

FORM TFS-2  
(12-10-91)

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR  
U. S. DEPARTMENT OF EDUCATION  
NATIONAL CENTER FOR EDUCATION STATISTICS  
**TEACHER FOLLOW-UP SURVEY**  
Questionnaire for Former Teachers  
1991 - 1992

OMB No. 1850-0621  
Approval Expires 12/31/92

This report is authorized by law (20 U.S.C. 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

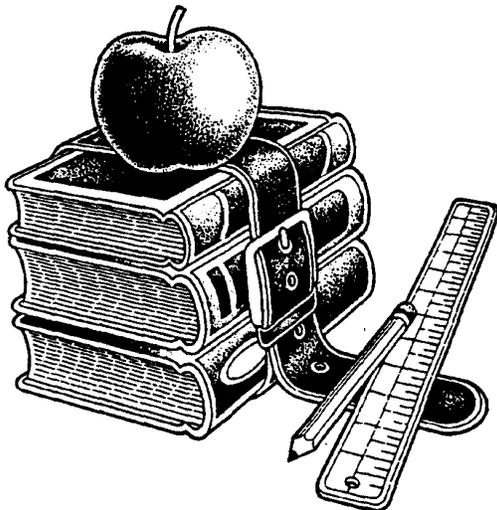
**RETURN  
TO**

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**Are you currently teaching - full-time, part-time, or as a long-term substitute - in grades K through 12?**

- 002** 1  **Yes** - *Stop now and return this form to the Bureau of the Census in the enclosed envelope. You will be sent another form for teachers who are still teaching.*
- 2  **No** - *Please continue with this survey.*

(Please correct any error in name, address, and ZIP Code)



**THIS SURVEY HAS BEEN ENDORSED BY -**

American Association for Counseling and Development  
American Association of School Administrators  
American Federation of Teachers  
Bureau of Indian Affairs, Indian Education  
Council for American Private Education  
Council of Chief State School Officers  
National Association of Elementary School Principals  
National Association of Independent Schools  
National Association of Secondary School Principals  
National Catholic Educational Association  
National Education Association

**003** 1  **OFFICE USE ONLY**

Dear Schools and Staffing Survey Participant:

Thank you for your participation in last year's Schools and Staffing Survey, sponsored by the National Center for Education Statistics (NCES) in the U.S. Department of Education. The information you provided will greatly enhance the Nation's knowledge about the teaching work force and its workplace conditions.

This year we are following up a sample of last year's teachers to determine how many have left the teaching profession and to collect information on factors related to teachers' decisions to remain in or to leave the profession. There is concern about teacher shortages and the availability of an adequate supply of highly qualified personnel. The Teacher Follow-up Survey will provide valuable information regarding teacher attrition.

The U.S. Bureau of the Census is conducting the Teacher Follow-up Survey for NCES by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any individual teacher participating in the survey.

The sampling of teachers (and former teachers) minimizes overall response burden. However, the value of each individual response is greatly increased because it represents other teachers (or former teachers). I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East 10th Street, Jeffersonville, IN 47132-0001**, in the preaddressed envelope enclosed for your convenience.

Thank you for your cooperation in this very important effort.

Sincerely,



EMERSON J. ELLIOTT  
Acting Commissioner

Enclosures

#### INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0621, Washington, DC 20503.

## INSTRUCTIONS

Most of the items on this questionnaire are arranged so that the questions are on the left side of the page and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X or recording your answer in the space provided. We suggest that you use a pencil, rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to later questions or to continue with the next question on the questionnaire.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" space. Please include the item number.

If you have any questions, call the Bureau of the Census, toll free, at 1-800-221-1204.

Return your completed questionnaire to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 2 weeks.

