

2018 NCES STATS-DC Data Conference

July 25–27, 2018 // AGENDA AT-A-GLANCE

Room	Palm Court Ballroom (Lobby)	Senate Room (Lobby)	East Ballroom (Lobby)	Chinese Ballroom (Lobby)	Virginia (Second)
Session	A	B	C	D	E
WEDNESDAY, JULY 25, 2018					
9:00–12:00	Common Core of Data (CCD) Fiscal Coordinators' Training, District Ballroom (Lower Level)				
1:15–2:15	Opening Plenary Session, Grand Ballroom				
2:30–5:20	Common Core of Data (CCD) Fiscal Coordinators' Training, District Ballroom (Lower Level)				
Concurrent Session I 2:30–3:20	School Courses for the Exchange of Data (SCED)	Disclosure Avoidance: Policy and Practice	Early Childhood Homelessness State Profiles: Leveraging ED <i>Facts</i> for Interagency Data Use	Balancing Student Privacy and Providing Useful Data	Dual Enrollment Data Collected in a Postsecondary Survey
Concurrent Session II 3:30–4:20	State and District Partnerships for the Civil Rights Data Collection	"Courting" P-20W Partners	Utah's Student Data Privacy Journey	Show Me the Data: Making the Most of Your State's Report Card	Reporting the Preschool Count in State Report Cards: A Review of the Approaches and Lessons Learned Across States
Concurrent Session III 4:30–5:20	Introduction to the Common Core of Data: America's Public Schools	Pump Up the Volume (Of Your Data Use Training)!	A Continued Focus on Data Quality	States' Strategies for Promoting and Evaluating the SLDS	Forum Guide to Early Warning Systems
THURSDAY, JULY 26, 2018					
9:00–12:30	ED <i>Facts</i> and Common Core of Data (CCD) Nonfiscal Coordinators' Training, Grand Ballroom				
Concurrent Session IV 9:00–10:00	Title I Allocations	GIS in Action: Powerful Tools for Visualizing Education Data	Data & Equity: What We Don't Know Can Hurt Us	SEAs and Researchers: Strengthening Partnerships to Overcome Privacy Obstacles	Telling Engaging Stories with Data
Concurrent Session V 10:15–11:15	The Statewide Longitudinal Data Systems (SLDS) Data Capacity Survey: First Look at Findings	Making Every Subject Count: Strengthening States' Data Infrastructure for Reporting on Non-Tested Subjects	Determining State and Local Education Technology Needs	The Every Student Succeeds Act "Expenditures per Pupil" Provision and Relationship to School Finance Data Collections at DoED	Gathering and Utilizing Industry Certification Data
Concurrent Session VI 11:30–12:30	New for 2018! Privacy & Security Guidance from ED	Building Knowledge for Today and Tomorrow: The Power of Research Partnerships	Forum Guide to Personalized Learning	Help Ensure Effective Data Governance and Management: Use the Updated DaSy Toolkit!	Fast, Free, and Flexible: An On-Ramp for Accessing and Exploring NCES Geographic Data
LUNCH	LUNCH (ON YOUR OWN)				
1:30–5:15	Joint Session of ED <i>Facts</i> and Common Core of Data (CCD) Fiscal Coordinators, 1:30–2:45 // CCD Fiscal Coordinators' Roundtable 3:00–5:15 // Grand Ballroom				
Concurrent Session VII 1:45–2:45	A Tactical Approach to Addressing Student Data Privacy Issues	So You Think You Know FERPA?	Are the Data Available? Leveraging CEDS Tools to Examine CTE Course Taking in Four States	Data Dissemination and Use	Setting Expectations in IEP Development and Usage
Concurrent Session VIII 3:00–4:00	Bugs or Dirt in Your ED <i>Facts</i> Data: Methods for Programmers to Check Data Quality	Powering Personalized Learning: From Vision to Implementation	The Nation's Report Card: A Look at the New NAEP Data Explorer	Training for State Coordinators of the Nonfiscal Common Core of Data Collection: Part I	Our Work is not Done: The Role of Communications in Sustainability
Concurrent Session IX 4:15–5:15	Ed-Fi to CEDS: Plug and Play	Helping Teachers Make Effective Use of Dashboards and Reports to Inform Instruction: Three States' Approaches	How Missouri is Using Data to Feed Children: From Process to Implementation and Early Successes	Training for State Coordinators of the Nonfiscal Common Core of Data Collection: Part II	Identity: Let's Secure and Operationalize That!
FRIDAY, JULY 27, 2018					
Concurrent Session X 9:00–10:00	Two States and ESSA: The Challenges and Progress with ED <i>Facts</i> Submissions	Generate - A Look at Implementation and Improving Data Quality	States Getting Support Along the Data Collection to Data Use Highway	Leveling the Technology Playing Field: Ed-Fi and the Equity Case for Interoperability	Creating Evidence to Achieve Equity: Jump-Starting a Research Partnership with Wisconsin's Statewide Longitudinal Data System
Concurrent Session XI 10:15–11:15	One Tool, One ED <i>Facts</i> Coordinator, 99% Timeliness and Accurate Results for ED <i>Facts</i> Submissions in Pennsylvania	Innovations in NAEP Analyses and Visualizations, 2017 Mathematics and Reading Results	Two States' Approaches to ESSA Report Cards	Follow the Money: Operationalizing the Finance Domain	Link Violence & Crime Data with Student Outcomes at School
Concurrent Session XII 11:30–12:30	New Mexico's Early Childhood Integrated Data System: Multiple Agencies, Many Source Systems, One Enchanting Solution!	IES Grants for Analyzing Your State or District Data	ED <i>Facts</i> Data: Where is it and How to Access it?	CRDC Longitudinal Data Vulnerabilities & Challenges: How to Analyze Three Cycles Collected 2011 to 2016	States are Key! State Support and the Success of NCES K-12 Longitudinal Studies

