Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau
Attn: DCB/PCSPU Building 60A
1201 E. 10th Street
Jeffersonville, IN 47132-0001

Thank you very much for your participation in this survey. If you have ANY questions, please contact us, toll-free, at: 1–866–208–7437 or by e-mail at: dsd.education.surveys@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: http://www.nces.ed.gov/surveys/sass

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES’ website at: http://www.nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: http://www.fedstats.gov

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S.C. § 9541(b) and § 9543(a). The results will only be produced as statistical summaries.
VI CONTACT INFORMATION

49. Please provide the following information in case we have questions about the responses you provided on this questionnaire.

a. First name

b. Home phone number

c. Work phone number

d. Cell phone number

e. Home e-mail address

f. Work e-mail address

50. Please indicate how much time it took you to complete this form, not counting interruptions.

Please record the time in minutes, e.g., 20 minutes, 65 minutes, etc.

Minutes
44. Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2012?

- Include your own income.
- Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.
- Mark (X) only one box.

1525 1 Less than $35,000
2 $35,000 – $49,999
3 $50,000 – $74,999
4 $75,000 – $99,999
5 $100,000 – $149,999
6 $150,000 or more

45. Do you own or rent your primary residence?
- Mark (X) only one box.

1526 1 Own
2 Rent
3 Other living arrangement – Please specify

46. What is your current marital status?
- Mark (X) only one box.

1527 1 Married
2 Widowed
3 Separated
4 Divorced
5 Never married
6 Living with a partner in a marriage-like relationship

47. Including yourself, how many family members were living in your household or were financially dependent on you (or your spouse) during 2012?

1528 [ ] Family members

48. How many family members counted in the previous item were 4 years of age or younger?
- If none, please mark (X) the box.

1529 [ ] None or [ ] Family members 4 years of age or younger

Dear Teacher:

You have been selected to be part of the Teacher Follow-up Survey because you completed the 2011–12 Schools and Staffing Survey. Your participation is important. Below are answers to some general questions.

What is the purpose of this survey?
The purpose of this survey is to obtain information about current teachers’ main assignment field, experiences, and satisfaction, and about former teachers’ current employment and reasons for leaving the teaching profession.

Who is conducting this survey?
The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education. This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S.C. Code § 9541(b) and § 9543(a).

Why should you participate in this survey?
Policy makers and educational leaders rely on data from this survey to inform their decisions concerning K–12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

Will your responses be kept confidential?
Your responses are protected from disclosure by federal statute (20 U.S.C., § 9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

How will your information be reported?
The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

Where should you mail your completed questionnaire?
Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau
Attn: DCB/PCSPU, Building 60A
1201 E. 10th Street
Jeffersonville, IN 47132-0001

We hope you will participate in this voluntary effort.

Sincerely,

Jack Buckley
Commissioner for Education Statistics
National Center for Education Statistics

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 22 minutes per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this collection, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents or the status of your individual submission of this questionnaire, e-mail: desd.education.surveys@census.gov, or write directly to: Teacher Follow-up Survey, National Center for Education Statistics, 1990 K Street, N.W., #5026, Washington, DC 20006.
INSTRUCTIONS

Please print all information clearly in ordinary characters, using a blue or black ballpoint pen.

Correct marking example –
(Use care to keep characters in their designated spaces.)

Incorrect marking example –

ENGLISH

1 □ Yes
2 X No

a. If you are the teacher named on the cover page label, please complete the questionnaire.

b. Please do not write any comments near the answer spaces.

c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

d. If you have any questions, please call us, toll-free, at 1–866–208–7437 or contact us by e-mail at dsd.education.surveys@census.gov. Someone will be available to take your call 7 days a week, between 8:00 a.m. and 12:00 midnight (Eastern Time). At any other time, please leave a message and someone will return your call as soon as possible.

Please correct any errors in name, address, and ZIP Code.

