

## Learning Modes

**LEARNING1 1-1A.** As of today, does your school offer full-time, in-person learning for any students? *Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.*

- Yes
- No

**LEARNING2 1-1b.** As of today, was full-time, in-person learning offered to all students or only some students? {Display if LEARNING1 1-1A = YES}

- All students
- Some students

**LEARNING3 1-1c.** As of today, which students were offered full-time, in-person learning? *Select all that apply.* {Display if LEARNING2 1-1B = SOME STUDENTS}

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

**LEARNING5 1-2a.** As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

*Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.*

- Yes
- No

**LEARNING6 1-2b.** As of today, does your district offer a full-time, **remote** academy or school because of the COVID-19 pandemic? {Display if LEARNING5 1-2a = NO}

- Yes
- No
- Don't Know

**LEARNING7 1-2c.** Are students who attend the district remote academy or school still enrolled at your school? {Display if LEARNING6= YES}

- Yes
- No
- Don't Know

**LEARNING8 1-2d.** As of today, was remote learning offered to all students or some students? {Display if LEARNING5 1-2a or LEARNING7 1-2c = YES}

- All students
- Some students

**LEARNING9 1-2e.** As of today, which students were offered full-time, remote learning? *Select all that apply.* {Display if LEARNING8 1-2d = SOME STUDENTS }

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

**LEARNING11 1-3a.** As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

*Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.*

- Yes
- No

**LEARNING12 1-3b.** As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 1-3a = YES }

- All students
- Some students

**LEARNING13 1-3c.** As of today, which students were offered a hybrid of remote and in-person learning? *Select all that apply.* {Display if LEARNING12 1-3b = SOME STUDENTS }

- Students in certain grades
- Students with Individualized Education Programs (IEPs) - not including students with 504 plans
- Economically disadvantaged students (such as those who qualify for free or reduced-price lunch)
- English Learner (EL) or English as a Second Language (ESL) students
- Students experiencing homelessness
- Migrant students

**LEARNING15 1-3e.** How many days a week does your school offer in-person instruction for hybrid students? {Display if LEARNING11 1-3a = YES }

**LEARNING16 1-3f.** You indicated that your school offers in-person instruction more than 5 days a week for hybrid students. Is this because the school is open every day, but students have different schedules which allow them to attend school in person on alternate days or weeks? {Display if LEARNING15 1-3e > 5 }

- Yes
- No

**LEARNING17 1-4.** Some schools offer instruction in which students learn in person in the school building while the instructor teachers from another location and not in the same classroom as students. As of today, does your school offer this type of learning because of the COVID-19 pandemic?

*Exclude remote learning courses that were offered before the COVID-19 pandemic.*

- Yes
- No

**LEARNING18 1-5.** You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey.** {Display if LEARNING1 1-1a, LEARNING5 1-2a, & LEARNING11 1-3a = NO}

## Quarantine

**Quar1 2-1.** As of today, do you have a formal policy that indicates when students are required to stay home and not allowed to attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No {If 'No', no other Quarantine items are displayed}

**Quar2 2-1a.** Which of the following are included in your school's quarantine policy? *Select all that apply.*

- A definition of what counts as a potential exposure to COVID-19
- Requirements about who must be contacted in the event of a potential exposure to COVID-19
- Requirements about the length of time that exposed students or staff must remain out of the school building
- Requirements for COVID-19 testing of potentially exposed students and staff
- Requirements about when an entire classroom or school must quarantine
- Any exceptions in the policy for vaccinated individuals
- Other requirements
- Unsure what is included in policy

**Quar3 2-1b.** Does this policy apply to any potential exposure to COVID-19, or only to exposures that occur within the school setting?

- Any potential exposure
- Only exposures that occur within the school setting
- Don't know

**Quar4 2-2.** Does your school have a way of tracking which students are required to stay home and not attend school in person for reasons related to COVID-19? This could be because they display COVID-19-like symptoms, have potentially been exposed to someone with COVID-19, or have tested positive for COVID-19.

