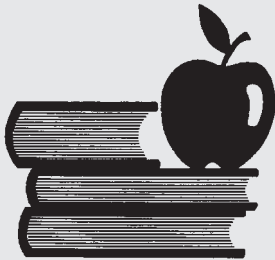


SCHOOL DISTRICT QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

1999-2000



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
Council of Chief State School Officers
Council of Great City Schools
Department of Middle Level Services, National Association of Secondary School Principals
National Association of Elementary School Principals

National Association of Secondary School Principals
National Center for Improving Science Education
National Council of Teachers of Mathematics
National Education Association
National Middle School Association

NOTICE

This report is authorized by law (20 U.S. Code 1221e). Results of this survey will appear in summary or statistical form only.

DEAR DISTRICT ADMINISTRATOR:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in this survey. The U.S. Census Bureau is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school districts, such as enrollment and teacher counts, graduation requirements, and district policies regarding hiring and compensation of teachers, accountability reporting and other measures of recent reforms. We report data only in statistical summaries.

WHY SHOULD YOUR DISTRICT PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of school districts. Therefore, the value of your individual contribution is greatly increased because it may represent many other districts. We encourage you to participate in this voluntary survey.

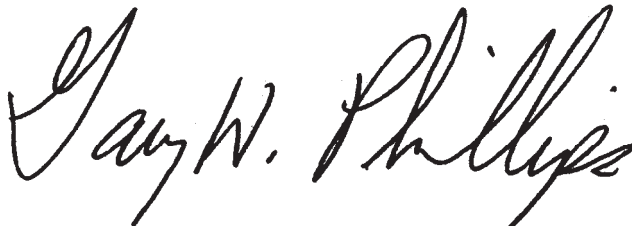
WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed envelope to:

U.S. Census Bureau
Current Projects Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS IMPORTANT EFFORT.

SINCERELY,



**GARY W. PHILLIPS
ACTING COMMISSIONER OF EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 70 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Schools and Staffing Survey, National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

INSTRUCTIONS

- a.** We suggest using a pencil or ball point pen to answer this questionnaire.
- b.** If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).
- c.**
-

1a.

- 0450
- 1 Yes
- 2 No → *GO to item 2.*
-

b. Is this school district (or local education agency) still in operation?

- 0451
- 1 Yes
- 2 No → *GO to item 2.*
-

c. Does this school district serve students in one or more of grades 1-12 or comparable ungraded levels?

- 0452
- 1 Yes
- 2 No → *GO to item 2.*
-

d. Since October 1998, has this school district merged with another school district?

- 0453
- 1 Yes
- 2 No
-

- 2.** If you marked "No" to any of items 1a, 1b, or 1c, or if you marked "Yes" to item 1d, please call the Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Otherwise, please continue with item 3 on page 4.

3. At the end of this questionnaire, you are asked to record the amount of time required to complete this form, not counting interruptions. Please record the time you begin.

0454

		:		
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4a. Is the physical address of this district the same as that on the cover page?

0455 1 Yes → GO to Section I below.

2 No
↓

b. What is the physical address of this district or local education agency?

5455

Street	City	State	ZIP Code
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

I ENROLLMENT INFORMATION
This section asks for information on the numbers of students, student counts by race-ethnicity, and the district's participation in the National School Lunch Program.

5a. Around the first of October, what was the total number of students enrolled in this district in ALL grade levels?

🍏 *Report only for the district named on the cover page. Please refer to your official fall report. By official we mean the report that you are required to submit by law to the state department of education. Its name varies by state. Report the number of students by HEAD COUNTS, not FTEs (full-time equivalent).*

🍏 *INCLUDE prekindergarten, postsecondary, and adult education students as well as students in grades K-12.*

0456

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 Total number of students

b. Around the first of October, what was the total number of students enrolled in this district in grades K-12 and comparable ungraded levels?

