SCHOOL DISTRICT QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
2007-08 SCHOOL YEAR

(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:
American Federation of Teachers
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association

NOTICE:
This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.
DEAR DISTRICT ADMINISTRATOR:

The Schools and Staffing Survey is the largest sample survey of America’s elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?
The purpose of this survey is to obtain information about school districts, such as enrollment, teacher counts, and policies regarding recruitment and compensation.

WHO IS CONDUCTING THIS SURVEY?
The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?
Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?
Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?
The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?
Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10th STREET
JEFFERSONVILLE, IN 47132-0001

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,

MARK SCHNEIDER
COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS

Paperwork Burden Statement
According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 25 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.
A1. Is the agency named on the cover page a school district or local education agency?

1. Yes
2. No → GO TO item B below.

2. Is the school district or local education agency still in operation?

1. Yes
2. No → GO TO item B below.

3. Does this school district serve students in one or more of grades 1-12 or comparable ungraded levels?

1. Yes
2. No → GO TO item B below.

4. Since October 2006, has this school district merged with another school district?

1. Yes
2. No

B. If you marked "No" to any of items A1, A2, or A3 or if you marked "Yes" to item A4, please call the U.S. Census Bureau at 1-800-221-1204 between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Otherwise, please continue with item C1.

C1. Is the physical or street address of this district office the same as that on the cover page?

1. Yes → GO TO item 1a on page 4.
2. No

2. What is the physical or street address of this school district office or local education agency office?

Street

City

State

ZIP Code
INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

CORRECT marking example –
(Use care to keep characters in their designated spaces.)

<table>
<thead>
<tr>
<th></th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

INCORRECT marking example –

<table>
<thead>
<tr>
<th></th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes OR</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

a. Please do not write any comments near the answer spaces.

b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.

GENERAL INFORMATION ABOUT THIS DISTRICT

1a. Does this district offer all of grades K-12?
   ☑ Mark (X) only one box.
   
   1 ☐ Yes, grades K-12
   2 ☐ No, grades 1-12 only
   3 ☐ No

   GO TO item 2 below.

b. Which grades does this district offer?
   ☑ Mark (X) all that apply.

   0261 1 ☐ Kindergarten
   0262 1 ☐ 1st
   0263 1 ☐ 2nd
   0264 1 ☐ 3rd
   0265 1 ☐ 4th
   0266 1 ☐ 5th
   0267 1 ☐ 6th
   0268 1 ☐ 7th
   0269 1 ☐ 8th
   0270 1 ☐ 9th
   0271 1 ☐ 10th
   0272 1 ☐ 11th
   0273 1 ☐ 12th
   0274 1 ☐ Ungraded

2. Around the first of October, what was the total number of STUDENTS enrolled in this district in ALL grade levels?
   ☑ INCLUDE prekindergarten, postsecondary, and adult education as well as students in grades K-12.
   ☑ Please refer to this district’s official fall report.

   0275

   Total number of students
### 3. Around the first of October, what was the total number of students enrolled in this district in grades K-12 and comparable ungraded levels?

Do NOT include prekindergarten, postsecondary, or adult education students.

<table>
<thead>
<tr>
<th>Number of K-12 students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### 4. Around the first of October, how many students in grades K-12 and comparable ungraded levels were:

- Do NOT include prekindergarten, postsecondary, or adult education students.
- If none, please mark (X) the box.

<table>
<thead>
<tr>
<th>a. Hispanic or Latino, regardless of race?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. White, not of Hispanic or Latino origin?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. Black, not of Hispanic or Latino origin?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. Asian or Pacific Islander?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. American Indian or Alaska Native?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>f. Total K-12 students (sum of entries in items 4a-e)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
</tr>
</tbody>
</table>

**NOTE:** Item 4f should equal the number entered in item 3 above.

### 5a. Does this district have any prekindergarten students?

<table>
<thead>
<tr>
<th>1</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No ➔ GO TO item 6a on page 6.</td>
</tr>
</tbody>
</table>

### 5b. Around the first of October, how many prekindergarten students were enrolled in this district?

<table>
<thead>
<tr>
<th>Prekindergarten students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
6a. Does this district participate in the National School Lunch Program?

