

Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau  
Attn: DCB/PCSPU, Building 60A  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001

Thank you very much for your participation in this survey. If you have ANY questions, please contact us, toll-free, at: 1-866-208-7437 or by e-mail at: [dsd.education.surveys@census.gov](mailto:dsd.education.surveys@census.gov).

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://www.nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from the NCES website at: <http://www.nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>

# TEACHER FOLLOW-UP SURVEY

## QUESTIONNAIRE FOR FORMER TEACHERS

### 2012-13 SCHOOL YEAR



*(Please correct any errors in name, address, and ZIP Code.)*

**THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS. THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.**



**This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code § 9541(b) and § 9543(a). The results will only be produced as statistical summaries.**



## V BACKGROUND INFORMATION

### 34. Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2012?

Include your own income.

Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 1525 1  Less than \$35,000  
2  \$35,000 – \$49,999  
3  \$50,000 – \$74,999  
4  \$75,000 – \$99,999  
5  \$100,000 – \$149,999  
6  \$150,000 or more

### 35. Do you own or rent your primary residence?

Mark (X) only one box.

- 1526 1  Own  
2  Rent  
3  Other living arrangement – Please specify

5526

### 36. What is your current marital status?

Mark (X) only one box.

- 1527 1  Married  
2  Widowed  
3  Separated  
4  Divorced  
5  Never married  
6  Living with a partner in a marriage-like relationship

### 37. Including yourself, how many family members were living in your household or were financially dependent on you (or your spouse) during 2012?

1528   Family members

### 38. How many family members counted in the previous item were 4 years of age or younger?

If none, please mark (X) the box.

1529 0  None or   Family members 4 years of age or younger

### Dear Teacher:

You have been selected to be part of the Teacher Follow-up Survey because you completed the 2011–12 Schools and Staffing Survey. Your participation is important. Below are answers to some general questions.

#### What is the purpose of this survey?

The purpose of this survey is to obtain information about current teachers' main assignment field, experiences, and satisfaction, and about former teachers' current employment and reasons for leaving the teaching profession.

#### Who is conducting this survey?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education. This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code § 9541(b) and § 9543(a).

#### Why should you participate in this survey?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K–12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

#### Will your responses be kept confidential?

Your responses are protected from disclosure by federal statute (20 U.S.C., § 9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

#### How will your information be reported?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

#### Where should you mail your completed questionnaire?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau  
Attn: DCB/PCSPU, Building 60A  
1201 E. 10th Street  
Jeffersonville, IN 47132-0001

#### We hope you will participate in this voluntary effort.

Sincerely,



Jack Buckley  
Commissioner for Education Statistics  
National Center for Education Statistics

#### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 19 minutes per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this collection, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents or the status of your individual submission of this questionnaire, e-mail: [dse.education.surveys@census.gov](mailto:dse.education.surveys@census.gov), or write directly to: Teacher Follow-up Survey, National Center for Education Statistics, 1990 K Street, N.W., #9026, Washington, DC 20006.

**INSTRUCTIONS**

Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen.**

**Correct** marking example –  
(Use care to keep characters in their designated spaces.)

E N G L I S H

- 1  Yes  
2  No

**Incorrect** marking example –

e n g l i s h

- 1  Yes      or      1  Yes  
2  No                      2  No

- a. If you are the individual named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer spaces.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, please call us, toll-free, at 1-866-208-7437 or contact us by e-mail at [dsd.education.surveys@census.gov](mailto:dsd.education.surveys@census.gov). Someone will be available to take your call 7 days a week, between 8:00 a.m. and 12:00 midnight (Eastern Time). At any other time, please leave a message and someone will return your call as soon as possible.

Please correct any errors in name, address, and ZIP Code.

Teacher name

First name

9000

Middle name

9001

Last name

9002

Suffix

9003

Street address

9004

City

9005

State

9006

ZIP Code + 4

9007

**31. At what level would you most like to teach?**

☛ Mark (X) only one box.

