



> Data Collected Through SASS



# Data Collected Through SASS

 [Download Transcript](#)  [Download Slides](#)  [Download Glossary](#)

> Data Collected Through SASS > Module Objectives

00:00:48

## Module Objectives

- Describe the underlying principles guiding SASS and the associated data collected through the SASS [questionnaires](#)
- Describe how the questionnaire items were developed in general
- Understanding the various sections of each questionnaire

> Data Collected Through SASS > Guiding Principles for SASS

00:01:01

## Guiding Principles for SASS

- SASS collects extensive data on American public and private elementary and secondary schools
- Teachers, principals, schools, school districts, and library media centers are components of the SASS system
- SASS provides data on characteristics and qualifications of teachers and principals, teacher hiring practices, professional development, class size, and other conditions in schools
- SASS has been the most prevalent source of comparable nationwide data on schools and their staff
- The Teacher Follow-up Survey (TFS) determines how many teachers remained at the same school, moved schools, or left teaching the year after the SASS administration
- The Principal Follow-up Survey (PFS) determines how many principals remained at the same school, moved schools, or left the principalship the year after the SASS administration

> Data Collected Through SASS > Guiding Principles for SASS (Continued)

00:00:49

## **Guiding Principles for SASS (Continued)**

- SASS is a survey centered on gathering data from elementary and secondary schools as institutions, generally grade levels K through 12 or 1 through 12
- Some data about elementary and secondary students are collected, but data on individual students or data with identifying characteristics about students and parents are not within the scope of this survey system
- Homeschooling is not covered by SASS aside from policies of school districts or private schools related to support of homeschooling
- Schools that have preschool students are only in SASS if the school has kindergarten and first grade students

> Data Collected Through SASS > Guiding Principles for SASS (Continued)

00:00:52

## **Guiding Principles for SASS (Continued)**

- The school is the centerpiece of SASS
- SASS collects descriptive information about schools, districts, principals, teachers, and school library media centers
- SASS gathers data from teachers and principals in terms of their attitudes about their workplace to help researchers gauge the school learning and working environment
  - Teachers' and principals' attitudes toward conditions in schools are one gauge of job satisfaction, while the actual behavior as measured in TFS and PFS is another gauge

> Data Collected Through SASS > The Process of Developing Items for SASS

00:01:04

## **The Process of Developing Items for SASS**

- Some survey items were adapted from pre-existing surveys, such as on job satisfaction and decision-making
- Subject-matter experts helped craft many new items
- Factual items were developed by the SASS team and field tested prior to first use to ensure that response categories were understood
- Opinion items were developed with careful wording to avoid bias and were field tested prior to first use
- New topic areas were developed by conducting focus groups and in consultation with subject matter experts prior to testing

> Data Collected Through SASS > Expert Guidance for SASS Items

00:01:19

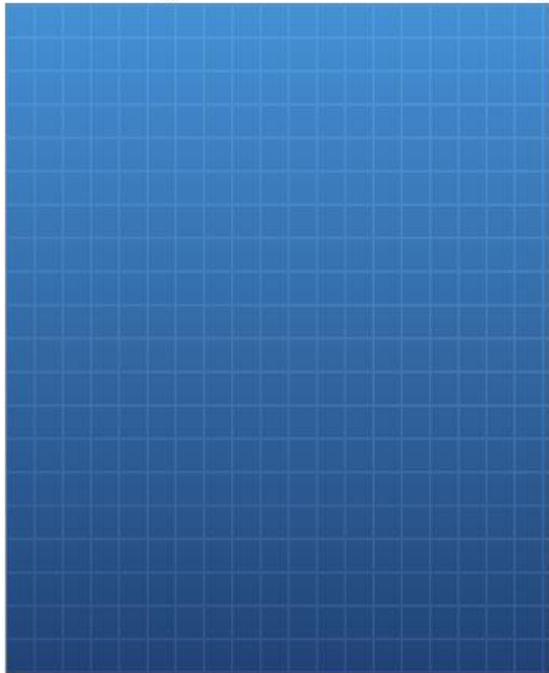
## Expert Guidance for SASS Items

- SASS has enlisted subject-matter experts to provide
  - Input regarding conceptual issues
  - Item review
- Input into large-scale redesign issues
  - Office of Management and Budget (OMB) regulates all federal surveys and provided input
- Expert groups were formed to guide the general redesign effort for 2007-08 SASS and to review content changes for 2011-2012 SASS
- SASS items do not get reviewed for inter-item consistency

> Data Collected Through SASS > SASS Components: Principal, School, District, Teacher, School Library

00:01:19

## SASS Components: Principal, School, District, Teacher, School Library

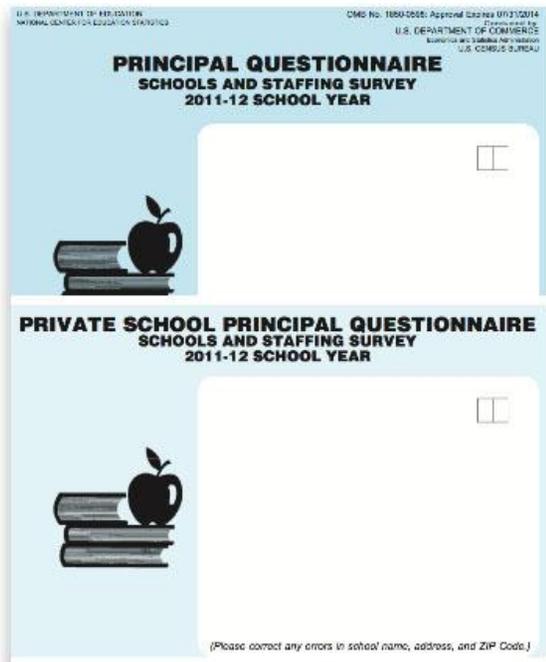


- Topics covered in each questionnaire
- SASS questionnaires are given a number and letter for short-hand reference
- For example:
  - 1 for District, 2 for Principal, 3 for School, 4 for Teacher, but LS1A is used for public school Library Media Center
  - “A” is for public sector questionnaires, “B” is for private sector questionnaires, and “Y” is used to denote the public sector questionnaires that have both school and district items.

