

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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### Module Objectives

- Provide information about the data collected through the Secondary Longitudinal Studies Program from 1972-2000
  - [National Longitudinal Study of 1972 \(NLS-72\)](#)
  - [High School and Beyond \(HS&B\)](#)
  - [National Education Longitudinal Study of 1988 \(NELS:88\)](#)
- Describe the questionnaires used to collect data from
  - Students
  - Parents
  - School administrators
  - Teachers
- Describe the assessments used as part of the secondary longitudinal studies

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#### Development of the Secondary Longitudinal Studies Survey Instruments

- Guided by research objectives of the specific study (e.g., NLS-72, HS&B, or NELS:88)
- Contractor develops a content outline
- Content outline shared with other agencies, policy groups, and interested parties
  - Items suggested from these reviews are added if justified
- Review by Technical Review Panel (TRP)
- Draft instruments are developed
- Draft justifications for components of instruments and survey procedures
- OMB review of instruments and proposed procedures
- Conduct field test of instruments and procedures
- Revise instruments based on field test findings

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#### Development of the Survey Instruments (Continued)

Across the survey development process for longitudinal surveys, NCES adheres to the following guidelines

- Include predictor, intermediate, and outcome variables
- Student is the unit of analysis
- Parents, schools, teachers, counselors, and extant data sources add context data
- Reduce burden by collecting data from most knowledgeable source
- When possible, ask similar questions from one study to another to allow trend analysis

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#### **Factors Affecting the Success of the 1972-2000 Studies**

Addressing the major issues associated with conducting longitudinal studies

- Obtain cooperation at all levels
  - Cooperation is becoming more difficult to obtain

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#### **Factors Affecting the Success of the 1972-2000 Studies (Continued)**

Addressing the major issues associated with conducting longitudinal studies

- Work with students and parents
  - Explicit, written parental permission is required if certain questions are included
- Collect locating information
  - Maintain contact between rounds
- Use incentives when needed

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#### Topics for Which Explicit Parental Permission is Required

- Any questions asked of sample members under 18 years of age regarding
  - Political affiliations or beliefs
  - Mental or psychological problems
  - Sex behaviors or attitudes
  - Illegal, anti-social, self-incriminating, or demeaning behaviors
  - Critical appraisals
  - Legally recognized privileges or relationships
  - Religious practices, affiliations, or beliefs
  - Income
- **IMPORTANT: These rules were NOT in effect for the collection of data for NLS-72, HS&B, and NELS:88**

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#### Data Collection Through the SLS from 1972-2000

- National Longitudinal Study of 1972 (NLS-72)
  - Six rounds of data were collected between 1972 and 1986
- High School and Beyond (HS&B)
  - Five rounds of data were collected between 1980 and 1992 for sophomore cohort
  - Four rounds of data were collected between 1980 and 1986 for senior cohort
  - Sophomore cohort surveyed again in 2013-14
- National Education Longitudinal Study of 1988 (NELS:88)
  - Five rounds of data were collected between 1988 and 2000
- Summary and Resources

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#### **NLS-72 Data Collection Years and Sources**

- Base Year (BY), spring 1972
- First Follow-up (F1), fall and winter 1973
- Second Follow-up (F2), fall and winter 1974
- Third Follow-up (F3), fall and winter 1976
- Fourth Follow-up (F4), fall and winter 1979
- Postsecondary transcripts, 1984
- Fifth Follow-up (F5), spring and summer 1986

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#### **NLS-72 Base Year (BY) Data Collection**

- Student Questionnaire
- Student Assessment
- Student's School Record Information Form (SRIF)
- School-related Questionnaires

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 11 of 57****NLS-72 Base Year (BY) [Student Questionnaire](#)**

