

School Pulse Panel: September Collection

Welcome to the School Pulse Panel! The information you provide is essential to understanding the continued impact of the COVID-19 pandemic on K-12 education.

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0963. The time required to complete this information collection is estimated to average 2-3 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: adp.school.pulse.panel@census.gov.

LEARNING1 1-1a. As of [September 14, 2021](#), did your school offer full-time, **in-person** learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes (1)
- No (2)

Only answer LEARNING2 1 1b if you responded "Yes (1)" to LEARNING2 1 1a

LEARNING2 1-1b. As of [September 14, 2021](#), was full-time, in-person learning offered to all students or only some students?

- All students (1)
- Some students (2)

Only answer LEARNING3 1 1c if you responded "Some Students (2)" to LEARNING 2 1 1b

LEARNING3 1-1c. As of [September 14, 2021](#), which students were offered full-time, in-person learning?

Select all that apply.

- Students in certain grades (1)
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans (2)
- Economically disadvantaged students (such as those who qualify for free or reduced price lunch) (3)
- English Learner (EL) or English as a Second Language (ESL) students (4)
- Students experiencing homelessness (5)
- Migrant students (6)

Only answer LEARNING4 1-1d if you selected "Students in certain grades (1)" as one of your answers in

LEARNING4 1-1d. As of September 14, 2021, which grades were offered full-time, in-person learning?

Select all that apply.

- Preschool (1)
- Kindergarten (2)
- 1st grade (3)
- 2nd grade (4)
- 3rd grade (5)
- 4th grade (6)
- 5th grade (7)
- 6th grade (8)
- 7th grade (9)
- 8th grade (10)
- 9th grade (11)
- 10th grade (12)
- 11th grade (13)
- 12th grade (14)

LEARNING5 1-2a. As of [September 14, 2021](#), did your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes (1)
- No (2)

Only answer LEARNING6 1 2b if you responded "No (2)" to LEARNING5 1 2a

LEARNING6 1-2b. As of [September 14, 2021](#), did your district offer a full-time remote academy or school because of the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

Only answer LEARNING7 1 2c if you responded "Yes (1)" to LEARNING7 1 2b

LEARNING7 1-2c. Are students who attend the district remote academy or school still enrolled at your school?

- Yes (1)
- No (2)
- Don't know (3)

Only answer LEARNING8 1-2d if you responded:

Yes (1) to LEARNING5 1-2a

Or

Yes (1) to LEARNING7 1-2c

LEARNING8 1-2d. As of September 14, 2021, was remote learning offered to all students or only some students?

- All students (1)
- Some students (2)

Only answer LEARNING9 1-2e if you responded "Some students (2)" to LEARNING8 1-2d

LEARNING9 1-2e. As of September 14, 2021, which students were offered full-time, remote learning?

Select all that apply.

- Students in certain grades (1)
- Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19 (2)
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans (3)
- Economically disadvantaged students (such as those who qualify for free or reduced price lunch) (4)
- English Learner (EL) or English as a Second Language (ESL) students (5)
- Students experiencing homelessness (6)
- Migrant students (7)

Only answer LEARNING10 1-2f if you selected "Students in certain grades (1)" as one of your answers in

LEARNING10 1-2f. As of September 14, 2021, which grades were offered full-time, remote learning?

Select all that apply.

- Preschool (1)
- Kindergarten (2)
- 1st grade (3)
- 2nd grade (4)
- 3rd grade (5)
- 4th grade (6)
- 5th grade (7)
- 6th grade (8)
- 7th grade (9)
- 8th grade (10)
- 9th grade (11)
- 10th grade (12)
- 11th grade (13)
- 12th grade (14)

LEARNING11 1-3a. As of [September 14, 2021](#), did your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes (1)
- No (2)

Only answer LEARNING12 1-3b if you responded "Yes (1)" to LEARNING11 1-3a

LEARNING12 1-3b. As of [September 14, 2021](#), was a hybrid of remote and in-person learning offered to all students or only some students?

- All students (1)
- Some students (2)

Only answer LEARNING12 1-3c if you responded "Some students (2)" for LEARNING12 1-3b

LEARNING13 1-3c. As of [September 14, 2021](#), which students were offered a hybrid of remote and in-person learning?

Select all that apply.

