PRIVATE SCHOOL TEACHER QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
1999–2000 SCHOOL YEAR

(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDED BY:

American Montessori Society
American Muslim Council
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Waldorf Schools of North America
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church of America
Friends Council on Education
Jesuit Secondary Education Association
Lutheran Church-Missouri Synod
Department of School Ministry
Board for Congregational Services

National Association of Independent Schools
National Association of Private Schools for Exceptional Children
The National Catholic Educational Association
National Christian School Association
National Coalition of Girls’ Schools
National Independent Private Schools Association
North American Division of Seventh Day Adventists
Oral Roberts University Educational Fellowship
Torah Umesorah – National Society for Hebrew Day Schools
United States Catholic Conference
Wisconsin Evangelical Lutheran Synod

This report is authorized by law (20 U.S. Code 9003). The results will be reported in statistical summaries.
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DEAR TEACHER:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 405(b) of the National Education Statistics Act of 1994, as amended (20 USC 9003).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as teaching field, teaching workload, and teaching experience. We will report your data only in statistical summaries so that individuals cannot be identified.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of teachers. Therefore, the value of your individual contribution is greatly increased because it represents many other teachers. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1–800–221–1204, or mail your questionnaire to:

U.S. Census Bureau
ATTN: CPB
1201 E. 10th Street
Jeffersonville, IN 47132–0001

THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,

GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the content of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.
INSTRUCTIONS

a.

b.

The person named on the label –

0050  1 □ Has transferred to another school

2 □

3 □

4 □ Has retired

5 □ Is deceased

We suggest using a pencil or a ballpoint pen to answer this questionnaire.

If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please keep count of the time you spend completing this questionnaire. At the end of the survey, you are asked to record the amount of time needed to complete it. Please record the time you begin.

Time started

YOUR COMMENTS
**GENERAL INFORMATION: Items 1-7**

This section asks for general information about your teaching and other experiences.

**1a. How do you classify your main assignment at THIS school, that is, the activity at which you spend most of your time during this school year?**

- Mark (X) only one box.

0051
1. Regular full-time teacher
2. Regular part-time teacher
3. Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
4. Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
5. Short-term substitute
6. Student teacher
7. Teacher aide
8. Administrator (e.g., principal, assistant principal, director, school head)
9. Library media specialist or librarian
10. Other professional staff (e.g., counselor, curriculum coordinator, social worker)
11. Support staff (e.g., secretary)

**b. Which box did you mark in item 1a above?**

0052
1. □ Box 1 ➔ Go to item 4a on page 7.
2. □ Box 2, 3 or 4 ➔ Go to item 2 on page 6.
3. □ Box 5, 6 or 7 ➔ Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.
4. □ Box 8, 9, 10 or 11

**c. Do you TEACH any regularly-scheduled class(es) at this school?**

- If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

0053
1. □ Yes ➔ Go to item 2 on page 6.
2. □ No ➔ Please STOP now and return this questionnaire to the Census Bureau. Thank you for your time.
2. How much time do you work as a TEACHER at THIS school?

Mark (X) only one box.

1  Full time
2  3/4 time or more, but less than full time
3  1/2 time or more, but less than 3/4 time
4  1/4 time or more, but less than 1/2 time
5  Less than 1/4 time

3. Please continue with item 4a on the next page.

YOUR COMMENTS
4a. What was your MAIN activity LAST school year?

Mark (X) only one box.

1. Teaching in this school
2. Teaching in another private elementary or secondary school IN THIS STATE
3. Teaching in a private elementary or secondary school in ANOTHER STATE
4. Teaching in a PUBLIC elementary or secondary school
5. Student at a college or university
6. Teaching in a preschool
7. Teaching at a college or university
8. Working in a position in the field of education, but not as a teacher
9. Working in an occupation outside the field of education
10. Caring for family members
11. Military service
12. Unemployed and seeking work
13. Retired from another job
14. Other – Please specify

b. Did you mark box 10 (Working in an occupation outside the field of education) in item 4a?

1. Yes
2. No ➔ GO to item 5 on page 8.

c. What kind of work were you doing?

Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.

Job title

Office use only
4d. **What were your most important activities or duties at that job?**
   - For example, data entry, selling cars, driving delivery truck, caring for livestock.

   ____________________________________________________________________________________ 9061

4e. **In addition to this main activity, were you also teaching in one or more of grades K-12 last school year?**
   1. Yes
   2. No → **GO to item 5 below.**

4f. **How would you classify that teaching position?**
   - Mark (X) only one box.
   1. Regular full-time teacher
   2. Regular part-time teacher
   3. Substitute teacher
   4. Itinerant teacher
   5. Other - Please specify ☐
      _____________________________________________________________________________ 5063

5. **In what year did you begin teaching in THIS school?**
   - If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.
   - Do not include time spent as a student teacher.

   __________ Year 0064

**YOUR COMMENTS**
6a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE schools?
   Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months.
   
   0065 Year(s)
   0 None

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE schools?
   Include the current school year if you are a part-time teacher this year. Record whole years, not fractions or months.
   
   0066 Year(s)
   0 None

7a. Have you ever worked as an elementary or secondary teacher in a PUBLIC SCHOOL?
   
   0067 1 Yes
   2 No ➔ GO to item 8a on page 11.

b. How many years did you teach FULL-TIME in public schools?
   Record whole years, not fractions or months.
   