- High school experiences (16 items)
  - Experiences, performance, activities, and influences
- Attitudes and opinions (8 items)
  - School characteristics, values, self-concept, and perceived funding for postsecondary education beyond high school
- Plans for the future (7 items)
- Plans for the year after high school regarding
  - Full-time work (6 items), apprenticeship or on-the-job training (5 items), military service (7 items), homemaking (5 items), vocational or technical courses at a trade or business school (10 items), four-year college or university, junior or community college, or college-level correspondence courses (12 items), and part-time work (4 items)

**Slide 12 of 57****NLS-72 Base Year (BY) [Student Assessment \(Test Battery\)](#)**

- Vocabulary (15 items, 5 minutes)
  - Synonym format, appropriate difficulty level for 12th graders
- Picture number (30 items, 5 minutes)
  - Objects paired with a number, recall the number associated with objects
- Reading (20 items, 15 minutes)
  - Short passages, focused on comprehension
  - Combined with Vocabulary yields a verbal score which links to normative SAT data
- Letter Groups (25 items, 15 minutes)
  - Inductive reasoning, apply hypotheses in a nonverbal context

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 13 of 57****NLS-72 Base Year (BY) [Student Assessment](#) (Test Battery) (Continued)**

- Mathematics (25 items, 15 minutes)
  - Identify which of two quantities were greater, or lack sufficient data to determine
- Mosaic Comparisons (116 items, 9 minutes)
  - Perceptual speed and accuracy of detecting small differences between pairs tile-like patterns

**Slide 14 of 57****NLS-72 Base Year (BY) [School Record Information Form \(SRIF\)](#)**

- Academic average (GPA)
- College admissions test scores
- Transfer status
- High school courses, credit hours, and curriculum/course of study
- Remedial instruction
- Disability status
- Program participation
- Parent/guardian contact information

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 15 of 57****NLS-72 Base Year (BY) [School Questionnaire](#)**

- Program and Student Information (25 items)
  - Structure of the High School
  - Total enrollment, curriculum, number of weeks in the school year, standard class period length, number of disadvantaged or handicapped students
- Resources (16 items)
  - Staff, part time and full time (teachers and counselors)
  - Teachers' education (masters or doctoral degree holders)
  - Specialized laboratory or shop facilities or student learning stations other than lecture halls and classrooms
  - Location of the school
  - Building condition

**Slide 16 of 57****NLS-72 Base Year (BY) [Counselor Questionnaire](#)**

- Percentage of time spent in various types of counseling
  - Individual counseling, group counseling, with parents, with teachers, etc.
- Percentage of time spent with students providing
  - Career or vocational guidance, college entrance, attendance and discipline, personal and family problems, etc.
- Number of students assigned (caseload)
- Experience
  - Hours of supervised practice training
  - Years at the current school
  - Total number of years of counseling experience

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**NLS-72 [First Follow-Up Questionnaire](#)**

- General Information
- Education and Training
- Civilian Work Experience
- Military Services
- Background Information
- Information About the Past ([new](#) students only)

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**NLS-72 Follow-Up Data Collections**

|                                | <a href="#">F1 (1973)</a> | <a href="#">F2 (1974)</a> | <a href="#">F3 (1976)</a> | <a href="#">F4 (1979)</a> | <a href="#">F5 (1986)</a> |
|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| <b>General Information</b>     | 20 items                  | 8 items                   | 9 items                   | 10 items                  | 5 items                   |
| <b>Education and Training</b>  | 27 items                  | 65 items                  | 71 items                  | 88 items                  | 21 items                  |
| <b>Work Experience</b>         | 16 items                  | 31 items                  | 37 items                  | 55 items                  | 13 items                  |
| <b>Military Services</b>       | 13 items                  | 10 items                  | 11 items                  | 11 items                  | 0 items                   |
| <b>Background Information</b>  | √                         | √                         | √                         | √                         | √                         |
| <b>Family Status</b>           | N/A                       | 15 items                  | 18 items                  | 29 items                  | 59 items                  |
| <b>Activities and Opinions</b> | N/A                       | 23 items                  | 12 items                  | 9 items                   | 11 items                  |