***Please keep count of the time you spend completing this questionnaire.  
At the end of the survey, you are asked to record the amount of time spent.***

Remarks

### SECTION 1 – EMPLOYMENT STATUS

#### 1. What is your MAIN OCCUPATIONAL status?

***Mark (X) only one box.***

- 004**
- 1  Working in an elementary or secondary school with an assignment OTHER THAN teaching – ***Continue with question 2***
  - 2  Working in an occupation outside of elementary or secondary education – ***Skip to question 3***
  - 3  Student at a college or university
  - 4  Caring for family members
  - 5  Retired
  - 6  Disabled
  - 7  Other – ***Specify*** ↴
- \_\_\_\_\_
- SKIP to question 8***

#### 2. What is your MAIN school assignment?

***Mark (X) only one box.***

- 005**
- 1  Administrator (e.g., principal, assistant principal, director, head)
  - 2  Nonteaching specialist (e.g., counselor, librarian)
  - 3  Resource person for other teachers (e.g., department head, resource teacher, curriculum coordinator, mentor teacher)
  - 4  Support staff (e.g., secretary, aide)
  - 5  Coach
  - 6  Other – ***specify*** ↴
- \_\_\_\_\_
- Skip to question 4***

**SECTION 1 – EMPLOYMENT STATUS – Continued**

NOTE: Answer questions 3a–e **ONLY** if you marked box 2 in answer to question 1 on page 3

**3a.** For whom do you work? (Record the name of the company, business, or organization.) \_\_\_\_\_

**b.** What kind of business or industry is this? (For example, retail shoe store, State Labor Department, bicycle manufacturer, farm)

**006**

**c.** What kind of work do you do? (Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.)

**007**

**d.** What are your most important activities or duties at this job? (For example, typing, selling cars, driving delivery truck, caring for livestock) \_\_\_\_\_

**8.** How would you classify yourself on this job?  
*Mark (X) only one box.*

- 008**
- 1  An employee of a PRIVATE company, business, or individual for wages, salary, or commission
  - 2  A FEDERAL government employee
  - 3  A STATE government employee
  - 4  A LOCAL government employee
  - 5  SELF-EMPLOYED in your own business, professional practice, or farm
  - 6  Working WITHOUT PAY in a family business or farm
  - 7  Working WITHOUT PAY in a volunteer job

**4.** Which of these best describes your position as an EMPLOYEE?  
*Mark (X) only one box.*

- 009**
- 1  Full-time employee
  - 2  3/4 time or more, but less than full-time employee
  - 3  1/2 time or more, but less than 3/4 time employee
  - 4  1/4 time or more, but less than 1/2 time employee
  - 5  Less than 1/4 time employee

**5.** Altogether, how much do you usually earn at this job before taxes?

**010** \$ \_\_\_\_\_ per  
(Dollars) . (Cents)

- 011**
- 1  Hour
  - 2  Day
  - 3  Week
  - 4  Biweekly
  - 5  Month
  - 6  Year
  - 7  Other – Specify \_\_\_\_\_

**6.** How long do you plan to remain in this job?  
*Mark (X) only one box.*

- 012**
- 1  As long as I am able
  - 2  Until I am eligible for retirement
  - 3  Will probably continue unless something better comes along
  - 4  Definitely plan to leave as soon as I can
  - 5  Undecided at this time
- } Continue with question 7  
} SKIP to question 8

**7.** In how many years do you plan to retire?

**013** \_\_\_\_\_ Years

**8.** What do you expect your MAIN activity will be NEXT SCHOOL YEAR (1992-93)?  
*Mark (X) only one box.*

- 014**
- 1  Teaching any of grades K – 12
  - 2  Teaching at the prekindergarten or postsecondary level
  - 3  Student at a college or university
  - 4  Working in a nonteaching occupation in the field of education
  - 5  Working in an occupation outside the field of education
  - 6  Caring for family members
  - 7  Unemployed and seeking work
  - 8  Military service
  - 9  Retired
  - 10  Other – Specify \_\_\_\_\_

**SECTION II – EDUCATIONAL ACTIVITIES AND FUTURE PLANS**

**9. Have you earned any new degrees in the past 12 months?**

- 015** 1  Yes – Continue with question 10  
 2  No – SKIP to question 14

**10. When did you earn this degree?**

**016**   **017**      
 Month Year

**11. What type of degree is it?**

Mark (X) only one box.

- 018** 1  Associate degree  
 2  Bachelor's  
 3  Master's  
 4  Education specialist or professional diploma (at least one year beyond Master's level)  
 5  Doctorate (e.g., Ph.D., Ed.D.)  
 6  Professional (e.g., M.D., D.D.S., J.D., L.L.B.)

