

# TEACHER FOLLOW-UP SURVEY

## QUESTIONNAIRE FOR CURRENT TEACHERS

### 2000-2001 SCHOOL YEAR



*(Please correct any errors in name, address, and ZIP Code.)*

**THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS.  
THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.**

**NOTICE**

This report is authorized by law (20 U.S. Code 9003, P.L. 103-382 of section 404 of the Improving America's Schools Act of 1994). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

**THIS SURVEY HAS BEEN ENDORSED BY:**

American Association of School Administrators  
American Counseling Association  
American Federation of Teachers  
American Indian Higher Education Consortium  
Association of Community Tribal Schools  
Council of Chief State School Officers  
Council of Great City Schools  
Department of Middle Level Services, National Association of Secondary  
School Principals  
National Association of Elementary School Principals  
National Association of Secondary School Principals  
National Center for Improving Science Education  
National Council of Teachers of Mathematics  
National Education Association  
National Middle School Association

American Montessori Society  
American Muslim Council  
Association of Christian Schools International  
Association of Christian Teachers and Schools  
Association of Waldorf Schools of North America  
Christian Schools International  
Council for American Private Education  
Evangelical Lutheran Church of America  
Friends Council on Education  
Jesuit Secondary Education Association  
Lutheran Church-Missouri Synod Lutheran Schools  
National Association of Independent Schools  
National Association of Private Schools for Exceptional Children  
National Catholic Educational Association  
National Christian School Association  
National Coalition of Girls' Schools  
National Independent Private Schools Association  
National Society for Hebrew Day Schools  
Office of Education, General Conference of Seventh Day Adventists  
Oral Roberts University Educational Fellowship/International Christian  
Accrediting Association  
U.S. Catholic Conference  
Wisconsin Evangelical Lutheran Synod

**DEAR TEACHER:**

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U. S. Department of Education is authorized by Congress (P.L. 103-382) to collect, analyze, and disseminate statistics on the supply and demand for teachers and the conditions of the education workplace.

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this survey is to obtain information about teachers' main assignment fields, qualifications, and experiences. We will report the data only in statistical summaries so that individuals cannot be identified.

**WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?**

You have been selected to be part of the Teacher Follow-up Survey (TFS) of teachers who completed the 1999-2000 Schools and Staffing Survey (SASS). The information you provide by responding to this questionnaire contributes important insight concerning teachers and work contexts over time. We conduct this survey with a sample of teachers. Therefore, the value of your individual contribution is greatly increased because it represents many other teachers. We encourage you to participate in this voluntary survey.

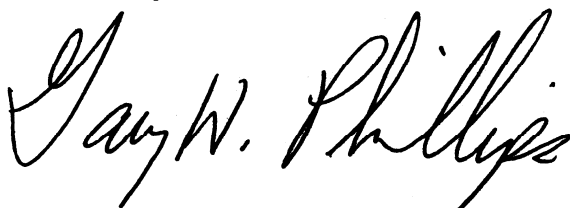
**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204, or mail your questionnaire to:

U.S. Census Bureau  
Current Projects Branch  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.**

**SINCERELY,**



**GARY W. PHILLIPS  
ACTING COMMISSIONER OF EDUCATION STATISTICS**

**Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0617. The time required to complete this information collection is estimated to average 25 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the content of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., Washington, DC 20006-5651.

## INSTRUCTIONS

- a.** This questionnaire should be completed only by the person whose name is printed on the address label on the cover page.

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- b.** We suggest using a pencil or ballpoint pen to answer this questionnaire.

If you are unsure about how to answer a question, please give the best answer you can and make a note in the "YOUR COMMENTS" space at the bottom of some pages.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time needed to complete it. Please record the time you begin.

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Time started

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YOUR COMMENTS

**I****CERTIFICATION AND ASSIGNMENTS AT YOUR CURRENT SCHOOL: Items 1-9**

This section asks for information about your teaching assignment and certification.

**1a. Are you TEACHING any regularly-scheduled classes in any of grades K-12 during this school year (2000-2001)?**

0050

1  Yes2  No

→ **Please STOP now and return this questionnaire to the Census Bureau. You will be sent a different form to complete.**

**b. How do you classify your MAIN school assignment, that is, the activity at which you spend most of your time during this school year?**

☛ Mark (X) only one box.

