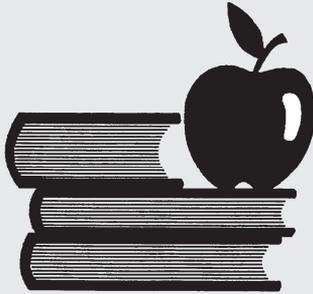


UNIFIED SCHOOL QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2003-04 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP code.)

THIS SURVEY HAS BEEN ENDORSED BY:

- American Counseling Association
- American Federation of Teachers
- Association of Community Tribal Schools
- Bureau of Indian Affairs, Office of Indian Education Programs
- Council of Chief State School Officers
- Council of Great City Schools
- National Association of Elementary School Principals
- National Association of Secondary School Principals
- National Center for Improving Science Education
- National Education Association
- National Middle School Association

NOTICE

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.



DEAR PRINCIPAL:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individual data that links your name, address, or telephone number with your responses will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please place your completed questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



**JEFFREY A. OWINGS
ASSOCIATE COMMISSIONER
NATIONAL CENTER FOR EDUCATION STATISTICS
ELEMENTARY/SECONDARY AND LIBRARY STUDIES DIVISION**



INSTRUCTIONS

- a. Please use black ink to complete this questionnaire. Do not write any comments near the answer spaces.
- b. If you are unsure about how to answer a question, please give the best answer you can rather than leave it blank.
- c. If you have any questions, call the Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.
- d. **At the end of the survey, you will be asked how long it took to complete this questionnaire. Please record the time you begin.**

: Time started

YOUR COMMENTS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 65 minutes per response, including the time spent to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



GENERAL INFORMATION ABOUT THIS SCHOOL

1. Which of the following grades are offered in this school?

 Mark (X) all that apply.

- | | | | | | | | |
|------|---|--------------------------|--------------|------|---|--------------------------|----------|
| 0400 | 1 | <input type="checkbox"/> | Kindergarten | 0407 | 1 | <input type="checkbox"/> | 7th |
| 0401 | 1 | <input type="checkbox"/> | 1st | 0408 | 1 | <input type="checkbox"/> | 8th |
| 0402 | 1 | <input type="checkbox"/> | 2nd | 0409 | 1 | <input type="checkbox"/> | 9th |
| 0403 | 1 | <input type="checkbox"/> | 3rd | 0410 | 1 | <input type="checkbox"/> | 10th |
| 0404 | 1 | <input type="checkbox"/> | 4th | 0411 | 1 | <input type="checkbox"/> | 11th |
| 0405 | 1 | <input type="checkbox"/> | 5th | 0412 | 1 | <input type="checkbox"/> | 12th |
| 0406 | 1 | <input type="checkbox"/> | 6th | 0413 | 1 | <input type="checkbox"/> | Ungraded |

2. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school (i.e., in the grades marked above in item 1)?

 Do NOT include prekindergarten, postsecondary, or adult education students.

0414 , Students

3. Around the first of October, how many MIGRANT students in grades K-12 and comparable ungraded levels were enrolled in this school?

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

 Do NOT include prekindergarten, postsecondary, or adult education students. If none, please mark (X) the box.

None

0415 , Migrant students

4. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school?

 Do NOT include prekindergarten, postsecondary, or adult education students. If none, please mark (X) the box.

None

0416 , Male students

YOUR COMMENTS



5. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were -

 Do NOT include prekindergarten, postsecondary, or adult education students. If none, please mark (X) the box.

a. Hispanic, regardless of race?

None

0417 , Students

b. White, not of Hispanic origin?

None

0418 , Students

c. Black, not of Hispanic origin?

None

0419 , Students

d. Asian or Pacific Islander?

None

0420 , Students

e. American Indian or Alaska Native?

None

0421 , Students

f. Total students (sum of entries in items 5a-e)

0422 , Total students

NOTE: Sum of entries in items 5a-e should be equal to entry in item 2 on page 4.

6. For this school year (2003-04), what is the Average Daily Attendance (ADA) at this school?

 Round to the nearest whole percent.

0423 Percent

7. How long is the school day for students in this school?

 Report BOTH hours and minutes, e.g., 6 hours and 0 minutes, 5 hours and 45 minutes, etc. If the length of day varies by grade level, record the longest day.

0424 Hours

AND

0425 Minutes



8. How many days are in the school year for students in this school?

0063 Days per school year

9a. Does this school have a kindergarten?

 Please include regular kindergarten as well as transitional kindergarten, if offered, and transitional first grade, if offered.

0426 1 Yes
2 No → **GO TO item 10 below.**

b. How long is the school day for a kindergarten student?

 Mark (X) only one box.

0427 1 Full day (4 hours or more per day)
2 Half day (less than 4 hours per day)
3 Both offered

c. How many days per week does a kindergarten student attend?

 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

0428 Days per week

10. What is the current capacity of this school's building(s)?

 Do not count the capacity of temporary buildings.

0429 , Students

11a. Does this school have one or more temporary buildings?

0430 1 Yes
2 No → **GO TO item 12 below.**

b. What is the capacity of the temporary building(s)?

0431 , Students

12. Does this school ROUTINELY use common areas such as the cafeteria, gymnasium, or other nonacademic areas for instructional purposes to accommodate for an overflow of students?

0432 1 Yes
2 No

13. Do you have any teachers who do not have their own classrooms due to a lack of space?

0433 1 Yes
2 No



14. Does this school have a library or library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators.)

(A library media center may be called a library, media center, resource center, information center, instructional materials center, learning resource center, or some other name.)

0434 1 Yes

2 No

YOUR COMMENTS





ADMISSIONS, PROGRAMS AND PERFORMANCE

15. Which of the following best describes this school?

🍎 Mark (X) only one box.

- 0441 1 REGULAR elementary or secondary
- 3 Elementary or secondary with a SPECIAL PROGRAM EMPHASIS (such as a science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.)
- 4 SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 VOCATIONAL/TECHNICAL school – primarily serves students being trained for occupations
- 6 ALTERNATIVE – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school –*Please describe.* ↘

5441

16. Is this school operated by a private organization or company that also manages other schools?

- 0442 1 Yes → **What is the name of the organization or company?** ↘

5442

- 2 No

17. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?