- Students in certain grades (1)
- Students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19 (2)
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans (3)
- Economically disadvantaged students (such as those who qualify for free or reduced price lunch) (4)
- English Learner (EL) or English as a Second Language (ESL) students (5)
- Students experiencing homelessness (6)
- Migrant students (7)

Only answer LEARNING14 1-3d if you selected “Students in certain grades (1)” as one of your answers in

LEARNING14 1-3d. As of September 14, 2021, which grades were offered a hybrid of remote and in-person learning?

Select all that apply.

- Preschool (1)
- Kindergarten (2)
- 1st grade (3)
- 2nd grade (4)
- 3rd grade (5)
- 4th grade (6)
- 5th grade (7)
- 6th grade (8)
- 7th grade (9)
- 8th grade (10)
- 9th grade (11)
- 10th grade (12)
- 11th grade (13)
- 12th grade (14)

Only answer LEARNING15 1-3e if you responded "Yes (1)" to LEARNING11 1-3a Display This Question:

LEARNING15 1-3e. How many days a week does your school offer in-person instruction for hybrid students?

Only answer LEARNING16 1-3f if your response to LEARNING15 1-3e is greater than 5.

LEARNING16 1-3f. You indicated that your school offers in-person instruction more than 5 days a week for hybrid students. Is this because the school is open every day, but students have different schedules which allow them to attend school in-person on alternate days or weeks?

- Yes (1)
- No (2)

LEARNING17 1-4. Some schools offer instruction in which students learn in-person in the school building while the instructor teaches from another location and not in the same classroom as the students. As of [September 14, 2021](#), did your school offer this type of learning because of the COVID-19 pandemic?

Exclude remote learning courses that were offered before the COVID-19 pandemic.

- Yes (1)
- No (2)

Only answer LEARNING18 1-5 if you responded “No (2)” to
LEARNING1 1-1a, LEARNING5 1-2a, AND LEARNING11
And if you responded “Yes (1) to
LEARNING7 1-3A Display This Question:

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of [September 14th, 2021](#). Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired about above, you do not need to complete the remainder of the survey.**

ENROLLMENT1

Enrollment data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office staff to assist with the administrative data part of this survey. ~~The survey can be shared with other school staff or district central office staff by copying and pasting this unique survey link: [\\${e://Field/Q_URL}](#)~~

Or, you can print the page using your web browser’s print screen options so you can share a copy of this page with others.

Please note that while the answers you have entered will be saved, they can be viewed or changed by anyone with whom you share the link.

ENROLLMENT1 2-1. As of [September 14, 2021](#), please enter your total student enrollment count by ethnicity and race.

Please enter the **number** of students in each cell. If none, enter 0.

	White, not Hispanic (1)	Black or African American, not Hispanic (2)	Hispanic, of any race (3)	Asian, not Hispanic (4)	American Indian or Alaskan Native, not Hispanic (5)	Native Hawaiian or Pacific Islander, not Hispanic (6)	Two or more races, not Hispanic (7)	Students for whom race/ethnicity information not available (8)
Total Enrollment Count (1)								

ENROLLMENT2 2-2. As of [September 14, 2021](#) what is the enrollment by learning environment for students in your school?

*On the next page, please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in- person learning (3)
White, not Hispanic (ENROLLMENT2_1)			
Black or African American, not Hispanic (ENROLLMENT2_2)			
Hispanic, of any race (ENROLLMENT2_3)			
Asian, not Hispanic (ENROLLMENT2_4)			
American Indian or Alaskan Native, not Hispanic (ENROLLMENT2_5)			

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in- person learning (3)
Native Hawaiian or Pacific Islander, not Hispanic (ENROLLMENT2_6)			
Two or more races, not Hispanic (ENROLLMENT2_7)			
Students for whom race/ethnicity information not available (ENROLLMENT2_8)			

ENROLLMENT3 2-3a. As of [September 14, 2021](#), how many students with an Individualized Education Program (IEP) were in each learning environment?

Do NOT include students who only have a 504 plan.

*Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Students with an IEP who spend 80% or more of their time in a general education classroom (ENROLLMENT3_1)			
Students with an IEP who spend between 40-79% of their time in a general education classroom (ENROLLMENT3_2)			
Students with an IEP who spend less than 40% of their time in a general education classroom (ENROLLMENT3_3)			

Only answer ENROLLMENT4 2-3b if your school offers full-time, remote learning for any students

ENROLLMENT4 2-3b. Are students who are enrolled in full-time remote learning required to come into the school for testing if it is suspected they may need an Individualized Education Program (IEP)?