0051

1  Regular full-time teacher2  Regular part-time teacher3  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)4  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)5  Administrator (e.g., principal, assistant principal, director, school head)6  Library media specialist or librarian7  Other professional staff (e.g., counselor, curriculum coordinator, social worker, coach, department head or chair)8  Support staff (e.g., secretary)9  Short-term substitute10  Student teacher11  Teacher aide

**Please STOP now and return this questionnaire to the Census Bureau. You will be sent a different form to complete.**

**2. This school year (2000-2001), how much time do you work as a TEACHER?**

☛ Mark (X) only one box.

0552

1  Full-time teacher → **GO to item 5a on page 6.**2  3/4 time or more, but less than full-time teacher3  1/2 time or more, but less than 3/4 time teacher4  1/4 time or more, but less than 1/2 time teacher5  Less than 1/4 time teacher



**TABLE 1. TEACHING ASSIGNMENT FIELD CODES**  
For questions 5a and 7b

<p><b>General</b></p> <p>01 Prekindergarten 02 Kindergarten 03 Elementary</p> <p><b>Special Areas</b></p> <p>04 American Indian/Native American studies 05 Architecture or environmental design 06 Art 07 Basic skills or remedial education 08 Bilingual education 09 Computer science 10 Dance 11 Drama/Theater 12 English as a Second Language 13 Family and consumer science (home economics) 14 Gifted 15 Health education 16 Mathematics 17 Military science 18 Music 19 Philosophy 20 Physical education 21 Religion 22 Social studies or social science (including history)</p> <p><b>English or Language Arts</b></p> <p>23 English or language arts 24 Journalism 25 Reading</p> <p><b>Foreign Languages</b></p> <p>26 French 27 German 28 Latin 29 Russian 30 Spanish 31 Other foreign languages</p>	<p><b>Science</b></p> <p>32 Biology or life science 33 Chemistry 34 Earth/Space science/Geology 35 General science 36 Physical science 37 Physics 38 Other natural sciences</p> <p><b>Vocational-Technical Education</b></p> <p>39 Accounting 40 Agricultural or natural resources 41 Business/office 42 Career education 43 Communications technologies 44 Cosmetology 45 Food services 46 Health occupations 47 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production) 48 Other vocational/technical education</p> <p><b>Special Education</b></p> <p>49 Special education, general 50 Autism 51 Deaf and hard-of-hearing 52 Developmentally delayed 53 Early childhood special education 54 Emotionally disturbed or behavior disorders 55 Learning disabilities 56 Mentally retarded 57 Mildly/moderately disabled 58 Orthopedically impaired 59 Severely/profoundly disabled 60 Speech/language impaired 61 Traumatically brain-injured 62 Visually impaired 63 Other special education</p> <p><b>64 All Others</b></p>
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**9. THIS SCHOOL YEAR (2000–2001), in which grade levels are the students in the classes you currently teach?**

● *Mark (X) all that apply.*

- 0563 1  Ungraded
- 0564 1  Prekindergarten
- 0565 1  Kindergarten
- 0566 1  1st grade
- 0567 1  2nd grade
- 0568 1  3rd grade
- 0569 1  4th grade
- 0570 1  5th grade
- 0571 1  6th grade
- 0572 1  7th grade
- 0573 1  8th grade
- 0574 1  9th grade
- 0575 1  10th grade
- 0576 1  11th grade
- 0577 1  12th grade
- 0578 1  Postsecondary

**YOUR COMMENTS**



## YOUR CURRENT SCHOOL: CONDITIONS AND EXPERIENCES: Items 10–13

This section includes questions about aspects of teaching at your current school.

### 10. Thinking about your **CURRENT SCHOOL**, use the following scale to indicate the extent to which you agree or disagree with each of the following statements.

Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>a.</b>	<b>I am satisfied with my teaching salary.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0579					
<b>b.</b>	<b>This school or district offers satisfactory benefits.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0580					
<b>c.</b>	<b>I am satisfied with the level of job security at this school (e.g., the possibility of being laid off).</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0581					
<b>d.</b>	<b>This school facility (buildings and grounds) is in need of significant repair.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0582					
<b>e.</b>	<b>This school is located in a safe neighborhood.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0583					
<b>f.</b>	<b>I feel safe at this school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0584					
<b>g.</b>	<b>This school's security policies and practices are sufficient.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0585					
<b>h.</b>	<b>Student behavior is a problem.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0586					
<b>i.</b>	<b>Most of the students in this school are motivated to learn.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0587					
<b>j.</b>	<b>This school emphasizes academic success.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0588					
<b>k.</b>	<b>I receive little support from parents.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0589					
<b>l.</b>	<b>This school receives little support from the community.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0590					
<b>m.</b>	<b>The procedures for teacher performance evaluation are satisfactory.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0591					
<b>n.</b>	<b>I am satisfied with the policies and practices for assigning students to classes or sections for instruction.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0592					
<b>o.</b>	<b>Some of the classes or sections I teach are too large.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0593					
<b>p.</b>	<b>I am satisfied with the grade(s) I am currently assigned to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0594					

**10. YOUR CURRENT SCHOOL**

Continued –

		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>q.</b>	<b>I am satisfied with the subject(s) I am currently assigned to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0595					
<b>r.</b>	<b>I often feel that my teaching workload is too heavy.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0596					
<b>s.</b>	<b>I do not have enough influence over this school's policies and practices.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0597					
<b>t.</b>	<b>I am satisfied with the amount of autonomy and control I have over my own classroom.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0598					
<b>u.</b>	<b>Resources and materials/equipment for my classroom(s) are sufficiently available.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0599					
<b>v.</b>	<b>Computers and other technology for my classroom(s) are sufficiently available.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0600					
<b>w.</b>	<b>There is not enough time available for planning and preparation during a typical week at this school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0601					
<b>x.</b>	<b>The professional caliber of the faculty at this school is high.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0602					
<b>y.</b>	<b>There are many opportunities to collaborate with other teachers in this school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0603					
<b>z.</b>	<b>There is not enough uninterrupted class time available for instruction.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0604					
<b>aa.</b>	<b>At this school, including (mainstreaming) special needs (e.g., disabled) students in regular classes makes it difficult for me to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0605					
<b>bb.</b>	<b>I am pleased with the opportunities for professional ADVANCEMENT (promotion) offered to teachers at this school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0606					
<b>cc.</b>	<b>I am pleased with the opportunities for professional DEVELOPMENT (learning/training) offered to teachers at this school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0607					
<b>dd.</b>	<b>REQUIRED professional development activities at this school usually closely match my professional development goals.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0608					
<b>ee.</b>	<b>The school administrators' behavior toward the staff is supportive and encouraging.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0804					

**11a. Indicate the extent to which you agree or disagree with the following statement:**

**In thinking of all the factors that influence my satisfaction with teaching IN THIS SCHOOL, overall, I am satisfied.**

☛ Mark (X) only one box.

- 0609
- 1  Strongly disagree
  - 2  Somewhat disagree
  - 3  Neither agree nor disagree
  - 4  Somewhat agree
  - 5  Strongly agree

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**b. Indicate the extent to which you agree or disagree with the following statement:**

**In thinking of all the factors that influence my satisfaction with teaching IN GENERAL, overall, I am satisfied.**

☛ Mark (X) only one box.

- 0610
- 1  Strongly disagree
  - 2  Somewhat disagree
  - 3  Neither agree nor disagree
  - 4  Somewhat agree
  - 5  Strongly agree

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**12a. Are you an administrator (e.g., principal, assistant principal, school head) or instructional leader (e.g., department chair) at your CURRENT SCHOOL?**

- 0611
- 1  Yes → *GO to Section III on page 14.*
  - 2  No

↓

**b. Do you teach at more than one school?**

- 0612
- 1  Yes → *GO to Section III on page 14.*
  - 2  No

↓

**c. Which position best describes the person who is most responsible for providing instructional leadership for your work at this school?**

☛ Mark (X) only one box.

