Dear Principal/Headmaster/Headmistress:

The National Center for Education Statistics of the U.S. Department of Education, requests your participation in the Private Schools Survey. The purpose of this data collection effort is to obtain current information about private schools including: the type of school, length of school year, the number of students and teachers, and the number of high school graduates, if any. The data will be used to develop a profile of the providers of private education in the United States.

Private schools are a significant segment of the Nation’s educational system. Results from previous surveys have shown that approximately 25 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 12 percent of the Nation’s children. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

The U.S. Bureau of the Census is collecting these data for the National Center for Education Statistics by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 U.S.C. 1221e – 1).

We estimate that it will take approximately 30 minutes to complete the questionnaire. If you have any questions regarding this estimate or any other aspect of this survey, send them to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; or to the Office of Management and Budget, Paperwork Reduction Project 1850-0641, Washington, DC 20503.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. I, therefore, encourage you to participate in this voluntary effort by completing this questionnaire and returning it within 3 weeks to the Bureau of the Census. A preaddressed envelope is enclosed for your convenience.

I thank you for your cooperation in this very important effort.

Sincerely,

EMERSON J. ELLIOTT
Acting Commissioner
### INSTRUCTIONS

If you are unsure about how to answer a question, please give the best answer you can and make a comment in the "Comments" section. If you have any questions, please call the Bureau of the Census collect at (301) 763-2220.

Use the enclosed postage-paid envelope to return this questionnaire to the Bureau of the Census. Please return it within the next 3 weeks.

**THANK YOU FOR TAKING PART IN THIS STUDY.**

### 1. Does your school serve any students in any grades 1–12 or in any comparable ungraded levels?

1. Yes — Go to item 2a  
2. No — DO NOT COMPLETE THIS QUESTIONNAIRE. Please return it to the Bureau of the Census in the enclosed preaddressed envelope. Thank you for your cooperation.

### 2a. For what grade levels does your school offer instruction?

Mark the box for each grade in which instruction is offered in this school, whether or not there are any pupils enrolled in that grade.

### 2b. How many students were enrolled in each grade on October 1, 1989?

Enter the number of students (in head counts) enrolled in this school on or about October 1, 1989, by grade.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment October 1, 1989</th>
</tr>
</thead>
<tbody>
<tr>
<td>007</td>
<td>Nursery</td>
</tr>
<tr>
<td>008</td>
<td></td>
</tr>
<tr>
<td>009</td>
<td>Prekindergarten</td>
</tr>
<tr>
<td>010</td>
<td></td>
</tr>
<tr>
<td>011</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>012</td>
<td></td>
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<tr>
<td>013</td>
<td>1st</td>
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<td>2nd</td>
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<td>3rd</td>
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<td>023</td>
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<td>029</td>
<td>9th</td>
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<td>10th</td>
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<td>14th</td>
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<td>041</td>
<td>Ungraded</td>
</tr>
<tr>
<td>042</td>
<td></td>
</tr>
<tr>
<td>043</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

### 3a. Including 1989 summer graduates, how many of your students received a regular high school diploma in the 1988—89 school year?

### CHECK ITEM A

Does this school currently have students in the 12th grade?

1. Yes — Go to item 3b  
2. No — Skip to item 4, page 3

### 3b. Including 1990 summer graduates, how many of your students would you estimate will receive a regular high school diploma in the 1989—90 school year?

041 Students
4. How many days are in the school year for students in the HIGHEST grade?  047   Days

5. How long is the school day for students in the HIGHEST grade?  048   Hours  049   Minutes

CHECK ITEM B
Does this school offer instruction for the nursery and/or prekindergarten levels?

1 Yes — Go to item 6a
2 No — Skip to item 7a

6a. How many persons teaching the nursery and/or prekindergarten grades were employed at your school on or about October 1, 1989? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual is employed as a teacher during a typical day at your school.)

- Full-time teachers
- Teach at least 3/4 time but less than full time
- Teach at least 1/2 time but less than 3/4 time
- Teach at least 1/4 time but less than 1/2 time
- Teach less than 1/4 time

b. What is the total number of persons teaching the nursery and/or prekindergarten grades who were employed at your school on or about October 1, 1989? (Use the guidelines stated above)

- Total number of teachers

7a. How many persons teaching in grades K-12 and/or the comparable ungraded levels were employed at your school on or about October 1, 1989? (Do not include substitute teachers or student teachers. Include only filled positions; do not count vacant positions. Consider only the amount of time an individual is employed as a teacher during a typical day at your school.)

