

TEACHER FOLLOW-UP SURVEY

QUESTIONNAIRE FOR CURRENT TEACHERS

2008-09 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS. THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002. The results will only be produced as statistical summaries.

FORM **TFS-3L**
(4-14-2009)

THIS SURVEY HAS BEEN ENDORSED BY:

American Federation of Teachers
Association Montessori International
Association of Christian Schools International
Association of Christian Teachers and Schools
Bureau of Indian Affairs, Office of Indian Education Programs
Christian Schools International
Council for American Private Education
Evangelical Lutheran Church in America
Islamic School League of America
Jesuit Secondary Education Association
Jewish Community Day School Network
Jewish Education Services of North America
Lutheran Church-Missouri Synod
National Association of Elementary School Principals
National Association of Episcopal Schools
National Association of Independent Schools
National Association of Private Special Education Centers
National Association of Secondary School Principals
National Catholic Educational Association
National Coalition of Girls' Schools
National Council for Private School Accreditation
National Education Association
National Independent Private Schools Association
National Indian Education Association
North American Division of Seventh-Day Adventists
Oral Roberts University Educational Fellowship
Solomon Schechter Day School Association
Wisconsin Evangelical Lutheran Synod

Dear Teacher:

You have been selected to be part of the Teacher Follow-up Survey because you completed the 2007–08 Schools and Staffing Survey. Your participation is important. Below are answers to some general questions.

What is the purpose of this survey?

The purpose of this survey is to obtain information about the career paths of new teachers, including current teachers' experiences and satisfaction, and about former teachers' current employment and reasons for leaving the teaching profession.

Who is conducting this survey?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

Why should you participate in this survey?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K–12 schools. This survey provides important insight into the career paths of beginning teachers and your participation will contribute to the success of this data collection. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

Will your responses be kept confidential?

Your responses are protected by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, except as required by law.

How will your information be reported?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

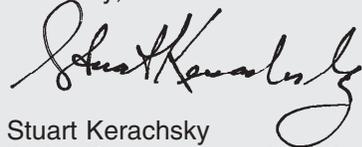
Where should you mail your completed questionnaire?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. Census Bureau
Survey Processing Branch Bldg 64C
1201 E. 10th Street
Jeffersonville, IN 47132-0001

We hope you will participate in this voluntary effort.

Sincerely,



Stuart Kerachsky
Acting Commissioner for Education Statistics
Office of the Commissioner
National Center for Education Statistics

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0617. The time required to complete this information collection is estimated to average 34 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.education.surveys@census.gov, or write directly to: Teacher Follow-up Survey, National Center for Education Statistics, 1990 K Street, N.W., #9030, Washington, DC 20006.

ASSIGNMENTS AT YOUR CURRENT SCHOOL

1a. Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K-12?

🍏 If you work as a library media specialist or librarian at your current school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

REGCL 1 Yes

2 No →

Please STOP now and return this questionnaire to the U.S. Census Bureau.
You will be sent a different form to complete.

b. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

🍏 Mark (X) only one box.

POSSC 1 Regular teacher (full-time or part-time)

2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

4 Administrator (e.g., principal, assistant principal, director, school head)

5 Library media specialist or librarian

6 Other professional staff (e.g., counselor, curriculum coordinator, social worker)

7 Support staff (e.g., secretary)

8 Short-term substitute

9 Student teacher

10 Teacher aide

Please STOP now and return this questionnaire to the U.S. Census Bureau.
You will be sent a different form to complete.

2. Are you teaching full-time or part-time?

🍏 Mark (X) only one box.

TCHFP 1 Teaching full-time

2 Teaching part-time

Table 1. Teaching Assignment Codes For Question 4

General Education

Elementary Education

- 101 Early childhood or pre-K, general
- 102 Elementary grades, general

Special Education

- 110 Special education, any

Subject Matter Specific

Arts and Music

- 141 Art or arts and crafts
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 191 Algebra I
- 192 Algebra II
- 193 Algebra III
- 194 Basic and general mathematics
- 195 Business and applied math
- 196 Calculus and pre-calculus
- 197 Computer science
- 198 Geometry
- 199 Pre-algebra
- 200 Statistics and probability
- 201 Trigonometry

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 215 Integrated science
- 216 Physical sciences
- 217 Physics

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology

Vocational, Career, or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics, or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other vocational, career, or technical education

Miscellaneous

- 262 Driver education
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other

3. In which grades are the STUDENTS you teach at your CURRENT school?

☛ Mark (X) all that apply.