- 0613
- 1  Principal or school head
  - 2  Assistant or vice principal
  - 3  Department chair or head
  - 4  Director of curriculum and instruction
  - 5  Other – Specify ↴

5613

12. Continued –

d. Using the following scale, indicate how effectively this instructional leader, referred to in question 12c, performs each of the following at YOUR CURRENT SCHOOL.

☐ Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
<b>(1) Communicates respect and value of teachers</b>	0614	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(2) Encourages teachers to change teaching methods if students are not doing well</b>	0615	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(3) Works with staff to develop and attain curriculum standards</b>	0616	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(4) Encourages professional collaboration among teachers</b>	0617	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(5) Works with teaching staff to solve school or department problems</b>	0618	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(6) Encourages the teaching staff to use student evaluation results in planning curriculum and instruction</b>	0619	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(7) Develops broad agreement among the teaching staff about the school's or department's mission</b>	0620	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>(8) Facilitates and encourages professional development activities of teachers</b>	0621	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

13. To what extent do you agree or disagree with each of the following statements regarding the administrators and staff at YOUR CURRENT SCHOOL?

☐ Mark (X) one box on each line.

		Strongly disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Strongly agree
<b>a. The school administrators' behavior toward the staff is supportive and encouraging.</b>	0622	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. The school principal enforces school rules for student conduct and backs me up when I need it.</b>	0623	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</b>	0624	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. There is a great deal of cooperative effort among the staff members.</b>	0625	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

YOUR COMMENTS

**SCHEDULE AND PLANNING TIME: Items 14-17**

This section asks about scheduling, planning and preparation, and activities outside teaching.

**For items 14-17, please respond for a TYPICAL FULL WEEK of teaching. Report only for your current school.**

- 14. Do you teach on a "block," "parallel block," or other type of rotating or flexible schedule (i.e., a schedule that increases the length of uninterrupted time for instruction)?**

0626 1  Yes  
2  No

- 15. These two questions ask you to compare OFFICIALLY SCHEDULED planning time to ACTUALLY AVAILABLE planning time during a typical full week of teaching.**

- a. During a typical full week of teaching, how much school time is OFFICIALLY SCHEDULED for you to plan and prepare?**

0627   Hours and 0628   minutes  
0629 0  No time

- b. Of the OFFICIALLY SCHEDULED school time for planning and preparation during a typical week, how much is ACTUALLY AVAILABLE to you for planning and preparation?**

0630   Hours and 0631   minutes  
0632 0  No time

- 16. During a typical full week of teaching, how much time do you think you NEED for planning and preparation?**

0633   Hours and 0634   minutes

- 17. During a typical full week of teaching, approximately how much time do you spend on each of the following activities OUTSIDE your job as a teacher?**

- a. Working at a job in the education field, outside of teaching**

0635   Hours and 0636   minutes  
0637 0  No time

- b. Working at an occupation outside of education**

0638   Hours and 0639   minutes  
0640 0  No time

- c. Attending a college or university**

0641   Hours and 0642   minutes  
0643 0  No time

# IV

## COMPUTERS AND TECHNOLOGY IN YOUR CLASSROOM: Items 18–24

In this section, we would like to learn more about your familiarity with computers and the extent to which you use them in your classroom teaching.

**18a. Since the beginning of the summer of 2000, including this school year (2000–2001), have you participated in any professional development activities that focused on USES OF COMPUTERS for instruction?**

- 0644
- 1  Yes
- 2  No → GO to item 20 below.

**b. How many hours did you spend on these professional development activities?**

☛ Mark (X) only one box.

- 0645
- 1  8 hours or less
- 2  9–16 hours
- 3  17–32 hours
- 4  33 hours or more

**c. Overall, how useful were these activities to you?**

☛ Mark (X) only one box.

Not useful at all ←————→ Very useful

- 0646
- 1       2       3       4       5

**19. During the professional development activities you have attended since the beginning of the summer of 2000, including this school year (2000–2001), to what degree was each of the following topics discussed?**

☛ Mark (X) one box on each line.

