

FORM **TFS-3**
(12-12-91)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

TEACHER FOLLOW-UP SURVEY
Questionnaire for Current Teachers
1991-1992

OMB No. 1850-0621
Approval Expires 12/31/92

This report is authorized by law (20 U.S.C. 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

**RETURN
TO**

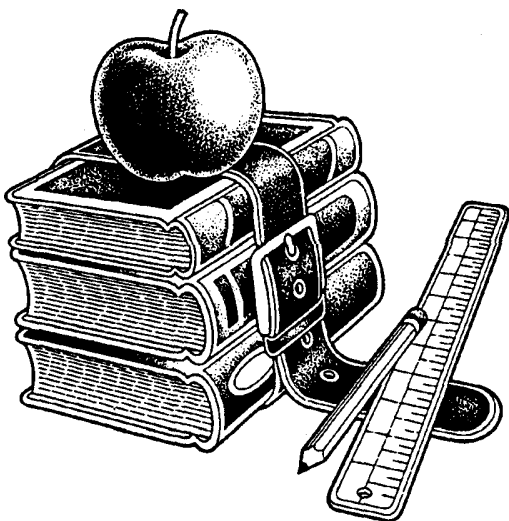
Bureau of the Census
Current Projects Branch
1201 East 10th Street
Jeffersonville, IN 47132-0001

Are you currently teaching — full-time, part-time, or as a long-term substitute — in grades K through 12?

(Please correct any error in name, address, and ZIP Code)

002

- 1 Yes — Please continue with this survey.
2 No — Stop now and return this form to the Bureau of the Census in the enclosed envelope. You will be sent another form for teachers who have left their teaching positions.



THIS SURVEY HAS BEEN ENDORSED BY —

American Association for Counseling and Development
American Association of School Administrators
American Federation of Teachers
Bureau of Indian Affairs, Indian Education
Council for American Private Education
Council of Chief State School Officers
National Association of Elementary School Principals
National Association of Independent Schools
National Association of Secondary School Principals
National Catholic Educational Association
National Education Association

003

3 OFFICE USE ONLY

Dear Schools and Staffing Survey Participant:

Thank you for your participation in last year's Schools and Staffing Survey, sponsored by the National Center for Education Statistics (NCES) in the U.S. Department of Education. The information you provided will greatly enhance the Nation's knowledge about the teaching work force and its workplace conditions.

This year we are following up a sample of last year's teachers to determine how many have left the teaching profession and to collect information on factors related to teachers' decisions to remain in or to leave the profession. There is concern about teacher shortages and the availability of an adequate supply of highly qualified personnel. The Teacher Follow-up Survey will provide valuable information regarding teacher attrition.

The U.S. Bureau of the Census is conducting the Teacher Follow-up Survey for NCES by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any individual teacher participating in the survey.

The sampling of teachers (and former teachers) minimizes overall response burden. However, the value of each individual response is greatly increased because it represents other teachers (or former teachers). I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East 10th Street, Jeffersonville, IN 47132-0001**, in the preaddressed envelope enclosed for your convenience.

Thank you for your cooperation in this very important effort.

Sincerely,



EMERSON J. ELLIOTT
Acting Commissioner

Enclosures

INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0621, Washington, DC 20503.

INSTRUCTIONS

Most of the items on this questionnaire are arranged so that the questions are on the left side of the page and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X, or recording your answer in the space provided. We suggest that you use a pencil, rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to later questions or to continue with the next question on the questionnaire.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" space. Please include the item number.

If you have any questions, call the Bureau of the Census, toll free, at 1-800-221-1204.

Return your completed questionnaire to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 2 weeks.

***Please keep count of the time you spend completing this questionnaire.
At the end of the survey, you are asked to record the amount of time spent.***

Remarks

SECTION I EMPLOYMENT AND TEACHING STATUS

1. Of the following, which is your MAIN activity and which, if any, is your OTHER main activity? MAIN and OTHER main activity is defined in terms of the amount of time you spend on each during the normal work week. If your time is equally divided between two occupations or activities, e.g., you are retired but have returned part time to teaching, list either one as MAIN and the remaining one as OTHER.

