

Appendix A. 2011–12 Private School Universe Survey Questionnaire

PRIVATE SCHOOL SURVEY 2011-12 SCHOOL YEAR



PLEASE NOTE:

The 2011-12 Private School Survey is intended to include all private -

► **SCHOOLS that teach ANY of the following -**

- At least one of grades 1 - 12
- Ungraded students between 5 and 18 years old
- Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age children who are judged not ready for kindergarten
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade

► **EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -**

- Kindergarten
- Transitional (or readiness) kindergarten
- Transitional first (or prefirst) grade

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

But an early childhood center that has a nursery school and a prekindergarten program ONLY would NOT be eligible for this survey, since it does not include a kindergarten. You would mark box 2 in item 2b.



DEAR ADMINISTRATOR:

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 2011-12 Private School Survey, a national data collection that is very valuable to private schools across the country. The U.S. Census Bureau is conducting the survey for NCES; the survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.

WHY IS NCES SPONSORING THIS SURVEY?

The purpose of this data collection effort is to obtain current information about private schools, such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to produce a web-based private school search tool and statistical summaries about the providers of private education in the United States.

WHO SHOULD PARTICIPATE IN THIS SURVEY?

The 2011-12 Private School Survey includes all private schools and early childhood programs that provide educational instruction to students in kindergarten or *at least* one of grades 1-12.

WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 25 percent of all elementary and secondary schools in the United States are private; these schools enroll approximately 10 percent of the nation's children and employ 13 percent of the nation's teachers. NCES has instituted this survey in recognition of the importance of private education in the United States. While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire using the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.

SINCERELY,



JACK BUCKLEY

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0641. The time required to complete this information collection is estimated to average 18 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, write directly to: Private School Survey, National Center for Education Statistics, 1990 K Street, N.W., #9012, Washington, DC 20006-5651.



1. Please print your name, title, and school telephone number.

YOUR NAME ⁰⁵⁰ TITLE ⁰⁵¹

SCHOOL TELEPHONE NUMBER ⁰⁵² - -

2a. Is this institution or organization still in operation?

¹⁰⁰ 1 Yes

2 No - *Please record the date when closed.* → ¹⁰¹ ¹⁰² ¹⁰³ → **GO TO item 3 below.**

b. Are any of grades K to 12 or comparable ungraded levels taught by this institution or organization?

¹¹⁵ 1 Yes → **Which grades?**
 🍏 *Mark (X) all that apply, then GO TO item 2c below.*

2 No

⁰⁵⁵ 1 <input type="checkbox"/> Kindergarten	⁰⁵⁹ 1 <input type="checkbox"/> 4th	⁰⁶³ 1 <input type="checkbox"/> 8th	⁰⁶⁷ 1 <input type="checkbox"/> 12th
⁰⁵⁶ 1 <input type="checkbox"/> 1st	⁰⁶⁰ 1 <input type="checkbox"/> 5th	⁰⁶⁴ 1 <input type="checkbox"/> 9th	⁰⁶⁸ 1 <input type="checkbox"/> Ungraded
⁰⁵⁷ 1 <input type="checkbox"/> 2nd	⁰⁶¹ 1 <input type="checkbox"/> 6th	⁰⁶⁵ 1 <input type="checkbox"/> 10th	
⁰⁵⁸ 1 <input type="checkbox"/> 3rd	⁰⁶² 1 <input type="checkbox"/> 7th	⁰⁶⁶ 1 <input type="checkbox"/> 11th	

(1) Which of the following describes the reason(s) this institution or organization does NOT teach any of grades K-12 or comparable ungraded levels?

🍏 *Mark (X) all that apply, then GO TO item 3 below.*

⁰⁷⁵ 1 Adult education or postsecondary education

⁰⁷⁶ 1 Tutoring program or before and after school program

⁰⁷⁷ 1 Prekindergarten, nursery school, early childhood center, or day care center

⁰⁷⁸ 1 Other - *Please describe.* → ⁰⁷⁹

c. Is this a private school or program? For this survey, all non-public elementary or secondary schools are considered private schools.

