



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

Analysis of Indiana's Statewide e-Transcript System -Past, Present, and Future-

22nd Annual
MIS Conference
Seattle, Washington

Friday, February 20, 2009



- Background & History
- Lessons Learned
- Project Success & Future Direction

Background & History



Why Indiana pursued e-Transcripts

- Good IDOE working relationship with ICHE; common process improvement goal
 - Saves time/money for both secondary & postsecondary schools
 - Removes a manual, paper-intensive process (good for the environment)
 - Minimizes delivery errors while adding more security to process

Background & History



Why Indiana pursued e-Transcripts

- Aids in IDOE goal of implementing a statewide common transcript
- Leads to derivative benefits
 - statewide course-taking patterns analysis
 - scholarship eligibility analysis
 - diploma audits against state Core40
 - integration of state immunization system records
 - course normalization to national NCES SCED standard



Background & History



Process

- Formal RFP in 2005
- Docufide selected and contracted for services in August 2005
- Officially announced at October '05 IACAC conference
- Originally funded through IN Secondary Market Lender; now ICHE supported
- 10 pilot districts live at IACAC announcement
- 100% of public and 70% of private postsecondary setup to receive at project launch (now all but Notre Dame)



Background & History



Included in system/project (for both public and private schools)

- 9-12 student transfers
- E-transcripts (originally just free to IN colleges, now to any destination nationwide)
- Secondary school reports & letters of recommendation
- PDF or data transcript delivery (TS-130 EDI or PESC XML)



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Lessons Learned



You can lead a horse to water . . .

- Organizational change is key component to project success
- Good technology and services not enough
 - Constant outreach, case studies, multi-stakeholder buy-in a must
- Statewide projects of this scale are in launch phase for 18+ months; must ensure staff is aligned and available throughout
- Without a mandate, ETI will succeed, but will take a lot longer
- Best tool is positive feedback from early adopters to get most others to participate –

Well advertised momentum and peer support begets more participation

Lessons Learned



Must align with YOUR states' environment

- System didn't initially have eSSR's - quickly learned a non-starter for many schools
 - Advisory committee (another must have) quickly defined and Docufide developed into system
- Full SSN#, no SSN#, last 4 of SSN# - what are your state legislated requirements that affect project
 - No SSN#'s on transcripts legislated in during project, requiring system change
- Common transcript elements – to Indiana; needed to be supported
 - Docufide and Advisory Committee defined IN centric transcript elements (Core40) while maintaining compliance with national standards/schemas

Lessons Learned



Get in front of your schools (and your project)

- Mass communications are necessary but don't forget value of in-person presentations to gain support
- Utilize ALL of your school counselor conferences and professional services days to educate on the project
- Get broad stakeholder buy-in; superintendent, principal, technology and guidance
- Don't wait till project launch to announce – schools often feel blind-sided if not informed well in advance (and often)

