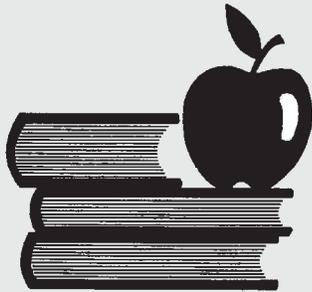


TEACHER FOLLOW-UP SURVEY QUESTIONNAIRE FOR CURRENT TEACHERS 2004-05 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

THIS SURVEY HAS BEEN ENDORSED BY MANY ORGANIZATIONS. THE NAMES OF THESE ORGANIZATIONS ARE SHOWN ON THE NEXT PAGE.

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002. The results will only be produced as statistical summaries.

FORM **TFS-3**
(12-27-2004)



THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Counseling Association
American Federation of Teachers
American Montessori Society
Association of Christian Schools International
Association of Christian Teachers and Schools
Association of Community Tribal Schools
Association of Waldorf Schools of North America
Christian Schools International
Council for American Private Education
Council of Chief State School Officers
Council of Great City Schools
Council of Islamic Schools in North America
Evangelical Lutheran Church in America
Friends Council on Education
Islamic School League of America
Jesuit Secondary Education Association
Lutheran Church-Missouri Synod
National Association of Elementary School Principals
National Association of Independent Schools
National Association of Private Special Education Centers
National Association of Secondary School Principals
National Education Association
National Catholic Educational Association
National Christian School Association
National Coalition of Girls' Schools
National Council of Teachers of Mathematics
National Independent Private Schools Association
National Middle School Association
National Society for Hebrew Day Schools
North American Division of Seventh Day Adventists
Oral Roberts University Educational Fellowship/International Christian Accrediting Association
Solomon Schechter Day Schools
The Association of Boarding Schools
Toussaint Institute
U.S. Conference of Catholic Bishops
Wisconsin Evangelical Lutheran Synod



Thank you for taking the time to complete the Teacher Follow-up Survey (TFS). In case you have any questions about the TFS, we have included a short set of frequently asked questions below.

Who is conducting this survey?

The National Center for Education Statistics (NCES) of the U.S. Department of Education is authorized by Congress (P.L. 103-382) to collect, analyze, and disseminate statistics on the supply and demand for teachers and the conditions of the education workplace. The U.S. Census Bureau will conduct this survey for NCES by the authority of P.L. 107-279 Section 153(a)(1) of the Education Sciences Reform Act of 2002.

Why is NCES sponsoring this survey?

The purpose of this survey is to obtain information about current teachers' main assignment field, experiences, and satisfaction and about former teachers' employment and reasons for leaving the teaching profession.

Will my identity be kept confidential?

Yes, we will report the data only in statistical summaries so that individuals cannot be identified.

Why should I participate in this survey?

You have been selected to be part of the Teacher Follow-up Survey (TFS) because you completed the 2003-04 Schools and Staffing Survey (SASS). The information you provide by responding to this questionnaire contributes important insight concerning teachers and work contexts over time. We conduct this survey with a sample of teachers. As a result, the value of your individual contribution is greatly increased because it represents many other current or former teachers. We encourage you to participate in this voluntary survey.

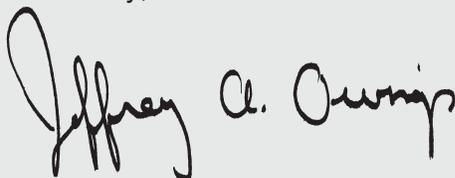
Where should I mail the completed questionnaire?

Please return your completed questionnaire in the enclosed envelope. If you do not have the return envelope, please call 1-800-221-1204 or mail your questionnaire to:

U.S. Census Bureau
Survey Processing Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001

Thank you for your cooperation in this important effort.

Sincerely,



JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ball point pen.

Correct marking example –
(Use care to keep characters in their designated spaces.)