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**NLS-72 [Postsecondary Education Transcript Collection](#)**

- Provided a rich resource for the analysis of occupational and career outcomes
- Conducted in 1984
- Collected from academic and vocational postsecondary education institutions that respondents had reported attending
- Transcripts were coded and converted to machine-readable form
- Data can be merged with questionnaire data to support powerful quantitative analyses of the impacts of postsecondary schooling

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**HS&B Data Collection\* Years and Sources**

| Sophomore Cohort   | Senior Cohort  |
|--|--|
| <ul style="list-style-type: none"> <li>• Base Year (BY), spring 1980</li> <li>• First Follow-up (F1), spring 1982</li> <li>• Second Follow-up (F2), spring 1984</li> <li>• Third Follow-up (F3), spring 1986</li> <li>• Fourth Follow-up (F4), spring 1992</li> <li>• High school transcripts, 1982</li> <li>• Postsecondary transcript collection, 1986 and 1992</li> </ul> | <ul style="list-style-type: none"> <li>• Base Year (BY), spring 1980</li> <li>• First Follow-up (F1), spring 1982</li> <li>• Second Follow-up (F2), spring 1984</li> <li>• Third Follow-up (F3), spring 1986</li> <li>• Postsecondary transcript collection, 1984</li> </ul> |

\*Contains a number of items in common with NLS-72

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#### HS&B Base Year (BY) Data Collection

- Student Questionnaire
  - Sophomore Questionnaire
  - Senior Questionnaire
- Student Identification Pages
- Student Assessment (sophomore and senior)
  - Vocabulary, Reading, Mathematics (two parts), Science, Writing, Civics Education
- School Questionnaire
- Teacher Comment Checklist
- Parent Questionnaire

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#### HS&B Base Year (BY) Student Questionnaires

- [Sophomore Questionnaire](#)
  - Students' behavior and experiences in the secondary school setting
  - Employment outside of school
  - Postsecondary educational and occupational aspirations
  - Personal and family background
  - Personal attitudes and beliefs
  - Locating/contact information
- [Senior Questionnaire](#)
  - Also focused on individual and family background, high school activities and experiences, employment experiences, and post high school plans and aspirations

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### HS&B Base Year (BY) Student Assessment

- [Sophomore Test Battery](#)
  - Vocabulary (21 items, 7 minutes) using a synonym format
  - Reading (20 items, 15 minutes)
  - Mathematics
    - Part 1 (38 items, 21 minutes)
    - Part 2 (10 items, 5 minutes)
  - Science (20 items, 10 minutes)
  - Writing (17 items, 10 minutes)
  - Civics Education (16 questions, 5 minutes)
- [Senior Test Battery](#)
  - Measured abstract and nonverbal abilities

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#### HS&B BY School, Teacher, and Parental Data Collection Efforts

- [School Questionnaire](#)
  - Provided information about enrollment, staff, educational programs, facilities and services, dropout rates, and special programs for handicapped and disadvantaged students
- [Teacher Comment Checklist](#)
  - Teachers observations on students participating in the survey
- [Parent Questionnaire](#)
  - Effects of family attitudes and financial planning on postsecondary educational goals
  - Mailed to a sample of parents from both cohorts

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### HS&B First Follow-Up (F1) Data Collection

- Student Questionnaire
  - Sophomore Questionnaire
  - Senior Questionnaire
- Student Assessment (sophomores only)
- School Questionnaire

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#### HS&B First Follow-Up (F1) Sophomore Questionnaires

##### [Sophomore Questionnaire](#)

- Education (high school program, courses, grades, standardized tests, attendance and disciplinary behavior, parental involvement, extracurricular and leisure activities, assessment of quality of school and teachers)
- Postsecondary education (goals, expectations, plans, and financing)
- Work/labor force participation (occupational goals, attitudes toward military service)
- Demographics (parents' education, father's occupation, family composition, school age siblings, family income, marital status, race, ethnicity, sex, birthdate, physical handicaps)
- Values (attitudes toward life goals, feelings about self, and so forth)

