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-16-901

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**SCHOOLS AND STAFFING SURVEY
PUBLIC SCHOOL QUESTIONNAIRE
1990—1991**

OMB No. 1850-0598
Approval Expires 12/31/92

This report is authorized by law (20 USC 1221e). Your answers will be kept strictly confidential. Results from this survey will appear in summary or statistical form only, so that individuals cannot be identified.

**RETURN
TO**

Bureau of the Census
Current Projects Branch
1201 East Tenth Street
Jeffersonville, IN 47132

Please complete this questionnaire with information about the SCHOOL named on the label and return it to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 3 weeks.

If the school's name or level is different from that indicated on the label, please call the Census Bureau collect at (301) **763-5507**.

If you have any other questions, you can call the Census Bureau collect.

If the school named on the label is no longer in operation, mark the box below and return this questionnaire to the Census Bureau in the enclosed envelope.

01 School no longer in operation

THIS SURVEY HAS BEEN ENDORSED BY —

American Association for Counseling and Development

American Association of School Administrators

American Federation of Teachers

Council of Chief State School Officers

National Association of Elementary School Principals

National Association of Secondary School Principals

National Education Association

**Please correct any errors in name
and address, including
ZIP Code.**



Dear Principal:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the School Survey for the 1990 – 91 Schools and Staffing Survey. Your school is one of 9,900 public and 3,300 private schools across the Nation selected to be in the sample.

The Schools and Staffing Survey, first conducted in school year 1987 – 88, is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School Survey, the School Administrator Survey, and the Teacher Survey. These surveys are being conducted periodically to measure critical aspects of teacher supply and demand, the composition of the administrator and teacher work force, and the general status of teaching and schooling. The purpose of the School Survey is to obtain information about schools such as staff-pupil ratio, student characteristics, staffing patterns, and teacher turnover.

The U.S. Bureau of the Census is conducting the survey for the National Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries that preclude the identification of any individual participating in the surveys.

We are conducting this survey with a sample of schools. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other schools. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 3 weeks to the **Bureau of the Census, Current Projects Branch, 1201 East Tenth Street, Jeffersonville, IN 47132**, in the preaddressed envelope enclosed for your convenience.

Thank you for your cooperation in this very important effort.

Sincerely,



Emerson J. Elliott
Acting Commissioner
National Center for Education Statistics

Enclosures

INFORMATION ABOUT YOUR PARTICIPATION

Public reporting burden for this collection of information is estimated to average one hour per response, including the time for reviewing instructions, gathering the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0598, Washington, DC 20503.

INSTRUCTIONS

Most of the items on this questionnaire are arranged so that the questions are on the left side of the page and the answer categories or spaces for written answers are on the right. Please answer the questions by marking the appropriate answer category with an X, or recording your answer in the space provided. We suggest that you use a pencil or a typewriter, rather than a pen or marker.

Notice that at the end of some answer categories and answer spaces, there are instructions to skip to a later item or to continue with the next item on the questionnaire.

Unless otherwise indicated, all questions refer to the 1990-91 school year.

If you are unsure about how to answer a question, give the best answer you can and make a comment in the "Remarks" space. Please include the item number.

If you have any questions, call the Bureau of the Census COLLECT at (301)763-5507.

Return your completed questionnaire to the Bureau of the Census in the enclosed preaddressed envelope. Please return it within 3 weeks.

- a. Please give your name, title, telephone number, and the most convenient days/times to reach you. This information will be used only if it is necessary to clarify any of your responses.**

Name

Title

Telephone number (*Include area code*)
Area code | Number

Convenient days/times to reach you, if necessary

- b Does this school serve students in ANY of grades 1 through 12 or comparable ungraded levels?**

- 1 Yes - *Continue with item 1 on next page*
2 No - *Stop now and return this questionnaire to the Bureau of the Census in the enclosed envelope*

Thank you for your time.

Remarks - *Please use this space for any explanations that may be essential in understanding your reported data. Please include item number.*

SECTION 1 – SCHOOL CHARACTERISTICS

1. How many students (in head counts) were enrolled in THIS SCHOOL in grades K – 12 or comparable ungraded levels –

Include only students enrolled in the school named on the questionnaire label. Do NOT include prekindergarten or postsecondary students.

a. On or about October 1 of THIS SCHOOL YEAR? **012** _____ Students

b. On or about October 1 of LAST SCHOOL YEAR? **013** _____ Students

School not operating in Fall 1989

2. What is the level of this school?

Mark (X) only one box.