- Yes (1)
- No (2)
- Don't know (3)

For the below questions (next 5 questions), if a student is in two or more of these groups, please include them in both responses. For example, if a student is at high risk for COVID-19 and is also economically disadvantaged, include them in both responses.

ENROLLMENT5 2-4. As of [September 14, 2021](#), what is the enrollment count by learning environment for students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19?

Please enter the **number** of students in each cell. If none, enter 0.

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students with medical conditions, or in families with a medical condition, that put them at high risk for COVID-19 (ENROLLMENT5_1)			

ENROLLMENT6 2-5. As of [September 14, 2021](#), what is the enrollment count by learning environment for economically disadvantaged students?

Economically disadvantaged students are typically those who are eligible for free or reduced price lunch.

*Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of economically disadvantaged students (1)			

ENROLLMENT7 2-6. As of [September 14, 2021](#), what is the enrollment count by learning environment for English Learner (EL) or English as a Second Language (ESL) students?

*Please enter the **number** of students in each cell. If none, enter 0.*

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students who are EL or ESL (1)			

ENROLLMENT8 2-7. As of [September 14, 2021](#), what is the enrollment count by learning environment for students experiencing homelessness?

Please enter the **number** of students in each cell. If none, enter 0.

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of students experiencing homelessness (1)			

ENROLLMENT9 2-8. As of [September 14, 2021](#), what is the enrollment count by learning environment for migrant students?

Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.

Please enter the **number** of students in each cell. If none, enter 0.

	Full-time in-person learning (1)	Full-time remote learning (2)	Hybrid of remote and in-person learning (3)
Number of migrant students (1)			

Attendance data may be more easily accessible for staff in your district or local education agency office. We encourage you to work with other school staff or district central office staff to assist with the administrative data part of this survey. ~~The survey can be shared with other school staff or district central office staff by copying and pasting this unique survey link: $\{e://Field/Q_URL\}$~~

Please note that while the answers you have entered will be saved, they can be viewed or changed by anyone with whom you share the link.

ATTENDANCE1 3-1. On [September 14, 2021](#) what is the average daily attendance percentage for each ethnicity and race?

Please calculate the average daily attendance percentage as the number of students who were present divided by the total number of students in that group. For example, if all 50 Hispanic students were present, the percentage for that row should be reported as 100 %.

	White, not Hispanic (1)	Black or African American, not Hispanic (2)	Hispanic, of any race (3)	Asian, not Hispanic (4)	American Indian or Alaskan Native, not Hispanic (5)	Native Hawaiian or Pacific Islander, not Hispanic (6)	Two or more races, not Hispanic (7)	Students for whom race/ethnicity information not available (8)
Average Daily Attendance Percentage (1)								

ATTENDANCE2 3-2. On [September 14, 2021](#) what is the average daily attendance percentage for each learning environment?

Please define attendance based on how the school defines attendance for that learning environment.

	Average daily attendance percentage (1)
Full-time in-person learning (1)	
Full-time remote learning (2)	
Hybrid of remote and in-person learning (3)	

MITIGATION As of [September 14, 2021](#) are there formal systems in place for the following?

MITIGATION1 4-1. A STAFF MEMBER to report if they have been clinically **diagnosed** with COVID-19?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION2 4-2. A STAFF MEMBER to report if they have **symptoms** of COVID-19?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION3 4-3. A STAFF MEMBER to report if they have a **student with symptoms** of COVID-19?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION4 4-4. A STAFF MEMBER to report if they have been **exposed** to someone with COVID-19?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION5 4-5. A PARENT OR GUARDIAN to report if their **child has been diagnosed** with COVID-19?

Yes (1)

No (2)

Don't know (3)

MITIGATION6 4-6. A PARENT OR GUARDIAN to report if their **child has symptoms** of COVID-19?

Yes (1)

No (2)

Don't know (3)

MITIGATION7 4-7. A PARENT OR GUARDIAN to report if their **child has been exposed** to someone with COVID-19 outside of school?

Yes (1)

No (2)

Don't know (3)

MITIGATION8 4-8a. To notify PARENTS OR GUARDIANS when their **child may have been exposed** to COVID-19 at school?