   0068 Year(s)
   0 None

C. How many years did you teach PART-TIME in public schools?
   Record whole years, not fractions or months.
   
   0069 Year(s)
   0 None
## TABLE 1. MAJOR AND MINOR FIELD OF STUDY CODES
For questions 8, 10, and 11

<table>
<thead>
<tr>
<th>EDUCATION FIELDS</th>
<th>GENERAL FIELDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td><strong>Arts</strong></td>
</tr>
<tr>
<td>01 Early childhood education or pre-elementary education</td>
<td>45 Art, fine and applied</td>
</tr>
<tr>
<td>02 Prekindergarten</td>
<td>46 Drama or theater</td>
</tr>
<tr>
<td>03 Kindergarten</td>
<td>47 Music</td>
</tr>
<tr>
<td>04 Elementary education</td>
<td>48 Other visual/performing arts</td>
</tr>
<tr>
<td>05 Secondary education</td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>Education - Subject Areas</strong></td>
<td>49 English literature or composition</td>
</tr>
<tr>
<td>06 Agricultural education</td>
<td>50 Communications or journalism</td>
</tr>
<tr>
<td>07 Art education</td>
<td><strong>Foreign Languages</strong></td>
</tr>
<tr>
<td>08 Bilingual education</td>
<td>51 French</td>
</tr>
<tr>
<td>09 Business education</td>
<td>52 German</td>
</tr>
<tr>
<td>10 Cross-cultural education</td>
<td>53 Latin</td>
</tr>
<tr>
<td>11 English as a Second Language education</td>
<td>54 Russian</td>
</tr>
<tr>
<td>12 English/language arts education</td>
<td>55 Spanish</td>
</tr>
<tr>
<td>13 Family and consumer science education</td>
<td>56 Other languages</td>
</tr>
<tr>
<td>14 Foreign languages education</td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td>15 Health education</td>
<td>57 Mathematics</td>
</tr>
<tr>
<td>16 Indian education (Native American)</td>
<td>58 Statistics</td>
</tr>
<tr>
<td>17 Mathematics education</td>
<td><strong>Natural Sciences</strong></td>
</tr>
<tr>
<td>18 Music education</td>
<td>59 Biology/Life science</td>
</tr>
<tr>
<td>19 Physical education</td>
<td>60 Chemistry</td>
</tr>
<tr>
<td>20 Reading education</td>
<td>61 Geology/Earth science</td>
</tr>
<tr>
<td>21 Religious education</td>
<td>62 Physics</td>
</tr>
<tr>
<td>22 Science education</td>
<td>63 Other natural sciences</td>
</tr>
<tr>
<td>23 Social studies/social science education</td>
<td><strong>Other Areas</strong></td>
</tr>
<tr>
<td>24 Trades and industry/industrial arts education</td>
<td>64 Agriculture and natural resources</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td>65 American Indian/Native American studies</td>
</tr>
<tr>
<td>25 Special education, general</td>
<td>66 Architecture, environmental design</td>
</tr>
<tr>
<td>26 Autism</td>
<td>67 Business and management</td>
</tr>
<tr>
<td>27 Deaf and hard-of-hearing</td>
<td>68 Computer science</td>
</tr>
<tr>
<td>28 Developmentally delayed</td>
<td>69 Engineering</td>
</tr>
<tr>
<td>29 Early childhood special education</td>
<td>70 Family and consumer science (home economics)</td>
</tr>
<tr>
<td>30 Emotionally disturbed or behavior disorders</td>
<td>71 General studies</td>
</tr>
<tr>
<td>31 Learning disabilities</td>
<td>72 Health professions and occupations</td>
</tr>
<tr>
<td>32 Mentally retarded</td>
<td>73 Humanities</td>
</tr>
<tr>
<td>33 Mildly or moderately disabled</td>
<td>74 Law</td>
</tr>
<tr>
<td>34 Orthopedically impaired</td>
<td>75 Library and information science</td>
</tr>
<tr>
<td>35 Severely or profoundly disabled</td>
<td>76 Military science</td>
</tr>
<tr>
<td>36 Speech or language impaired</td>
<td>77 Multi- or interdisciplinary studies</td>
</tr>
<tr>
<td>37 Traumatically brain injured</td>
<td>78 Philosophy</td>
</tr>
<tr>
<td>38 Visually impaired</td>
<td>79 Public administration or service</td>
</tr>
<tr>
<td>39 Other special education</td>
<td>80 Religion or theology</td>
</tr>
<tr>
<td><strong>Other Education</strong></td>
<td>81 Other area or ethnic studies</td>
</tr>
<tr>
<td>40 Counseling and guidance</td>
<td><strong>Social Sciences</strong></td>
</tr>
<tr>
<td>41 Curriculum and instruction</td>
<td>82 Economics</td>
</tr>
<tr>
<td>42 Educational administration</td>
<td>83 History</td>
</tr>
<tr>
<td>43 Educational psychology</td>
<td>84 Political science and government</td>
</tr>
<tr>
<td>44 Other education</td>
<td>85 Psychology</td>
</tr>
<tr>
<td></td>
<td>86 Sociology</td>
</tr>
<tr>
<td></td>
<td>87 Other social sciences</td>
</tr>
<tr>
<td></td>
<td>88 All Other Areas</td>
</tr>
</tbody>
</table>
CERTIFICATION AND TRAINING INFORMATION: Items 8–26
This section asks for information on your certification, academic degrees, preparation programs and other formal training.

8a. Do you have a bachelor's degree?

- Yes
- No → Go to item 11a on page 13.

b. In what year did you receive your bachelor's degree?

- [Year]

c. What was your major field of study?

- [Major field]

- Record the field of study code and the field name from Table 1 on page 10.

- [Code]

- [Major field]

- [Second major field]

- [Code]

- [Second major field]

- [Code]

- [Second major field]

d. Did you have a second major field of study?

- Yes
- No → Go to item 8f below.

e. What was your second major field of study?

- Record the field of study code and the field name from Table 1 on page 10.

- [Code]

- [Second major field]

f. Did you have a minor field of study?

- Yes
- No → Go to item 9a below.

g. What was your minor field of study?

- Record the field of study code and the field name from Table 1 on page 10.

- [Code]

- [Minor field]

9a. What is the name of the college or university where you earned your bachelor's degree?

- Name of college or university

- [Office use only]

b. In what city and state is it located?

- City
- State

- Located outside United States

- [Office use only]
10a. Do you have a master’s degree?

1. Yes
2. No → GO to item 11a on page 13.

b. What was your major field of study?

Record the field of study code and the field name from Table 1 on page 10.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
</tr>
</thead>
<tbody>
<tr>
<td>5081</td>
<td></td>
</tr>
</tbody>
</table>

c. In what year did you receive your master’s degree?

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

YOUR COMMENTS
11a. Have you earned any other degrees?

0083 1 □ Yes
2 □ No ➔ GO to item 12 on page 15.

b. What other degree(s) have you earned?
   - Mark (X) all that apply below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Major field</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0085</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0084</td>
<td>1 □ Associate degree</td>
<td></td>
</tr>
<tr>
<td>0087</td>
<td>1 □ SECOND bachelor's degree</td>
<td></td>
</tr>
<tr>
<td>0090</td>
<td>1 □ SECOND master’s degree</td>
<td></td>
</tr>
<tr>
<td>0093</td>
<td>1 □ Educational specialist or professional diploma (at least one year beyond master’s level)</td>
<td></td>
</tr>
<tr>
<td>0096</td>
<td>1 □ Certificate of Advanced Graduate Studies</td>
<td></td>
</tr>
<tr>
<td>0099</td>
<td>1 □ Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)</td>
<td></td>
</tr>
</tbody>
</table>

c. What was your major field of study for each degree?
   - Record the field of study code and the field name from Table 1 on page 10.

d. In what year did you receive each degree?
### TABLE 2. TEACHING ASSIGNMENT FIELD CODES
For questions 12, 15b, 17b, and 18