COLOR KEY TO TOPICS

Data Collection	Fiscal Data	Data Use (Analytical)	Data Management	Other	Data Quality	SLDS	CCD	Data Use (Instructional)	Data Linking Beyond K-12	Data Privacy	Data Standards
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South Carolina (Second)	Rhode Island (Second)	Pennsylvania (Second)	New Hampshire (Second)	New Jersey (Second)	Room
F	G	H	J	K	Session
WEDNESDAY, JULY 25, 2018					
Common Core of Data (CCD) Fiscal Coordinators' Training, District Ballroom (Lower Level)					9:00-12:00
Opening Plenary Session, Grand Ballroom					1:15-2:15
Common Core of Data (CCD) Fiscal Coordinators' Training, District Ballroom (Lower Level)					2:30-5:20
Connecting the Dots: From Data Visualization to Useful Information	Empowering Parents: Mississippi's ESSA Report Card	Through the Looking Glass: A Review of LEA Website Transparency by PTAC	State Leadership for Interoperability: Leveraging Data for Academic Excellence	Data on Parents and Teachers from the American Community Survey	Concurrent Session I 2:30-3:20
Engaging in the Public Comment Process and Data Governance: A Federal, State, and Local Perspective	One State, Two Data Initiatives: Indiana's Embrace of e-Transcript & Credential Engine	The Generate Roadmap - Generate, G3 and You	Using Early Childhood Data to Inform Evidence-Based Decision Making in Illinois	Addressing Teacher-Labor and Teacher Quality Questions	Concurrent Session II 3:30-4:20
Implementing Data Processes and Business Rules for Improved Data Quality	How Tennessee Adults use Reconnect to go Back to School	Using Tennessee's SLDS to Identify and Address Challenges in Post-Secondary Enrollment	Timely Classroom Intervention	Developing Climate Surveys to Measure School Performance in Maryland: A REL-MSDE Research-Practice Partnership	Concurrent Session III 4:30-5:20
THURSDAY, JULY 26, 2018					
EDFacts and Common Core of Data (CCD) Nonfiscal Coordinators' Training, Grand Ballroom					9:00-12:30
Data Collection on School-Issued Devices: Consequences for Privacy and Equity	Beyond Messaging: Interoperability in Action	Facility Information Management	Psychological Interventions to Scale Increase High Stakes Test Results and Other Student Outcomes	Pathfinder: Roadmap to Success	Concurrent Session IV 9:00-10:00
DCARS a Cloud-Based Data Collection, Analysis, and Reporting System for Inclusive Postsecondary Education	The Art of the Possible: Data Governance Lessons Learned from Kentucky, Maryland, and Washington	The Future is Actionable Data in Teachers Hands	Data Governance: California's Tips for Getting Going, Building Momentum & Surfing the Waves of Collaboration	OKSDE and CEDS - Real World REST Based Data Collection	Concurrent Session V 10:15-11:15
State Sustainability Planning to Maintain and Support the SLDS	TNAAtlas: Navigating Educator Preparation Data Access and Use to Support Continuous Improvement in Tennessee	Demo of the NCES CTE Statistics Website: A New Way to Organize and Find Information	Integrating Early Childhood Data Systems to Power Integrated Data Use and Visualizations: Examples from Michigan	The Development of an Early Warning Indicator Data Dashboard: The Clark County Story	Concurrent Session VI 11:30-12:30