> Data Collected Through SASS > Principal and Private School Principal Questionnaires (SASS 2A and 2B)

00:01:23

## Principal and Private School Principal Questionnaires (SASS 2A and 2B)



- Separate questionnaires are needed for public school principals and private school principals because public and private schools have different ways of operating and sometimes use different terminology
  - Public school principal questionnaires are referred to as SASS 2A
  - Private school principal questionnaires are referred to as SASS 2B
- These questionnaires are virtually identical and data from them describe principals experience and training

> Data Collected Through SASS > Principal and Private School Principal Questionnaires (Continued)

00:00:30

## Principal and Private School Principal Questionnaires (Continued)



- Education and Professional Development
- Goals and Decision-Making
- Teacher and Aide Professional Development

> Data Collected Through SASS > Principal and Private School Principal Questionnaires (Continued)

00:00:59

## Principal and Private School Principal Questionnaires (Continued)



- School Climate and Safety
- Instructional time for students
- Working Conditions
- Demographics

> Data Collected Through SASS > School Questionnaires

00:00:48

## **School, Private School, and Public Charter School with District Items Questionnaires**

- There are three types of School questionnaires to reflect differences in school governance
  - SASS 3A contains items about the school's policies but not the overall school system's policies
  - SASS 3B contains items about school and school system policies that pertain to the private sector
  - SASS 3Y contains items about the school and overall school system's policies that pertain to privately-managed public charter schools or traditional public schools in single-school districts
- The 3 types of questionnaires have most of the same sections, but additional sections are used for the Private School (3B) and Public Charter School (3Y) questionnaires

> Data Collected Through SASS > School Questionnaires (Continued)

00:00:50

## **School, Private School, and Public Charter School with District Items Questionnaires (Continued)**



- General Information about the School
- Admissions and Programs (and Tuition, for 3B)
- Student and Class Organization

> Data Collected Through SASS > School Questionnaires (Continued)

00:01:10

## **School, Private School, and Public Charter School with District Items Questionnaires (Continued)**



- Graduation Requirements (3B and 3Y)
- Staffing
- Recruitment and Hiring of Staff (3B and 3Y)

> Data Collected Through SASS > School Questionnaires (Continued)

00:00:53

## **School, Private School, and Public Charter School with District Items Questionnaires (Continued)**

- Special Programs and Services
- Principal/Head and Teacher Compensation (3B and 3Y)
- Teacher and Principal Contracts (3Y)
- Charter School Information (3A; 3Y version is Charter Schools and Homeschooling)

> Data Collected Through SASS > District Questionnaire (1A)

00:01:15

## District Questionnaire (1A)

- Public school districts may operate only traditional public schools or both traditional public and public charter schools
- General Information about the District
- Recruitment and Hiring of Staff

> Data Collected Through SASS > District Questionnaire (1A), (Continued)

00:00:39

## **District Questionnaire (1A), (Continued)**

- Principal and Teacher Compensation
- Student Assignment
- Graduation Requirements
- Migrant Education
- District Performance

The screenshot shows a web interface with a dark blue header. On the left of the header is the 'ies INSTITUTE OF EDUCATION SCIENCES' logo. On the right is the text 'NATIONAL CENTER FOR EDUCATION STATISTICS' and a 'Help' button. Below the header, a breadcrumb trail reads '> Data Collected Through SASS > Teacher and Private School Teacher Questionnaires'. To the right of the breadcrumb is a timer showing '00:00:35'. The main content area features a large heading 'Teacher and Private School Teacher Questionnaires' followed by a bulleted list of four categories: 'General Information', 'Classroom Organization', 'Education and Training', and 'Certification'. The page has a dark blue footer bar.

> Data Collected Through SASS > Teacher and Private School Teacher Questionnaires (Continued)

00:00:41

## **Teacher and Private School Teacher Questionnaires (Continued)**

- Professional Development
- Working Conditions
- School Climate and Teacher Attitudes
- General Employment and Background
- Contact Information

> Data Collected Through SASS > School Library Media Center Questionnaire (LS1A)

00:01:10

## **School Library Media Center Questionnaire (LS1A)**

- A school librarian or other designated school respondent completes this questionnaire
- Facilities, Services, and Policies
- Staffing
- Technical and Information Literacy
- Collections and Expenditures

> Data Collected Through SASS > Summary and Resources

00:00:40

## Summary and Resources

This module has provided you with more detailed information about the content of each Schools and Staffing Survey questionnaire and:

- Described the underlying principles guiding SASS
- Described how the questionnaire items were developed
- Explained the various sections of each questionnaire

### Resources

- [SASS Questionnaires](#)