E N G L I S H

1 Yes

2 No

Incorrect marking example –

e n g l i s h

1 Yes

2 No

or

1 Yes

2 No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer spaces.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- d. If you have any questions, call the Census Bureau at 1–800–221–1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- e. Please use correction fluid to correct a mistake.
- f. At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.

: Time started

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 25 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



CERTIFICATION AND ASSIGNMENTS AT YOUR CURRENT SCHOOL

1a. Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K-12?

If you work as a library media specialist or librarian at your current school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

0050

1 Yes

2 No

→ Please STOP now and return this questionnaire to the Census Bureau.
You will be sent a different form to complete.

b. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

Mark (X) only one box.

0051 1 Regular teacher (full-time or part-time)

2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

4 Administrator (e.g., principal, assistant principal, director, school head)

5 Library media specialist or librarian

6 Other professional staff (e.g., counselor, curriculum coordinator, social worker)

7 Support staff (e.g., secretary)

8 Short-term substitute

9 Student teacher

10 Teacher aide

} Please STOP now and return this questionnaire to the Census Bureau.
You will be sent a different form to complete.

2. This school year (2004-05), how much time do you work as a TEACHER?

Mark (X) only one box.

0052 1 Full-time teacher → GO TO item 5 on page 6.

2 $\frac{3}{4}$ time or more, but less than full-time teacher

3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time teacher

4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time teacher

5 Less than $\frac{1}{4}$ time teacher

3. Which of the following categories describes your current position as a school EMPLOYEE?

Include time spent teaching.

Mark (X) only one box.

0053 1 Full-time employee

2 $\frac{3}{4}$ time or more, but less than full-time employee

3 $\frac{1}{2}$ time or more, but less than $\frac{3}{4}$ time employee

4 $\frac{1}{4}$ time or more, but less than $\frac{1}{2}$ time employee

5 Less than $\frac{1}{4}$ time employee

} GO TO item 5 on page 6.



4a. Do you have another school assignment, other than your main assignment indicated in question 1b?

0054

1 Yes

2 No → GO TO item 5 below.

b. Which of the following best describes your OTHER assignment at your current school?

🍏 *Mark (X) only one box.*

0055

1 Regular teacher

2 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

3 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)

4 Administrator (e.g., principal, assistant principal, director, school head)

5 Library media specialist or librarian

6 Other professional staff (e.g., counselor, curriculum coordinator, social worker)

7 Support staff (e.g., secretary)

8 Other – *Specify* ↴

5055

5. This school year, what is your MAIN teaching assignment field at your current school?

(Your main assignment is the field in which you teach the most classes.)

🍏 *Record one of the assignment field codes listed below or one of the codes listed in Table 1 on page 7.*

Elementary Education

101 Early childhood/Pre-K, general

102 Elementary grades, general

Special education

110 Special education, any

For other codes see Table 1 on page 7.

Code

Main assignment

0056

5056



**Table 1. Teaching Assignment Codes
For question 5**

General Education

Elementary Education

- 101 Early childhood/Pre-K, general
- 102 Elementary grades, general

Special Education

- 110 Special education, any

Subject Matter Specific

Arts & Music

- 141 Art/Arts or crafts
- 143 Dance
- 144 Drama/Theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 158 Reading
- 159 Speech

English as a Second Language

- 160 ESL/Bilingual education: General
- 161 ESL/Bilingual education: Spanish
- 162 ESL/Bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 191 Algebra, elementary
- 192 Algebra, intermediate
- 193 Algebra, advanced
- 194 Basic and general mathematics
- 195 Business and applied math
- 196 Calculus and pre-calculus
- 197 Computer science
- 198 Geometry
- 199 Pre-algebra
- 200 Statistics and probability
- 201 Trigonometry

Natural Sciences

- 210 Science, general
- 211 Biology/Life sciences
- 212 Chemistry
- 213 Earth sciences
- 215 Integrated science
- 216 Physical science
- 217 Physics