	Topic not discussed	Topic mentioned	Central topic
<b>a. The mechanics of using computer technology and software</b> <span style="float: right;">0647</span>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>b. Integrating computers into instructional activities in your subject area</b> <span style="float: right;">0648</span>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>c. How to use the Internet or other on-line activities</b> <span style="float: right;">0649</span>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<b>d. How to enable students to create multimedia presentations</b> <span style="float: right;">0650</span>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**20. To what extent do you agree or disagree with the following statement?**

**I am reasonably familiar and comfortable with using computers.**

☛ Mark (X) only one box.

- 0651
- 1  Strongly disagree
- 2  Somewhat disagree
- 3  Neither agree nor disagree
- 4  Somewhat agree
- 5  Strongly agree

21. Whether or not you are currently using it, how valuable do you think each of the following might be for your teaching?

☛ Mark (X) one box on each line.

		Not needed	Some value	Essential	Don't know
a. A telephone in your classroom	0652	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. At least one computer for every four students in your classroom	0653	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Teacher's computer station with access to electronic mail	0654	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. World Wide Web access in your classroom	0655	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. A full page scanner for digitizing photos and graphics	0656	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Video camera (camcorder)	0657	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Encyclopedias and other reference works on CD-ROM	0658	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Presentation software (e.g., PowerPoint)	0659	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Multimedia authoring program (e.g., Hyperstudio, HyperCard)	0660	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

22. In your MAIN teaching assignment field (reported in question 5a), do students in your classes use computers during class time?

0661

1  Yes

2  No → GO to Section V on page 19.

23. In answering questions 23a-f and 24 below, first designate one of your classes in your MAIN teaching assignment field that uses computers during class time. Questions 23a-f and 24 refer to this designated class.

**How to designate a class:**

☛ If you are responsible for a **single class** or group of students all day, such as an elementary school teacher may be, make this **the designated class**.

☛ If you are responsible for multiple classes or groups of students, such as a content area or special education teacher may be, make a **typical class or group you teach in your main teaching assignment field** the designated class.

a. How many students are in this designated class?

0662

Students



23. Continued –

**b. How many computers are located in the classroom where you teach this designated class?**

0663   Computers

0664 0  None → *GO to item 23d below.*

**c. How many of the computers located in this classroom currently have access to the Internet?**

0665   Computers

0666 0  None

**d. During your MOST RECENT TWO FULL WEEKS of teaching, how many times did this designated class meet?**

0667   Times

**e. Did this designated class use computers in the MOST RECENT TWO FULL WEEKS?**

0668 1  Yes

2  No → *GO to Section V on page 19.*

**f. During your MOST RECENT TWO FULL WEEKS of teaching this designated class, in how many of the class meeting times did students use computers to –**

**(1) Learn about course subject matter?**

0669   Times

0670 0  None

**(2) Practice and master skills?**

0671   Times

0672 0  None

**(3) Solve problems?**

0673   Times

0674 0  None

**(4) Work collaboratively with other students in the same classroom?**

0675   Times

0676 0  None

**(5) Produce multimedia or video reports/projects?**

0677   Times

0678 0  None

23f. Continued –

**(6) Do word processing?**

0679   Times

0680 0  None

---

**(7) Correspond with experts, authors, or students from other schools via e-mail or the Internet?**

0681   Times

0682 0  None

---

**(8) Learn computer skills?**

0683   Times

0684 0  None

---

**(9) Do research to find information, ideas, or opinions?**

0685   Times

0686 0  None

---

**(10) Keep track of and analyze information?**

0687   Times

0688 0  None

---

**(11) Other – Specify** ↴

5689

---

0689   Times

0690 0  None

---

**24. During your MOST RECENT TWO FULL WEEKS of teaching, where did students use computers during this designated class?**

NOTE: If the designated class typically meets in the computer lab or library media center, then select computer lab or library media center.

🍏 *Mark (X) the most common arrangement. Mark only one box.*

- 0691
- 1  Classroom
  - 2  Computer lab
  - 3  Library media center
  - 4  Other – Specify ↴

5691



**29. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it non-religious?**

☛ Mark (X) only one box.