#### General
- 01 Prekindergarten
- 02 Kindergarten
- 03 Elementary

#### Special Areas
- 04 American Indian/Native American studies
- 05 Architecture or environmental design
- 06 Art
- 07 Basic skills or remedial education
- 08 Bilingual education
- 09 Computer science
- 10 Dance
- 11 Drama/Theater
- 12 English as a Second Language
- 13 Family and consumer science (home economics)
- 14 Gifted
- 15 Health education
- 16 Mathematics
- 17 Military science
- 18 Music
- 19 Philosophy
- 20 Physical education
- 21 Religion
- 22 Social studies or social science (including history)

#### English or Language Arts
- 23 English or language arts
- 24 Journalism
- 25 Reading

#### Foreign Languages
- 26 French
- 27 German
- 28 Latin
- 29 Russian
- 30 Spanish
- 31 Other foreign languages

#### Science
- 32 Biology or life science
- 33 Chemistry
- 34 Earth/space science/geology
- 35 General science
- 36 Physical science
- 37 Physics
- 38 Other natural sciences

#### Vocational-Technical Education
- 39 Accounting
- 40 Agricultural or natural resources
- 41 Business/office
- 42 Career education
- 43 Communications technologies
- 44 Cosmetology
- 45 Food services
- 46 Health occupations
- 47 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
- 48 Other vocational/technical education

#### Special Education
- 49 Special education, general
- 50 Autism
- 51 Deaf and hard-of-hearing
- 52 Developmentally delayed
- 53 Early childhood special education
- 54 Emotionally disturbed or behavior disorders
- 55 Learning disabilities
- 56 Mentally retarded
- 57 Mildly/moderately disabled
- 58 Orthopedically impaired
- 59 Severely/profoundly disabled
- 60 Speech/language impaired
- 61 Traumatically brain-injured
- 62 Visually impaired
- 63 Other special education
- 64 All Others
12. THIS school year, what is your MAIN teaching assignment field at this school, that is, the field in which you teach the most classes?
    • Record the assignment field code and the assignment field name from Table 2 on page 14.
    • If you teach two fields EQUALLY, report one field here and the other in item 15 on page 16.

0102 [Blank] Code

5102 [Blank] Main assignment field

13a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

0103 [ ] Yes
     [ ] No ➔ GO TO item 14a on next page.

b. What type of certificate do you hold in this field?
    • Mark (X) only one box.

0104 [ ] Full certification by an accrediting or certifying body OTHER THAN THE STATE

1 [ ] Regular or standard state certificate or advanced professional certificate

2 [ ] Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)

3 [ ] Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"

4 [ ] Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)

5 [ ] Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

c. Did you mark box 1 or 2 in item 13b above?

0105 [ ] Yes ➔ Continue with item 13d on next page.

[ ] No ➔ GO TO item 14a on next page.
13d. How did you earn this certificate in your MAIN teaching assignment field?

Mark (X) only one box.

1  □ As part of a bachelor’s degree program
2  □ As part of a “5th year” program
3  □ As part of a master’s degree program
4  □ After I began teaching, as part of an alternative program
5  □ Before I began teaching, as part of an alternative program
6  □ Through continuing professional development
7  □ Other – Please specify

GO to ITEM 15a.

14a. Are you currently in a program to obtain state certification in your MAIN teaching assignment field?

1  □ Yes
2  □ No ➔ GO to item 15a below.

b. Which of the following best describes this program?

Mark (X) only one box.

1  □ University or college program
2  □ Program offered by your school
3  □ Other – Please specify

15a. This school year, are you assigned to teach classes in OTHER fields at this school, in addition to your MAIN teaching assignment field?

1  □ Yes
2  □ No ➔ GO to item 17a on page 17.

b. In what OTHER teaching assignment field do you teach the most classes?

Please record the assignment field code and the assignment field name from Table 2 on page 14.
16a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

0111 1 ☐ Yes
      2 ☐ No  ➔ GO to item 17a below.

b. What type of teaching certificate do you hold in this field?
   ☐ Mark (X) only one.

0112 0 ☐ Full certification by an accrediting or certifying body OTHER THAN THE STATE
      1 ☐ Regular or standard state certificate or advanced professional certificate
      2 ☐ Probationary certificate (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
      3 ☐ Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program"
      4 ☐ Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained)
      5 ☐ Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)

17a. Do you currently hold ANY ADDITIONAL regular or standard state certificate or advanced professional teaching certificate in this state or any other state?

0113 1 ☐ Yes
      2 ☐ No  ➔ GO to item 18 below.

b. In what teaching assignment fields are these certificates?
   ☐ Please record the code(s), as appropriate, from Table 2 on page 14.

   0114 0115 0116
   Code   Code   Code

   0117 0118 0119
   Code   Code   Code

18. What was your main teaching assignment field LAST school year?

0120 1 ☐ Same as this year
      2 ☐ Different from this year ➔
         ☐ Please record the assignment field code and the assignment field name from Table 2 on page 14.

   0121 Assignment
   Code   field

0120 3 ☐ I did not teach last school year
19a. In what year did you begin your first teaching position, either full-time or part-time, at the elementary or secondary level?

Do not count practice teaching.

0122 [ ] Year

b. Was your first year of teaching, reported in item 19a above, BEFORE the 1995-1996 school year?

0123 1 ☐ Yes  ➔ GO to Section III on page 21.
2 ☐ No

c. Did your preparation for teaching include -

(1) Coursework in how to select and adapt instructional materials?

0124 1 ☐ Yes
2 ☐ No

(2) Coursework in learning theory or psychology appropriate to the age of students you teach?

0125 1 ☐ Yes
2 ☐ No

(3) Your observation of other classroom teaching?

0126 1 ☐ Yes
2 ☐ No

(4) Feedback on your teaching?

0127 1 ☐ Yes
2 ☐ No

20. How long did your practice teaching last?

Mark (X) only one box.

0128 1 ☐ I had no practice teaching
2 ☐ 4 weeks or less
3 ☐ 5–9 weeks
4 ☐ 10 weeks or more

YOUR COMMENTS
21. In your first year of teaching, how well prepared were you to -

<table>
<thead>
<tr>
<th></th>
<th>Not at all prepared</th>
<th>Somewhat prepared</th>
<th>Well prepared</th>
<th>Very well prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Handle a range of classroom management or discipline situations?</td>
<td>0129 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Use a variety of instructional methods?</td>
<td>0130 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Teach your subject matter?</td>
<td>0131 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Use computers in classroom instruction?</td>
<td>0132 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Plan lessons effectively?</td>
<td>0133 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Assess students?</td>
<td>0134 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Select and adapt curriculum and instructional materials?</td>
<td>0135 1 □ 2 □ 3 □ 4 □</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. In your first year of teaching, did you participate in a teacher induction program?