- | | | | | | | | | | | | |
|-------|---|--------------------------|-----------------|-------|---|--------------------------|-----|-------|---|--------------------------|----------|
| TEGPK | 1 | <input type="checkbox"/> | Prekindergarten | TEG04 | 1 | <input type="checkbox"/> | 4th | TEG09 | 1 | <input type="checkbox"/> | 9th |
| TEGKG | 1 | <input type="checkbox"/> | Kindergarten | TEG05 | 1 | <input type="checkbox"/> | 5th | TEG10 | 1 | <input type="checkbox"/> | 10th |
| TEG01 | 1 | <input type="checkbox"/> | 1st | TEG06 | 1 | <input type="checkbox"/> | 6th | TEG11 | 1 | <input type="checkbox"/> | 11th |
| TEG02 | 1 | <input type="checkbox"/> | 2nd | TEG07 | 1 | <input type="checkbox"/> | 7th | TEG12 | 1 | <input type="checkbox"/> | 12th |
| TEG03 | 1 | <input type="checkbox"/> | 3rd | TEG08 | 1 | <input type="checkbox"/> | 8th | TEGUG | 1 | <input type="checkbox"/> | Ungraded |

4. This school year, what is your MAIN teaching assignment field at your CURRENT school?

(Your main teaching assignment is the field in which you teach the most classes.)

☛ Record one of the assignment field codes and names listed in Table 1 on page 6.

	Code		Main teaching assignment
TEMAC	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	TEMAN	<input type="text"/>

5. Which statement best describes the way YOUR classes at your current school are organized?

☛ Mark (X) only one box.

- TECLD 1 You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
- 2 You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
- 3 You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
- 4 You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
- 5 You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

6a. This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements?

(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)

TEHQT 1 Yes → GO TO item 7 on page 8.

☛ 2 No

b. Do you meet your state's requirements for a Highly Qualified Teacher in at least one subject that you teach this school year?

THQTA 1 Yes

2 No

INFORMATION ABOUT YOUR TEACHING POSITION IN THE 2007-08 SCHOOL YEAR

7. When did you begin teaching, either full-time or part-time, at the elementary or secondary level?

Do not include time spent as a student teacher.

TCHMO Month AND TCHYR Year

8a. Last school year (2007-08), were you assigned a master or mentor teacher by your school or school district?

MNTYN 1 Yes

2 No → GO TO item 11 on page 10.

b. Was your master or mentor teacher's main job being a mentor during the 2007-08 school year?

MNPRI 1 Yes

2 No

c. Has your master or mentor teacher ever instructed students in the same subject area(s) as yours?

MNSUB 1 Yes

2 No

d. Has your master or mentor teacher ever instructed students in the same grade level(s) as yours?

MNGRA 1 Yes

2 No

e. How frequently did you work with your master or mentor teacher during the 2007-08 school year?

Mark (X) only one box.

MNFRQ 1 At least once a week

2 Once or twice a month

3 A few times a year

4 Never

f. How frequently did your master or mentor teacher observe your teaching during the 2007-08 school year?

Mark (X) only one box.