Teacher name
First name
Middle name
Last name
Suffix
Street address
City
State ZIP Code + 4

40. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students’ performance (e.g., through a merit pay or pay-for-performance agreement)?

1 □ Yes ➜ How much?
2 □ No ➜ Record amount in whole dollars, then GO TO item 41 below.

41. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from your current school system, such as a state supplement, etc.?

1 □ Yes ➜ How much?
2 □ No ➜ Record amount in whole dollars, then GO TO item 42a below.

42a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE your current school system?

1 □ Yes ➜ How much?
2 □ No ➜ GO TO item 43 below.

b. Which of these best describes this job OUTSIDE your current school system?
Mark (X) only one box.
1 Teaching or tutoring
2 Non-teaching, but related to teaching field
3 Other

43. DURING THE CURRENT SCHOOL YEAR, do you, or will you, receive a retirement pension check paid from a teacher retirement system?

1 □ Yes ➜ How much?
2 □ No ➜ Record amount in whole dollars, then GO TO item 44 on page 26.
The following questions refer to your BEFORE-TAX earnings from teaching and other employment.

37. DURING THE SUMMER OF 2012, did you have any earnings from –
   a. Teaching summer school in your current or any other school?
      1 Yes
      ➜ How much?
      Record amount in whole dollars, then GO TO item 37b below.
      $  , 00 Per year
      2 No

   b. Working in a non-teaching job in your current or any other school?
      1 Yes
      ➜ How much?
      Record amount in whole dollars, then GO TO item 37c below.
      $  , 00 Per year
      2 No

   c. Working in any NONSCHOOL job?
      1 Yes
      ➜ How much?
      Record amount in whole dollars, then GO TO item 38 below.
      $  , 00 Per year
      2 No

38. DURING THE CURRENT SCHOOL YEAR, what is your base teaching salary for the entire school year?
   Record amount in whole dollars.
   $  , 00 For the entire school year

39. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from your current school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?
   1 Yes
   ➜ How much?
   Record amount in whole dollars, then GO TO item 40 on page 25.
   $  , 00 Per year
   2 No

1a. Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K-12?
   (Regularly scheduled classes are those taught at least once per week for a full term.)
   ✔ If you teach a particular specialty either within or outside of a regular classroom (e.g., you are a special education teacher, an English as a Second Language teacher, or a reading specialist teaching reading), please answer “yes.”
   ✔ If you work in some other capacity at the school (e.g., principal, library media specialist/librarian, or school counselor) and occasionally teach a single lesson or unit of instruction, please answer “no.”
   1 Yes
   ➜ Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.
   2 No

b. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?
   Mark (X) only one box.
   1 Regular teacher (full-time or part-time)
   2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
   3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
   4 Administrator (e.g., principal, assistant principal, director, school head)
   5 Library media specialist or librarian
   6 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
   7 Support staff (e.g., secretary)
   8 Short-term substitute
   9 Student teacher
   10 Teacher aide
   Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.

2. Are you teaching full-time or part-time?
   Mark (X) only one box.
   1 Teaching full-time
   ➜ GO TO item 4 on page 6.
   2 Teaching part-time
   ➜ GO TO item 3a on page 6.
3a. Do you have another school position, other than your main position indicated in question 1b?

1. Yes
2. No → GO TO item 4 below.

b. Which of the following best describes your OTHER assignment at your current school?

Mark (X) only one box.

1. Regular teacher
2. Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
3. Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
4. Administrator (e.g., principal, assistant principal, director, school head)
5. Library media specialist or librarian
6. Other professional staff (e.g., counselor, curriculum coordinator, social worker)
7. Support staff (e.g., secretary)
8. Other – Please specify

4. This school year, what is your MAIN teaching assignment field at your current school? (Your main assignment is the field in which you teach the most classes.)

Record one of the teaching assignment and subject matter codes from Table 1 on page 7.