LUNCH (ON YOUR OWN)					LUNCH
Joint Session of EDFacts and Common Core of Data (CCD) Fiscal Coordinators, 1:30-2:45 // CCD Fiscal Coordinators' Roundtable 3:00-5:15 // Grand Ballroom					1:30-5:15
Integrated Data: How New Information Sparks Collaboration	State Data Centers: The Census Bureau's Premier Local Partners	Design Principles to Visualize Data for the Future of Education	Visualizing the Future of Education Through Data	Exploring Data to Determine Student Performance Returns on Investment in Professional Development	Concurrent Session VII 1:45-2:45
Using Data to Shine a Light on Education Equity	How Can SEAs Equip Districts to Protect Student Data?	Generate Governance Group— Guiding the Evolution of the Application	The Results Are In - Successful Strategies in Linking K12 and Higher Education Data	Predicting Early College Success for Indiana's High School Class of 2014	Concurrent Session VIII 3:00-4:00
Worried About School Level Per-Pupil Expenditure Reporting? Learn from the "Overachievers"	SmartTeach: An Online Formative Assessment Application as Classroom Level Data System for Wisconsin Teachers	State Data Partnerships: Leveraging Relationships, Common Goals, and Data Standards to Maximize Limited Resources	What Does it Take to be Generate Ready?	Impact of Pre-Kindergarten Programs on Student Performance in Early Schooling in the State of Mississippi	Concurrent Session IX 4:15-5:15
FRIDAY, JULY 27, 2018					
New Findings from National Teacher and Principal Survey (NTPS) and School Survey on Crime and Safety (SSOCS)	Building a Continuum of Training for Educator Dashboards	Now What?: Analytic Tools that Use Integrated Early Childhood Data to Support Decision-Making	Demystifying Pathways Data: Career Pathways, Competency Pathways, Credential Pathways, Content Pathways	Using Data to Strengthen High School Transition	Concurrent Session X 9:00-10:00
How the Minnesota Department of Education is Working to Engage Teachers in the Use and Interpretation of Data	Collaboration Creates Effective Change: The Power of Qualitative Data	Using District Data to Impact Instruction	Leveraging Business Intelligence (BI) Tools to Unlock, Democratize, Govern and Visualize your Data	Thinking Beyond the School Day: How Secure Data Sharing and Community Partnerships Can Improve Student Learning	Concurrent Session XI 10:15-11:15
How to Develop and Disseminate Sustainable Online Data Use Training for Teachers	The Gender Deficit in Earnings Among Workers with Postsecondary Degrees or Credentials in Washington State	Implementing a Full CEDS Data Flow	Support, Improve, Communicate: How Data Literacy Empowers School and District Administrators	Analysis of School Lottery Data to Improve Policy	Concurrent Session XII 11:30-12:30