MNOBS 1 At least once a week

2 Once or twice a month

3 A few times a year

4 Never

9. Last school year (2007–08), how frequently did your assigned master or mentor teacher work with you in the following areas? To what extent did your work with your mentor in this area improve your teaching?

	a. Last school year (2007–08), how frequently did your assigned master or mentor teacher work with you in the following areas?				b. To what extent did your work with your mentor in this area improve your teaching?			
	Never	A few times a year	Once or twice a month	At least once a week	Not at all	To a small extent	To a moderate extent	To a great extent
(1) Teaching your subject matter or grade level	MFSBJ 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MISBJ 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(2) Classroom management and discipline	MFDIS 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MIDIS 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(3) Using or incorporating a variety of instruction methods	MFINS 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MIINS 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(4) Using technology in your classroom	MFTEC 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MITEC 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(5) Assessing students and interpreting assessment data	MFSTA 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MISTA 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(6) Selecting and adapting curriculum, instructional materials, and/or writing lesson plans	MFCUR 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MICUR 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(7) Interacting with parents	MFPAR 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MIPAR 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
(8) Reflecting on your teaching practice	MFREF 1 <input type="checkbox"/> ↓	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	MIREF 1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

10. Overall, to what extent did your assigned master or mentor teacher improve your teaching last school year (2007–08)?

☛ Mark (X) only one box.

- MNIMP 1 Not at all
 2 To a small extent
 3 To a moderate extent
 4 To a great extent

11. Did you enter teaching through an alternative certification program?

(An alternative certification program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)

ALTYN 1 Yes
2 No → GO TO item 15 below.

12. Have you completed your alternative certification program?

☛ Mark (X) only one box.

ALTCP 1 Yes, completed the program
2 No, currently enrolled in the program → GO TO item 14 below.
3 No, left the program before completing it

13. How effective was your alternative certification program at developing the skills or tools you needed to become a teacher?

☛ Mark (X) only one box.

ALTPR 1 Not at all effective
2 Somewhat effective
3 Effective
4 Very effective

14. For the alternative certification program in which you were/are enrolled –

a. What was/is the length of the entire program?

- ☛ Include time spent training before entering the classroom as a teacher.
- ☛ Include the time from when your program started through when you completed or expect to complete it.
- ☛ Report BOTH years and months, e.g., 03 years and 00 months, 01 year and 10 months, etc.

ALTYL Years AND ALTTM Months

b. Did you have any training BEFORE entering the classroom as a teacher?

ALTTTR 1 Yes } GO TO item 16a on page 11.
2 No }

15. How effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

☛ Mark (X) only one box.

REGPR 1 Not at all effective
2 Somewhat effective
3 Effective
4 Very effective



INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR

16a. Are you currently teaching in the SAME SCHOOL as you were last year (2007-08)?

MOVYN 1 Yes → GO TO item 24 on page 15.

2 No

b. Are you currently teaching in the SAME STATE as you were last year (2007-08)?

STTYN 1 Yes → GO TO item 17 below.

2 No

c. Are you currently teaching in a school OUTSIDE the United States?

FORYN 1 Yes – In what country? → GO TO item 18 below.

2 No

17. Please provide the following information about your current school.

Name of school

SCNAM

Street

SCSTR

City

SCCIT

State

ZIP Code + 4

SCSTA SCZIP -

Name of school district (if applicable)

SCDIS

Name of county

SCCOU

18. Which of the following grades are offered in your current school?

☛ Mark (X) all that apply.

- | | |
|--|---|
| SCGPK 1 <input type="checkbox"/> Prekindergarten | SCG07 1 <input type="checkbox"/> 7th |
| SCGKG 1 <input type="checkbox"/> Kindergarten | SCG08 1 <input type="checkbox"/> 8th |
| SCG01 1 <input type="checkbox"/> 1st | SCG09 1 <input type="checkbox"/> 9th |
| SCG02 1 <input type="checkbox"/> 2nd | SCG10 1 <input type="checkbox"/> 10th |
| SCG03 1 <input type="checkbox"/> 3rd | SCG11 1 <input type="checkbox"/> 11th |
| SCG04 1 <input type="checkbox"/> 4th | SCG12 1 <input type="checkbox"/> 12th |
| SCG05 1 <input type="checkbox"/> 5th | SCGUG 1 <input type="checkbox"/> Ungraded |
| SCG06 1 <input type="checkbox"/> 6th | |

19. Which of the following best describes your move from last year's school to your current school?
(For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)

☛ Mark (X) only one box.

