

JRM **SASS-4A**  
0-30-871

U.S. DEPARTMENT OF COMMERCE  
BUREAU OF THE CENSUS  
ACTING AS COLLECTING AGENT FOR  
CENTER FOR EDUCATION STATISTICS  
U.S. DEPARTMENT OF EDUCATION

OM8 No. 1850-0621  
Approval Expires December 31, 1988

This report is authorized bylaw (20 U.S.C. 1221e-1). Your answers will be kept strictly confidential. The release of information contained on this form is restricted in conformance with the Privacy Act of 1974 (Public Law 93-579, as amended).

**SCHOOLS AND STAFFING SURVEY**  
**PUBLIC SCHOOL TEACHERS**  
**QUESTIONNAIRE**  
**1987-1988**

**RETURN  
TO**

**Bureau of the Census**  
**Current Projects Branch**  
**1201 East Tenth Street**  
**Jeffersonville, IN 47132**

Dear Teacher:

The Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the Teacher Survey for the 1987-88 Schools and Staffing Survey. You are one of the 65,000 teachers from over 12,000 public and private schools across the nation selected to be in the teacher sample.

The Schools and Staffing Survey is an integrated set of surveys consisting of the Teacher Demand and Shortage Survey, the School and School Administrator Surveys, and the Teacher Survey. These surveys are revisions of previous NCES surveys, designed to better measure critical aspects of teacher supply and demand, the composition of the administrator and teacher workforce, and the status of teaching and schooling generally. The purpose of the Teacher Survey is to obtain information about such factors as the education and training, current assignment, job mobility, workplace conditions, and career choices of teachers, as well as their opinions about various policy issues such as merit pay or incentive pay.

The **US**. Bureau of the Census is conducting these surveys for the Center for Education Statistics by the authority of Section 406(b) of the General Education Provisions Act, as amended (20 USC 1221e). The data will be treated as confidential and will be reported only in statistical summaries so that individual teachers cannot be identified.

We are conducting this survey with a sample of teachers. While this minimizes overall response burden, the value of each individual survey response is greatly increased because it represents many other teachers. I, therefore, encourage you to participate in this voluntary survey by completing this questionnaire and returning it within 2 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.

I thank you for your cooperation in this very important effort.

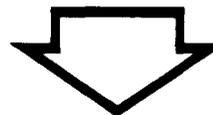
Sincerely,



Emerson J. Elliott  
Director  
Center for Education Statistics

Enclosure

*Please correct any error in name  
and address including  
ZIP Code.*



## INSTRUCTIONS

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Remarks" section.

If you have any questions, call the Bureau of the Census collect at (301) 763-2220.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 2 weeks.

**THANK YOU FOR TAKING PART IN THIS STUDY.**

### SECTION I - CURRENT TEACHING STATUS

**1. How do you classify your PRIMARY assignment at THIS school (i.e., the activity at which you spend most of your time) during the 1987-88 school year?**

*Mark (X) only one.*

PGM 3

- 1  Regular full-time or part-time teacher
- 2  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 3  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on an indefinite basis, but you are still considered a substitute)
- 4  Short-term substitute
- 5  Student teacher
- 6  Nonteaching specialist (e.g., guidance counselor, librarian, curriculum coordinator, social worker)
- 7  Administrator (e.g., principal, assistant principal, director, head)
- 8  Teacher's aide
- 9  Other professional or support staff

*Continue with question 2 Page 3*

**IF YOU MARKED BOX 4, 5, 6, 7, 8, OR 9 ABOVE, PLEASE STOP NOW AND RETURN YOUR QUESTIONNAIRE TO THE BUREAU OF THE CENSUS. THANK YOU FOR YOUR TIME.**

Remarks

**SECTION I – CURRENT TEACHING STATUS – Continued**

**2. How do you classify your position as an employee AT THIS SCHOOL during the 1987–88 school year?**

- 011**
- 1  Full-time employee
  - 2   $\frac{3}{4}$  time or more, but less than full-time employee
  - 3   $\frac{1}{2}$  time or more, but less than  $\frac{3}{4}$  time employee
  - 4   $\frac{1}{4}$  time or more, but less than  $\frac{1}{2}$  time employee
  - 5  Less than  $\frac{1}{4}$  time employee

**3. How do you describe your teaching assignment AT THIS SCHOOL during the 1987-88 school year?**

- 012**
- 1  Full-time teacher – *Skip to question 6, page 4*
  - 2   $\frac{3}{4}$  time or more, but less than full-time teacher
  - 3   $\frac{1}{2}$  time or more, but less than  $\frac{3}{4}$  time teacher
  - 4   $\frac{1}{4}$  time or more, but less than  $\frac{1}{2}$  time teacher
  - 5  Less than  $\frac{1}{4}$  time teacher
- } *Continue with Check Item A*

**CHECK ITEM A**

*(Refer to item 2 above.)*  
**Did you mark box 1, "Full-time employee," in answer to question 2 above?**