**MAJOR FIELD OF STUDY CODES FOR QUESTIONS 12 AND 16**

**EDUCATION**

**General education**  
**01** Pre-elementary/early childhood education  
**03** Elementary education  
**04** Secondary education

**Subject area education**

**07** Agricultural education  
**11** Art education  
**13** Bilingual education  
**15** Business, commerce, and distributive education  
**89** Crosscultural education  
**22** English education  
**23** English as a second language  
**24** Foreign languages education  
**29** Home economics education  
**88** Indian education (Native American)  
**30** Industrial arts, vocational and technical, trade and industry education  
**34** Mathematics education  
**38** Music education  
**40** Physical education/health education  
**43** Reading education  
**45** Religious education

**Special education**

**67** Special education, general  
**68** Emotionally disturbed  
**69** Mentally retarded  
**70** Speech/language impaired  
**71** Deaf and hard-of-hearing  
**72** Visually handicapped  
**73** Orthopedically impaired  
**74** Mildly handicapped  
**75** Severely handicapped  
**76** Specific learning disabilities  
**77** Other special education

**Other education**

**78** Curriculum and instruction  
**79** Educational administration  
**80** Educational psychology  
**81** Counseling and guidance  
**82** Other education

**GENERAL**

**06** Agriculture and natural resources  
**86** American Indian studies (Native American)  
**87** Other area and ethnic studies  
**08** Architecture and environmental design  
**10** Art, fine and applied  
**14** Business and management  
**16** Communications and journalism  
**17** Computer and information sciences  
**19** Drama, theater  
**20** Engineering  
**21** English (literature, letters, speech, classics)  
**25** General studies  
**27** Health professions and occupations  
**28** Home economics  
**85** Humanities  
**31** Law  
**32** Library science  
**33** Mathematics  
**35** Military science  
**36** Multi/interdisciplinary studies

**37** Music  
**39** Philosophy  
**41** Psychology  
**42** Public affairs and services  
**44** Religion, theology  
**Foreign languages**  
**51** French  
**52** German  
**53** Latin  
**54** Russian  
**55** Spanish  
**56** Other foreign languages  
**Natural sciences**  
**57** Biology/life science  
**58** Chemistry  
**59** Geology/earth science  
**60** Physics  
**61** Other natural sciences  
**Social sciences**  
**62** Economics  
**63** History  
**64** Political science and government  
**65** Sociology  
**66** Other social sciences  
**84** Other

**12. What is the major field of study for your NEW degree? (Enter the field and two-digit code from the list above.)**

**019**   \_\_\_\_\_  
 Code Major field

**13. For what purpose did you earn this degree?**

Mark (X) only one box.

- 020** 1  To increase salary  
 2  For professional development in current field  
 3  To teach in a different field than the one taught last year  
 4  For a nonteaching position in elementary or secondary education  
 5  For an occupation outside elementary or secondary education other than current job  
 6  Other – Specify \_\_\_\_\_

**14. Are you currently enrolled in a degree program?**

Mark (X) only one box.

- 021** 1  No – SKIP to question 18  
 2  Yes, as a full-time student  
 3  Yes, as a part-time student } Continue with question 15

**SECTION II – EDUCATIONAL ACTIVITIES AND FUTURE PLANS – Continued**

**15.** What type of degree are you pursuing?  
*Mark (X) only one box.*

**022** 1  Associate degree  
 2  Bachelor's  
 3  Master's  
 4  Education specialist or professional diploma  
 (at least one year beyond Master's level)  
 5  Doctorate (e.g., Ph.D., Ed.D.)  
 6  Professional (e.g., M.D., D.D.S., J.D., L.L.B.)

