

FOURTH FOLLOW-UP
FIRST FOLLOW-UP

O.M.B. No. 51-S-72010
APPROVAL EXPIRES 1-31-73



NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Counselor Questionnaire



SECOND FOLLOW-UP

SCHOOL NAME _____

SCHOOL CODE

COUNSELOR NUMBER



1. About what percentage of your working time (to nearest 5%) is spent in each of the following activities?

- Conferences with individual students..... %
- Group counseling sessions with students..... %
- Conferences with parents..... %
- Conferences with teachers and other school personnel... %
- Record keeping and clerical work..... %
- Community and/or agency contacts..... %
- Professional meetings..... %
- Other (specify) _____
- _____
- _____ %

*Entries
should
total
100%.*

2. About what percentage of your time with students (to nearest 5%) is spent dealing with each of the following?

- Career or vocational guidance (NOT college-oriented),
job placement, or job referral..... %
- College entrance..... %
- Postsecondary education other than four-year college... %
- Attendance and discipline..... %
- Personal and family problems..... %
- High school academic choices..... %
- High school academic problems..... %
- Other (specify) _____
- _____
- _____ %

*Entries
should
total
100%.*

3. Currently, how many hours a week do you devote to counseling students?

(Circle one.)

- None..... 0
- Less than 6 hours a week..... 1
- 6-10 hours a week..... 2
- 11-15 hours a week..... 3
- 16-20 hours a week..... 4
- 21-25 hours a week..... 5
- More than 25 hours a week..... 6

4. How many students are assigned to you for counseling?

(Circle one.)

Under 50.....	1
50-99.....	2
100-199.....	3
200-299.....	4
300-399.....	5
400-499.....	6
500-599.....	7
600-699.....	8
700 or more.....	9

5. How many different students, on the average, do you counsel in a week individually or in groups?

(Circle one number in each column.)

	Individually	In groups
None.....	0.....	0
Some but fewer than 10.....	1.....	1
10-19.....	2.....	2
20-29.....	3.....	3
30-39.....	4.....	4
40-49.....	5.....	5
50-59.....	6.....	6
60-69.....	7.....	7
70 or more.....	8.....	8

6. Here are some methods that are often used to help place students in jobs following graduation. Please indicate whether or not you have used each method during this school year.

(Circle one number on each line.)

	Have used	Have not used
Canvass community employers for job opportunities.....	1.....	2
Canvass employers in nearby communities.....	1.....	2
Contact state employment agencies for job openings.....	1.....	2
Contact private employment agencies for job openings.....	1.....	2
Review want ads for job opportunities.....	1.....	2
Advise students generally on how to find jobs.....	1.....	2
Arrange for employers to interview students.....	1.....	2
Help students find summertime jobs.....	1.....	2
Help students find part-time, school-year jobs.....	1.....	2
Follow up progress of past graduates.....	1.....	2
Promote placement by speaking to civic groups.....	1.....	2
Canvass labor unions about job opportunities.....	1.....	2
Arrange postsecondary school apprenticeships.....	1.....	2
Assist graduates of past years in finding jobs.....	1.....	2

7. Sources of financial aid for postsecondary education that educators often recommend to students are listed below. Please indicate whether or not you have recommended each source to any student during the past two years (Part I). And if you have recommended a source, to your knowledge has any student used this source of aid (Part II)?