- Yes
- No → Go to item 7 below.

6b. Around the first of October, how many students in this district were APPROVED for free or reduced-price lunches?

- Report a separate count for prekindergarten students.
- If none, please mark (X) the box.

   Prekindergarten students approved
   Other students approved (K-12)

7. How many days are in the school year for most students in this district?

- Days per school year

**Note:** For teacher counts in items 8 and 9 –

Do not include the following as teachers:
- Prekindergarten teachers (and lower levels)
- Postsecondary teachers (beyond grade 12)
- Adult education teachers
- Counselors
- Library media specialists or Librarians
- Speech therapists
- School nurses
- Psychologists
- Social workers
- Administrators and other nonteaching personnel
- Teacher aides
- Day care aides
- Short-term substitute teachers
- Student teachers

Do include the following as teachers:
- Special education teachers
- Physical education teachers
- Music teachers
- Art teachers
- Title I teachers

8. Around the first of October, what was the total number of FTE (full-time equivalent) TEACHERS employed by this district for grades K-12 and comparable ungraded levels?

- Report the FTE count to the nearest TENTH, e.g. 363.5, 5,324.0, etc.
- Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.

- FTE Teachers
9. Now thinking about head counts, around the first of October, how many part-time and full-time teachers employed by this district for grades K-12 and comparable ungraded levels were:

- Record HEAD COUNTS, not FTEs (full-time equivalent).
- Do NOT include teachers who teach ONLY prekindergarten, postsecondary, or adult education.
- If none, please mark (X) the box.

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Hispanic or Latino, regardless of race?</td>
<td>None</td>
</tr>
<tr>
<td>b.</td>
<td>White, not of Hispanic or Latino origin?</td>
<td>None</td>
</tr>
<tr>
<td>c.</td>
<td>Black, not of Hispanic or Latino origin?</td>
<td>None</td>
</tr>
<tr>
<td>d.</td>
<td>Asian or Pacific Islander?</td>
<td>None</td>
</tr>
<tr>
<td>e.</td>
<td>American Indian or Alaska Native?</td>
<td>None</td>
</tr>
<tr>
<td>f.</td>
<td>Total teachers (sum of entries in items 9a-e)</td>
<td>None</td>
</tr>
</tbody>
</table>

10. Does this district have an agreement with a teachers' association or union for the purpose of meet-and-confer discussions or collective bargaining?

- "Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements.
- Collective bargaining agreements are legally-binding agreements.
- Mark (X) only one box.

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes, meet-and-confer</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Yes, collective bargaining</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

11. How many days is the normal contract year for a teacher in this district?

- Include professional development, student contact days, and other days covered in a typical teacher's contract.

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Days</td>
<td>None</td>
</tr>
</tbody>
</table>
12. Around the first of October, how many PRINCIPALS were employed by this district for grades K-12 and comparable ungraded levels?
- DO NOT include assistant and vice principals.
- Record HEAD COUNTS, not FTEs (full-time equivalent).

| 0298 | Principals |

13. Does this district have an agreement with a principals’ association or union for the purpose of meet-and-confer discussions or collective bargaining? (*"Meet-and-confer" discussions are for the purpose of reaching non-legally-binding agreements. Collective bargaining agreements are legally-binding agreements.*)

| 0299 |  |  |
| 1   | ☐ Yes, meet-and-confer |
| 2   | ☐ Yes, collective bargaining |
| 3   | ☐ No |

14. How many days is the normal contract year for a principal in this district?
- Include professional development, student contact days, and other days covered in a typical principal’s contract.

| 0300 | Days |

15. Is there a tenure system for principals in this district?

| 0301 |  |  |
| 1   | ☐ Yes |
| 2   | ☐ No |

16a. Does this district have a district-wide library media center coordinator?

| 0302 |  |  |
| 1   | ☐ Yes |
| 2   | ☐ No ➔ GO TO item 17 on page 9. |

b. Is this a full-time position?

| 0303 |  |  |
| 1   | ☐ Yes |
| 2   | ☐ No |

YOUR COMMENTS
II RECRUITMENT AND HIRING OF STAFF

17. For this school year, how many teachers were newly hired by this district for grades K-12 and comparable ungraded levels?
   (Newly hired teachers are teachers not employed in this district last school year as teachers.)
   Record HEAD COUNTS, not FTEs (full-time equivalent).
   If none, please mark (X) the box.