- If you are in your first year of teaching, please answer for THIS school year.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>0136</td>
<td>1 □</td>
<td>2 □</td>
</tr>
</tbody>
</table>

23. Did you receive the following kinds of support during your first year of teaching?

- If you are in your first year of teaching, please answer for THIS school year.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Reduced teaching schedule</td>
<td>0137</td>
<td>1 □</td>
</tr>
<tr>
<td>b. Reduced number of preparations</td>
<td>0138</td>
<td>1 □</td>
</tr>
<tr>
<td>c. Common planning time with teachers in your subject</td>
<td>0139</td>
<td>1 □</td>
</tr>
<tr>
<td>d. Seminars or classes for beginning teachers</td>
<td>0140</td>
<td>1 □</td>
</tr>
<tr>
<td>e. Extra classroom assistance (e.g., teacher aides)</td>
<td>0141</td>
<td>1 □</td>
</tr>
<tr>
<td>f. Regular supportive communication with your principal, other administrators, or department chair</td>
<td>0142</td>
<td>1 □</td>
</tr>
</tbody>
</table>
24. Were the following duties part of your first-year teaching assignment? 
   If you are in your first year of teaching, please answer for THIS school year.
   a. Extracurricular assignments
      0143 1 [ ] Yes
            2 [ ] No
   b. Travel to more than one school to teach
      0144 1 [ ] Yes
            2 [ ] No
   c. Administrative duties (including lunchroom, hall, and recess duties)
      0145 1 [ ] Yes
            2 [ ] No
   d. Classes with discipline problems
      0146 1 [ ] Yes
            2 [ ] No

25a. In your first year of teaching, did you work closely with a master or mentor teacher? 
   If you are in your first year of teaching, please answer for THIS school year.
      0147 1 [ ] Yes
            2 [ ] No
      ➔ GO to Section III on page 21.
   b. Was this teacher’s subject area the same as yours?
      0148 1 [ ] Yes
            2 [ ] No

26. In your first year of teaching, to what extent did your master or mentor teacher help you? 
   If you are in your first year of teaching, please answer for THIS school year.
      Not at all 3 To a great extent
      0149 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ]

YOUR COMMENTS
III  PROFESSIONAL DEVELOPMENT: Items 27-32
This section asks about various professional development activities and their impact.

27. In the past 12 months, have you participated in the following activities RELATED TO TEACHING?
   a. University course(s) taken for recertification or advanced certification in your MAIN teaching assignment field or other teaching field, as reported in item 12 on page 15 and item 15b on page 16
      Exclude courses taken for your initial certification in your main teaching assignment field or other teaching field(s).
      0150  1  Yes
         2  No
   b. University course(s) in your MAIN teaching assignment field
      Exclude courses taken for recertification or advanced certification.
      0151  1  Yes
         2  No
   c. Observational visits to other schools
      0152  1  Yes
         2  No
   d. Individual or collaborative research on a topic of interest to you professionally
      0153  1  Yes
         2  No
   e. Regularly-scheduled collaboration with other teachers on issues of instruction
      Exclude administrative meetings.
      0154  1  Yes
         2  No
   f. Mentoring and/or peer observation and coaching, as part of a formal arrangement that is recognized or supported by the school
      0155  1  Yes
         2  No
   g. Participating in a network of teachers (e.g., one organized by an outside agency or over the Internet)
      0156  1  Yes
         2  No
   h. Attending workshops, conferences or training
      0157  1  Yes
         2  No
   i. Workshops, conferences or training in which you were the presenter
      0158  1  Yes
         2  No
28a. In the past 12 months, have you participated in any professional development activities that focused on in-depth study of the content in your MAIN teaching assignment field?

- NOTE: Your main teaching assignment is the field in which you teach the most classes, as reported in item 12 on page 15.

1. Yes
2. No ➔ GO to item 28b below.

(1) In the past 12 months, how many hours did you spend on the activities?
Mark (X) only one box.

1. 8 hours or less
2. 9–16 hours
3. 17–32 hours
4. 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ➔ Very useful

---

28b. In the past 12 months, have you participated in any professional development activities that focused on content and performance standards in your MAIN teaching assignment field?

1. Yes
2. No ➔ GO to item 28c on page 23.

(1) In the past 12 months, how many hours did you spend on the activities?
Mark (X) only one box.

1. 8 hours or less
2. 9–16 hours
3. 17–32 hours
4. 33 hours or more

(2) Overall, how useful were these activities to you?

Not useful at all ➔ Very useful
28c. In the past 12 months, have you participated in any professional development activities that focused on methods of teaching?

1  Yes
2  No → GO to item 28d below.

(1) In the past 12 months, how many hours did you spend on the activities? (1)
Mark (X) only one box.

1  8 hours or less
2  9–16 hours
3  17–32 hours
4  33 hours or more

(2) Overall, how useful were these activities to you?
Not useful at all ← → Very useful

1  2  3  4  5

28d. In the past 12 months, have you participated in any professional development activities that focused on uses of computers for instruction?

1  Yes
2  No → GO to item 28e on page 24.

(1) In the past 12 months, how many hours did you spend on the activities? (1)
Mark (X) only one box.

1  8 hours or less
2  9–16 hours
3  17–32 hours
4  33 hours or more

(2) Overall, how useful were these activities to you?
Not useful at all ← → Very useful

1  2  3  4  5
28e. In the past 12 months, have you participated in any professional development activities that focused on student assessment, such as methods of testing, evaluation, performance assessment, etc?

0171 1 ☐ Yes
2 ☐ No ➔ GO to item 28f below.

(1) In the past 12 months, how many hours did you spend on the activities? Mark (X) only one box.

0172 1 ☐ 8 hours or less
2 ☐ 9-16 hours
3 ☐ 17-32 hours
4 ☐ 33 hours or more

(2) Overall, how useful were these activities to you?

0173 1 ☐ Not useful at all
2 ☐ 3 ☐ 4 ☐ 5 ☐ Very useful

28f. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

0174 1 ☐ Yes
2 ☐ No ➔ GO to item 28g below.

(1) In the past 12 months, how many hours did you spend on the activities? Mark (X) only one box.

0175 1 ☐ 8 hours or less
2 ☐ 9-16 hours
3 ☐ 17-32 hours
4 ☐ 33 hours or more

(2) Overall, how useful were these activities to you?

0176 1 ☐ Not useful at all
2 ☐ 3 ☐ 4 ☐ 5 ☐ Very useful

28g. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in 28a-28f above?