- 013**
- 1  Yes – *Continue with question 4*
  - 2  No – *Skip to question 5*

**4. Which category best describes your other assignment AT THIS SCHOOL?**

*Mark (X) only one.*

- 014**
- 1  Administrator (e.g., principal, assistant principal, director, head)
  - 2  Nonteaching specialist (e.g., counselor, librarian)
  - 3  Resource person for other teachers (e.g., department head, resource teacher, curriculum coordinator, mentor teacher)
  - 4  Support staff (e.g., secretary, aide)
  - 5  Coach
  - 6  Other – *Describe* ↴
- \_\_\_\_\_

} *Skip to item 6*

**5. Which of these categories best describes your other PRIMARY ACTIVITY outside of teaching at this school?**

*Mark (X) only one.*

- 015**
- 1  Teaching in another school
  - 2  Attending a college or university
  - 3  Working in a nonteaching occupation in the field of education
  - 4  Working in an occupation outside the field of education
  - 5  Homemaking and/or child rearing
  - 6  Seeking work
  - 7  Retired
  - 8  Other – *Describe* ↴
- \_\_\_\_\_

Remarks

**SECTION 2 - TEACHING EXPERIENCE**

**6.** In what year did you begin your first **FULL-TIME** teaching **position** at the elementary or secondary level?

018

017  Never taught full-time

**7.** At which of the following school levels have you taught, **either full or part time, for one year or more?**

Mark (X) all that apply.

018  Prekindergarten

019  Elementary (including kindergarten)

020  Middle/junior high

021  Senior high

022  Postsecondary

**8.** Including the current school year, how many years have you been **employed** as a teacher in **public** and/or private schools at the elementary or secondary level?

(If you have no experience in a particular category, please mark the "None" box.)

Schools (1)	Years of full-time teaching (2)	Years of part-time teaching (3)
(a) Public	023 _____ <input type="checkbox"/> None	024 _____ <input type="checkbox"/> None
(b) Private	025 _____ <input type="checkbox"/> None	026 _____ <input type="checkbox"/> None

**9a.** Since you began teaching, how many **breaks** in service of one year or more have you had?

027  Breaks in service – Continue with 9b  
 None – Skip to item 10

**b.** Were any of these **breaks** due to a reduction-in-force or a **lay-off**?

028  Yes – How many? 029   
 No

**c.** Including the current year, how many consecutive years have you been teaching (i.e., since your last **break in service**)?

(Include part-time and full-time teaching at both elementary and secondary levels.)

030  Consecutive years teaching

**10.** In what year did you **begin** teaching in this school?

(If your assignment at this school included a break in service of a year or more, please report the year that you returned to this school from your most recent break in service.)

031

Remarks

**SECTION 2 – TEACHING EXPERIENCE – Continued**

**11. What was your main activity the year before you began teaching in this school?**

*(If you left this school and then returned, please report your main activity the year before you most recently returned to this school.)*

Mark (X) only one box.

- 032**
- 1  Working in a position in the field of education, but not as a teacher – *Continue with item 12*
  - 2  Working in an occupation outside the field of education – *Skip to question 73a*
  - 3  Teaching in another school in the same school system
  - 4  Teaching in a different school system in this state
  - 5  Teaching in a different state –

**Which state?** ▼

**033**

- 034**
- 6  Homemaking and/or child rearing
  - 7  Attending a college or university
  - 8  Military service
  - 9  Unemployed and seeking work
  - 10  Retired
  - 11  Other – *Describe* ▼

Skip to item 14

**12. Which of the following categories best describes your previous occupation in the field of education?**

Mark (X) only one box.

- 035**
- 1  Administrator (e.g., principal, assistant principal, director)
  - 2  Guidance counselor
  - 3  Librarian or other media staff
  - 4  Other professional staff (e.g., curriculum specialist, administrative or business staff, social worker)
  - 5  Teacher's aide
  - 6  Other school personnel

Skip to item 14

Answer items 13a–e ONLY if you marked box 2 in answer to question 11 above.

**13a. For whom did you work? (Record the name of the company, business, or organization.)**

\_\_\_\_\_

**b. What kind of business or industry was this? (For example, retail shoe store, State Labor Department, bicycle manufacturer, farm.)**

**036**

**c. What kind of work were you doing? (Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer.)**

**037**

**d. What were your most important activities or duties at that job? (For example, typing, selling cars, driving delivery truck, caring for livestock).**

\_\_\_\_\_

**e. How would you classify yourself on that job?**

Mark (X) only one box.

- 038**
- 1  An employee of a **PRIVATE** company, business, or individual for wages, salary, or commission
  - 2  A **FEDERAL** government employee
  - 3  A **STATE** government employee
  - 4  A **LOCAL** government employee
  - 5  **SELF-EMPLOYED** in your own business, professional practice, or farm
  - 6  Working **WITHOUT PAY** on a family business or farm
  - 7  Working **WITHOUT PAY** in a volunteer job

