

Teacher Followup Survey

Questionnaire for Current Teachers

OMB NO.1850-0621
Approval Expires December 31, 1989

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Are you currently teaching -- full-time, part-time, or as a long-term substitute-- in grades K through 12?

002

1 YES *Please continue with this survey.*

2 NO *Stop now and return this form to the Census Bureau in the enclosed envelope. You will be sent another form for teachers who have left their teaching positions.*

INSTRUCTIONS

Unless otherwise indicated, all questions refer to the 1988-89 school year.

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" section.

If you have any questions, call the Bureau of the Census collect at (301)763-2220.

**RETURN
TO**

Bureau of the Census
Current Projects Branch
1201 East Tenth Street
Jeffersonville, IN 47132



**Thank You
for taking part in
this survey.**

U.S. Department of Commerce
BUREAU OF THE CENSUS
Acting as Collecting Agent for
U.S. Department of Education
NATIONAL CENTER FOR
EDUCATION STATISTICS

003 1 OFFICE USE ONLY
FORM TFS-3 © (2-14-89)



Please correct any
error in name and
address including
ZIP Code

SECTION I – EMPLOYMENT AND TEACHING STATUS

1. Of the following, which is your current **PRIMARY** status and which, if any, is your current **SECONDARY** status? Primary and secondary status is defined in terms of the amount of time you spend on each during the normal work week. If your time is equally divided between two occupations or activities, e.g., you are retired but have returned half time to teaching, list either one as primary and the other as secondary.

Select only one primary and one secondary status code.

- 1 Teaching in an elementary or secondary school
- 2 Working in an elementary or secondary school with an assignment OTHER THAN teaching
- 3 Working in an occupation outside of elementary or secondary education
- 4 Attending a college or university
- 5 Homemaking and/or child rearing
- 6 Retired
- 7 Other – *Please specify* ↴

104 Primary status

Secondary status

106 Check here if your time is equally divided between your primary and secondary status

2. Which of the following categories describes your position as a school **EMPLOYEE**?

Mark (X) only one box.

- 107**
- 1 Full-time employee
 - 2 $\frac{3}{4}$ time or more, but less than full-time employee
 - 3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time employee
 - 4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time employee
 - 5 Less than $\frac{1}{4}$ time employee

3a. Which of the following categories describes your position as a **TEACHER** at your school?

Mark (X) only one box.

- 108**
- 1 Full-time teacher
 - 2 $\frac{3}{4}$ time or more, but less than full-time teacher
 - 3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time teacher
 - 4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time teacher
 - 5 Less than $\frac{1}{4}$ time teacher

b. Which of the following categories best describes your teaching assignment?

Mark (X) only one box.

- 109**
- 1 Regular full-time or part-time teacher
 - 2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
 - 3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on an indefinite basis, but you are still considered a substitute)

4. If you are a full-time school or district employee with less than a full-time teaching assignment, which of the following categories best describes your other school assignment?

Mark (X) only one box.

- 110**
- 1 Administrator (e.g., principal, assistant principal, director, head)
 - 2 Nonteaching specialist (e.g., counselor, librarian)
 - 3 Resource person for other teachers (e.g., department head, resource teacher, curriculum coordinator, mentor teacher)
 - 4 Support staff (e.g., secretary, aide)
 - 5 Coach
 - 6 Other – *Specify* ↴
- _____
- 7 Not applicable

SECTION I - EMPLOYMENT AND TEACHING STATUS - Continued

TEACHING ASSIGNMENT FIELD CODE NUMBERS FOR QUESTIONS 5a AND b

- 01 Pre-kindergarten
- 02 Kindergarten
- 03 General elementary

Special Areas

- 04 Art
- 05 Basic skills and remedial education¹
- 06 Bilingual education¹
- 07 Business education
- 08 Computer science
- 09 English/language arts
- 10 English as a second language
- 11 Foreign language
- 12 Gifted¹

Special Areas (Continued)

- 13 Health, physical education
- 14 Home economics
- 16 Industrial arts
- 16 Mathematics
- 17 Music
- 18 Reading
- 19 Religion/philosophy
- 20 Social studies/social science

Science

- 21 Biology
- 22 Chemistry
- 23 Earth science/geology
- 24 Physics
- 26 General and all other science

Special Education

- 26 Mentally retarded
- 27 Emotionally disturbed
- 28 Learning disabled
- 29 Speech and hearing impaired
- 30 Other special education
- 31 Vocational education
- 32 ALL OTHERS

¹ If your primary or secondary assignment is BASIC SKILLS AND REMEDIAL EDUCATION, BILINGUAL EDUCATION, or GIFTED, and as part of that assignment you teach a specific subject area (e.g., remedial math, bilingual social studies, or gifted science), record the code for Basic skills, Bilingual education, or Gifted as the assignment area.

