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IDPUNCH  
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Teacher Questionnaire Rec. 1/1  
Pos. 1-3  
Format: N3

\*PUNCHER ID\*

The cases coded as "not administered" refused to complete the questionnaire.

	CODES	FREQ	PER- CENT
{23-138}.....	C	249	98.4%
not administered.....	998	4	1.6%
TOTALS:		253	100.0%

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IDCNTRY  
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Teacher Questionnaire Rec. 1/1  
Pos. 4-8  
Format: N5

\*COUNTRY ID\*

	CODES	FREQ	PER- CENT
United States.....	840	253	100.0%
TOTALS:		253	100.0%

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IDSCHOOL  
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Teacher Questionnaire Rec. 1/1  
Pos. 9-12  
Format: N4

\*SCHOOL ID\*

	CODES	FREQ	PER- CENT
{1-2249}.....	C	253	100.0%
TOTALS:		253	100.0%

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IDTEACH  
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Teacher Questionnaire Rec. 1/1  
Pos. 13-18  
Format: N6

\*TEACHER ID\*

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	CODES	FREQ	CENT
{101-224902}.....	C	253	100.0%
TOTALS:		253	100.0%

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IDLINK  
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Teacher Questionnaire Rec. 1/1  
Pos. 19-20  
Format: N2

\*TEACHER LINK NUMBER\*

	CODES	FREQ	PER-CENT
1.....	1	182	71.9%
2.....	2	68	26.9%
3.....	3	3	1.2%
TOTALS:		253	100.0%

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IDCLASS  
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Teacher Questionnaire Rec. 1/1  
Pos. 21-26  
Format: N6

\*CLASS ID\*

	CODES	FREQ	PER-CENT
{101-224905}.....	C	253	100.0%
TOTALS:		253	100.0%

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ATBGCSTD  
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Teacher Questionnaire Rec. 1/1  
Pos. 27-29  
Format: N3

GEN/STUDENTS IN CLASS

How many students are in this class?

	CODES	FREQ	PER-CENT
{8-34, 22. 5301/4. 7545}.....	C	249	98.4%
not administered.....	998	4	1.6%
TOTALS:		253	100.0%

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 ATBG4STD  
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Teacher Questionnaire Rec. 1/1  
 Pos. 30-32  
 Format: N3

GEN/HOW MANY STUDENTS FROM #1A ARE IN 4TH GRADE

How many of the students are in fourth grade?

	CODES	FREQ	PER- CENT
{4-34, 22. 0244/5. 2465}.....	C	246	97.2%
not administered.....	998	4	1.6%
omitted.....	999	3	1.2%
TOTALS:		253	100.0%

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 ATBG4TOT  
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Teacher Questionnaire Rec. 1/1  
 Pos. 33-33  
 Format: N1

GEN/YEARS TAUGHT/TOTAL

By the end of the school year, how many years total teaching these fourth-grade students?

	CODES	FREQ	PER- CENT
ONE YEAR OR LESS.....	1	194	76.7%
TWO YEARS.....	2	11	4.3%
THREE YEARS.....	3	9	3.6%
FOUR YEARS OR MORE.....	4	35	13.8%
not administered.....	8	4	1.6%
TOTALS:		253	100.0%

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 ATBGRLEV  
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Teacher Questionnaire Rec. 1/1  
 Pos. 34-34  
 Format: N1

GEN/READING LEVEL OF 4TH GRADE STUDENTS

What is the reading level of students in this class?

	CODES	FREQ	PER- CENT
MOST ARE ABOVE AVERAGE.....	1	22	8.7%
MOST ARE AVERAGE.....	2	130	51.4%
MOST ARE BELOW AVERAGE.....	3	53	20.9%
READING LEVEL VARIES GREATLY.....	4	43	17.0%
not administered.....	8	4	1.6%
omitted.....	9	1	0.4%
TOTALS:		253	100.0%

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 ATBGDI FU  
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Teacher Questionnaire Rec. 1/1  
 Pos. 35-36  
 Format: N2

GEN/DIFFICULTIES UNDERSTANDING LANGUAGE

How many students experience difficulties understanding spoken English?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-27, 1. 0321/2. 9056}.....	C	249	98.4%
not administered.....	98	4	1.6%
TOTALS:		253	100.0%

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 ATBGNDI N  
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Teacher Questionnaire Rec. 1/1  
 Pos. 37-38  
 Format: N2

GEN/NEED REMEDIAL READING INSTRUCTION

How many students need remedial instruction in reading?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-22, 5. 5959/3. 9323}.....	C	245	96.8%
not administered.....	98	4	1.6%
omitted.....	99	4	1.6%
TOTALS:		253	100.0%

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 ATBGRCI N  
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Teacher Questionnaire Rec. 1/1  
 Pos. 39-40  
 Format: N2

GEN/RECEIVE REMEDIAL READING INSTRUCTION

How many of the students in #5a receive remedial instruction in reading?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-20, 4. 2975/3. 8695}.....	C	242	95.7%
not administered.....	98	4	1.6%
omitted.....	99	7	2.8%
TOTALS:		253	100.0%

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 ATBGRCN  
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Teacher Questionnaire Rec. 1/1  
 Pos. 41-41  
 Format: N1

GEN/ENRICHMENT READING INSTRUCTION

Is there any provision for enrichment reading instruction in your school?

