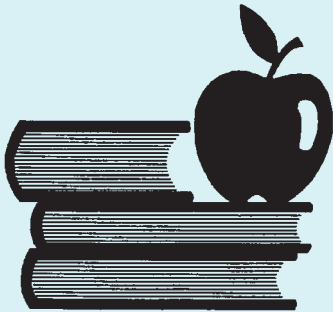


SCHOOL DISTRICT QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2011-12 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Federation of Teachers
National Association of Elementary School Principals
National Association of Secondary School Principals
National Middle School Association

NOTICE:

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.



DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about school districts, such as enrollment, teacher counts, and policies regarding recruitment and compensation.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



JACK BUCKLEY

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 50 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this collection, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents or the status of your individual submission of this questionnaire, e-mail: dsd.education.surveys@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

<p>CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i></p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		3	5	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"> </td><td style="width: 20px; height: 20px;">35</td></tr> </table> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;">3</td><td style="width: 20px; height: 20px;">5</td></tr> </table> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		35	3	5
	3	5						
	35							
3	5							

- a.** Please do not write any comments near the answer spaces.
- b.** If you have any questions, call the U.S. Census Bureau at 1-866-208-7437. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.education.surveys@census.gov.
- c.** If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

YOUR COMMENTS



A1. Is the agency named on the cover page a school district or local education agency?

- 0390
- 1 Yes
- 2 No → *GO TO item B below.*

2. Is the school district or local education agency still in operation?

- 0391
- 1 Yes
- 2 No → *GO TO item B below.*

3. Does this school district serve students in one or more of grades 1-12 or comparable ungraded levels?

- 0392
- 1 Yes
- 2 No → *GO TO item B below.*

4. Since October 2010, has this school district merged with another school district?

- 0393
- 1 Yes
- 2 No

B. If you marked "No" to any of items A1, A2, or A3 or if you marked "Yes" to item A4, please call the U.S. Census Bureau at 1-800-221-1204 between 8:00 a.m. and 8:00 p.m. (Eastern Time). Otherwise, please continue with item C1.

C1. Is the physical or street address of this district office the same as that on the cover page?

- 0394
- 1 Yes → *GO TO item 1a on page 5.*
- 2 No

2. What is the physical or street address of this school district office or local education agency office?

Street

9001

City

9002

State

9003

ZIP Code

9004



GENERAL INFORMATION ABOUT THIS DISTRICT

1a. Does this district offer all of grades K-12?

🍎 *Mark (X) only one box.*

0400

1 Yes, grades K-12

2 No, grades 1-12 only

3 No

GO TO item 2 on page 6.



b. Does this district offer the following grades?

🍎 *Mark (X) "Yes" or "No" for each grade level.*

Kindergarten

0402

1 Yes

2 No

1st

0403

1 Yes

2 No

2nd

0404

1 Yes

2 No

3rd

0405

1 Yes

2 No

4th

0406

1 Yes

2 No

5th

0407

1 Yes

2 No

6th

0408

1 Yes

2 No

7th

0409

1 Yes

2 No

8th

0410

1 Yes

2 No

9th

0411

1 Yes

2 No

10th

0412

1 Yes

2 No



1b. Continued – Does this district offer the following grades?

0413 1 Yes

2 No

11th

0414 1 Yes

2 No

12th

0415 1 Yes

2 No

Ungraded

2. Around the first of October, what was the total number of STUDENTS enrolled in this district in ALL grade levels?

- 🍎 INCLUDE prekindergarten, postsecondary, and adult education as well as students in grades K-12.
- 🍎 Please refer to this district's official fall report.

0416

Total number of students

3. Around the first of October, what was the total number of STUDENTS enrolled in this district in grades K-12 and comparable ungraded levels?

- 🍎 Do NOT include prekindergarten, postsecondary, or adult education students.

0418

Number of K-12 students

YOUR COMMENTS



4. Around the first of October, how many STUDENTS in grades K-12 and comparable ungraded levels were:

- Do NOT include prekindergarten, postsecondary, or adult education students.
- Please only include each student in one category below so none are double-counted.
- If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

0420 0 None or Students

b. White, not of Hispanic or Latino origin?

