Postsecondary Education Transcript Studies (PETS) Appendix

The purpose of this Appendix is to provide additional information about some common variables found in Postsecondary Education Transcript data collections. While such studies capture a wealth of information from transcripts, many of the variables cannot be used in a data analysis in their raw form. An analyst may need to transform these variables or combine them with other sources prior to using them to generate estimates. There are also multiple versions of the same variable on the data sets. One variable may record what was reported on a transcript and another version may be derived from other sources. This appendix includes tables that list variables and includes recommendations for how these variables should be used.

To prepare for using PETS data, NCES offers online training through the Distance Learning Dataset Training (DLDT) system. The self-paced training modules are available for PETS specifically and for the datasets generally. The Common Modules provide information to help users understand NCES data across the education spectrum. They provide general information about NCES, its research methods, the Center's surveys, published data products and reports, how to access public- and restricted-use datasets and provides an overview of many tools that are available help users analyze NCES data. The DLDT also prepares users to analyze PETS data in the Introduction to the Postsecondary Education Transcript Studies (PETS) module.

Institutions Dataset

Variable	Variable Label	Recommendation
INSTID	Institution IPEDS ID	 For most institutions, it is the unitid from IPEDS Institution IDs that begin with 8 were unable to be coded The institution name, city, state, and country were manually entered when available Institution ID 999995 was used for all unknown institutions (this occurred most often for transfer credits that were on transcripts with no indication of the origin institution)
STATE	Institution State	States were not oversampled and therefore estimates cannot be representative of any one state

Transcript Dataset

Variable	Variable Label	Recommendation
MCLOK	Cumulative Clock Hours	These variables are not
MCMENCR	Cumulative Credit Hours	reliable for use in their raw
CMQUPT	Cumulative Grade Points	form
CUMGPA	Cumulative Grade Point Average	These values are pulled from the transcript verbatim and are not normalized to account for different calendar systems or program lengths

Terms Dataset

TMATT – Number of credits attempted during the term
TMERN – Number of credits earned during the term
TMGPA – Grade point average (GPA) for term
TMNUM – Number of courses taken during term

- The credits/courses variables do not use the term information printed on the transcript – they are derived calculations from the courses dataset
- These variables are normalized and can be compared across students and institutions

Variable	Variable Label	Recommendation
TMACDI	Academic dismissal	Caution should be used as
TMACPR	Academic probation	these values are coded from
TMACWD	Academic withdrawal	the transcript almost
TMOTPR/MTTMPRSP	Other term probation	verbatim
TMCHLI	Chancellor's list	There is no evidence
TMDELI	Dean's list	indicating how reliably
TMDLWD	Dean's list with distinction	institutions reported these
TMHNRL	Honor roll	values on transcripts
TMPRLI	President's list	·
TMOTHN/MTTMHNSP	Other term honors	 A 0 value could indicate that the flag does not apply or that the institution does not report it
		These may be fine to use in combination for derived or composite variables, but researchers should use their professional judgment
TMATT	Number of credits attempted during the term	The credits/courses variables do not use the
TMERN	Number of credits earned during the term	term information printed on the transcript – they are
TMGPA	Grade point average (GPA) for term	derived calculations from the courses dataset
TMNUM	Number of courses taken during term	These variables are normalized and can be compared across students and institutions

Courses Dataset

Variable	Variable Label	Recommendation
	Direct observation variables	
CRDCT	Credits count toward GPA	Caution should be used as
HRSERN	Earned clock hours	these values are coded from
CRDERN	Earned credits	the transcript almost
GRADE	Grade	verbatim
GRDPT	Grade points	These variables are not
NUMGRD	Numeric grade for course	normalized and do not adjust for different calendar systems, grading systems, or program lengths Researchers are advised not to use these variables unless different assumptions are being used to compute normalized versions of the variables
NORMCR	Normalized credits received for course	These variables are normalized and can be
NGRAD	Normalized grade received for course	compared across students and institutions
NORMQP	Normalized quality points received for course	They were used as source variables for the Derived
POTCR	Potential credit for course	Dataset and are more reliable for use
	Attributes Variables	
CRSTRN	Transfer course credit	Caution should be used as
CRSCAP	Capstone course attribute	these values are coded from
CRSCOP	Co-op course attribute	the transcript almost
CRSCED	Continuing education course attribute	verbatim There is no evidence
CRSDEN	Dual enrollment course attribute	indicating how reliably
CRSFLD	Field work course attribute	institutions reported these
HONCRS	Honors course attribute	values on transcripts and
CRSIST	Independent study course attribute	these variables experience high levels 0 values
CRSINT	Internship course attribute	A 0 or null value could
CRSLAB	Lab course attribute	indicate that the flag does
CRSPBC	Post baccalaureate course attribute	not apply or that the institution does not report it
CRSPRC	Practicum course attribute	1
CRSREM	Remedial course attribute	1
CRSRCH	Research course attribute	
CRSSEM	Seminar course attribute	
CRSSTT	Student teaching course attribute	
CRSSAB	Study abroad course attribute	1
CRSTA	Teaching assistantship course attribute	
CRSTH	Thesis course attribute	