	CODES	FREQ	PER- CENT
	-----	-----	-----
YES.....	1	139	54.9%
NO.....	2	107	42.3%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
		-----	-----
TOTALS:		253	100.0%

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 ATBGRCEM  
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Teacher Questionnaire Rec. 1/1  
 Pos. 42-43  
 Format: N2

GEN/STUDENTS RECEIVE ENRICHMENT READING INSTRUCTION

If there is any provision for enrichment reading instruction in your school, how many students receive enrichment reading instruction because they are advanced readers?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-20, 3.5923/3.6952}.....	C	130	51.4%
not applicable.....	96	107	42.3%
not administered.....	98	5	2.0%
omitted.....	99	11	4.3%
		-----	-----
TOTALS:		253	100.0%

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 ATBGPAC1  
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Teacher Questionnaire Rec. 1/1  
 Pos. 44-46  
 Format: N3

GEN/TIME OF ACT/TEACH WHOLE CLASS

What percentage of time is devoted to teaching class as a whole?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{10-93, 54.9492/17.8098}.....	C	236	93.3%
not administered.....	998	4	1.6%
omitted.....	999	13	5.1%
		-----	-----
TOTALS:		253	100.0%

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 ATBGPAC2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 47-49  
 Format: N3

GEN/TIME OF ACT/WORK WITH INDIVIDUALS OR GROUPS

What percentage of time is devoted to working with individual students or small groups?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{2-80, 24. 9958/14. 4724}.....	C	236	93.3%
not administered.....	998	4	1.6%
omitted.....	999	13	5.1%
		-----	-----
TOTALS:		253	100.0%

-----  
 ATBGPAC3 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 50-52  
 Format: N3

GEN/TIME OF ACT/ADMINISTRATIVE DUTIES

What percentage of time is devoted to administrative duties?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-40, 6. 6102/5. 6078}.....	C	236	93.3%
not administered.....	998	4	1.6%
omitted.....	999	13	5.1%
		-----	-----
TOTALS:		253	100.0%

-----  
 ATBGPAC4 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 53-55  
 Format: N3

GEN/TIME OF ACT/MAINTAIN DISCIPLINE

What percentage of time is devoted to maintaining discipline?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-55, 8. 5593/7. 6432}.....	C	236	93.3%
not administered.....	998	4	1.6%
omitted.....	999	13	5.1%
		-----	-----
TOTALS:		253	100.0%

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 ATBGPA5  
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Teacher Questionnaire Rec. 1/1  
 Pos. 56-58  
 Format: N3

GEN/TIME OF ACT/OTHER DUTIES

What percentage of time is devoted to other duties?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-25, 4. 9025/4. 6406}.....	C	236	93.3%
not administered.....	998	4	1.6%
omitted.....	999	13	5.1%
TOTALS:		----- 253	----- 100.0%

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 ATBGACTH  
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Teacher Questionnaire Rec. 1/1  
 Pos. 59-60  
 Format: N2

GEN/TIME FOR LANGUAGE INSTRUCTION/HOUR

In a typical week, how much time is spent on language instruction and/or activities with the students? (hours)

	CODES	FREQ	PER- CENT
	-----	-----	-----
{3-15, 8. 733/3. 2815}.....	C	176	69.6%
not administered.....	98	4	1.6%
omitted.....	99	73	28.9%
TOTALS:		----- 253	----- 100.0%

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 ATBGACTM  
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Teacher Questionnaire Rec. 1/1  
 Pos. 61-62  
 Format: N2

GEN/TIME FOR LANGUAGE INSTRUCTION/MINUTE

In a typical week, how much time is spent on language instruction and/or activities with the students? (minutes)

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-50, 13. 3693/15. 7573}.....	C	176	69.6%
not administered.....	98	4	1.6%
omitted.....	99	73	28.9%
TOTALS:		----- 253	----- 100.0%

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 ATBGRI NH  
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Teacher Questionnaire Rec. 1/1  
 Pos. 63-64  
 Format: N2