Code Main assignment

35. How long do you plan to remain in the position of a pre-K-12 teacher?

Mark (X) only one box.

1. As long as I am able
2. Until I am eligible for retirement benefits from this job
3. Until I am eligible for retirement benefits from a previous job
4. Until I am eligible for Social Security benefits
5. Until a specific life event occurs (e.g., parenthood, marriage)
6. Until a more desirable job opportunity comes along
7. Definitely plan to leave as soon as I can
8. Undecided at this time

36. In the last 12 months, have you applied for a job in an attempt to leave the position of a pre-K-12 teacher?

Answer “no” if you have only applied for summer jobs or other positions to supplement your income from teaching.
Answer “yes” if you have applied for non-teaching positions in the field of education (e.g., administrator) or a position outside the field of education.

1. Yes
2. No

YOUR COMMENTS

YOUR COMMENTS
34a. Have you enrolled in college or university courses since the end of last school year?

☐ Yes  □ No  → GO TO item 35 on page 23.

b. Which of the following best describes your enrollment in these courses?

☐ Mark (X) only one box.

☐ Individual courses (not part of a program leading to a degree or certificate)
☐ Vocational certificate program
☐ Associate’s degree granting program
☐ Bachelor’s degree granting program
☐ Master’s degree granting program
☐ Education specialist or professional diploma program (at least one year beyond Master’s level)
☐ Certificate of Advanced Graduate Studies program
☐ Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., J.D., D.D.S.)

c. Which of the following best describes the reason you enrolled in these courses?

☐ Mark (X) only one box.

☐ To obtain or for use in a K–12 TEACHING POSITION
☐ To obtain or for use in a position in the FIELD OF EDUCATION
but NOT AS A K–12 TEACHER → GO TO item 35 on page 23.
☐ To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION → GO TO item 35 on page 23.
☐ For reasons unrelated to obtaining or using in a job
(e.g., personal fulfillment) → GO TO item 35 on page 23.

d. Were these courses needed to obtain, renew, or maintain teaching certification?

☐ Yes  □ No
5. Which of the following best describes the teaching certificate you currently hold that certifies you to teach in THIS state?
- [ ] Regular or standard state certificate or advanced professional certificate
- [ ] Certificate issued after satisfying all requirements except the completion of a probationary period
- [ ] Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
- [ ] Certificate issued to persons who must complete a certification program in order to continue teaching
- [ ] I do not hold any of the above certifications in THIS state

6. Do you currently teach students in any of these grades at THIS school?
- Please mark (X) Yes or No for each grade level.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prekindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st</td>
<td></td>
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<tr>
<td>2nd</td>
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<td>6th</td>
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<td>9th</td>
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<td>10th</td>
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<tr>
<td>11th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ungraded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

33. How would you rate your CURRENT teaching position relative to LAST YEAR's teaching position in terms of each of the following aspects?
- If you are teaching in the same school as you were last year, report on your current teaching conditions and assignment(s) relative to last year's teaching conditions and assignment(s).
- Mark (X) one box on each line.
28. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR’S SCHOOL?  
Mark (X) one box on each line.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I did not receive adequate support in preparing my students for the assessments.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I believe that my students were capable of performing well on the assessments.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. The assessment program influenced the curriculum I taught.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. My students’ knowledge and abilities were reflected accurately through their performance on assessments.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. Overall, I was satisfied with the assessment program.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

29. Were you formally evaluated for your work as a teacher last school year (2011–12)?

- [ ] Yes
- [ ] No

GO TO item 33 on page 21.

30. To what extent do you agree or disagree with each of the following statements about the formal evaluation of your work as a teacher last school year (2011–12)?  
Mark (X) one box on each line.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. My work as a teacher was assessed fairly in the formal evaluation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I received feedback from the formal evaluation that was helpful in the development of my work as a teacher.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I was satisfied with the formal evaluation process.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

31. Which of the following best describes the evaluation you received for your work as a teacher last school year (2011–12)?  
Mark (X) only one box.