- 0443 1 Yes
- 2 No

18a. Does this school have a magnet program?

(A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)

- 0444 1 Yes
- 2 No → GO TO item 19a on page 9.

b. Is this a school-wide magnet program in which all students in this school participate in the program?

- 0445 1 Yes
- 2 No

c. Is this magnet program intended to encourage students of different racial or ethnic backgrounds to enroll in this school for the purpose of creating racial balance or reducing racial isolation?

- 0446 1 Yes
- 2 No



19a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?

- 0447 1 Yes
2 No → *GO TO item 20 below.*

b. Does this school use the following requirements for admission?

(1) Admission test

- 0448 1 Yes
2 No

(2) Standardized achievement test

- 0449 1 Yes
2 No

(3) Academic record

- 0450 1 Yes
2 No

(4) Special student needs (e.g., students "at risk" or with disabilities)

- 0451 1 Yes
2 No

(5) Special student aptitudes, skills, or talents

- 0452 1 Yes
2 No

(6) Personal interview

- 0453 1 Yes
2 No

(7) Recommendations

- 0454 1 Yes
2 No

(8) Tribal affiliation

- 0950 1 Yes
2 No

20. Does this school have performance reports that cover such things as students' scores on achievement tests or graduation rates?

- 0455 1 Yes
2 No → *GO TO item 22 on page 10.*



21. Does this school use these performance reports to –
a. Evaluate the progress of students in this school?

- 0457 1 Yes
2 No

b. Determine the next year’s instructional focus?

- 0458 1 Yes
2 No

c. Realign the curriculum, such as with content standards and/or other indicator criteria?

- 0459 1 Yes
2 No

d. Inform parents and the community of the school’s progress?

- 0460 1 Yes
2 No

e. Prompt school-level initiatives for improvement?

- 0461 1 Yes
2 No

22. Is this school REQUIRED to participate in a state or district assessment program?

🍏 *Mark (X) only one box.*

- 0152 1 Yes, all designated students in this school must participate } **GO TO item 23a on page 11.**
- 3 No, this school participates on a voluntary basis } **GO TO item 27 on page 13.**
- 4 No, students in this school do not participate in a state or district-level assessment program → **GO TO item 27 on page 13.**

YOUR COMMENTS



23a. Are any students in this school given state or district required assessments in MATHEMATICS?

- 0153 1 Yes
2 No → **GO TO item 24a below.**

b. For which grade levels does this school require students to be assessed in mathematics?

☛ Mark (X) all that apply.

- | | | | | | | | | | | | |
|------|---|--------------------------|--------------|------|---|--------------------------|-----|------|---|--------------------------|----------|
| 0154 | 1 | <input type="checkbox"/> | Kindergarten | 0159 | 1 | <input type="checkbox"/> | 5th | 0164 | 1 | <input type="checkbox"/> | 10th |
| 0155 | 1 | <input type="checkbox"/> | 1st | 0160 | 1 | <input type="checkbox"/> | 6th | 0165 | 1 | <input type="checkbox"/> | 11th |
| 0156 | 1 | <input type="checkbox"/> | 2nd | 0161 | 1 | <input type="checkbox"/> | 7th | 0166 | 1 | <input type="checkbox"/> | 12th |
| 0157 | 1 | <input type="checkbox"/> | 3rd | 0162 | 1 | <input type="checkbox"/> | 8th | 0167 | 1 | <input type="checkbox"/> | Ungraded |
| 0158 | 1 | <input type="checkbox"/> | 4th | 0163 | 1 | <input type="checkbox"/> | 9th | | | | |

c. Are these mathematics assessments aligned with state or district content standards?

☛ Mark (X) only one box.

- 0168 1 Yes, ALL of these mathematics assessments are aligned
2 Yes, SOME of these mathematics assessments are aligned
3 No, NONE of these mathematics assessments are aligned
4 No state or district content standards

24a. Are any students in this school given state or district required assessments in ENGLISH, READING, and/or LANGUAGE ARTS?

- 0169 1 Yes
2 No → **GO TO item 25a on page 12.**

b. For which grade levels does this school require students to be assessed in English, reading, and/or language arts?

☛ Mark (X) all that apply.

- | | | | | | | | | | | | |
|------|---|--------------------------|--------------|------|---|--------------------------|-----|------|---|--------------------------|----------|
| 0170 | 1 | <input type="checkbox"/> | Kindergarten | 0175 | 1 | <input type="checkbox"/> | 5th | 0180 | 1 | <input type="checkbox"/> | 10th |
| 0171 | 1 | <input type="checkbox"/> | 1st | 0176 | 1 | <input type="checkbox"/> | 6th | 0181 | 1 | <input type="checkbox"/> | 11th |
| 0172 | 1 | <input type="checkbox"/> | 2nd | 0177 | 1 | <input type="checkbox"/> | 7th | 0182 | 1 | <input type="checkbox"/> | 12th |
| 0173 | 1 | <input type="checkbox"/> | 3rd | 0178 | 1 | <input type="checkbox"/> | 8th | 0183 | 1 | <input type="checkbox"/> | Ungraded |
| 0174 | 1 | <input type="checkbox"/> | 4th | 0179 | 1 | <input type="checkbox"/> | 9th | | | | |

c. Are these English, reading, and/or language arts assessments aligned with state or district content standards?

☛ Mark (X) only one box.

- 0184 1 Yes, ALL of these English, reading, and/or language arts assessments are aligned
2 Yes, SOME of these English, reading, and/or language arts assessments are aligned
3 No, NONE of these English, reading, and/or language arts assessments are aligned
4 No state or district content standards



25a. Are any students in this school given state or district required assessments in SCIENCE?

- 0185 1 Yes
2 No → **GO TO item 26a below.**

b. For which grade levels does this school require students to be assessed in science?