- 1452 1  Elementary (including kindergarten)  
2  Junior high/Middle school  
3  Senior high

**32. Indicate how important each factor would be in influencing your decision to return to the position of a K-12 teacher.**

☛ Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>a. Ability to maintain your teacher retirement benefits</b>	1455	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. State certification reciprocity (a state's acceptance of teacher certifications from other states)</b>	1456	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. An easier and less costly way to renew/earn certification</b>	1457	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. Smaller class sizes or smaller student load</b>	1458	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. Availability of full-time teaching positions</b>	1459	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. Availability of part-time teaching positions</b>	1460	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>g. Forgiveness of your student loans</b>	1461	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>h. Housing incentives (e.g., subsidies, rent assistance, low interest loans, relocation assistance)</b>	1462	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>i. An increase in salary</b>	1463	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>j. Availability of suitable childcare options</b>	1464	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**33. Would any factors other than the ones listed above influence your decision to return to the position of a K-12 teacher?**

1465 1  Yes → If "Yes," What factors?

☛ Please list up to two factors.

5466 1.

5467 2.

2  No

## IV EDUCATION ACTIVITIES AND FUTURE PLANS

### 28a. Have you enrolled in college or university courses since the end of last school year?

🍎 Mark (X) only one box.

- 1400
- 1  Yes
- 2  No → GO TO item 29 below.

### b. Which of the following best describes your enrollment in these courses?

🍎 Mark (X) only one box.

- 1401
- 1  Individual courses (not part of a program leading to a degree or certificate)
- 2  Vocational certificate program
- 3  Associate's degree granting program
- 4  Bachelor's degree granting program
- 5  Master's degree granting program
- 6  Education specialist or professional diploma program (at least one year beyond Master's level)
- 7  Certificate of Advanced Graduate Studies program
- 8  Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., J.D., D.D.S.)

### c. Which of the following best describes the reason you enrolled in these courses?

🍎 Mark (X) only one box.

- 1402
- 1  To obtain or for use in a K–12 TEACHING POSITION
- 2  To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K–12 TEACHER → GO TO item 29 below.
- 3  To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION → GO TO item 29 below.
- 4  For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment) → GO TO item 29 below.

### d. Were these courses needed to obtain, renew, or maintain teaching certification?

- 1403
- 1  Yes
- 2  No

### 29. Would you consider returning to the position of a K–12 teacher?

- 1450
- 1  Yes
- 2  No → GO TO item 34 on page 18.

### 30. How soon might you return to the position of a K–12 teacher?

🍎 Mark (X) only one box.

- 1451
- 1  Later this school year (2012–13)
- 2  Next school year (2013–14)
- 3  After the 2013–14 school year, but before the 2017–18 school year
- 4  During the 2017–18 school year or later
- 5  Undecided

## I EMPLOYMENT STATUS

### 1a. Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K–12?

(Regularly scheduled classes are those taught at least once per week for a full term.)

🍎 If you teach a particular specialty either within or outside of a regular classroom (e.g., you are a special education teacher, an English as a Second Language teacher, or a reading specialist teaching reading), please answer "yes."

🍎 If you work in some other capacity at the school (e.g., principal, library media specialist/librarian, or school counselor) and occasionally teach a single lesson or unit of instruction, please answer "no."

- 1010
- 1  Yes → GO TO item 1c below.
- 2  No

### b. Are you currently on: maternity or paternity leave, disability leave, or sabbatical from teaching?

- 1600
- 1  Yes } GO TO item 3 on page 6.
- 2  No }

### c. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

🍎 Mark (X) only one box.

- 1011
- 1  Regular teacher (full-time or part-time)
- 2  Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 3  Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 4  Administrator (e.g., principal, assistant principal, director, school head)
- 5  Library media specialist or librarian
- 6  Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 7  Support staff (e.g., secretary)
- 8  Short-term substitute
- 9  Student teacher
- 10  Teacher aide

### d. Which box did you mark in item 1c above?

- 1601
- 1  Box 1, 2, 3, 4, 5, 6, or 7 → Please STOP now and return this questionnaire to the Census Bureau. You will be sent another form for teachers who are still teaching.
- 2  Box 8, 9, or 10 → GO TO item 2 on page 6.