**16.** What is the major field of study for the degree you are pursuing?  
*Enter the field and two-digit code from the list on page 5.)*

**023**   \_\_\_\_\_  
 Code Major field

**17.** For what purpose are you pursuing this degree?  
*Mark (X) only one box.*

**024** 1  To increase current salary  
 2  For professional development in current field  
 3  To teach in a different field than the one taught last year  
 4  For a nonteaching position in elementary or secondary education  
 5  For an occupation outside elementary or secondary education other than current job  
 6  Other – *Specify* ↴  
 \_\_\_\_\_

**18.** Do you plan to return to teaching?  
*Mark (X) only one box.*

**025** 1  Yes – *Continue with question 19*  
 2  No – *SKIP to question 27a*  
 3  Undecided – *Continue with question 19*

**19.** How soon might you return to teaching?  
*Mark (X) only one box.*

**026** 1  Later this school year  
 2  Next year  
 3  Within five years  
 4  More than five years from now  
 5  Undecided

**20.** At what level would you teach?  
*Mark (X) all that apply.*

**027**  Prekindergarten  
**028**  Elementary (including kindergarten)  
**029**  Junior high/middle school  
**030** 4  Senior high  
**031** 5  Postsecondary

**21 a.** Do you have a "lifetime" teaching certificate?  
 Yes — Skip to question 23a  
 No — Continue with question 21b

**b.** Has there been a change in your teacher certification status since last year?  
*Mark (X) all that apply.*

No change  
**034** 2  Yes – Certification has lapsed  
**035** 3  Yes – Certification has been upgraded from temporary or emergency to a regular certificate  
 Yes — Certified in a different field  
**037** 5  Other change – *Specify* ↴  
 \_\_\_\_\_

**22.** Do you plan to maintain or reinstate your teaching certificate?  
**038** 1  Yes  
 2  No  
 3  Undecided

SECTION III — YOUR OPINIONS

POSSIBLE REASONS FOR LEAVING THE TEACHING PROFESSION  
(Use codes to answer questions 23a, b, and c.)

- |  |  |
|--|--|
| 01 Family or personal move   | 08 To take courses to improve career opportunities outside the field of education                                  |
| 02 Pregnancy/child rearing   | 09 School staffing action (e.g., reduction-in-force, lay-off, school closing, school reorganization, reassignment) |
| 03 Health  | 10 To take a sabbatical or other break from teaching   |
| 04 To retire   | 11 Dissatisfied with teaching as a career  |
| 05 To pursue another career  | 12 Other family or personal reason   |
| 06 For better salary or benefits   |  |
| 07 To take courses to improve career opportunities in the field of education |  |

23a. What was your main reason for leaving the teaching profession?

Enter code from above.

039

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Code

Main reason

b. Did you have a second reason for leaving?

040

1  Yes — What was your second reason? (Enter code, then continue with question 23c.)

041

--	--

Code

2  No — SKIP to question 23d

c. Did you have a third reason for leaving?

042

1  Yes — What was your third reason? (Enter code.)

043

--	--

Code

2  No

23d. Did you enter code 11 for one of your reasons in question 23a, b, or c?

044

1  Yes — Continue with question 23e

2  No — SKIP to question 24a

POSSIBLE AREAS OF DISSATISFACTION  
(Use codes to answer questions 23e, f, and g.)

- |  |   |
|--|---|
| 01 Poor opportunity for professional advancement   | 08 Interference from others regarding what I taught (e.g., censorship, pressure to teach doctrines/theories I didn't support, etc.) |
| 02 Inadequate support from administration  | 09 Inadequate time to prepare lesson/teaching plans   |
| 03 Unsafe working environment  | 10 Lack of professional competence of colleagues  |
| 04 Lack of influence over school policies and practices  | 11 Poor student motivation to learn   |
| 05 Lack of control over own classroom  | 12 Generally poor working conditions  |
| 06 Lack of community support for schools   | 13 Class sizes too large  |
| 07 Intrusions on teaching time (i.e., not enough time working directly with teaching students) | 14 Student discipline problems  |
|  | 15 Poor salary  |

23e. What was your main area of dissatisfaction with the teaching profession?

Enter code from above.

045

--	--

Code

Main dissatisfaction

f. Did you have a second area of dissatisfaction?

046

1  Yes — What was your (Enter code, then continue with question 23g.)

047

--	--

Code

2  No — SKIP to question 24a

g. Did you have a third area of dissatisfaction?