0421 0 None or Students

c. Black or African American, not of Hispanic or Latino origin?

0422 0 None or Students

d. Asian, not of Hispanic or Latino origin?

0423 0 None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

0424 0 None or Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

0425 0 None or Students

g. Two or more races, not of Hispanic or Latino origin?

0426 0 None or Students

h. Total K-12 students (sum of entries in items 4a-g)

0427 Students

NOTE: Item 4h should equal the number entered in item 3 on page 6.

5a. Does this district enroll any prekindergarten students?

0430 1 Yes

 2 No → GO TO item 6a on page 8.

b. Around the first of October, how many prekindergarten students were enrolled in this district?

0431 Prekindergarten students



6a. Does this district participate in the National School Lunch Program?

0432 1 Yes
 2 No → GO TO item 7 below.

b. Around the first of October, how many students in this district were APPROVED for free or reduced-price lunches?

🍎 Report a separate count for prekindergarten students.
 🍎 If none, please mark (X) the box.

0433 0 None or K-12 students approved

0434 0 None or Prekindergarten students approved

7. How many days are in the school year for most students in this district?

0435 Days per school year

NOTE: For teacher counts in items 8 and 9 –

- DO NOT include the following as teachers:
- Prekindergarten teachers (and lower levels)
 - Postsecondary teachers (beyond grade 12)
 - Adult education teachers
 - Counselors
 - Library media specialists or Librarians
 - Speech therapists
 - School nurses
 - Psychologists
 - Social workers
 - Administrators and other nonteaching personnel
 - Teacher aides
 - Day care aides
 - Short-term substitute teachers
 - Student teachers

- DO include the following as teachers:
- Special education teachers
 - Physical education teachers
 - Music teachers
 - Art teachers
 - Title I teachers

8. Around the first of October, what was the total number of FTE (full-time equivalent) TEACHERS employed by this district for grades K-12 and comparable ungraded levels?

🍎 Report the FTE count to the nearest TENTH, e.g. 363.5, 5,324.0, etc.
 🍎 Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

0440 , FTE Teachers



9. Now thinking about head counts, around the first of October, how many part-time and full-time TEACHERS employed by this district for grades K-12 and comparable ungraded levels were:

🍎 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍎 Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

🍎 Please only include each teacher in one category below so none are double-counted.

🍎 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

0441 0 None or Teachers

b. White, not of Hispanic or Latino origin?

0442 0 None or Teachers

c. Black or African American, not of Hispanic or Latino origin?

0443 0 None or Teachers

d. Asian, not of Hispanic or Latino origin?

0444 0 None or Teachers

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

0445 0 None or Teachers

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

0446 0 None or Teachers

g. Two or more races, not of Hispanic or Latino origin?

0447 0 None or Teachers

h. Total teachers (sum of entries in items 9a-g)

0448 Teachers

10. Around the first of October, how many SHORT-TERM substitute teachers of any grades K-12 were available to teach in this district?

🍎 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍎 Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

0450 Short-term substitute teachers



- 11. Does this district have a policy to encourage teacher attendance or prevent teachers from using an excessive amount of unplanned leave?**
(e.g., buying back unused leave, counting unused leave toward retirement, rewards for perfect attendance)

0451 1 Yes
2 No

- 12. Does this district have an agreement with a teachers' association or union for the purpose of meet-and-confer discussions or collective bargaining?**
("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.)
● *Mark (X) only one box.*

0452 1 Yes, meet-and-confer
2 Yes, collective bargaining
3 Yes, other type of agreement
4 No agreement

- 13. How many days is the normal contract year for a teacher in this district?**

● *Include professional development, student contact days, and other days covered in a typical teacher's contract.*

0453 Days per contract year

- 14. Around the first of October, how many PRINCIPALS were employed by this district for grades K-12 and comparable ungraded levels?**

● *Do NOT include assistant and vice principals.*
● *Record HEAD COUNTS, not FTEs (full-time equivalent).*

0454 Principals

- 15. Does this district have an agreement with a principals' association or union for the purpose of meet-and-confer discussions or collective bargaining?**

("Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.)