- 014**
- 1 Elementary
 - 2 Middle school/junior high
 - 3 Secondary
 - 4 Combined elementary and secondary

3. What type of school is this?

Mark (X) only one box.

- 015**
- 1 REGULAR elementary or secondary
 - 3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS – e.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc.
 - 4 SPECIAL EDUCATION – serves primarily handicapped students
 - 5 VOCATIONAL/TECHNICAL – serves primarily students being trained for occupations
 - 6 ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into regular, special education, or vocational school

4. What percent of K– 12 students enrolled in this school are male?

Do NOT include prekindergarten or postsecondary students. Record the percent in whole numbers, not tenths; do not enter a decimal point.

016 _____ **0** %

5. Which of these best describes the community in which this school is located?

Mark (X) only one box.

- 017**
- 1 A rural or farming community
 - 2 A small city or town of fewer than 50,000 people that is not a suburb of a larger city
 - 3 A medium-sized city (50,000 to 100,000 people)
 - 4 A suburb of a medium-sized city
 - 5 A large city (100,000 to 500,000 people)
 - 6 A suburb of a large city
 - 7 A very large city (over 500,000 people)
 - 8 A suburb of a very large city
 - 9 A military base or station
 - 10 An Indian reservation

6. How many days are in the school year for students in this school?

018 _____ Days

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

7. How long is the school day for most students in this school?

019 _____ Hours

Report BOTH hours and minutes, e.g., "6" hours and "0" minutes, "5" hours and "45" minutes, etc. If the length of day varies by grade level, record the longest day.

AND

020 _____ Minutes

8. How many K–12 students were absent the most recent school day?

021 _____ Students

Include both excused and unexcused absences. Do NOT include prekindergarten or postsecondary students.

0 None

9. How many K–12 students in this school are –

Do NOT include Prekindergarten or postsecondary students.

022 _____ Students

a. American Indian or Alaskan Native?

0 None

b. Asian or Pacific Islander?

023 _____ Students

0 None

c. Hispanic, regardless of race?
(Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)

024 _____ Students

0 None

d. Black (not of Hispanic origin)?

025 _____ Students

0 None

e. White (not of Hispanic origin)?

026 _____ Students

0 None

Remarks – Please use this space for any explanations that may be essential in understanding your reported data. Please include item number.

SECTION 1 – SCHOOL CHARACTERISTICS –Continued

10. For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source.

Do not include Prekindergarten or postsecondary students.

a. English as a second language – students with limited English proficiency are provided with intensive instruction in English.

027 1 Yes – How many students participate in this program? 028
2 No

b. Bilingual education – native language is used to varying degrees in instructing students with limited English proficiency.

029 1 Yes – How many students participate in this program? 030
2 No

For example, transitional bilingual education and structured immersion

c. Remedial reading – organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.

031 1 Yes – How many students participate in this program? 032
2 No

d. Remedial mathematics – organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.

1 Yes – How many students participate in this program? 034
2 No

e. Programs for handicapped students – instruction for the mentally retarded, specific learning disabled, physically handicapped, and other, handicapped students.

035 1 Yes – How many students participate in this program? 036
2 No

f. Programs for the gifted and talented – activities designed to permit gifted and talented students to further develop their abilities.

037 1 Yes – How many students participate in this program? 038
2 No

g. Diagnostic and prescriptive services – services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.

039 1 Yes – How many students received this service? 040
2 No

h. Extended day or before- or after-school day-care programs.

041 1 Yes – How many students participate in this program? 042
2 No

11a. Does this school offer a PREKINDERGARTEN program, ie, a program for students in the year immediately before kindergarten?

043 1 Yes – Continue with b
2 No – Skip to item 12a

b. How many days per week is prekindergarten offered at this school?

044 _____ Days per week

c. How long is the school day for the prekindergarten program?

045 1 Half day
2 Full day
3 Both offered

Mark (X) only one box.

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

12a. Does this school offer a KINDERGARTEN program? 1 Yes – *Continue with b*
2 No – *Skip to item 13a*

046

b. How many days per week do the kindergarten students attend this school? _____ Days per week

047

c. How long is the school day for the kindergarten program?
Mark (X) only one box.

