

NOTICE – This report is authorized by law (20 U.S. Code 1221e). Results of this survey will appear in summary or statistical form only, so that individuals cannot be identified.

FORM **SASS-3A**
(9-20-93)

U.S. Department of Education
National Center for Education Statistics



PUBLIC SCHOOL QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY 1993-94 SCHOOL YEAR

Conducted by:

U.S. Department of Commerce
Bureau of the Census

PLEASE COMPLETE THIS QUESTIONNAIRE WITH INFORMATION ABOUT:

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Center for Improving Science Education
National Education Association
National Science Foundation

DEAR PRINCIPAL:

WHO IS CONDUCTING THIS SURVEY?

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the Schools and Staffing Survey. The U.S. Bureau of the Census is conducting this survey by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e).

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, staff-pupil ratios, student characteristics, and programs offered. We will report your data only in statistical summaries so that individuals cannot be identified.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

We are conducting this survey with only a sample of schools. Therefore, the value of your individual contribution is greatly increased because it represents many other schools. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



**EMERSON J. ELLIOTT
COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS**

INFORMATION ABOUT REPORTING BURDEN

Public reporting burden for this collection of information is estimated to average one hour, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

1. YOUR NAME:

TITLE:

AREA CODE:

TELEPHONE NUMBER:

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BEST TIME TO REACH YOU (if we have questions about any of your responses):

DAYS:

TIME:

										a.m.
										p.m.

2. If any of the following statements are true for the school named on the front of this questionnaire, please mark the appropriate box.

Mark (X) all that apply.

0055 1 This school teaches only prekindergarten and/or kindergarten students.

0060 2 This school teaches only postsecondary (beyond grade 12) or adult education students.

0070 3 This school is no longer in operation – Please report closing date →

0075 4 The school named on the front of this questionnaire is a private school, not a public school.
Please describe school, e.g., Catholic school, nonreligious private school, etc. ↴

0080 5 The institution or organization named on the front of this questionnaire is not a school.
Please explain ↴

3. If you marked any of the statements above, do not complete this questionnaire. Return it in the enclosed envelope to:

Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

If you did not mark any of the above statements, continue with item 4.

4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. Please record the current date and time: ↴

INSTRUCTIONS

We suggest using a pencil to answer this questionnaire.

If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). If you prefer, you may call the SASS coordinator for your state. A list of state SASS coordinators and their phone numbers is enclosed.

Please return this questionnaire within 2 weeks in the enclosed envelope.

5. Are this school's name and grade range the same as that shown on the front page?

NOTE – We have intentionally omitted prekindergarten (PK) from the grade range on the front page. If PK is the only difference between this school's actual grade range and the range shown on the front page, please mark "Yes" and continue with item 6.

- 0100 1 Yes → **Continue with item 6.**
 2 No → **Please call the Census Bureau at 1-800-221-1204.**

6a. Please verify the identification number to the left of the address label on the back page. Is this the correct State Identification Number for this school?

- 0105 0 Don't know } → **GO to note at top of page 5.**
 1 Yes }
 2 No

b. What is this school's State Identification Number?

0110

Notes

SECTION A – SCHOOL CHARACTERISTICS

NOTE – For the remainder of this questionnaire, answer only for the grade range shown on the front page, EXCEPT for items 26 – 28. If this school has any programs for prekindergarten-age children, you are asked to include these children in items 26 – 28; do not include them in any other items. Do not include postsecondary (beyond grade 12) or adult education students in any items on this questionnaire.

7. How many students were enrolled in each of the grades shown on the front page, plus any ungraded levels, around the first of October?

Report only for the school named on the front page.

Please refer to your official fall report. By official fall report, we mean the report that you are required to submit by law either to the school district or the state department of education. Its name varies by state. Two examples are the Fall Report From School Plant and the Application for Accrediting.

Do NOT include prekindergarten, postsecondary, or adult education students in this item.