0701

- 1  Religious – Roman Catholic
- 2  Religious – non-Roman Catholic
- 3  Non-religious

**30. Thinking about the school you taught in LAST YEAR, use the following scale to indicate to what extent you agree or disagree with each of the following statements.**

☛ Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>a. I was satisfied with my salary.</b>	0091	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. The school or district offered satisfactory benefits.</b>	0092	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. I was satisfied with the level of job security at the school (e.g., the possibility of being laid off).</b>	0093	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. The school facility (buildings and grounds) was in need of significant repair.</b>	0094	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. The school was located in a safe neighborhood.</b>	0095	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. I felt safe at the school.</b>	0096	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>g. The school's security policies and practices were sufficient.</b>	0097	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>h. Student behavior was a problem.</b>	0098	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>i. Most of the students in the school were motivated to learn.</b>	0099	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>j. The school emphasized academic success.</b>	0100	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>k. I received little support from parents.</b>	0101	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>l. The school received little support from the community.</b>	0102	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>m. The procedures for teacher performance evaluation were satisfactory.</b>	0103	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>n. I was satisfied with the policies and practices for assigning students to classes or sections for instruction.</b>	0104	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>o. Some of the classes or sections I taught were too large.</b>	0105	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

### 30. LAST YEAR'S SCHOOL

Continued –

		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>p.</b>	<b>I was satisfied with the grade(s) I was assigned to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0106					
<b>q.</b>	<b>I was satisfied with the subject(s) I was assigned to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0107					
<b>r.</b>	<b>I often felt that my teaching workload was too heavy.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0108					
<b>s.</b>	<b>I did not have enough influence over the school's policies and practices.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0109					
<b>t.</b>	<b>I was satisfied with the amount of autonomy and control I had over my own classroom.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0110					
<b>u.</b>	<b>Resources and materials/equipment for my classroom(s) were sufficiently available.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0111					
<b>v.</b>	<b>Computers and other technology for my classroom(s) were sufficiently available.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0112					
<b>w.</b>	<b>There was not enough time available for planning and preparation during a typical week at the school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0113					
<b>x.</b>	<b>The professional caliber of the faculty at the school was high.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0114					
<b>y.</b>	<b>There were many opportunities to collaborate with other teachers in the school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0115					
<b>z.</b>	<b>There was not enough uninterrupted class time available for instruction.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0116					
<b>aa.</b>	<b>At last year's school, including (mainstreaming) special needs (e.g., disabled) students in regular classes made it difficult for me to teach.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0117					
<b>bb.</b>	<b>I was pleased with the opportunities for professional ADVANCEMENT (promotion) offered to teachers at the school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0118					
<b>cc.</b>	<b>I was pleased with the opportunities for professional DEVELOPMENT (learning/training) offered to teachers at the school.</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	0119					

**30 . LAST YEAR'S SCHOOL**

Continued –

		Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
<b>dd. REQUIRED professional development activities at the school usually closely matched my professional development goals.</b>	0120	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>ee. The school administrators' behavior toward the staff was supportive and encouraging.</b>	0121	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**31. Indicate the extent to which you agree or disagree with the following statement:**

**In thinking of all the factors that influenced my satisfaction with teaching IN LAST YEAR'S SCHOOL, overall, I was satisfied.**

☛ Mark (X) only one box.

- 0122
- 1  Strongly disagree
  - 2  Somewhat disagree
  - 3  Neither agree nor disagree
  - 4  Somewhat agree
  - 5  Strongly agree

**32a. Were you an administrator (e.g., principal, assistant principal, school head) or instructional leader (e.g., department chair) at LAST YEAR'S SCHOOL?**

- 0124
- 1  Yes → GO to item 34 on page 24.
  - 2  No

**b. Did you teach at more than one school LAST SCHOOL YEAR?**

- 0125
- 1  Yes → GO to item 34 on page 24.
  - 2  No

**c. Which position best describes the person who was most responsible for providing instructional leadership for your work at LAST YEAR'S SCHOOL?**

☛ Mark (X) only one box.

- 0126
- 1  Principal or school head
  - 2  Assistant or vice principal
  - 3  Department chair or head
  - 4  Director of curriculum and instruction
  - 5  Other – Specify ↴

5126

32. Continued –

d. Using the following scale, indicate how effectively this instructional leader, referred to in question 32c, performed each of the following at LAST YEAR'S SCHOOL.