Yes (1)

No (2)

Don't know (3)

Only answer MITIGATION9 4-8b if you responded "Yes (1)" to MITIGATION8 8-4a

MITIGATION9 4-8b. How soon after the school knows of the exposure does a notification go out to parents?

- Same day (1)
- Next day (2)
- Within a week (3)
- Within a month (4)
- More than a month (5)

MITIGATION10 4-9a. Is there a formal system in place to notify STAFF when they **may have been exposed** to COVID-19 at school?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION11 4-9b if you responded "Yes (1)" to MITIGATION10 4-9a

MITIGATION11 4-9b. How soon after the school knows of the exposure does a notification go out to staff?

- Same day (1)
- Next day (2)
- Within a week (3)
- Within a month (4)
- More than a month (5)

MITIGATION12 4-10. Is there a designated staff member(s) assigned to contact trace students who have tested positive for COVID-19?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION13 4-11. Does your district or school have any kind of publicly available tracker documenting all COVID-19 cases in a given school or district to date?

Do not include state-level case trackers.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION14 4-12a. As of [September 14, 2021](#), has your school required any students to stay home from school after possible COVID-19 exposure?

Please include situations where students are sent home due to exposure to or illness with COVID-19.

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION15 4-12b if you responded "Yes (1)" to MITIGATION14 4-12a

MITIGATION15 4-12b. Were any of these students asked to stay home because they were exposed to COVID-19 **outside of school**?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION16 4-12c if you responded "Yes (1)" to MITIGATION14 4-12a

MITIGATION16 4-12c. As of [September 14, 2021](#), is remote learning available for students who are asked to stay home from school?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION17 4-13a. As of [September 14, 2021](#), does your school have a quarantine policy for staff and students who may have been exposed to COVID-19?

Please include situations where students or staff are sent home due to exposure to or illness with COVID-19.

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION18 4-13b if you responded "Yes (1)" to MITIGATION17 4-13a

MITIGATION18 4-13b. Which of the following are included in your school's quarantine policy?

Please select all that apply.

- A definition of what counts as a potential exposure to COVID-19 (1)
- Requirements about who must be contacted in the event of a potential exposure to COVID-19 (2)
- Requirements about the length of time that exposed students or staff must remain out of the school building (3)
- Requirements for COVID-19 testing of potentially exposed students and staff (4)
- Requirements about when an entire classroom or school must quarantine (5)
- Any exceptions in the policy for vaccinated individuals (6)
- Other requirements (7)
- Unsure what is included in policy (8)

Only answer MITIGATION19 4-13c if you responded "Yes (1)" to MITIGATION17 4-13a

MITIGATION19 4-13c. Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?

- Any potential exposure (1)
- Only exposures that occur within the school setting (2)
- Don't know (3)

The next questions are about whether your school does screening or testing for COVID-19. Screening includes asking about COVID-19 symptoms and/or checking temperatures. Testing includes PCR (Polymerase Chain Reaction) and rapid (antigen) COVID-19 testing. Do not include antibody testing.

MITIGATION As of [September 14, 2021](#)

MITIGATION20 4-14. Does your school require daily COVID-19 **symptom screening** with STAFF?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION21 4-15. Does your school require daily COVID-19 **symptom screening** with STUDENTS?

Screening includes asking about COVID-19 symptoms and/or checking temperatures.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION22 4-16. Does your school have on-site COVID-19 **testing** for STAFF when they **have symptoms or possible COVID-19 exposure**?

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing (antigen testing). Do not include antibody testing.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION23 4-17. Does your school have on-site COVID-19 **testing** for STUDENTS when they **have symptoms or possible COVID-19 exposure?**

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing (antigen testing). Do not include antibody testing.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION24 4-18. Does your school have on-site COVID-19 **testing** with STAFF **even if they have no symptoms or known exposure?**

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing (antigen testing). Do not include antibody testing.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION25 4-19. Does your school have on-site COVID-19 **testing** with STUDENTS **even if they have no symptoms or known exposure?**

Testing includes PCR (Polymerase Chain Reaction) and rapid COVID-19 testing (antigen testing). Do not include antibody testing.