- Full-time teachers
- Teach at least 3/4 time but less than full time
- Teach at least 1/2 time but less than 3/4 time
- Teach at least 1/4 time but less than 1/2 time
- Teach less than 1/4 time

b. What is the total number of persons teaching grades K-12 and/or the comparable ungraded levels who were employed at your school on or about October 1, 1989? (Use the guidelines stated above)

- Total number of teachers

8. Is this school operated in a private home that is used as a family residence?
1 Yes  2 No

9a. Does this school have a religious orientation, purpose, or affiliation?
1 Yes — Go to item 9b
2 No — Skip to item 9e, page 4

b. Is this school FORMALLY affiliated with a national religious denomination?
1 Yes  2 No

Comments
9c. What is this school's religious orientation, purpose, or affiliation?

*Mark (X) only one box.*

1. Amish
2. Assembly of God
3. Baptist
4. Calvinist
5. Christian (no specific denomination)
6. Church of Christ
7. Church of God
8. Disciples of Christ
9. Episcopal
10. Friends
11. Greek Orthodox
12. Islamic
13. Jewish
14. Latter Day Saints
15. Lutheran
16. Mennonite
17. Methodist
18. Pentecostal
19. Presbyterian
20. Roman Catholic — Go to item 9d
21. Seventh Day Adventist
22. Other — Specify *

*d. Is this school —

*Mark (X) only one box.*

1. Parochial? (or inter-parochial?)
2. Diocesan?
3. Private?

8. Is your school a member of any associations?

1. Yes — Go to item 9f, page 5
2. No — Skip to item 10a, page 6
91. Which associations is your school a member of?

Mark (X) all that apply. If none, mark the last box.

- Accelerated Christian Education
- Alternative School Network
- American Association of Christian Schools
- American Montessori Society
- Other Montessori Associations
- Association of Christian Schools International
- Association of Military Colleges and Schools
- Association of Evangelical Lutheran Churches
- Bilingual School Association
- Christian Schools International
- Council of Bilingual Education
- Other Association of Bilingual Education
- Council for Exceptional Children
- Early Childhood Education Association
- Other Early Childhood Education Association
- European Council for International Schools
- Other Association for International Schools
- Evangelical Lutheran Church in America (formerly ALC or LCA)
- Evangelical Lutheran Church — Wisconsin Synod
- Friends Council on Education
- General Conference of Seventh Day Adventists
- Jesuit Secondary Education Association
- Local State or Regional Independent School Association
- Local State or Regional Association of Religious Private Schools
- Lutheran Church — Missouri Synod
- National Association of Episcopal Schools
- National Association of Independent Schools
- National Association of Laboratory Schools
- National Association of Private Schools for Exceptional Children
- Other Association of Private Schools for Exceptional Children
- National Catholic Education Association
- National Center for Neighborhood Enterprise
- National Coalition of Alternative Community Schools
- National Federation of Church Schools
- National Independent Private School Association
- National Society of Hebrew Day Schools
- Oral Roberts Educational Fellowship
- Solomon Schechter Day Schools
- Other Christian school association
- Other Jewish school association
- Other non-religious school association
- Other religious school association
- None

Comments
10a. Which of the following best describes this school?

Mark (X) only one box.

- ☐ Regular elementary, secondary (includes preschool)
- ☐ Montessori
- ☐ Elementary and/or secondary with a special program emphasis
- ☐ Special education (Serves primarily handicapped students)
- ☐ Vocational/Technical (Serves primarily students being trained for occupations)
- ☐ Alternative (Offers a curriculum designed to provide alternative or nontraditional education; does not fail specifically into regular, special education, or vocational technical school) – Specify alternative

If ☐ Other is checked, please specify.

11b. Is a major role of this school to support home schooling?

- ☐ Yes
- ☐ No

11. In what year did this school most recently begin operating?
Enter the most recent year the school began operation.

12. Please enter the date you finished the survey.

13. Please enter your name, title, telephone number, and the most convenient days and times to reach you. This information will be used only if it is necessary to clarify any of your responses.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<table>
<thead>
<tr>
<th>Area code</th>
<th>Telephone Number</th>
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<tr>
<th>Convenient days/time to reach you, if necessary</th>
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14. Please verify your school’s name and address and enter any corrections on the lines below. If the name and address on the label are correct, enter “Same” on the lines below.

<table>
<thead>
<tr>
<th>School name</th>
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<table>
<thead>
<tr>
<th>Address — Number and street</th>
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<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
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</table>

This completes the questionnaire. Please take a minute and check to be certain you have not overlooked a question.

Return the questionnaire in the enclosed postage-paid envelope to:

Bureau of the Census
Current Projects Branch
1201 East Tenth Street
Jeffersonville, IN 47132

Thank you ... for assisting us in this important research. Your time and effort are appreciated.

Comments