5a. What is your current primary teaching assignment field at THIS SCHOOL, that is, the field in which you teach the most classes?

(Use the code numbers listed above to record your assignment field. If your teaching schedule is divided equally between two fields, record either field as your primary assignment for this question, mark box 1, and record the second field in question 5b.)

111

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Primary assignment field code

112

Teaching schedule equally divided across two fields

b. Do you have a secondary teaching assignment field at THIS SCHOOL, that is, are some of your classes in other fields?

113

1 Yes - In what field do you teach the second most classes? 114
(Use the assignment field codes listed above.)

--	--

2 No

6a. Do you have a teaching certificate in this state in your -

- (1) Primary assignment field?
- (2) Secondary assignment field, if any?

b. If you do, what type of certification do you hold in each field? (Use the codes below for type of certification.)

c. Was this certificate granted within the last year?

Codes for certification

- 1 Regular or standard state certification (the standard certification offered in your state)
- 2 Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)
- 3 Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)
- 4 Full certification by accrediting or certifying body other than state

Field	Have state certification?	If "Yes" in column (a)	
		Code for type of certification	Certificate granted within the last year
	(a)	(b)	(c)
(1) Primary assignment field	115 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	116 <input type="checkbox"/>	117 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(2) Secondary assignment field (if any)	118 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	<input type="checkbox"/>	120 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

7. In what grade levels are the students in your classes at this school?

Mark (X) all that apply.

121

01 Pre-kindergarten

*

02 Kindergarten

03 1st

04 2nd

05 3rd

06 4th

122

07 5th

•

08 6th

09 7th

123

10 8th

124

11 9th

125

12 10th

126

13 11th

127

14 12th

128

15 13th

129

16 14th

130

17 Ungraded

SECTION I – EMPLOYMENT AND TEACHING STATUS – *Continued*

8. Which of the following best describes the community in which your present school is located?

Mark (X) only one box.

- 131**
- 01 A rural or farming community
 - 02 A small city or town of fewer than 50,000 people that is not a suburb of a larger city
 - 03 A medium-sized city (50,000 to 100,000 people)
 - 04 A suburb of a medium-sized city
 - 05 A large city (100,000 to 500,000 people)
 - 06 A suburb of a large city
 - 07 A very large city (over 500,000 people)
 - 08 A suburb of a very large city
 - 09 A military base or station
 - 10 An Indian reservation

9. Are you currently teaching in the SAME school as you were last year when you completed the teacher survey?

- 132**
- 1 Yes – **SKIP to question 14 on page 6**
 - 2 No – **Continue with question 10**

10. Are you currently teaching in the same state as you were last year when you completed the teacher survey?

- 133**
- 1 Yes
 - 2 No – In which state or country are you teaching now? ↴

134 _____

11. Which of the following best describes Your move from last year's school to this year's school?

Mark (X) only one box.

- 135**
- 1 Moved from one public school to another public school in the SAME school district
 - 2 Moved from one public school district to another public school district
 - 3 Moved from a private school to a public school
 - 4 Moved from one private school to another private school
 - 5 Moved from a public school to a private school
- } **SKIP to question 13**
- } **Continue with question 12**

12. Is the private school in which you currently teach affiliated with the Roman Catholic Church or another religious organization, or is it non-religious? **Mark (X) only one box.**

- 136**
- 1 Religious – Roman Catholic
 - 2 Religious – Non-Roman Catholic
 - 3 Non-Religious

Remarks

SECTION I – EMPLOYMENT AND TEACHING STATUS – Continued

POSSIBLE REASONS FOR LEAVING PREVIOUS SCHOOL

(Use codes in questions 13a, b, and c)

- | | |
|--|--|
| <ul style="list-style-type: none"> 1 Family or personal move 2 For better salary or benefits 3 For a better teaching assignment (subject area or grade level) | <ul style="list-style-type: none"> 4 School staffing action (e.g., reduction-in-force, lay-off, school closing, school reorganization, reassignment) 5 Dissatisfied with the previous school |
|--|--|

13a. What was your main reason for leaving the school in which you taught last year?