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 225 Economics
- 226 Geography
- 227 Government/Civics
- 228 History
- 231 Native American studies
- 233 Psychology
- 234 Sociology

Vocational/Technical Education

- 241 Agriculture and natural resources
- 242 Business/Office
- 243 Keyboarding
- 244 Marketing and distribution
- 245 Health occupations
- 246 Construction trades
- 247 Mechanics and repair
- 248 Drafting/Graphics/Printing
- 249 Metals/Woods/Plastics, and other precision production (electronics, leatherwork, metalcutting, etc.)
- 250 Communications and other technologies (not including computer science)
- 251 Culinary arts/Hospitality
- 252 Child care and education
- 253 Personal and other services (including cosmetology, custodial services, clothing and textiles, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts/Technology education
- 256 Other vocational/technical education

Miscellaneous

- 262 Driver education
- 264 Library/Information science
- 265 Military science/ROTC
- 266 Philosophy
- 267 Religious studies/Theology/Divinity

Other

- 268 Other



6. Which of the following best describes the teaching certificate you currently hold in this state?

 Mark (X) only one box.

- 0057 1 Regular or standard state certificate or advanced professional certificate
- 2 Probationary certificate (issued after satisfying all requirements except the completion of a probationary period)
- 3 Provisional or other type of certificate given to persons who are still participating in what the state calls an "alternative certification program"
- 4 Temporary certificate (requires some additional college coursework, student teaching, and/or passage of a test before regular certification can be obtained)
- 5 Waiver or emergency certificate (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching)
- 6 Regular or full certification by an accrediting or certifying body OTHER THAN THE STATE
- 7 I do not have any of the above certifications in THIS state

7. In which grades are the STUDENTS you teach at your current school?

 Mark (X) all that apply.

- | | | | | | | | |
|------|---|--------------------------|-----------------|------|---|--------------------------|----------|
| 0058 | 1 | <input type="checkbox"/> | Prekindergarten | 0066 | 1 | <input type="checkbox"/> | 7th |
| 0059 | 1 | <input type="checkbox"/> | Kindergarten | 0067 | 1 | <input type="checkbox"/> | 8th |
| 0060 | 1 | <input type="checkbox"/> | 1st | 0068 | 1 | <input type="checkbox"/> | 9th |
| 0061 | 1 | <input type="checkbox"/> | 2nd | 0069 | 1 | <input type="checkbox"/> | 10th |
| 0062 | 1 | <input type="checkbox"/> | 3rd | 0070 | 1 | <input type="checkbox"/> | 11th |
| 0063 | 1 | <input type="checkbox"/> | 4th | 0071 | 1 | <input type="checkbox"/> | 12th |
| 0064 | 1 | <input type="checkbox"/> | 5th | 0072 | 1 | <input type="checkbox"/> | Ungraded |
| 0065 | 1 | <input type="checkbox"/> | 6th | | | | |

8. Which statement best describes the way YOUR classes at your current school are organized?

 Mark (X) only one box.

- 0073 1 You instruct several classes of different students most or all of the day in one or more subjects (such as algebra, history, biology). (Departmentalized Instruction)
- 2 You are an elementary school teacher who teaches only one subject (such as art, music, physical education or computer skills). (Elementary Enrichment Class)
- 3 You instruct the same group of students all or most of the day in multiple subjects. (Self-Contained Class)
- 4 You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching a single group of students. (Team Teaching)
- 5 You instruct selected students released from their regular classes in specific skills or to address specific needs (such as, gifted and talented, special education, reading, English as a Second Language). ("Pull-Out" Class)



9. Of all the students you teach at your current school, what percent have an Individual Education Plan (IEP) because they have disabilities or are special education students?