1 Half day
2 Full day
3 Both offered

048

13a. Does this school have a library/media center? 1 Yes – *Continue with b*
2 No – *Skip to item 14a*

049

b. Do all students in this school have access to the library/media center? 1 Yes
2 No

050

14a. Does this school provide Chapter 1 services under the Elementary and Secondary Education Act as amended, i.e. federal funds for the special educational needs of disadvantaged children? 1 Yes – *Continue with b*
2 No – *Skip to item 15a*

051

b. How many students are served?

_____ Prekindergarten students
0 None

052

_____ K – 12 students
0 None

053

c. How many Chapter 1 teachers and/or teacher aides are at this school? _____ Teachers and/or teacher aides
0 None

054

15a. Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g. Federal government or other government? 1 Yes – *Continue with b*
2 No – *Skip to item 16a*

055

b. How many students receive free or reduced-price lunches?

_____ Prekindergarten Students
0 None

056

_____ K – 12 students
0 None

057

1 This school does not participate in the government lunch program

058

Remarks – *Please use this space for any explanations that may be essential in understanding your reported data. Please include item number.*

SECTION 1 - SCHOOL CHARACTERISTICS - *Continued*

16a. Does this school have any special requirements for admission other than proof of immunization, age, or residence? **059** 1 Yes - *Continue with b*
2 No - *Skip to item 17a*

b. Which of these does this school use for admission?
Mark (X) all that apply.

060 1 Admission test
061 2 Standardized achievement test
062 3 Academic record
063 4 Special student needs
064 5 Special student aptitudes
065 6 Personal interview
066 7 Recommendations

NOTE: *If you marked only one box for item 16b, skip to item 17a.*

c. Of the categories marked for item 16b above, which is the most important consideration for admission and which is the second most important?
Enter the appropriate category numbers (1-7).

067 _____ Most important
068 _____ Second most important

17a. For what grade levels does this school offer instruction?

Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade. Prekindergarten refers only to the year immediately prior to kindergarten.

b. How many students were enrolled in each grade on October 1 of this school year?

Report in head counts.

If instruction for a grade level is offered but no students are enrolled in that grade, mark the grade level box in column (a) and enter "0" in column (b).

	Instruction offered <i>Mark (X) all that apply.</i> (a)		Enrollment October 1, 1990 (b)
069	1 <input type="checkbox"/> Ungraded	070	
071	1 <input type="checkbox"/> Prekindergarten	072	
073	1 <input type="checkbox"/> Kindergarten	074	
075	1 <input type="checkbox"/> 1st	076	
077	1 <input type="checkbox"/> 2nd	078	
079	1 <input type="checkbox"/> 3rd	080	
081	1 <input type="checkbox"/> 4th	082	
083	1 <input type="checkbox"/> 5th	084	
085	1 <input type="checkbox"/> 6th	086	
087	1 <input type="checkbox"/> 7th	088	
089	1 <input type="checkbox"/> 8th	090	
091	1 <input type="checkbox"/> 9th	092	
093	1 <input type="checkbox"/> 10th	094	
095	1 <input type="checkbox"/> 11th	096	
097	1 <input type="checkbox"/> 12th	098	
099	1 <input type="checkbox"/> Postsecondary	100	
	TOTAL →	101	

18. Do any students in this school attend another elementary or secondary school for part of the day? **102** 1 Yes - How many? → **103**
2 No

SECTION 1 – SCHOOL CHARACTERISTICS – Continued

19. Does THIS school (the school named on the questionnaire label) provide instruction for grade 12?	104 1 <input type="checkbox"/> Yes – Continue with item 20a 2 <input type="checkbox"/> No – Skip to the note above item 24
<i>For items 20a–22b, students may be enrolled in more than one program.</i>	
20a. Does this school offer a college preparatory program?	105 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 21a
b. How many students in grades 10–12 are enrolled in this program?	106 _____ Students 0 <input type="checkbox"/> None
21a. Does this school offer a vocational/technical program?	107 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 22a
b. How many students in grades 10–12 are enrolled in this program?	108 _____ Students 0 <input type="checkbox"/> None
22a. Does this school offer a general program for students who do not plan to attend college?	109 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 23a
b. How many students in grades 10–12 are enrolled in this program?	110 _____ Students 0 <input type="checkbox"/> None
23a. LAST SCHOOL YEAR, how many students were enrolled in 12th grade?	111 _____ Students – Continue with b 0 <input type="checkbox"/> No 12th graders in 1989–90 - Skip to the note above item 24
b. How many students were graduated from the 12th grade last year? Include 1990 summer graduates.	112 _____ Students – Continue with c 0 <input type="checkbox"/> None – Skip to the note above item 24
c. How many of last year's graduates applied two- or four-year colleges?	113 _____ Graduates 0 <input type="checkbox"/> None

Remarks – Please use this space for any explanations that may be essential in understanding your reported data. Please include item number.