🍎 *Mark (X) all that apply.*

- | | | |
|----------------------------------------------|-------------------------------------|------------------------------------------|
| 0186 1 <input type="checkbox"/> Kindergarten | 0191 1 <input type="checkbox"/> 5th | 0196 1 <input type="checkbox"/> 10th |
| 0187 1 <input type="checkbox"/> 1st | 0192 1 <input type="checkbox"/> 6th | 0197 1 <input type="checkbox"/> 11th |
| 0188 1 <input type="checkbox"/> 2nd | 0193 1 <input type="checkbox"/> 7th | 0198 1 <input type="checkbox"/> 12th |
| 0189 1 <input type="checkbox"/> 3rd | 0194 1 <input type="checkbox"/> 8th | 0199 1 <input type="checkbox"/> Ungraded |
| 0190 1 <input type="checkbox"/> 4th | 0195 1 <input type="checkbox"/> 9th | |

c. Are these science assessments aligned with state or district content standards?

🍎 *Mark (X) only one box.*

- 0200 1 Yes, ALL of these science assessments are aligned
2 Yes, SOME of these science assessments are aligned
3 No, NONE of these science assessments are aligned
4 No state or district content standards

26a. Are any students in this school given state or district required assessments in SOCIAL STUDIES and/or HISTORY?

- 0201 1 Yes
2 No → **GO TO item 27 on page 13.**

b. For which grade levels does this school require students to be assessed in social studies and/or history?

🍎 *Mark (X) all that apply.*

- | | | |
|----------------------------------------------|-------------------------------------|------------------------------------------|
| 0202 1 <input type="checkbox"/> Kindergarten | 0207 1 <input type="checkbox"/> 5th | 0212 1 <input type="checkbox"/> 10th |
| 0203 1 <input type="checkbox"/> 1st | 0208 1 <input type="checkbox"/> 6th | 0213 1 <input type="checkbox"/> 11th |
| 0204 1 <input type="checkbox"/> 2nd | 0209 1 <input type="checkbox"/> 7th | 0214 1 <input type="checkbox"/> 12th |
| 0205 1 <input type="checkbox"/> 3rd | 0210 1 <input type="checkbox"/> 8th | 0215 1 <input type="checkbox"/> Ungraded |
| 0206 1 <input type="checkbox"/> 4th | 0211 1 <input type="checkbox"/> 9th | |

c. Are these social studies and/or history assessments aligned with state or district content standards?

🍎 *Mark (X) only one box.*

- 0216 1 Yes, ALL of these social studies and/or history assessments are aligned
2 Yes, SOME of these social studies and/or history assessments are aligned
3 No, NONE of these social studies and/or history assessments are aligned
4 No state or district content standards



27. Based on student achievement LAST SCHOOL YEAR (2002-03), was it possible for this school to be REWARDED by the state or district?

- 0217 1 Yes
2 No → **GO TO item 30 below.**

28a. Based on good student achievement LAST SCHOOL YEAR (2002-03), was this school rewarded?

- 0218 1 Yes
2 No → **GO TO item 30 below.**

b. Was this school rewarded by the state, the district, or both?

Mark (X) only one box.

- 0219 1 Rewarded by the state
2 Rewarded by the district
3 Rewarded by both the state and district

29. Based on good student achievement LAST SCHOOL YEAR (2002-03), was this school rewarded in any of the following ways?

a. Given cash bonuses or additional resources that support schoolwide activities

- 0220 1 Yes
2 No

b. Given cash bonuses or additional resources to distribute to teachers

- 0221 1 Yes
2 No

c. Given non-monetary forms of recognition

- 0222 1 Yes – Specify → 5222
2 No

30. Based on student achievement LAST SCHOOL YEAR (2002-03), was it possible for this school to be SANCTIONED by the state or district?

- 0223 1 Yes
2 No → **GO TO item 33 on page 15.**

31a. Based on poor student achievement LAST SCHOOL YEAR (2002-03), was this school sanctioned?

- 0224 1 Yes
2 No → **GO TO item 33 on page 15.**

b. Was this school sanctioned by the state, the district, or both?

Mark (X) only one box.

- 0225 1 Sanctioned by the state
2 Sanctioned by the district
3 Sanctioned by both the state and district



32. Based on poor student achievement LAST SCHOOL YEAR (2002-03), was this school sanctioned in any of the following ways?

a. Required to write a school or program improvement plan

- 0226 1 Yes
2 No
-

b. Put on an evaluation cycle with required targeted improvement dates

- 0227 1 Yes
2 No
-

c. Provided with additional resources to support instructional improvement

- 0228 1 Yes
2 No
-

d. Penalized by a reduction in state or district funding

- 0229 1 Yes
2 No
-

e. Required to replace the principal with a new principal, an administrative director, or a manager

- 0230 1 Yes
2 No
-

f. Subject to reconstitution or takeover regulations

- 0231 1 Yes
2 No
-

g. Required to provide supplemental educational services (e.g., extra classes or tutoring by an outside provider) to students at no cost to themselves or their families

- 0232 1 Yes
2 No
-

h. Required to provide a school "choice" program in which students can attend other schools within the district, schools in other districts, or private schools at no tuition cost to themselves or their families

- 0233 1 Yes
2 No



33. Does this school offer the following programs?

a. Programs with special instructional approaches

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

0462 1 Yes

2 No

b. Talented/gifted program or honors courses

(Designed for students with specifically identified talents or exceptional academic achievement)

0463 1 Yes

2 No

c. A program in which at least half of the core subjects are taught in a foreign language

(A foreign language immersion program)

0464 1 Yes

2 No

d. Advanced placement (AP) courses for college credit

0465 1 Yes

2 No

e. International Baccalaureate (IB)

(An international curriculum certified by the International Baccalaureate Organization)

0466 1 Yes

2 No

f. Specialized career academy

(Multi-year curriculum that integrates academic and vocational courses, organized around broad career areas)

0467 1 Yes

2 No

g. Distance learning course(s)

(Taught primarily via television, satellite, Internet, or e-mail)

0468 1 Yes

2 No



34a. Does this school offer any course(s) on American Indian or Alaska Native topics?