🍏 *Do NOT include prekindergarten, postsecondary, or adult education students.*

0457

--	--	--	--	--	--	--	--	--	--

 Number of K-12 students

6. Around the first of October, how many students in grades K–12 and comparable ungraded levels were:

👉 *Do NOT include prekindergarten, postsecondary, or adult education students.*

a. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0458

--	--	--	--	--	--	--	--	--	--

 Students

0 None

b. White, not of Hispanic origin?

0459

--	--	--	--	--	--	--	--	--	--

 Students

0 None

c. Black, not of Hispanic origin?

0460

--	--	--	--	--	--	--	--	--	--

 Students

0 None

d. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

0461

--	--	--	--	--	--	--	--	--	--

 Students

0 None

e. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, Other Asian)?

0462

--	--	--	--	--	--	--	--	--	--

 Students

0 None

f. Total K-12 students (sum of entries in items 6a–e)

0463

--	--	--	--	--	--	--	--	--	--

 Students

👉 **NOTE:** *The sum of the entries for items 6a–e should equal the number entered in item 5b on page 4.*

7a. Regardless of whether this district participates in the National School Lunch Program, around the first of October, were any students in this district ELIGIBLE for free or reduced-price lunches?

0464

1 Yes
2 No
3 Don't know

} *GO to item 8 on page 7.*

b. Around the first of October, how many students in this district were ELIGIBLE for free or reduced-price lunches?

• Report a separate count for prekindergarten students.

0465

--	--	--	--	--	--	--	--

Prekindergarten students

0 None

0466

--	--	--	--	--	--	--	--

Other students
(Kindergarten and higher)

0 None

c. Does this district participate in the National School Lunch Program?

0467

1 Yes
2 No → *GO to item 8 on page 7.*

d. Around the first of October, how many applicants in this district were APPROVED for free or reduced-price lunches?

• Report a separate count for prekindergarten applicants.

0468

--	--	--	--	--	--	--	--

Prekindergarten applicants
approved

0 None

0469

--	--	--	--	--	--	--	--

Other applicants approved
(Kindergarten and higher)

0 None

8. How many days are in the school year for students in this district?

0470 Days per school year

NOTE: For items 9 and 10, include TEACHERS for grades K-12 and comparable ungraded levels.

Do **NOT** include prekindergarten, postsecondary, or adult education teachers if they teach **ONLY** those grade levels.

9. Around the first of October, how many part-time and full-time TEACHERS employed by this district for grades K-12 and comparable ungraded levels were:

Record HEAD COUNTS, not FTEs (full-time equivalent). Do NOT include teachers who teach **ONLY** prekindergarten, postsecondary, or adult education students.

a. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0471 Teachers
o None

b. White, not of Hispanic origin?

0472 Teachers
o None

c. Black, not of Hispanic origin?

0473 Teachers
o None

d. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

0474 Teachers
o None

e. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, Other Asian)?

0475 Teachers
o None

NOTE: For item 10, do not include FTEs for:

- Prekindergarten (and lower levels)
- Postsecondary (beyond grade 12)
- Adult education
- Counselors
- Library media specialists/Librarians
- Speech therapists
- School nurses
- Psychologists
- Social workers
- Administrators and other nonteaching personnel
- Teacher aides
- Day care aides
- Short-term substitute teachers
- Student teachers

10. Around the first of October, what was the total number of FTE (full-time equivalent) teachers employed by this district for grades K-12 and comparable ungraded levels?

Report the FTE count to the nearest TENTH, e.g., 363.5, 5324.0, etc.

0476

										.
--	--	--	--	--	--	--	--	--	--	---

Teachers

YOUR COMMENTS



RECRUITMENT AND HIRING OF TEACHERS

This section asks about teacher recruiting and hiring criteria, job offers, dismissals, and the nature of collective bargaining.

