



Georgia's Single Statewide Accountability System (SSAS)

**Nancy Haight and Joanna Vahlsing
Governor's Office of Student Achievement**

March 1, 2007



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No Child Left Behind Act

Each State shall...

*Develop and implement a **single statewide accountability system** that will be effective in ensuring that all local educational agencies and public schools make adequate yearly progress.*



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Georgia Code 20-14-26

- **To create, with the approval of the State Board of Education (SBOE), a performance-based accountability system;**
- **To establish indicators of performance;**
- **Rate schools and systems;**
- **Develop annual report cards;**
- **Develop a single statewide accountability system for schools and systems incorporating federal law, rules, and regulations.**



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Single Statewide Accountability System (SSAS)

Approved by the State Board of Education July 14, 2005

SBOE Rules Chapter 160-7-1:

- **SSAS 160-7-1-.01**
- **Definitions 160-7-1-.02**
- **Accountability Profile 160-7-1-.03**
- **Awards and Consequences 160-7-1-.04**



What is the Alliance of Education Agency Heads?

- Guided by Governor Sonny Perdue's expectations to forge a stronger collaboration among the state agencies that serve education in Georgia, the heads of the seven education agencies meet on a regular basis to strengthen the seamlessness and overall quality of education opportunities in our state.
- The Governor appointed State Superintendent of Schools Kathy Cox, in her capacity as a state constitutional officer, to chair the Alliance of Education Agency Heads.





AEAHS Mission Statement

“Create the finest schools in the nation, where every Georgia student is optimally educated, college and work ready, and prepared to compete in the global marketplace.”



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Alliance of Education Agency Heads (AEAHA)

1. State Superintendent of Schools – Chair of AEAHA
2. Georgia Student Finance Commission
3. Board of Regents of the University System of Georgia
4. Department of Early Care and Learning
5. Governor's Office of Student Achievement
6. Georgia Professional Standards Commission
7. Department of Technical and Adult Education



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ALLIANCE GOALS

1. Increase high school graduation rate, decrease high school drop-out rate, and increase post-secondary enrollment rate .
2. Strengthen teacher quality, recruitment, and retention.
3. Improve workforce readiness skills.
4. Develop strong education leaders, particularly at the building level.
5. Improve the SAT/ACT scores of Georgia students.





Georgia's Single Statewide Accountability System

- **All students**
- **All schools and school districts**
- **Rigorous academic standards**
- **Curriculum-based assessments**
- **Collaboration with the Georgia Department of Education (GaDOE), other state and national education agencies, and other education stakeholders across Georgia**



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Accountability Profile

1. Adequate Yearly Progress (AYP) (Districts & Schools)	2. School Performance Index (Schools)	3. Performance Highlights (Districts & Schools)
Met AYP or Did Not Meet AYP	Greatest Gain or Highest Percentage	Currently, Academic Indicators above 80%
AYP is based on: 1) 95% assessment participation; 2) Assessment results in reading / English language arts & math; 3) Second indicator	Based on: Greatest Gain or Highest Percentage of students meeting and exceeding standards; Full Academic Year Students; CRCT results for grades 1-8 in 5 subjects; Grade 11 GHSGT in English, math, Science, Social Studies; AYP status; Percent exceeding	Showcases top school districts' and schools' academic indicators based on data collected from the State Report Card.



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2005-2006 K-12 Public Schools Annual Report Card

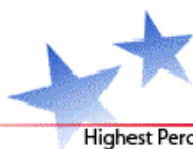
Accountability	Georgia Tests	National Tests	Indicators	Student & School Demographics	Personnel & Fiscal	Comparisons
Accountability Profile	Performance Index Details	Accreditation Information	Not Highly Qualified Teachers	Emergency and Provisional Certificates		

North Hall High School

Hall County

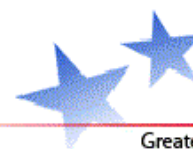
Grade Range: 09, 10, 11, 12

Enrollment: 1,103



Silver Award

Highest Percentage of Students Meeting and Exceeding Standards



Platinum Award

Greatest Gain in Students Meeting and Exceeding Standards

Accountability Profile

Georgia's Single Statewide Accountability System (SSAS) includes an Accountability Profile for every public school and school system in the state. The Accountability Profile is composed of:

1. An absolute performance determination based on Adequate Yearly Progress (AYP).
2. A Performance Index based on annual growth in academic achievement as measured by statewide assessments.
3. Performance Highlights which provide recognition for schools and school systems based on academic related indicators.

This school's performance on the three components is presented below.