- MVTYP
- 1 Moved from one PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT
 - 2 Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT
 - 3 Moved from a PRIVATE school to a PUBLIC school
 - 4 Moved from one PRIVATE school to another PRIVATE school
 - 5 Moved from a PUBLIC school to a PRIVATE school
- } GO TO item 21a below.
- ↓

20. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it nonsectarian?

☛ Mark (X) only one box.

- SCREL
- 1 Religious – Roman Catholic
 - 2 Religious – other than Roman Catholic
 - 3 Nonsectarian – not religiously affiliated

21a. Did you change schools because your contract was NOT renewed at last year's school?

- MCNYN
- 1 Yes
 - 2 No → GO TO item 22 on page 13.
- ↓

b. Which of the following best describes the reason why your contract was not renewed?

☛ Mark (X) only one box.

- MCNRS
- 1 I was laid off as part of a reduction in force
 - 2 I did not meet Highly Qualified Teacher (HQT) requirements
(Generally, to be Highly Qualified, teachers must 1) have a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under No Child Left Behind [NCLB].)
 - 3 I was not given a reason for why my contract was not renewed
 - 4 My contract was not renewed for other reason(s) – Please specify ↘

MCNSP

GO TO item 25 on page 16.

22. Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL.

☐ Mark (X) one box on each line.

☐ If any of the reasons for leaving last year's school do not apply to you, mark 1 for 'Not at all important.'

I left last year's school –

Personal Life Factors

a. Because I had a change in residence or wanted to work in a school more convenient to my home.

MVHOM

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

b. Because my health or the health of a loved one required that I change schools.

MVHEA

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
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Assignment and Credential Factors

c. Because I have not taken or could not pass the required test(s).

MVTES

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

d. Because I was being involuntarily transferred and did not want the offered assignment.

MVITR

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

e. Because I was dissatisfied with changes in my job description or responsibilities at last year's school.

MVDES

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

f. Because I was dissatisfied with the grade level or subject area I taught at last year's school.

MVGSU

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Salary and Other Job Benefits

g. Because my salary did not allow me to meet my financial obligations (e.g., rent, loans, credit card payments).

MVSAL

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

h. Because I needed better benefits than I received at last year's school.

MVBEN

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

i. Because I wanted a higher standard of living than my salary provided.

MVLIV

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

j. Because I was concerned about my job security at last year's school.

MVSEC

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

Classroom Factors

k. Because I did not have enough autonomy over my classroom at last year's school.

MVAUT

Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

l. Because I was dissatisfied with the large number of students I taught at last year's school.

MVNUM

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

m. Because I did not feel prepared to mainstream special needs (e.g., disabled) students in my regular classes at last year's school.

MVMST

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
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n. Because I felt that there were too many intrusions on my teaching time (i.e., time spent with students) at last year's school.

MVINT

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
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22. Continued – Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR’S SCHOOL.

☞ Mark (X) one box on each line.

☞ If any of the reasons for leaving last year’s school do not apply to you, mark 1 for ‘Not at all important.’

<u>School Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
o. Because I was dissatisfied with opportunities for professional development at last year’s school.	MVDEV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
p. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year’s school.	MVCON	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
q. Because student discipline problems were an issue at last year’s school.	MVDIS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
r. Because I was dissatisfied with the administrator(s) at last year’s school.	MVADM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
s. Because I was dissatisfied with the lack of support I received from the administration at last year’s school.	MVSUP	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
t. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year’s school.	MVNOI	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<u>Student Performance Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
u. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching at last year’s school.	MVAIM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
v. Because I was dissatisfied with having some of my compensation, benefits, or rewards tied to the performance of my students at last year’s school.	MVARW	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
w. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year’s school.	MVASP	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
x. Because I was dissatisfied with the influence student assessments had on the curriculum at last year’s school.	MVACU	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
y. Because I was dissatisfied with other aspects of accountability measures at last year’s school not included above.	MVAOT	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<u>Other Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
z. Because of other factors not included in previous items a–y. – Please specify 	MVOTH	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
<div style="border: 1px solid black; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>						

MVOSP

23. From the items listed in item 22, which do you consider the one most important reason in your decision to leave LAST YEAR'S SCHOOL?

• Enter the letter from item 22 on pages 13 and 14.