048

1  Yes — What was your third area? (Enter code.)

049

--	--

Code

2  No

**SECTION III – YOUR OPINIONS – Continued**

**POSSIBLE STEPS SCHOOLS MIGHT TAKE TO ENCOURAGE  
TEACHERS TO REMAIN IN TEACHING**

*(Use codes to answer questions 24a, b, and c.)*

- |  |  |
|--|--|
| <b>01</b> Providing higher salaries or better fringe benefits  | <b>09</b> Reducing the paperwork burden on teachers  |
| <b>02</b> Improving opportunities for professional advancement                                       | <b>10</b> Providing more support for new teachers (e.g., mentor teacher programs)  |
| <b>03</b> Dealing more effectively with student discipline and making schools safer                  | <b>11</b> Increasing parent involvement in the schools   |
| <b>04</b> Giving teachers more authority in the school and in their own classrooms                   | <b>12</b> Reducing teacher workload  |
| <b>05</b> Increasing standards for students' academic performance                                    | <b>13</b> Providing merit pay or other pay incentives to teachers  |
| <b>06</b> Providing better resources and materials for classroom use                                 | <b>14</b> Providing teacher training in content areas and instructional methods  |
| <b>07</b> Decreasing class size  | <b>15</b> Providing tuition reimbursement for coursework required for certification or career advancement                  |
| <b>08</b> Giving special recognition and/or special assignments to excellent or outstanding teachers | <b>16</b> Revising health insurance program to include stress reduction seminars, counseling, and physical fitness options |

**24a. What would be the most effective step that schools might take to encourage teachers to remain in teaching?**

*Enter code from above.*

**050**

--	--

Code

Most effective step

**b. What would be the second most effective step?**

*Enter code from above.*

**051**

--	--

Code

Second step

**c. What would be the third most effective step?**

*Enter code from above.*

**052**

--	--

Code

Third step

Remarks

**SECTION III – YOUR OPINIONS – Continued**

<p><b>25. Is your MAIN occupational status working (i.e., box 1 or 2 marked in question 1)?</b></p>	<p><b>053</b> 1 <input type="checkbox"/> Yes – <i>Continue with question 26</i>                  2 <input type="checkbox"/> No – <i>SKIP to question 28</i></p>		
<p><b>26. How would you rate teaching relative to your current MAIN occupation in terms of EACH of the following aspects? Please indicate (a) Better in teaching, (b) Better in current position, or (c) No difference.</b></p>	<p>Better in teaching (a)</p>	<p>Better in current position (b)</p>	<p>No difference (c)</p>
<p><b>(1) Salary</b></p>	<p><b>054</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(2) Opportunities for professional advancement</b></p>	<p><b>055</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(3) Recognition and support from administrators/managers</b></p>	<p><b>056</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(4) Safety of environment</b></p>	<p><b>057</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(5) Influence over workplace policies and practices</b></p>	<p><b>058</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(6) Autonomy or control over your own work</b></p>	<p><b>059</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(7) Professional prestige</b></p>	<p><b>060</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(8) Benefits</b></p>	<p><b>061</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(9) Procedures for performance evaluation</b></p>	<p><b>062</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(10) Manageability of workload</b></p>	<p><b>063</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(11) Availability of resources and materials for doing job</b></p>	<p><b>064</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(12) General work conditions</b></p>	<p><b>065</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(13) Job security</b></p>	<p><b>066</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(14) Professional caliber of colleagues</b></p>	<p><b>067</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(15) Intellectual challenge</b></p>	<p><b>068</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>
<p><b>(16) Overall job satisfaction</b></p>	<p><b>069</b> 1 <input type="checkbox"/></p>	<p>2 <input type="checkbox"/></p>	<p>3 <input type="checkbox"/></p>