0469 1 Yes
2 No → *GO TO item 35 below.*

b. Are the following courses offered at this school?

(1) American Indian or Alaska Native history

0470 1 Yes
2 No

(2) American Indian or Alaska Native language

0471 1 Yes
2 No

(3) American Indian or Alaska Native culture

0472 1 Yes
2 No

(4) American Indian or Alaska Native arts and crafts

0473 1 Yes
2 No

(5) American Indian tribal government or Alaska Native village government

0474 1 Yes
2 No

35. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?

a. A separate, self-contained program for students with discipline or adjustment problems

0475 1 Yes
2 No

b. Medical health care services beyond those provided by a school nurse

(Services to diagnose and/or treat health problems of students)

0476 1 Yes
2 No

c. Extended day program providing instruction beyond the normal school day for students who need academic assistance

0477 1 Yes
2 No

d. Before-school or after-school day care programs

0478 1 Yes
2 No



36a. LAST summer (2003) or LAST school year (2002-03), were summer school activities or academic intersessions provided for students enrolled in this school who needed academic assistance?

- 0479
- 1 Yes
- 2 No → *GO TO item 37a below.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

- 0480
- 1 At this school
- 2 At another location
- 3 Both at this school and at another location

37a. LAST summer (2003) or LAST school year (2002-03), were summer school activities or academic intersessions provided for students enrolled in this school who sought academic advancement or enrichment?

- 0481
- 1 Yes
- 2 No → *GO TO item 38 on page 18.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

- 0482
- 1 At this school
- 2 At another location
- 3 Both at this school and at another location

YOUR COMMENTS





STUDENTS AND CLASS ORGANIZATION

38. THIS school year (2003–04), does this school use the following methods to organize classes or student groups?

a. Traditional grades or academic discipline-based departments

0489 1 Yes

2 No

b. Grades subdivided into small groups such as "houses" or "families"

0490 1 Yes

2 No

c. Student groups that remain two or more years with the same teacher

(e.g., looping)

0491 1 Yes

2 No

d. Interdisciplinary teaching

(Interdisciplinary teaching is when two or more teachers with different academic specializations collaborate to teach an interdisciplinary program to the same group of students.)

0492 1 Yes

2 No

e. Paired or team teaching

(Paired or team teaching is when two or more teachers, in the same class, at the same time, are jointly responsible for teaching a single group of students.)

0493 1 Yes

2 No

39. THIS school year (2003–04), are class periods scheduled to create extended blocks of instruction time at this school?

(That is, is block scheduling used at this school?)

0494 1 Yes

2 No

40. THIS school year (2003–04), does this school use a calendar where the number of days for students exceeds the mandatory days per year?

 Do not consider days built in for weather-related closings.

0495 1 Yes

2 No



41a. Does this school use a year-round calendar to distribute school days across 12 months?

- 0496 1 Yes
2 No → *GO TO item 42 below.*

b. Do all students attend on the same cycle?

- 0497 1 Yes
2 No

42. Does this school have students in one or more of grades 9–12?

- 0498 1 Yes
2 No → *GO TO item 44 below.*

43. Are the following opportunities available for students in grades 9–12 in this school?

a. College credits offered through community colleges, colleges, or distance learning providers

- 0499 1 Yes
2 No

b. Work-based learning or internships, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments

- 0500 1 Yes
2 No

c. Career learning, as a course or part of a course in which students learn about possible careers

- 0501 1 Yes
2 No

d. Job shadowing, in which students learn about a job by following the schedule of a person who holds that job

- 0502 1 Yes
2 No

44. Does this school offer supplemental educational services to underperforming students at no cost to themselves or their families?

(Supplemental educational services refer to extra classes or tutoring provided by a school or an outside provider in reading, language arts, and/or math. This extra help can be provided before or after school or on weekends.)

- 0248 1 Yes
2 No



IV

GRADUATION REQUIREMENTS

45. Does this school grant high school diplomas?

 Do not include vocational certificates, certificates of attendance, or certificates of completion.

0276 1 Yes

2 No → GO TO item 50a on page 21.

46. For high school graduates of the class of 2004, how many years of instruction are required in each of the following areas for a standard diploma?

 Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.

 If not applicable, please mark (X) the box.

a. English/Language arts

0277 . Years 99 Not applicable

b. Mathematics

0278 . Years 99 Not applicable

c. Computer science

0279 . Years 99 Not applicable

d. Social sciences, social studies (e.g., history, geography, economics)

0280 . Years 99 Not applicable

e. Physical or biological sciences

0281 . Years 99 Not applicable

f. Foreign languages

0282 . Years 99 Not applicable



47. For high school graduates of the class of 2004, does this school have a community service requirement for a standard diploma?

0283 1 Yes
2 No → **GO TO item 49 below.**

48a. Does this school require a certain number of hours of community service?

0284 1 Yes
2 No → **GO TO item 49 below.**

b. How many hours are required?

0285 Hours

49. Are students in the graduating class of 2004 required to pass a state or district assessment to earn a standard diploma from high school?

0286 1 Yes
2 No

50a. LAST school year (2002–03), were any students enrolled in 12th grade?

0503 1 Yes
2 No → **GO TO Section V on page 22.**

b. What percentage graduated with a diploma?

 Do not include certificates of completion or attendance. If none, please mark (X) the box.

0 None

0504 Percent

c. Of those who graduated with a diploma last year, approximately what percentage went to:

0505 Percent **Four-year colleges?**

0506 Percent **Two-year colleges?**

YOUR COMMENTS



V STAFFING

For all teacher counts entered in items 51 and 52:

🍏 **INCLUDE** these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

🍏 **INCLUDE** as part-time teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

🍏 **DO NOT INCLUDE:**

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY prekindergarten or adult education

51. Around the first of October, how many **TEACHERS** held full-time or part-time positions or assignments in this school?

🍏 If none, please mark (X) the box.