🍎 *Mark (X) only one box.*

- 0074
- 1 None
 - 2 1–24%
 - 3 25–49%
 - 4 50–99%
 - 5 100%

10. Of all the students you teach at your current school, what percent are of limited-English proficiency?

(Students of limited-English proficiency are those whose native or dominant language is other than English, and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍎 *Mark (X) only one box.*

- 0075
- 1 None
 - 2 1–24%
 - 3 25–49%
 - 4 50–99%
 - 5 100%

NOTES





YOUR CURRENT SCHOOL: CONDITIONS AND EXPERIENCES

11. To what extent do you agree or disagree with each of the following statements about your current school?

☛ Mark (X) one box on each line.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Not applicable
a. The principal or school head lets staff members know what is expected of them. 0076	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
b. The school administration's behavior toward the staff is supportive and encouraging. 0077	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
c. I am satisfied with my teaching salary. 0078	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
d. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria or student lounge) interferes with my teaching. 0079	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
e. I receive a great deal of support from parents for the work I do. 0080	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
f. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff. 0081	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
g. Routine duties and paperwork interfere with my job of teaching. 0082	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
h. My principal or school head enforces school rules for student conduct and backs me up when I need it. 0083	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
i. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes. 0084	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
j. Most of my colleagues share my beliefs and values about what the central mission of the school should be. 0085	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
k. The principal or school head knows what kind of school he/she wants and has communicated it to the staff. 0086	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
l. There is a great deal of cooperative effort among the staff members. 0087	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
m. In this school, staff members are recognized for a job well done. 0088	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	
n. I worry about the security of my job because of the performance of my students on state and/or local tests. 0089	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
o. State or district content standards have had a positive influence on my satisfaction with teaching. 0090	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
p. I am satisfied with my class size. 0091	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	



11. Continued –

☛ Mark (X) one box on each line.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
q. I am given the support I need to teach students with special needs.	0092	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r. I make a conscious effort to coordinate the content of my courses with that of other teachers.	0093	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
s. The amount of student tardiness and class cutting in this school interferes with my teaching.	0094	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
t. I sometimes feel it is a waste of time to try to do my best as a teacher.	0095	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
u. I am generally satisfied with being a teacher at this school.	0096	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

12. To the best of your knowledge how often do the following types of problems occur with students at your current school?

☛ Mark (X) one box on each line.

		Happens daily	Happens at least once a week	Happens at least once a month	Happens on occasion	Never happens
a. Physical conflicts among students	0097	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Robbery or theft	0098	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Vandalism	0099	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Use of alcohol	0100	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Use of illegal drugs	0101	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Possession of weapons	0102	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Physical abuse of teachers	0103	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Student racial tensions	0104	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Student bullying	0105	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Student verbal abuse of teachers	0106	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Widespread disorder in classrooms	0107	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. Student acts of disrespect for teachers	0108	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Gang activities	0109	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>



13. To what extent is each of the following a problem at your current school?

☛ Mark (X) one box on each line.

		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0110	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0111	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Student class cutting	0112	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Teacher absenteeism	0113	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Student pregnancy	0114	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Students dropping out	0115	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Student apathy	0116	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Lack of parental involvement	0117	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Poverty	0118	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Students come to school unprepared to learn	0119	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Poor student health	0120	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

14. To what extent do you agree or disagree with each of the following statements?

☛ Mark (X) one box on each line.

		Strongly agree	Agree	Disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	0121	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	0122	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I like the way things are run at this school.	0123	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	0124	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I think about transferring to another school.	0125	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	0126	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I think about staying home from school because I'm just too tired to go.	0127	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



15. How many total hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at your current school?

☛ Include hours spent working during the school day, before school, after school, and on weekends.

☛ Report in whole hours

0128 Total weekly hours

16. How many hours are you required to work to receive base pay during a typical FULL WEEK at your current school? (This would be base contract hours, or the equivalent.)

☛ Report in whole hours

0129 Total weekly hours

17. How many hours a week do you spend delivering instruction to a class of students?

☛ If you are a pull-out teacher, please include the number of hours you instruct individual students or small groups of students.