▶ SECTION 3 – TEACHER TRAINING

MAJOR AND MINOR FIELD CODE NUMBERS FOR QUESTIONS 14b and 14c

GENERAL

- 11 Agriculture and natural resources
- 12 Architecture and environmental design
- 13 Area and ethnic studies
- 14 Biological/life science
- 15 Business and management
- 16 Communications
- 17 Computer and information sciences
- 18 Engineering
- 19 Fine and applied arts
- 20 Foreign languages
- 21 Health professions
- 22 Home economics
- 23 Law
- 24 Letters (English, literature, speech, classics)
- 25 Library science
- 26 Mathematics
- 27 Military science
- 28 Multidisciplinary studies
- 29 Philosophy and religion
- 30 Psychology
- 31 Public affairs and services
- 32 Theology

Physical sciences

- 33 Chemistry
- 34 Physics
- 35 Geology/earth science
- 36 Other physical sciences

Social sciences

- 37 Economics
- 38 History
- 39 Political science and government
- 40 Sociology
- 41 Other social sciences

42 Other

EDUCATION

General education

- 51 Elementary education
- 52 Pre-elementary/early childhood education
- 53 Secondary education

Subject area education

- 54 Agricultural education
- 55 Art education
- 56 Bilingual education
- 57 Business, commerce, and distributive education
- 58 English as a second language
- 59 English education
- 60 Foreign languages education
- 61 Home economics education
- 62 Industrial arts, vocational and technical education
- 63 Mathematics education
- 64 Music education
- 65 Physical education/health education
- 66 Reading education
- 67 Science education
- 68 Social studies/social sciences education

Special education

- 70 Special education, general
- 71 Education of the emotionally disturbed
- 72 Education of the mentally retarded
- 73 Education of the speech/hearing/vision impaired
- 74 Special learning disabilities
- 75 Other special education

Other education

- 80 Curriculum and instruction
- 81 Educational administration
- 82 Educational psychology
- 83 Student personnel and counseling
- 84 Other education

14a. Which of the following college degrees have you earned? (Mark *a*//the degrees you have earned.)

b. What was your major field of study for each degree? (Use the list of codes above.)

c. What was your second major or minor field of study for each degree? (Use the list of code numbers above. If you did not have a second major or minor field, enter "00.")

d. In what year did you receive each degree?

Degrees earned (Mark (X) all that apply) (a)	Major field code (b)	Second major or minor field code (if any) (c)	Year degree received (d)
Associate degree or vocational certificate	039	040	041
Bachelor's degree	043	044	045
2nd Bachelor's degree	047	048	049
Master's degree	051	052	053
2nd Master's degree	055	056	057
Education specialist or professional diploma (at least one year beyond Master's level)	059	060	061
Doctorate (e.g., Ph.D., Ed.D.)	063	064	065
First Professional degree (e.g., M.D., L.L.B., J.D., D.D.S.)	067	068	069
No degree or diploma	071	9 <input type="checkbox"/> – Skip to item 16a	

15a. What is the name of the college or university where you earned your BACHELOR'S degree?

072

073 1  No Bachelor's degree earned – Skip to item 76a

b. In what city and state is it located?

074

(City)

(State)

**SECTION 3 – TEACHER TRAINING – Continued**

**TEACHING ASSIGNMENT FIELD CODE NUMBERS FOR QUESTIONS 16a, 16b, 17a, 17b, 18 AND 21**

- 01 Prekindergarten
- 02 Kindergarten
- 03 General elementary

**Special Areas**

- 04 Art
- 05 Basic skills and remedial education\*
- 06 Bilingual education\*
- 07 Business education
- 08 Computer science
- 09 English/language arts
- 10 English as a second language
- 11 Foreign language
- 12 Gifted\*

**Special Areas (Continued)**

- 13 Health, physical education
- 14 Home economics
- 15 Industrial arts
- 16 Mathematics
- 17 Music
- 18 Reading
- 19 Religion/philosophy
- 20 Social studies/social science

**Science**

- 21 Biology
- 22 Chemistry
- 23 Earth science/geology
- 24 Physics
- 25 General and all other science

**Special Education**

- 26 Mentally retarded
- 27 Emotionally disturbed
- 28 Learning disabled
- 29 Speech and hearing impaired
- 30 Other special education

**31 Vocational education**

**32 All others**

\*If your primary or secondary assignment is BASIC SKILLS AND REMEDIAL EDUCATION, BILINGUAL EDUCATION, or GIFTED, and as part of that assignment you teach a specific subject area (e.g., remedial math, bilingual social studies, or gifted science), record the code for Basic skills, Bilingual, or Gifted as the assignment area.

**16a. What is your current primary teaching assignment field at THIS SCHOOL, that is, the field in which you teach the most classes?**

*(Use the code numbers listed above to record your assignment field. If your teaching schedule is divided equally between two fields, record either field as your primary assignment in this item, mark box 1, and record the second field in item 16b.)*

075   Primary assignment field code

076 1  Teaching schedule equally divided between two fields

**b. Are some of your classes at THIS SCHOOL in other fields?**

077 1  Yes — In what field do you teach the second most classes? (Use the assignment field codes listed above.)

2  No

**17a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field? (Use the codes listed above.)**

079   Best qualified field code

**b. Do you feel qualified to teach any other fields?**

080 1  Yes — For what field do you feel second best qualified? (Use the codes listed above.)