Grade Levels	Grades offered around October 1, 1993	Enrollment around October 1, 1993
a. Ungraded (including ungraded special education students)	0115 1 <input type="checkbox"/> 0120	
b. Kindergarten	0125 1 <input type="checkbox"/> 0130	
c. 1st	0135 1 <input type="checkbox"/> 0140	
d. 2nd	0145 1 <input type="checkbox"/> 0150	
e. 3rd	0155 1 <input type="checkbox"/> 0160	
f. 4th	0165 1 <input type="checkbox"/> 0170	
g. 5th	0175 1 <input type="checkbox"/> 0180	
h. 6th	0185 1 <input type="checkbox"/> 0190	
i. 7th	0195 1 <input type="checkbox"/> 0200	
j. 8th	0205 1 <input type="checkbox"/> 0210	
k. 9th	0215 1 <input type="checkbox"/> 0220	
l. 10th	0225 1 <input type="checkbox"/> 0230	
m. 11th	0235 1 <input type="checkbox"/> 0240	
n. 12th	0245 1 <input type="checkbox"/> 0250	

8. What was the total number of students enrolled in this school around the first of October?

Please sum lines 7(a) through 7(n).

0255

Students

SECTION A – SCHOOL CHARACTERISTICS – CONTINUED

9. Around the first of October, how many students were:

Do not include prekindergarten, postsecondary, or adult education students, and children who are enrolled only in day care at this school.

a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

0405 0 None or Students

b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?

0410 0 None or Students

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0415 0 None or Students

d. Black, not of Hispanic origin?

0420 0 None or Students

e. White, not of Hispanic origin?

0425 0 None or Students

10. How many MALE students attended this school around the first of October?

0455 0 None or Students

11. How many students were ABSENT on the most recent school day?

0460 0 None or Students

12. How long is the school day for students in this school?

Report BOTH hours and minutes, e.g., "6" hours and "0" minutes, "5" hours and "45" minutes, etc. If the length of day varies by grade level, record the longest day.

0470 Hours

AND

0475 Minutes

SECTION A – SCHOOL CHARACTERISTICS – CONTINUED

13a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?

0700

- 1 Yes
2 No

GO to item 14.

b. Which of these does this school use for admission?

Mark (X) all that apply.

0705

1 Admission test

0710

2 Standardized achievement test

0715

3 Academic record

0720

4 Special student needs

0725

5 Special student aptitudes

0730

6 Personal interview

0735

7 Recommendations

0750

0 None of the above → **GO to item 14.**

c. Of the categories you marked for question 13b above, which is the most important consideration for admission?

Enter the appropriate category number (1 – 7).

0755

Most important

14. What type of school is this?

Mark (X) only one box.

0760

1 REGULAR elementary or secondary.

3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS – e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.

4 SPECIAL EDUCATION – primarily serves students with disabilities.

5 VOCATIONAL/TECHNICAL – primarily serves students being trained for occupations.

6 ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school.

15. Does this school offer a magnet program?

0770

1 Yes

2 No

SECTION B – TEACHERS AND OTHER STAFF

PART-TIME POSITIONS

16. How many staff held PART-TIME positions in this school in each of the following categories around the first of October?

Report only for the grade range shown on the front page.

Please read through all of the categories listed below before starting to answer.

INCLUDE AS PART TIME:

- Employees who work part time.
- Employees you share with other schools within or outside of the school district.
- Employees who perform more than one function at this school; for example, a teaching principal would be counted once as a part-time teacher and again as a part-time principal.

Part-time

a. Principals 0815 0 None or

b. Vice principals and assistant principals 0820 0 None or

c. Instructional coordinators and supervisors, such as curriculum specialists 0830 0 None or

d. School counselors 0835 0 None or

e. Library media specialists/librarians 0840 0 None or

f. Student support services professional staff, such as school psychologists, social workers, occupational therapists, speech therapists, and nurses 0845 0 None or

g. Teachers 0850 0 None or

Include these types of teachers if they are part-time:

- Regular classroom teachers
- Special area or resource teachers (e.g., Chapter 1, special education, art, music, physical education, etc.)
- Long-term substitute teachers
- Itinerant teachers

Do **not** include as part-time teachers:

- Employees reported in other parts of this item **unless** they also have a part-time teaching assignment at this school
- Student teachers
- Short-term substitute teachers
- Teachers who teach **only** prekindergarten, postsecondary or adult education

h. Library media center aides 0855 0 None or

i. Teacher aides 0860 0 None or

j. Secretaries and other clerical support staff 0865 0 None or

k. Other employees (e.g., cafeteria workers, maintenance staff, etc.) 0870 0 None or

SECTION B – TEACHERS AND OTHER STAFF – CONTINUED

FULL-TIME POSITIONS

17. How many staff held FULL-TIME positions in this school in each of the following categories around the first of October?