### YOUR COMMENTS

**2. Last school year you reported teaching regularly scheduled classes. This school year you reported a transition to a teacher aide, student teacher, or short-term substitute teacher. In 20 words or less, please explain the reason for the change.**

**NOTE:** For this survey, teacher aides, student teachers, and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher, or student teacher.

5602


**3. What is your current MAIN occupational status?**

Mark (X) only one box.

- 1603
- 1  Working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher → GO TO item 6 on page 7.
  - 2  Working in the field of K–12 education but not in a school/district
  - 3  Working in the field of pre-K or postsecondary education
  - 4  Working outside the field of education, including military service
  - 5  Student at a college or university
  - 6  Caring for family members
  - 7  Retired
  - 8  Disabled
  - 9  Unemployed → GO TO item 11 on page 8.
  - 10  Other – Please specify ↴
- 5603
- |  |
|--|
|  |
|--|

**4. Are you currently working in a job?**

- 1604
- 1  Yes
  - 2  No → GO TO item 11 on page 8.

**5a. What kind of work do you do, that is, what is your occupation?**

Please record your job title; for example, electrical engineer, stock clerk, typist.

5605

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**b. What are your most important activities or duties at this job?**

For example, typing, keeping account books, filing, selling cars, operating printing press, finishing concrete.

5606

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**27. Thinking about all the factors that influence your job satisfaction, overall, how satisfied are you with your current position compared to the position of a K–12 teacher?**

Mark (X) only one box.

- 1825
- 1  More satisfied in teaching
  - 2  More satisfied in current position
  - 3  No difference

YOUR COMMENTS

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**25. What is your MAIN occupational status?**

- Your response should correspond to item 3 on page 6.
- Mark (X) only one box.

- 1800
- Working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher
  - Working in the field of K–12 education but not in a school/district
  - Working in the field of pre-K or postsecondary education
  - Working outside the field of education, including military service
  - Other than the above → **GO TO item 28a on page 16.**

**26. How would you rate your current position relative to teaching in terms of each of the following aspects?**

- Mark (X) one box on each line.

		Better in teaching	Not better or worse	Better in current position
<b>a. Salary</b>	1801	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>b. Benefits (e.g., health insurance, retirement plan)</b>	1802	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>c. Opportunities for professional ADVANCEMENT or PROMOTION</b>	1803	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>d. Opportunities for professional DEVELOPMENT</b>	1804	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>e. Opportunities for learning from colleagues</b>	1805	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>f. Social relationships with colleagues</b>	1806	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>g. Recognition and support from administrators/managers</b>	1807	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>h. Safety of environment</b>	1808	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>i. Influence over workplace policies and practices</b>	1809	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>j. Autonomy or control over your own work</b>	1810	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>k. Professional prestige</b>	1811	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>l. Procedures for performance evaluation</b>	1812	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>m. Manageability of workload</b>	1813	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>n. Ability to balance personal life and work</b>	1814	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>o. Availability of resources and materials/equipment for doing your job</b>	1815	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>p. General work conditions</b>	1816	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>q. Job security</b>	1817	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>r. Intellectual challenge</b>	1818	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>s. Sense of personal accomplishment</b>	1819	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>
<b>t. Opportunities to make a difference in the lives of others</b>	1820	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>

**5c. How would you classify yourself in this job?**

- Mark (X) only one box.

- An employee of a PRIVATE company, non-profit, business, or individual for wages, salary, or commission
- A FEDERAL government employee
- A STATE government employee
- A LOCAL government employee
- SELF-EMPLOYED in your own business, professional practice, or farm
- Working WITHOUT PAY in a family business or farm
- Working WITHOUT PAY in a volunteer job

**GO TO item 7 below.**

**6. Is your current main occupation a –**

- If you have more than one position, mark (X) the position for which you spend the most time.
- Mark (X) only one box.

- Principal/school head
- Assistant principal
- School district administrator
- Librarian/Library technician
- Instructional coordinator
- Academic coach/specialist
- Teacher assistant/aide
- Counselor or school psychologist
- Short-term substitute
- Other occupation – Please specify ↴

5608

**7. Are you employed full-time or part-time?**

- Mark (X) only one box.