0177 1 ☐ Yes ➔ Please specify the topic.
2 ☐ No
29. Thinking about ALL of the professional development you have participated in over the past 12 months, how useful was it?

Not useful at all       Very useful

0178  1  2  3  4  5

30. For the professional development in which you participated in the last 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

0179  1  Yes

0180  2  No

b. Scheduled time in the contract year for professional development

0181  1  Yes

0182  2  No

c. Stipend for professional development activities that took place outside regular work hours

0183  1  Yes

0184  2  No

d. Full or partial reimbursement of college tuition

0185  1  Yes

0186  2  No

e. Reimbursement for conference or workshop fees

0187  1  Yes

0188  2  No

f. Reimbursement for travel and/or daily expenses

0189  1  Yes

0190  2  No

YOUR COMMENTS
31. As a result of completing these professional development activities, did you receive the following rewards?

   a. Credits towards re-certification or advanced certification in your main teaching assignment field or other teaching field(s)

      0185 1 □ Yes
      2 □ No

   b. Increase in salary or other pay increases as a result of participating in professional development activities

      0186 1 □ Yes
      2 □ No

   c. Recognition or higher ratings on an annual teacher evaluation

      0187 1 □ Yes
      2 □ No

32. From the list of topics below, select the three that are your top priorities for YOUR OWN additional professional development.

   1 - Student discipline and behavior problems
   2 - Teaching students with special needs (e.g., limited-English proficient, special education)
   3 - Use of technology in instruction
   4 - My main subject field
   5 - Content and performance standards in my subject area
   6 - Methods of teaching
   7 - Student assessment

   ✗ Enter the appropriate code (1-7) for each priority.

   0188 □ First priority
   0189 □ Second priority
   0190 □ Third priority

YOUR COMMENTS
IV  CLASS ORGANIZATION: Items 33–38
This section asks about your meetings with other teachers and the organization of classes in your school.

33. In which grades are the students in the classes you currently teach at THIS school?
   - If you teach at more than one school, report only for the classes you teach at THIS SCHOOL.
   - Mark (X) all that apply.

   0191 1  Ungraded  0195 1  2nd  0199 1  6th  0203 1  10th
   0192 1  Prekindergarten  0196 1  3rd  0200 1  7th  0204 1  11th
   0193 1  Kindergarten  0197 1  4th  0201 1  8th  0205 1  12th
   0194 1  1st  0198 1  5th  0202 1  9th

34a. Which category best describes the way YOUR classes at this school are organized?
   - Mark (X) only one box.

   0206 1  Departmentalized Instruction - You teach subject matter courses (e.g., biology, history, keyboarding) to several classes of different students all or most of the day.
   2  Elementary Enrichment Class - You teach only one subject (e.g., art, music, physical education, computer skills) in an elementary school.
   3  Self-Contained Class - You teach multiple subjects to the same class of students all or most of the day.
   4  Team Teaching - You collaborate with one or more teachers in teaching multiple subjects to the same class of students.
   5  "Pull-Out" Class - You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes.

b. Which box did you mark in item 34a above?

   0207 1  Box 1 or 2  ➔ GO to item 37 on page 29.
   2  Box 3, 4, or 5  ➔ Continue with item 35 below.

35. At THIS school, what is the total number of students enrolled in the class you taught during your most recent FULL WEEK of teaching?
   - If you teach two or more classes per day, please enter the average number of students in a class or section.

   0208  Students

YOUR COMMENTS
36. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school?

If you taught two or more subjects at the same time, apportion the time to each subject as best you can. Report hours to the nearest whole hour; do not record fractions or minutes. If you did not teach a particular subject during the week, mark (X) the "None" box.

a. English/Reading /Language arts

0209 Hours per week
0 None

b. Arithmetic/Mathematics

0210 Hours per week
0 None

c. Social studies/History

0211 Hours per week
0 None

d. Science

0212 Hours per week
0 None

GO to Section V on page 33.

YOUR COMMENTS
37. During your MOST RECENT FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL?

Do not include: • Homeroom periods
• Study halls
• Classes (or sections) taught at any other school

If you teach two or more classes (or sections) of the same subject (e.g., algebra I) to different groups of students at this school, count them as separate classes (or sections).

EXAMPLE:
(1) If you teach chemistry to two classes (or sections) of students and physics to two classes (or sections) of students, you would report 4 classes (or sections).
(2) If you teach English III to four classes (or sections) of students and journalism to one class (or section), you would report 5 classes (or sections).
(3) If you teach drama to one class (or section) of students at THIS school and English IV to two classes (or sections) of students at ANOTHER school, you would report 1 class (or section).

Number of classes (or sections)

YOUR COMMENTS
<table>
<thead>
<tr>
<th>Vocational Education</th>
<th>Computer Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 Accounting</td>
<td>39 Computer awareness/applications</td>
</tr>
<tr>
<td>02 Agriculture or natural resources</td>
<td>40 Computer programming</td>
</tr>
<tr>
<td>03 Business/office</td>
<td>41 Other computer science</td>
</tr>
<tr>
<td>04 Career education</td>
<td>42 Biology or life science</td>
</tr>
<tr>
<td>05 Child care</td>
<td>43 Chemistry</td>
</tr>
<tr>
<td>06 Communications technologies</td>
<td>44 Integrated science</td>
</tr>
<tr>
<td>07 Cosmetology</td>
<td>45 Geology/earth science/space science</td>
</tr>
<tr>
<td>08 Food services</td>
<td>46 Physics</td>
</tr>
<tr>
<td>09 Health occupations</td>
<td>47 Other physical science</td>
</tr>
<tr>
<td>10 Keyboarding</td>
<td>48 Other natural science</td>
</tr>
<tr>
<td>11 Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)</td>
<td>49 Social studies</td>
</tr>
<tr>
<td>12 Vocational family and consumer science</td>
<td>50 Civics</td>
</tr>
<tr>
<td>13 Other vocational-technical education</td>
<td>51 Economics</td>
</tr>
<tr>
<td>English or Language Arts</td>
<td>52 Geography</td>
</tr>
<tr>
<td>14 Literature</td>
<td>53 History</td>
</tr>
<tr>
<td>15 Composition/journalism/creative writing</td>
<td>54 Political science/government</td>
</tr>
<tr>
<td>16 English as a Second Language</td>
<td>55 Psychology</td>
</tr>
<tr>
<td>17 Reading</td>
<td>56 Sociology/social organization</td>
</tr>
<tr>
<td>18 Other English/language arts courses</td>
<td>57 World civilization</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>58 Other social science</td>
</tr>
<tr>
<td>19 French</td>
<td>59 Visual and Performing Arts</td>
</tr>
<tr>
<td>20 German</td>
<td>60 Arts and crafts</td>
</tr>
<tr>
<td>21 Latin</td>
<td>61 Chorus</td>
</tr>
<tr>
<td>22 Russian</td>
<td>62 Band</td>
</tr>
<tr>
<td>23 Spanish</td>
<td>63 Drama/theater/dance</td>
</tr>
<tr>
<td>24 Other foreign languages</td>
<td>64 Music</td>
</tr>
<tr>
<td>Mathematics</td>
<td>65 Other visual/performing arts</td>
</tr>
<tr>
<td>25 Algebra, elementary</td>
<td>66 Other Areas</td>
</tr>
<tr>
<td>26 Algebra, intermediate</td>
<td>67 Driver education</td>
</tr>
<tr>
<td>27 Algebra, advanced</td>
<td>68 Health education</td>
</tr>
<tr>
<td>28 Analytic geometry</td>
<td>69 Nonvocational family and consumer science (home economics)</td>
</tr>
<tr>
<td>29 Basic and general mathematics</td>
<td>70 Physical education</td>
</tr>
<tr>
<td>30 Business and applied math</td>
<td>71 Religion</td>
</tr>
<tr>
<td>31 Calculus</td>
<td>72 Other courses not elsewhere classified</td>
</tr>
<tr>
<td>32 Geometry</td>
<td></td>
</tr>
<tr>
<td>33 Integrated math</td>
<td></td>
</tr>
<tr>
<td>34 Pre-algebra</td>
<td></td>
</tr>
<tr>
<td>35 Pre-calculus</td>
<td></td>
</tr>
<tr>
<td>36 Statistics and probability</td>
<td></td>
</tr>
<tr>
<td>37 Trigonometry</td>
<td></td>
</tr>
<tr>
<td>38 Other math</td>
<td></td>
</tr>
</tbody>
</table>
38. For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school:

 Please complete a line of the table below for each class (or section) that you taught. The number of lines filled should equal the number of classes (or sections) reported in item 37.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0214</td>
<td>5214</td>
<td>0215</td>
</tr>
<tr>
<td>0216</td>
<td>5216</td>
<td>0217</td>
</tr>
<tr>
<td>0218</td>
<td>5218</td>
<td>0219</td>
</tr>
<tr>
<td>0220</td>
<td>5220</td>
<td>0221</td>
</tr>
<tr>
<td>0222</td>
<td>5222</td>
<td>0223</td>
</tr>
<tr>
<td>0224</td>
<td>5224</td>
<td>0225</td>
</tr>
<tr>
<td>0226</td>
<td>5226</td>
<td>0227</td>
</tr>
<tr>
<td>0228</td>
<td>5228</td>
<td>0229</td>
</tr>
<tr>
<td>0230</td>
<td>5230</td>
<td>0231</td>
</tr>
<tr>
<td>0232</td>
<td>5232</td>
<td>0233</td>
</tr>
</tbody>
</table>

Example: Code 215 Subject Algebra, elementary Students 33

Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.
### 38. Continued –

For each class (or section) that you taught during your MOST RECENT FULL WEEK of teaching at this school –

**a. What subject did you teach?**

- Record the appropriate subject matter code and the name of the subject from Table 3 on page 30.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0234</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0236</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0238</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0240</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**b. How many students were enrolled in the class (or section)?**

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>

**YOUR COMMENTS**
### RESOURCES AND ASSESSMENT OF STUDENTS: Items 39-50

This set of questions asks about different types of students, the resources provided for teaching them, and your use of student assessment scores.

**39a.** Of all the students you teach at this school, how many have disabilities or are special education students, that is, how many have an Individual Education Plan (IEP)?

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
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</tbody>
</table>

- 0 [ ] None ➔ [GO TO item 41 below.]

**39b.** Do you or these students receive the following types of support in your classroom?

1. **Special aide or personal assistant**

<p>| | |</p>
<table>
<thead>
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<th></th>
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<tbody>
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</tbody>
</table>

- 1 [ ] Yes
- 2 [ ] No

2. **Consulting/itinerant teacher**

<p>| | |</p>
<table>
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<tbody>
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</tbody>
</table>

- 1 [ ] Yes
- 2 [ ] No

3. **Accommodations such as more time on tests or behavioral management plan**

<p>| | |</p>
<table>
<thead>
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<th></th>
</tr>
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<td></td>
</tr>
</tbody>
</table>

- 1 [ ] Yes
- 2 [ ] No

**40.** In the last 3 years, have you had 8 hours or more of training or professional development on how to teach special education students?

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 1 [ ] Yes
- 2 [ ] No

**41.** Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

- 0 [ ] None ➔ [GO TO item 43 on page 34.]

**42.** In the last 3 years, have you had 8 hours or more of training or professional development on how to teach limited-English proficient students?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- 1 [ ] Yes
- 2 [ ] No
43. Are you a Title I teacher, that is, are you paid in full or in part by federal funds under the Elementary and Secondary Education Act?

0251
1  ☐ Yes
2  ☐ No

44. Using the scale 1-5 where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use state standards to guide your instructional practice in your main teaching assignment field?

Not at all  ➔  To a great extent

0252
1  ☐  2  ☐  3  ☐  4  ☐  5  ☐

45. Do you use different groupings of students in your classroom to teach students who learn at different rates?

0253
1  ☐ Yes
2  ☐ No

46. Are students assigned to your classes on the basis of achievement or ability level?

0254
1  ☐ Yes
2  ☐ No

47a. Do you receive your students’ scores on standardized achievement tests?

0255
1  ☐ Yes
2  ☐ No  ➔ GO TO item 48 below.

b. Using the scale 1-5, where 1 is "Not at all" and 5 is "To a great extent," to what extent do you use the information from your students’ test scores -

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th></th>
<th>Not at all ➔ To a great extent</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) To group students into different instructional groups by achievement or ability?</td>
<td>0256</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>(2) To assess areas where you need to strengthen your content knowledge or teaching practice?</td>
<td>0257</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>(3) To adjust your curriculum in areas where your students encountered problems?</td>
<td>0258</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

48. Do students in any of your classes use computers during class time?

0259
1  ☐ Yes ➔ (Continue with item 49 on next page.)
2  ☐ No ➔ (GO to Section VI on page 37.)
49. In your MAIN teaching assignment field (reported in item 12 on page 15), do students in your classes use computers during class time?

1  ☐ Yes
2  ☐ No ➔ GO to Section VI on page 37.

50. In answering items 50a–e below, first designate one of your classes in your MAIN teaching assignment field that uses computers during class time. Items 50a–e refer to this designated class.