1) Adequate Yearly Progress (AYP)

School met AYP

School met criteria in 5 out of 5 areas

Non-Title I School

Improvement Status: Distinguished

[Link to full AYP report](#)



2005-2006 K-12 Public Schools Annual Report Card

Accountability

Georgia
Tests

National
Tests

Indicators

Student & School
Demographics

Personnel
& Fiscal

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Details

Accreditation
Information

Not Highly Qualified
Teachers

Emergency and Provisional
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2) Performance Index

The Performance Index includes two components for each public school that detail the Percentage of Students Meeting and Exceeding Standards and the gain or loss of that percentage from the previous year.

The Governor's Office of Student Achievement (GOSA) awards those schools with the Highest Percentage of Students Meeting and Exceeding Standards and those with the Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

Criteria were developed comparing the most recent two years of Criterion Referenced Competency Test (CRCT) (grades 1-8 in reading, English/language arts, math, social studies, and science) and/or the Georgia High School Graduation Test (grade 11 first time test takers - English/language arts, math, science, and social studies). Criteria were based on Full Academic Year (FAY) students.

- The percentage of Students Meeting and Exceeding Standards in the current year is **96.5%**.
- This percentage reflects a **Gain** over the prior year of **8.68%**.
- This change was at or **above 99.74%** of the high schools in Georgia.
- This school received the **2006 Silver Award** for Highest Percentage of Students Meeting and Exceeding Standards.
- This school received the **2006 Platinum Award** for Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

[Click Here](#) for how the Performance Index is calculated

3) Performance Highlights

This information reflects the 2005-2006 State Report Cards data which includes data for all students, not just Full Academic Year (FAY) students. Performance Highlights list the academic measurements for this school that meet or exceed 80%.

[11th Grade - GHS GT English Language Arts](#) 99.49 Percent Meeting and Exceeding Standard

[11th Grade - GHS GT Mathematics](#) 99.49 Percent Meeting and Exceeding Standard

[11th Grade - GHS GT Social Studies](#) 95.38 Percent Meeting and Exceeding Standard

[11th Grade - GHS GT Science](#) 91.79 Percent Meeting and Exceeding Standard

[Georgia High School Writing Test](#) 89.24 Percent Meeting and Exceeding Standard



Georgia's AYP Determination Steps

- I. Participation at 95% in reading/English language arts and math based on students continuously enrolled during state testing window;
- II. Academic performance in reading/English language arts and math based on Full Academic Year (FAY) students;
 1. Annual Measurable Objectives (AMO) Absolute Bar
 2. Confidence Interval
 3. Multi-year Average
 4. Safe Harbor
 5. Federal Flexibility for schools and districts not making AYP based solely on SWD group scores (approved for 2006 AYP)
- III. Second Indicator;
 - Menu of Indicators for Elementary & Middle Schools
 - Graduation Rate for High Schools



Menu of Second Indicators for Elementary/Middle Schools

*Meet or exceed standard **or** show progress from the preceding year
Selection in effect for 2004-2005, 2005-2006, and 2006-2007*

- **Attendance:**
 - 15% or less of students absent more than 15 days or show progress
- **Percent Meeting/Exceeding:**
 - CRCT Science – 80% or show progress
 - CRCT Social Studies – 80% or show progress
- **Percent Exceeding:**
 - CRCT Reading – 35% or show progress
 - CRCT English Language Arts – 15% or show progress
 - CRCT Mathematics – 15% or show progress
 - CRCT Science – 15% or show progress
 - CRCT Social Studies – 15% or show progress

(Standards subject to revision as a result of data analysis from assessments aligned with GPS.)



Georgia's AYP Timeline

Month	Activity
January	•Student Record Data Collection Begins
Mid-May	•Schools and school districts begin verifying their preliminary AYP report data.
June	•Student Record Data Collection Closes •Schools and school districts sign off on their AYP report data. •AYP Appeal Submission
July	•Public release of AYP Reports •Appeal Processing
August	•Summer Graduate Data Collection
September	•Public release of amended AYP Report (inclusion of Summer Graduates as well as any updates due to appeals).

“AYP is a process, not an event...”



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2005-2006 Adequate Yearly Progress (AYP)

School Information	To view an AYP Report: Please select the System and School, then click View Report.
Parameters	ABC High School - 1234 ABC County - 123
AYP Status	<input type="button" value="View Report"/>

What is Adequate Yearly Progress (AYP)?
Adequate yearly progress (AYP) is a series of annual performance goals set by the state for each school district and school, as well as for the state as a whole. By participating in Title I, a voluntary federal program that provides more than \$11 billion to participating states to help educate low-income children, states agree to commit themselves to the goal of the federal No Child Left Behind Act: that all students will be proficient in reading/language arts and mathematics, as determined by state assessments, by 2014.