Report only for the grade range shown on the front page.

Please read through all of the categories listed below before starting to answer.

Full-time

a. Principals

0875 0 None or

b. Vice principals and assistant principals

0880 0 None or

c. Instructional coordinators and supervisors, such as curriculum specialists

0890 0 None or

d. School counselors

0895 0 None or

e. Library media specialists/librarians

0900 0 None or

f. Student support services professional staff, such as school psychologists, social workers, occupational therapists, speech therapists, and nurses

0905 0 None or

g. Teachers

0910 0 None or

Include these types of teachers if they are full-time:

- Regular classroom teachers
- Special area or resource teachers (e.g., Chapter 1, special education, art, music, physical education, etc.)
- Long-term substitute teachers

*Do **not** include as full-time teachers:*

- Employees reported in other parts of this item
- Student teachers
- Short-term substitute teachers
- Itinerant teachers
- Teachers who teach **only** prekindergarten, postsecondary or adult education

h. Library media center aides

0915 0 None or

i. Teacher aides

0920 0 None or

j. Secretaries and other clerical support staff

0925 0 None or

k. Other employees (e.g., cafeteria workers, maintenance staff, etc.)

0930 0 None or

SECTION B – TEACHERS AND OTHER STAFF – CONTINUED

18. Around the first of October, how many part-time and full-time TEACHERS in this school were:

Do not include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

NOTE – The sum of your entries in items 18a – e should equal the sum of items 16g and 17g.

a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?

0965 0 None or Teachers

b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?

0970 0 None or Teachers

c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?

0975 0 None or Teachers

d. Black, not of Hispanic origin?

0980 0 None or Teachers

e. White, not of Hispanic origin?

0985 0 None or Teachers

19. How many part-time and full-time TEACHERS were absent on the most recent school day?

0990 0 None or Teachers

Notes

SECTION B – TEACHERS AND OTHER STAFF – CONTINUED

20a. Were there teaching vacancies in this school for this school year, i.e., teaching positions for which teachers were recruited and interviewed?

- 1100 1 Yes
 2 No

GO to item 21a, page 12.

b. Which of these methods did this school use to cover the vacancies?

Mark (X) all that apply.

- 1105 1 Hired a fully qualified teacher
 1110 2 Hired a less than fully qualified teacher
 1115 3 Cancelled planned course offerings
 1120 4 Expanded some class sizes
 1125 5 Added sections to other teachers' normal teaching loads
 1130 6 Assigned a teacher of another subject or grade level to teach those classes
 1135 7 Assigned an administrator or counselor to teach the class
 1140 8 Used long-term or short-term substitutes
 1145 9 Other

c. How difficult or easy was it to fill the vacancies for this school year in each of the following fields?

Mark (X) one box on each line.

		Not applicable in this school	No vacancy in that field	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary	1150	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2) Special education	1155	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3) English	1160	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4) Mathematics	1165	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5) Physical sciences	1170	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6) Biology or life sciences	1175	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7) English as a Second Language (ESL), English for Speakers of Other Languages (ESOL), or bilingual education	1180	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8) Foreign languages	1185	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9) Music	1190	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10) Business or marketing	1195	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11) Industrial arts	1200	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12) Home economics	1205	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(13) Trade and industry	1210	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(14) Agriculture	1215	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>

SECTION C – PROGRAMS AND SERVICES

21a. Around the first of October, were any of the students in this school identified as limited English proficient (LEP)?

Limited English proficient refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.

Do not include prekindergarten, postsecondary, or adult education students.

1290

1 Yes

2 No

GO to item 22, page 14.

b. Around the first of October, how many students were identified as limited English proficient?