- [ ] Excellent / Outstanding / Highly effective
- [ ] Satisfactory / Effective
- [ ] Unsatisfactory / Not that effective

32. Last year, how effective do you think you were as a teacher?  
Mark (X) only one box.

- [ ] Excellent / Outstanding / Highly effective
- [ ] Satisfactory / Effective
- [ ] Unsatisfactory / Not that effective

7. Which statement best describes the way YOUR classes at your current school are organized?  
Mark (X) only one box.

1. [ ] You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
2. [ ] You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
3. [ ] You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
4. [ ] You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
5. [ ] You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a “Pull-Out” Class or “Push-In” Instruction).

8. Of all the students you teach at your current school, what percent have an Individualized Education Plan (IEP) because they have disabilities or are special education students?  
Mark (X) only one box.

1. [ ] None
2. [ ] 1–24 %
3. [ ] 25–49 %
4. [ ] 50–99 %
5. [ ] 100 %

9. Of all the students you teach at your current school, what percent are of limited-English proficiency (also known as English Language Learners)?  
(Students of limited-English proficiency, or English Language Learners, are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)  
Mark (X) only one box.

1. [ ] None
2. [ ] 1–24 %
3. [ ] 25–49 %
4. [ ] 50–99 %
5. [ ] 100 %
10. To what extent do you agree or disagree with each of the following statements about your current school?

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

- a. The school administration’s behavior toward the staff is supportive and encouraging.
- b. I am satisfied with my teaching salary.
- c. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria, or student lounge) interferes with my teaching.
- d. I receive a great deal of support from parents for the work I do.
- e. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.
- f. Routine duties and paperwork interfere with my job of teaching.
- g. My principal or school head enforces school rules for student conduct and backs me up when I need it.
- h. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.
- i. Most of my colleagues share my beliefs and values about what the central mission of the school should be.
- j. The principal or school head knows what kind of school he/she wants and has communicated it to the staff.
- k. There is a great deal of cooperative effort among the staff members.
- l. In this school, staff members are recognized for a job well done.
- m. I worry about the security of my job because of the performance of my students on state and/or local tests.
- n. State, district, or local content standards have had a positive influence on my satisfaction with teaching.
- o. I am given the support I need to teach students with special needs.
- p. The amount of student tardiness and class cutting in this school interferes with my teaching.
- q. I am generally satisfied with being a teacher at this school.
- r. I make a conscious effort to coordinate the content of my courses with that of other teachers.

25. Indicate how effectively your principal or school head performed each of the following at LAST YEAR’S SCHOOL.

If you are teaching in the same school as you were last year, then report on how effective your principal or school head was last year.

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Not at all effectively</th>
<th>Slightly effectively</th>
<th>Somewhat effectively</th>
<th>Very effectively</th>
<th>Extremely effectively</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

- a. Communicated respect for, and value of, teachers
- b. Encouraged teachers to change teaching methods if students were not doing well
- c. Worked with staff to meet curriculum standards
- d. Encouraged professional collaboration among teachers
- e. Worked with teaching staff to solve school or department problems
- f. Encouraged the teaching staff to use student assessment results in planning curriculum and instruction
- g. Worked to develop broad agreement among the teaching staff about the school’s mission
- h. Facilitated and encouraged professional development activities of teachers

26. LAST SCHOOL YEAR, did you teach in a public school?

Yes [ ]
No [ ]

27. LAST SCHOOL YEAR, did any of your students participate in a REQUIRED state or district assessment program in a subject that you taught?

Yes [ ]
No [ ]
23. Continued – Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR’S SCHOOL.

Mark (X) one box on each line.