11. Are the following criteria used in considering applicants for teaching positions in this district?

a. Full standard state certification for field to be taught

- 0477 1 Not used
2 Used but not required
3 Required

b. At least emergency or temporary state certification or endorsement for field to be taught

- 0479 1 Not used
2 Used but not required
3 Required

c. Graduation from a state-approved teacher education program

- 0480 1 Not used
2 Used but not required
3 Required

d. College major or minor in field to be taught

- 0481 1 Not used
2 Used but not required
3 Required

e. Passage of a STATE test of basic skills

- 0482 1 Not used
2 Used but not required
3 Required

f. Passage of a STATE test of subject knowledge

- 0483 1 Not used
2 Used but not required
3 Required

g. Passage of a local DISTRICT test of basic skills or subject knowledge

- 0484 1 Not used
2 Used but not required
3 Required

11. Are the following criteria used in considering applicants for teaching positions in this district? – Continued

h. Passage of the Praxis Series Core Battery Test of Professional Knowledge

- 0485 1 Not used
2 Used but not required
3 Required

i. Passage of the Praxis II: Subject Assessment

- 0486 1 Not used
2 Used but not required
3 Required

12a. For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels?

 Report head counts, not FTEs.

0487 Teachers
0 None → [GO to item 13 on page 11.](#)

b. Of the newly hired teachers, how many of the job offers to these teachers were made –

(1) Before the 1999 summer break?

0488 Offers
0 None

(2) During the first half of summer break?

0489 Offers
0 None

(3) During the second half of summer break?

0490 Offers
0 None

(4) After the beginning of this school year (1999–2000)?

0491 Offers
0 None

13. Has this district used the following procedures to dismiss poor or incompetent teachers?

a. Criteria for dismissal are met; teacher is dismissed

- 0492 1 Yes
2 No

b. Poor or incompetent teachers identified and "counseled" out of teaching

- 0493 1 Yes
2 No

c. Non-tenured teachers' contracts are not renewed

- 0494 1 Yes
2 No

14. During the last school year, how many teachers of the following types were DISMISSED for poor performance?

a. Teachers with 3 or fewer years of experience

- 0495 Teachers
0 None

b. Teachers with more than 3 years of experience

- 0496 Teachers
0 None

15a. Does this district have an agreement with a teachers' union or organization for the purpose of collective bargaining or meet-and-confer discussions?

- 0497 1 Yes
2 No → **GO to item 16.**

b. Which type of agreement?

● Mark (X) only one box.

- 0498 1 Collective bargaining
2 Meet-and-confer

16. How many months is the normal contract year for a teacher in this district?

● Mark (X) only one box.

- 0499 1 9 months
2 9 1/2 months
3 10 months
4 11 months
5 12 months



COMPENSATION

This section asks about the teacher salary schedule and benefit rates for teachers and other personnel in your district.

17. Is there a salary schedule for teachers in this district?

0500 1 Yes
2 No → **GO to item 20.**

18. According to the salary schedule, what is the normal yearly base salary for –

Report salaries in whole dollars.

a. A teacher with a bachelor’s degree and no teaching experience?

0501 \$ [][][][][][][][][] .00 per year

b. A teacher with a bachelor’s degree and 10 years of teaching experience?

0502 \$ [][][][][][][][][] .00 per year

c. A teacher with a master’s degree (or its equivalent in credit hours beyond a bachelor’s degree) and no teaching experience?

0503 \$ [][][][][][][][][] .00 per year

d. A teacher with a master’s degree plus 30 credits, and no teaching experience?

0504 \$ [][][][][][][][][] .00 per year

e. A teacher with a master’s degree (or its equivalent in credit hours) and 20 years of teaching experience?

0505 \$ [][][][][][][][][] .00 per year

f. A teacher at the highest possible step on the salary schedule?

0506 \$ [][][][][][][][][] .00 per year

19. If you completed item 18 → **GO to item 21 on page 13.**

20. What is the range of full-time teachers’ yearly base salaries in this district?

Report salaries in whole dollars.

0507 \$ [][][][][][][][][] .00 per year (Lowest)

TO

0508 \$ [][][][][][][][][] .00 per year (Highest)

21. According to the district budget for this fiscal year, what is the estimated benefit rate for –

• Report rates as a percentage of payroll. Include district contributions on behalf of employees for Social Security and other payroll taxes; retirement; medical, dental, disability, unemployment, and life insurance; and all other fringe benefits.