☛ Report in whole hours

0130 Total weekly hours

18. During this school year, do you or will you –

a. Coach a sport?

0131 1 Yes

2 No

b. Sponsor any student groups, clubs, or organizations?

0132 1 Yes

2 No

c. Serve as a department lead or chair?

0133 1 Yes

2 No

d. Serve as a lead curriculum specialist?

0134 1 Yes

2 No

e. Serve on a school-wide or district-wide committee or task force?

0135 1 Yes

2 No





INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR

19a. Are you currently teaching in the SAME SCHOOL as you were last year (2003-04)?

- 0136 1 Yes → GO TO item 26 on page 16.
- 2 No

b. If no, are you currently teaching in the SAME STATE as you were last year (2003-04)?

- 0137 1 Yes → GO TO item 20 below.
- 2 No

c. Are you currently teaching in a school OUTSIDE the United States?

- 0138 1 Yes → **In what country?** 5138
- 2 No

20. Please provide the following information about your current school.

Name of School

9000

City State

9005

ZIP Code County School district (if public)

9015

9020 9025

21. Which of the following grades are offered in your current school?

Mark (X) all that apply.

- | | | |
|--|-------------------------------------|--|
| 0144 1 <input type="checkbox"/> Prekindergaren | 0149 1 <input type="checkbox"/> 4th | 0154 1 <input type="checkbox"/> 9th |
| 0145 1 <input type="checkbox"/> Kindergarten | 0150 1 <input type="checkbox"/> 5th | 0155 1 <input type="checkbox"/> 10th |
| 0146 1 <input type="checkbox"/> 1st | 0151 1 <input type="checkbox"/> 6th | 0156 1 <input type="checkbox"/> 11th |
| 0147 1 <input type="checkbox"/> 2nd | 0152 1 <input type="checkbox"/> 7th | 0157 1 <input type="checkbox"/> 12th |
| 0148 1 <input type="checkbox"/> 3rd | 0153 1 <input type="checkbox"/> 8th | 0158 1 <input type="checkbox"/> Ungraded |

22. Which of the following best describes your move from last year's school to your current school? (For this question, all charter and BIA/tribal schools are considered public schools.)

Mark (X) only one box.

- 0159 1 Moved from one public school to another public school in the SAME SCHOOL DISTRICT
 - 2 Moved from one public school district to ANOTHER PUBLIC SCHOOL DISTRICT
 - 3 Moved from a PRIVATE school to a PUBLIC school
 - 4 Moved from one PRIVATE school to another PRIVATE school
 - 5 Moved from a PUBLIC school to a PRIVATE school
- } GO TO item 24 on page 15.



23. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it nonsectarian?

☛ Mark (X) only one box.

- 0160 1 Religious – Roman Catholic
 2 Religious – other than Roman Catholic
 3 Nonsectarian

24. Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL.

☛ Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
a. This year's school is closer to my home.	0161	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Salary or benefits are better at this year's school.	0162	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. I felt job security would be higher at this year's school.	0163	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. I had an opportunity for a better teaching assignment (subject area or grade level) at this year's school.	0164	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.	0165	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. I was dissatisfied with support from administrators at last year's school.	0166	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. I was dissatisfied with changes in my job description or responsibilities at last year's school.	0167	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. I was laid off or involuntarily transferred.	0168	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. I did not have enough autonomy over my classroom at last year's school.	0169	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. I was dissatisfied with opportunities for professional development at last year's school.	0170	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. I was dissatisfied with last year's school for other reasons not included above.	0171	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

25. From the items above, which do you consider the most important reason in your decision to leave LAST YEAR'S SCHOOL?

☛ Enter the letter from item 24 above.

- 0172 Most important reason in my decision to leave



26. Indicate how effectively your principal or school head performed each of the following at LAST YEAR'S SCHOOL.

If you are teaching in the same school as you were last year, then report on how effective your principal or school head was last year.

Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
a. Communicated respect for and value of teachers	0173	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Encouraged teachers to change teaching methods if students were not doing well	0174	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Worked with staff to meet curriculum standards	0175	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Encouraged professional collaboration among teachers	0176	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Worked with teaching staff to solve school or department problems	0177	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Encouraged the teaching staff to use student assessment results in planning curriculum and instruction	0178	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Worked to develop broad agreement among the teaching staff about the school's mission	0179	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Facilitated and encouraged professional development activities of teachers	0180	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

27. LAST SCHOOL YEAR, did you teach in a private school?

- 0181 1 Yes → **GO TO item 30 on page 18.**
 2 No

28. LAST SCHOOL YEAR, did any of your students participate in a REQUIRED state or district assessment program in a subject that you taught?

- 0182 1 Yes
 2 No → **GO TO item 30 on page 18.**



29. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR'S SCHOOL?

☛ Mark (X) one box on each line.

		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. I did not receive adequate support to prepare my students for the assessments.	0183	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. I believe that my students were capable of performing well on the assessments.	0184	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The assessment program influenced the curriculum I taught.	0185	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. My students' knowledge and abilities were reflected accurately through their performance on assessments.	0186	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Overall, I was satisfied with the assessment program.	0187	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



30. How would you rate your CURRENT teaching position relative to LAST YEAR'S teaching position in terms of each of the following aspects?

If you are teaching in the same school as you were last year, report on your current teaching conditions and assignment(s) relative to last year's teaching conditions and assignment(s).

Mark (X) one box on each line.

		Better in current position	Not better or worse	Better in last year's position
a. Salary	0188	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Benefits (e.g., health insurance, retirement plan)	0189	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Opportunities for professional ADVANCEMENT or PROMOTION	0190	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Opportunities for professional DEVELOPMENT	0191	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Opportunities for learning from colleagues	0192	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Social relationships with colleagues	0193	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Recognition and support from administrators/managers	0194	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Safety of environment	0195	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Influence over workplace policies and practices	0196	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Autonomy or control over your own work	0197	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Professional prestige	0198	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Procedures for performance evaluation	0199	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Manageability of workload	0200	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Ability to balance personal life and work	0201	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. Availability of resources and materials/equipment for doing job	0202	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. General work conditions	0203	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. Job security	0204	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. Intellectual challenge	0205	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. Sense of personal accomplishment	0206	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Opportunities to make a difference in the lives of others	0207	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>



IV EDUCATION ACTIVITIES AND FUTURE PLANS

31a. Have you enrolled in college or university courses since the end of last school year?

- 0208 1 Yes
2 No → GO TO item 32 below.

b. Which of the following best describes your enrollment in these courses?

🍎 Mark (X) only one box.

- 0209 1 Individual courses (not part of a program leading to a degree or certificate)
2 Vocational certificate program
3 Associate degree granting program
4 Bachelor's degree granting program
5 Master's degree granting program
6 Education specialist or professional diploma program (at least one year beyond Master's level)
7 Certificate of Advanced Graduate Studies program
8 Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)

c. Which of the following best describes the reason you enrolled in these courses?

🍎 Mark (X) only one box.

- 0210 1 To obtain or for use in a K–12 TEACHING POSITION
2 To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A K–12 TEACHER
3 To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION
4 For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)

GO TO
item 32
below.

d. Were these courses needed to obtain, renew, or maintain teaching certification?

- 0211 1 Yes
2 No

32. How long do you plan to remain in the position of a pre-K–12 teacher?

🍎 Mark (X) only one box.

- 0212 1 As long as I am able
2 Until I am eligible for retirement benefits from this job
3 Until I am eligible for retirement benefits from a previous job
4 Until I am eligible for social security benefits
5 Until a specific life event occurs (e.g., parenthood, marriage)
6 Until a more desirable job opportunity comes along
7 Definitely plan to leave as soon as I can
8 Undecided at this time



33. In the last 12 months, have you applied for a job in an attempt to leave the position of a pre-K-12 teacher?

🍎 Answer "no" if you have only applied for summer jobs or other positions to supplement your income from teaching.