I left last year’s school –

<table>
<thead>
<tr>
<th>School Factors</th>
<th>Not at all important</th>
<th>Slightly important</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Extremely important</th>
</tr>
</thead>
<tbody>
<tr>
<td>p. Because there were not enough opportunities for leadership roles or professional advancement at last year’s school.</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Performance Factors</th>
<th>Not at all important</th>
<th>Slightly important</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Extremely important</th>
</tr>
</thead>
<tbody>
<tr>
<td>q. Because I was dissatisfied with how student assessments/school accountability measures impacted my teaching or curriculum at last year’s school.</td>
<td></td>
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<tr>
<td></td>
<td>1</td>
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<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Factors</th>
<th>Not at all important</th>
<th>Slightly important</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Extremely important</th>
</tr>
</thead>
<tbody>
<tr>
<td>r. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students at last year’s school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

| s. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year’s school. | | | | | |
| | 1 | 2 | 3 | 4 | 5 |

| t. Because of other factors not included in previous items a–s. – Please specify | | | | | |
| | 1 | 2 | 3 | 4 | 5 |

24. From the reasons listed in item 23, which do you consider the one most important reason in your decision to leave LAST YEAR’S SCHOOL?

Enter the letter from item 23 on pages 17 and 18.

Most important reason in my decision to leave

249

11. To what extent is each of the following a problem at your current school?

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Serious problem</th>
<th>Moderate problem</th>
<th>Minor problem</th>
<th>Not a problem</th>
</tr>
</thead>
</table>
a. Student tardiness | 1 | 2 | 3 | 4 |
b. Student absenteeism | 1 | 2 | 3 | 4 |
c. Student class cutting | 1 | 2 | 3 | 4 |
d. Teacher absenteeism | 1 | 2 | 3 | 4 |
e. Students dropping out | 1 | 2 | 3 | 4 |
f. Student apathy | 1 | 2 | 3 | 4 |
g. Lack of parental involvement | 1 | 2 | 3 | 4 |
h. Poverty | 1 | 2 | 3 | 4 |
i. Students come to school unprepared to learn | 1 | 2 | 3 | 4 |
j. Poor student health | 1 | 2 | 3 | 4 |

12. To what extent do you agree or disagree with each of the following statements?

Mark (X) one box on each line.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>
a. The stress and disappointments involved in teaching at this school aren’t really worth it. | 1 | 2 | 3 | 4 |
b. The teachers at this school like being here; I would describe us as a satisfied group. | 1 | 2 | 3 | 4 |
c. I like the way things are run at this school. | 1 | 2 | 3 | 4 |
d. If I could get a higher paying job, I’d leave teaching as soon as possible. | 1 | 2 | 3 | 4 |
e. I think about transferring to another school. | 1 | 2 | 3 | 4 |
f. I don’t seem to have as much enthusiasm now as I did when I began teaching. | 1 | 2 | 3 | 4 |
g. I think about staying home from school because I’m just too tired to go. | 1 | 2 | 3 | 4 |
13. How many hours a week are you paid to deliver INSTRUCTION to a class of students at your current school?

(Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)

* "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.

* Report total weekly hours to the nearest whole hour.

If you do not know what is stated in your base contract, please use the following worksheet to calculate your paid instructional hours.

List the number of classes by length of instructional period in a typical week:

- Number of classes x Instructional minutes = Minutes

<table>
<thead>
<tr>
<th>Number of Classes</th>
<th>Instructional Minutes</th>
<th>Total Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1140</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1153</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sum of minutes of each entry above all classes

Convert to hours:

Total WEEKLY hours spent delivering instruction

23. Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR’S SCHOOL.

Mark (X) one box on each line.

- (Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)

- "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.

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<tr>
<td>1144</td>
<td></td>
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<tr>
<td>1147</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1153</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sum of minutes of each entry above all classes

Convert to hours:

Total WEEKLY hours spent delivering instruction
19. Which of the following best describes your move from last year's school to your current school?
(For this question, all charter and BIE/tribal schools are considered public schools.)

Mark (X) only one box.