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 27 of 57****HS&B First Follow-Up (F1) Sophomore Questionnaires (Continued)**

Three alternative data collection instruments were also used

- [Not Currently in High School Questionnaire](#)
  - Contained items were developed especially for students who left school before completion
- [Transfer Supplement](#)
- [Early Graduate Supplement](#)

**Slide 28 of 57****HS&B First Follow-Up (F1) [Senior Questionnaire](#)**

- Current status as of February 1982
- High school graduation status
- Occupation
- Postsecondary education and financial aid
- Military services
- Family status
- Income
- Activities and opinions
- Use of cigarettes and alcohol
- Voting behavior
- Disabilities

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 29 of 57****HS&B First Follow-Up (F1) [Student Assessment](#) (Sophomore Cohort)**

F1 cognitive tests were the same as BY assessments, measuring both verbal and quantitative abilities

- Vocabulary (21 items, 7 minutes) using a synonym format
- Reading (20 items, 15 minutes)
- Mathematics
  - Part 1 (38 items, 21 minutes)
  - Part 2 (10 items, 5 minutes)
- Science (20 items, 10 minutes)
- Writing (17 items, 10 minutes)
- Civics Education (16 questions, 5 minutes)

**Slide 30 of 57****HS&B First Follow-Up (F1) [School Questionnaire](#)**

The school questionnaires, which were filled out by an official in each participating school provided information about:

- Enrollment
- Staff
- Educational programs
- Facilities and services
- Dropout rates
- Special programs for handicapped and disadvantaged students

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 31 of 57****HS&B Second (F2) and Third (F3) Follow-Up Data Collections**

## Student Questionnaires

- Sophomore Questionnaire
- Senior Questionnaire

**Slide 32 of 57****HS&B F2 and F3 [Sophomore Questionnaires](#)**

- Background information
- Education (schools attended after high school (up to three schools); hours per week spent in class; the degree, certificate, or diploma being sought; requirements completed; and tuition and fees and scholarships)
- Other training
- Military experience
- Work experience (occupation, industry, gross starting salary, gross income, hours worked per week, length of time without a job, length of time looking for work, and job training and job satisfaction)
- Periods of unemployment
- Family information (spouse's occupation and education, date of marriage(s), and number of children)

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 33 of 57****HS&B F2 and F3 [Senior Questionnaires](#)**

Same survey administered in [F1 \(1982\)](#) was used for [F2 \(1984\)](#), and [F3 \(1986\)](#)

- Current status as of 1984 or 1986
- High school graduation status
- Occupation
- Postsecondary education and financial aid
- Military services
- Family status
- Income
- Activities and opinions
- Use of cigarettes and alcohol
- Voting behavior

**Slide 34 of 57****HS&B Fourth Follow-Up (F4) [Sophomore Questionnaire](#)**

- Current and historical data regarding educational background and work experiences
  - Education
    - Undergraduate and graduate access and choice
    - Persistence
    - Progress through curriculum
    - Attainment and outcome assessment
  - Work Experience
    - Individual and societal advantages gained through the attainment of additional education
  - Provides a continuous record of the respondents' work and educational experience since the inception of the HS&B study
- Income and assets (short-term and long-term earnings to enable comparisons between individuals who entered and completed their postsecondary education and those who

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### HS&B [High School Transcript Data Collection](#)

- Collected after F1 for nearly 18,500 sophomore cohort members from 1,900 schools in 1982
- Transcripts were received and processed for approximately 16,200 students (88 percent of the sample)
- Student Transcript Data Files contain records for each student
  - Secondary level courses taken (six-digit course identification number ([CSSC code](#)), school year and term taken, credits earned, and final grade)
  - Courses that are part of special curricular programs (e.g., bilingual education, special education, programs for gifted students) are identified
  - Student's rank in class
  - Overall grade point average
  - Days absent for each school year