In the appropriate boxes on the right, enter the number of your main and other main activity from the list below

- 1 Teaching in an elementary or secondary school
- 2 Working in an elementary or secondary school with an assignment OTHER THAN teaching
- 3 Working in an occupation outside of elementary or secondary education
- 4 Student at a college or university
- 5 Caring for family members
- 6 Retired
- 7 Other - *Please specify* ↴

104

Main activity

105

Other main activity

106

Check here if your time is equally divided between your main and other main activity

SECTION I – EMPLOYMENT AND TEACHING STATUS – Continued

2. Which of the following categories describes your position as a school EMPLOYEE?

Mark (X) only one box.

- 107**
- 1 Full-time employee
 - 2 ¾ time or more, but less than full-time employee
 - 3 ½ time or more, but less than ¾ time employee
 - 4 ¼ time or more, but less than ½ time employee
 - 5 Less than ¼ time employee

3a. How much time do you work as a TEACHER at this school?

Mark (X) only one box.

- 108**
- 1 Full-time teacher
 - 2 ¾ time or more, but less than full-time teacher
 - 3 ½ time or more, but less than ¾ time teacher
 - 4 ¼ time or more, but less than ½ time teacher
 - 5 Less than ¼ time teacher

b. Which of the following categories best describes your teaching assignment?

Mark (X) only one box.

- 109**
- 1 Regular full-time or part-time teacher
 - 2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

4. If you are a full-time school or district employee with less than a full-time teaching assignment, which of these best describes your other assignment at this school?

Mark (X) only one box.

- 110**
- 1 Administrator (e.g., principal, assistant principal, director, head)
 - 2 Counselor
 - 3 Librarian/media specialist
 - 4 Coach
 - 5 Other professional staff (e.g., department head, curriculum coordinator)
 - 6 Support staff (e.g., secretary, aide)
 - 7 Other – Describe
 - 8 Not applicable

TEACHING ASSIGNMENT FIELD CODES FOR QUESTIONS 5a and b

01 Prekindergarten	28 Home economics	Science	Special education
02 Kindergarten	16 Journalism	67 Biology/life science	67 Special education, general
03 General elementary	33 Mathematics	68 Chemistry	68 Emotionally disturbed
	36 Military science	59 Geology/earth science/space science	69 Mentally retarded
Special areas	37 Music	60 Physics	70 Speech/language impaired
86 American Indian studies (Native American)	39 Philosophy	61 General and all other science	71 Deaf and hard-of-hearing
10 Art	40 Physical education, health		72 Visually handicapped
12 Basic skills and remedial education	43 Reading	Vocational education	73 Orthopedically impaired
13 Bilingual education	44 Religion	06 Accounting	74 Mildly handicapped
17 Computer science	47 Social studies/social science	06 Agriculture	76 Severely handicapped
18 Dance	Foreign languages	14 Business, marketing	76 Specific learning disabilities
19 Drama/theater	61 French	27 Health occupations	77 Other special education
21 English/language arts	62 German	30 Industrial arts	
23 English as a second language	63 Latin	49 Trade and industry	84 All other
26 Gifted	64 Russian	60 Technical	
	66 Spanish	83 Other vocational education	
	66 Other foreign language		

5a. What is your MAIN teaching assignment at this school, that is, the field in which you teach the most classes?

Enter your main teaching assignment field and the two-digit code from the list above. If your teaching schedule is divided equally between two fields, record either field as your main assignment for this item, mark box 1, and enter the code for the other field in question 5b.

111 _____
Code Main assignment field

- 112** 1 Teaching assignment equally divided between two fields

b. Do you teach classes in OTHER fields at this school?

- 113** 1 Yes – In what field do you teach the second most classes?

Use the assignment field **114**
codes listed above. _____ Code

- 2 No

SECTION 1 – EMPLOYMENT AND TEACHING STATUS – Continued

6a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?

- 115** 1 Yes – *Continue with b*
 2 No – *SKIP to question 7a*

b. What type of certification do you hold in this field?

Mark (X) only one box.

- 116** 1 Advanced professional certificate
 2 Regular or standard state certification (the standard certification offered in your state)
 3 Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 4 Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)

c. Was this certificate granted within the last 12 months?

- 117** 1 Yes
 2 No

7a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?