1. Moved from one PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT
2. Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT
3. Moved from a PRIVATE school to a PUBLIC school
4. Moved from one PRIVATE school to another PRIVATE school
5. Moved from a PUBLIC school to a PRIVATE school

GO TO item 21 below.

20. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it nonsectarian?

Mark (X) only one box.

1. Religious – Roman Catholic
2. Religious – other than Roman Catholic
3. Nonsectarian – not religiously affiliated

21. Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

Mark (X) only one box.

1. Yes
2. No

GO TO item 23 on page 17.

22. Which of the following best describes the reason why you changed schools involuntarily?

Mark (X) only one box.

1. Budget cuts or budget shortfalls
2. Reduced pupil enrollment
3. School and/or district merger or school closed
4. Transfer required by school or district
5. I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
6. I have not taken or could not pass the test(s) required by my school or district
7. My contract was not renewed for other reason(s) – Please specify

GO TO item 25 on page 19.

14. Thinking about a TYPICAL FULL WEEK at your current school, complete items a-d below about the hours you spend on ALL teaching and other school-related activities.

- **TYPICAL FULL WEEK** refers to a week during the regular school year, NOT during the summer. Include hours spent during the school day, before and after school, and weekends.
- **BASE CONTRACT HOURS**, or the equivalent, include the number of hours you are required to work to receive your base pay. It does NOT include stipends or extra pay for extra duty.
- **OTHER PAID HOURS** include hours for which you are paid BEYOND your base pay (e.g., hours for which you receive stipends or extra pay).
- **UNPAID HOURS** include hours spent on teaching and other school-related activities for which you are NOT paid by your base contract or by stipends or extra pay.
- **TOTAL HOURS** includes the sum of base contract hours, other paid hours, and unpaid hours you spend on ALL teaching and other school-related activities during a typical FULL WEEK.

<table>
<thead>
<tr>
<th>Hours Spent in a TYPICAL FULL WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Base Contract Hours 1160</td>
</tr>
<tr>
<td>b. Other Paid Hours 1161</td>
</tr>
<tr>
<td>c. Unpaid Hours 1162</td>
</tr>
<tr>
<td>d. TOTAL (a+b+c) 1163</td>
</tr>
</tbody>
</table>

15. During this school year, do you or will you –

a. Coach a sport?

1. Yes
2. No

b. Sponsor any student groups, clubs, or organizations?

1. Yes
2. No

c. Serve as a department lead or chair?

1. Yes
2. No

d. Serve as a lead curriculum specialist?

1. Yes
2. No

e. Serve on a school-wide or district-wide committee or task force?

1. Yes
2. No

f. Serve as a formal mentor or mentor coordinator in your school or district?

1. Yes
2. No
### INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR

#### 16a. Are you currently teaching in the SAME SCHOOL as you were last year (2011–12)?

1. **Yes** → (GO TO item 25 on page 19.)
2. **No**

#### 16b. Are you currently teaching in the SAME STATE as you were last year (2011–12)?

1. **Yes** → (GO TO item 17 below.)
2. **No**

#### 16c. Are you currently teaching in a school OUTSIDE the United States?

1. **Yes – In what country?** → GO TO item 18 on page 16.
2. **No**

---

#### 17. Please provide the following information about your current school.

<table>
<thead>
<tr>
<th>Name of school</th>
<th>Street</th>
<th>City</th>
<th>State</th>
<th>ZIP Code + 4</th>
<th>Name of school district (if applicable)</th>
<th>Name of county</th>
</tr>
</thead>
</table>

---

#### 18. Does your current school offer the following grades?

Please mark (X) Yes or No for each grade level.

<table>
<thead>
<tr>
<th>Grade</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prekindergarten</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>1st</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>2nd</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>3rd</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>4th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>5th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>6th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>7th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>8th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>9th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>10th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>11th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>12th</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Ungraded</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>