- Yes
- No

**Quar5 2-3.** Have students in your school been required to stay home and not attend school in person for any of the following reasons? *Select all that apply.*

- Student displayed COVID-19-like symptoms
- Student was potentially exposed to someone with COVID-19
- Student tested positive for COVID-19
- None of the above

**Quar6a 2-3a.** Today (or the most recent day you have information), are any students currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? *{Display if Quar5 3-3 ≠ NONE OF THE ABOVE}*

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

**Quar6b 2-3b.** Today (or the most recent day you have information), how many students are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? *{Display if Quar6 2-3 = YES}*

students

**Quar7 2-3c.** What type of instruction is offered to students who are required to stay home and not attend school in person because they have potentially been exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? *{Display if Quar5a <> None of the above}*

- Full-time remote learning or remote academy/school
- Paper worksheets and packets only
- No formal instruction is offered to these students
- Other, please specify: \_\_\_\_\_

**Quar8 2-4.** Does your school have a way of tracking which students have received the COVID-19 vaccine? *{Display if QUAR1 = Yes}*

- Yes
- No

**Quar9 2-5.** Does your school's policy on when students are required to stay home and not attend school differ for students who are fully vaccinated versus those who are not vaccinated? *{Display if QUAR1=Yes}*

- Yes
- No
- Don't Know

**Quar10 2-6a.** For students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply. {Display if Quar9=NO or Quar9=IDK}*

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar10num.** How many days must these students stay home? *{Display if Quar10 2-6a = ... "fixed number"}*

days

**Quar11 2-6b.** For students who are required to stay home and not attend school in person because they have **been potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 = NO or Quar9 = IDK}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar11num.** How many days must these students stay home? {Display if Quar11 = ... "fixed number"}

Dropdown with options 1-14+

days

**Quar12 2-6a.** For **vaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar12num.** How many days must these students stay home? {Display if Quar12 = ... "fixed number"}

Dropdown with options 1-14+

days

**Quar13 2-6b.** For **vaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar13num.** How many days must these students stay home? {Display if Quar13 2-6b = ... "fixed number"}

Dropdown with options 1-14+

days

**Quar14 2-6c.** For **unvaccinated** students who are required to stay home and not attend school in person because they have **displayed COVID-19-like symptoms, or have tested positive for COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar14num.** How many days must a student stay home? {Display if Quar14 2-6c = ... "fixed number"}

Dropdown with options 1-14+

days

**Quar15 2-6d.** For **unvaccinated** students who are required to stay home and not attend school in person because they have been **potentially exposed to COVID-19**, what must they do in order to return to school? *Select all that apply.* {Display if Quar9 2-5a = YES}

- Test negative for COVID-19 once
- Test negative for COVID-19 more than once
- Stay home for a fixed number of days (indicate in next question)
- No longer have COVID-19-like symptoms
- Obtain a doctor's note indicating the student is no longer sick or displaying symptoms
- Other, please specify: \_\_\_\_\_
- There are no requirements for a student to return to school in person.

**Quar15num.** How many days must these students stay home? {Display if Quar15 2-6d = ... "fixed number"}

Dropdown with options 1-14+

days

**Quar16 2-7.** If a student **displays COVID-19-like symptoms or has tested positive for COVID-19**, who is required to stay home and not attend school in person? *Select all that apply.*

- The student
- Those who have been in close contact with the student
- The student's entire class
- No one is required to stay home
- Other, please specify: \_\_\_\_\_

**Quar17 2-8.** If a student was **potentially exposed to someone with COVID-19**, who is required to stay home and not attend school in person? *Select all that apply.*

- The student
- Those who have been in close contact with the student
- The student's entire class
- No one is required to stay home
- Other, please specify: \_\_\_\_\_

**Quar18 2-9.** Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **requiring students to stay home and not attend school in person.**

*This item is optional.*

## Staffing

**STAFFING1 3-1.** As of today, how many full- or part-time teaching vacancies does your school have?

*Please include vacancies caused by attrition and new positions that were created.*

*Please enter the **number** of vacancies. Count each part-time vacancy as a separate position; for example, if you have 3 part-time teaching vacancies, count this as 3 vacancies.*

vacancies

**STAFFING1b 3-1a.** To the best of your knowledge, why do these teacher vacancies exist? *Select all that apply.* {Display if STAFFING1 3-1 > 0}

- Teacher attrition due to resignation
- Teacher attrition due to retirement
- New teaching positions were created
- Other reason
- Don't Know/Unsure