🍎 Answer "yes" if you have applied for non-teaching positions in the field of education (e.g., administrator) or a position outside the field of education.

0213 1 Yes

2 No

34. Are you currently collecting a pension from a teacher retirement system or drawing money from a school/system sponsored 401(k) or 403(b) plan which includes funds you contributed as a teacher?

(401(k) and 403(b) plans are retirement plans in which employees authorize their employers to deduct money from their paycheck before taxes are calculated and invest it in various investment and savings options that become available to employees without penalty upon retirement and/or at a specific age.)

0214 1 Yes

2 No

35. Are you currently contributing to a teacher retirement system or school/system sponsored 401(k) or 403(b) plan?

0215 1 Yes

2 No

36. Is your school/system currently contributing to a teacher retirement system or school/system sponsored 401(k) or 403(b) plan on your behalf?

0216 1 Yes

2 No





GENERAL EMPLOYMENT AND BACKGROUND INFORMATION

37. The following questions refer to your before-tax earnings from teaching and other employment.

DURING THE SUMMER OF 2004, did you have any earnings from -

Record earnings in whole dollars.

a. Teaching summer school in your current or any other school?

0217 1 Yes → If "Yes," **How much?** 0218 \$, . Per year

2 No

b. Working in a non-teaching job in your current or any other school?

0219 1 Yes → If "Yes," **How much?** 0220 \$, . Per year

2 No

c. Working in any NONSCHOOL job?

0221 1 Yes → If "Yes," **How much?** 0222 \$, . Per year

2 No

38. DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?

Record earnings in whole dollars.

0223 \$, .

39. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from your current school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

Record earnings in whole dollars.

0224 1 Yes → If "Yes," **How much?** 0225 \$, . Per year

2 No

40. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER school sources, such as a merit pay bonus, state supplement, etc.?

Do not report any earnings already reported.

Record earnings in whole dollars.

0226 1 Yes → If "Yes," **How much?** 0227 \$, . Per year

2 No



41a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE your current school system?

Record earnings in whole dollars

0228 1 Yes → If "Yes," **How much?** 0229 \$, . Per year

2 No → **GO TO** item 42 below.

b. Which of these best describes this job OUTSIDE your current school system?

Mark (X) only one box.

- 0230 1 Teaching or tutoring
- 2 Non-teaching, but related to teaching field
- 3 Other

42. Which category represents the total combined income of ALL FAMILY MEMBERS in your household during 2004?

Include your own income.

Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

Mark (X) only one box.

- 0231 1 Less than \$35,000
- 2 \$35,000–\$49,999
- 3 \$50,000–\$74,999
- 4 \$75,000–\$99,999
- 5 \$100,000–\$149,999
- 6 \$150,000 or more

43. Including yourself, how many family members were living in your household during 2004?

0232 Family members

44. How many family members living in your household during 2004 were under the age of 5?

0233 Family members under the age of 5

45. On DECEMBER 31, 2003, what was your marital status?

Mark (X) only one box.

- 0234 1 Married
- 2 Widowed
- 3 Separated
- 4 Divorced
- 5 Never married



46a. What is your CURRENT marital status?

👉 *Mark (X) only one box.*

- 0235 1 Married → GO TO item 47 below.
- 2 Widowed
- 3 Separated
- 4 Divorced
- 5 Never married
-

b. Are you currently living with a partner?