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- Overview
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AYP Indicator: GHSQT Enhanced Math

School Information	ABC High School (1234) ABC County (123) Grades: 09, 10, 11, 12
Parameters	Title I Status: No Second Indicator: Graduation Rate Certification Status: Certified by Superintendent - For All Schools in System
AYP Status	SCHOOL MET AYP

	All Students	Asian / Pacific Islander	Black	Hispanic	Amer. Indian / Alaskan	White	Multi-Racial	SWD	ELL (LEP)	Econ. Disadv.
2006	Students in AYP Grade Levels	305	26	43		227		26		98
	Enrollment During Test Window	263	22	35		200		23		77
	Test Participants	260	22	35		197		23		75
	Participation Rate	99%	100%	100%		99%		100%		97%
2005	Students in AYP Grade Levels	306	18	38		233		39		99
	Enrollment During Test Window	276	18	33		212		34		85
	Test Participants	271	18	32		209		34		83
	Participation Rate	98%	100%	97%		99%		100%		98%
2004	Enrollment During Test Window	271		31		218		33		67
	Test Participants	269		30		217		32		66
	Participation Rate	99%		97%		100%		97%		99%
Average Participation Rate		99%	100%	98%		99%		99%		98%
Current Year or Average >= 95%?		Y				Y				Y
GHSQT Enhanced Math Test Participation		Y				Y				Y

Last Modified: 9/8/2006

Note: Values are not displayed when there are not enough students for the data to be statistically reliable.

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AYP Indicator: GHSgt Enhanced Math

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	All Students	Asian / Pacific Islander	Black	Hispanic	Amer. Indian / Alaskan	White	Multi-Racial	SWD	ELL (LEP)	Econ. Disadv.
Students in AYP Grade Levels	305	26	43			227		26		98
FAY Students with Test Scores	250	20	34			191		23		71
Group >= Minimum Size?	Y	II	II			Y		II		Y
Basic / Does Not Meet	16.8% (42)	20.0% (4)	50.0% (17)			10.5% (20)		52.2% (12)		33.8% (24)
Proficient / Meets	13.6% (34)	20.0% (4)	2.9% (1)			15.2% (29)		13.0% (3)		18.3% (13)
Advanced / Exceeds	69.6% (174)	60.0% (12)	47.1% (16)			74.3% (142)		34.8% (8)		47.9% (34)
Meets + Exceeds	83.2% (208)	80.0% (16)	50.0% (17)			89.5% (171)		47.8% (11)		66.2% (47)
Meets + Exceeds Rate >= 68.6%?	Y					Y				II
Absolute Bar	Y					Y				II
Confidence Interval	.					.				Y
MultiYear Average	.					.				.
Safe Harbor	.					.				.
GHSgt Enhanced Math Academic Performance	Y					Y				Y

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AYP Status	SCHOOL MET AYP

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Students in AYP Grade Levels	305	26	43			227		26		98
FAY Students with Test Scores	250	20	34			191		23		71
Group >= Minimum Size?	Y	II	II			Y		II		Y
Basic / Does Not Meet	16.8% (42)	20.0% (4)	50.0% (17)			10.5% (20)		52.2% (12)		33.8% (24)
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Meets + Exceeds Rate >= 68.6%?	Y					Y				II
Absolute Bar	Y					Y				II
Confidence Interval	.					.				Y
MultiYear Average	.					.				.
Safe Harbor	.					.				.
GHSgt Enhanced Math Academic Performance	Y					Y				Y

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2005-2006 Adequate Yearly Progress (AYP)

School Information	To download an AYP Student Data File: Please select the File Type, then click Download File.
Parameters	ABC County - 123 ABC High School - 1234 Enhanced GHSQT - Mathematics
	<input type="button" value="Download File"/>



Award Structure: Performance Index Criteria

Performance Levels	AYP Status	<u>Greatest Gain</u> in Percentage Meeting and Exceeding (M & E) Standards	<u>Highest Percentage</u> Meeting and Exceeding (M & E) Standards
PLATINUM	Yes (Last 3 years)	Top 2 Percent of State (98 th Percentile) Minimum of 35% Exceeding	Minimum 98% (M & E) Minimum 35% Exceeding
GOLD	Yes (Last 2 years)	Top 3 Percent of State (97 th Percentile) Minimum of 30% Exceeding	Minimum 97% (M & E) Minimum 30% Exceeding
SILVER	Yes (Last 2 years)	Top 4 Percent of State (96 th Percentile) Minimum of 25% Exceeding	Minimum 96% (M & E) Minimum 25% Exceeding
BRONZE	Yes or No for current year (Not in Needs Improvement)	Top 5 Percent of State (95 th Percentile) Minimum of 20% Exceeding	Minimum 95% (M & E) Minimum 20% Exceeding



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**State of Georgia
Governor's Office of Student Achievement**

2006 PLATINUM AWARD

**Greatest Gain
Meeting and Exceeding Standards**



**Sonny Perdue
Governor of Georgia**



**Martha Reichrath, Ph.D.
Executive Director
Governor's Office of Student Achievement**



**Kathy Cox
State Superintendent of Schools**



School-Level Consequences

- Needs Improvement (NI) status shall be determined by AYP
Not making AYP for two consecutive years in the same subject
 - ❖ Math – 95% Participation or AMO
 - ❖ Reading/ELA – 95% Participation or AMO
 - ❖ Second Indicator

- A school shall be removed from the list by making AYP for two consecutive years.