• Report each rate to the nearest **tenth**.

a. Teachers?

0509 . % of payroll

b. Non-professional personnel such as clerical and custodial staff?

0510 . % of payroll

c. School administrators?

0511 1 Same as rate for teachers
2 Other rate ↗

0512 . % of payroll

d. Teacher aides?

0513 { 1 Same as rate for teachers
2 Same as rate for non-professional personnel
3 Other rate ↗

0514 . % of payroll

22a. Does a state, city or county agency other than this school district make additional contributions for employee benefits for TEACHERS?

0515 1 Yes
2 No → *GO to item 23 on page 14.*

b. What is the estimated benefit rate for additional state, city or county contributions for teachers' benefits?

0516 . % of payroll

23. Does this district offer the following benefits to TEACHERS?

a. General medical insurance

0517 1 Yes

2 No

b. Dental insurance

0518 1 Yes

2 No

c. Group life insurance

0519 1 Yes

2 No

24. Does this district offer the following income in-kind to TEACHERS?

a. Housing

0520 1 Yes

2 No

b. Meals

☛ *Include free or reduced-price lunch.*

0521 1 Yes

2 No

c. Transportation

☛ *Include mileage reimbursement for itinerant teachers.*

0522 1 Yes

2 No

YOUR COMMENTS

IV

SCHOOL AND STUDENT PERFORMANCE

This section asks for information on school performance and student achievement.

25. Does this district have performance reports that include –

a. Test results from state, local, or national standardized assessments?

- 0524 1 Yes
2 No
-

b. Student attendance rates?

- 0525 1 Yes
2 No
-

c. Graduation rates?

- 0526 1 Yes
2 No
-

d. Dropout rates?

- 0527 1 Yes
2 No
-

e. Student mobility rates?

- 0528 1 Yes
2 No
-

f. SAT/ACT scores?

- 0529 1 Yes
2 No
-

g. Postsecondary placements of graduating seniors?

- 0530 1 Yes
2 No
-

h. Employment placements of graduating seniors?

- 0531 1 Yes
2 No
-

i. Data reported by demographic group (limited-English proficiency, gender, race, special education, socio-economic status, etc.)?

- 0532 1 Yes
2 No

26. Does this district use performance reports –

a. To evaluate the progress of students in your district or schools?

- 0533 1 Yes
2 No
-

b. To determine the next year's instructional focus?

- 0534 1 Yes
2 No
-

c. To realign the curriculum, e.g., with assessment and other indicator criteria?

- 0535 1 Yes
2 No
-

d. To inform parents and the community of the district's and/or school's progress?

- 0536 1 Yes
2 No
-

e. To prompt school-level initiatives for improvements?

- 0537 1 Yes
2 No
-

27. Does this district distribute school-level performance reports to the schools?

- 0538 1 Yes
2 No
-

28. Does this district require schools to participate in a district-level assessment program?

• Mark (X) only one box.

- 0539 1 Yes, all schools must participate
2 Yes, but charter schools are exempt
3 No, schools can participate on a voluntary basis
4 No, there is no district-level assessment program
-

29a. Does this STATE reward districts or schools for student achievement?

- 0540 1 Yes
2 No
-

b. Does this STATE sanction districts or schools for poor student achievement?

- 0541 1 Yes
2 No

30a. Does this DISTRICT reward schools for student achievement?

- 0542 1 Yes
2 No
-

b. Does this DISTRICT sanction schools for poor student achievement?