0 None

0513 Full-time

0 None

0514 Part-time

YOUR COMMENTS



52. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –

☐ If none, please mark (X) the box.

a. Hispanic, regardless of race?

o None

0515 Teachers

b. White, not of Hispanic origin?

o None

0516 Teachers

c. Black, not of Hispanic origin?

o None

0517 Teachers

d. Asian or Pacific Islander?

o None

0518 Teachers

e. American Indian or Alaska Native?

o None

0519 Teachers

f. Total teachers (sum of entries in items 52a–e)

0520 Teachers

NOTE: Sum of entries in items 52a–e should equal the sum of the entries in item 51 on page 22.

YOUR COMMENTS



53. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

(Staff with **part-time** positions or assignments include:

- Employees shared with other schools or the district office.
- Employees who perform more than one function at this school, such as a teaching principal.)

 If none, please mark (X) the box.

	FULL-TIME	PART-TIME
a. Principals	0 <input type="checkbox"/> None 0521 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0522 <input type="text"/> <input type="text"/>
b. Vice principals and assistant principals	0 <input type="checkbox"/> None 0523 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0524 <input type="text"/> <input type="text"/>
c. Instructional coordinators and supervisors, such as curriculum specialists	0 <input type="checkbox"/> None 0525 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0526 <input type="text"/> <input type="text"/>
d. Library media specialists/librarians	0 <input type="checkbox"/> None 0527 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0528 <input type="text"/> <input type="text"/>
e. School counselors, excluding psychologists and social workers	0 <input type="checkbox"/> None 0529 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0530 <input type="text"/> <input type="text"/>
f. Student support services professional staff		
(1) Nurses	0 <input type="checkbox"/> None 0531 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0532 <input type="text"/> <input type="text"/>
(2) Social workers	0 <input type="checkbox"/> None 0533 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0534 <input type="text"/> <input type="text"/>
(3) Psychologists	0 <input type="checkbox"/> None 0535 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0536 <input type="text"/> <input type="text"/>
(4) Speech therapists or pathologists	0 <input type="checkbox"/> None 0537 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0538 <input type="text"/> <input type="text"/>
(5) Other professional staff	0 <input type="checkbox"/> None 0539 <input type="text"/> <input type="text"/>	0 <input type="checkbox"/> None 0540 <input type="text"/> <input type="text"/>



53. Continued –

Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

 If none, please mark (X) the box.

g. Aides

(1) Regular Title I aides

0 None
0541

0 None
0542

(2) ESL/Bilingual aides

0 None
0543

0 None
0544

(3) Special education instructional aides

0 None
0545

0 None
0546

(4) Special education non-instructional aides

0 None
0547

0 None
0548

(5) Library media center instructional aides

0 None
0549

0 None
0550

(6) Library media center non-instructional aides

0 None
0551

0 None
0552

(7) Other classroom instructional aides

0 None
0553

0 None
0554

(8) Other non-instructional aides

0 None
0555

0 None
0556

h. Secretaries and other clerical support staff

0 None
0557

0 None
0558

i. Food service personnel

0 None
0559

0 None
0560

j. Custodial, maintenance, and security personnel

0 None
0561

0 None
0562

k. Other employees not reported above

0 None
0563

0 None
0564



54. On the most recent school day, how many SHORT-TERM substitute teachers were teaching at this school?

If none, please mark (X) the box.

0 None

0565 Short-term substitute teachers

55a. For THIS school year (2003–04), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed?

0566 1 Yes

2 No → **GO TO item 57 on page 28.**

b. How easy or difficult was it to fill the vacancies in each of the following fields?

Mark (X) ONE box on each line.

		No positions in this school	No vacancy in this field	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary	0567	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2) Special education	0568	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3) English/Language arts	0569	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4) Social studies	0570	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5) Computer science	0571	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6) Mathematics	0572	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7) Biology or life sciences	0573	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8) Physical sciences	0574	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9) English as a Second Language (ESL), English for Speakers of Other Languages (ESOL), or bilingual education	0575	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10) Foreign languages	0576	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11) Music or art	0577	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12) Vocational or technical education	0578	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>



56. For THIS school year (2003-04), did this school use the following methods to cover the vacancies?

a. Hired a fully qualified teacher

0579 1 Yes

2 No

b. Hired a less-than-fully qualified teacher

0580 1 Yes

2 No

c. Used long-term or short-term substitutes

0581 1 Yes

2 No

d. Cancelled planned course offerings

0582 1 Yes

2 No

e. Expanded some class sizes

0583 1 Yes

2 No

f. Added sections to other teachers' normal teaching loads

0584 1 Yes

2 No

g. Assigned a teacher of another subject or grade level to teach those classes

0585 1 Yes

2 No

h. Assigned an administrator or counselor to teach those classes

0586 1 Yes

2 No



VI

RECRUITMENT AND HIRING OF STAFF

57. For this school year, how many teachers were newly hired by this school for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this school last school year.)

☛ Report HEAD COUNTS, not FTEs (full-time equivalent).

☛ If none, please mark (X) the box.

0 None

0077 Teachers

58. Are the following criteria used in considering applicants for teaching positions in this school?

☛ Mark (X) only one box for each of a-i.

a. Full standard state certification for field to be taught

0078 1 Not used

2 Used but not required

3 Required

b. At least emergency or temporary state certification or endorsement for field to be taught

0079 1 Not used

2 Used but not required

3 Required

c. Graduation from a state-approved teacher education program

0080 1 Not used

2 Used but not required

3 Required

d. College major or minor in field to be taught

0081 1 Not used

2 Used but not required

3 Required

e. Passing score on a STATE test of basic skills

0082 1 Not used

2 Used but not required

3 Required

f. Passing score on a STATE test of subject knowledge

0083 1 Not used

2 Used but not required

3 Required



58. Continued—

Are the following criteria used in considering applicants for teaching positions in this school?

g. Passing score on a local SCHOOL test of basic skills or subject knowledge

- 0084 1 Not used
2 Used but not required
3 Required
-

h. Passing score on the Praxis Series Core Battery Test of Professional Knowledge

- 0085 1 Not used
2 Used but not required
3 Required
-

i. Passing score on the Praxis II: Subject Assessment in a specific content area

- 0086 1 Not used
2 Used but not required
3 Required

59. Does this school currently use the following to recruit teachers?

a. Signing bonuses

- 0087 1 Yes
2 No
-

b. Student loan forgiveness

- 0088 1 Yes
2 No
-

c. Relocation assistance

- 0089 1 Yes
2 No
-

d. Finder's fee for new teacher referrals

- 0090 1 Yes
2 No



60. LAST school year (2002-03), how many teachers of the following types were DISMISSED or did not have their contracts renewed based on poor performance?