- Employed full-time
- Employed part-time

**8. What are your estimated annual before-tax earnings at this job?**

- If you are in the military service, report military earnings here.
- Include earnings from commissions, merit pay bonuses, and other bonuses from this job.
- If this is a volunteer position with no annual earnings please record 0.
- Report earnings in whole dollars.

1611 \$    ,    .00 Per year

**9. How long do you plan to remain in your current position?**

☛ Mark (X) only one box.

- 1612 1  As long as I am able  
 2  Until I am eligible for retirement benefits from this job  
 3  Until I am eligible for retirement benefits from a previous job  
 4  Until I am eligible for Social Security benefits  
 5  Until a specific life event occurs (e.g., parenthood, marriage)  
 6  Until a more desirable job opportunity comes along  
 7  Definitely plan to leave as soon as I can  
 8  Undecided at this time

**10. Do you have any other earned income, such as from a second job?**

☛ Do not include money from dividends, interest, rent, Social Security payments, and other non-earned income sources.

☛ Do not include earnings from spouses, partners, or other family members.

- 1615 1  Yes →  
 2  No

**How much?**

☛ Record earnings in whole dollars, then GO TO item 11 below.

1616 \$    ,    .00 Per year

**11. Are you currently receiving a retirement pension check paid from a teacher retirement system?**

- 1520 1  Yes →  
 2  No

**How much?**

☛ Record amount in whole dollars, then GO TO item 12a below.

1521 \$   ,    .00 Per year

**12a. Did you receive an incentive to retire from the position of a K-12 teacher at last year's school?**

(An incentive is a monetary bonus or reward used to encourage teachers to retire.)

- 1620 1  Yes  
 2  No →

GO TO item 13 on page 9.

**b. Would you have remained in teaching if you had not received an incentive to retire?**

- 1621 1  Yes  
 2  No

**20. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR'S SCHOOL?**

☛ Mark (X) one box on each line.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
<b>a. I did not receive adequate support in preparing my students for the assessments.</b>	1312	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. I believe that my students were capable of performing well on the assessments.</b>	1313	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. The assessment program influenced the curriculum I taught.</b>	1314	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>d. My students' knowledge and abilities were reflected accurately through their performance on assessments.</b>	1315	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>e. Overall, I was satisfied with the assessment program.</b>	1316	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**21. Were you formally evaluated for your work as a teacher last school year (2011-12)?**

- 1320 1  Yes  
 2  No →

GO TO item 25 on page 14.

**22. To what extent do you agree or disagree with each of the following statements about the formal evaluation of your work as a teacher last school year (2011-12)?**

☛ Mark (X) one box on each line.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
<b>a. My work as a teacher was assessed fairly in the formal evaluation.</b>	1321	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>b. I received feedback from the formal evaluation that was helpful in the development of my work as a teacher.</b>	1322	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>c. I was satisfied with the formal evaluation process.</b>	1323	1 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

**23. Which of the following best describes the evaluation you received for your work as a teacher last school year (2011-12)?**

☛ Mark (X) only one box.

- 1324 1  Excellent / Outstanding / Highly effective  
 2  Satisfactory / Effective  
 3  Unsatisfactory / Not that effective

**24. Last year, how effective do you think you were as a teacher?**

☛ Mark (X) only one box.

- 1325 1  Excellent / Outstanding / Highly effective  
 2  Satisfactory / Effective  
 3  Unsatisfactory / Not that effective



**YOUR IMPRESSIONS OF TEACHING AND OF YOUR CURRENT JOB**

**17. Indicate how effectively your principal or school head performed each of the following at LAST YEAR'S SCHOOL.**

☛ Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
<b>a. Communicated respect for and value of teachers</b>	1300	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. Encouraged teachers to change teaching methods if students were not doing well</b>	1301	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. Worked with staff to meet curriculum standards</b>	1302	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>d. Encouraged professional collaboration among teachers</b>	1303	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. Worked with teaching staff to solve school or department problems</b>	1304	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. Encouraged the teaching staff to use student assessment results in planning curriculum and instruction</b>	1305	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>g. Worked to develop broad agreement among the teaching staff about the school's mission</b>	1306	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>h. Facilitated and encouraged professional development activities of teachers</b>	1307	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**18. LAST SCHOOL YEAR, did you teach in a public school?**

- 1310 1  Yes
- 2  No → GO TO item 21 on page 13.