Table of Consequences/Interventions for Schools

School Needs Improvement (NI) Status	School Consequences/Interventions
Did Not Make AYP - Year 1	No Consequences
NI 1	Choice; Develop School Improvement Plan
NI 2	School Choice; Supplemental Services; Implement School Improvement Plan
NI 3	School Choice; Supplemental Services; Continue School Improvement Plan; Develop/Implement School Corrective Action Plan
NI 4	School Choice; Supplemental Services; Implement School Corrective Action Plan; Plan for Restructuring
NI 5	School Choice; Supplemental Services; Continue School Corrective Action Plan; Implement Restructuring Plan



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Table of Consequences/Interventions for Schools

School Needs Improvement (NI) Status	School Consequences/Interventions
NI 6	School Choice; Supplemental Services; Implement Restructuring Plan; GDOE School Performance Review & Needs Assessment; Develop Improvement Contract
NI 7	School Choice; Supplemental Services; Implement Improvement Contract; Contract-Monitored School Year 1
NI 8	School Choice; Supplemental Services; Contract-Monitored School Year 2; Improvement Contract; GDOE System Performance Review & Needs Assessment; Develop Management Contract
NI 9	School Choice; Supplemental Services; Implement Management Contract; Contract-Managed School Year 1
NI 10	School Choice; Supplemental Services; Contract-Managed School Year 2; Update Management Contract



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School District Consequences

- NI status shall be determined by AYP status
 - Not making AYP for two consecutive years in the same subject at both Elem./Middle and High School levels
 - ❖ Math – 95% Participation or AMO
 - ❖ Reading/ELA – 95% Participation or AMO
 - ❖ Second Indicator
- Districts are removed from the list by making AYP for two consecutive years.



Table of Consequences/Interventions for School Districts

Needs Improvement (NI) Status	District Consequences/Interventions
Did Not Make AYP Year 1	No Consequences
NI 1	Develop District Improvement Plan
NI 2	Implement District Improvement Plan
NI 3	Develop and Implement District Corrective Action Plan
NI 4 (Guidance is under development for Districts Beyond NI 3.)	Continue District Corrective Action Plan; <i>Additions To Be Determined</i>



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Annual State Report Card - Contents

The Governor's Office of Student Achievement (GOSA) publishes annual accountability report cards on:

- **K-12 Public Schools**
 1. Accountability (Single Statewide Accountability System - SSAS)
 2. Georgia Tests
 3. National Tests
 4. School Performance Indicators
 5. Student and School Demographics
 6. Personnel and Fiscal
 7. Comparability Section
- **Department of Technical and Adult Education (DTAE)**
- **Georgia Professional Standards Commission (GAPSC)**
- **Bright from the Start: Georgia Department of Early Care and Learning (DECAL)**
- **University System of Georgia**



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improvement



achievement



completion

The Governor's Office of Student Achievement (GOSA), formerly known as the Office of Education Accountability (OEA), was established July 1, 2000, by Georgia Code 20-14-25 to improve student achievement and school completion in Georgia.

GOSA publishes annual accountability report cards on K-12 Public Schools, the Department of Technical and Adult Education (DTAE), the Georgia Professional Standards Commission (GAPSC), Bright from the Start: Georgia Department of Early Care and Learning (DECAL), and the University System of Georgia.

GOSA's major responsibilities include:

- Build a single accountability system for K-12 and produce annual report cards
- Produce annual accountability reports
- Serve as liaison and partner for education entities to coordinate P-20 initiatives



Available Reports:

- **05-06 Report Card**
- 04-05 Report Card
- 03-04 Report Card
- 02-03 Report Card
- 01-02 Report Card
- 00-01 Report Card
- 2006 AYP Reports
- SchoolResults.org



- 2006 AYP Confidence Interval Worksheet
- Georgia's Single Statewide Accountability System Recognizes Schools
- SSAS Guidance
- Case Manager List



Governor's Office of Student Achievement

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**It is not of importance
where we stand,
but in what direction
we are moving.**

- Oliver Wendell Holmes -



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