137

Main reason – Enter code from above

b. Did you have a second reason for leaving?

138

Yes – **What was your second reason?** (Enter code, then continue with 13c) →

139

2 No – SKIP to question 13d

c. Did you have a third reason for leaving?

140

Yes – **What was your third reason?** (Enter code) →

141

2 No

13d. Did you enter code 5 for one of your reasons in question 13a, b, or c?

142

Yes – Continue with question 13e

2 No – SKIP to question 14

POSSIBLE AREAS OF DISSATISFACTION

(Use codes in questions 13e, f, and g)

- | | |
|--|---|
| <ul style="list-style-type: none"> 01 Poor opportunity for professional advancement 02 Inadequate support from administration 03 Unsafe working environment 04 Lack of influence over school policies and practices 05 Lack of control over own classroom | <ul style="list-style-type: none"> 06 Lack of professional competence of colleagues 07 Poor student motivation to learn 08 Generally poor working conditions 09 Class sizes too large 10 Student discipline problems 11 Poor salary |
|--|---|

13e. What was your main area of dissatisfaction with teaching in your previous school?

143

Main dissatisfaction – Enter code from above

f. Did you have a second area of dissatisfaction?

144

Yes – **What was your second area?** (Enter code, then continue with 13g) →

145

2 No – SKIP to question 14

g. Did you have a third area of dissatisfaction?

146

Yes – **What was your third area?** (Enter code) →

147

2 No

Remarks

SECTION II – EDUCATIONAL ACTIVITIES AND FUTURE PLANS

14. Have you earned any new degrees in the past year?

- 148** 1 Yes – *Continue with question 15*
 2 No – *SKIP to question 19*

15. When did you earn this degree?

149 **150**
 Month Year

16. What type of degree is it?

Mark (X) only one box.

- 151** 1 Bachelor's
 2 Master's
 3 Education specialist or professional diploma (at least one year beyond master's level)
 4 Doctorate (e.g., Ph.D., Ed.D.)
 5 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)

MAJOR FIELD CODE NUMBERS FOR QUESTIONS 17 AND 21

GENERAL

- 11 Agriculture and natural resources
- 12 Architecture and environmental design
- 13 Area and ethnic studies
- 14 Biological/life science
- 15 Business and management
- 16 Communications
- 17 Computer and information sciences
- 18 Engineering
- 19 Fine and applied arts
- 20 Foreign languages
- 21 Health professions
- 22 Home economics
- 23 Law
- 24 Letters (English, literature, speech, classics)
- 25 Library science
- 26 Mathematics
- 27 Military science
- 28 Multi/interdisciplinary studies
- 29 Philosophy and religion
- 30 Psychology
- 31 Public affairs and services
- 32 Theology

- Physical sciences**
- 33 Chemistry
 - 34 Physics
 - 36 Geology/earth science
 - 36 Other physical sciences

- Social sciences**
- 37 Economics
 - 38 History
 - 39 Political science and government
 - 40 Sociology
 - 41 Other social sciences

42 Other

EDUCATION

- General education**
- 51 Elementary education
 - 52 Pre-elementary/early childhood education
 - 53 Secondary education
- Subject area education**
- 54 Agricultural education
 - 55 Art education
 - 56 Bilingual education
 - 57 Business, commerce, and distributive education
 - 58 English as a second language
 - 59 English education
 - 60 Foreign languages education
 - 61 Home economics education
 - 62 Industrial arts vocational and technical education
 - 63 Mathematics education
 - 64 Music education
 - 65 Physical education/health education
 - 66 Reading education
 - 67 Science education
 - 68 Social studies/social sciences education

- Special education**
- 70 Special education, general
 - 71 Education of the emotionally disturbed
 - 72 Education of the mentally retarded
 - 73 Education of the speech/hearing/vision impaired
 - 74 Special learning disabilities
 - 76 Other special education

- Other education**
- 80 Curriculum and instruction
 - 81 Educational administration
 - 82 Educational psychology
 - 83 Student personnel and counseling
 - 84 Other education

17. What is the major field of study for your NEW degree? (Use the field codes above in filling out this question.)

152 Major field

18. For what purpose did you earn this degree?

Mark (X) only one box.

