

# School Questionnaire



|   |             |   |
|---|-------------|---|
| <br><b>'72</b> | SCHOOL CODE | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
|   | SCHOOL NAME | LOCATION  |

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

# A

## SECTION Program and student information ...

1. Which of the following best describes the structure of your high school?

(Circle one.)

- Grades 9-12 ..... 1
- Grades 10-12 ..... 2
- Grades 11-12 ..... 3
- Other (Describe: \_\_\_\_\_) ..... 4

2. What was the total enrollment in your high school and in each grade as of April 1 (or nearest date for which data are available) in each of the following years?

| Grade:                | 9                    | 10                   | 11                   | 12                   | Total                |
|-----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 1967-1968 enrollment: | <input type="text"/> |
| 1969-1970 enrollment: | <input type="text"/> |
| 1971-1972 enrollment: | <input type="text"/> |

3. During the same years, approximately what percentage of the students were in each of the following curricula?

|                                       | Percentage of 1967-68 enrollment | Percentage of 1969-70 enrollment | Percentage of 1971-72 enrollment |
|---------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| General .....                         | _____ %                          | _____ %                          | _____ %                          |
| Academic or college preparatory ..... | _____ %                          | _____ %                          | _____ %                          |
| <b>Vocational-Technical:</b>          |                                  |                                  |                                  |
| Agriculture .....                     | _____ %                          | _____ %                          | _____ %                          |
| Business or commercial .....          | _____ %                          | _____ %                          | _____ %                          |
| Distributive education .....          | _____ %                          | _____ %                          | _____ %                          |
| Health occupations .....              | _____ %                          | _____ %                          | _____ %                          |
| Home economics .....                  | _____ %                          | _____ %                          | _____ %                          |
| Trade or industrial occupations ..... | _____ %                          | _____ %                          | _____ %                          |
| Other (Describe: _____) .....         | _____ %                          | _____ %                          | _____ %                          |

Entries should total 100%.

4. About what percentage of students have moved from one curriculum to another since September 1971?

(Circle one.)

- Only one curriculum in this school..... 01
- None..... 02
- 1-4%..... 03
- 5-9%..... 04
- 10-14%..... 05
- 15-19%..... 06
- 20-39%..... 07
- 40-59%..... 08
- 60% or more..... 09
- Don't know..... 10

5. How many weeks are in your school year?

6. How many minutes long are your standard class periods?

7. Does your school classify students as handicapped?

(Circle as many numbers as apply.) Directions

- No..... 1 } → Skip to question 10.
- Do not know..... 2 }
- Yes, by standard tests for evaluating specific handicaps..... 3 }
- Yes, by federal guidelines..... 4 }
- Yes, by state guidelines..... 5 } → Proceed to question 8.
- Yes, according to judgments and observations of school counselors and teachers..... 6 }

8. How many students in your high school are classified as handicapped?

9. How does your school accommodate the following types of handicapped students?

(Circle one number for each type of handicapped student in your school.)

| Type of handicap                 | Attend regular classes | Attend some special classes | Attend all special classes |
|----------------------------------|------------------------|-----------------------------|----------------------------|
| Multiple handicapped.....        | 1.....                 | 2.....                      | 3.....                     |
| Trainable mentally retarded..... | 1.....                 | 2.....                      | 3.....                     |
| Educable mentally retarded.....  | 1.....                 | 2.....                      | 3.....                     |
| Hard of hearing.....             | 1.....                 | 2.....                      | 3.....                     |
| Deaf.....                        | 1.....                 | 2.....                      | 3.....                     |
| Deaf-blind.....                  | 1.....                 | 2.....                      | 3.....                     |
| Speech impaired.....             | 1.....                 | 2.....                      | 3.....                     |
| Vision impaired.....             | 1.....                 | 2.....                      | 3.....                     |
| Emotionally disturbed.....       | 1.....                 | 2.....                      | 3.....                     |
| Crippled.....                    | 1.....                 | 2.....                      | 3.....                     |
| Other health impaired.....       | 1.....                 | 2.....                      | 3.....                     |

**10. Does your school classify students as disadvantaged?**

(Circle as many numbers as apply.)