GEN/TIME FOR READING INSTR WITH STUDENTS/HOUR

In a typical week, how much time is spent on reading instruction and/or activities with the students? (hours)

	CODES	FREQ	PER-CENT
{1-20, 8. 6593/4. 5474}.....	C	226	89.3%
not administered.....	98	4	1.6%
omitted.....	99	23	9.1%
TOTALS:		253	100.0%

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 ATBGRI NM  
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Teacher Questionnaire Rec. 1/1  
 Pos. 65-66  
 Format: N2

GEN/TIME FOR READING INSTR WITH STUDENTS/MINUTE

In a typical week, how much time is spent on reading instruction and/or activities with the students? (minutes)

	CODES	FREQ	PER-CENT
{0-55, 13. 0221/16. 2063}.....	C	226	89.3%
not administered.....	98	4	1.6%
omitted.....	99	23	9.1%
TOTALS:		253	100.0%

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 ATBGFINR  
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Teacher Questionnaire Rec. 1/1  
 Pos. 67-67  
 Format: N1

GEN/TIME IN #7B FOR FORMAL READING INSTRUCTION

Is any of the time in #8b explicitly for formal reading instruction?

	CODES	FREQ	PER-CENT
YES.....	1	220	87.0%
NO.....	2	14	5.5%
not administered.....	8	4	1.6%
omitted.....	9	15	5.9%
TOTALS:		253	100.0%

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 ATBGFRDH  
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Teacher Questionnaire Rec. 1/1  
 Pos. 68-69  
 Format: N2

GEN/TIME FOR FORMAL READING INSTRUCTION/HOUR

If there is time explicitly for reading instruction, how much time is there? (hours)

	CODES	FREQ	PER-CENT
{0-15, 4. 6569/2. 8853}.....	C	204	80.6%
not applicable.....	96	14	5.5%
not administered.....	98	7	2.8%
omitted.....	99	28	11.1%
TOTALS:		253	100.0%

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 ATBGFRDM  
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Teacher Questionnaire Rec. 1/1  
 Pos. 70-71  
 Format: N2

GEN/TIME FOR FORMAL READING INSTRUCTION/MINUTE

If there is time explicitly for reading instruction, how much time is there? (minutes)

	CODES	FREQ	PER-CENT
{0-50, 14. 1176/16. 3838}.....	C	204	80.6%
not applicable.....	96	14	5.5%
not administered.....	98	7	2.8%
omitted.....	99	28	11.1%
TOTALS:		253	100.0%

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 ATBGRACT  
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Teacher Questionnaire Rec. 1/1  
 Pos. 72-72  
 Format: N1

GEN/READING INSTRUCTION WITH STUDENTS/HOW OFTEN

How often do you have reading instruction and/or reading activities with the students?

	CODES	FREQ	PER-CENT
EVERY DAY.....	1	228	90.1%
THREE OR FOUR DAYS A WEEK.....	2	16	6.3%
FEWER THAN THREE DAYS A WEEK.....	3	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%

TOTALS: 253 100.0%

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 ATBG4TCH Teacher Questionnaire Rec. 1/1  
 ----- Pos. 73-73  
 Format: N1

GEN/OTHER TEACHERS WHO TEACH 4TH GRADE

Do any other teachers teach the students in this class for a significant portion of the school week?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NO, TEACH FOR ALL OR MOST OF THE SCH WEEK	1	125	49.4%
YES, SPECIALIST TEACHER FOR CORE SUBJECTS	2	56	22.1%
YES, SHARE TEACHING RESPONSIBILITIES.....	3	38	15.0%
OTHER.....	4	23	9.1%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		----- 253	----- 100.0%

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 ATBGRA01 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 74-74  
 Format: N1

GEN/READING INSTR/ORGANIZE STUDENTS/WHOLE-CLASS ACTIVITY

How often do you organize reading instruction and/or reading activities as a whole class activity?

	CODES	FREQ	PER-CENT
	-----	-----	-----
ALWAYS OR ALMOST ALWAYS.....	1	61	24.1%
OFTEN.....	2	124	49.0%
SOMETIMES.....	3	54	21.3%
NEVER.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		----- 253	----- 100.0%

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 ATBGRA02 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 75-75  
 Format: N1

GEN/READING INSTR/ORGANIZE STUDENTS/SAME-ABILITY

How often do you organize reading instruction and/or reading activities by creating same-ability groups?

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	CODES	FREQ	CENT
ALWAYS OR ALMOST ALWAYS.....	1	28	11.1%
OFTEN.....	2	82	32.4%
SOMETIMES.....	3	105	41.5%
NEVER.....	4	19	7.5%
not administered.....	8	4	1.6%
omitted.....	9	15	5.9%
TOTALS:		253	100.0%

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 ATBGRA03  
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Teacher Questionnaire Rec. 1/1  
 Pos. 76-76  
 Format: N1

GEN/READING INSTR/ORGANIZE STUDENTS/MIXED-ABILITY

How often do you organize reading instruction and/or reading activities by creating mixed-ability groups?

