

Putting the “Pre” in the PreK-12 Conversations



*What Opportunities Exist for the Digital
Citizens?*

This Session

- ✓ **Overview of Importance**
- ✓ **Overview of Need**
- ✓ **Possible “Low Hanging Fruit”**
- ✓ **Partners**
- ✓ **Getting Involved**



Important?

The 2009 economic-stimulus bill included more than \$4 billion for Head Start and Early Head Start, and President Obama has proposed an almost \$1 billion increase in funding for those programs in his fiscal 2011 budget. He has also proposed another \$1.6 billion for the Child Care and Development Block Grant program, which provides child-care subsidies for low-income families as well as money for program-quality improvements. If approved, the spending would constitute the largest increase in federal funding for such block grants in more than 20 years.



Need – Provider Lens

- ✓ Allow for an accurate depiction of a new “citizen”
- ✓ Create and continue to craft a “picture” of resources allocated to citizens
- ✓ First focus on tracking and then focus on performance of the “system”



Need – SEA Lens

- ✓ Governors Driving Cross Agency Conversations
- ✓ Better Support for IDEA Part B reporting
- ✓ “Pockets” of effective practices (DQC)
- ✓ Ideally leading to learning “impacts” but realistically addressing resource allocation first



Need – LEA Lens

- ✓ Supports Kindergarten registration (ID)
- ✓ Allow for a “baseline” for incoming learners
- ✓ Allow for continuation or re-organization of services - efficiencies
- ✓ Support IEP development



Need – “Parent” Lens

- ✓ Access to information and resources available for these early learners
- ✓ Need to communicate past resources provided to early learners to be communicated to future K12 entity
- ✓ More empowerment in learning plan establishment (i.e. IEP)



OH Case Study on Need

Ohio's state 7 EC agencies collectively use 18 different age 0-5 child identification numbers across their varying information systems. These identification numbers may differ for a child across programs within a single state agency and across programs within different state agencies. Each agency electronically captures information on children, programs, and workforce; some of this information is common, yet the information is rarely captured in the same manner by each agency.



OH Case Study on Need

✓ *Ohio Early Childhood Interagency Child Identifier Workgroup*

- Agencies convened by Governor
- Survey of agency, children served, tracking purpose, data linkages interest, relation to school readiness, legislation impact and current collections
- Focus was on the usage of a common Pre-K12 unique identifier as the first step in developing Pre-K12 data systems.



Children Served	Fund Source/ Administered By	ODE SSID Access?	Data Reported in ODE's EMIS?
Early Childhood Education Grant	ODE	Yes	Yes
Preschool Special Education	ODE	Yes	Yes
Early Learning Initiative in Districts, ESC, JVS	ODJFS/ODE	Yes	Yes
Early Learning Initiative in Community, Head Start, Child Care Entities	ODJFS/ODE	No	No
Federal Head Start	Federal	Yes if in District No-for most	No
Help Me Grow*	ODH	Yes	Yes*
Subsidized Child Care	ODJFS	No	No
MR/DD Special Needs Population	ODMRDD	Yes	Yes
MR/DD Typically Developing Peers	ODMRDD	No	No

*Help Me Grow Part C:



OH Phase 2

“Improve system interoperability through the implementation of standard data structures, data formats and data definitions based upon the Schools Interoperability Framework (SIF) for both vertical data reporting from Local Education Agencies (LEA) to the state and for student records exchange between LEAs.”

1. Standardized data structures, formats, and definitions.
2. Data security (FERPA, HIPAA, and the ORC)
3. Identification of data elements for Identifier assignment.
4. SSID vendor contract additions for more organizations
5. Appropriate interagency agreements for use
6. Funding for expanded SSID system contract.
7. Pilots for SSID system usage in non-public school entities.
8. SLDS Grant's impact
9. Executive level support and resources



Early Childhood Task Force

The purpose of the SIF Association ***Early Childhood Task Force*** is to develop relevant Business and Use Case needs in the identification, management, movement and utilization of early childhood information across various network providers as these earliest learners transition into the K12 setting.



Task Force Mission

- ✓ Identify the most prevalent and prioritized data required for Early Childhood data systems support within and between service provider agencies
- ✓ Identify the most prevalent and prioritized data required for K12 data systems upon entry
- ✓ Define the standard expected behavior and set of data for each functional task



Interested in Being a Part?

Task Force Lead: Sandy Miller Ohio DOE

- Late August 1st EC Task Force Call
- Late November 1st Draft of “High Pain Point” Items

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