Directions

- No ..... 1 } → Skip to question 12.  
 Do not know ..... 2 }  
 Yes, by federal guidelines ..... 3 }  
 Yes, by state guidelines ..... 4 } → Proceed to question 11.  
 Yes, by other means ..... 5 }

**11. How many students in your high school are classified as disadvantaged?**

**12. Indicate the number of students currently enrolled in your regular vocational program who are receiving the following additional services designed to enable them to succeed.**

| Special Additional Services   | Handicapped<br>only | Disadvantaged<br>only | Handicapped<br>and<br>disadvantaged |      |
|---|---------------------|-----------------------|-------------------------------------|------|
| Readers or interpreters for bilingual, deaf, or blind students .....  | _____               | _____                 | _____                               | (1)  |
| Extra vocational instructors or aides .....                           | _____               | _____                 | _____                               | (2)  |
| Basic education teachers .....  | _____               | _____                 | _____                               | (3)  |
| Special instructional materials, aids .....                           | _____               | _____                 | _____                               | (4)  |
| Testing and diagnosis .....   | _____               | _____                 | _____                               | (5)  |
| Schedule modification .....   | _____               | _____                 | _____                               | (6)  |
| Facilities (such as elevators, ramps, rooms) .....                    | _____               | _____                 | _____                               | (7)  |
| Equipment modification .....  | _____               | _____                 | _____                               | (8)  |
| Arrangements for professional aid or services outside of school ..... | _____               | _____                 | _____                               | (9)  |
| Guidance and counseling .....   | _____               | _____                 | _____                               | (10) |
| Job placement and follow-up .....                                     | _____               | _____                 | _____                               | (11) |

**13. Does your school group or track high school students according to ability or achievement?**

(Circle one.)

Directions

- Yes, for all students ..... 1 }  
 Yes, but for highest achieving students only ..... 2 } → Proceed to question 14.  
 Yes, but for lowest achieving students only ..... 3 }  
 No ..... 4 → Skip to question 16.

**14. Is ability or achievement grouping used at all high school grade levels?**

(Circle one.)

- Yes, at all grade levels ..... 1  
 No, only at certain grade levels ..... 2

**15. Is ability or achievement grouping used in all high school subject-matter areas?**

(Circle one.)

- Yes, in all subject-matter areas..... 1
- No, only in certain subject-matter areas..... 2

**16. What is the approximate average daily percentage attendance in your high school?**

(Circle one.)

- Over 95%..... 1
- 90-95%..... 2
- 85-89%..... 3
- 80-84%..... 4
- 75-79%..... 5
- 70-74%..... 6
- 69% or lower..... 7

**17. What is the approximate percentage of boys and girls who enter the 10th grade but drop out before graduation? (Do not include students who transfer to another school.)**

(Circle one in each column.)

|                                      | Boys who<br>drop out | Girls who<br>drop out |
|--------------------------------------|----------------------|-----------------------|
| School does not have 10th grade..... | 01                   | 01                    |
| 0-4%.....                            | 02                   | 02                    |
| 5-9%.....                            | 03                   | 03                    |
| 10-14%.....                          | 04                   | 04                    |
| 15-19%.....                          | 05                   | 05                    |
| 20-29%.....                          | 06                   | 06                    |
| 30-39%.....                          | 07                   | 07                    |
| 40-49%.....                          | 08                   | 08                    |
| 50% or more.....                     | 09                   | 09                    |
| Don't know.....                      | 10                   | 10                    |

**18. Approximately what percentages of current students and current faculty are members of the following ethnic groups?**

|                                      | Student<br>component | Faculty<br>component |
|--------------------------------------|----------------------|----------------------|
| American Indian.....                 | _____ %              | _____ % (1)          |
| Black or Afro-American or Negro..... | _____ %              | _____ % (2)          |
| Mexican-American or Chicano.....     | _____ %              | _____ % (3)          |
| Puerto Rican.....                    | _____ %              | _____ % (4)          |
| Other Latin American origin.....     | _____ %              | _____ % (5)          |
| Oriental or Asian-American.....      | _____ %              | _____ % (6)          |
| White or Caucasian.....              | _____ %              | _____ % (7)          |
| Other.....                           | _____ %              | _____ % (8)          |

*Entries should total 100%.*

19. When did each of the following ethnic groups first enter this school?

(Circle one number on each line.)