1295

Students

c. Which of the following methods are used by this school or the school district to determine whether a student is limited English proficient?

Mark (X) all that apply.

1300

1 Recommendation by parent

1305

2 Teacher observation or referral

1310

3 Home language survey or assessment

1315

4 Written language exam

1320

5 Oral interview in native language

1325

6 Previous student record

1330

7 Achievement test results

Notes

SECTION C – PROGRAMS AND SERVICES – CONTINUED

21d. Around the first of October, how many limited English proficient students received the following kinds of instruction at this school?

Students may be counted in more than one category. Please read through all of the categories before starting to answer.

Do not include prekindergarten, postsecondary, or adult education students.

(1) Instruction aimed at teaching English to non-English-speaking students (such as English as a Second Language or English for Speakers of Other Languages)

1335 0 None or Students

(2) Instruction aimed at maintaining or improving the student's fluency in his/her home language (such as Spanish language lessons for Spanish speakers)

1340 0 None or Students

(3) Instruction aimed at teaching subject matter in the student's home language (such as teaching math in Spanish)

1345 0 None or Students

(4) Instruction for limited English proficient students whose educational attainment is below the level appropriate for children of their age (such as Compensatory Education)

1350 0 None or Students

e. Around the first of October, how many limited English proficient students were enrolled in special education programs, including instruction for the learning disabled?

1355 0 None or Students

Notes

SECTION C – PROGRAMS AND SERVICES – CONTINUED

22. Please indicate whether each of the following programs or services is currently available at this school either during or outside of regular school hours and regardless of funding source.

*Do not include programs available **only** to prekindergarten students.*

*Include only those who are enrolled in **this** school. Do not include prekindergarten, postsecondary, or adult education students, and children who are enrolled only in day care at this school.*

a. Remedial reading – Organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills. *Includes remedial reading instruction that is part of special education and Chapter 1 programs, as well as other remedial reading programs.*

1360

1 Yes
2 No

GO to b.

How many students participate in this program?

1365

0 None or Students

b. Remedial mathematics – Organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills. *Includes remedial math instruction that is part of special education and Chapter 1 programs, as well as other remedial math programs.*

1370

1 Yes
2 No

GO to c.

How many students participate in this program?

1375

0 None or Students

c. Programs for students with disabilities – Instruction for the mentally retarded, specific learning disabled, physically disabled, and other students with disabilities.

1380

1 Yes
2 No

GO to d.

How many students participate in this program?

1385

0 None or Students

d. Programs for the gifted and talented – Activities designed to permit gifted and talented students to further develop their abilities.

1390

1 Yes
2 No

GO to e.

How many students participate in this program?

1395

0 None or Students

SECTION C – PROGRAMS AND SERVICES – CONTINUED

22, Continued

Please indicate whether each of the following programs or services is currently available at this school either during or outside of regular school hours and regardless of funding source.

e. Extended day or before-school or after-school day care programs.

1400 1 Yes

2 No

GO to f.

How many students participate in this program?

1405 0 None or Students

f. English as a Second Language – Students with limited English proficiency are provided with intensive instruction in English.

1410 1 Yes

2 No

GO to g.

How many students participate in this program?

1415 0 None or Students

g. Bilingual education – Native language is used to varying degrees in instructing students with limited English proficiency. For example, transitional bilingual education and structured immersion. Do not include foreign language classes or foreign language immersion programs.

1420 1 Yes

2 No

GO to h.

How many students participate in this program?

1425 0 None or Students

h. Diagnostic and prescriptive services – Services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.

1430 1 Yes

2 No

i. Medical health care services – Services provided by trained professionals (e.g., physician, physician assistant, nurse, or nurse practitioner) to diagnose and treat health problems of students.

1435 1 Yes

2 No

SECTION C – PROGRAMS AND SERVICES – CONTINUED

23. Does this school have a library media center/library?

- 1440 1 Yes
2 No

24. Which of the following types of American Indian or Alaska Native courses does this school offer?

Mark (X) all that apply.