**SECTION III – YOUR OPINIONS – Continued**

<b>27. How satisfied are you with EACH of the following aspects of your CURRENT job? Are you (a) Very satisfied, (b) Somewhat satisfied, (c) Somewhat dissatisfied, or (d) Very dissatisfied with –</b>	Very satisfied (a)	Somewhat satisfied (b)	Somewhat dissatisfied (c)	Very dissatisfied (d)
(1) Salary	070 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 0
(2) Opportunities for professional advancement	071 1 <input type="checkbox"/>	2 0	3 0	4 0
(3) Recognition and support from administrators/managers	072 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(4) Safety of environment	073 1 <input type="checkbox"/>	2 0	3 0	4 0
(5) Influence over workplace policies and practices	074 1 <input type="checkbox"/>	2 0	3 <input type="checkbox"/>	4 0
(6) Autonomy or control over your own work	075 1 <input type="checkbox"/>	2 0	3 0	4 0
(7) Professional prestige	076 1 <input type="checkbox"/>	2 0	3 0	4 <input type="checkbox"/>
(8) Benefits	077 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(9) Procedures for performance evaluation	078 1 <input type="checkbox"/>	2 0	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(10) Manageability of work	079 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 0	4 <input type="checkbox"/>
(11) Availability of resources and materials for doing job	<input type="checkbox"/>	2 0	3 0	4 <input type="checkbox"/>
(12) General work conditions	081 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(13) Job security	082 1 <input type="checkbox"/>	2 0	3 0	4 0
(14) Professional caliber of colleagues	083 1 <input type="checkbox"/>	2 0	3 0	4 <input type="checkbox"/>
(15) Intellectual challenge	084 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 0	4 <input type="checkbox"/>
(16) Overall job satisfaction	085 1 <input type="checkbox"/>	2 0	3 0	4 <input type="checkbox"/>

Remarks

**SECTION IV – BACKGROUND INFORMATION**

**28.** Which category represents the total combined income (include your own income) of ALL FAMILY MEMBERS age 14 and older in your household during 1991? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household.

**Mark (X) only one box.**

- 086**
- 1  Less than \$10,000
  - 2  \$ 10,000 – \$14,999
  - 3  \$ 15,000 – \$19,999
  - 4  \$ 20,000 – \$24,999
  - 5  \$ 25,000 – \$29,999
  - 8  \$ 30,000 – \$34,999
  - 7  \$ 35,000 – \$39,999
  - 8  \$ 40,000 – \$49,999
  - 9  \$ 50,000 – \$59,999
  - 10  \$ 60,000 – \$74,999
  - 11  \$ 75,000 – \$99,999
  - 12  \$100,000 or more

**29.** What is your current marital status?

- 087**
- 1  Married
  - 2  Widowed, divorced, or separated
  - 3  Never married

**30.** How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?

- 088**  Number of children supported – **Continue with question 31**
- 0  None – **SKIP to question 32a**

**31.** What was the age of your youngest child on his/her last birthday? (If child is less than one year, please enter "0.")

- 089**  Age of youngest child

**32a.** Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?

- 090**
- 1  yes – **Continue with question 32b**
  - 2  No – **SKIP to question 33**

**b.** How many persons other than your spouse or children are dependent on you for more than half of their financial support?

- 091**  Number of persons supported

**33.** Were you a Chapter 1 teacher (i.e., paid in full or in part by federal funds under Chapter 1 of the Elementary and Secondary Education Act) LAST SCHOOL YEAR (1990 - 91)?

- 092**
- 1  Yes
  - 2  No

Remarks

**SECTION V – RESPONDENT INFORMATION**

The survey you have completed may involve a brief follow-up at a later time in order to gain information on former teachers' movements in the labor force. The following information would assist us in contacting you if you move or change jobs.

**34. Please PRINT your name, your spouse's name (if applicable), your home address, telephone number, and the most convenient time to reach you.**

**093**  Same as address label

Your name <input type="checkbox"/> <b>094</b>	Spouse's full name	
Street address		
City	State	ZIP Code
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one.)	
Days/times convenient to reach you	<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 My name <input type="checkbox"/> 3 Other – Specify _____	

**35. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.).**

Name <input type="checkbox"/> <b>095</b>	Relationship to you	
Street address		
City	State	ZIP Code
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one.)	
	<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other – Specify _____	
Name <input type="checkbox"/> <b>096</b>	Relationship to you	
Street address		
City	State	ZIP Code
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one.)	
	<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other – Specify _____	

**36. Not counting interruptions, how long did it take to complete this survey?**

**097** \_\_\_\_\_ Minutes

**THIS COMPLETES THE QUESTIONNAIRE.  
THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.  
YOUR TIME AND EFFORT ARE APPRECIATED.**