Two States Working Collaboratively to Develop Data-Based Individual Learning Plans

Delaware and New Hampshire
July 10, 2015
2015 NCES STATS-DC Data Conference
Overview

• Learn of the collaborative process between Delaware and New Hampshire to build an Individual Learning Plan (ILP) module inside of PerformancePLUS
• Discuss the implementation plan for both states
• View and explore the capability of the ILP
The Back Story

- NH and DE are both statewide PerformancePLUS customers
- SunGard K12 is a mutual vendor partner between the states
- Shared enhancement requirements in the ILP functional space
- Similar, but slightly different, enhancement needs
- We wanted to lower customization costs and share/leverage product enhancements
Proposal made jointly to SunGard K12

A PEN grant facilitated the joint requirements definition session with SunGard

NH and DE agreed on changes and compromised as appropriate

A single project work order set of deliverables covered both states

We split the costs for the work

SunGard released the work as part of its base product
Implementation and Issues In DE

– Onsite training provided as requested in districts
– Creation of User Guides posted to website
– Videos created by SunGard

– Competing product established in the state
– Difficult rollout due to buy in – rollout was with a different group in the department
Implementation and Issues In NH

– We do presentations on ILPs at our regional and state conferences.

– We have had webinars through SunGard to explain ILPs. These were available to all districts.

– We work with schools individually to train them in the use of ILPs.

– We have schools using ILPs many different ways, from the complex to the very simple.
Exploring the ILP in P+

– Allows teachers to:
  • Add anecdotal information about a student’s background and learning style – these questions are editable by the district/school
  • View assessment history at a glance
  • View assessments down to the standard level
  • Enter and edit interventions for RTI and progress monitoring
  • Track communication by entering notes and attaching files
  • Build an electronic student portfolio
  • Keep all documents in a central location by uploading and downloading school documents from within the ILP
Contact Information

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