For example, Roman Catholic schools, Hebrew day schools, Lutheran schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, private schools that receive tuition for some students from public school districts.

¹³⁰ 1 Yes

2 No → **Which of the following best describes your school or program?**
 🍏 *Mark (X) only one box, then GO TO item 3 below.*

¹³² 1 Public school, including public charter, state-run, Bureau of Indian Education, or Department of Defense school

2 Other → *Please describe the type of school or program.* ↗

¹³¹

3. If you marked "No" for any of items 2a-c, do not complete this questionnaire. Please return it in the enclosed envelope. If you do not have the return envelope, mail your questionnaire to:

U.S. CENSUS BUREAU
 ATTN: DCB 61G
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001

If you marked "Yes" for all of items 2a-c above, continue with item 4 on page 4.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i></p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">3</td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">5</td> </tr> </table> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		3		5	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center; font-size: 2em;">35</td> </tr> </table> </div> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">3</td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">5</td> </tr> </table> </div> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No</p> <p style="text-align: center; margin: 10px 0;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>		35		3		5
	3		5								
	35										
	3		5								

- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-888-329-5890. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time).

Ungraded levels. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.)

4. **At the end of this questionnaire, you will be asked how long it took to complete this questionnaire. To help you with this, please record the time you begin.**

	:		Time started
--	---	--	--------------

5. **How many students were enrolled in each of the following grade levels around the first of October?**

- 🍏 Report only for the school or program named on the front of this questionnaire.
- 🍏 Do NOT include postsecondary or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 In column (1), mark (X) "Yes" or "No" for each grade level.
- 🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade										
a. Ungraded (including ungraded special education students)	135 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	140 <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>										
b. Nursery and prekindergarten	145 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	150 <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>										
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	155 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	160 <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>										
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	165 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	170 <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>										
e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	175 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	180 <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>										



5. *Continued* – How many students were enrolled in each of the following grade levels around the first of October?

Grade levels	(1) Does this school or program have students in this grade?	(2) Number of students in this grade
f. 1st	185 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	190 <input type="text"/>
g. 2nd	195 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	200 <input type="text"/>
h. 3rd	205 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	210 <input type="text"/>
i. 4th	215 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	220 <input type="text"/>
j. 5th	225 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	230 <input type="text"/>
k. 6th	235 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	240 <input type="text"/>
l. 7th	245 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	250 <input type="text"/>
m. 8th	255 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	260 <input type="text"/>
n. 9th	265 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	270 <input type="text"/>
o. 10th	275 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	280 <input type="text"/>
p. 11th	285 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	290 <input type="text"/>
q. 12th	295 1 <input type="checkbox"/> Yes → 2 <input type="checkbox"/> No	300 <input type="text"/>

6. What was the total number of students enrolled in this school or program around the first of October?

🍏 Please sum lines 5(a) through 5(q).

305

Students



7. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

- 🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

320 0 None or Students

b. White, not of Hispanic or Latino origin?

330 0 None or Students

c. Black or African American, not of Hispanic or Latino origin?

325 0 None or Students

d. Asian, not of Hispanic or Latino origin?

316 0 None or Students

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

318 0 None or Students

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

310 0 None or Students

g. Two or more races, not of Hispanic or Latino origin?

332 0 None or Students

8a. Is this school or program coeducational?

335

1	<input type="checkbox"/> Yes	}	GO TO item 9a on page 7.
2	<input type="checkbox"/> No, it is an all-female school		
3	<input type="checkbox"/> No, it is an all-male school		

b. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school or program?

- 🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 If none, please mark (X) the box.

340 0 None or Male students



9a. LAST school year (2010-11), were any students enrolled in 12th grade?

345

1 Yes2 No → [GO TO item 10a below.](#)**b. How many students were enrolled in 12th grade around October 1, 2010?**

350

12th graders

c. How many students graduated from the 12th grade with a diploma LAST school year (2010-11)?