How to designate a class:
- If you are responsible for a single class or group of students all day, such as an elementary school teacher may be, make this the designated class.
- If you are responsible for multiple classes or groups of students, such as a content area or special education teacher may be, make a typical class or group you teach in your main teaching assignment field the designated class.

a. How many computers are located in the classroom where you teach this designated class?

0  ☐ None ➔ GO to item 50c below.

b. How many of the computers located in this classroom currently have access to the Internet?

0  ☐ None

c. During your MOST RECENT TWO FULL WEEKS of teaching, how many times did this designated class meet?

d. Did this designated class use computers within the MOST RECENT TWO FULL WEEKS?

1  ☐ Yes ➔ Continue with item 50e on next page.
2  ☐ No ➔ GO to Section VI on page 37.

YOUR COMMENTS
50e. During your MOST RECENT TWO FULL WEEKS of teaching this designated class, in how many of the class meeting times did students use computers to -

(1) Learn about course subject matter?

0265

Times

0 None

(2) Practice and master skills?

0266

Times

0 None

(3) Solve problems?

0267

Times

0 None

(4) Work collaboratively with other students in the same classroom?

0268

Times

0 None

(5) Produce multimedia or video reports/projects?

0269

Times

0 None

(6) Do word processing?

0270

Times

0 None

(7) Correspond with experts, authors, or students from other schools via e-mail or the Internet?

0271

Times

0 None

(8) Other - Please specify. ➔

0272

Times

0 None
VI WORKING CONDITIONS: Items 51-56
This section asks about the hours you spend at your teaching assignment at THIS school, and about safety at THIS school.

51. How many hours were you required to be at THIS school during your MOST RECENT FULL WEEK of teaching?
   - Report in whole hours, not fractions or minutes.

52. In your MOST RECENT FULL WEEK of teaching, how much scheduled school time did you have for planning?
   - Please report the hours and minutes, e.g., 1 hour and 15 minutes, 2 hours and 0 minutes, 0 hours and 45 minutes, etc.

53. During your MOST RECENT FULL WEEK of teaching, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities?
   - Report in whole hours, not fractions or minutes.
   - a. School-related activities involving student interaction, such as coaching, field trips, tutoring, transporting students
   - b. Other school-related activities, such as preparation, grading papers, parent conferences, attending meetings

54. During your MOST RECENT FULL WEEK of teaching at THIS school -
   a. How many students in the class(es) you teach were tardy?

   b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption?
55a. Has a student FROM THIS SCHOOL ever threatened to injure you?

0280
1 ☐ Yes
2 ☐ No → GO to item 56a below.

b. Has a student threatened to injure you IN THE PAST 12 MONTHS?

0281
1 ☐ Yes
2 ☐ No → GO to item 56a below.

c. In the past 12 months, how many times has a student threatened to injure you?

0282 ☐ ☐ Times

56a. Has a student FROM THIS SCHOOL ever physically attacked you?

0283
1 ☐ Yes
2 ☐ No → GO to Section VII on page 39.

b. Has a student physically attacked you IN THE PAST 12 MONTHS?

0284
1 ☐ Yes
2 ☐ No → GO to Section VII on page 39.

c. In the past 12 months, how many times has a student physically attacked you?

0285 ☐ ☐ Times

YOUR COMMENTS
### VII DECISION MAKING: Items 57-61
This section asks about your influence on staffing, budgeting and instructional policies, and your perception of various issues about teaching.

#### 57. Using the scale of 1-5, where 1 means "No influence" and 5 means "A great deal of influence," how much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>No influence</th>
<th>A great deal of influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Setting performance standards for students of this school</td>
<td>0286</td>
<td></td>
</tr>
<tr>
<td>b. Establishing curriculum</td>
<td>0287</td>
<td></td>
</tr>
<tr>
<td>c. Determining the content of in-service professional development programs</td>
<td>0288</td>
<td></td>
</tr>
<tr>
<td>d. Evaluating teachers</td>
<td>0289</td>
<td></td>
</tr>
<tr>
<td>e. Hiring new full-time teachers</td>
<td>0290</td>
<td></td>
</tr>
<tr>
<td>f. Setting discipline policy</td>
<td>0291</td>
<td></td>
</tr>
<tr>
<td>g. Deciding how the school budget will be spent</td>
<td>0292</td>
<td></td>
</tr>
</tbody>
</table>

#### 58. Using the scale of 1-5, where 1 means "No control" and 5 means "Complete control," how much control do you think you have IN YOUR CLASSROOM at this school over each of the following areas of your planning and teaching?

<table>
<thead>
<tr>
<th>Area</th>
<th>No control</th>
<th>Complete control</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Selecting textbooks and other instructional materials</td>
<td>0293</td>
<td></td>
</tr>
<tr>
<td>b. Selecting content, topics, and skills to be taught</td>
<td>0294</td>
<td></td>
</tr>
<tr>
<td>c. Selecting teaching techniques</td>
<td>0295</td>
<td></td>
</tr>
<tr>
<td>d. Evaluating and grading students</td>
<td>0296</td>
<td></td>
</tr>
<tr>
<td>e. Disciplining students</td>
<td>0297</td>
<td></td>
</tr>
<tr>
<td>f. Determining the amount of homework to be assigned</td>
<td>0298</td>
<td></td>
</tr>
</tbody>
</table>
59. Do you agree or disagree with each of the following statements?

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The principal lets staff members know what is expected of them.</td>
<td>0299</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. The school administration's behavior toward the staff is supportive and encouraging.</td>
<td>0300</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I am satisfied with my teaching salary.</td>
<td>0301</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching.</td>
<td>0302</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. I receive a great deal of support from parents for the work I do.</td>
<td>0303</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.</td>
<td>0304</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Routine duties and paperwork interfere with my job of teaching.</td>
<td>0305</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. My principal enforces school rules for student conduct and backs me up when I need it.</td>
<td>0306</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. The principal talks with me frequently about my instructional practices.</td>
<td>0307</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>j. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.</td>
<td>0308</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>k. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</td>
<td>0309</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
The principal knows what kind of school he/she wants and has communicated it to the staff.

There is a great deal of cooperative effort among the staff members.

I am given the support I need to teach students with special needs.

In this school, staff members are recognized for a job well done.

I worry about the security of my job because of the performance of my students on state or local tests.

I am satisfied with my class size(s).

I make a conscious effort to coordinate the content of my courses with that of other teachers.

The amount of student tardiness and class cutting in this school interferes with my teaching.

I sometimes feel it is a waste of time to try to do my best as a teacher.

I plan with the library media specialist/librarian for the integration of library media services into my teaching.

I am generally satisfied with being a teacher at this school.