|                                 | This year | Within last 2 years | 3 to 5 years ago | 6 to 10 years ago | Over 10 years ago | Has always included this group | No students in this group |
|---------------------------------|-----------|---------------------|------------------|-------------------|-------------------|--------------------------------|---------------------------|
| American Indian                 | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Black or Afro-American or Negro | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Mexican-American or Chicano     | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Puerto Rican                    | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Other Latin-American origin     | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Oriental or Asian-American      | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| White or Caucasian              | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |
| Other                           | 1         | 2                   | 3                | 4                 | 5                 | 6                              | 7                         |

20. Approximately what percentage of the students are children of:

- Professional and managerial personnel..... %
- Sales, clerical, technical, or skilled workers..... %
- Factory or other blue collar workers..... %
- Farm workers..... %
- Other persons..... %

Entries should total 100%.

21. What was the total number of students

graduated from the 12th grade in the 1970-71 school year? .....

22. To the best of your knowledge, about what percentage of the entire 1970-71 graduating class is now enrolled in a regular two-year or four-year college?

(Circle one.)

- None.....00
- 1-9%.....01
- 10-19%.....02
- 20-29%.....03
- 30-39%.....04
- 40-49%.....05
- 50-59%.....06
- 60-69%.....07
- 70-79%.....08
- 80-89%.....09
- 90-99%.....10
- All.....11

23. To the best of your knowledge, about what percentage of the 1970-71 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.

(Circle one.)

- None ..... 00
- 1-9% ..... 01
- 10-19% ..... 02
- 20-29% ..... 03
- 30-39% ..... 04
- 40-49% ..... 05
- 50-59% ..... 06
- 60-69% ..... 07
- 70-79% ..... 08
- 80-89% ..... 09
- 90-99% ..... 10
- All ..... 11

24. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1971-72 school year?

(Circle one.)

- None ..... 0
- 1 or 2 ..... 1
- 3-5 ..... 2
- 6-10 ..... 3
- 11-20 ..... 4
- 21 or more ..... 5

25. Do students in this school have an opportunity to obtain advanced placement or credit in college?

(Circle one number on each line.)

- |   | Yes | No |
|---|-----|----|
| School offers one or more courses of the College Board Advanced Placement Program.....                            | 1   | 2  |
| School offers own advanced courses.....   | 1   | 2  |
| School offers no special courses but individual students may qualify through Advanced Placement Examinations..... | 1   | 2  |
| Students may take college courses while attending high school.....  | 1   | 2  |

# B

## SECTION Resources...

26. Please indicate whether or not this high school participates in each of the following federally assisted or financed programs.

(Circle one number on each line.)

|   | School<br>participates | School<br>does not<br>participate |
|---|------------------------|-----------------------------------|
| Upward Bound.....   | 1                      | 2                                 |
| Neighborhood Youth Corps Program.....   | 1                      | 2                                 |
| Elementary and Secondary Education Act:   |                        |                                   |
| Title I (education of children from low-income families).....   | 1                      | 2                                 |
| Title III (supplementary education centers and services).....   | 1                      | 2                                 |
| Title VI (education of the handicapped).....  | 1                      | 2                                 |
| Title VI (bilingual education programs).....  | 1                      | 2                                 |
| Title VIII (general provisions).....  | 1                      | 2                                 |
| Vocational Education Act of 1963 as amended:  |                        |                                   |
| Title I, Part B (State Vocational Education Programs,<br>including regular Cooperative Education Programs)..... | 1                      | 2                                 |
| Title I, Part D (Exemplary Programs and Projects).....  | 1                      | 2                                 |
| Title I, Part F (Consumer and Homemaking Education).....  | 1                      | 2                                 |
| Title I, Part G (Cooperative Vocational Education Programs).....  | 1                      | 2                                 |
| Title I, Part H (Work-Study Programs for Vocational<br>Education Students).....                                 | 1                      | 2                                 |

[In your answers to questions 27 through 30, please be sure to include ONLY the teachers of the grades you indicated in question 1 to describe the structure of your high school.]

27. How many high school classroom teachers are on the teaching staff this school year, not counting librarians, counselors, and administrative personnel? (Count part-time teachers according to full-time equivalents; for example, two half-time teachers would count as one full-time teacher.).....

28. What percentage of the full-time high school teachers in this school at the end of the 1970-71 school year have since left for reasons other than death or retirement?