MVIMP Most important reason in my decision to leave → GO TO item 25 on page 16.

24. Has there been a change in the principal/school head in your school since the 2007-08 school year?

ADMCH 1 Yes

2 No

IV YOUR CURRENT SCHOOL: CONDITIONS AND EXPERIENCES

25. How would you rate your CURRENT teaching position relative to LAST YEAR'S teaching position in terms of each of the following aspects?

☛ If you are teaching in the same school as you were last year, report on your current teaching conditions and assignment(s) relative to last year's teaching conditions and assignment(s).

☛ Mark (X) one box on each line.

		Better in last year's position	Not better or worse	Better in current position
a. Salary	TPSAL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Benefits (e.g., health insurance, retirement plan)	TPBEN	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Opportunities for professional ADVANCEMENT or PROMOTION	TPADV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Opportunities for professional DEVELOPMENT	TPDEV	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Opportunities for learning from colleagues	TPLRN	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Social relationships with colleagues	TPREL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Recognition and support from administrators/managers	TPADM	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Safety of environment	TPSAF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Influence over workplace policies and practices	TPINF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Autonomy or control over your own work	TPAUT	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Professional prestige	TPPRE	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Procedures for performance evaluation	TPEVA	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Manageability of workload	TPWLD	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Ability to balance personal life and work	TPBAL	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. Availability of resources and materials/equipment for doing your job	TPRES	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. General work conditions	TPCON	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Job security	TPSEC	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Intellectual challenge	TPCHA	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Sense of personal accomplishment	TPACC	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Opportunities to make a difference in the lives of others	TPDIF	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. Teaching assignment (subject area or grade level)	TPTAS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

**26. To what extent do you agree or disagree with the following statement:
I am generally satisfied with being a teacher at this school.**

📌 *Mark (X) only one box.*

- SATIS
- 1 Strongly agree
 - 2 Somewhat agree
 - 3 Somewhat disagree
 - 4 Strongly disagree

27. During the current school year, are you working with a master or mentor teacher who was assigned by your school or district?

MO8YN 1 Yes

2 No → GO TO item 29 on page 18.

28. Overall, to what extent has the master or mentor program improved your teaching during the current school year?

📌 *Mark (X) only one box.*

- MO8IM
- 1 Not at all
 - 2 To a small extent
 - 3 To a moderate extent
 - 4 To a great extent

V GENERAL EMPLOYMENT INFORMATION

The following questions refer to your before-tax earnings from teaching and other employment.

29. DURING THE SUMMER OF 2008, did you have any earnings from -

☛ Report earnings in whole dollars.

a. Teaching summer school in this or any other school?

☛ Record amount, then GO TO item 29b below.

ERSSC 1 Yes → **How much, BEFORE TAXES?** ERSSA \$, .
2 No

b. Working in a NON-TEACHING job in this or any other school?

☛ Record amount, then GO TO item 29c below.

ERNTJ 1 Yes → **How much, BEFORE TAXES?** ERNTA \$, .
2 No

c. Working in any NON-SCHOOL job?

☛ Record amount, then GO TO item 30 below.

ERNSJ 1 Yes → **How much, BEFORE TAXES?** ERNSA \$, .
2 No

30. DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?

☛ Report before-tax earnings in whole dollars.

TCHSA \$, .

31. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

☛ Report earnings in whole dollars.

☛ Record amount, then GO TO item 32 below.

EREXC 1 Yes → **How much, BEFORE TAXES?** EREXA \$, .
2 No

32. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a merit pay bonus (e.g., pay-for-performance bonus), state supplement, etc.?

☛ Do not report any earnings already reported.

☛ Report earnings in whole dollars.

☛ Record amount, then GO TO item 33a on page 19.

EROSS 1 Yes → **How much, BEFORE TAXES?** EROSA \$, .
2 No

33a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?

🗳️ Report earnings in whole dollars?

🗳️ Record amount, then GO TO item 33b below.

EROUT

1 Yes → **How much, BEFORE TAXES?**

EROUA \$, .

2 No → GO TO item 34 below.

b. Which of these best describes this job OUTSIDE this school system?