---

**Do you agree or disagree with each of the following statements?**

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. The principal knows what kind of school he/she wants and has communicated it to the staff.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>m. There is a great deal of cooperative effort among the staff members.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>n. In this school, staff members are recognized for a job well done.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>o. I worry about the security of my job because of the performance of my students on state or local tests.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>p. I am given the support I need to teach students with special needs.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>q. I am satisfied with my class size(s).</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>r. I make a conscious effort to coordinate the content of my courses with that of other teachers.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>s. The amount of student tardiness and class cutting in this school interferes with my teaching.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>t. I sometimes feel it is a waste of time to try to do my best as a teacher.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>u. I plan with the library media specialist/librarian for the integration of library media services into my teaching.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
<tr>
<td>v. I am generally satisfied with being a teacher at this school.</td>
<td>1Χ</td>
<td>2Χ</td>
<td>3Χ</td>
<td>4Χ</td>
</tr>
</tbody>
</table>
60. To what extent is each of the following a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Moderate problem</th>
<th>Minor problem</th>
<th>Not a problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>0321 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>b.</td>
<td>0322 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>c.</td>
<td>0323 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>d.</td>
<td>0324 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>e.</td>
<td>0325 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>f.</td>
<td>0326 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>g.</td>
<td>0327 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>h.</td>
<td>0328 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>i.</td>
<td>0329 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>j.</td>
<td>0330 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>k.</td>
<td>0331 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>l.</td>
<td>0332 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>m.</td>
<td>0333 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>n.</td>
<td>0334 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>o.</td>
<td>0335 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>p.</td>
<td>0336 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>q.</td>
<td>0337 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
<tr>
<td>r.</td>
<td>0338 1 □</td>
<td>2 □</td>
<td>3 □</td>
</tr>
</tbody>
</table>
61a. If you could go back to your college days and start over again, would you become a teacher or not?

Mark (X) only one box.

0339  
1. [ ] Certainly would become a teacher
2. [ ] Probably would become a teacher
3. [ ] Chances about even for and against
4. [ ] Probably would not become a teacher
5. [ ] Certainly would not become a teacher

b. How long do you plan to remain in teaching?

Mark (X) only one box.

0340  
1. [ ] As long as I am able
2. [ ] Until I am eligible for retirement
3. [ ] Will probably continue unless something better comes along
4. [ ] Definitely plan to leave teaching as soon as I can
5. [ ] Undecided at this time

YOUR COMMENTS
GENERAL EMPLOYMENT INFORMATION: Items 62-67
This section requests information about your terms of employment and selected demographics.

62. The following questions refer to your before-tax earnings from teaching and other employment.
   ✚ Record earnings in whole dollars.

   a. DURING THE SUMMER OF 1999, did you have any earnings from -

      (1) Teaching summer school in this or any other school?

         0342
         1 ☐ Yes → How much? $ 0.00
         2 ☐ No

      (2) Working in a nonteaching job in this or any other school?

         0344
         1 ☐ Yes → How much? $ 0.00
         2 ☐ No

      (3) Working in any NONSCHOOL job?

         0346
         1 ☐ Yes → How much? $ 0.00
         2 ☐ No

   b. DURING THE CURRENT SCHOOL YEAR -

      (1) What is your academic year base teaching salary?

         0347 $ 0.00 Per year

      (2) Do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

         0349
         1 ☐ Yes → How much? $ 0.00
         2 ☐ No

      (3) Have you earned income from any OTHER school sources this year, such as a merit pay bonus, etc.?

         0351
         1 ☐ Yes → How much? $ 0.00
         2 ☐ No
62b. Continued -

**DURING THE CURRENT SCHOOL YEAR -**

(4) Do you, or will you, earn additional compensation from working in any job OUTSIDE this school?

Mark (X) only one box.

1 □ Yes → **How much?** $___________ .00

2 □ No → **GO to item 63 below.**

(5) Which of these best describes this job OUTSIDE this school?

Mark (X) only one box.

1 □ Teaching or tutoring

2 □ Nonteaching, but related to teaching field

3 □ Other

---

63. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary, for example, as a member of a religious order?

Mark (X) only one box.

1 □ Yes

2 □ No

---

64. Are you male or female?

Mark (X) only one box.

1 □ Male

2 □ Female

---

65a. What is your race?

Mark (X) only one box.

1 □ American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)

2 □ Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)

3 □ Black

4 □ White

b. Are you enrolled in a state or federally recognized tribe?

Mark (X) only one box.

1 □ Yes

2 □ No

---

66. Are you of Hispanic origin?

Mark (X) only one box.

1 □ Yes

2 □ No

---

67. What is your year of birth?

Mark (X) only one box.

0360 19 Year
68. The survey you have completed may involve a brief follow-up at a later time in order to gain information on teachers’ movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse’s name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

a. Your name

b. Spouse’s full name (if applicable)

c. Street address

d. City

e. State

f. ZIP Code + 4

g. Home telephone
Area Code Number

h. In whose name is the telephone number listed?
Mark (X) only one box.

1 □ My name

2 □ Other – Specify name ➔

i. Best day(s) to reach you
Enter Mon, Tue, etc., as appropriate.

Days

j. Best time of day to reach you

1 □ a.m.

2 □ p.m.
69. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in section b.

(1) First Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP Code +4


g. Home telephone

Area Code   Number

h. In whose name is the telephone number listed?

Mark (X) only one box.

1  □ Name entered in part a

2  □ Other – Specify name ➔

Name entered in part a

Other – Specify name

FORM SASS-4B (11-22-99)
69. Continued –

What is the name and address of another person who would know where to get in touch with you during the coming years? Remember to record the relationship of this person to you (for example, parent, friend, sister, cousin, etc.) in section b.

(2) Second Person

a. Name

b. Relationship to you

c. Street address

d. City

e. State

f. ZIP Code +4


g. Home telephone

Area Code  Number

h. In whose name is the telephone number listed?
   □ Mark (X) only one box.

1 □ Name entered in part a

2 □ Other – Specify name  →
70. Please indicate how much time it took you to complete this form, not counting interruptions.
   *Please record the time in minutes, e.g., 40 minutes, 65 minutes, etc.

   Minutes

71. Please enter the date you completed this questionnaire.

   Month    Day    Year

   Day Year

Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

   U.S. Census Bureau
   Current Projects Branch
   1201 E. 10th Street
   Jeffersonville, IN 47132-0001

Find out more about the Schools and Staffing Survey (SASS) and information about teachers that was collected in the last survey. See SASS on the World Wide Web at:

   http://nces.ed.gov/surveys/sass


Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

   http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

   http://www.fedstats.gov