TALIS 2008: Key findings

- Teachers who receive more professional development tend to believe they work more effectively.
- Teachers with stronger beliefs about teaching methods report, on average, more collaborative behavior with colleagues and more positive student-teacher relations.
- Teachers who receive recognition for good performance from their principal or colleagues tend to feel they are more effective.
- Appraisal and feedback are associated positively with teachers' job satisfaction and security, but only a minority of teachers reported that appraisal and evaluation affect professional development, career advancement, or pay.

SOURCE: Organization for Economic Cooperation and Development. (2009). *Creating Effective Teaching and Learning Environments: First Results From TALIS.* Paris: Author.

TALIS 2013: Participants

Australia
Belgium (Flanders)
Brazil
Bulgaria
Canada (Alberta)
Chile
Croatia
Czech Republic
Denmark
Estonia
Finland
France
Iceland
Israel
Italy
Japan
Korea
Latvia
Malaysia
Mexico
Netherlands
Norway
Poland
Portugal
Romania
Serbia
Singapore
Slovak Republic
Spain
Sweden
United Arab Emirates (Abu Dhabi)
United Kingdom (England)
United States

USA TALIS

For more information

TALIS is sponsored by the Organization for Economic Co-operation and Development (OECD) and managed in the United States by the National Center for Education Statistics (NCES), part of the U.S. Department of Education.

To learn more about TALIS, visit http://nces.ed.gov/surveys/talis and http://www.oecd.org/talis.

For questions about TALIS, contact the TALIS Information Hotline at 1-800-341-3660 or email talis@ed.gov.

ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

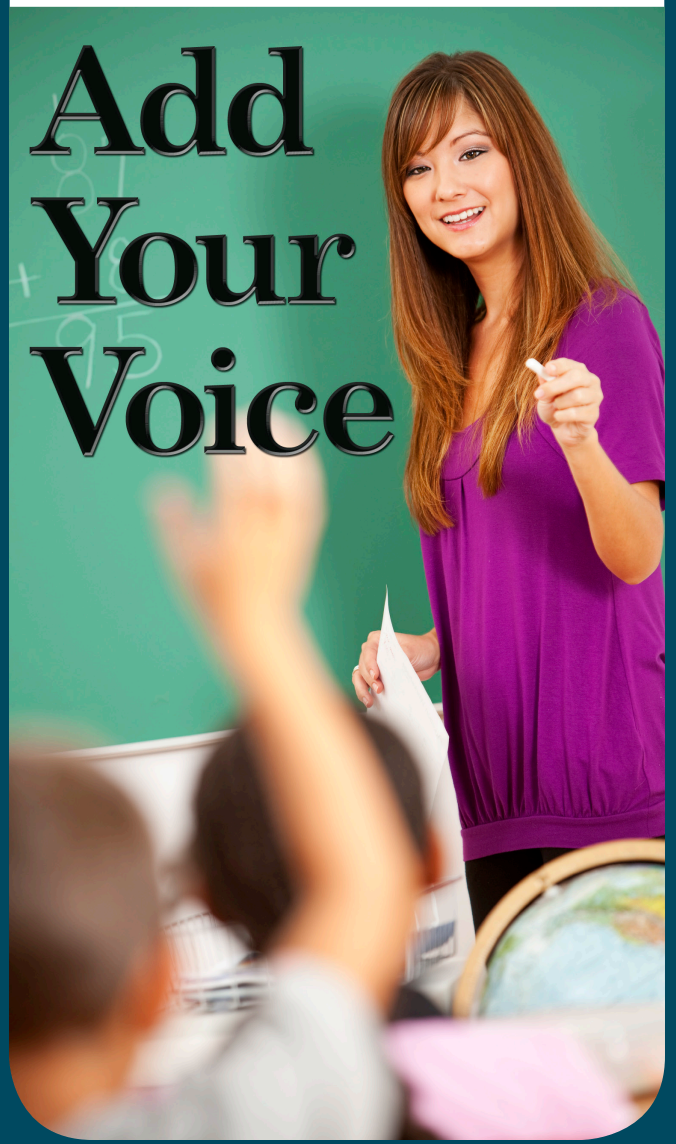
DEPARTMENT OF EDUCATION · UNITED STATES OF AMERICA

OMB #1850-0888

NCES is authorized to conduct TALIS under Section 9543 of U.S. Code 20. Information collected will help the U.S. Department of Education's ongoing efforts to document teacher and principal working conditions in the United States and other countries. Participation is voluntary. Data collected may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose except as required by law (20 U.S. Code, Section 9573).

USA TALIS

Teaching and Learning International Survey



What is TALIS?

The Teaching and Learning International Survey (TALIS) is a survey about teachers, teaching, and learning environments. First conducted in 2008, its main objective is to provide international indicators that will help countries develop well-informed education policy. TALIS offers teachers and principals the opportunity to provide their perspectives on education in the United States. TALIS 2013 will be conducted in winter/spring 2013.

Why is TALIS important?

TALIS is an effort by the United States and other countries to better understand the successes and challenges faced by teachers and school leaders. TALIS fills gaps in our knowledge of teacher and principal working conditions, an area that has been under-represented in international studies of education. TALIS aims to inform policy-makers and educators around the world about shared concerns and promising educational approaches.

Who will be surveyed?

TALIS focuses on the lower secondary level: grades 7, 8, and 9 in the United States. Principals and teachers at U.S. schools have been randomly selected to participate.

What will TALIS participants be asked to do?

TALIS is composed of two questionnaires: one for school principals and another for teachers.

The principal and teacher questionnaires are designed to take 45 minutes each. The online version of the questionnaire allows respondents to complete the survey at a single or multiple sessions.

Both questionnaires cover the following topics:

- teacher and principal background and characteristics;
- school leadership and climate;
- teachers' instructional practices;
- teacher and principal professional development; and
- teacher appraisal and feedback.

How will the study be coordinated?

The study will be undertaken by staff from Strategic Research Group. Principals are asked to designate a School Coordinator who will then provide a list of 7th, 8th, and 9th grade teachers; distribute materials to the principal and selected teachers; and encourage the completion of surveys by the deadline.

What will happen with the collected data?

Data will be used to describe the conditions of teaching and schooling across countries and to develop comparative education indicators. The data provided by principals and teachers may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose except as required by law. Reports of the findings from TALIS will not identify participating districts, schools, or individual staff. Individual responses will be combined to produce summary statistics and reports.