● *Mark (X) only one box.*

0455 1 Yes, meet-and-confer
2 Yes, collective bargaining
3 Yes, other type of agreement
4 No agreement



16. How many days is the normal contract year for a principal in this district?

🍏 *Include professional development, student contact days, and other days covered in a typical principal's contract.*

0456

Days per contract year

17. Is there a tenure system for principals in this district?

0457

1 Yes2 No**18a. Does this district have a district-wide library media center coordinator?**

0458

1 Yes2 No → [GO TO Section II on page 12.](#)**b. Is this a full-time position?**

0459

1 Yes2 No**YOUR COMMENTS**

II RECRUITMENT AND HIRING OF STAFF

19. For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this district last school year as teachers.)

🍎 Record **HEAD COUNTS**, not **FTEs** (full-time equivalent).

🍎 If none, please mark (X) the box.

0470 0 None or Teachers

20. Does this district currently use the following to recruit teachers?

a. Signing bonuses

0471 1 Yes

2 No

b. Forgiveness of student loan(s) funded by the district

0472 1 Yes

2 No

c. Relocation assistance

0473 1 Yes

2 No

d. Finder's fee to existing staff for new teacher referrals

0474 1 Yes

2 No

21. For this school year, how many principals were newly hired by this district for grades K-12 and comparable ungraded levels?

(Newly hired principals are principals new to this district this school year.)

🍎 Do **NOT** include assistant and vice principals.

🍎 DO include newly-promoted principals in this district.

🍎 Record **HEAD COUNTS**, not **FTEs** (full-time equivalent).

🍎 If none, please mark (X) the box.

0476 0 None or Principals

22. Does this district currently use any incentives to recruit principals?

0475 1 Yes

2 No



23. Does this district have a training or development program for aspiring school administrators?

- 0477 1 Yes
 2 No

24. LAST SCHOOL YEAR (2010-11), how many teachers of the following types were DISMISSED or did not have their contracts renewed?

- 🍎 Record HEAD COUNTS, not FTEs (full-time equivalent).
- 🍎 If none, please mark (X) the box.
- 🍎 If this district does not have a tenure system, please distinguish teachers based on the definitions provided.
- 🍎 Please only include classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Please do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.

a. Total teachers who were DISMISSED or did not have their contracts renewed:

🍎 Include both tenured and non-tenured teachers.

0480 Teachers

0 None → [GO TO Section III on page 15.](#)

b. Total teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE (e.g., failed to perform professional duties and responsibilities, did not meet performance expectations):

🍎 Include both tenured and non-tenured teachers.

0481 Teachers

0 None → [GO TO item 25 on page 14.](#)

c. Of those teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE, how many were non-tenured teachers?

(Non-tenured teachers are often relatively inexperienced or novices. This includes teachers in their initial induction year, teachers who are on year-to-year contracts, and those teachers who have not entered a more permanent status, traditionally referred to as tenure.)

0482 0 None or Teachers

d. Of those teachers who were dismissed or did not have their contracts renewed as a result of POOR PERFORMANCE, how many were tenured teachers?

(Tenured teachers have satisfactorily completed a probationary period and were given a contract as a career or permanent employee.)

0483 0 None or Teachers



25. From the list below, select the first, second, and third most common reasons that teachers were dismissed or did not have their contracts renewed LAST SCHOOL YEAR (2010-11).

- 1 – Layoffs due to school closings or school mergers
- 2 – Layoffs due to reduced enrollment
- 3 – Layoffs due to a reduction in force, unrelated to reduced enrollment or school closings (e.g., budget cuts)
- 4 – Failure to meet Highly Qualified Teacher (HQT) requirements
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
- 5 – Poor performance of teachers (e.g., failed to perform professional duties and responsibilities, did not meet performance expectations)
- 6 – Teacher misconduct (e.g., exhibited behavior that was illegal, disruptive, and/or counter to standard norms of conduct; generally not related to performance)
- 7 – Other – Please specify → ⁵⁴⁸⁴

🍎 Enter the appropriate code (1-7) for items 25a, b, and c below.

a. From the reasons listed above, what was the most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0485

Most common reason

b. From the reasons listed above, what was the SECOND most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0487

SECOND most common reason → [GO TO item 25c below.](#)

0486

1

No second most common reason → [GO TO Section III on page 15.](#)

c. From the reasons listed above, what was the THIRD most common reason that teachers were dismissed or did not have their contracts renewed last school year?