   0310  □ None  or  [ ] [ ] [ ] [ ] [ ] Teachers

18. Does this district currently use the following to recruit teachers?

   a. Signing bonuses

   0311  □ Yes  □ No

   b. Forgiveness of student loan(s) funded by the district

   0312  □ Yes  □ No

   c. Relocation assistance

   0313  □ Yes  □ No

   d. Finder’s fee to existing staff for new teacher referrals

   0314  □ Yes  □ No

19. Is training available to prepare staff members in this district, at no cost to them, to teach in fields with current or anticipated shortages?

   0315  □ Yes  □ No

20. For this school year, how many principals were newly hired by this district for grades K-12 and comparable ungraded levels?
   (Newly hired principals are principals new to this district this school year.)
   DO NOT include assistant and vice principals.
   DO include newly promoted principals in this district.
   Record HEAD COUNTS, not FTEs (full-time equivalent).
   If none, please mark (X) the box.

   0316  □ None  or  [ ] [ ] [ ] [ ] [ ] Principals
21. Does this district have a training or development program for aspiring school administrators?

1. Yes
2. No

22. LAST SCHOOL YEAR (2006-07), how many teachers of the following types were DISMISSED or did not have their contracts renewed as a result of poor performance?

- Record HEAD COUNTS, not FTEs (full-time equivalent).
- If none, please mark (X) the box.
- If this district does not have a tenure system, please distinguish teachers based on the definitions provided.
- Please include only classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Please do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.

a. Non-tenured teachers: Teachers who are often relatively inexperienced or novices. This includes teachers in their initial induction year, teachers who are on year-to-year contracts, and those teachers who have not entered a more permanent status, traditionally referred to as tenure.

0. None or

b. Tenured teachers: Teachers who have satisfactorily completed a probationary period and were given a contract as a career or permanent employee.

0. None or

YOUR COMMENTS
### III PRINCIPAL AND TEACHER COMPENSATION

23. Is there a salary schedule for PRINCIPALS in this district?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24a. Thinking about the principals in this district this school year, what is the base salary of the lowest paid full-time principal?

*Please report salaries in whole dollars.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>0326</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

24b. Thinking about the principals in this district this school year, what is the base salary of the highest paid full-time principal?

*Please report salaries in whole dollars.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>0327</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

25. Is there a salary schedule for TEACHERS in this district?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
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</tbody>
</table>

26. What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this district?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
<tr>
<td>0328</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

27. According to the salary schedule, what is the normal yearly base salary for –

- Please respond to each of the options.
- If this district’s salary schedule does not include the specific degree and experience combination, report the salary that a person with this degree and experience would earn.
- Report in whole dollars.

- a. A teacher with a bachelor's degree and no teaching experience?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0329</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

- b. A teacher with a bachelor's degree and 10 years of teaching experience?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>0330</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

- c. A teacher with a master's degree and no teaching experience?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0331</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

- d. A teacher with a master's degree and 10 years of teaching experience?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0332</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>

- e. A teacher at the highest possible step on the salary schedule?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0333</td>
<td>$ ___________ .00 per year</td>
</tr>
</tbody>
</table>
28a. Thinking about the teachers in this district this school year, what is the base salary of the lowest paid full-time teacher?  
Please report salaries in whole dollars.

$ \_\_\_\_\_\_\_\_\_\_\_\_.00 \ $ per year

b. Thinking about the teachers in this district this school year, what is the base salary of the highest paid full-time teacher?  
Please report salaries in whole dollars.

$ \_\_\_\_\_\_\_\_\_\_\_\_.00 \ $ per year

29. Does this district offer the following to any teachers?

a. General medical insurance

1. Yes
2. No

b. Dental insurance

1. Yes
2. No

c. Group life insurance

1. Yes
2. No

d. Defined-benefit retirement plan

(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee’s length of employment and earnings. Most state retirement plans are defined-benefit.)