- 0543 1 Yes
2 No
-

31. *If you marked "No" for ALL of items 29a, 29b, 30a , and 30b above → (GO to Section V at the top of page 19.) Otherwise, please continue with item 32.*

32. During the last 12 months, how many schools in this district received the following rewards or sanctions for student achievement?

a. Received cash or resource rewards

- 0544

--	--	--	--

 Schools
0 None
-

b. Received other recognition award

- 0545

--	--	--	--

 Schools
0 None
-

c. Received technical assistance to improve the school

- 0546

--	--	--	--

 Schools
0 None
-

d. Had the principal reassigned or released

- 0547

--	--	--	--

 Schools
0 None
-

e. Were taken over by a higher level governing body

- 0548

--	--	--	--

 Schools
0 None
-

f. Had the teaching staff reconstituted

- 0549

--	--	--	--

 Schools
0 None

33. During the last 12 months, has this DISTRICT -

a. Been rewarded for meeting state student achievement goals?

0550 1 Yes

2 No

b. Received warnings for not meeting state student achievement goals?

0551 1 Yes

2 No

c. Been taken over for not meeting state student achievement goals?

0552 1 Yes

2 No

YOUR COMMENTS

V

SCHOOL ORGANIZATION

This section asks about the existence of charter schools and the availability of choice and magnet programs in your district.

34a. Are there any charter schools currently operating under your district's authority?

("Charter school" means a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may previously have been a public or private school.)

- 0553
- 1 Yes
- 2 No → *GO to item 35a.*

b. How many charter schools?

0554 Charter schools

35a. Does this district have a public school "choice" program in which students can choose to enroll in either their assigned school or another school WITHIN THE DISTRICT?

- 0555
- 1 Yes
- 2 No → *GO to item 36a.*

b. Do students have to provide justification for their choice of schools?

- 0556
- 1 Yes
- 2 No

36a. Does this district have a public school "choice" program in which students, at no tuition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?

- 0557
- 1 Yes
- 2 No → *GO to item 37a.*

b. How many students from your district are enrolled in schools in other districts as a result of this program?

0558 Students

37a. Does this district have a public school "choice" program in which STUDENTS FROM OTHER DISTRICTS, at no tuition cost to themselves or their families, can enroll in a school within your district?

- 0559
- 1 Yes
- 2 No → *GO to item 38a on page 20.*

b. How many students from outside your district are enrolled in schools in this district as a result of this program?

0560 Students

38a. Does this district have a magnet program?

(A program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)

- 0561 1 Yes
2 No → *GO to item 39.*

b. Is one of the purposes of this district's magnet program to attract students of different racial/ethnic backgrounds, for the purpose of ACHIEVING RACIAL BALANCE or REDUCING RACIAL ISOLATION?

("Achieving racial balance or reducing racial isolation" refers to bringing the proportions of minority and nonminority students enrolled in a school closer to the district proportions.)

- 0562 1 Yes
2 No

39. Does this district offer the following public school "choice" programs?

a. School within a school

- 0563 1 Yes
2 No

b. Postsecondary

- 0564 1 Yes
2 No

c. Other

- 0565 1 Yes – *Specify* ↴

5565

- 2 No

YOUR COMMENTS

VI

HOMESCHOOLING

This section asks questions about the existence of homeschooling and the criteria for student performance.

40. Does this district monitor the progress of homeschooled students?

- 0566
- 1 Yes
- 2 No → *GO to Section VII on page 22.*

41. Are homeschooled students in this district required to meet state or district accountability standards?

☛ Mark (X) only one box.

- 0567
- 1 Yes, state standards
- 2 Yes, district standards
- 3 Yes, both state and district standards
- 4 No → *GO to Section VII on page 22.*

42a. Are homeschooled students required to perform at or above the same specific level as public school students on state or district achievement tests?

- 0568
- 1 Yes
- 2 No → *GO to item 43a.*

b. Is this a state requirement, a district requirement, or both?

☛ Mark (X) only one box.

- 0569
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

43a. Are homeschooled students required to perform at or above a specified level on another achievement test, other than the above state or district tests?

- 0570
- 1 Yes
- 2 No → *GO to item 44a.*

b. Is this a state requirement, a district requirement, or both?

☛ Mark (X) only one box.