0489

THIRD most common reason

0488

1

No third most common reason

YOUR COMMENTS



III PRINCIPAL AND TEACHER COMPENSATION

26. Is there a salary schedule for PRINCIPALS in this district?

- 0500 1 Yes
2 No

27a. Thinking about the principals working in this district this school year, what is the actual base salary of the lowest paid full-time principal?

🍎 Please report salaries in whole dollars.

0501 \$, .00 per year

b. Thinking about the principals working in this district this school year, what is the actual base salary of the highest paid full-time principal?

🍎 Please report salaries in whole dollars.

0502 \$, .00 per year

28. Is there a salary schedule for TEACHERS in this district?

- 0503 1 Yes → [GO TO item 30 below.](#)
2 No

29. What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this district?

🍎 Please report salaries in whole dollars.

0504 \$, .00 per year → [GO TO item 31a on page 16.](#)

30. According to the salary schedule, what is the normal yearly base salary for –

🍎 Please respond to each of the options.

🍎 If this district's salary schedule does not include the specific degree and experience combination, report the salary that a person with this degree and experience would earn.

🍎 Do NOT include one-time bonuses.

🍎 Report in whole dollars.

a. A teacher with a bachelor's degree and no teaching experience?

0505 \$, .00 per year

b. A teacher with a bachelor's degree and 10 years of teaching experience?

0506 \$, .00 per year

c. A teacher with a master's degree and no teaching experience?

0507 \$, .00 per year

d. A teacher with a master's degree and 10 years of teaching experience?

0508 \$, .00 per year



30. Continued – According to the salary schedule, what is the normal yearly base salary for –
e. A teacher with a master’s degree and 15 years of teaching experience?

0509 , per year

f. A teacher at the highest possible step on the salary schedule?

0510 , per year

31a. Thinking about the teachers in this district this school year, what is the base salary of the lowest paid full-time teacher?

🍏 Please report salaries in whole dollars.

0511 , per year

b. Thinking about the teachers in this district this school year, what is the base salary of the highest paid full-time teacher?

🍏 Please report salaries in whole dollars.

0512 , per year

32. Does this district offer the following to any teachers?

a. General medical insurance

0513 1 Yes
 2 No

b. Dental insurance

0514 1 Yes
 2 No

c. Group life insurance

0515 1 Yes
 2 No

d. Defined-benefit retirement plan

(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee’s length of employment and earnings. Most state retirement plans are defined-benefit.)

0516 1 Yes
 2 No

e. Defined-contribution retirement plan

(A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns. 403(b) plans are defined-contribution.)

0517 1 Yes →
 2 No

(1) Does the employer pay any funds into this plan?

🍏 Mark (X) only one box, then GO TO item 32f on page 17.

0518 1 Yes, but some employee contribution required
 2 Yes, but no employee contribution required
 3 No



32. Continued – Does this district offer the following to any teachers?**f. Tuition reimbursement**

- 0519 1 Yes
2 No
-

g. Housing, housing subsidies, or rent assistance

- 0520 1 Yes
2 No
-

h. Subsidized meals

- 0521 1 Yes
2 No
-

i. Subsidized transportation

- 0522 1 Yes
2 No
-

33. Is training available to prepare staff members in this district, at no cost to them, to teach in fields with current or anticipated shortages?

- 0523 1 Yes
2 No
-

34. Does this district currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –**a. Reward teachers who have attained National Board for Professional Teaching Standards certification?**

- 0524 1 Yes
2 No
-

b. Reward excellence in teaching?

- 0525 1 Yes
2 No
-

c. Recruit or retain teachers to teach in a less desirable location?

- 0526 1 Yes
2 No
-

d. Recruit or retain teachers to teach in fields of shortage?

- 0527 1 Yes
2 No



IV STUDENT ASSIGNMENT

35. Does this district have a public school "choice" program in which students can choose to enroll in either their assigned school or another school WITHIN THE DISTRICT?

- 0540 1 Yes
 2 No

36. Does this district have a public school "choice" program in which students from this district, at no tuition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?

- 0541 1 Yes
 2 No

37. Does this district have a school "choice" program in which students from this district can choose to enroll in a PRIVATE SCHOOL using state or district funds?