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION As of [September 14, 2021](#)

MITIGATION26 4-20a. Does your school require that any STAFF wear a mask inside the school?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION27 4-20b if you responded "Yes (1)" to MITIGATION27 4-20a

MITIGATION27 4-20b. Are STAFF who are vaccinated against COVID-19 required to wear a mask?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION28 4-20c if you responded "No (2)" to MITIGATION27 4-20b

MITIGATION28 4-20c. Does your school require proof of vaccination against COVID-19 to exempt STAFF from wearing a mask?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION29 4-21a. Does your school require that any PARENTS OR GUARDIANS wear a mask inside the school?

- Yes (1)
- No (2)
- Don't know (3)
- Not applicable - Parents or guardians are not allowed inside the school building at this time (4)

Only answer MITIGATION30 4-21b if you responded "Yes (1)" to MITIGATION30 4-21a

MITIGATION30 4-21b. Are PARENTS OR GUARDIANS who are vaccinated against COVID-19 required to wear a mask?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION31 4-21c if you responded "No (2)" to MITIGATION30 4-21b

MITIGATION31 4-21c. Does your school require proof of vaccination against COVID-19 to exempt PARENTS OR GUARDIANS from wearing a mask?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION32 4-22a. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes (1)
- No (2)
- Don't know (3)

Only answer MITIGATION32 4-22b if you responded "Yes (1)" to MITIGATION32 4-22a

MITIGATION33 4-22b. Are STUDENTS who are vaccinated against COVID-19 required to wear a mask?

- Yes (1)
- No (2)
- Don't know (3)
- Not applicable - There are no students eligible for the COVID-19 vaccine in this school (4)

Only answer MITIGATION33 4-22c if you responded "No (2)" to MITIGATION33 4-22b

MITIGATION34 4-22c. Does your school require proof of vaccination against COVID-19 to exempt STUDENTS from wearing a mask?

- Yes (1)
- No (2)
- Don't know (3)
- Not applicable - There are no students eligible for the COVID-19 vaccine in this school (4)

MITIGATION35 4-23. Does your school require that all students who are not yet eligible for a vaccine wear a mask inside the building?

- Yes (1)
- No (2)
- Don't know (3)
- Not applicable - All students in this school are eligible for the COVID-19 vaccine (4)

MITIGATION As of [September 14, 2021](#)

MITIGATION36 4-24. Has your school done any of the following to decrease the spread of COVID-19?

Please select all that apply.

- Spaced desks and seating at least 3 feet apart (1)
- Faced student desks and seating in the same direction (2)
- Decreased class size (3)
- Placed physical guides (e.g., tape, marks) and signs for distancing to account for movement of staff and students in the hallways or classrooms (4)
- Encouraged social distancing during recess or physical education (5)
- Installed physical barriers (i.e., plastic or other dividers) between students and staff (6)
- Installed physical barriers (i.e., plastic or other dividers) between students (7)
- Increased ventilation by opening windows and doors, using fans, and/or making improvements or upgrades to the school's ventilation system (8)
- Increased how often surfaces are cleaned (9)
- Added additional handwashing stations or hand sanitizer stations (10)
- None of the above (11)
- Don't know (12)

MITIGATION37 4-25. Has your school modified any of the following for food service?

Please select all that apply.

- Closed the cafeteria (1)
- Changed lunch schedule to decrease the number of students in the cafeteria (2)
- Offered only grab and go food items (3)
- Blocked off seats in the cafeteria to increase distance between students (4)
- Installed plastic or other dividers in the cafeteria (5)
- Moved eating to classrooms for some or all students (6)
- Moved eating outside for some or all students (7)
- None of the above (8)
- Don't know (9)

MITIGATION38 4-26. During the 2021-22 school year, has your school done any of the following to help students handle the COVID-19 pandemic?

Please select all that apply.

- Hired new staff to focus on student social/emotional/mental wellbeing (1)
- Encouraged existing staff to address student social/emotional/mental wellbeing (2)
- Added student classes on social/emotional/mental wellbeing (3)
- Created or expanded a program for students' social/emotional/mental wellbeing (4)
- Offered guest speakers for students on social/emotional/mental wellbeing (5)
- Offered professional development to train teachers on helping students with their social/emotional/mental wellbeing (6)
- Held assemblies for students on social/emotional/mental wellbeing (7)
- Created community events and partnerships for students on social/emotional/mental wellbeing (8)
- Took other actions to improve student social/emotional/mental wellbeing (9)
- None of the above (10)
- Don't know (11)

MITIGATION As of [September 14, 2021](#):

MITIGATION39 4-27. Does your school or district require staff to be vaccinated unless they have a medical waiver?