- 0571
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

44a. Are homeschooled students required to submit evidence of grade level performance other than achievement testing?

- 0572
- 1 Yes
- 2 No → *GO to Section VII on page 22.*

b. Is this a state requirement, a district requirement, or both?

☛ Mark (X) only one box.

- 0573
- 1 State requirement
- 2 District requirement
- 3 Both a state and a district requirement

VII

GRADUATION REQUIREMENTS

This section asks about years of instruction in various subjects required for graduation, as well as community service requirements and other assessments necessary for graduation.

45. Does this district grant high school diplomas?

Do not include vocational certificates, certificates of attendance, or certificates of completion.

- 0574
- 1 Yes
- 2 No → *GO to section VIII on page 24.*

46. For high school graduates of the class of 2000, how many years of instruction are required in each of the following areas?

Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.

a. English/Language arts

0575 Years

0 None

b. Mathematics

0576 Years

0 None

c. Computer science

0577 Years

0 None

d. Social sciences, social studies (e.g., history, geography, economics)

0578 Years

0 None

e. Physical or biological sciences

0579 Years

0 None

f. Foreign languages

0580 Years

0 None

47a. Do these requirements reflect a 3-year or a 4-year program?

☛ Mark (X) only one box.

- 0581
- | | | | |
|---|--------------------------|----------------|---------------------|
| 1 | <input type="checkbox"/> | 3-year program | } → GO to item 48a. |
| 2 | <input type="checkbox"/> | 4-year program | |
| 3 | <input type="checkbox"/> | Other | |

b. How many years?

0582

<input type="text"/>	Years
----------------------	-------

48a. Does this district have a community service requirement for students in the class of 2000?

- 0583
- | | | | |
|---|--------------------------|-----|--------------------|
| 1 | <input type="checkbox"/> | Yes | } → GO to item 49. |
| 2 | <input type="checkbox"/> | No | |

b. Does this district require a certain number of hours of community service?

- 0584
- | | | | |
|---|--------------------------|-----|--------------------|
| 1 | <input type="checkbox"/> | Yes | } → GO to item 49. |
| 2 | <input type="checkbox"/> | No | |

c. How many hours are required?

0585

<input type="text"/>	<input type="text"/>	<input type="text"/>	Hours
----------------------	----------------------	----------------------	-------

49. Are students required to pass a state or district assessment to graduate from high school?

- 0586
- | | | |
|---|--------------------------|-----|
| 1 | <input type="checkbox"/> | Yes |
| 2 | <input type="checkbox"/> | No |

YOUR COMMENTS

VIII

PROFESSIONAL DEVELOPMENT

This section asks for information on types of training programs, funding, and incentives for participation.

50. Does this district have a training or development program for aspiring SCHOOL administrators?

- 0587 1 Yes
2 No

51. Does this district provide the following professional development opportunities for SCHOOL OR DISTRICT administrators?

• *Include coordinators, supervisors, principals, directors, superintendents, and school board members.*

a. Administrative internships

- 0588 1 Yes
2 No

b. Training in management techniques

- 0589 1 Yes
2 No

c. Training in evaluation and supervision

- 0590 1 Yes
2 No

d. Training to use technology for planning, budgeting, decision-making, and reporting

- 0591 1 Yes
2 No

e. Training about advances in curriculum, teaching, and assessment

- 0592 1 Yes
2 No

f. Formal networking opportunities for personnel with similar responsibilities

- 0593 1 Yes
2 No

g. Reimbursement to attend local, state, and national conferences

- 0594 1 Yes
2 No

h. Funding for university or college course work

- 0595 1 Yes
2 No

51. Does this district provide the following professional development opportunities for SCHOOL OR DISTRICT administrators? –Continued

☛ *Include coordinators, supervisors, principals, directors, superintendents, and school board members.*

i. Opportunities to serve as mentors within the district

- 0596 1 Yes
2 No
-

j. Strategic planning retreats

- 0597 1 Yes
2 No
-

k. Opportunities to visit schools and districts within and outside of the immediate community

- 0598 1 Yes
2 No
-

52. With regard to the in-service professional development activities for TEACHERS in this district, who has PRIMARY responsibility for –

☛ *Mark (X) only one box in a, b, and c.*

a. Deciding the content?