	CODES	FREQ	PER-CENT
ALWAYS OR ALMOST ALWAYS.....	1	15	5.9%
OFTEN.....	2	81	32.0%
SOMETIMES.....	3	126	49.8%
NEVER.....	4	13	5.1%
not administered.....	8	4	1.6%
omitted.....	9	14	5.5%
TOTALS:		253	100.0%

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 ATBGRA04  
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Teacher Questionnaire Rec. 1/1  
 Pos. 77-77  
 Format: N1

GEN/READING INSTR/ORGANIZE STUDENTS/USE INDIVIDUAL INSTRUCTION

How often do you organize reading instruction and/or reading activities using individualized instruction for reading?

	CODES	FREQ	PER-CENT
ALWAYS OR ALMOST ALWAYS.....	1	16	6.3%
OFTEN.....	2	48	19.0%
SOMETIMES.....	3	148	58.5%
NEVER.....	4	17	6.7%
not administered.....	8	4	1.6%
omitted.....	9	20	7.9%
TOTALS:		253	100.0%

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 ATBGRA05  
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Teacher Questionnaire Rec. 1/1  
 Page 11

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GEN/READING INSTR/ORGANIZE STUDENTS/STUDENT WORK PLAN

How often do you organize reading instruction and/or reading activities where students work independently on an assigned plan or goal?

	CODES	FREQ	PER-CENT
	-----	-----	-----
ALWAYS OR ALMOST ALWAYS.....	1	20	7.9%
OFTEN.....	2	96	37.9%
SOMETIMES.....	3	118	46.6%
NEVER.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	11	4.3%
TOTALS:		----- 253	----- 100.0%

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ATBGRA06

Teacher Questionnaire Rec. 1/1  
Pos. 79-79  
Format: N1

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GEN/READING INSTR/ORGANIZE STUDENTS/STUDENT WORK OWN

How often do you organize reading instruction and/or reading activities where students work independently on a goal they choose themselves?

	CODES	FREQ	PER-CENT
	-----	-----	-----
ALWAYS OR ALMOST ALWAYS.....	1	6	2.4%
OFTEN.....	2	28	11.1%
SOMETIMES.....	3	135	53.4%
NEVER.....	4	65	25.7%
not administered.....	8	4	1.6%
omitted.....	9	15	5.9%
TOTALS:		----- 253	----- 100.0%

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ATBGRI A1

Teacher Questionnaire Rec. 1/1  
Pos. 80-80  
Format: N1

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GEN/USING RESOURCES/TEXTBOOKS

During reading instruction and/or reading activities how often do you use textbooks?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	127	50.2%
ONCE OR TWICE A WEEK.....	2	69	27.3%

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ONCE OR TWICE A MONTH.....	3	27	10.7%
NEVER OR ALMOST NEVER.....	4	17	6.7%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGRI A2  
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Teacher Questionnaire Rec. 1/1  
 Pos. 81-81  
 Format: N1

GEN/USING RESOURCES/READING SERIES

During reading instruction and/or reading activities how often do you use reading series?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	95	37.5%
ONCE OR TWICE A WEEK.....	2	78	30.8%
ONCE OR TWICE A MONTH.....	3	30	11.9%
NEVER OR ALMOST NEVER.....	4	37	14.6%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGRI A3  
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Teacher Questionnaire Rec. 1/1  
 Pos. 82-82  
 Format: N1

GEN/USING RESOURCES/WORKBOOKS, WORKSHEETS

During reading instruction and/or reading activities how often do you use workbooks or worksheets?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	77	30.4%
ONCE OR TWICE A WEEK.....	2	130	51.4%
ONCE OR TWICE A MONTH.....	3	22	8.7%
NEVER OR ALMOST NEVER.....	4	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGRI A4  
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Teacher Questionnaire Rec. 1/1  
 Pos. 83-83  
 Format: N1

GEN/USING RESOURCES/NEWSPAPERS, MAGAZINES

During reading instruction and/or reading activities how often do you use children's newspapers or magazines?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	3	1.2%
ONCE OR TWICE A WEEK.....	2	81	32.0%
ONCE OR TWICE A MONTH.....	3	95	37.5%
NEVER OR ALMOST NEVER.....	4	63	24.9%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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ATBGRI A5  
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Teacher Questionnaire Rec. 1/1  
Pos. 84-84  
Format: N1