- Yes (1)
- No (2)
- Don't know (3)

MITIGATION40 4-28. To the best of your knowledge, what percentage of your school staff are fully vaccinated against COVID-19?

- 0-25% (1)
- 26-50% (2)
- 51-75% (3)
- 76-100% (4)
- Don't know (5)

MITIGATION41 4-29. Has your school offered, or is your school planning to offer, onsite COVID-19 vaccination or a mobile vaccination unit for staff or students who are eligible?

- Yes (1)
- We are considering it but have not decided (2)
- No (3)
- Don't know (4)

MITIGATION42 4-30. Were eligible students required to be vaccinated against COVID-19 in order to attend school in person?

- Yes (1)
- No (2)
- Don't know (3)
- Not applicable - There are no students eligible for the COVID-19 vaccine in this school (4)

MITIGATION43 4-31. For the 2021-22 school year, does your school have a formal plan in place to prepare for and respond to a pandemic (including the COVID-19 pandemic)?

Exclude plans that address only community or school-based outbreaks such as seasonal flu or chicken pox.

Yes (1)

No (2)

Don't know (3)

MITIGATION44 4-32. BEFORE the COVID-19 pandemic began in the 2019-20 school year, did your school have a formal plan in place to prepare for and respond to multi-country or worldwide pandemic diseases such as SARS or H1N1?

Exclude plans that addressed only community or school-based outbreaks such as seasonal flu or chicken pox.

Yes (1)

No (2)

Don't know (3)

EXTRA1 5-1a. As of [September 14, 2021](#), is your school offering any of the following activities?

Please select all that apply.

- Athletic teams at school (1)
- Performing arts (for example, Band, Choir, Orchestra, or Drama) (2)
- Spirit groups (for example, Cheerleading, Dance Team, or Pep Club) (3)
- Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club) (4)
- Class council or student government (5)
- Volunteer or community service clubs sponsored by the school (for example, Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club) (6)
- Other school clubs or school activities (7)
- None of the above (8)

Only answer EXTRA2 5-1b if you selected DID NOT respond "None of the above (8)" for EXTRA1 5-1a

EXTRA2 5-1b. As of [September 14, 2021](#), have any activities been modified because of the COVID-19 pandemic?

This could include social distancing, using other cleaning or safety protocols, or adding an online option for remote-learning students.

- Yes (1)
- No (2)
- Don't know (3)

Only answer EXTRA3 5-1c if you responded "Yes (1)" to EXTRA2 5-1b

EXTRA3 5-1c. As of September 14, 2021, how has each activity below been modified because of the COVID-19 pandemic?
Please select all that apply on the next page.

	No changes (1)	Socially distanced/no contact (2)	Additional cleaning of surfaces and equipment (3)	Masks required (4)	Online option for remote-learning students (5)	Testing or vaccination required for participation (6)	Other changes (7)
Athletic teams at school (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing arts (for example, Band, Choir, Orchestra, or Drama) (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirit groups (for example, Cheerleading, Dance Team, or Pep Club) (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic clubs (for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club) (8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class council or student government (9)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer or community service clubs sponsored by the school (for example, Peer Mediators, Environmental Club, Key Club, Interact, or Recycling Club) (10)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
#{EXTRA1/ChoiceDescription/9} (12)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NEEDS *These next questions are about pandemic-related learning needs*

NEEDS1 6-1a. As of [September 14, 2021](#), have your school's teachers conducted any diagnostic assessments with students?

- Yes (1)
- No (2)
- Don't know (3)

Only answer NEEDS2 6-1b if you responded "Yes (1)" to NEEDS1 6-1a

NEEDS2 6-1b. Which students have participated in these diagnostic assessments?

- All or most students (1)
- Some students (2)

Only answer NEEDS3 6-1c if you responded "Some students (2)" to NEEDS3 6-1b

NEEDS3 6-1c. What groups of students have participated in these diagnostic assessments?

Please select all that apply.