- 118** 1 Yes – *Continue with b*
 2 No
 3 Not applicable; I do not have another teaching assignment field. } *SKIP to question 8*

b. What type of certification do you hold in this field?

Mark (X) only one box.

- 119** i Advanced professional certificate
 2 Regular or standard state certification (the standard certification offered in your state)
 3 Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
 4 Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)

c. Was this certificate granted within the last 12 months?

- 120** 1 Yes
 2 No

8. In what grade levels are the students in your classes at THIS school?

Mark (X) all that apply.

- | | |
|---|--|
| 121 1 <input type="checkbox"/> Ungraded | 129 9 <input type="checkbox"/> 6th |
| 122 2 <input type="checkbox"/> Prekindergarten | 130 10 <input type="checkbox"/> 7th |
| 3 <input type="checkbox"/> Kindergarten | 131 11 <input type="checkbox"/> 8th |
| 124 4 <input type="checkbox"/> 1st | 132 12 <input type="checkbox"/> 9th |
| 125 5 <input type="checkbox"/> 2nd | 133 13 <input type="checkbox"/> 10th |
| 126 6 <input type="checkbox"/> 3rd | 134 14 <input type="checkbox"/> 11th |
| 127 7 <input type="checkbox"/> 4th | 135 15 <input type="checkbox"/> 12th |
| 128 8 <input type="checkbox"/> 5th | 136 16 <input type="checkbox"/> Postsecondary |

9. Which of the following best describes the community in which this school is located?

Mark (X) only one box.

- 137** 1 A rural or farming community
 2 A small city or town of fewer than 50,000 people that is not a suburb of a larger city
 3 A medium-sized city (50,000 to 100,000 people)
 4 A suburb of a medium-sized city
 5 A large city 100,000 to 500,000 people)
 6 A suburb of a large city
 7 A very large city (over 500,000 people)
 8 A suburb of a very large city
 9 A military base or station
 10 An Indian reservation

SECTION 1 – EMPLOYMENT AND TEACHING STATUS – Continued

10. Are you currently teaching in the SAME school as you were last year when you completed the Schools and Staffing Survey?

- 138** 1 Yes - **SKIP to question 15 on page 8**
 2 No - **Continue with question 11**

11. Are you currently teaching in the same state as you were last year when you completed the Schools and Staffing Survey?

- 139** 1 Yes
 2 No - In which state or country are you teaching now? **7**

140

12. Which of the following best describes your move from last year's school to this year's school?

Mark (X) only one box.

- 141** 1 Moved from one public school to another public school in the SAME school district
 2 Moved from one public school district to another public school district
 3 Moved from a private school to a public school
 4 Moved from one private school to another private school
 5 Moved from a public school to a private school

SKIP to question 14

Continue with question 13

13. Is the private school in which you currently teach affiliated with the Roman Catholic Church or another religious organization, or is it non-religious? *Mark (X) only one box.*

- 142** 1 Religious – Roman Catholic
 2 Religious – Non-Roman Catholic
 3 Non-Religious

Remarks

SECTION I – EMPLOYMENT AND TEACHING STATUS – Continued

POSSIBLE REASONS FOR LEAVING PREVIOUS SCHOOL
(Use codes to answer questions 14a, b, and c.)

- | | |
|---|---|
| <p>01 Family or personal move</p> <p>02 For better salary or benefits</p> <p>03 For a better teaching assignment (subject area or grade level)</p> | <p>04 School staffing action (e.g., reduction-in-force, lay-off, school closing, school reorganization, reassignment)</p> <p>05 Dissatisfied with the previous school</p> |
|---|---|

14a. What was your main reason for leaving the school in which you taught last year?

Enter code from above.

143

Code

Main reason

b. Did you have a second reason for leaving?

144

1 **yes** – What was your second reason? *(Enter code, then continue with question 14c.)*

145

Code

2 **No** – **SKIP to question 74d**

c. Did you have a third reason for leaving?

146

1 **Yes** – What was your third reason? *(Enter code.)*

147

Code

2 **No**

14d. Did you enter code 05 for one of your reasons in question 14a. b, or c?

148

1 **Yes** – *Continue with question 14e*

2 **No** – **SKIP to question 15**

POSSIBLE AREAS OF DISSATISFACTION
(Use codes to answer questions 14e, f, and g.)