Report HEAD COUNTS, not FTEs (full-time equivalent).

If none, please mark (X) the box.

a. Teachers with 3 or fewer years of experience

0 None

0091 Teachers

b. Teachers with more than 3 years of experience

0 None

0092 Teachers

61. Are there formal procedures to counsel out poor-performing or incompetent teachers in this school?

0093 1 Yes

2 No

62. Does this school have an agreement with a teachers' association or union for the purpose of collective bargaining or meet-and-confer discussions?

Mark (X) only one box.

0094 1 Yes, collective bargaining

2 Yes, meet-and-confer

3 No

63. How many months is the normal contract year for a teacher in this school?

Mark (X) only one box.

0095 1 Less than 9 months

2 9 months

3 9 ½ months

4 10 months

5 11 months

6 12 months

YOUR COMMENTS



64. Are the following criteria used in considering applicants for the PRINCIPAL position in this school?

 Mark (X) only one box for each of a–e.

a. Full standard state administrative certification

- 0097 1 Not used
2 Used but not required
3 Required
-

b. Master's or higher degree

- 0098 1 Not used
2 Used but not required
3 Required
-

c. Prior teaching experience

- 0099 1 Not used
2 Used but not required
3 Required
-

d. Prior administrative experience

- 0100 1 Not used
2 Used but not required
3 Required
-

e. Participation in administrative training program

- 0101 1 Not used
2 Used but not required
3 Required

YOUR COMMENTS



65. Does this school hire PARAPROFESSIONALS who provide INSTRUCTIONAL SUPPORT?

 Do NOT mark "Yes" if this school's paraprofessionals engage solely in non-instructional activities.

0103 1 Yes

2 No → GO TO item 67 on page 33.

66. Are the following criteria used in considering applicants for paraprofessional staff who provide INSTRUCTIONAL SUPPORT in this school?

 Mark (X) only one box for each of a–d.

a. High school diploma or its recognized equivalent

0104 1 Not used

2 Used but not required

3 Required

b. Completion of at least two years of college

0105 1 Not used

2 Used but not required

3 Required

c. Associate's or higher degree

0106 1 Not used

2 Used but not required

3 Required

d. Passage of a state or local test measuring knowledge of and ability to assist in reading, writing, and mathematics (this also includes reading readiness, writing readiness, and mathematics readiness)

0107 1 Not used

2 Used but not required

3 Required

YOUR COMMENTS



VII TEACHER COMPENSATION

67. Is there a salary schedule for teachers in this school?

0113 1 Yes
2 No → GO TO item 70 below.

68. According to the salary schedule, what is the normal yearly base salary for –

🍏 Report salaries in whole dollars.

🍏 Mark (X) not applicable if this school does not have this particular step or schedule.

a. A teacher with a bachelor's degree and no teaching experience?

0114 \$, .00 per year

b. A teacher with a bachelor's degree and 10 years of teaching experience?

0115 \$, .00 per year 0116 1 Not applicable

c. A teacher with a master's degree (or its equivalent in credit hours beyond a bachelor's degree) and no teaching experience?

0117 \$, .00 per year 0118 1 Not applicable

d. A teacher with a master's degree (or its equivalent in credit hours) and 10 years of teaching experience?

0119 \$, .00 per year 0120 1 Not applicable

e. A teacher at the highest possible step on the salary schedule?

0121 \$, .00 per year

69. If you completed item 68 → GO TO item 71 on page 34.

70. What is the range of full-time teachers' yearly base salaries in this school?

🍏 Report salaries in whole dollars.

0122 \$, .00 per year (Lowest)

TO

0123 \$, .00 per year (Highest)



71. Does this school offer the following to teachers?

a. General medical insurance

- 0124 1 Yes
2 No
-

b. Dental insurance

- 0125 1 Yes
2 No
-

c. Group life insurance

- 0126 1 Yes
2 No
-

d. Retirement plan

- 0127 1 Yes
2 No
-

e. Tuition reimbursement

- 0128 1 Yes
2 No
-

f. Housing, housing subsidies, or rent assistance

- 0129 1 Yes
2 No
-

g. Subsidized meals

- 0130 1 Yes
2 No
-

h. Subsidized transportation

- 0131 1 Yes
2 No
-

YOUR COMMENTS



72. Does this school currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

0315 1 Yes

2 No

b. Reward excellence in teaching?

0316 1 Yes

2 No

c. Reward completion of in-service professional development?

0317 1 Yes

2 No

73. Does this school currently use any pay incentives to recruit or retain teachers to teach in fields of shortage?

0319 1 Yes

2 No → *GO TO item 75 on page 37.*

74. Are pay incentives offered to recruit or retain teachers to teach in the following fields?

a. General elementary

0320 1 Yes

2 No

b. Special education

0321 1 Yes

2 No

c. English/Language arts

0322 1 Yes

2 No

d. Social studies

0323 1 Yes

2 No

e. Computer science

0324 1 Yes

2 No

f. Mathematics

0325 1 Yes

2 No



74. Continued –

Are pay incentives offered to recruit or retain teachers to teach in the following fields?

g. Physical sciences

- 0326 1 Yes
2 No
-

h. Biological or life sciences

- 0327 1 Yes
2 No
-

i. English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

- 0328 1 Yes
2 No
-

j. Foreign languages

- 0329 1 Yes
2 No
-

k. Music or art

- 0330 1 Yes
2 No
-

l. Vocational or technical education

- 0331 1 Yes
2 No
-

YOUR COMMENTS



VIII PROFESSIONAL DEVELOPMENT

75. With regard to the in-service professional development activities for TEACHERS in this school, who has PRIMARY responsibility for –

☛ Mark (X) only one box in each of items a, b, and c.

a. Deciding the content?