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#### HS&B [Postsecondary Education Transcript Collection](#)

- Conducted in 1986 for third follow-up sophomore cohort respondents who reported attending postsecondary institutions
  - Out of high school for five years, could attain vocational certificates, associate's degrees, and/or baccalaureate degrees
- Another conducted in 1992 to gather students' academic histories since leaving high school
  - Six years had passed between F3 and F4, thus, some cohort members could persist in obtaining baccalaureate degrees or pursue graduate, doctoral, and first professional degrees (e.g., M.D., J.D.)

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### **NELS:88 Data Collection Years and Sources**

- Base Year (BY), spring 1988
- First Follow-up (F1), spring 1990
- Second Follow-up (F2), spring 1992
- Third Follow-up (F3), spring 1994
- Fourth Follow-up (F4), spring 2000
- High school transcripts (collected in 1992 as part of F2)
- Postsecondary transcript collection, 2000

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#### **NELS:88 Base Year (BY) Data Collection**

- Student Questionnaire
- Student Assessment
  - Mathematics, Science, English, Social Studies
- Parent Questionnaire
- Teacher Questionnaire
- School Questionnaire

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 39 of 57****NELS:88 Base Year (BY) [Student Questionnaire](#)**

- Background (16 items)
  - Contact/locating information, parents' jobs
- Language use (14 items)
  - Languages spoken at home, primary language, English language school enrollment
- Your family (13 items)
  - Race, family structure, siblings, parents' education, items in the home
- Your opinions about yourself (1 item)
- Your plans for the future (8 items)
  - Graduation, plans after graduation, expectations at 30
- Your jobs and chores (2 items)
- Your school life (5 items)
  - Attendance, discipline, perceived social status

**Slide 40 of 57****NELS:88 Base Year (BY) [Student Assessment](#)**

- Reading Comprehension (21 items, 21 minutes)
- Mathematics (40 items, 30 minutes)
- Science (25 items, 20 minutes)
- History/Citizenship/Geography (30 items, 14 minutes)

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### **NELS:88 Base Year (BY) Parent Data Collection**

##### [Parent Questionnaire](#)

- 85 items across six sections/parts
- Parent with the most knowledge about the sampled students' education
- Family's background, child's school life, child's family life, opinions about your child's school, your eighth grader's future, financial information and education costs
- Data from teachers are not nationally representative

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#### **NELS:88 Base Year (BY) Teacher Data Collection**

##### [Teacher Questionnaire](#)

- 75 items across 3 sections/parts
- Two teachers per sampled student (four combinations of teachers)
  - Four combinations of teachers (mathematics/English, mathematics/history, science/English, or science/history) were used in the BY sample
- Student information, class information, teacher background and activities

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### NELS:88 Base Year (BY) School Data Collection

##### [School Questionnaire](#)

- 50 items across seven sections/parts
- School characteristics, student characteristics, teaching staff characteristics, school policies and practices, grading or testing structure, school programs, and school climate
- Information collected about schools **in the base year only** is nationally representative of schools with an 8th grade
- No information was collected about the sampled student or principle

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#### NELS:88 First Follow-Up (F1) Data Collection

- Student Questionnaires
  - First Follow-up Student Questionnaire
  - New Student Supplement Questionnaire
  - Not Currently in School Questionnaire
- [Student Assessment](#)
- Teacher Questionnaire
- School Questionnaire

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 45 of 57****NELS:88 First Follow-Up (F1) [Student Questionnaire](#)**

110 items across 8 parts/sections

- Contact/locating information (6 items)
- School experiences and activities (39 items)
- Plans for the future (8 items)
- Language use (8 items)
- Opinions about yourself and your attitudes (19 items)
- Background information (3 items)
- Money and work (5 items)
- Family (22 items)