SECTION 2 – STAFFING PATTERNS

NOTE: For items 24 – 30, report the number of teachers for grades K–12 and comparable ungraded levels only. Do not include teachers who teach ONLY prekindergarten or postsecondary students. Report in head counts, not FTEs.

24a. How many K–12 teachers have FULL-TIME teaching positions at THIS school?

114 _____ Full-time teachers
 None

b How many K–12 teachers have PART-TIME teaching positions at THIS school? Include itinerant teachers.

115 _____ Part-time teachers
 None

c. What is the total number of K–12 teachers at this school?
Total must equal 24a + 24b.

116 _____ Total teachers

25. How many K–12 teachers in this school are —
Include both full- and part-time teachers.

117 _____ Teachers
 None

a. American Indian or Alaskan Native?

b. Asian or Pacific Islander?

118 _____ Teachers
 None

c. Hispanic, regardless of race?
(Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)

119 _____ Teachers
 None

d. Black (not of Hispanic origin)?

120 _____ Teachers
 None

e. White (not of Hispanic origin)?

121 _____ Teachers
 None

26. How many K–12 teachers were absent the most recent school day?
Include both full- and part-time teachers.

122 _____ Teachers
 None

27. How many K–12 teachers have a degree beyond the bachelor's degree?
Include both full- and part-time teachers.

123 _____ Teachers
 None

28. How many K–12 teachers have taught for each of the following periods of time? Include years of teaching at this school and at any other elementary or secondary school – either public or private, part-time or full-time. Include this school year.

Include both full- and part-time teachers.

a. Less than 3 years

124 _____ Teachers
 None

b 3–9 years

125 _____ Teachers
 None

c. 10–20 years

126 _____ Teachers
 None

d. More than 20 years

127 _____ Teachers
 None

NOTE: Sum of a–d must equal the entry in item 24c.

SECTION 2 — STAFFING PATTERNS — Continued

29a. How many K–12 teachers are NEW to this school this year? Include teachers who taught in this school in previous years but were not here last year.

Include both full- and part-time teachers.

_____ New teachers — **Continue with b**
 None — **Skip to item 30a**

b. Of those K–12 teachers who are new to this school (**item 29a above**), how many have their main teaching assignment in each of the following fields?

(1) General elementary

_____ Teachers
 None

(2) Special education

130 _____ Teachers
 None

(3) English

131 _____ Teachers
 None

(4) Mathematics

132 _____ Teachers
 None

(5) Physical sciences

133 _____ Teachers
 None

(6) Biology or life sciences

_____ Teachers
 None

(7) English as a second language (ESL)

135 _____ Teachers
 None

(8) Bilingual education

_____ Teachers
 None

(9) Foreign language

_____ Teachers
 None

(10) Vocational or technical education

_____ Teachers
 None

(11) Other — **Specify** _____

139 _____ Teachers
 None

NOTE: **Sum of (1)-(11) must equal the entry in item 29a above.**

SECTION 2 – STAFFING PATTERNS – Continued

30a. How many K–12 teachers LEFT this school between October 1 of last school year and October 1 of this school year?

140 _____ Teachers left – **Continue with b**
 None – **Skip to item 31**

b Of those K–12 teachers who LEFT this school (item 30a above), how many are no longer teaching in an elementary or secondary school?
Include teachers who have retired and those who died.

141 _____ Teachers left teaching – **Continue with c**
 None – All who left are still teaching
142 Don't know } **Skip to item 31**

c. Of those K–12 teachers who left TEACHING (item 30b above), how many had their main assignment in each of the following fields?

Include only those teachers who have left teaching.

(1) General elementary

143 _____ Teachers
 None

(2) Special education

144 _____ Teachers
 None

(3) English

145 _____ Teachers
 None

(4) Mathematics

_____ Teachers
 None

(5) Physical sciences

147 _____ Teachers
 None

(6) Biology or life sciences

148 _____ Teachers
 None

(7) English as a second language (ESL)

149 _____ Teachers
 None

(8) Bilingual education

150 _____ Teachers
 None

(9) Foreign language

151 _____ Teachers
 None

(10) Vocational or technical education

152 _____ Teachers
 None

(11) Other – **Specify** _____

153 _____ Teachers
 None

NOTE: Sum of (1)-(11) must equal the entry in item 30b above.