CRSVOC	Vocational course attribute
CATOTH/ CATSP	Other course attribute

Student Schools Dataset

Variable	Variable Label	Recommendation
CR*	Credits earned variables (by course clusters)	Unlike other credit or GPA related variables, all the
GPA*	Grade point average variables (by course clusters	variables that begin with MTCR or MTGPA in the Student Schools dataset are normalized and can be compared across institution calendar and grading systems
TCATT	Transfer credits attempted	These variables are not
TCACC	Transfer credits accepted	reliably reported on
TFRGPA	Transfer credits for GPA	transcripts and should not be used in their raw form
		 These variables are not normalized and cannot be compared across students and institutions
		 MTTCATT was used to impute missing data for institutions that didn't itemize transfer courses on their transcript (see MTACCNRM)
ACCNRM	Normalized transfer credits accepted	Researchers are advised not to use the MTACCNRM variable unless different assumptions are being used to compute the number of credits transferred. NCES recommends using the Derived Dataset
		 Transcripts did not reliably report the number of credits transferred into the institution in bulk – especially if courses were itemized on the transcript
		Use this variable only when an institution does not list transfer credits in the courses dataset
FAMY	First attended month/year	
LAMY	Last attended month/year	
SCHOFA	Attendance order (based on first attended date)	

SCHOLA	Attendance order (based on last	
	attended date)	
TOTCR	Credit hours earned at institution	
ACCRM	Normalized transfer credits	
	accepted (use with caution)	
TRNFR	First transfer from NPSAS	
	institution	

Transfer Dataset

Variable	Variable Label	Recommendation
INCTRF	Incidental Transfer Indicator	 This variable identifies opportunities for credit transfer that NCES considers incidental These cases are not used in determining if a student has transferred or not A transfer was defined as incidental when the student spent 4 months or less at the destination school and eventually returns to the destination institution or drops out
ACCREL	Accreditation Relationship	Generally, these variables are
CTLCHG	Control Relationship	reliable for use in analysis, but
LVLCHG	Level Relationship	analysts should track missingness
SELREL	Selectivity Relationship	when using the variables as
		missing variables from one institution's variable get added to the second
MAJCHG	Major change during transfer indicator	 Major was not consistently report on transcripts - it was more reliably reported if a student earned a credential Missingness of the component variables QGMAJSS (major at sending institution) and QGMAJRS (major at receiving institutions) ranged from 40% to 50% This resulted in high levels of missing values in QGMAJCHG This variable carries over into the Derived Dataset (QDMAJCHG)
PROCHG	Degree program change during transfer indicator	Degree program is also not reliably reported on transcripts
PRTYPE	Degree program change type	More than a quarter of values are listed in
PRORS /PROSS	Degree program at receiving/sending	QGPRTYPE come from students with Undergraduate Courses/No Program at their first institution of attendance • Students at 2-year public colleges without Associate's degrees had higher levels of no program classifications • Students may have degree intentions, but they are not reported on the transcript. • This results in possible higher variables in the degree change variable