**Slide 46 of 57****NELS:88 First Follow-Up (F1) [New Student Supplement Questionnaire](#)**

22 items across 3 sections

- General information (10 items)
- Language use (9 items)
- Background information (3 items)

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 47 of 57****NELS:88 First Follow-Up (F1) [Not Currently in School Questionnaire](#)**

101 items across 8 parts/sections

- Contact/locating information (4 items)
- School experiences and activities (31 items)
- Plans for the future (5 items)
- Language use (5 items)
- Opinions about yourself and opinions about your attitudes (24 items)
- Background information (3 items)
- Money and work (10 items)
- Family (19 items)

**Slide 48 of 57****NELS:88 First Follow-Up (F1) Teacher and School Data Collections**

- [Teacher Questionnaire](#)
  - 79 items across the BY 4 parts/sections
    - Four versions with almost identical but subject-specific questions
      - English
      - Science
      - History
      - Mathematics
- [School Questionnaire](#)
  - 104 items across the BY 7 parts/sections

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 49 of 57****NELS:88 Second Follow-Up (F2) Data Collection**

- Student Questionnaires
  - Second Follow-up Student Questionnaire
  - New Student Supplement
  - Not Currently In School Questionnaire
  - Early Graduate Questionnaire
- Student Assessment
- Parent Questionnaire
- Teacher Questionnaire
- School Questionnaire
- High school transcripts

**Slide 50 of 57****NELS:88 Second Follow-Up (F2) Student Data Collections**

- Student Questionnaires
  - [Second Follow-up Student Questionnaire](#)
    - 127 items across the 8 F1 parts/sections
  - [New Student Supplement](#) and [Early Graduate Supplement](#) paralleled the F1 format
  - [Not Currently In School Questionnaire](#)
    - With the exception of background items, paralleled the F1 format
- [Student Assessment](#)
  - Data from the previous administrations were rescaled to allow gains to be easily calculated across the three NELS:88 assessment points

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000****Slide 51 of 57****NELS:88 F2 Parent, Teacher, and School Data Collections**

- [Parent Questionnaire](#)
  - 118 items across seven sections/parts
  - Family's background; teenager's school life, family life, and future plans; financial information and educational costs; questions for parents new to NELS:88, and contact/locating information
- [Teacher Questionnaire](#)
  - 85 items across four sections/parts that paralleled the F1 data collection
- [School Questionnaire](#)
  - 63 items across five sections/parts
  - School characteristics, student characteristics, teaching staff characteristics, school policies and programs, and school governance and climate

**Slide 52 of 57****NELS:88 Second Follow-Up (F2) [High School Transcript Data Collection](#)**

- Transcripts furnish reliable and objective indicators of educational outcomes, as measured by course grades and credits
- NELS:88 transcript data provide a baseline against which outcomes can be compared
  - Quantify the degree to which high school course-taking is predictive of persistence and achievement in postsecondary education, or of later position in the occupational structure
- May be used in stand-alone analyses of course-taking and curriculum exposure for various NELS:88 longitudinal panels and cross-sectional cohorts

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### NELS:88 Third Follow-Up (F3) Data Collection

- Referred to as the [Young Adult Questionnaire](#)
- 64 items regarding
  - Family structure
  - High school completion update
  - College enrollment
  - Financial aid received
  - College major and degree plans
  - Employment and income
  - Work-related training
  - Life course: expectation, goals, volunteerism

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#### NELS:88 Fourth Follow-Up (F4) Data Collection

Referred to as the [Adult Questionnaire](#)

- Current activities
- Employment activities
- Job-related training
- College enrollment
- Family formation

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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#### NELS:88 Fourth Follow-Up (F4) Data Collection (Continued)

- [Postsecondary transcripts](#)
- Additional administrative data
  - Federal loan/grant data from NSLDS (restricted-use data)