(Circle one.)

|                   |   |
|-------------------|---|
| Less than 5%..... | 1 |
| 5-9%.....         | 2 |
| 10-14%.....       | 3 |
| 15-19%.....       | 4 |
| 20-29%.....       | 5 |
| 30-49%.....       | 6 |
| 50% or more.....  | 7 |

29. About what percentage of the full-time high school teachers are men?

(Circle one.)

- Less than 10%.....1
- 10-29%.....2
- 30-49%.....3
- 50-69%.....4
- 70-89%.....5
- 90% or more.....6

30. About what percentage of the full-time high school teachers have master's or doctor's degrees?

(Circle one.)

- Less than 10%.....1
- 10-29%.....2
- 30-49%.....3
- 50-69%.....4
- 70-89%.....5
- 90% or more.....6

31. How many full-time counselors are there in this high school? (Please include only the counselors serving the grades indicated in question 1.)

(Circle one.)

- None.....0
- One, less than full-time.....1
- One, full-time.....2
- Two.....3
- Three.....4
- Four.....5
- Five.....6
- Six.....7
- Seven or more.....8

32. Did the school give interest inventories to most of the present senior class at some time during the last three years?

(Circle one.)

- Yes.....1
- No.....2

**33. What provisions are there for giving students with mental-health problems professional assistance?**

(Circle one number on each line.)

|   | Is<br>provided | Is not<br>provided |
|---|----------------|--------------------|
| A psychologist or psychiatrist (full-time).....               | 1              | 2                  |
| A psychologist or psychiatrist (part-time).....               | 1              | 2                  |
| A guidance counselor trained in psychological counseling..... | 1              | 2                  |
| A referral arrangement with a mental-health clinic.....       | 1              | 2                  |
| Other (Specify: _____).....                                   | 1              | 2                  |

**34. What is the approximate number of catalogued volumes in the school library?**

(Circle one.)

|                      |   |
|----------------------|---|
| No library.....      | 1 |
| Less than 2,500..... | 2 |
| 2,500-4,999.....     | 3 |
| 5,000-7,499.....     | 4 |
| 7,500-9,999.....     | 5 |
| 10,000-14,999.....   | 6 |
| 15,000 or more.....  | 7 |

**35. At what times do students at this school have access to the school library?**

(Circle one number on each line.)

|                                   | Have<br>access | Do not<br>have access |
|-----------------------------------|----------------|-----------------------|
| During regular school hours.....  | 1              | 2                     |
| During lunch periods.....         | 1              | 2                     |
| Before school hours—morning.....  | 1              | 2                     |
| After school hours—afternoon..... | 1              | 2                     |
| After school hours—night.....     | 1              | 2                     |
| Weekends.....                     | 1              | 2                     |

**36. How many class hours per week does the average student have in his schedule for optional or required use of the library facilities?**

(Circle one.)

|                         |   |
|-------------------------|---|
| None.....               | 0 |
| Less than one hour..... | 1 |
| One hour.....           | 2 |
| Two hours.....          | 3 |
| Three hours.....        | 4 |
| Four hours.....         | 5 |
| Five hours.....         | 6 |
| Six hours or more.....  | 7 |

37. Does the school have specialized laboratory or shop facilities or student learning stations other than lecture halls or classrooms. There are two parts to this question. Answer Part II only for those subjects in which instruction is offered.

(Circle one number on each line.)

|                                      | PART I  |        | PART II  |        |
|--------------------------------------|---|--------|--|--------|
|                                      | Is a course offered in the subject? If "Yes," answer Part II. |        | Are specialized lab or shop facilities or learning stations available? |        |
|                                      | No  | Yes    | No   | Yes    |
| General science.....                 | 1.....  | 2..... | 1.....   | 2..... |
| Biology.....                         | 1.....  | 2..... | 1.....   | 2..... |
| Chemistry.....                       | 1.....  | 2..... | 1.....   | 2..... |
| Physics.....                         | 1.....  | 2..... | 1.....   | 2..... |
| Foreign languages.....               | 1.....  | 2..... | 1.....   | 2..... |
| <b>Vocational-Technical</b>          |   |        |  |        |
| Agriculture.....                     | 1.....  | 2..... | 1.....   | 2..... |
| Business or commercial.....          | 1.....  | 2..... | 1.....   | 2..... |
| Distributive education.....          | 1.....  | 2..... | 1.....   | 2..... |
| Health occupations.....              | 1.....  | 2..... | 1.....   | 2..... |
| Home economics.....                  | 1.....  | 2..... | 1.....   | 2..... |
| Trade or industrial occupations..... | 1.....  | 2..... | 1.....   | 2..... |

38. How adequate are the number and quality of student learning stations\* in the labs or shops to allow their full use by each of the students taking a course in the subject?