GEN/USING RESOURCES/PC SOFTWARE

During reading instruction and/or reading activities how often do you use computer software for reading instruction?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	23	9.1%
ONCE OR TWICE A WEEK.....	2	57	22.5%
ONCE OR TWICE A MONTH.....	3	66	26.1%
NEVER OR ALMOST NEVER.....	4	98	38.7%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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ATBGRI A6  
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Teacher Questionnaire Rec. 1/1  
Pos. 85-85  
Format: N1

GEN/USING RESOURCES/MATERIAL ON INTERNET

During reading instruction and/or reading activities how often do you use material on the internet?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	7	2.8%
ONCE OR TWICE A WEEK.....	2	28	11.1%
ONCE OR TWICE A MONTH.....	3	120	47.4%
NEVER OR ALMOST NEVER.....	4	87	34.4%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGRI A7 Teacher Questionnaire Rec. 1/1  
 Pos. 86-86  
 Format: N1  
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GEN/USING RESOURCES/VARIETY OF CHILDRENS BOOKS

During reading instruction and/or reading activities how often do you use a variety of children's books?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	127	50.2%
ONCE OR TWICE A WEEK.....	2	60	23.7%
ONCE OR TWICE A MONTH.....	3	47	18.6%
NEVER OR ALMOST NEVER.....	4	10	4.0%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		----- 253	----- 100.0%

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 ATBGRI A8 Teacher Questionnaire Rec. 1/1  
 Pos. 87-87  
 Format: N1  
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GEN/USING RESOURCES/MATERIALS FOR OTHER SUBJECTS

During reading instruction and/or reading activities how often do you use materials from other subjects?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	85	33.6%
ONCE OR TWICE A WEEK.....	2	92	36.4%
ONCE OR TWICE A MONTH.....	3	55	21.7%
NEVER OR ALMOST NEVER.....	4	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		----- 253	----- 100.0%

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 ATBGRI A9 Teacher Questionnaire Rec. 1/1  
 Pos. 88-88  
 Format: N1  
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GEN/USING RESOURCES/MATERIALS FOR STUDENTS

During reading instruction and/or reading activities how often do you use materials written by students?

	CODES	FREQ	PER-CENT
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	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	13	5.1%
ONCE OR TWICE A WEEK.....	2	57	22.5%
ONCE OR TWICE A MONTH.....	3	97	38.3%
NEVER OR ALMOST NEVER.....	4	72	28.5%
not administered.....	8	4	1.6%
omitted.....	9	10	4.0%
TOTALS:		253	100.0%

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ATBGRTX1  
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Teacher Questionnaire Rec. 1/1  
Pos. 89-89  
Format: N1

GEN/TEXT TYPES/SHORT STORIES, FABLES

During reading instruction and/or reading activities how often do you have students read short stories?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	80	31.6%
ONCE OR TWICE A WEEK.....	2	91	36.0%
ONCE OR TWICE A MONTH.....	3	60	23.7%
NEVER OR ALMOST NEVER.....	4	7	2.8%
not administered.....	8	4	1.6%
omitted.....	9	11	4.3%
TOTALS:		253	100.0%

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ATBGRTX2  
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Teacher Questionnaire Rec. 1/1  
Pos. 90-90  
Format: N1

GEN/TEXT TYPES/LONGER BOOKS WITH CHAPTERS

During reading instruction and/or reading activities how often do you have students read longer books with chapters?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	112	44.3%
ONCE OR TWICE A WEEK.....	2	60	23.7%
ONCE OR TWICE A MONTH.....	3	58	22.9%
NEVER OR ALMOST NEVER.....	4	10	4.0%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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ATBGRTX3  
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Teacher Questionnaire Rec. 1/1  
Pos. 91-91

GEN/TEXT TYPES/POEMS

During reading instruction and/or reading activities how often do you have students read poems?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DA.....	1	9	3.6%
ONCE OR TWICE A WEEK.....	2	35	13.8%
ONCE OR TWICE A MONTH.....	3	165	65.2%
NEVER OR ALMOST NEVER.....	4	31	12.3%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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ATBGRTX4  
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Teacher Questionnaire Rec. 1/1  
Pos. 92-92  
Format: N1

GEN/TEXT TYPES/PLAYS

During reading instruction and/or reading activities how often do you have students read plays?