🗳️ Mark (X) only one box.

OUTSD

1 Teaching or tutoring

2 Non-teaching, but related to teaching field

3 Other – Please specify → OUTSP

34. Are you currently receiving a pension from a teacher retirement system?

🗳️ Report amount in whole dollars.

PENYN

1 Yes → **How much, BEFORE TAXES?**

PENAM \$, . Per year

2 No

VI BACKGROUND INFORMATION

35a. Which of the following best describes the MAJORITY of your work history prior to becoming a K-12 teacher?

☛ Mark (X) only one box.

- WHDES
- 1 Never worked
 - 2 Worked as a homemaker/parent
 - 3 Part-time/temporary jobs while going to school and/or looking for work
 - 4 Job(s) or career(s) in a field(s) related to teaching
 - 5 Job(s) or career(s) in a field(s) not related to teaching
- GO TO item 36 below.
- GO TO item 36 below.

b. In your primary job or career prior to becoming a K-12 teacher, what kind of work did you do, that is, what was your occupation?

☛ Please record your most recent job title from that prior primary job or career; for example, plumber, typist, or farmer. ↴

WHPRI

c. What were your most important activities or duties at this job?

☛ For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick. ↴

WHACT

d. How many years did you spend in your primary job or career prior to becoming a K-12 teacher?

☛ Please round to the nearest year.

WHYRS Years

36. What is your citizenship status?

☛ Mark (X) only one box.

- CITZN
- 1 U.S. citizen or U.S. national
 - 2 Resident alien (excluding U.S. nationals)
(A resident alien is a permanent resident of the U.S. who does not have citizenship, but who 1) either currently has or in the last calendar year has had a green card or 2) has been in the U.S. for more than 31 days during the current year and for at least 183 days over a three-year period that includes the current year.)
 - 3 Asylee, Refugee, or Temporary Protected Status (TPS) beneficiary
(Temporary Protected Status (TPS) is a temporary immigration status granted to eligible nationals of designated countries (or parts thereof) who are temporarily unable to return to their homeland because of ongoing armed conflict, environmental disasters, or other extraordinary and temporary conditions.)
 - 4 In the country on a visa

37. Do you own or rent your primary residence?

☛ Mark (X) only one box.

RESOR

- 1 Own
- 2 Rent
- 3 Other living arrangement – Please specify

RESSP

→

38. Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2008?

- ☛ Include your own income.
- ☛ Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.
- ☛ Mark (X) only one box.

HHINC

1 Less than \$35,000

2 \$35,000 – \$49,999

3 \$50,000 – \$74,999

4 \$75,000 – \$99,999

5 \$100,000 – \$149,999

6 \$150,000 or more

39a. What is your current marital status?

- ☛ Mark (X) only one box.

MARCU

1 Married

2 Widowed

3 Separated

4 Divorced

5 Never married

6 Living with a partner in a marriage-like relationship

b. Has your marital status changed since December 31, 2007?

MARCH

1 Yes

2 No → GO TO item 40 below.

c. What was your marital status on December 31, 2007?

- ☛ Mark (X) only one box.

MAR07

1 Married

2 Widowed

3 Separated

4 Divorced

5 Never married

6 Living with a partner in a marriage-like relationship

40. How many people did you (and your spouse/partner) support between July 1, 2008 and June 30, 2009?

- ☛ Please include yourself, spouse/partner, and those who received more than half of their support from you.
- ☛ If none, please mark (X) the "None" box.

a. Yourself SPYOU

b. Your spouse/partner, including former spouses that you support SPSP0 None OR

c. Children younger than 5 years of age SPLT5 None OR

d. Children ages 5 through 17 SP518 None OR

e. Children/parents/others 18 years of age or older not already counted SP18P None OR

Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
SURVEY PROCESSING BRANCH BLDG 64C
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

***Thank you very much for your participation in this survey.
If you have ANY questions, please contact us,
toll-free, at: 1-888-595-1334 or by e-mail at:
dsd.education.surveys@census.gov.***

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at:

<http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:

<http://www.fedstats.gov>