(Circle one number in each line of Part I and Part II only if courses are offered.)

| (Circle if no course is offered.)     | Part I—Adequacy in terms of number |          |            | Part II—Adequacy in terms of quality & up-to-dateness |        |  |
|---------------------------------------|------------------------------------|----------|------------|---|--------|--|
|                                       | Very adequate                      | Adequate | Inadequate | Very adequate (very modern, new equipment)            |        | Inadequate (obsolete or in poor condition) |
|                                       |                                    |          |            | Adequate  |        |  |
| General science.....0                 | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Biology.....0                         | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Chemistry.....0                       | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Physics.....0                         | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Foreign languages...0                 | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| <b>Vocational-Technical</b>           |                                    |          |            |   |        |  |
| Agriculture.....0                     | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Business or commercial.....0          | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Distributive education.....0          | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Health occupations.....0              | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Home economics...0                    | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |
| Trade or industrial occupations.....0 | 1.....                             | 2.....   | 3.....     | 1.....  | 2..... | 3.....                                     |

\*The number of student learning stations is defined as the number of individual students that can be efficiently and safely accommodated at one time for instructional purposes within a laboratory or shop. This number is a measure of the physical facilities and equipment and is not affected by a change in the number of instructors or teachers.

39. About how old is the main classroom building of your school plant?

(Circle one.)

- Less than 1 year old ..... 1
- 1-4 years old ..... 2
- 5-9 years old ..... 3
- 10-19 years old ..... 4
- 20-29 years old ..... 5
- 30-39 years old ..... 6
- 40-49 years old ..... 7
- 50 years or older ..... 8

40. Which of the following best describes the location of this school?

(Circle one.)

- In a rural or farming community ..... 1
- In a small city or town of fewer than 50,000 people  
that is not a suburb of a larger place ..... 2
- In a medium-sized city (50,000-100,000 people) ..... 3
- In a suburb of a medium-sized city ..... 4
- In a large city (100,000-500,000 people) ..... 5
- In a suburb of a large city ..... 6
- In a very large city (over 500,000 people) ..... 7
- In a suburb of a very large city ..... 8

41. Approximately how many miles is it from this school to the nearest of each of the following postsecondary institutions that students from this school could attend?

- \_\_\_\_\_ miles to a junior or community college
- \_\_\_\_\_ miles to a vocational, technical, trade, or business school
- \_\_\_\_\_ miles to a four-year college or university

# C

## SECTION Grading system...

### 42. In what form are grades given?

(Circle one.)      Directions

Letter grades only ..... 1 ..... → In the list of letter grades below, circle only those used by your school.

Numerical or percentage grades only ..... 2 ..... → Enter the numerical or percentage grades used next to the appropriate equivalent letter grades in the table below. (For example, a 2.0 numerical grade or a 70 percentage grade may be equivalent to a C.)

Other grading system (such as pass-fail, different type of letter grade, or ranking like I, II, III, etc.) ..... 3 ..... → Please describe it here \_\_\_\_\_ and enter the grades used in the "Other Grade" column below next to the appropriate equivalent letter grades in the table.

More than one grading system ..... 4 ..... → Enter the grades used in the appropriate spaces in the table below. If you use letter grades, as one of your systems, please be sure to circle those you use in the "Letter Grade" column.

**Table of Grade Equivalents**

| Letter Grade | Numerical Grade | Percentage Grade | Other Grade |
|--------------|-----------------|------------------|-------------|
| A+           | _____           | _____            | _____       |
| A            | _____           | _____            | _____       |
| A-           | _____           | _____            | _____       |
| B+           | _____           | _____            | _____       |
| B            | _____           | _____            | _____       |
| B-           | _____           | _____            | _____       |
| C+           | _____           | _____            | _____       |
| C            | _____           | _____            | _____       |
| C-           | _____           | _____            | _____       |
| D+           | _____           | _____            | _____       |
| D            | _____           | _____            | _____       |
| D-           | _____           | _____            | _____       |
| E            | _____           | _____            | _____       |