☛ Mark (X) one box on each line.

	Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
(1) Communicated respect and value of teachers 0127	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(2) Encouraged teachers to change teaching methods if students were not doing well 0128	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(3) Worked with staff to develop and attain curriculum standards 0129	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(4) Encouraged professional collaboration among teachers 0130	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(5) Worked with teaching staff to solve school or department problems 0131	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(6) Encouraged the teaching staff to use student evaluation results in planning curriculum and instruction 0132	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(7) Developed broad agreement among the teaching staff about the school's or department's mission 0133	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(8) Facilitated and encouraged professional development activities of teachers 0134	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

33. To what extent do you agree or disagree with each of the following statements regarding the administrators and staff at LAST YEAR'S SCHOOL?

☛ Mark (X) one box on each line.

	Strongly disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Strongly agree
a. The school administrators' behavior toward the staff was supportive and encouraging. 0744	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. The school principal enforced school rules for student conduct and backed me up when I needed it. 0745	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Most of my colleagues shared my beliefs and values about what the central mission of the school should be. 0746	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. There was a great deal of cooperative effort among the staff members. 0747	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**34. Using the following scale, indicate how important each of the following reasons was to your decision to leave LAST YEAR'S SCHOOL.**

☐ Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>a. I changed my residence.</b>	0748	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. Salary or benefits are better at this year's school.</b>	0749	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. I felt job security would be higher at this year's school.</b>	0750	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. I had an opportunity for a better teaching assignment (subject area or grade level) at this year's school.</b>	0751	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety, student behavior, parent and community support) at last year's school.</b>	0752	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. I was dissatisfied with support from administrators at last year's school.</b>	0753	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>g. I was dissatisfied with changes in my job description or responsibilities.</b>	0754	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>h. I did not feel prepared to implement new reform measures.</b>	0755	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>i. I did not agree with new reform measures.</b>	0756	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>j. I was laid off or involuntarily transferred.</b>	0757	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>k. I did not have enough autonomy over my classroom at last year's school.</b>	0758	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>l. I was dissatisfied with opportunities for professional development at last year's school.</b>	0759	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>m. I was dissatisfied with last year's school for other reasons not included above.</b>	0760	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