2  No

**18. Has your primary teaching assignment field changed since you began teaching?**

082 1  Yes

2  No

What was your previous primary assignment field? (Use codes listed above.)

Counting this year, how many years has your primary assignment field remained unchanged?

**19. For each of the fields in which you now teach (and for your best-qualified field, if different from your current teaching assignment), how many undergraduate and graduate COURSES have you taken in that subject area?**

*A course is one that meets 2–5 classroom hours per week during one semester or quarter. If you have taken both semester and quarter courses, enter the respective numbers in each column. Count ALL the courses that relate to the field(s) in which you teach, e.g., if you teach ANY math subject, count ALL math courses; if you teach ANY kind of special education class, count ALL courses in the field of special education.*

*If no courses were taken for a field for any column, enter "0."*

*Please refer to records if you cannot accurately recall your coursework.*

Field (1)	Number of courses			
	Undergraduate		Graduate	
	Semester (2)	Quarter (3)	Semester (4)	Quarter (5)
a. Primary assignment field	085	086	087	088
b. Secondary assignment field	090	091	092	093
089 1 <input type="checkbox"/> No secondary assignment				
c. Best qualified field	095	096	097	098
094 1 <input type="checkbox"/> Same as primary assignment				
2 <input type="checkbox"/> Same as secondary assignment				

SECTION 3 – TEACHER TRAINING – Continued

20a. Does your teaching assignment AT THIS SCHOOL include any classes in mathematics, computer science, biological/life science, earth science, or physical science in grades 7–12?

- 099 1  Yes – Continue with 20b  
2  No – Skip to item 21

b. For each of the following science fields, how many undergraduate and graduate COURSES have you taken in that subject area?

(Enter "0" for each cell for which you have taken no courses.)

Field (1)	Number of courses			
	Undergraduate		Graduate	
	Semester (2)	Quarter (3)	Semester (4)	Quarter (5)
a. Mathematics	100	101	102	103
b. Computer science	104	105	106	107
c. Biology	108	109	110	111
d. Chemistry	112	113	114	115
e. Physics	116	117	118	119
f. Earth/space science	120	121	122	123
g. Other natural science	124	125	126	127

21. Did you take any education or teaching related in-service or college courses requiring 30 or more hours of classroom study during the past two school years, that is, in 1986–87 or 1987-88?

- 128 1  Yes – For what assignment field was this training relevant? (Use list of codes on page 7.) 129    
2  No – Skip to question 23 Answer 22

22. What was your MAJOR purpose for taking this training.  
Mark (X) only one.

- 130 1  To fulfill initial certification requirements for current position  
2  To maintain and/or improve qualifications for current position (including meeting recertification requirements)  
3  To retrain to teach a different subject matter area  
4  To retrain to teach at a different grade level  
5  To retrain to teach handicapped students or students with learning disabilities  
6  To acquire credentials in new nonteaching areas (e.g., administration, guidance counseling)  
7  Other – Describe

23a. Do you have a teaching certificate in this state in your –  
(1) Primary assignment field?  
(2) Secondary assignment field, if any?  
(3) Best qualified field?

b. If you do, what type of certification do you hold in each field? (Use the codes below for type of certification!)

c. In what year were you certified in each field?

Codes for certification

- 1 Regular or standard state certification (the standard certification offered in your state)  
2 Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)  
3 Temporary, provisional or emergency certification (requires additional coursework before regular certification can be obtained)

Field	Have state certification? (a)	If "Yes" in column (a)	
		Code for type of certification (b)	Year certified (c)
(1) Primary assignment field	131 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	132	133
(2) Secondary assignment field (if any)	134 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	135	136
(3) Best qualified field (if different from above)	137 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	138	139

**SECTION 4 – CURRENT TEACHING LOAD**

**NOTE** – Questions in this section request information on each class you taught for **the most recent FULL week** that school was in session. Please provide the information requested for that week whether or not it was a typical week. Report information on classes for which you were responsible even if you were absent at any time during the week.

**24. In what grade levels are the students in your classes at this school?**

Mark (X) all that apply.

- |     |   |                          |                 |     |    |                          |          |
|-----|---|--------------------------|-----------------|-----|----|--------------------------|----------|
| 140 | 1 | <input type="checkbox"/> | Prekindergarten | 148 | 9  | <input type="checkbox"/> | 7th      |
| 141 | 2 | <input type="checkbox"/> | Kindergarten    | 149 | 10 | <input type="checkbox"/> | 8th      |
| 142 | 3 | <input type="checkbox"/> | 1st             | 150 | 11 | <input type="checkbox"/> | 9th      |
| 143 | 4 | <input type="checkbox"/> | 2nd             | 151 | 12 | <input type="checkbox"/> | 10th     |
| 144 | 5 | <input type="checkbox"/> | 3rd             | 152 | 13 | <input type="checkbox"/> | 11th     |
| 145 | 6 | <input type="checkbox"/> | 4th             | 153 | 14 | <input type="checkbox"/> | 12th     |
| 146 | 7 | <input type="checkbox"/> | 5th             | 154 | 15 | <input type="checkbox"/> | 13th     |
| 147 | 8 | <input type="checkbox"/> | 6th             | 155 | 16 | <input type="checkbox"/> | 14th     |
|     |   |                          |                 | 156 | 17 | <input type="checkbox"/> | Ungraded |

**25. Which of the following best describes the way your classes at this school are organized?**

Mark (X) only one.