SECTION 2 – STAFFING PATTERNS – Continued

31. How many employees hold full- or part-time positions in this school in each of the following categories?	FULL-TIME	PART-TIME
<p><i>If an employee holds a position in more than one of the categories, count that person as part-time in each category that applies.</i></p>		
a. Principal(s)	<p>154 _____ o <input type="checkbox"/> None</p>	<p>155 _____ o <input type="checkbox"/> None</p>
b. Assistant principal(s)	<p>156 _____ o <input type="checkbox"/> None</p>	<p>157 _____ o <input type="checkbox"/> None</p>
c. Guidance counselors	<p>158 _____ o <input type="checkbox"/> None</p>	<p>159 _____ o <input type="checkbox"/> None</p>
d. Vocational counselors	<p>160 _____ o <input type="checkbox"/> None</p>	<p>161 _____ o <input type="checkbox"/> None</p>
e. Librarians and other professional media staff	<p>_____ o <input type="checkbox"/> None</p>	<p>163 _____ o <input type="checkbox"/> None</p>
f. Other professional staff such as curriculum specialists, administrative and business staff, social workers, and health professionals	<p>164 _____ o <input type="checkbox"/> None</p>	<p>165 _____ o <input type="checkbox"/> None</p>
g. Classroom teacher aides (paraprofessionals who assist classroom teachers)	<p>166 _____ o <input type="checkbox"/> None</p>	<p>167 _____ o <input type="checkbox"/> None</p>
h. Library or media center aides	<p>168 _____ o <input type="checkbox"/> None</p>	<p>169 _____ o <input type="checkbox"/> None</p>
i. All other noninstructional staff (include maintenance, food service, and clerical staff)	<p>170 _____ o <input type="checkbox"/> None</p>	<p>171 _____ o <input type="checkbox"/> None</p>
32a. Do any UNPAID VOLUNTEERS provide services for this school? Do not include students from this school as unpaid volunteers.	<p>172 1 <input type="checkbox"/> Yes – Continue with b 2 <input type="checkbox"/> No – Skip to item 33a</p>	
b. How many unpaid volunteers provide services at this school on a CONTINUING OR SCHEDULED BASIS this school year?	<p>173 _____ Unpaid volunteers o <input type="checkbox"/> None</p>	

Remarks – Please use this space for any explanations that may be essential in understanding your reported data. Please include item number.

SECTION 2 – STAFFING PATTERNS – Continued

33a. Were there teaching vacancies in this school for this school year, i.e. teaching positions for which teachers were recruited and interviewed? **174** 1 Yes – Continue with b
2 No – Skip to item 34

b. Did this school have any teaching vacancies this school year that could not be filled with a teacher qualified in the course or grade level to be taught? **175** 1 Yes – Continue with C
2 No – Skip to 33d

c. Which of these methods did this school use to cover the vacancy(ies)? **176** 1 Cancelled planned course offerings
177 2 Expanded some class sizes
178 3 Added sections to other teachers' normal teaching loads
179 4 Assigned a teacher of another subject or grade level to teach those classes
180 5 Used long-term and/or short-term substitutes
181 6 Used part-time or itinerant teachers
182 7 Hired a less qualified teacher

Mark (X) all that apply.

d. How difficult or easy was it to fill the vacancies for this school year in each of the following fields? *Mark (X) one box for each line.*

	No vacancy in that field	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary 183	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(2) Special education 184	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(3) English 185	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(4) Mathematics 186	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(5) Physical sciences 187	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(6) Biology or life sciences 188	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(7) English as a second language (ESL) or bilingual education 189	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(8) Foreign language 190	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(9) Vocational education 191	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

34. Is there a formal teacher evaluation program in use in this school? **192** 1 Yes
2 No

35. Is there a formal program to help beginning teachers (such as a master or mentor teacher program) in use in this school? Do not include supervision of student teachers. **193** 1 Yes
2 No

This completes the questionnaire. Thank you for assisting us in this important research. Your time and effort are appreciated.

Remarks — *Please use this space for any explanations that may be essential in understanding your reported data.
Please include item number.*