- 0304 1 Teachers
2 Principals or other school staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)

b. Designing and planning activities?

- 0305 1 Teachers
2 Principals or other school staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)

c. Conducting the activities?

- 0306 1 Teachers
2 Principals or other school staff
4 Outside professional development providers (e.g., university or college faculty, professional organizations)

YOUR COMMENTS



76. Are the following sources of funding for teacher professional development activities used in this school?

a. General school operating funds

0308 1 Yes

2 No

b. State professional development funds

0309 1 Yes

2 No

c. Special projects budgets

0310 1 Yes

2 No

d. School improvement funds

0311 1 Yes

2 No

e. Title I

0312 1 Yes

2 No

f. Other federal programs

0313 1 Yes

2 No

g. Private sector grants

0314 1 Yes

2 No

77. Is training available to prepare staff members in this school, at no cost to them, to teach in fields with current or anticipated shortages?

0332 1 Yes

2 No → *GO TO item 79 on page 40.*

78. Is this training provided for the following fields?

a. General elementary

0333 1 Yes

2 No

b. Special education

0334 1 Yes

2 No



78. Continued –

Is this training provided for the following fields?

c. English/Language arts

- 0335 1 Yes
2 No
-

d. Social studies

- 0336 1 Yes
2 No
-

e. Computer science

- 0337 1 Yes
2 No
-

f. Mathematics

- 0338 1 Yes
2 No
-

g. Physical sciences

- 0339 1 Yes
2 No
-

h. Biological or life sciences

- 0340 1 Yes
2 No
-

i. English as a Second Language (ESL) or English for Speakers of Other Languages (ESOL) or bilingual education

- 0341 1 Yes
2 No
-

j. Foreign languages

- 0342 1 Yes
2 No
-

k. Music or art

- 0343 1 Yes
2 No
-

l. Vocational or technical education

- 0344 1 Yes
2 No



IX TECHNOLOGY

79. What is the total number of computers in this school?

🍏 Include computers used for instructional and administrative purposes. If none, please mark (X) the box.

0593 0 None → GO TO item 84 on page 41.

↓ , Number of computers

80. How many of these computers currently have access to the Internet?

🍏 If none, please mark (X) the box.

0594 0 None → GO TO item 82 below.

↓ , Number of computers

81. Do most students have access to the Internet through computers located in this school?

0595 1 Yes

2 No

82. Of the total number of computers in this school (i.e., those in question 79), how many are used for instructional purposes?

🍏 Do not include computers that are used exclusively for administrative purposes such as record keeping or communication. If none, please mark (X) the box.

0596 0 None → GO TO item 84 on page 41.

↓ , Number of computers

83. Which of the following best describes the one person who spends the most time helping TEACHERS use technology at this school for teaching students?

🍏 Mark (X) the ONE BEST description for that person.

🍏 If there is more than one person, mark for the one person who spends the most time on this work.

0597 2 The principal or another school administrator

3 A school-level coordinator who has no other responsibilities

4 A full-time teacher

5 A part-time teacher

6 A library media specialist

7 A volunteer

8 A contractor

9 Another person – Please describe. ↴

5597

10 No one serves this function





SPECIAL PROGRAMS AND SERVICES

84. Of the students enrolled in this school, how many have an Individual Education Plan (IEP) because they have special needs?

Do not include prekindergarten, postsecondary, or adult education students. If none, please mark (X) the box.

0604 0 None → GO TO item 86a below.

↓ , Students

85a. Does this school primarily serve students with disabilities?

If you marked "SPECIAL EDUCATION school – primarily serves students with disabilities" for item 15, then please mark "Yes" below.

0605 1 Yes → GO TO item 86a below.

↓ 2 No

b. How many IEP students are in each of the following instructional settings?

The sum of entries in item 85b should equal the entry in item 84 above.

0606 , **All day in a regular classroom** (100 percent of the school day)

0607 , **Most of the day in a regular classroom** (80–99 percent of the school day)

0608 , **Some of the day in a regular classroom** (40–79 percent of the school day)

0609 , **Little or none of the day in a regular classroom** (0–39 percent of the school day)

86a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?

Do not include prekindergarten, postsecondary, or adult education students.

(Limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

0610 1 Yes
↓ 2 No → GO TO item 93 on page 44.

b. How many limited-English proficient students are enrolled in this school?

0611 , Students

YOUR COMMENTS



87. Are the following used to determine whether a student is limited-English proficient?

a. Information provided by parent

0612 1 Yes

2 No

b. Teacher observation or referral

0613 1 Yes

2 No

c. Home language survey

0614 1 Yes

2 No

d. Student interview

0615 1 Yes

2 No

e. Student records

0616 1 Yes

2 No

f. Achievement test

0617 1 Yes

2 No

g. Language proficiency test

0618 1 Yes

2 No

YOUR COMMENTS



88. Does this school have instruction specifically designed to address the needs of limited-English proficient students?

- 0619
- 1 Yes
- 2 No → *GO TO item 92 below.*

89. How are limited-English proficient students taught English?

Are they taught -

a. Using ESL, bilingual, or immersion techniques?

- 0620 1 Yes
- 2 No

b. In regular English-speaking classrooms?

- 0621 1 Yes
- 2 No

90. How are limited-English proficient students taught subject matter courses such as mathematics, science, and social studies?

Are they taught -

a. In their native language?

- 0622 1 Yes
- 2 No

b. Using ESL, bilingual, or immersion techniques?

- 0623 1 Yes
- 2 No

c. In regular English-speaking classrooms?

- 0624 1 Yes
- 2 No

91. Does this school require limited-English proficient students to pass a test of English language proficiency to complete its limited-English proficient program?

- 0625 1 Yes
- 2 No

92. Are limited-English proficient students in this school administered assessments at least once per year to determine their level of English language proficiency?