Advisory committee needs all stakeholder representation

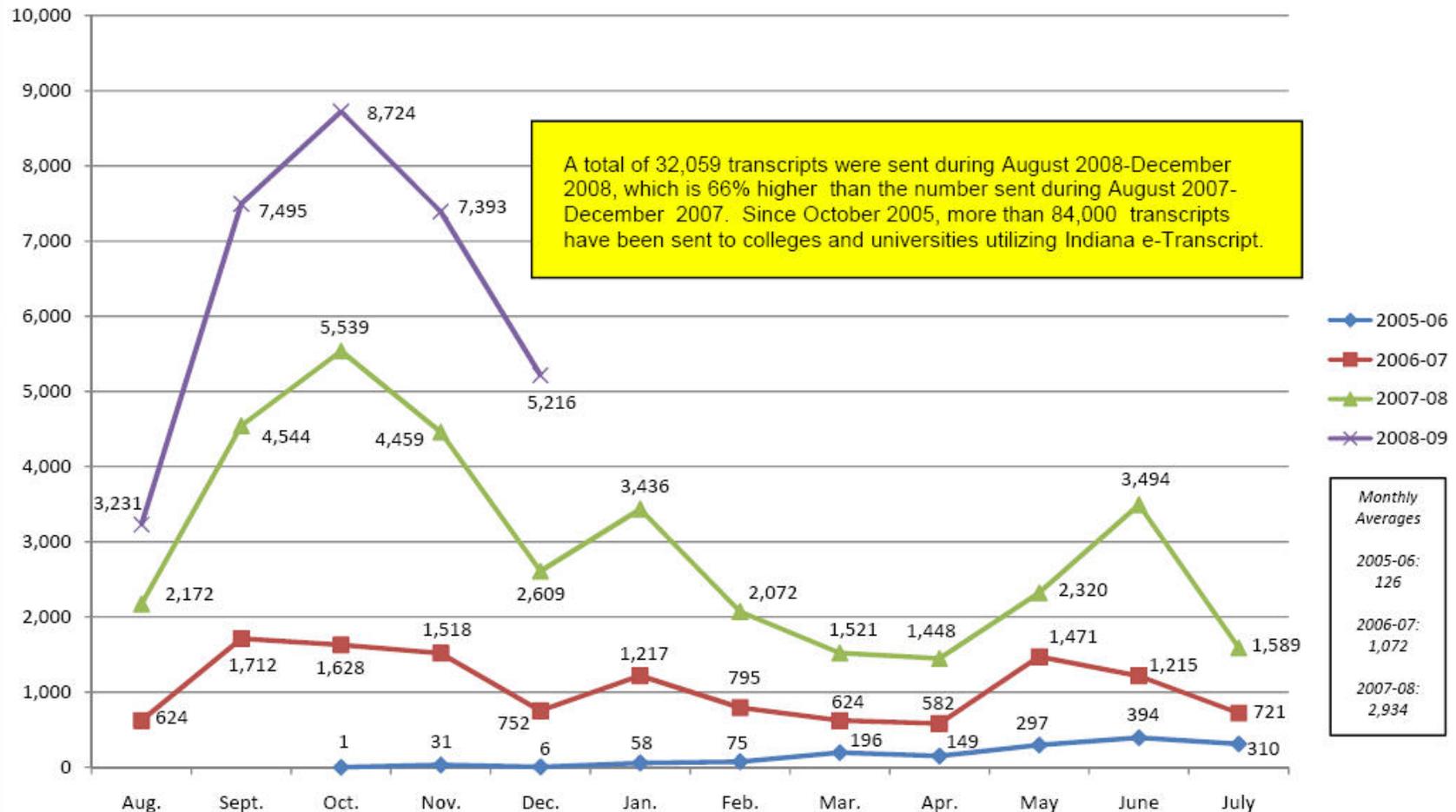
- Secondary, postsecondary; technology & end-user involvement
- SEA / HE at the table

Project Successes & Future



Indiana Commission for Higher Education

Number of Transcripts Sent Each Month via Indiana e-Transcript



Monthly Averages	
2005-06:	126
2006-07:	1,072
2007-08:	2,934

Project Successes & Future



IN ETI statistics as of 2-12-09:

365 schools registered to participate (out of total of 390)

- 96% of public schools
- 73% of private

321 Indiana high schools live

- 62,677 students, accounting for 87% of all eligible Indiana students with access to system

Project Successes & Future



Many schools now sharing positive feedback:

“I believe this is our third year of using Docufide's e-Transcript and the time it saves is invaluable.”

Tara Nocton, Guidance Director, Northeastern High School – Fountain City, IN

“We are loving e-Transcript in our office. It has made our job much, much easier in that department.”

Kimberly Clem, Guidance, Elkhart Christian – Elkhart, IN

“I am more than satisfied. It seems to be working great for our students and much easier for me and turn over time is so much quicker.”

Leah Haase, Secretary, Indian Creek Senior High School – Trafalgar, IN

Project Successes & Future



Next Steps

Applied for IES SLDS grant to expand project in '09 to include:

- K-12 record exchange
- Normalized local courses to NCES SCED standard
- Student diploma audits against Core40
- Higher education performance feedback reporting to K12

Project Successes & Future



Potential Future Enhancements

- Integrate statewide Health Services System for inclusion of immunization record on delivered transcripts
- Perform automated statewide merit based scholarship eligibility analysis
- Expand to include higher education delivery, maintaining the state's unique PK-12 student identifier number (STN#) throughout entire PK-20 education



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