(1) Does the employer pay any funds into this plan?

Mark (X) only one box, then GO TO item 29f below.

0340

1. Yes
2. No

0341

1. Yes
2. No

0342

1. Yes, but only as a match to employee contribution
2. Yes, but no employee contribution required
3. No

e. Defined-contribution retirement plan

(A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns. 403b plans are defined-contribution.)

f. Tuition reimbursement

1. Yes
2. No
29. Continued – Does this district offer the following to any teachers?

   g. Housing, housing subsidies, or rent assistance

   0344
   1 ☐ Yes
   2 ☐ No

   h. Subsidized meals

   0345
   1 ☐ Yes
   2 ☐ No

   i. Subsidized transportation

   0346
   1 ☐ Yes
   2 ☐ No

30. Does this district currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

   a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

   0347
   1 ☐ Yes
   2 ☐ No

   b. Reward excellence in teaching?

   0348
   1 ☐ Yes
   2 ☐ No

   c. Recruit or retain teachers to teach in a less desirable location?

   0349
   1 ☐ Yes
   2 ☐ No

   d. Recruit or retain teachers to teach in fields of shortage?

   0350
   1 ☐ Yes
   2 ☐ No

YOUR COMMENTS


### IV STUDENT ASSIGNMENT

#### 31a. Does this district have a public school "choice" program in which students can choose to enroll in either their assigned school or another school WITHIN THE DISTRICT?

<table>
<thead>
<tr>
<th>0355</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ☐ Yes</td>
</tr>
<tr>
<td>2 ☐ No ➔ GO TO item 32 below.</td>
</tr>
</tbody>
</table>

#### b. Is one of the purposes of this district's "choice" program to ACHIEVE RACIAL BALANCE OR REDUCE RACIAL ISOLATION?

(To "achieve racial balance or reduce racial isolation" refers to bringing the proportions of minority and non-minority students enrolled in a school closer to the district proportions.)

<table>
<thead>
<tr>
<th>0356</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ☐ Yes</td>
</tr>
<tr>
<td>2 ☐ No</td>
</tr>
</tbody>
</table>

#### 32. Does this district have a public school "choice" program in which students from this district, at no tuition cost to themselves or their families, can enroll in a school IN ANOTHER DISTRICT?

<table>
<thead>
<tr>
<th>0357</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ☐ Yes</td>
</tr>
<tr>
<td>2 ☐ No</td>
</tr>
</tbody>
</table>

#### 33. Does this district have a school "choice" program in which students from this district can choose to enroll in a PRIVATE SCHOOL using state or district funds?

<table>
<thead>
<tr>
<th>0358</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ☐ Yes</td>
</tr>
<tr>
<td>2 ☐ No</td>
</tr>
</tbody>
</table>

#### 34a. Does this district have a public school "choice" program in which STUDENTS FROM OTHER DISTRICTS, at no tuition cost to themselves or their families, can enroll in a school within this district?

<table>
<thead>
<tr>
<th>0359</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ☐ Yes</td>
</tr>
<tr>
<td>2 ☐ No ➔ GO TO item 35a on page 15.</td>
</tr>
</tbody>
</table>

#### b. How many students from outside this district are enrolled in schools in this district as a result of this program?

*If none, please mark (X) the box.*

<table>
<thead>
<tr>
<th>0360</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 ☐ None or Students</td>
</tr>
</tbody>
</table>

**YOUR COMMENTS**
35a. In the past year, did your district adjust any school attendance boundaries?

0361

1. Yes
2. No ➔ GO TO item 36a below.

b. Was ACHIEVING RACIAL BALANCE OR REDUCING RACIAL ISOLATION one of the factors considered when boundaries were drawn?
(To "achieve racial balance or reduce racial isolation" refers to bringing the proportions of minority and non-minority students enrolled in a school closer to the district proportions.)

0362

1. Yes
2. No

36a. Does this district have a magnet program?
(A magnet program is a program in which some or all schools offer enhancements such as special curricular themes or methods of instruction intended to attract students from outside their normal attendance area.)