- 157
- 1  Self-contained class – You teach multiple subjects to the same class of students all or most of the day – *Continue with question 26a*
  - 2  Departmentalized instruction – You teach subject matter courses (e.g., history, typing) to several classes of different students all or most of the day – *Skip to question 27, page 10*
  - 3  Team teaching – You collaborate with one or more other teachers in teaching multiple subjects to the same class of students – *Answer either question 26 or 27 below, depending on which format better describes the way your classes are organized all or most of the day.*
  - 4  "Pull-out" class – You provide instruction to students who are released from their regular classes – *Continue with question 26a*

**NOTE** – ANSWER THIS QUESTION IF YOU TAUGHT A SELF-CONTAINED CLASS OR A PULL-OUT CLASS.

**26a. At this school, how many students were enrolled in the class or program you taught during the most recent full week school was in session? (If you teach two kindergarten or prekindergarten sessions per day, report the average number of students.)**

158  Students

**b. Approximately how many hours did you spend teaching each of the following subjects during the week? (If you taught two or more subjects at the same time, apportion the time to each subject as best you can. Report hours to the nearest whole hour, e.g., 1, 2. If you did not teach a particular subject during the week, mark the "None" box.)**

Subject (a)	Hours spent teaching in most recent full week (b)
(1) English/reading/language arts	159 <input style="width: 50px;" type="text"/> o <input type="checkbox"/> None
(2) Arithmetic/mathematics	160 <input style="width: 50px;" type="text"/> o <input type="checkbox"/> None
(3) Social studies/history	161 <input style="width: 50px;" type="text"/> o <input type="checkbox"/> None
(4) Science	162 <input style="width: 50px;" type="text"/> o <input type="checkbox"/> None

**c. Did you assign any homework during the most recent full week?**

- 163
- 1  Yes
  - 2  No

**d. Which of the following best describes the general academic achievement level of your students relative to the other students at this school?**

- 164
- 1  Primarily higher achieving students
  - 2  Primarily average achieving students
  - 3  Primarily lower achieving students
  - 4  Students of widely differing achievement levels

PLEASE SKIP NOW TO QUESTION 28 ON PAGE 11.

**SECTION 4 – CURRENT TEACHING LOAD – Continued**

Answer questions 27a –g below **ONLY** if you taught subject matter courses to different groups of students.

**27.** The following questions refer to the subject matter classes you taught AT THIS SCHOOL during the most recent FULL week school was in session. (Complete a line of the table below for each period in which you taught a class. Exclude study halls, homeroom periods, unscheduled tutoring, etc.)

- a. What was the subject matter of each class you taught? (Use the code numbers listed on page 11 to record your answer in column (a).)
- b. For how many periods per week does each class meet? (If your school day is not organized by class periods, mark box 1 at the top of column (b) and record the number of hours per week that you teach each class.)
- c. What is the grade level of MOST of the students in each of your classes? (Use numerals 1, 2, . . . , 12 for grades 1- 12, PK for prekindergarten, K for kindergarten, and U for ungraded. Enter only one grade level for each of your classes in column (c).)
- d. How many students are enrolled in each class period?
- e. For each class period, did you assign homework during the last full week?
- f. What is the achievement level for most of the students in each class period you taught, relative to other students at this school?

Use these codes to record achievement level in column (f):

- 1 Primarily higher achieving students      3 Primarily lower achieving students
- 2 Primarily average achieving students    4 Students of widely differing achievement levels

- g. For each class period you taught, was it advanced placement, bilingual, gifted, remedial, or special education?

Use these codes to record course level in column (g):

- 1 Advanced placement (AP) – Course that allows completion of college level credit, as defined by the College Entrance Examination Board
- 2 Bilingual
- 3 Gifted
- 4 Remedial
- 5 Special education
- 6 None of the above

Class period	Subject matter code (2 digits) (a)	165	Grade level (c)	Number of students enrolled (d)	Homework assigned last full week? (e)	Class achievement level code (1 digit) (f)	Course level code (g)
		1 <input type="checkbox"/> No periods Periods per week (b)					
1	166	167	168	169	170	171	172
2	173	174	175	176	177	178	179
3	180	181	182	183	184	185	186
4	187	188	189	190	191	192	193
5	194	195	196	197	198	199	200
6	201	202	203	204	205	206	207
7	208	209	210	211	212	213	214
8	215	216	217	218	219	220	221
9	222	223	224	225	226	227	228

**SECTION 4 – CURRENT TEACHING LOAD – Continued**

**SUBJECT MATTER CODE NUMBERS FOR QUESTION 27a ON PAGE 10**

**Business/vocational**

- 11 Accounting/bookkeeping
- 12 Shorthand
- 13 Typing
- 14 Other business education courses
- 15 Career education
- 16 Agriculture
- 17 Industrial arts
- 18 Home economics
- 19 Other vocational, trade, and industrial education