- 153** 1 To increase salary
 2 For professional development in current field
 3 To teach in a different field than the one taught last year
 4 For a nonteaching position in elementary or secondary education
 5 For an occupation outside elementary or secondary education other than current job
 6 Other -- *Specify* ↴

19. Are you currently enrolled in a degree program?

Mark (X) only one box.

- 154** 1 No -- *SKIP to question 23*
 2 Yes, as a full-time student
 3 Yes, as a part-time student } *Continue with question 20*

SECTION II – EDUCATIONAL ACTIVITIES AND FUTURE PLANS – *Continued*

20. What type of degree are you pursuing?

Mark (X) only one box.

155

- 1 Bachelor's
- 2 Master's
- 3 Education specialist or professional diploma
- 4 Doctorate (e.g., Ph.D., Ed.D.)
- 5 Professional (e.g., M.D., D.D.S., J.D., L.L.B.)

21. What is the major field of study for the degree you are pursuing?

(Please use the field codes on page 6 in filling out this question.)

156

Major field

22. For what purpose are you pursuing this degree?

Mark (X) only one box.

- 1 To increase teacher salary
- 2 For professional development in current teaching field
- 3 To teach in another field
- 4 For a nonteaching position in elementary or secondary education
- 5 For an occupation outside elementary or secondary education
- 6 Other – *Specify*

23. How long do you plan to remain in teaching?

Mark (X) only one box.

158

- 1 As long as able
- 2 Until eligible for retirement
- 3 Plan to leave teaching as soon as possible
- 4 Undecided

} *Continue with question 24*
 } *SKIP to question 25*

24. In how many years do you plan to retire from teaching?

_____ Years

25. What do you expect your main activity will be during the next school year (1989-90)?

Mark (X) only one box.

160

- 01 Teaching in this school
- 15 Teaching in another school
- 16 Teaching at the pre-kindergarten or post-secondary level
- 06 Attending a college or university
- 07 Working in a nonteaching occupation in the field of education
- 08 Working in an occupation outside the field of education
- 09 Homemaking and/or child rearing
- i0 Unemployed and seeking work
- 11 Military service
- 12 Retired
- 13 Other – *Specify*

SECTION III – YOUR OPINIONS

POSSIBLE STEPS SCHOOLS MIGHT TAKE TO ENCOURAGE TEACHERS

(Use codes in questions 26a, b, and c)

- | | |
|---|---|
| 01 Providing higher salaries or better fringe benefits | 08 Reducing the paperwork burden on teachers |
| 02 Improving opportunities for professional advancement | 09 Providing more support for new teachers (e.g., mentor teacher programs) |
| 03 Dealing more effectively with student discipline and making schools safer | 10 Increasing parent involvement in the schools |
| 04 Giving teachers more authority in the school and in their own classrooms | 11 Reducing teacher workload |
| 05 Increasing standards for students' academic performance | 12 Providing merit pay or other pay incentives to teachers |
| 06 Providing better resources and materials for classroom use | 13 Providing teacher training in content areas and instructional methods |
| 07 Decreasing class size | |

26a. What would be the most effective step that schools might take to encourage teachers to remain in teaching?

161

Most effective step – Enter code from above

b. What would be the second most effective step?

162

Second step – Enter code from above

c. What would be the third most effective step?