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#### Module Summary

- Provided information about the data collected through the Secondary Longitudinal Studies Program from 1972-2000
  - [National Longitudinal Study of 1972 \(NLS-72\)](#)
  - [High School and Beyond \(HS&B\)](#)
  - [National Education Longitudinal Study of 1988 \(NELS:88\)](#)
- Described the questionnaires used to collect data from
  - Students
  - Parents
  - School administrators
  - Teachers
- Described the assessments used as part of the secondary longitudinal studies

## Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000

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**Module Resources**

- [National Longitudinal Study of 1972 \(NLS-72\)](#)
  - [BY Student Questionnaire](#)
  - [BY Student Assessment](#)
  - [BY School Record Information Form](#)
  - [BY School Questionnaire](#)
  - [BY Counselor Questionnaire](#)
  - [First Follow-Up Questionnaire](#)
  - [New students \(freshened\)](#)
  - [Follow-up F2](#)
  - [Follow-up F3](#)
  - [Follow-up F4](#)
  - [Follow-up F5](#)
- [High School and Beyond \(HS&B\)](#)
  - [BY Sophomore Questionnaire](#)
  - [BY Senior Questionnaire](#)
  - [BY Student Identification Pages](#)
  - [BY Sophomore Test Battery](#)
  - [BY Senior Test Battery](#)
  - [NLS-72 base year respondents](#)
  - [BY School Questionnaire](#)
  - [BY Teacher Comment List](#)
  - [BY Parent Questionnaire](#)
- [National Education Longitudinal Study of 1988 \(NELS:88\)](#)
  - [BY Student Questionnaire](#)
  - [BY Student assessment](#)
  - [BY Parent Questionnaire](#)
  - [BY Teacher Questionnaire](#)
  - [BY School Questionnaire](#)
  - [Follow-up F1 Student Assessment](#)
  - [Follow-up F1 Student Questionnaire](#)
  - [Follow-up F1 New Student Supplement Questionnaire](#)
  - [Follow-up F1 Not Currently in School Questionnaire](#)
  - [Follow-up F1 Teacher Questionnaire](#)
  - [Follow-up F1 School Questionnaire](#)
  - [Follow-up F2 Student Questionnaire](#)
  - [Follow-up F2 New Student Supplement](#)
  - [Follow-up F2 Early Graduate Supplement](#)
  - [Follow-up F2 Not Currently In School Questionnaire](#)
  - [Follow-up F2 Student Assessment](#)

**Data Collected Through the Secondary Longitudinal Studies Program from 1972-2000**

- [Follow-up F1 Sophomore Questionnaires](#)
- [Follow-up F1 Not Currently in High School Questionnaire](#)
- [Follow-up F1 Transfer Supplement](#)
- [Follow-up F1 Early Graduate Supplement](#)
- [Follow-up F1 Senior Questionnaire](#)
- [Follow-up F1 Student Assessment](#)
- [Follow-up F1 School Questionnaire](#)
- [F2 and F3 Sophomore Questionnaires](#)
- [F2 and F3 Senior Questionnaires](#)
- [F1 \(1982\) Senior Questionnaire](#)
- [F2 \(1984\) Senior Questionnaire](#)
- [F3 \(1986\) Senior Questionnaire](#)
- [Follow-up F4 Sophomore Questionnaire](#)
- [Follow-up F2 Parent Questionnaire](#)
- [Follow-up F2 Teacher Questionnaire](#)
- [Follow-up F2 School Questionnaire](#)
- [Follow-up F3 Young Adult Questionnaire](#)
- [Follow-up F4 Adult Questionnaire](#)
- **Transcript Data**
  - [NLS-72 Postsecondary Education Transcript Collection](#)
  - [HS&B High School Transcript Data Collection](#)
  - [Classification of Secondary School Courses \(CSSC\)](#)
  - [HS&B Postsecondary Education Transcript Collection](#)
  - [NELS:88 High School Transcript Data Collection](#)
  - [NELS:88 Postsecondary Education Transcript Collection](#)