🍏 Include 2011 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

355

0 None → [GO TO item 10a below.](#)

Graduates

**d. Of those who graduated with a diploma LAST school year (2010-11), approximately what percentage went to four-year colleges?**

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

360

0 None or Percent**10a. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?**

🍏 Mark (X) only one box.

365

0 School or program does not offer kindergarten, transitional kindergarten, or transitional first grade → [GO TO instructions for item 11 at top of page 8.](#)1 Full day (4 hours or more per day)2 Half day (less than 4 hours per day)3 Both offered**b. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?**

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

370

Days per week



INSTRUCTIONS AND AN EXAMPLE FOR ITEM 11

In item 11, we ask for the number of teachers for grades K-12 by the amount of time they teach at THIS school or program.

Example:

The following is an example to illustrate how to report teachers in this item for a school or program that includes prekindergarten through grade 8.

If this school or program has eight full-time teachers for grades 1-8, one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 11 as follows:

o None or Full-time teachers

o None or Teach at least $\frac{3}{4}$ time but less than full time

o None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time

This number includes the one full-time teacher who teaches kindergarten $\frac{1}{2}$ time and prekindergarten $\frac{1}{2}$ time. The time he or she spends teaching prekindergarten is not counted in item 11.

This number also includes the physical education teacher who teaches three days a week.

o None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

This includes the music teacher who teaches two days a week.

o None or Teach less than $\frac{1}{4}$ time

This includes the principal who teaches one 30-minute class each day. The time he or she spends working as a principal is not included in item 11.

TOTAL TEACHERS



11. Around the first of October, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school or program in the following time categories?

🍏 Consider only the amount of time an individual works as a teacher during a typical week at THIS school or program.

🍏 Include:

- Regular classroom teachers
- Teachers who teach subjects such as music, art, physical education, and special education
- Teaching principals or administrators who teach a regularly scheduled class at this school or program

🍏 Do NOT include:

- Teachers who teach ONLY nursery, prekindergarten, postsecondary, or adult education
- Student teachers, teacher aides, day care aides, or short-term substitute teachers
- Counselors, library media specialists or librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school or program

🍏 If none, please mark (X) the box.

385 0 None or Full-time teachers

390 0 None or Teach at least $\frac{3}{4}$ time but less than full time

395 0 None or Teach at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time


400 0 None or Teach at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time

405 0 None or Teach less than $\frac{1}{4}$ time

410 **TOTAL TEACHERS**



12. Which of the following best describes this school or program?

 Mark (X) only one box.

415

- 1 REGULAR school – elementary or secondary
- 2 MONTESSORI school
- 3 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 7 EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten only, kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- 6 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↘

416

13a. Is a major role of this school or program to support homeschooling?

420

- 1 Yes
- 2 No

b. Is this school or program located in a private home that is used primarily as a family residence?

425

- 1 Yes
- 2 No

14a. Does this school or program have a religious orientation or purpose?

430

- 1 Yes
- 2 No → GO TO item 15 on page 12.

b. Is this school or program affiliated with a religious organization or institution?

435

- 1 Yes
- 2 No



14c. What is this school's or program's religious orientation or affiliation?

🍎 *Mark (X) only one box.*

440

- 1 Roman Catholic →
- 2 African Methodist Episcopal
- 3 Amish
- 4 Assembly of God
- 5 Baptist
- 6 Brethren
- 7 Calvinist
- 8 Christian (no specific denomination)
- 9 Church of Christ
- 10 Church of God
- 11 Church of God in Christ
- 12 Church of the Nazarene
- 13 Disciples of Christ
- 14 Episcopal
- 15 Friends
- 16 Greek Orthodox
- 17 Islamic
- 18 Jewish
- 19 Latter Day Saints
- 20 Lutheran Church – Missouri Synod
- 21 Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)
- 22 Wisconsin Evangelical Lutheran Synod
- 23 Other Lutheran
- 24 Mennonite
- 25 Methodist
- 26 Pentecostal
- 27 Presbyterian
- 28 Seventh-Day Adventist
- 29 Other – *Specify* ↘

Is this school –
 🍎 *Mark (X) only one box.*

445

- 1 Parochial (or inter-parochial)
- 2 Diocesan
- 3 Private

441



15. To which of the following associations or organizations does this school or program belong?

Mark (X) all that apply.