- Newly enrolled students (1)
- Students with Individualized Education Programs (IEPs)- not including students with 504 plans (2)
- Students who may need IEPs but do not currently have them (3)
- Students who are English Learners (EL) or in English as a Second Language (ESL) (4)
- Economically disadvantaged students (such as those who qualify for free or reduced price lunch) (5)
- Students in certain grades (6)
- Other students (7)

Only answer NEEDS4 6-1d if you selected "Students in certain grades (6)" to NEEDS3 6-1c

NEEDS4 6-1d. What grades of students have participated in these diagnostic assessments?

Please select all that apply.

- Preschool (1)
- Kindergarten (2)
- 1st grade (3)
- 2nd grade (4)
- 3rd grade (5)
- 4th grade (6)
- 5th grade (7)
- 6th grade (8)
- 7th grade (9)
- 8th grade (10)
- 9th grade (11)
- 10th grade (12)
- 11th grade (13)
- 12th grade (14)

Only answer NEEDS5 6-1e if you responded "Yes (1) to NEEDS1 6-1a

NEEDS5 6-1e. Will the results of the diagnostic assessments at the beginning of the 2021-22 school year be used to address pandemic-related learning needs?

- Yes (1)
- No (2)
- Don't know (3)

NEEDS6 6-2. Over the summer of 2021, did your school do any of the following because of the COVID-19 pandemic?

Please select all that apply.

- Create or expand an existing summer school (1)
- Create or expand an existing summer camp program (2)
- Offer virtual educational resources for students to help with pandemic-related learning needs (3)
- Other summer enrichment activities (4)
- Did not make any adjustments; offered same summer enrichment offered previously (5)
- Did not make any adjustments; did not offer summer enrichment (6)

NEEDS7 6-3. During the 2021-22 school year, will the **school day be extended** for any or all students because of the COVID-19 pandemic?

Yes (1)

No (2)

Don't know (3)

NEEDS8 6-4. During the 2021-22 school year, will the **number of school days be increased** for any or all students because of the COVID-19 pandemic?

Yes (1)

No (2)

Don't know (3)

NEEDS9 6-5. During the 2021-22 school year, will **additional before-school or after-school programs** be offered because of the COVID-19 pandemic?

Yes (1)

No (2)

Don't know (3)

NEEDS10 6-6a. During the 2021-22 school year, will **additional virtual educational resources** be available for students who need it because of the COVID-19 pandemic?

Yes (1)

No (2)

Don't know (3)

Only answer NEEDS11 6-6b if you responded "Yes (1) to any of the previous 4 questions

NEEDS11 6-6b. Were the above additional services or programs offered to all/most students or only some students during the 2021-22 school year?

- All or most students (1)
- Some students (2)

Only answer NEEDS12 6-6c if you responded "Some students (2)" to NEEDS11 6-6b

NEEDS12 6-6c. What groups of students will be offered any of the above additional services or programs during the 2021-22 school year?

Please select all that apply.

- Students who had pandemic-related learning needs (1)
- Newly enrolled students (2)
- Students with Individualized Education Programs (IEPs)- not including students with 504 plans (3)
- Students who may need IEPs but do not currently have them (4)
- Students who are English Learners (EL) or in English as a Second Language (ESL) (5)
- Economically disadvantaged students (such as those who qualify for free or reduced price lunch) (6)
- Students in certain grades (7)
- Other students (8)

Only answer NEEDS13 6-6d if you selected "Students in certain grades (7)" to NEEDS12 6-6c

NEEDS13 6-6d. What groups of students will be offered any of the above additional services or programs during the 2021-22 school year?

Please select all that apply.

- Preschool (1)
- Kindergarten (2)
- 1st grade (3)
- 2nd grade (4)
- 3rd grade (5)
- 4th grade (6)
- 5th grade (7)
- 6th grade (8)
- 7th grade (9)
- 8th grade (10)
- 9th grade (11)
- 10th grade (12)
- 11th grade (13)
- 12th grade (14)

NEEDS14 6-7a. As of [September 14, 2021](#), are any changes to the typical administration of federally mandated student assessments (i.e., standardized tests) expected at your school?

- Yes (1)
- No (2)
- Don't know (3)

Only answer NEEDS15 6-7b if you responded "Yes (1)" to NEEDS14 6-7a

NEEDS15 6-7b. As of [September 14, 2021](#), what changes are expected to the typical administration of federally mandated student assessments (i.e., standardized tests) at your school?

Please select all that apply.