**English/language arts**

- 21 Literature
- 22 Composition/journalism/creative writing
- 23 Reading
- 24 English as a second language
- 25 Other English/language arts courses

**Foreign languages**

- 31 French
- 32 German
- 33 Latin
- 34 Russian
- 35 Spanish
- 36 Other foreign language

**Mathematics**

- 41 General mathematics
- 42 Business math
- 43 Algebra, elementary
- 44 Algebra, intermediate
- 45 Algebra, advanced
- 46 Geometry, plane/solid
- 47 Trigonometry
- 48 Analytic geometry/math analysis
- 49 Probability/statistics
- 50 Calculus
- 51 Other mathematics

**Computer science**

- 52 Computer awareness/applications
- 53 Computer programming
- 54 Other computer science

**Natural science**

- 61 General science
- 62 Biology/life science
- 63 Chemistry
- 64 Physics
- 65 Earth/space science
- 66 Other physical science
- 67 Other natural science

**Social sciences**

- 70 Social studies
- 71 History
- 72 World civilization
- 73 Political science/government
- 74 Geography
- 75 Economics
- 76 Civics
- 77 Sociology/social organization
- 78 Other social sciences

**Visual and performing arts**

- 81 Arts and crafts
- 82 Filmmaking/photography
- 83 Chorus
- 84 Band
- 85 Drama/theater/dance
- 86 Music
- 87 Other visual/performing arts

**Other areas**

- 91 Driver education
- 92 Health
- 93 Philosophy/religion
- 94 Physical education
- 95 Psychology
- 96 Other courses not elsewhere classified

**28. For the most recent FULL WEEK, what is your best estimate of the number of hours you spent on school-related activities during and after school hours? SCHOOL HOURS are the hours that you are required to be at school, regardless of whether students are there.**

*(Report hours to the nearest WHOLE HOUR. If you did not spend time on a particular activity during the week, mark the "None" box.)*

	School-related activities (1)	Hours spent (2)
<b>a. During school hours</b>		229
(1) Classroom teaching (including field trips)		
(2) Preparation		230 o <input type="checkbox"/> None
(3) Nonteaching duties (e.g., bus duty, hall duty, lunch duty)		231 o <input type="checkbox"/> None
(4) Other assigned responsibilities (e.g., heading department, counseling, tutoring, coaching)		232 o <input type="checkbox"/> None
(5) Hours absent from school for any reason		233 o <input type="checkbox"/> None
<b>(6) Total school hours during most recent full week – Sum of a(1) thru a(5)</b>		234
<b>b. After school hours</b>		235
(1) School-related activities involving student interaction (e.g., transporting students, coaching, field trips, tutoring)		o <input type="checkbox"/> None
(2) Other school-related activities (e.g., preparation, grading homework, parent conferences, attending meetings)		236 o <input type="checkbox"/> None
<b>(3) Total after school hours during most recent full week – Sum of b(1) and b(2)</b>		237 o <input type="checkbox"/> None

Remarks

SECTION 5 - PERCEPTIONS AND ATTITUDES TOWARD TEACHING

29. Do you agree or disagree with each of the following statements?

a. Teachers in this school are evaluated fairly.

238

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

b. The principal lets staff members know what is expected of them.

239

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

c. The school administration's behavior toward the staff is supportive and encouraging.

240

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

d. I am satisfied with my teaching salary.

241

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.

242

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

f. Teachers participate in making most of the important educational decisions in this school.

243

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

g. I receive a great deal of support from parents for the work I do.

244

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

h. Necessary materials (e.g., textbooks, supplies, copy machine) are available as needed by staff.

245

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

i. The principal does a poor job of getting resources for this school.

246

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

j. Routine duties and paperwork interfere with my job of teaching.

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

k. My principal enforces school rules for student conduct and backs me up when I need it.

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

l. The principal talks with me frequently about my instructional practices.

249

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

m. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.

250

- 1  Strongly agree
- 2  Somewhat agree
- 3  Somewhat disagree
- 4  Strongly disagree

**SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – *Continued***

<p><b>29n. Most of my colleagues share my beliefs and values about what the central mission of the school should be.</b></p>	<p>251</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>o. The principal knows what kind of school he/she wants and has communicated it to the staff.</b></p>	<p>252</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>p. There is a great deal of cooperative effort among staff members.</b></p>	<p>253</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>q. In this school, staff members are recognized for a job well done.</b></p>	<p>254</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>r. I have to follow rules in this school that conflict with my best professional judgment.</b></p>	<p>255</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>s. I am satisfied with my class sizes.</b></p>	<p>256</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>t. I make a conscious effort to coordinate the content of my courses with that of other teachers.</b></p>	<p>257</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>u. Goals and priorities for the school are clear.</b></p>	<p>258</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>v. The amount of student tardiness and class cutting in this school interferes with my teaching.</b></p>	<p>259</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>w. I sometimes feel it is a waste of time to try to do my best as a teacher.</b></p>	<p>260</p>	<p>1 <input type="checkbox"/> Strongly agree                  2 <input type="checkbox"/> Somewhat agree                  3 <input type="checkbox"/> Somewhat disagree                  4 <input type="checkbox"/> Strongly disagree</p>
<p><b>30. If you could go back to your college days and start over again, would you become a teacher or not?</b></p>	<p>261</p>	<p>1 <input type="checkbox"/> Certainly would become a teacher                  2 <input type="checkbox"/> Probably would become a teacher                  3 <input type="checkbox"/> Chances about even for and against                  4 <input type="checkbox"/> Probably would not become a teacher                  5 <input type="checkbox"/> Certainly would not become a teacher</p>

**SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – *Continued***

**31. Indicate the degree to which each of the following matters is a problem in this school. Do you think it is a serious problem, a moderate problem, a minor problem, or not a problem at all?**

**a. Student tardiness**

262

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**b. Student absenteeism**

263

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**c. Teacher absenteeism**

264

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**d. Students cutting class**

265

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**e. Physical conflicts among students**

266

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**f. Robbery or theft**

267

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**g. Vandalism of school property**

268

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**h. Student pregnancy**

269

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**i. Student use of alcohol**

270

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**j. Student drug abuse**

271

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**k. Student possession of weapons**

272

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**l. Physical abuse of teachers**

273

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**m. Verbal abuse of teachers**

274

- 1  Serious
- 2  Moderate
- 3  Minor
- 4  Not a problem

**SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued**

**32. At this school, how much actual influence do you think teachers have over school policy in each of the areas below?**  
*Indicate how much influence you think teachers have; use the scale of 1–6, where 1 means "No influence" and 6 means "A great deal of influence."*

None  $\longrightarrow$  A great deal

- a. Determining discipline policy** 275 1  2  3  4  5  6

---

- b. Determining the content of inservice programs** 276 1  2  3  4  5  6

---

- c. Setting policy on grouping students in classes by ability** 277 1  2  3  4  5  6

---

- d. Establishing curriculum** 278 1  2  3  4  5  6

**33. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching?**  
*Indicate how much control you feel you have; use the scale of 1–6, where 1 means "No control" and 6 means "Complete control."*

None  $\longrightarrow$  Complete control

- a. Selecting textbooks and other instructional materials** 279 1  2  3  4  5  6

---

- b. Selecting content, topics, and skills to be taught** 280 1  2  3  4  5  6

---

- c. Selecting teaching techniques** 281 1  2  3  4  5  6

---

- d. Disciplining students** 282 1  2  3  4  5  6

---

- e. Determining the amount of homework to be assigned** 283 1  2  3  4  5  6

**34. To what extent has each of the following people at this school helped you improve your teaching or solve an instructional or class management problem?**  
*Indicate how helpful each person or group has been; use the scale of 1–6, where 1 means "No help" and 6 means "Extremely helpful." Mark box 7 if there is no such person or group in this school.*

No help  $\longrightarrow$  Extremely helpful      Not applicable

- a. Principal or school head** 284 1  2  3  4  5  6  7

---

- b. Department chair** 285 1  2  3  4  5  6  7

---

- c. Other school administrators** 286 1  2  3  4  5  6  7

---

- d. Other teachers** 287 1  2  3  4  5  6  7

**SECTION 5 – PERCEPTIONS AND ATTITUDES TOWARD TEACHING – Continued**

**35. How long do you plan to remain in teaching?**

Mark (X) only one.

288

- 1  As long as I am able
- 2  Until I am eligible for retirement
- 3  Will probably continue unless something better comes along
- 4  Definitely plan to leave teaching as soon as I can
- 5  Undecided at this time

} Continue with item 36

} Skip to item 37a

**36. In how many years do you plan to retire?**

289

Years

**37a. Which best describes your MAIN ACTIVITY during the previous school year (1986-87)?**

Mark (X) only one

290

- 1  Teaching in this school
- 2  Teaching in another school in this school system
- 3  Teaching in another public school system
- 4  Teaching in a private school
- 5  Teaching at the postsecondary level
- 6  Attending a college or university
- 7  Working in a nonteaching occupation in the field of education
- 8  Working in an occupation outside the field of education
- 9  Homemaking and/or child rearing
- 10  Unemployed and seeking work
- 11  Military service
- 12  Retired
- 13  Other – Describe ↴

\_\_\_\_\_  
\_\_\_\_\_

**b. What do you expect your main activity will be during the next school year (1988-89)?**

Mark (X) only one.