- | | |
|--|--|
| <p>01 Poor opportunity for professional advancement</p> <p>02 Inadequate support from administration</p> <p>03 Unsafe working environment</p> <p>04 Lack of influence over school policies and practices</p> <p>05 Lack of control over own classroom</p> <p>06 Lack of community support for schools</p> <p>07 Intrusions on teaching time (i.e., not enough time working directly with teaching students)</p> | <p>08 Interference from others regarding what I taught (e.g., censorship, pressure to teach doctrines/theories I didn't support, etc.)</p> <p>09 Inadequate time to prepare lesson/teaching plans</p> <p>10 Lack of professional competence of colleagues</p> <p>11 Poor student motivation to learn</p> <p>12 Generally poor working conditions</p> <p>13 Class sizes too large</p> <p>14 Student discipline problems</p> <p>15 Poor salary</p> |
|--|--|

14e. What was your main area of dissatisfaction with teaching in your previous school?

Enter code from above.

149

Code

Main dissatisfaction

f. Did you have a second area of dissatisfaction?

150

1 **Yes** – What was your second area? *(Enter code, then continue with question 14g)*

151

Code

2 **No** – **SKIP to question 15**

g. Did you have a third area of dissatisfaction?

152

1 **Yes** – What was your third area? *(Enter code.)*

153

Code

2 **No**

SECTION II – EDUCATIONAL ACTIVITIES AND FUTURE PLANS

15. Have you earned any new degrees in the past 12 months? **154** 1 Yes – *Continue with question 16*
2 No – *SKIP to question 20*

16. When did you earn this degree? **155** **156**
Month Year

17. What type of degree is it? **157** 1 Associate degree
2 Bachelor's
3 Master's
4 Education specialist or professional diploma (at least one year beyond Master's level)
5 Doctorate (e.g., Ph.D., Ed.D.)
6 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)
Mark (X) only one box.

MAJOR FIELD OF STUDY CODES FOR QUESTIONS 18 AND 22

EDUCATION		GENERAL	
General education 01 Pre-elementary/early childhood education 03 Elementary education 04 Secondary education	46 Science education 48 Social studies/social sciences education	06 Agriculture and natural resources 86 American Indian studies (Native American) 87 Other area and ethnic studies 08 Architecture and environmental design 10 Art, fine and applied 14 Business and management 16 Communications and journalism 17 Computer and information sciences 19 Drama, theater 20 Engineering 21 English (literature, letters, speech, classics) 26 General studies 27 Health professions and occupations 28 Home economics 86 Humanities 31 Law 32 Library science 33 Mathematics 36 Military science 36 Multi/interdisciplinary studies	37 Music 39 Philosophy 41 Psychology 42 Public affairs and services 44 Religion, theology Foreign languages 61 French 62 German 63 Latin 64 Russian 65 Spanish 66 Other foreign languages Natural Sciences 67 Biology/life science 68 Chemistry 59 Geology/earth science 60 Physics 61 Other natural sciences Social sciences 62 Economics 63 History 64 Political science and government 66 Sociology 66 Other social sciences 84 Other

18. What is the major field of study for your NEW degree? (Enter the field and two-digit code from the list above.) **158** _____
Code Major field

19. For what purpose did you earn this degree? **159** 1 To increase salary
2 For professional development in current field
3 To teach in a different field than the one taught last year
4 For a nonteaching position in elementary or secondary education
5 For an occupation outside elementary or secondary education other than current job
6 Other – *Specify* _____
Mark (X) only one box.

20. Are you currently enrolled in a degree program? **160** 1 No – *SKIP to question 24*
2 Yes, as a full-time student
3 Yes, as a part-time student } *Continue with question 21*
Mark (X) only one box.

SECTION II - EDUCATIONAL ACTIVITIES AND FUTURE PLANS - Continued

21. What type of degree are you pursuing?

Mark (X) only one box.

161

- 1 Associate degree
- 2 Bachelor's
- 3 Master's
- 4 Education specialist or professional diploma
(at least one year beyond Master's level)
- 5 Doctorate (e.g., Ph.D., Ed.D.)
- 6 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)

22. What is the major field of study for the degree you are pursuing?

(Enter the field and two-digit code from the list on page 8.)