	CODES	FREQ	PER-CENT
ONCE OR TWICE A WEEK.....	2	6	2.4%
ONCE OR TWICE A MONTH.....	3	123	48.6%
NEVER OR ALMOST NEVER.....	4	112	44.3%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%
TOTALS:		253	100.0%

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ATBGRTX5  
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Teacher Questionnaire Rec. 1/1  
Pos. 93-93  
Format: N1

GEN/TEXT TYPES/DESCRIPTIONS, EXPLANATIONS

During reading instruction and/or reading activities how often do you have students read descriptions and explanations about things, people, events?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	56	22.1%
ONCE OR TWICE A WEEK.....	2	118	46.6%
ONCE OR TWICE A MONTH.....	3	62	24.5%
NEVER OR ALMOST NEVER.....	4	3	1.2%
not administered.....	8	4	1.6%

omitted.....	9	10	4.0%
TOTALS:		253	100.0%

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 ATBGRTX6  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 94-94  
 Format: N1

GEN/TEXT TYPES/INSTRUCTIONS, MANUALS

During reading instruction and/or reading activities how often do you have students read instructions or manuals about how things work?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	6	2.4%
ONCE OR TWICE A WEEK.....	2	37	14.6%
ONCE OR TWICE A MONTH.....	3	115	45.5%
NEVER OR ALMOST NEVER.....	4	81	32.0%
not administered.....	8	4	1.6%
omitted.....	9	10	4.0%
TOTALS:		253	100.0%

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 ATBGRTX7  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 95-95  
 Format: N1

GEN/TEXT TYPES/CHARTS, DIAGRAMS, GRAPHS

During reading instruction and/or reading activities how often do you have students read charts, diagrams, graphs?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	61	24.1%
ONCE OR TWICE A WEEK.....	2	119	47.0%
ONCE OR TWICE A MONTH.....	3	55	21.7%
NEVER OR ALMOST NEVER.....	4	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGUMAT  
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Teacher Questionnaire Rec. 1/1  
 Pos. 96-96  
 Format: N1

GEN/USE OF READING INSTRUCTIONAL MATERIALS

Which best describes how you use reading instructional materials for students at different reading levels?

ATGUSAR2\_CODEBOOK\_PUD.txt

	CODES	FREQ	PER-CENT
SAME MATERIAL, SAME READING LEVEL.....	1	11	4.3%
SAME MATERIAL, DIFF RDG LEVEL, DIFF SPEED.	2	118	46.6%
SAME MATERIAL, DIFF RDG LEVEL, SAME SPEED.	3	13	5.1%
DIFF MATERIAL, DIFF READING LEVEL.....	4	97	38.3%
not administered.....	8	4	1.6%
omitted.....	9	10	4.0%
TOTALS:		253	100.0%

-----  
 ATBGRA1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 97-97  
 Format: N1

GEN/READING INSTRUCTION/READ ALOUD TO CLASS

When you have reading instruction and/or do reading activities how often do you read aloud to the class?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	186	73.5%
ONCE OR TWICE A WEEK.....	2	50	19.8%
ONCE OR TWICE A MONTH.....	3	7	2.8%
NEVER OR ALMOST NEVER.....	4	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGRA2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 98-98  
 Format: N1

GEN/READING INSTRUCTION/ASK/READ ALOUD/WHOLE CLASS

When you have reading instruction and/or do reading activities how often do you ask students to read aloud to the whole class?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	100	39.5%
ONCE OR TWICE A WEEK.....	2	103	40.7%
ONCE OR TWICE A MONTH.....	3	25	9.9%
NEVER OR ALMOST NEVER.....	4	16	6.3%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGRA3  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 99-99  
 Format: N1

GEN/READING INSTRUCTION/ASK/READ ALOUD/GROUPS, PAIRS

When you have reading instruction and/or do reading activities how often do you ask students to read aloud in small groups or pairs?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	58	22.9%
ONCE OR TWICE A WEEK.....	2	138	54.5%
ONCE OR TWICE A MONTH.....	3	40	15.8%
NEVER OR ALMOST NEVER.....	4	8	3.2%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGRA4  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 100-100  
 Format: N1

GEN/READING INSTRUCTION/ASK/READ SILENTLY/OWN

When you have reading instruction and/or do reading activities how often do you ask students to read silently on their own?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	191	75.5%
ONCE OR TWICE A WEEK.....	2	44	17.4%
ONCE OR TWICE A MONTH.....	3	5	2.0%
NEVER OR ALMOST NEVER.....	4	2	0.8%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGRA5  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 101-101  
 Format: N1

GEN/READING INSTRUCTION/ASK/READ SILENTLY/OTHERS ALOUD

When you have reading instruction and/or do reading activities how often do you ask students to read along silently while other students read aloud?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	125	49.4%



When you have reading instruction and/or do reading activities how often do you teach students strategies for decoding sounds and words?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	87	34.4%
ONCE OR TWICE A WEEK.....	2	109	43.1%
ONCE OR TWICE A MONTH.....	3	36	14.2%
NEVER OR ALMOST NEVER.....	4	12	4.7%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGRA9  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 105-105  
 Format: N1