	PART I		PART II		
	I have recommended (If "Yes", answer Part II.)		Student actually used		
	No	Yes	No	Yes	Don't know
College or university scholarship or loan.....	1.....	2.....	1.....	2.....	3.....
State or local scholarship or loan program.....	1.....	2.....	1.....	2.....	3.....
Scholarship from a private organization or company.....	1.....	2.....	1.....	2.....	3.....
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension).....	1.....	2.....	1.....	2.....	3.....
ROTC Scholarship Programs.....	1.....	2.....	1.....	2.....	3.....
College Work-Study Program.....	1.....	2.....	1.....	2.....	3.....
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents).....	1.....	2.....	1.....	2.....	3.....
National Defense Student Loan Program.....	1.....	2.....	1.....	2.....	3.....
Federal Guaranteed Student Loan Program.....	1.....	2.....	1.....	2.....	3.....
Educational Opportunity Grant Program.....	1.....	2.....	1.....	2.....	3.....
Health Professions Student Loan Program.....	1.....	2.....	1.....	2.....	3.....
Health Professions Scholarship Program.....	1.....	2.....	1.....	2.....	3.....
Nursing Student Loan Program.....	1.....	2.....	1.....	2.....	3.....
Nursing Scholarship Program.....	1.....	2.....	1.....	2.....	3.....
General Scholarship Program.....	1.....	2.....	1.....	2.....	3.....
Law Enforcement Education Program.....	1.....	2.....	1.....	2.....	3.....
Veterans Administration War Orphans Educational Assistance Program.....	1.....	2.....	1.....	2.....	3.....
Regular bank loan.....	1.....	2.....	1.....	2.....	3.....

8. Have you had counseling experience prior to this year in schools with ethnic or racial minority groups?

(Circle one number on each line.)

	Have had experience	Have not had experience
Schools with 0-20% minority students.....	1.....	2.....
Schools with 21-40% minority students.....	1.....	2.....
Schools with 41-60% minority students.....	1.....	2.....
Schools with 61-80% minority students.....	1.....	2.....
Schools with 81-100% minority students.....	1.....	2.....
Schools in which many students spoke a primary language other than English.....	1.....	2.....

9. How many college courses (semester equivalent) specifically related to each of the following kinds of counseling have you had?

(Circle one number on each line.)

	None	1	2	3	4 or more
Educational	0	1	2	3	4
Minority group	0	1	2	3	4
Personal	0	1	2	3	4
Vocational	0	1	2	3	4
Other (specify) _____	0	1	2	3	4

10. In college or elsewhere (such as inservice training), how many hours of supervised practice in each of the following kinds of counseling have you had?

(Circle one number on each line.)

	None	1-5	6-10	11-20	Over 20
Educational	0	1	2	3	4
Minority group	0	1	2	3	4
Personal	0	1	2	3	4
Vocational	0	1	2	3	4
Other (specify) _____	0	1	2	3	4

11. As of the end of this school year, how many years will you have been at this school?

(Circle one.)

Less than one year	1
1 or 2 years	2
3 or 4 years	3
5 to 9 years	4
10 to 14 years	5
15 to 19 years	6
20 to 29 years	7
30 or more years	8

12. As of the end of this school year, what will be your total number of years of counseling experience?

(Circle one number in each column, if appropriate.)

	Full-time	Part-time
Less than one year	1	1
1 or 2 years	2	2
3 or 4 years	3	3
5 to 9 years	4	4
10 to 14 years	5	5
15 to 19 years	6	6
20 to 29 years	7	7
30 or more years	8	8

13. Your age at your last birthday?

(Circle one.)

- Under 25.....01
- 26 to 29.....02
- 30 to 34.....03
- 35 to 39.....04
- 40 to 44.....05
- 45 to 49.....06
- 50 to 54.....07
- 55 to 59.....08
- 60 to 64.....09
- 65 or older.....10

14. Your sex?

(Circle one.)

- Female.....1
- Male.....2

15. How do you describe yourself?

(Circle one.)

- American Indian.....1
- Black or Afro-American or Negro.....2
- Mexican-American or Chicano.....3
- Puerto Rican.....4
- Other Latin-American origin.....5
- Oriental or Asian-American.....6
- White or Caucasian.....7
- Other.....8

COMMENTS

Does your school have any special programs or approaches not covered by this questionnaire that you feel are having a significant influence on the educational or career plans of students? If so, please list and describe them below.

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Thank you very much. Your help in this study is very much appreciated.

Most of this information should be obtainable from the school's records. However, information not available from the records may be obtained by interviewing the student, using a blank copy of this form as an interview guide.