- 0599 1 Teachers
2 Principals or other school staff
3 District staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)
-

b. Designing and planning the activities?

- 0600 1 Teachers
2 Principals or other school staff
3 District staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)
-

c. Conducting the activities?

- 0601 1 Teachers
2 Principals or other school staff
3 District staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)

53. Are the following sources of funding for teacher professional development activities used in this district?

a. General district operating funds

0602 1 Yes

2 No

b. General school operating funds

0603 1 Yes

2 No

c. State professional development funds

0604 1 Yes

2 No

d. Special project budgets

0605 1 Yes

2 No

e. School improvement funds

0606 1 Yes

2 No

f. Title I

0607 1 Yes

2 No

g. Eisenhower program

0608 1 Yes

2 No

h. Other federal programs

0609 1 Yes

2 No

i. Private sector grants

0610 1 Yes

2 No

YOUR COMMENTS

54. Does this district currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

0611 1 Yes

2 No

b. Reward excellence in teaching?

0612 1 Yes

2 No

c. Reward completion of in-service professional development?

0613 1 Yes

2 No

d. Recruit or retain teachers to teach in a less desirable location?

0614 1 Yes

2 No

55a. Does this district currently use any pay incentives to recruit or retain teachers to teach in fields of shortage?

0615 1 Yes

2 No → *GO to item 56a on page 28.*

b. Are pay incentives offered to recruit or retain teachers to teach in the following fields?

(1) General elementary

0616 1 Yes

2 No

(2) Special education

0617 1 Yes

2 No

(3) English/Language arts

0618 1 Yes

2 No

(4) Social studies

0619 1 Yes

2 No

(5) Computer science

0620 1 Yes

2 No

(6) Mathematics

0621 1 Yes

2 No

55b. Are pay incentives offered to recruit or retain teachers to teach in the following fields? – Continued

(7) Physical sciences

- 0622 1 Yes
2 No
-

(8) Biological or life sciences

- 0623 1 Yes
2 No
-

(9) English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

- 0624 1 Yes
2 No
-

(10) Foreign languages

- 0625 1 Yes
2 No
-

(11) Music or art

- 0626 1 Yes
2 No
-

(12) Vocational or technical education

- 0627 1 Yes
2 No
-

56a. Is free training available in this district, regardless of funding source, to prepare staff members to teach in fields with current or anticipated shortages?

- 0628 1 Yes
2 No → *GO to section IX on page 30.*
-

b. Is this free training provided for the following fields?

(1) General elementary

- 0629 1 Yes
2 No
-

(2) Special education

- 0630 1 Yes
2 No
-

(3) English/Language arts

- 0631 1 Yes
2 No

56b. Is this free training provided for the following fields? – Continued

(4) Social studies

- 0632 1 Yes
 2 No
-

(5) Computer science

- 0633 1 Yes
 2 No
-

(6) Mathematics

- 0634 1 Yes
 2 No
-

(7) Physical sciences

- 0635 1 Yes
 2 No
-

(8) Biological or life sciences

- 0636 1 Yes
 2 No
-

(9) English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

- 0637 1 Yes
 2 No
-

(10) Foreign languages

- 0638 1 Yes
 2 No
-

(11) Music or art

- 0639 1 Yes
 2 No
-

(12) Vocational or technical education

- 0640 1 Yes
 2 No

IX

MIGRANT EDUCATION

This section asks for information about the enrollment of, and services provided to, migrant students.

57a. Last REGULAR SCHOOL YEAR (1998-1999), were any migrant students enrolled in this district?

(Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

- 0641 1 Yes
2 No

b. Were any migrant students enrolled in this district during the 1999 summer session?

- 0642 1 Yes
2 No

c. If you marked "No" for both items 57a and 57b above → GO to item 67 on page 33.