- Assessments will be canceled (1)
- Assessments will be delayed (2)
- Social distancing or other safety measures will be implemented during testing (3)
- Local assessments will be substituted for federally mandated assessments (4)
- Fewer assessments will be administered to students (5)
- Assessments will be abbreviated (e.g., by testing students in fewer subject areas) (6)
- The requirement for 95% of students to take assessments will be waived (7)
- Students attending school 100% virtually will not be required to take assessments (8)
- Assessments will be administered virtually (9)
- Other (10)

NEEDS16 6-8. As of [September 14, 2021](#), has there been any change to your school's grading policies because of the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

NEEDS17 6-9. Was there any change to the process by which students were promoted to the next grade in your school during last school year ([\\${e://Field/PreviousAcademicYear}](#)) because of the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

INTERNET As of [September 14, 2021](#)

INTERNET1 7-1. Are students who need internet access provided **internet access at home** so students can access learning during the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

INTERNET2 7-2. Are students who need internet access provided with internet or hot spot access **at a location other than home** so students can access learning during the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

INTERNET3 7-3. Has your school or district provided digital devices, such as laptops, tablets, or Chromebooks, to students who need them so students can access learning during the COVID-19 pandemic?

- Yes (1)
- No (2)
- Don't know (3)

INTERNET4 7-4. Has your school or district provided IT or technical support for problems with students' internet or computers so students can access learning during the COVID-19 pandemic?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.

Yes (1)

No (2)

Don't know (3)

INTERNET5 7-5. Has your school or district provided IT or technical support for problems with staff's internet or computers so students can access learning during the COVID-19 pandemic?

Include formal support or staff who are dedicated to help with IT, not teachers who may help during lessons.

Yes (1)

No (2)

Don't know (3)

STAFFING1 8-1a. How many full- or part-time teacher vacancies did your school have before the 2021-22 school year?

Please include vacancies caused by attrition and new positions that have been created.

Only answer STAFFING2 8-1b if your response to STAFFING1 8-1a was greater than 0

STAFFING2 8-1b. Why did you have teacher vacancies before the 2021-22 school year?

Please select all that apply.

- Teacher attrition due to resignation (1)
- Teacher attrition due to retirement (2)
- New teaching positions were created (3)
- Other reason (4)
- Don't know/Unsure (5)

Only answer STAFFING3 8-1c if your response to STAFFING1 8-1a was greater than 0

STAFFING3 8-1c. For this school year (2021-22), how difficult or easy was it to fill teacher vacancies in each of the following fields?

Please include full- or part-time positions that were vacant for the 2021-22 school year that may or may not have been filled before the start of the school year.

Do NOT include vacancies for teachers who teach only prekindergarten or adult education.

(next page)

	This position is not offered in this school (1)	No vacancies in this field this school year (2)	Could not fill the vacancy (3)	Very difficult (4)	Somewhat difficult (5)	Somewhat easy (6)	Very easy (7)
General elementary (STAFFING3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education (STAFFING3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English as a Second Language or bilingual education (STAFFING3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English or Language arts (STAFFING3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign languages (STAFFING3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social studies (STAFFING3_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics (STAFFING3_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer science (STAFFING3_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical sciences (e.g. chemistry, physics, earth sciences) (STAFFING3_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music or art (STAFFING3_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career or technical education (STAFFING3_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical education or health (STAFFING3_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (STAFFING3_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAFFING4 8-2. For this school year (2021-22), how difficult or easy was it to fill staff vacancies in each of the following fields? Please include full- or part-time positions that were vacant for the 2021-22 school year that may or may not have been filled before the start of the school year.

	This position is not offered in this school (1)	No vacancies in this field this school year (2)	Could not fill the vacancy (3)	Very difficult (4)	Somewhat difficult (5)	Somewhat easy (6)	Very easy (7)
Mental health professionals (such as counselors, psychologists, or social workers) (STAFFING4_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical professionals (such as a school nurse or nurse's aid) (STAFFING4_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative staff (STAFFING4_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology specialists or library/media specialists (STAFFING4_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (STAFFING4_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STAFFING4 8-3. Compared to a typical school year before the COVID-19 pandemic, were there more, fewer, or about the same number of staff vacancies before the 2021-22 school year?

- More vacancies than a typical school year (1)
- Fewer vacancies than a typical school year (2)
- About the same number of vacancies as a typical school year (3)
- Don't know/Unsure (4)