450 1 This school or program does NOT belong to ANY associations or organizations

RELIGIOUS

455 1 Accelerated Christian Education (ACE) (or School of Tomorrow)

460 1 American Association of Christian Schools (AACCS)

465 1 Association of Christian Schools International (ACSI)

467 1 Association of Christian Teachers and Schools (ACTS)

468 1 Association of Classical and Christian Schools (ACCS)

470 1 Christian Schools International (CSI)

480 1 Evangelical Lutheran Education Association (ELEA)

485 1 Friends Council on Education (FCE)

490 1 General Conference of the Seventh-Day Adventist Church (GCSDAC)

492 1 Islamic School League of America (ISLA)

495 1 Jesuit Secondary Education Association (JSEA)

500 1 National Association of Episcopal Schools (NAES)

505 1 National Catholic Educational Association (NCEA)

510 1 National Christian School Association (NCSA)

515 1 National Society for Hebrew Day Schools (Torah U'Mesorah)

520 1 Oral Roberts University Educational Fellowship (ORUEF)

522 1 The Jewish Community Day School Network (RAVSAK)

525 1 Solomon Schechter Day School Association (SSDSA)

530 1 Southern Baptist Association of Christian Schools (SBACS)

535 1 Other religious school association(s) – *Specify* ↘

536



15. Continued – To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) all that apply.

SPECIAL EMPHASIS

- 540 1 American Montessori Society (AMS)
- 542 1 Association Montessori International (AMI)
- 545 1 Other Montessori association(s)
- 550 1 Association of Military Colleges and Schools (AMCS)
- 555 1 Association of Waldorf Schools of North America (AWSNA)
- 575 1 National Association of Private Special Education Centers (NAPSEC)
- 580 1 Other association(s) for exceptional children
- 585 1 European Council for International Schools (ECIS)
- 590 1 National Association for the Education of Young Children (NAEYC)
- 600 1 National Association of Laboratory Schools (NALS)
- 602 1 National Coalition of Girls Schools (NCGS)
- 605 1 Other special emphasis association(s) – *Specify* ↘

606

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- 610 1 Alternative School Network (ASN)
- 620 1 National Association of Independent Schools (NAIS)
- 622 1 State or regional independent school association
- 625 1 National Coalition of Alternative Community Schools (NCACS)
- 630 1 National Independent Private Schools Association (NIPSA)
- 635 1 The Association of Boarding Schools (TABS)
- 640 1 Other school association(s) – *Specify* ↘

641



16. How many days are in the school YEAR for students in this school or program?

645

Days per school YEAR

17. How long is the school DAY for students in this school or program?

- 🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.
 🍏 If the length of day varies by grade level, record the longest day.

650

Hours

AND

655

Minutes

18. Does this school or program have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

660

1 Yes2 No**19. Not counting interruptions, how many minutes did it take to complete this questionnaire?**

665

Minutes

20. Please enter the date you completed this questionnaire.

- 🍏 Report month as a number, i.e., 01 for January, 02 for February, etc.

Month

Day

Year

670

671

672



21. Please verify this school's or program's name and mailing address that are printed below.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

700

Mailing address

701

City

702

State

703

ZIP Code + 4

704

22a. Is the physical or street address of this school or program the same as the mailing address?

705

1 Yes

2 No



b. Please print this school's or program's physical or street address.

Street

706

City

707

State

708

ZIP Code

709

**THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY.
YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE.
IF YOU DO NOT HAVE THE RETURN ENVELOPE, MAIL YOUR QUESTIONNAIRE TO:**

**U.S. CENSUS BUREAU
ATTN: DCB 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



To learn more about the Private School Survey (PSS) and to access reports from earlier collections, see the PSS website at:
<http://nces.ed.gov/surveys/pss>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<http://www.fedstats.gov>