**STAFFING3a 3-1b.** As of today, which of the following teaching positions have at least one current vacancy? *Select all that apply.* {Display if STAFFING1 3-1 > 0}

- General elementary
- Special education
- Substitute teacher
- English Learner (EL) or English as a Second Language (ESL) education
- English or Language Arts
- Foreign languages
- Social studies
- Mathematics
- Computer science
- Physical sciences (e.g., chemistry, physics, earth science)
- Life sciences (e.g., biology)
- Music or art
- Career or technical education
- Physical education or health
- Other, please specify: \_\_\_\_\_

**STAFFING2a 3-2.** As of today, how many full- or part-time non-teaching staff vacancies does your school have?

*Please include vacancies caused by attrition and new positions that were created. Count each part-time vacancy as a separate position; for example, if you have 3 part-time staff vacancies, count this as 3 vacancies.*

vacancies

**STAFFING2b 3-2a.** To the best of your knowledge, why do these staff vacancies exist? *Select all that apply.* {Display if STAFFING2a 3-2 > 0}

- Staff attrition due to resignation
- Staff attrition due to retirement
- New staff positions were created
- Other reason
- Don't Know/Unsure

**STAFFING3b 3-2b.** As of today, which of the following non-teaching staff positions have at least one current vacancy? *Select all that apply.* {Display if STAFFING2a 3-2 > 0}

- Mental health professional (e.g., counselor, psychologist, social worker)
- Medical professional (e.g., school nurse or nurse's aide)
- Administrative staff
- Technology specialists
- Transportation staff
- Custodial staff
- Nutrition staff (e.g., food preparation, cafeteria workers)
- Other, please specify: \_\_\_\_\_

**STAFFING3c 3-2c.** As of today, which of the following administrative positions do you have at least one current vacancy? *Select all that apply.* {Display if "Administrative staff" selected in STAFFING 3b}

- Principal
- Assistant or vice principal
- Superintendent
- Department chairs or supervisors
- There are no administrative vacancies
- Other, please specify: \_\_\_\_\_

**STAFFING4 3-3.** How have teacher and staff vacancies impacted your school? *Select all that apply.* {Display if STAFFING1a 3-1 or STAFFING2a 3-2 > 0}

- Forced change in learning modes (e.g., switching from in-person to hybrid learning)
- Disruptions in student transportation
- Disruptions in administration of school meals
- Disruptions in administration of medical care or response
- Offering fewer extra-curricular opportunities (e.g., athletics, clubs)
- Offering fewer student services (e.g., counseling, guidance)
- Increased class sizes
- Sharing of teachers and/or staff with other schools
- Increased need to use teachers outside of their intended duties (i.e., needing teachers to cover duties they were not hired to do)
- Increased need to use non-teaching staff outside of their intended duties (i.e., needing staff to cover duties they were not hired to do)
- None of the above



**STAFFING5 3-4.** To what extent do you agree with the following statement?

“The COVID-19 pandemic has increased the number of teacher and staff vacancies in my school”

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

**STAFFING6 3-5.** Thank you for completing this section of the survey. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with **staff and teacher vacancies in your school.**

*This item is optional.*

## Counts

**ALTMITIGATION40 4-1.** To the best of your knowledge, what percentage of your school's teaching and non-teaching STAFF are fully vaccinated against COVID-19?

\_\_\_\_\_ percentage of staff

- Don't Know

**ALTMITIGATION40 2-28b.** To the best of your knowledge, what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

\_\_\_\_\_ percentage of students

- Don't Know

**TEACHER0 5-1.** Please enter an approximate total teacher count for your school as of today.

Please enter the *number* of teachers, including full-time and part-time teachers.

\_\_\_\_\_ Total number of teachers

**STAFF0 5-2.** Please enter an approximate total non-teacher staff count for your school as of today.

Please enter the *number* of non-teaching staff, including full-time and part-time non-teachers.

\_\_\_\_\_ Total number of non-teaching staff

**ENROLLMENT0.** As of today, please enter your **total** student enrollment count.

Please enter the *number* of students.

\_\_\_\_\_ Total number of students

## Suggestions for Future Items

**FutCont.** We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

*This item is optional.*

For Information Only - Answers Must Be Submitted