- 0542 1 Yes
 2 No

38a. Does this district have a public school "choice" program in which STUDENTS FROM OTHER DISTRICTS, at no tuition cost to themselves or their families, can enroll in a school within this district?

- 0543 1 Yes
 2 No → GO TO item 39 below.

b. How many students from outside this district are enrolled in schools in this district as a result of this program?

● If none, please mark (X) the box.

- 0544 0 None or Students

39. In the past year, did this district adjust any school attendance boundaries?

- 0545 1 Yes
 2 No

YOUR COMMENTS



40. Does this district have a magnet program?

(A magnet program is a program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)

0546 1 Yes2 No**41. Is this district required to monitor the progress of homeschooled students?**0547 1 Yes2 No**42. THIS SCHOOL YEAR (2011-12), are there any homeschooled students in this district?**0548 1 Yes2 No**YOUR COMMENTS**

V GRADUATION REQUIREMENTS

43. Does this district grant high school diplomas?

🍎 Do NOT include vocational certificates, certificates of attendance, or certificates of completion.

0560

1 Yes2 No → [GO TO Section VI on page 21.](#)

44. For high school graduates of the class of 2012, how many years of instruction are required in each of the following areas for a standard diploma?

🍎 Record the number to the nearest **TENTH**, e.g., 3.0, 2.5, etc.

🍎 If none, please mark (X) the box.

a. English or language arts

0561

0 None or . Years

b. Mathematics

0562

0 None or . Years

c. Computer science

0563

0 None or . Years

d. Social sciences, social studies (e.g., history, geography, economics)

0564

0 None or . Years

e. Science

0565

0 None or . Years

f. Foreign languages

0566

0 None or . Years

45. For high school graduates of the class of 2012, does this district have a community service requirement for a standard diploma?

0567

1 Yes2 No → [GO TO item 47 below.](#)

46. What is the minimum number of community service hours required of the high school graduates in the class of 2012?

0568

 Hours

47. Are students in the graduating class of 2012 required to pass a state or district assessment to earn a standard diploma from high school?

0569

1 Yes2 No

VI MIGRANT EDUCATION

48. LAST SCHOOL YEAR (2010-11), were any migrant students enrolled in this district?
 (Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

- 0580
- 1 Yes
- 2 No → [GO TO item 51 below.](#)

49. What was the total cumulative enrollment of migrant students during the LAST SCHOOL YEAR (2010-11)?

● *Count each individual student only once.*

0581 Migrant students

50. LAST SCHOOL YEAR (2010-11), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

- 0582
- 1 Yes
- 2 No

51. During the 2011 SUMMER SESSION, were any migrant students enrolled in this district?

- 0583
- 1 Yes
- 2 No → [GO TO Section VII on page 22.](#)

52. During the 2011 SUMMER SESSION, what was the total cumulative enrollment of migrant students?

● *Count each individual student only once.*

● *The count for item 52 may include students who were also enrolled in this district during last school year (2010-11) and were counted in item 49.*

0584 Migrant students

53. During the 2011 SUMMER SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

- 0585
- 1 Yes
- 2 No

YOUR COMMENTS



VII DISTRICT PERFORMANCE

54. At the end of the LAST SCHOOL YEAR (2010-11), did this DISTRICT make Adequate Yearly Progress (AYP)?

(Adequate Yearly Progress is the state's measure of yearly progress toward achieving state academic standards.)

0595 1 Yes → [GO TO item 56 below.](#)

2 No

55. At the end of the LAST SCHOOL YEAR (2010-11), was this DISTRICT identified for improvement due to Adequate Yearly Progress (AYP) requirements?

(For most states, a district is identified for improvement if it fails to make Adequate Yearly Progress for two consecutive years or more in the same content area.)

0596 1 Yes

2 No

56. Please record the date this questionnaire was completed.

🍏 Report month as a number, that is, 01 for January, 02 for February, etc.

Month Day Year

0006 0007 0008

57. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0009 Minutes

YOUR COMMENTS



Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope and return it to the U.S. Census Bureau as soon as possible.

Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-866-208-7437 or by e-mail at: dsd.education.surveys@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>