163

Third step – Enter code from above

Remarks

SECTION III – YOUR OPINIONS – Continued

27. How satisfied are you with EACH of the following aspects of teaching? Are you (a) Very satisfied, (b) Somewhat satisfied, (c) Somewhat dissatisfied, or (d) Very dissatisfied with –

	Very satisfied (a)	Somewhat satisfied (b)	Somewhat dissatisfied (c)	Very dissatisfied (d)
(1) Salary	164 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(2) Benefits	165 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(3) Opportunity for professional advancement	166 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(4) Support/recognition of administrators	167 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(5) Safety of school environment	168 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(6) Your influence over school policies and practices	169 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(7) Autonomy or control over your own classroom	170 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(8) Professional caliber of colleagues	171 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(9) The esteem of society for the teaching profession	172 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(10) Procedures for evaluating your performance	173 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(11) Teaching load	174 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(12) Availability of resources and materials/equipment for your classroom	175 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(13) General working conditions	176 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(14) Job security	177 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(15) Intellectual challenge	178 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(16) Student motivation to learn	179 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(17) School learning environment	180 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(18) Student discipline and behavior	181 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(19) Class size	182 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(20) Support from parents	183 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

SECTION IV – PERSONAL INFORMATION

28. What is your current marital status? 184

1 Married
 2 Widowed, divorced, or separated
 3 Never married

29. How many children do you have who are dependent on you (and your spouse) for more than half of their financial support? 185

Number of children supported – **Continue with question 30**
 0 None – **SKIP to question 31**

30. What was the age of your youngest child on his/her last birthday? (If child is less than one year, please enter "0.") 186

Age of youngest child

31. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support? 188

1 Yes – HOW many persons?-
 2 No

32. The following questions refer to your before-tax earnings from teaching and other employment from mid-June 1988 to mid-June 1989. Include only YOUR earnings. Estimate to the nearest hundred dollars. If you do not receive income from a particular source, mark the "None" box.

a. During the summer of 1988, how much did you earn in –

(1) Summer school salary from this or any other school? 189

\$ _____ . 00
 0 None

(2) Other SCHOOL compensation for summer work at this or any other school? 190

\$ _____ . 00
 0 None

(3) Earnings from NONSCHOOL employment during the summer of 1988? 191

\$ _____ . 00
 0 None

b. What is your academic base year salary for teaching for the 1988-89 school year? 192

_____ . 00
 0 Position is unpaid

c. During the 1988-89 school year, how much will you earn in additional compensation from your school(s) for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes? 193

\$ _____ . 00
 0 None

d. During the 1988-89 school year, how much will you earn from NONSCHOOL employment? 194

\$ _____ . 00
 0 None

e. What is your total earned income from mid-June 1988 to mid-June 1989? 195

\$ _____ . 00
 0 None

Your answer to this question should be equal to the sum of your answers to questions 32a-d.

SECTION IV - PERSONAL INFORMATION - Continued

33. Which category represents the total combined income of **ALL FAMILY MEMBERS** in your household during 1988? This includes money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household who are 14 years of age or older.

Mark (X) only one box.

196

- 01 Less than \$10,000
- 02 \$10,000- \$14,999
- 03 15,000- 19,999
- 04 20,000 - 24,999
- 05 25,000- 29,999
- 06 30,000- 34,999
- 07 35,000- 39,999
- 08 40,000- 49,999
- 09 50,000- 59,999
- 10 60,000- 74,999
- 11 75,000- 99,999
- 12 100,000 or more

Remarks

SECTION V – RESPONDENT INFORMATION



The survey you have completed may involve a brief followup at a later time in order to gain information on current teachers' movements in the labor force. The following information would assist us in contacting you if you move or change jobs.

34. Please PRINT your name, your spouse's name (if applicable), your home address, telephone number, and most convenient time to reach you.

197 Same as address label

Your name <input type="checkbox"/> 198		Spouse's full name	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one)	
Days/times convenient to reach you		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 My name <input type="checkbox"/> 3 Other – Specify _____	

35. What are the names and addresses of two other people who will know where to get in touch with you during the coming years? List no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.)

Name <input type="checkbox"/> 199		Relationship to you	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one)	
		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other – Specify _____	
Name <input type="checkbox"/> 200		Relationship to you	
Street address			
City		State	ZIP Code
Telephone number (Include area code) ()		In whose name is the telephone number listed? (Mark (X) only one)	
		<input type="checkbox"/> 1 No phone <input type="checkbox"/> 2 Name entered above <input type="checkbox"/> 3 Other – Specify _____	

**THIS COMPLETES THE QUESTIONNAIRE.
 THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.
 YOUR TIME AND EFFORT ARE MUCH APPRECIATED.**