- 1445 1 American Indian or Alaska Native history
1450 2 American Indian or Alaska Native language
1455 3 American Indian or Alaska Native culture
1460 4 American Indian or Alaska Native arts and crafts
1465 5 American Indian tribal government or Alaska Native village government
1470 6 Multicultural education with an American Indian or Alaska Native emphasis
1475 7 Social studies with an American Indian or Alaska Native emphasis
1480 8 Two or more of the above topics are integrated into the entire curriculum
1485 0 NONE OF THE ABOVE

25a. Around the first of October, did this school offer a KINDERGARTEN program?

- 1490 1 Yes
2 No

GO to item 26, page 17.

b. How long is the school day for a kindergarten student?

Mark (X) only one box.

- 1495 1 Half day
2 Full day
3 Both offered

c. How many times per week does a kindergarten student attend?

If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

1500 Times per week

Notes

SECTION C – PROGRAMS AND SERVICES – CONTINUED

26. Many schools offer programs during the regular school day for children in the years before kindergarten. These programs include prekindergarten programs, nursery programs, preschool programs, day care programs, Head Start programs, and other programs operating during the regular school day for prekindergarten-age children.

a. Around the first of October, which of the following types of programs were available at this school during the regular school day?

These are meant to be independent types of programs. For any particular program, mark the label that best applies. If more than one program is available at this school during the regular school day, mark all that apply.

- 1505 1 No programs for prekindergarten-age children → **GO to item 27a, page 18.**
- 1510 2 Head Start administered by this school or school district
- 1515 3 Head Start administered by an outside agency
- 1520 4 Day care program administered by this school or school district
- 1525 5 Day care program administered by an outside agency
- 1530 6 Chapter 1 prekindergarten
- 1535 7 Prekindergarten special education administered by this school or school district
- 1540 8 Prekindergarten special education administered by an outside agency
- 1545 9 General prekindergarten program administered by this school or school district
(not predominantly Head Start, day care, Chapter 1, or special education)
- 1550 10 General prekindergarten program administered by an outside agency
(not predominantly Head Start, day care, Chapter 1, or special education)

b. How many prekindergarten-age children were enrolled in one or more of these programs around the first of October?

Children enrolled in more than one program should be counted only once.

1555 0 None or Prekindergarten-age children

c. How many persons holding teaching positions were teaching in these prekindergarten programs at this school around October 1, 1993?

Do not include short-term substitute teachers, student teachers, teacher aides, or day care aides. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual works as a prekindergarten teacher during a typical week at this school.

1565 0 None or Full-time teachers

1570 0 None or Teach at least $\frac{3}{4}$ time but less than full time

1575 0 None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

1580 0 None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

1585 0 None or Teach less than $\frac{1}{4}$ time

1590 **TOTAL PREKINDERGARTEN TEACHERS**

SECTION C – PROGRAMS AND SERVICES – CONTINUED

27a. Around the first of October, did any students enrolled in this school receive Chapter 1 services at this school, or any other location?

Chapter 1 is a federally-funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.

- 1600 1 Yes
2 No

GO to item 28a.

b. Around the first of October, how many students enrolled in this school received Chapter 1 services at this school, or any other location?

Report a separate count for prekindergarten-age children.

1605 0 None or _____ Prekindergarten students

1610 0 None or _____ Other students (Kindergarten level or higher)

c. In head counts, how many Chapter 1 teachers and teacher aides were teaching AT THIS SCHOOL around the first of October?

1625 0 None or _____ Teachers

1630 0 None or _____ Teacher aides

28a. Does this school participate in the National School Lunch Program?

- 1645 1 Yes
2 No

b. Regardless of whether this school participates in the National School Lunch Program, around the first of October, were any students in this school ELIGIBLE for the program?

- 1650 1 Yes
2 No
3 Don't know

GO to item 29a, page 19.

c. Around the first of October, how many applicants at this school were approved for the National School Lunch Program?

Report a separate count for prekindergarten-age children.

1655 0 None or _____ Prekindergarten applicants approved

1660 0 None or _____ Other applicants approved (Kindergarten level or higher)

d. Around the first of October, how many students at this school received free or reduced-price lunches through the National School Lunch Program?