		(QGPROCHG)
SEC9CG	Sector relationship between schools	These sector variables are generally reliable for use
SEC9RS /SEC9SS	Sector at sending/receiving institutions	 Analysts need to be careful with small cell sizes in the sector relationship variable (QGSEC9CG) While reliable for use, these variables use the NPSAS stratification schema which does not disaggregate for-profit sectors and private nonprofit sectors They also disaggregate doctoral and non-doctoral institutions These variables carry over into the Derived Dataset (QDSEC9CG, QDSEC9RS, and QDSEC9SS)
TCRSS	Course taken at origin institution	 This variable is derived from the Courses Dataset and computes the sum of credits taken at each origin institution in each transfer opportunity The variable is normalized and is generally acceptable for use in analyzing the transfer of credit
CRSUCC	Transfer credits listed on bulk on the transcript	QGCRSUCC is derived from MTACCNRM in the Student
CRRS	Course credits transferred to destination institution	Schools dataset o It only reports a normalized
BTCRRS	Overall credits transferred to destination institution	value when a transcript lists bulk credit or totals the credit from transfer courses itemized on the transcript - generally this variable is not recommended for use alone • QGCRRS only uses the Courses dataset to determine the number of credits transferred and does not take into account credits that aren't listed course by course on a transcript (i.e. bulk credit) - this variable is also not recommended for use alone as well • QGBTCRRS is equal to QGCRRS for cases where course credits are itemized because this is deemed as the most reliable source of information with the most accurate computation of normalized credits

		 When QGCRRS is missing, QGCRSUCC is used to fill in the missing cases to create a variable that accounts for most credit transfers QGBTCRRS is the variable recommend for use in analysis. The first transfer version of
TRSANY	Credit transfer indicator	QGTRSANY is derived from QGTRRAT (ratio of credits earned to transferred) Cases coded as zero on QDTRSANY may indicate no credits transferred OR the ratio of credits transferred was not observed due to missing values Users can distinguish between no credits transferred (QGTRRAT = 0) and unobserved values (QGTRRAT < 0) by filtering on QGTRRAT Variable should be used with caution - as an alternative, recode QGBTCRRS as an indicator for credit transfer

NOTE: To create a sector relationship variable that does not aggregate for-profit and not-for-profit levels, use __LEVEL and __CTRL in the Student Institutions Dataset.

Derived Dataset

The following variables are carried over from the Transfer Dataset for the first transfer:

Variable	Variable Label
TCRSS →TCRSS	Credits attempted at origin
TRRAT →TRRAT	Percent of credits transferred
BTCRRS →BTCRRS	Credits transferred
PROCHG/PRTYPE →	Degree program change variables
PROCHG/PRTYPE	
ACCREL →ACCREL	Accreditation relationship
SELREL →SELREL	Selectivity relationship
CTLCHG →CTLCHG	Control relationship
LVLCHG →LVLCHG	Level relationship
MAJRS/MAJSS/MAJCHG →	Major change variables
MAJRS/MAJSS/MAJCHG	
SEC9CG/SEC9RS /SEC9SS →	Sector relationship variables
SEC9CG/SEC9RS /SEC9SS	

These variables are summed or computed from the Courses Dataset

Variable	Variable Label	Recommendation
NUM	Number of courses taken by course cluster	
ATT	Credits attempted by course cluster and institution control, level, and sector	
ERN	Credits earned by course cluster, and institution control, level, and sector	
#STM	Credits earned in STEM by year	
###ERN	Credits earned during time periods (in years)	
RAT	Ratio of credits earned to total by course cluster	
TRPTMS	Total Missing Transcripts	This variable can be used as a filter for an analysis of students who have complete transcript records (approximately 14,700 students) About 2,300 students do not have complete transcript records and would need to be evaluated in a missing data analysis Analyses using the first known transfer allow for the inclusion of these student records
PSEERN	Postsecondary career credits earned	This variable captures all the credits earned from all sources

		and at all institutions. It includes: - Pass/Fail courses - AP, IB, or other credit awarded by exam - Non-course credit • QEPSEERN is normalized and can be compared across institutions and calendar systems - the variable is generally reliable for analysis
ENROLL	72 month enrollment indicator string (July 2003 – June 2009)	This variable is a visual representation of enrollment from June 2003 through June 2009 Each 1 represents a month of enrollment and 0 represents a month of non-enrollment A student enrolled for the 72 months tacked in the study at an institution with a traditional semester system without taking summer courses would look something like this: 001111111111000111111
TRSANY	Credit transfer indicator for first transfer	QGTRSANY (used to created QDTRSANY) is derived from QGTRRAT (ratio of credits earned to transferred) Cases coded as 0 on QDTRSANY may indicate no credits transferred OR the ratio of credits transferred was not observed due to missing values Users can distinguish between no credits transferred (QDTRRAT = 0) and unobserved values (QDTRRAT < 0) by filtering on QDTRRAT Variable should be used with caution - as an alternative, recode QGBTCRRS as an indicator for credit transfer