

SRFQ4

4. How many semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he or she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the Total number of semesters of instruction and "4" and "2", respectively, in the "5" and "3" columns under Number of class periods per week.

Type of course	Total number of semesters of instruction ▼	Number of class periods per week						
		1	2	3	4	5	More than 5	
Science	A	B	C	D	E	F	G	(1)
Foreign languages	H	I	J	K	L	M	N	(2)
Social studies	O	P	Q	R	S	T	U	(3)
English	V	W	X	Y	Z	AA	BB	(4)
Mathematics	CC	DD	EE	FF	GG	HH	II	(5)
Industrial arts	JJ	KK	LL	MM	NN	OO	PP	(6)
Commercial	QQ	RR	SS	TT	UU	VV	WW	(7)
Fine arts or performing arts	XX	YY	ZZ	AAA	BBB	CCC	DDD	(8)

SRFQ5

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

Type of vocational-technical course	Total number of semesters of instruction ▼	Before July 1, 1969						After July 1, 1969						
		Number of class periods per week						Number of class periods per week						
		1	2	3	4	5	More than 5	1	2	3	4	5	More than 5	
Agricultural	A	B	C	D	E	F	G	H	I	J	K	L	M	(1)
Business or commercial	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	(2)
Distributive education	AA	BB	CC	DD	EE	FF	GG	HH	II	JJ	KK	LL	MM	(3)
Health occupations	NN	OO	PP	QQ	RR	SS	TT	UU	VV	WW	XX	YY	ZZ	(4)
Home economics	AAA	BBB	CCC	DDD	EEE	FFF	GGG	HHH	III	JJJ	KKK	LLL	MMM	(5)
Trade or industrial occupations	NNN	OOO	PPP	QQQ	RRR	SSS	TTT	UUU	VVV	WWW	XXX	YYY	ZZZ	(6)

SRFQ6 6. What is the position of this student in ability groups or tracks? There are four parts to this question. Answer all parts that apply to this student.

	PART I		PART II		PART III	PART IV						
	Did the student take courses like this during the past year?		Were ability groups or tracks used in these courses?		How many ability groups were used in these courses?	In which groups was this student placed in these courses?						
	(If "Yes", answer II.)		(If "Yes", answer III and IV.)		(Enter numbers.)	(Circle one number on each appropriate line.)						
	No	Yes	No	Yes		1st	2nd	3rd	4th	5th	6th or lower	
Science or math courses	SRFQ6A	1.....2	SRFQ6E	1.....2	SRFQ6I							SRFQ6M
English or language courses	SRFQ6B	1.....2	SRFQ6F	1.....2	SRFQ6J	1st	2nd	3rd	4th	5th	6th or lower	SRFQ6N
Social studies courses	SRFQ6C	1.....2	SRFQ6G	1.....2	SRFQ6K	1st	2nd	3rd	4th	5th	6th or lower	SRFQ6O
Vocational-technical or job-training courses	SRFQ6D	1.....2	SRFQ6H	1.....2	SRFQ6L	1st	2nd	3rd	4th	5th	6th or lower	SRFQ6P

SRFQ7 7. Which of the following most closely describes this student's course of study?

(Circle one.)

- General..... 1
- Academic or college preparatory..... 2
- Vocational-technical:
 - Agricultural occupations..... 3
 - Business or commercial occupations..... 4
 - Distributive education..... 5
 - Health occupations..... 6
 - Home economics occupations..... 7
 - Trade or industrial occupations..... 8

8. Has this student received either of the following kinds of remedial instruction?

(If you circle 2 [under HAS RECEIVED], please circle the number of semester hours of remedial instruction the student has received.)

	Has not received	Has received	Number of semester hours						
	1	2	1	2	3	4	5	6+	
Remedial instruction in mathematics.....	1	SRFQ8A 2	1	2	3	4	5	6+	SRFQ8B
Remedial instruction in reading or languages.....	1	SRFQ8C 2	1	2	3	4	5	6+	SRFQ8D

SRFQ9 9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

(Circle one.)

Directions

- No..... 1..... → Skip to Question 11.
- Yes..... 2..... → Proceed to Question 10.