--	--

Code

Major field

23. For what purpose are you pursuing this degree?

Mark (X) only one box.

- 1 To increase teacher salary
- 2 For professional development in current teaching field
- 3 To teach in another field
- 4 For a nonteaching position in elementary or secondary education
- 5 For an occupation outside elementary or secondary education
- 6 Other - Specify 7

24. How long do you plan to remain in teaching?

Mark (X) only one box.

164

- 1 As long as I am able
- 2 Until I am eligible for retirement
- 3 Will probably continue unless something better comes along
- 4 Definitely plan to leave teaching as soon as I can
- 5 Undecided at this time

} Continue with question 25

} SKIP to question 26

25. In how many years do you plan to retire from teaching?

165

_____ Years

26. What do you expect your MAIN activity will be during the NEXT SCHOOL YEAR (1992-93)?

Mark (X) only one box.

166

- 1 Teaching in this school
- 2 Teaching in another school in this school system
- 3 Teaching in another public school system
- 4 Teaching in a private school
- 5 Teaching in a preschool
- 6 Teaching at the postsecondary level
- 7 Working as a substitute teacher
- 8 Student at a college or university
- 9 Working in a nonteaching occupation in the field of education
- 10 Working in an occupation outside the field of education
- 11 Caring for family members
- 12 Unemployed and seeking work
- 13 Military service
- 14 Retired

**POSSIBLE STEPS SCHOOLS MIGHT TAKE TO ENCOURAGE
TEACHERS TO REMAIN IN TEACHING**

(Use codes to answer questions 27a, b, and c.)

- | | |
|---|---|
| 01 Providing higher salaries or better fringe benefits | 09 Reducing the paperwork burden on teachers |
| 02 Improving opportunities for professional advancement | 10 Providing more support for new teachers (e.g., mentor teacher programs) |
| 03 Dealing more effectively with student discipline and making schools safer | 11 Increasing parent involvement in the schools |
| 04 Giving teachers more authority in the school and in their own classrooms | 12 Reducing teacher workload |
| 05 Increasing standards for students' academic performance | 13 Providing merit pay or other pay incentives to teachers |
| 06 Providing better resources and materials for classroom use | 14 Providing teacher training in content areas and instructional methods |
| | 15 Providing tuition reimbursement for coursework required for certification or career advancement |

27a. What would be the most effective step that schools might take to encourage teachers to remain in teaching?

Enter code from above

--	--

Code

Most effective step

b. What would be the second most effective step?

Enter code from above

--	--

Code

Second step

c. What would be the third most effective step?

Enter code from above.

169

--	--

Code

Third step

Remarks

SECTION III – YOUR OPINIONS – Continued

28. How satisfied are you with EACH of the following aspects of teaching? Are you (a) Very satisfied, (b) Somewhat satisfied, (c) Somewhat dissatisfied, or (d) Very dissatisfied with –	Very satisfied (a)	Somewhat satisfied (b)	Somewhat dissatisfied (c)	Very dissatisfied (d)
(1) Salary	170 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(2) Opportunities for professional advancement	171 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(3) Recognition and support from administrators	172 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(4) Safety of school environment	173 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(5) Your influence over school policies and practices	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(6) Autonomy or control over your own classroom	175 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(7) Professional prestige	176 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(8) Benefits	177 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(9) Procedures for performance evaluation	178 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(10) Teaching load	179 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(11) Availability of resources and materials/equipment for your classroom	180 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(12) General work conditions	181 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(13) Job security	182 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(14) Professional caliber of colleagues	183 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(15) Intellectual challenge	184 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(16) Student motivation to learn	185 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(17) School learning environment	186 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(18) Student discipline and behavior	187 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(19) Class size	188 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(20) Support from parents	189 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(21) The esteem of society for the teaching profession	190 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(22) Overall job satisfaction	191 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION IV – INCENTIVES AND COMPENSATION

29. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1991 through the end of the 1991-92 school year.

Record earnings in whole dollars.

a. DURING THE SUMMER OF 1991 did you have any earnings from —

(1) Teaching summer school in this or any other school?