291

- 1  Teaching in this school
- 2  Teaching in another school in this school system
- 3  Teaching in another public school system
- 4  Teaching in a private school
- 5  Teaching at the postsecondary level
- 6  Attending a college or university
- 7  Working in a nonteaching occupation in the field of education
- 8  Working in an occupation outside the field of education
- 9  Homemaking and/or child rearing
- 10  Unemployed and seeking work
- 11  Military service
- 12  Retired
- 13  Other – Describe ↴

\_\_\_\_\_  
\_\_\_\_\_

Remarks

**SECTION 6 – INCENTIVES AND COMPENSATION**

38. For each of the following pay incentives, please indicate whether you favor or oppose the incentive, and whether you now receive the incentive. <i>Mark (X) one box in each column for each incentive.</i>	Do you favor or oppose the Incentive? (1)	Do you receive the incentive? (2)
<p><b>a.</b> Additional pay for assuming additional responsibilities as a master or mentor teacher (e.g., supervising new teachers)</p>	<p><b>292</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>293</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p><b>b.</b> Additional pay for teaching in a shortage field (e.g., math, science)</p>	<p><b>294</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>295</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p><b>c.</b> Additional pay for teaching in a high-priority location (e.g., an inner-city school)</p>	<p><b>296</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>297</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p><b>d.</b> Salary increases as part of a career ladder in which teachers progress through several promotional levels based on their performance</p>	<p><b>298</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>299</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p><b>e.</b> A merit pay bonus for exceptional performance in a given year</p>	<p><b>300</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>301</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p><b>f.</b> A schoolwide bonus for all teachers in a school that shows exceptional performance or improvement in a given year</p>	<p><b>302</b> 1 <input type="checkbox"/> Strongly favor 2 <input type="checkbox"/> Mildly favor 3 <input type="checkbox"/> Mildly oppose 4 <input type="checkbox"/> Strongly oppose</p>	<p><b>303</b> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>

Remarks

**SECTION 6 – INCENTIVES AND COMPENSATION – Continued**

**39.** The following questions refer to your before-tax earnings from teaching and other employment from mid-June 1987 to mid-June 1988.

(Include only YOUR earnings. Estimate to the nearest hundred dollars. If you do not receive income from a particular source, mark the "None" box.)

**a.** During the summer of 1987, how much did you earn in –

(1) Summer school salary from this or any other school?

**304** \$ \_\_\_\_\_    
 0  None

(2) Other SCHOOL compensation for summer work at this or any other school?

**305** \$ \_\_\_\_\_    
 0  None

(3) Earnings from NONSCHOOL employment during the summer of 1987?

**306** \$ \_\_\_\_\_    
 0  None

**b.** What is your academic base year salary for teaching for the 1987-88 school year?

**307** \$ \_\_\_\_\_    
 0  Position is unpaid

**c.** During the 1987-88 school year, how much will you earn in additional compensation from your school(s) for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes?

**308** \$ \_\_\_\_\_    
 0  None

**d.** During the 1987-88 school year, how much will you earn from NONSCHOOL employment?

**309** \$ \_\_\_\_\_    
 0  None

**e.** What is your total earned income from mid-June 1987 to mid-June 1988?

(Your answer to this question should be equal to the sum of your answers to questions 39a-d.)

**310** \$ \_\_\_\_\_    
 0  None

**40.** Do you receive any income-in-kind in addition to or in lieu of your school salary?

Mark (X) all that apply.

- 311** 1  Housing or housing expenses
- 312** 2  Meals
- 313** 3  Tuition for your children
- 314** 4  Child care
- 315** 5  College tuition for yourself
- 316** 6  Car/transportation expenses
- 317** 7  None of the above

**41.** Which category represents the total combined income of all FAMILY members in your household during 1987? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family members in your household who are 14 years of age or older.

Mark (X) only one box.

- 318** 1  Less than \$10,000
- 2  \$10,000 – \$14,999
- 3  \$15,000 – \$19,999
- 4  \$20,000 – \$24,999
- 5  \$25,000 – \$29,999
- 6  \$30,000 – \$34,999
- 7  \$35,000 – \$39,999
- 8  \$40,000 – \$49,999
- 9  \$50,000 – \$59,999
- 10  \$60,000 – \$74,999
- 11  \$75,000 – \$99,999
- 12  \$100,000 or more



**SECTION 8 - RESPONDENT INFORMATION**

The survey you have completed might involve a brief followup at a later time in order to gain information on teachers' movements in the labor force. The following information would assist in contacting you if you have moved or changed jobs.

**PGM 4** 50. Please PRINT your name, your **spouse's** name (if applicable), your home address, telephone number, and most convenient time to reach you.

Your name <b>328</b>	Spouse's full name	
Street address		
City	State	ZIP
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one)	
Days/times convenient to reach you	1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> My name 3 <input type="checkbox"/> Other - Specify _____	

**51.** What are the names and addresses of two other people who will know where to get in touch with you during the coming years? Use no more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.)

Name <b>329</b>	Relationship to you	
Street address		
City	State	ZIP
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one)	
	1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> Name entered above 3 <input type="checkbox"/> Other - Specify _____	

Name <b>330</b>	Relationship to you	
Street address		
City	State	ZIP
Telephone number (Include area code) ( )	In whose name is the telephone number listed? (Mark (X) only one)	
	1 <input type="checkbox"/> No phone 2 <input type="checkbox"/> Name entered above 3 <input type="checkbox"/> Other - Specify _____	

52. Please enter the date you finish this survey. \_\_\_\_\_ →

Month	Day	Year
		<b>88</b>

**THIS COMPLETES THE QUESTIONNAIRE.  
 THANK YOU FOR ASSISTING US IN THIS IMPORTANT RESEARCH.  
 YOUR TIME AND EFFORT ARE MUCH APPRECIATED.**