



## Other information collected by PIRLS

PIRLS is more than an assessment of student knowledge and skills in reading. PIRLS also considers the context in which learning occurs. Students, teachers, and schools are asked about a variety of aspects of the environments in which content is taught, learned, practiced, and applied. In this way, PIRLS provides each country with a rich source of information on the factors influencing reading achievement.

## Countries that participated in PIRLS 2016

Argentina	Kuwait
Australia	Latvia
Austria	Lithuania
Azerbaijan	Luxembourg
Bahrain	Macao-CHN
Belgium	Macedonia
Belize	Malta
Bulgaria	Moldova
Canada	Morocco
Chinese Taipei	The Netherlands
Colombia	New Zealand
Croatia	Northern Ireland-GBR
Cyprus	Norway
Czech Republic	Oman
Denmark	Poland
Egypt	Portugal
England-GBR	Qatar
Finland	Romania
France	Russian Federation
Georgia	Saudi Arabia
Germany	Singapore
Greece	Scotland-GBR
Hong Kong-China	Slovak Republic
Hungary	Slovenia
Iceland	South Africa
Indonesia	Spain
Iran	Sweden
Ireland	Trinidad & Tobago
Israel	Turkey
Italy	United Arab Emirates
Kazakhstan	United States

March 2018

## Results

Results from PIRLS 2016 were released in December 2017, and examples of released PIRLS items are available at <http://nces.ed.gov/surveys/pirls/released.asp>.

### Findings from PIRLS 2016

- The overall reading average scale score for U.S. students (549) was higher than the international PIRLS scale average, which is set to 500.
- The United States average was higher than 30 education systems and not measurably different from 15 others. Twelve education systems had higher averages.
- The average score for girls was higher than the average score for boys in the United States (553 vs 545).

NCES is authorized to conduct PIRLS under the Education Sciences Reform Act of 2002 (ESRA 2002), 20 U.S. Code, § 9543. Information collected will help the U.S. Department of Education's ongoing efforts to benchmark student achievement in the United States. Participation is voluntary. By law, data collected may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S. Code, § 9573). The U.S. Office of Management and Budget has approved the data collection under OMB # 1850-0645. Individual responses will be combined with those from other participants to produce summary statistics and reports.

For questions about PIRLS 2016, contact the PIRLS Information Hotline at 1-866-800-9176 or email [PIRLS@rti.org](mailto:PIRLS@rti.org).  
<https://surveys.nces.ed.gov/pirls>



## Progress in International Reading Literacy Study (PIRLS) 2016