3

**19. LAST SCHOOL YEAR, did any of your students participate in a REQUIRED state or district assessment program in a subject that you taught?**

- 1311 1  Yes → GO TO item 20 on page 13.
- 2  No → GO TO item 21 on page 13.



**INFORMATION ON LEAVING THE TEACHING PROFESSION**

**13. Did you leave your K-12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)?**

- 1700 1  Yes
- 2  No → GO TO item 15 below.

**14. Which of the following best describes why you involuntarily left your K-12 teaching position?**

☛ Mark (X) only one box.

- 1701 1  Budget cuts or budget shortfalls
- 2  Reduced pupil enrollment
- 3  School and/or district merger or school closed
- 4  I did not meet Highly Qualified Teacher (HQT) requirements  
*(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)*
- 5  I have not taken or could not pass the test(s) required by my school or district
- 6  My contract was not renewed for other reason(s) – Please specify ↴

5701

GO TO item 17 on page 12.

**15. Indicate the level of importance EACH of the following played in your decision to leave the position of a K-12 teacher.**

☛ Mark (X) one box on each line.

**I left the position of a K-12 teacher –**

**Personal Life Factors**

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>a. Because I wanted to take a job more conveniently located OR because I moved.</b>	1702	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>b. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).</b>	1703	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>c. Because I decided to retire or receive retirement benefits from last year's school system.</b>	1704	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>Salary and Other Job Benefits</b>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>d. Because I wanted or needed a higher salary.</b>	1705	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>e. Because I needed better benefits than I received at last year's school.</b>	1706	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>f. Because I was concerned about my job security at last year's school.</b>	1707	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

3

**15. Continued – Indicate the level of importance EACH of the following played in your decision to leave the position of a K–12 teacher.**

☛ Mark (X) one box on each line.

**I left the position of a K–12 teacher –  
Career Factors**

	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>g. Because I decided to pursue a position other than that of a K–12 teacher.</b> 1708	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>h. Because I decided to take courses to improve career opportunities WITHIN the field of education.</b> 1709	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>i. Because I decided to take courses to improve career opportunities OUTSIDE the field of education.</b> 1710	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>j. Because I was dissatisfied with teaching as a career.</b> 1711	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>k. Because there were not enough opportunities for leadership roles or professional advancement at last year's school.</b> 1712	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>Assignment and Classroom Factors</b>					
<b>l. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).</b> 1713	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>m. Because I did not have enough autonomy over my classroom at last year's school.</b> 1714	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>n. Because I was dissatisfied with the large number of students I taught at last year's school.</b> 1715	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>o. Because I felt that there were too many intrusions on my teaching time at last year's school.</b> 1716	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>School Factors</b>					
<b>p. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.</b> 1717	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>q. Because student discipline problems were an issue at last year's school.</b> 1718	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>r. Because I was dissatisfied with the administration at last year's school.</b> 1719	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>s. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year's school.</b> 1720	1 <input type="checkbox"/>	2 <sub>3</sub> <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

**15. Continued – Indicate the level of importance EACH of the following played in your decision to leave the position of a K–12 teacher.**

☛ Mark (X) one box on each line.

**I left the position of a K–12 teacher –  
Student Performance Factors**

	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
<b>t. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum at last year's school.</b> 1721	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>u. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students at last year's school.</b> 1722	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>v. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.</b> 1723	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<b>Other Factors</b>					
<b>w. Because of other factors not included in previous items a–v – Please specify</b> 1724	1 <input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5724		3			

**16. From the reasons listed in item 15, which do you consider the one most important reason in your decision to leave the position of a K–12 teacher?**

☛ Enter the letter from item 15 on pages 9-11.

5725  Most important

**YOUR COMMENTS**