0363

1. Yes
2. No ➔ GO TO item 37 below.

b. Is one of the purposes of this district’s magnet program to ACHIEVE RACIAL BALANCE OR REDUCE RACIAL ISOLATION?
(To "achieve racial balance or reduce racial isolation" refers to bringing the proportions of minority and non-minority students enrolled in a school closer to the district proportions.)

0364

1. Yes
2. No

37. Is this district required to monitor the progress of homeschooled students?

0365

1. Yes
2. No

38. THIS SCHOOL YEAR (2007-08), are there any homeschooled students in this district?

0366

1. Yes
2. No

YOUR COMMENTS
### V Graduation Requirements

#### 39. Does this district grant high school diplomas?
*Do not include vocational certificates, certificates of attendance, or certificates of completion.*

- **Yes** [ ]
- **No** [ ]

GO TO item 44 on page 18.

#### 40. For high school graduates of the class of 2008, how many years of instruction are required in each of the following areas for a standard diploma?
*Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.*

- **None or 0**

##### a. English or language arts

- **None or 0**

##### b. Mathematics

- **None or 0**

##### c. Computer science

- **None or 0**

##### d. Social sciences, social studies (e.g., history, geography, economics)

- **None or 0**

##### e. Physical or biological sciences

- **None or 0**

##### f. Foreign languages

- **None or 0**

**YOUR COMMENTS**
41. For high school graduates of the class of 2008, does this district have a community service requirement for a standard diploma?

   1 □ Yes
   2 □ No → GO TO item 43 below.

42. What is the minimum number of community service hours required of the high school graduates in the class of 2008?

   Hours

43. Are students in the graduating class of 2008 required to pass a state or district assessment to earn a standard diploma from high school?

   1 □ Yes
   2 □ No

YOUR COMMENTS
VI DISTRICT PERFORMANCE

44. At the end of the LAST SCHOOL YEAR (2006-07), did this DISTRICT make Adequate Yearly Progress (AYP)?
   (Adequate Yearly Progress is the state’s measure of yearly progress toward achieving state academic standards.)
   0385
   1 □ Yes ➔ GO TO item 46 on page 19.
   2 □ No

45. At the end of the LAST SCHOOL YEAR (2006-07), was this DISTRICT identified for improvement due to Adequate Yearly Progress (AYP) requirements?
   (For most states, a district is identified for improvement if it fails to make Adequate Yearly Progress for two consecutive years or more in the same content area.)
   0386
   1 □ Yes
   2 □ No

YOUR COMMENTS
VII MIGRANT EDUCATION

46. LAST SCHOOL YEAR (2006-07), were any migrant students enrolled in this district?  
(Migrant students are students who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

1 □ Yes  
2 □ No → GO TO item 49 below.

47. What was the total cumulative enrollment of migrant students during the LAST SCHOOL YEAR (2006-07)?  
Count each individual student only once.

Migrant students

48. LAST SCHOOL YEAR (2006-07), did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

1 □ Yes  
2 □ No

49. During the 2007 SUMMER SESSION, were any migrant students enrolled in this district?

1 □ Yes  
2 □ No → GO TO item 52 below.

50. During the 2007 SUMMER SESSION, what was the total cumulative enrollment of migrant students?  
Count each individual student only once.  
The count for item 50 may include students who were also enrolled in this district during last school year (2006-07) and were counted in item 47.

Migrant students

51. During the 2007 SUMMER SESSION, did any migrant students in this district receive services funded by the Title I Part C Migrant Education Program (MEP)?

1 □ Yes  
2 □ No

52. Not counting interruptions, how long did it take to complete this questionnaire?

Minutes

53. Please record the date this questionnaire was completed.  
Report month as a number, that is, 01 for January, 02 for February, etc.

Month 0397  Day 0398  Year 0399 200
Please place your completed questionnaire in the enclosed pre-addressed, postage-paid envelope and return it to the U.S. Census Bureau as soon as possible.

Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-800-221-1204 or by e-mail at: dsd.sass@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: http://nces.ed.gov/surveys/sass

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: http://nces.ed.gov

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: http://www.fedstats.gov