Otherwise , please continue with item 58.

58. What was the total cumulative enrollment of migrant students during the last regular school year (1998-1999) AND the 1999 summer session?

- 0643

--	--	--	--	--	--

 Migrant students

59. During the last REGULAR SCHOOL YEAR (1998-1999), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

- 0644 1 Yes
2 No → GO to item 62 on page 31.

60. During the last REGULAR SCHOOL YEAR (1998-1999), were Migrant Education Program (MEP) funded services provided by -

a. Individual schools?

- 0645 1 Yes
2 No

b. This district?

- 0646 1 Yes
2 No

c. Another district?

- 0647 1 Yes
2 No

d. The state education agency?

- 0648 1 Yes
2 No

60. During the last REGULAR SCHOOL YEAR (1998-1999), were Migrant Education Program (MEP) funded services provided by – Continued

e. A college or university?

- 0649 1 Yes
2 No
-

f. A community organization?

- 0650 1 Yes
2 No
-

g. A private school?

- 0651 1 Yes
2 No
-

61. During the last REGULAR SCHOOL YEAR (1998-1999), were any of the following staff positions in this district funded in whole or in part with MEP funds?

a. Administrators

- 0652 1 Yes
2 No
-

b. Teachers

- 0653 1 Yes
2 No
-

c. Teacher aides

- 0654 1 Yes
2 No
-

62. Approximately what percentage of your district's migrant students attended schools in your district for the ENTIRE 1998-1999 regular school year, EXCLUDING the 1999 summer session?

☛ *Mark only one box.*

- 0655 0 None
1 01 – 20%
2 21 – 40%
3 41 – 60%
4 61 – 80%
5 81 – 100%
-

63. Now consider just the migrant students who spent LESS than the entire 1998-1999 regular school year in one of your schools. About how many spent less than the entire regular school year because of an agricultural-related move?

☛ *Mark only one box.*

- 0656 1 All
2 Most
3 Some
4 Few
5 None

64. During the 1999 SUMMER SCHOOL SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

- 0657 1 Yes
2 No → *GO to item 67 on page 33.*

65. During the 1999 SUMMER SCHOOL SESSION, were MEP funded services provided by –

a. Individual schools?

- 0658 1 Yes
2 No

b. This district?

- 0659 1 Yes
2 No

c. Another district?

- 0660 1 Yes
2 No

d. The state education agency?

- 0661 1 Yes
2 No

e. A college or university?

- 0662 1 Yes
2 No

f. A community organization?

- 0663 1 Yes
2 No

g. A private school?

- 0664 1 Yes
2 No

66. During the 1999 SUMMER SCHOOL SESSION, were any of the following staff positions in this district funded in whole or in part with MEP funds?

a. Administrators

- 0665 1 Yes
2 No

b. Teachers

- 0666 1 Yes
2 No

c. Teacher aides

- 0667 1 Yes
2 No

67. Not counting interruptions, how long did it take you to complete this questionnaire?

0668 Minutes

68. Please record the date you completed this questionnaire.

Report month as a number, that is, 01 for January, 02 for February, etc.

Month Day Year

0669

YOUR COMMENTS

Large empty rectangular area for entering comments.

***Thank you very much for your participation
in this survey.***

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204, or mail your questionnaire to:

**U.S. Census Bureau
Current Projects Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001**

**To learn more about this survey, see the
Schools and Staffing Survey (SASS) on the
World Wide Web at:**

<http://nces.ed.gov/surveys/sass>

**Look for the report, "Public School Districts
in the United States: A Statistical Profile,
1987-88 to 1993-94," under Publications
(NCES 98-203).**

**Additional education data collected by
the National Center for Education
Statistics on teachers, principals,
schools, school finance, and many other
topics are available from the Center's
Web site at:**

<http://nces.ed.gov>

**For additional data collected by various
Federal agencies, including the Department
of Education, visit the FedStats site at:**

<http://www.fedstats.gov>