GEN/READING INSTRUCTION/TEACH/NEW VOCABULARY

When you have reading instruction and/or do reading activities how often do you teach students new vocabulary?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	110	43.5%
ONCE OR TWICE A WEEK.....	2	117	46.2%
ONCE OR TWICE A MONTH.....	3	15	5.9%
NEVER OR ALMOST NEVER.....	4	2	0.8%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGRA10  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 106-106  
 Format: N1

GEN/READING INSTRUCTION/HELP/NEW VOCABULARY IN TXT

When you have reading instruction and/or do reading activities how often do you help students understand new vocabulary in texts they are reading?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	170	67.2%
ONCE OR TWICE A WEEK.....	2	68	26.9%
ONCE OR TWICE A MONTH.....	3	5	2.0%
NEVER OR ALMOST NEVER.....	4	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%

TOTALS: 253 100.0%

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 ATBGAF1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 107-107  
 Format: N1

GEN/AFTER READING ASK/ANSWER/WORKBOOK, -SHEET

After students have read something, how often do you ask students to answer reading comprehension questions in a workbook or on a worksheet?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	68	26.9%
ONCE OR TWICE A WEEK.....	2	141	55.7%
ONCE OR TWICE A MONTH.....	3	28	11.1%
NEVER OR ALMOST NEVER.....	4	7	2.8%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGAF2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 108-108  
 Format: N1

GEN/AFTER READING ASK/WRITE/SOMETHING IN RESPONSE

After students have read something, how often do you ask students to write something about what they have read?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	66	26.1%
ONCE OR TWICE A WEEK.....	2	145	57.3%
ONCE OR TWICE A MONTH.....	3	25	9.9%
NEVER OR ALMOST NEVER.....	4	7	2.8%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGAF3 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 109-109  
 Format: N1

GEN/AFTER READING ASK/ANSWER/ORAL QUESTIONS

After students have read something, how often do you ask students to answer oral questions about what they read?

ATGUSAR2\_CODEBOOK\_PUD.txt

	CODES	FREQ	PER- CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	156	61.7%
ONCE OR TWICE A WEEK.....	2	74	29.2%
ONCE OR TWICE A MONTH.....	3	13	5.1%
NEVER OR ALMOST NEVER.....	4	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGAFT4 Teacher Questionnaire Rec. 1/1  
 Pos. 110-110  
 Format: N1  
 -----

GEN/AFTER READING ASK/TALK/WITH EACH OTHER

After students have read something, how often do you ask students to talk with each other about reading?

	CODES	FREQ	PER- CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	79	31.2%
ONCE OR TWICE A WEEK.....	2	120	47.4%
ONCE OR TWICE A MONTH.....	3	34	13.4%
NEVER OR ALMOST NEVER.....	4	9	3.6%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGAFT5 Teacher Questionnaire Rec. 1/1  
 Pos. 111-111  
 Format: N1  
 -----

GEN/AFTER READING ASK/DO/GROUP PROJECT

After students have read something, how often do you ask students to do a project about what they have read?

	CODES	FREQ	PER- CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	6	2.4%
ONCE OR TWICE A WEEK.....	2	38	15.0%
ONCE OR TWICE A MONTH.....	3	155	61.3%
NEVER OR ALMOST NEVER.....	4	45	17.8%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

ATBGAF6  
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Teacher Questionnaire Rec. 1/1  
Pos. 112-112  
Format: N1

GEN/AFTER READING ASK/TAKE/QUIZZES, TESTS

After students have read something, how often do you ask students to take a written quiz or test about reading?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	16	6.3%
ONCE OR TWICE A WEEK.....	2	150	59.3%
ONCE OR TWICE A MONTH.....	3	58	22.9%
NEVER OR ALMOST NEVER.....	4	20	7.9%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

ATBGDEV1  
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Teacher Questionnaire Rec. 1/1  
Pos. 113-113  
Format: N1

GEN/DEVELOP SKILLS/IDENTIFY MAIN IDEAS

To help develop reading comprehension skills or strategies, how often do you ask students to identify the main ideas of what they have read?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	146	57.7%
ONCE OR TWICE A WEEK.....	2	92	36.4%
ONCE OR TWICE A MONTH.....	3	5	2.0%
NEVER OR ALMOST NEVER.....	4	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

ATBGDEV2  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 114-114  
Format: N1

GEN/DEVELOP SKILLS/EXPLAIN, SUPPORT

To help develop reading comprehension skills or strategies, how often do you ask students to explain their understanding of what they have read?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	147	58.1%
ONCE OR TWICE A WEEK.....	2	88	34.8%