- 0626 1 Yes
- 2 No



93. Does this school provide the following services for PARENTS with limited English skills?

a. Interpreters for meetings or parent-teacher conferences

- 0627 1 Yes
2 No

b. Translations of printed materials such as newsletters, school notices or school signs

- 0628 1 Yes
2 No

c. Outreach or referral services for limited-English proficient parents

- 0629 1 Yes
2 No

94a. Does this school have any prekindergarten students?

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 95–101.

- 0630 1 Yes
2 No → **GO TO item 95 below.**

b. Around the first of October, how many prekindergarten students were enrolled in this school?

0631 Prekindergarten students

95. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

- 0632 1 Yes
2 No → **GO TO item 97 on page 45.**

96. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

🍎 Report a separate count for prekindergarten students.

🍎 If none, please mark (X) the box.

0 None

0633 Prekindergarten students approved

0 None

0634 , Other students approved (kindergarten and higher)



97. Around the first of October, did any students enrolled in this school receive Title I services at this school, or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0635 1 Yes
2 No → **GO TO item 102 on page 46.**

98. How many students participate in the Title I program?

🍎 Report a separate count for prekindergarten students.

🍎 If none, please mark (X) the box.

0 None

0636 Prekindergarten students participating

0 None

0637 , Other students participating (kindergarten and higher)

99. At which grade levels are students receiving Title I services?

🍎 Mark (X) all that apply.

0638 1 Prekindergarten

0643 1 4th

0648 1 9th

0639 1 Kindergarten

0644 1 5th

0649 1 10th

0640 1 1st

0645 1 6th

0650 1 11th

0641 1 2nd

0646 1 7th

0651 1 12th

0642 1 3rd

0647 1 8th

0652 1 Ungraded

100. Are students receiving Title I services in –

a. Reading/Language arts?

0653 1 Yes

2 No

b. Mathematics?

0654 1 Yes

2 No

c. English as a Second Language (ESL)?

0655 1 Yes

2 No

101. In head counts, how many Title I teachers were teaching AT THIS SCHOOL around the first of October?

🍎 If none, please mark (X) the box.

0 None

0656 Title I teachers



102. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

0661 1 Yes2 No → **GO TO item 106a on page 47.****103. In what year did this school start providing instruction as a public CHARTER school?**0662 Year**104. Who granted the charter?****📌 Mark (X) only one box.**0663 1 A school district2 The State Board of Education3 Postsecondary institution4 A state charter-granting agency5 Other – **What is the name of the chartering agency?** ↴5663 6 Don't know**105. Is this charter school a newly created school or was it a pre-existing school?**

("Pre-existing" means the charter school was originally a public or private school, or part of a public or private school.)

📌 Mark (X) only one box.0664 1 A newly created school2 A pre-existing public school3 A pre-existing Indian/Bureau of Indian Affairs (BIA) school4 A pre-existing private school5 Don't know

106a. Does this school provide support for or monitor homeschooling (home-based learning)?

(Homeschooling or home-based learning is when parents or family choose to exercise the day-to-day monitoring of their children's education, which replaces full-time attendance at a campus school and is used to satisfy state compulsory education requirements.)

- 0665 1 Yes
2 No → GO TO item 112 on page 49.

b. Approximately what percentage of students enrolled in this school are homeschooled students?

0666 Percent

c. At which location(s) are homeschooled students instructed?

Mark (X) only one box.

- 0667 1 At students' homes only
2 Both at students' homes and at school site
3 Other – Describe. ↴

5667

107. Does this school provide any of the following to homeschooled students and their families?

a. A detailed curriculum for one or more subjects

- 0257 1 Yes
2 No

b. Textbooks or materials for teaching one or more subjects

- 0258 1 Yes
2 No

c. A course or instruction provided over the Internet or e-mail

- 0259 1 Yes
2 No

d. A course or instruction provided by television, satellite, video, or radio

- 0260 1 Yes
2 No

e. A correspondence course by mail

- 0261 1 Yes
2 No



107. Continued —

Does this school provide any of the following to homeschooled students and their families?

f. The opportunity for homeschooled students to participate in school sports or other extracurricular activities

- 0262 1 Yes
2 No

g. The opportunity for homeschooled students to attend selected courses on a part-time student basis at this school

- 0263 1 Yes
2 No

108. Does this school monitor the progress of homeschooled students?

- 0264 1 Yes
2 No

109a. Are homeschooled students associated with this school required to perform at or above the same specific level as public school students on state or district achievement tests?

- 0265 1 Yes
2 No → *GO TO item 110a below.*

b. Is this a state requirement, a district requirement, or both?

🐭 *Mark (X) only one box.*

- 0266 1 State requirement
2 District requirement
3 Both a state and a district requirement

110a. Are homeschooled students associated with this school required to perform at or above a specified level on another achievement test, other than the above state or district test?

- 0267 1 Yes
2 No → *GO TO item 111a on page 49.*

b. Is this a state requirement, a district requirement, or both?

🐭 *Mark (X) only one box.*

- 0268 1 State requirement
2 District requirement
3 Both a state and a district requirement



111a. Are homeschooled students associated with this school required to submit evidence of grade level performance other than achievement testing?

- 0269 1 Yes
2 No → GO TO item 112 below.

b. Is this a state requirement, a district requirement, or both?

 Mark (X) only one box.

- 0270 1 State requirement
2 District requirement
3 Both a state and a district requirement

112. What is the name of the person who completed most of this questionnaire?

9001

113. What is his/her job title?

9002

114. What is his/her telephone number?

Area code Telephone number

9003 --

115. How long did it take to complete this form, not counting interruptions?

 Please record the time in minutes, e.g., 45 minutes, 60 minutes, etc.

0668 Minutes

116. Please enter the date you completed this questionnaire.

 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month Day Year

0669 0670 0671 **200**



Please place the questionnaire in the enclosed envelope and follow the return instructions provided by your Census Bureau field representative.

Thank you very much for your participation in this survey.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) web site at:

<http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' web site at:

<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the FedStats site at:

<http://www.fedstats.gov>