192 1 Yes — How much? → \$ **193** _____ **.00**
 2 No

(2) Working in a nonteaching job in this or any other school?

194 1 Yes — How much? → \$ **195** _____ **.00**
 2 No

(3) Working in any NONSCHOOL job?

196 1 Yes — How much? → \$ **197** _____ **.00**
 2 No

b. DURING THE CURRENT SCHOOL YEAR —

(1) What is your academic base year salary for teaching in this school?

198 \$ _____ **.00** per year

(2) Do you, or will you, earn any additional compensation from your school for extra-curricular or additional activities such as coaching, student activity sponsorship, or evening classes?

199 1 Yes — How much? → \$ **200** _____ **.00**
 2 No

(3) Do you, or will you, earn additional compensation from working in any job outside the school system?

201 1 Yes — How much? → \$ **202** _____ **.00**
 2 NO — SKIP to **question 29b(4)**

(a) Which of these best describes this job outside the school system?

Mark (X) only one box.

203 1 Teaching or tutoring
 2 Nonteaching, but education related
 3 Not related to education

(4) Have you EARNED income from any other sources this year, e.g., a bonus, state supplement, etc.?

204 1 Yes — How much? → \$ **205** _____ **.00**
 2 No

c. What will be your total EARNED income from all sources from the summer of **1991** through the end of this school year?

Your answer should equal the sum of your answers to questions 29a(1)-b(4).

206 \$ _____

30. Do you receive any income-in-kind in addition to or in lieu of your school salary?

Mark (X) all that apply.

207 1 Housing or housing expenses
208 2 Meals
209 3 Tuition for your children
210 4 Child care
211 5 College tuition for yourself
212 6 Car/transportation expenses
213 0 None of the above

SECTION V - BACKGROUND INFORMATION

31. Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 1991? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 214**
- 1 Less than \$10,000
 - 2 \$ 10,000 - \$14,999
 - 3 \$ 15,000 - \$19,999
 - 4 \$ 20,000 - \$24,999
 - 5 \$ 25,000 - \$29,999
 - 6 \$ 30,000 - \$34,999
 - 7 \$ 35,000 - \$39,999
 - 8 \$ 40,000 - \$49,999
 - 9 \$ 50,000 - \$59,999
 - 10 \$ 60,000 - \$74,999
 - 11 \$ 75,000 - \$99,999
 - 12 \$ 100,000 or more

32. What is your current marital status?

- 215**
- 1 Married
 - 2 Widowed, divorced, or separated
 - 3 Never married

33. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

- 216**
- Number of children supported -
Continue with question 34
- 0 None - SKIP to question 35a

34. What was the age of your youngest child on his/her last birthday? (If child is less than one year please enter "0.")

- 217**
- Age of youngest child

35a. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

- 218**
- 1 Yes - Continue with question 35b
 - 2 No - SKIP to question 36

b. How many persons other than your spouse or children are dependent on you for more than half of their financial support?

- 219**
- Number of persons supported

36. Were you a Chapter 1 teacher (i.e., paid in full or in part by federal funds under Chapter 1 of the Elementary and Secondary Education Act) LAST SCHOOL YEAR (1990-91)?

- 220**
- 1 Yes
 - 2 No

Remarks

SECTION VI - RESPONDENT INFORMATION

The survey you have completed may involve a brief follow-up at a later time in order to gain information on current teachers' movements in the labor force. The following information would assist us in contacting you if you move or change jobs.

37. Please PRINT your name, your spouse's name (if applicable), your home address, telephone number, and the most convenient time to reach you.

221 Same as address label

Your name 222		Spouse's full name	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one.)	
Days/times convenient to reach you		1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> My name 3 <input type="checkbox"/> Other - Specify _____	

Name 223			
Relationship to you			

City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one.)	
		1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> Name entered above 3 <input type="checkbox"/> Other - Specify _____	

Name 224		Relationship to you	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one.)	
		1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> Name entered above 3 <input type="checkbox"/> Other - Specify _____	

39. Not counting interruptions, how long did it take to complete this survey?

225 _____ Minutes

**THIS COMPLETES THE QUESTIONNAIRE.
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
YOUR TIME AND EFFORT ARE APPRECIATED.**