- 0236 1 Yes
- 2 No
-

47. Do you have access to the Internet?

- 0237 1 Yes
- 2 No → GO TO item 49 on page 24
-

48. Where is your access – at home, work, or elsewhere?

👉 *Mark (X) all that apply.*

- 0238 1 Home
- 0278 1 Work
- 0279 1 Other – **Where** ↴

5238



XI CONTACT INFORMATION

49. The survey you have completed may involve a brief follow-up at a later time in order to gain additional information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, and the most convenient time to reach you.

a. Your name

5240

b. Spouse or partner's full name (if applicable)

5241

c. Street address

5242

d. City

5243

e. State

5244

f. ZIP code + 4

5245 -

g. Home phone number

Area code Number

5246 - -

h. In whose name is the telephone number listed?

Mark (X) only one box.

0247 1 My name

2 Other - Specify name ↴

5247

i. Mobile phone number

Area code Number

5248 - -

j. Home email address

5249

k. Check here if you are the only person who receives email at this address.

0250 1 I am the only person who receives email at this address.



I. Work email address

5251

m. Check here if you are the only person who receives email at this address.

0252 1 I am the only person who receives email at this address.

50. What are the names and addresses of two other people who would know where to get in touch with you during the coming years?

Please do not list more than one person who now lives with you. Remember to record the relationship of these persons to you (for example, parent, friend, sister, cousin, etc.) in items a(2) and b(2).

a. First person

(1) Name

5253

(2) Relationship to you

5254

(3) Street address

5255

(4) City

5256

(5) State

5257

(6) ZIP code + 4

5258 -

(7) Home phone number

Area code Number

5259 - -

(8) In whose name is the telephone number listed?

☛ Mark (X) only one box.

0260 1 Name entered in item a(1) above

2 Other - Specify name ↴

5260



50. Continued –

b. Second person

What is the name and address of another person who would know where to get in touch with you during the coming years?

Remember to record the relationship of this person to you (for example, parent, friend, sister, cousin, etc.) in item (2) below.

(1) Name

5261

(2) Relationship to you

5262

(3) Street address

5263

(4) City

5264

(5) State

5265

(6) ZIP code + 4

5266 -

(7) Home phone number

Area code Number

5267 - -

(8) In whose name is the telephone number listed?

☛ Mark (X) only one box.

0268 1 Name entered in item b(1) above

2 Other – Specify name ↘

5268



51. Please enter the date you completed this questionnaire.

Month Day Year
0269 0270 0271

52. Please indicate the time at which you completed this questionnaire.

:

53. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Refer to page 4, where you indicated the time at which you started this questionnaire

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0272 Minutes



Thank you very much for your participation in this survey.

Please return this survey in the enclosed envelope. If you do not have the return envelope, call 1-800-221-1204 or mail your questionnaire to:

**U.S. Census Bureau
Survey Processing Branch
1201 E. 10th Street
Jeffersonville, IN 47132-0001**

FOR FURTHER INFORMATION:

Find out more about the Schools and Staffing Survey (SASS) and the Teacher Follow-up Survey (TFS) on the World Wide Web at:

<http://www.nces.ed.gov/surveys/sass>

Look for the reports, *Schools and Staffing Survey, 1999-2000: Overview of the Data for Public, Private, Public Charter, and Bureau of Indian Affairs Elementary and Secondary Schools* (NCES Report No. 2002-313) and *Teacher Attrition and Mobility: Results from the Teacher Follow-up Survey, 2000-01* (NCES Report No. 2004-301), under Publications.

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary and international education are available from the NCES Web site at:

<http://www.nces.ed.gov>

For additional information from the Department of Education, please visit the following Web sites:

Department of Education

<http://www.ed.gov>

- A resource on all programs, initiatives, and funding opportunities from the Department of Education

Institute of Education Sciences

<http://www.ed.gov/about/offices/list/IES/>

- Contains reports from education research projects and information on funding opportunities to support educational innovation and improvement

K-12 Practitioner's Circle

<http://www.nces.ed.gov/practitioners>

- Funding opportunities, research results, and other tools for teachers, administrators, policymakers, librarians, and parents

A Web site for students

<http://www.nces.ed.gov/nceskids>

- A collection of fun activities for students to play and learn

For additional data collected by various federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>