YOUR COMMENTS





**TABLE 2. MAJOR FIELD OF STUDY CODES**  
**For questions 38 and 42**

EDUCATION FIELDS	GENERAL FIELDS
<p><b>General Education</b></p> <p>01 Early childhood education or pre-elementary education</p> <p>02 Prekindergarten</p> <p>03 Kindergarten</p> <p>04 Elementary education</p> <p>05 Secondary education</p> <p><b>Education – Subject Areas</b></p> <p>06 Agricultural education</p> <p>07 Art education</p> <p>08 Bilingual education</p> <p>09 Business education</p> <p>10 Cross-cultural education</p> <p>11 English as a Second Language education</p> <p>12 English/Language arts education</p> <p>13 Family and consumer science education</p> <p>14 Foreign languages education</p> <p>15 Health education</p> <p>16 Indian education (Native American)</p> <p>17 Mathematics education</p> <p>18 Music education</p> <p>19 Physical education</p> <p>20 Reading education</p> <p>21 Religious education</p> <p>22 Science education</p> <p>23 Social studies/Social science education</p> <p>24 Trades and industry/industrial arts education</p> <p><b>Special Education</b></p> <p>25 Special education, general</p> <p>26 Autism</p> <p>27 Deaf and hard-of-hearing</p> <p>28 Developmentally delayed</p> <p>29 Early childhood special education</p> <p>30 Emotionally disturbed or behavior disorders</p> <p>31 Learning disabilities</p> <p>32 Mentally retarded</p> <p>33 Mildly or moderately disabled</p> <p>34 Orthopedically impaired</p> <p>35 Severely or profoundly disabled</p> <p>36 Speech or language impaired</p> <p>37 Traumatically brain injured</p> <p>38 Visually impaired</p> <p>39 Other special education</p> <p><b>Other Education</b></p> <p>40 Counseling and guidance</p> <p>41 Curriculum and instruction</p> <p>42 Educational administration</p> <p>43 Educational psychology</p> <p>44 Other education</p>	<p><b>Arts</b></p> <p>45 Art, fine and applied</p> <p>46 Drama or theater</p> <p>47 Music</p> <p>48 Other visual/performing arts</p> <p><b>English</b></p> <p>49 English literature or composition</p> <p>50 Communications or journalism</p> <p><b>Foreign Languages</b></p> <p>51 French</p> <p>52 German</p> <p>53 Latin</p> <p>54 Russian</p> <p>55 Spanish</p> <p>56 Other languages</p> <p><b>Mathematics</b></p> <p>57 Mathematics</p> <p>58 Statistics</p> <p><b>Natural Sciences</b></p> <p>59 Biology/Life science</p> <p>60 Chemistry</p> <p>61 Geology/Earth science</p> <p>62 Physics</p> <p>63 Other natural sciences</p> <p><b>Other Areas</b></p> <p>64 Agriculture and natural resources</p> <p>65 American Indian/Native American studies</p> <p>66 Architecture, environmental design</p> <p>67 Business and management</p> <p>68 Computer science</p> <p>69 Engineering</p> <p>70 Family and consumer science (home economics)</p> <p>71 General studies</p> <p>72 Health professions and occupations</p> <p>73 Humanities</p> <p>74 Law</p> <p>75 Library and information science</p> <p>76 Military science</p> <p>77 Multi- or interdisciplinary studies</p> <p>78 Philosophy</p> <p>79 Public administration or service</p> <p>80 Religion or theology</p> <p>81 Other area or ethnic studies</p> <p><b>Social Sciences</b></p> <p>82 Economics</p> <p>83 History</p> <p>84 Political science and government</p> <p>85 Psychology</p> <p>86 Sociology</p> <p>87 Other social sciences</p> <p><b>88 All Other Areas</b></p>



**44. How long do you plan to remain in teaching?**

☛ *Mark (X) only one box.*

0783

- 1  As long as I am able
- 2  Until I am eligible for retirement
- 3  Will probably continue unless something better comes along
- 4  Definitely plan to leave teaching as soon as I can
- 5  Undecided at this time

---

YOUR COMMENTS





**49. What is your current marital status?**

- 0195 1  Married  
2  Widowed, divorced, or separated  
3  Never married

---

**50. How many persons, including children, are dependent upon you for more than half of their financial support?**

0196

---

**51. How many dependents from Question 50 are under the age of 5?**

0197

---

**52. Please indicate the time at which you completed this questionnaire.**

:   Time ended

---

**53. Please indicate how much time it took you to complete this form, not counting interruptions.**

- Refer to page 4, where you indicated the time at which you started this questionnaire.
- Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0198    Minutes

---

**54. Please enter the date you completed this questionnaire.**

0199   Month 0200   Day 0201     Year

---

YOUR COMMENTS

**Thank you very much for your participation in this survey.**

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

**U.S. Census Bureau  
Current Projects Branch  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001**

**FOR FURTHER INFORMATION:**

**Find out more about the information that results from the Schools and Staffing Survey (SASS) and the Teacher Follow-up Survey (TFS), on the World Wide Web at:**

<http://nces.ed.gov/surveys/sass>

**Look for the reports, *An Overview of the SASS and TFS* (NCES Report No. 1999-352) and *E.D. Tab: Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Follow-Up Survey: 1994-95* (NCES Report No. 97-450), under Publications.**

**Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:**

<http://nces.ed.gov>

**For additional information from the Department of Education, please visit the following Web sites:**

**Department of Education**

<http://www.ed.gov>

- A resource on all programs, initiatives, and funding opportunities from the Department of Education

**Office of Educational Research and Improvement** <http://www.ed.gov/offices/OERI>

- Contains reports from education research projects and information on funding opportunities to support educational innovation and improvement

**K-12 Practitioner's Circle**

<http://www.nces.ed.gov/practitioners>

- Funding opportunities, research results, and other tools for teachers, administrators, policymakers, librarians, and parents

**A Web site for students**

<http://www.nces.ed.gov/nceskids>

- A collection of fun activities for students to play and learn

**For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:**

<http://www.fedstats.gov>