Student's Address

NUMBER										STREET									
CITY										STATE					ZIP				

Social Security Number _____

Rank in Senior Class _____

Total Number in Senior Class _____

1. What is this student's overall academic average? (Use whichever grading system is used by your school.)

Grading system	(Circle one.)	Student's average	School's grade scale	
			Lowest possible	Highest possible
Average letter grade.....	1	} _____	_____	_____
Percentage grade average.....	2			
Grade-point (numerical grade) average.....	3			
Other.....	4			

2. If the student has taken either of the following college admissions tests, indicate the year the test was taken and the scores received (record only the most recent set of scores for each test).

BAT - YEAR TAKEN 19	<input type="text"/>	<input type="text"/>	ACT - YEAR TAKEN 19	<input type="text"/>	<input type="text"/>
BAT scores:			ACT scores:		
Verbal	<input type="text"/>	<input type="text"/>	English Expression	<input type="text"/>	<input type="text"/>
Quantitative	<input type="text"/>	<input type="text"/>	Social Studies Reading	<input type="text"/>	<input type="text"/>
			Science Reading	<input type="text"/>	<input type="text"/>
			Mathematics	<input type="text"/>	<input type="text"/>
			Total Score	<input type="text"/>	<input type="text"/>

3. Has this student transferred to this school from another school?

(Circle one.)

No..... 1

Yes..... 2

4. How many semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he or she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the Total number of semesters of instruction and "4" and "2", respectively, in the "5" and "3" columns under Number of class periods per week.

Type of course	Total number of semesters of instruction	Number of class periods per week						
		1	2	3	4	5	More than 5	
Science	46							(1)
Foreign languages	55							(2)
Social studies	60							(3)
English	57							(4)
Mathematics	74							(5)
Industrial arts	61							(6)
Commercial	88							(7)
Fine arts or performing arts	95							(8)

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

Type of vocational-technical course	Total number of semesters of instruction	Before July 1, 1969						After July 1, 1969							
		Number of class periods per week						Number of class periods per week							
		1	2	3	4	5	More than 5	1	2	3	4	5	More than 5		
Agricultural															(1)
Business or commercial															(2)
Distributive education															(3)
Health occupations															(4)
Home economics															(5)
Trade or industrial occupations															(6)

5. What is the position of this student in ability groups or tracks? There are four parts to this question. Answer all parts that apply to this student.

	PART I		PART II		PART III	PART IV					
	Did the student take courses like this during the past year?		Were ability groups or tracks used in these courses?		How many ability groups were used in these courses?	In which groups was this student placed in these courses?					
	(If "Yes", answer II.)		(If "Yes", answer III and IV.)		(Enter numbers.)	(Circle one number on each appropriate line.)					
	No	Yes	No	Yes		1st	2nd	3rd	4th	5th	6th or lower
Science or math courses.....	1	2	1	2	_____						
English or language courses.....	1	2	1	2	_____						
Social studies courses.....	1	2	1	2	_____						
Vocational-technical or job-training courses.....	1	2	1	2	_____						

7. Which of the following most closely describes this student's course of study?

(Circle one.)

- General..... 1
- Academic or college preparatory..... 2
- Vocational-technical:
 - Agricultural occupations..... 3
 - Business or commercial occupations..... 4
 - Distributive education..... 5
 - Health occupations..... 6
 - Home economics occupations..... 7
 - Trade or industrial occupations..... 8

8. Has this student received either of the following kinds of remedial instruction?

(If you circle 2 [under HAS RECEIVED], please circle the number of semester hours of remedial instruction the student has received.)

	Has not received	Has received	Number of semester hours					
Remedial instruction in mathematics.....	1	2	1	2	3	4	5	6+
Remedial instruction in reading or languages.....	1	2	1	2	3	4	5	6+

9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

(Circle one.)

Directions

- No..... 1..... → Skip to Question 11.
- Yes..... 2..... → Proceed to Question 10.

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