This number may differ from the number of applicants approved, depending upon how the program is implemented.

Report a separate count for prekindergarten-age children.

1675 0 None or _____ Prekindergarten students

1680 0 None or _____ Other students (Kindergarten level or higher)

SECTION C – PROGRAMS AND SERVICES – CONTINUED

29a. Does this school provide instruction to students in grade 12?

- 1745 1 Yes
 2 No

GO to item 30a.

b. Does this school offer job placement services for graduating seniors?

- 1750 1 Yes
 2 No

c. Does this school have a "Tech-Prep" program, i.e., vocational-technical instruction in the last two years of high school designed to prepare students for two years of vocational instruction at the postsecondary level?

- 1755 1 Yes
 2 No

30a. Last school year, were any students enrolled in 12th grade?

- 1820 1 Yes
 2 No

GO to item 31a, page 20.

b. How many students?

1825 12th graders

c. How many students graduated from the 12th grade last year?

Include 1993 summer graduates.

Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

1830 0 None → **GO to item 31a, page 20.**

OR

1835 Graduates

d. How many of last year's graduates applied to two-year or four-year colleges?

1840 0 None or Graduates

Notes

SECTION D – SCHOOL POLICIES

31a. Does this school have a drug, alcohol, and/or tobacco use prevention program?

1865 1 Yes

2 No

GO to item 32.

b. Which of the following types of activities are included as part of this school's drug, alcohol, and/or tobacco use prevention program?

Mark (X) all that apply.

Teaching students about causes and effects of:

1870 1 Alcohol use

1875 2 Drug use

1880 3 Smoking or chewing tobacco

Teaching students about laws regarding:

1885 1 Alcohol possession, purchase, and use

1890 2 Drug possession, sales, distribution, and use

1895 3 Tobacco possession, purchase, and use

School policy and enforcement for:

1900 1 Alcohol possession, use

1905 2 Drug possession, sales, use

1910 3 Tobacco possession, use

1915 1 Teaching students the skills to resist peer pressure

1920 1 Peer counseling

1925 1 School services for high-risk students

1930 1 Student assistance programs

1935 1 Referrals to counseling and treatment

1940 1 Student drug-testing programs

c. In which of the following ways does this school provide its drug, alcohol, and/or tobacco use prevention program?

Mark (X) all that apply.

1945 1 In health curriculum

1950 2 In science curriculum

1955 3 Separate course

1960 4 Throughout curriculum

1965 5 Special assemblies

1970 6 Other

32. Does this school have an alcohol or drug abuse counseling program?

1975 1 Yes

2 No

SECTION D – SCHOOL POLICIES – CONTINUED

33a. Does this school have a decision-making body other than a school board, student council, parent/teacher association (PTA), or parent/teacher organization (PTO)?

- 1980 1 Yes
2 No

GO to item 34, page 22.

b. Who composes this decision-making body?

Mark (X) all that apply.

- 1985 1 School principal
1990 2 School vice principal or assistant principal
1995 3 Teachers picked by principal
2000 4 Teachers who volunteer
2005 5 Teachers who are elected
2010 6 Department head
2015 7 Students picked by faculty or principal
2020 8 Students who are elected
2025 9 Parents picked by principal/administrative staff
2030 10 Parents who volunteer
2035 11 Parents who are elected by community groups
2040 12 Other community representatives
2045 13 Superintendent or other district representative

c. Which functions does it perform?

Mark (X) all that apply.

- 2050 1 Confers on school personnel issues
2055 2 Considers parent and community input on curriculum or student discipline issues
2060 3 Brings administrators and teachers together on school resource issues
2065 4 Aids principal in budget and spending issues
2070 5 Plans transportation routes
2075 6 Serves as an intermediary between the school district and the school on operational issues

Notes

34. Not counting interruptions, how long did it take to complete this questionnaire?

Please report both hours and minutes, e.g., 1 hour and 25 minutes.

2355 Hours

AND

2360 Minutes

35. Please record the date you completed this form.

2365 **1** **9**
Month Day Year

**THANK YOU FOR ASSISTING US IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:

**Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001**

Notes

(Please correct any error in name, address, and ZIP Code.)