ATGUSAR2\_CODEBOOK\_PUD.txt

ONCE OR TWICE A MONTH.....	3	5	2.0%
NEVER OR ALMOST NEVER.....	4	3	1.2%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

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 ATBGDEV3  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 115-115  
 Format: N1

GEN/DEVELOP SKILLS/COMPARE WITH EXPERIENCES

To help develop reading comprehension skills or strategies, how often do you ask students to compare what they have read with their experiences?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	120	47.4%
ONCE OR TWICE A WEEK.....	2	99	39.1%
ONCE OR TWICE A MONTH.....	3	25	9.9%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGDEV4  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 116-116  
 Format: N1

GEN/DEVELOP SKILLS/COMPARE WITH OTHER THINGS

To help develop reading comprehension skills or strategies, how often do you ask students to compare what they have read with other things they have read?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	84	33.2%
ONCE OR TWICE A WEEK.....	2	111	43.9%
ONCE OR TWICE A MONTH.....	3	45	17.8%
NEVER OR ALMOST NEVER.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGDEV5  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 117-117  
 Format: N1

GEN/DEVELOP SKILLS/MAKE PREDICTIONS

To help develop reading comprehension skills or strategies, how often do you ask students to make predictions about what will happen next in the text?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	148	58.5%
ONCE OR TWICE A WEEK.....	2	83	32.8%
ONCE OR TWICE A MONTH.....	3	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGDEV6 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 118-118  
 Format: N1

GEN/DEVELOP SKILLS/MAKE GENERALIZATIONS

To help develop reading comprehension skills or strategies, how often do you ask students to make generalizations and inferences based on what they have read?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	119	47.0%
ONCE OR TWICE A WEEK.....	2	107	42.3%
ONCE OR TWICE A MONTH.....	3	18	7.1%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGDEV7 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 119-119  
 Format: N1

GEN/DEVELOP SKILLS/DESCRIBE STYLE OF TXT

To help develop reading comprehension skills or strategies, how often do you ask students to describe the style or structure of the text?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	51	20.2%
ONCE OR TWICE A WEEK.....	2	122	48.2%
ONCE OR TWICE A MONTH.....	3	57	22.5%
NEVER OR ALMOST NEVER.....	4	13	5.1%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%

TOTALS: 253 100.0%

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 ATBGPCAV Teacher Questionnaire Rec. 1/1  
 ----- Pos. 120-120  
 Format: N1

GEN/PC AVAILABLE FOR CLASS

Are computers available for use by your class?

	CODES	FREQ	PER-CENT
YES.....	1	239	94.5%
NO.....	2	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGCA1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 121-121  
 Format: N1

GEN/PC/1 OR MORE AVAILABLE IN CLASSROOM

If computers are available for use by your class, are one or more computers in the classroom?

	CODES	FREQ	PER-CENT
YES.....	1	220	87.0%
NO.....	2	13	5.1%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	11	4.3%
TOTALS:		253	100.0%

-----  
 ATBGCA2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 122-122  
 Format: N1

GEN/PC/AVAILABLE ELSEWHERE IN SCHOOL

If computers are available for use by your class, are they elsewhere in the school or nearby?

	CODES	FREQ	PER-CENT
YES.....	1	198	78.3%
NO.....	2	6	2.4%

ATGUSAR2\_CODEBOOK\_PUD.txt

not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	40	15.8%
TOTALS:		253	100.0%

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 ATBGWWW  
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Teacher Questionnaire Rec. 1/1  
 Pos. 123-123  
 Format: N1

GEN/PC/ACCESS TO INTERNET

If computers are available for use by your class, do any of the computers have access to the Internet?

	CODES	FREQ	PER-CENT
YES.....	1	235	92.9%
NO.....	2	4	1.6%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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 ATBGAPC1  
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Teacher Questionnaire Rec. 1/1  
 Pos. 124-124  
 Format: N1

GEN/PC/LOOK UP INFORMATION IN INTERNET

If computers are available for use by your class, how often do students look up information on the internet?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	7	2.8%
ONCE OR TWICE A WEEK.....	2	86	34.0%
ONCE OR TWICE A MONTH.....	3	100	39.5%
NEVER OR ALMOST NEVER.....	4	44	17.4%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGAPC2  
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Teacher Questionnaire Rec. 1/1  
 Pos. 125-125  
 Format: N1

GEN/PC/EMAIL OR CHAT WITH STUDENTS

If computers are available for use by your class, how often do

students e-mail or chat with other students about school?

	CODES	FREQ	PER-CENT
ONCE OR TWICE A WEEK.....	2	2	0.8%
ONCE OR TWICE A MONTH.....	3	4	1.6%
NEVER OR ALMOST NEVER.....	4	232	91.7%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

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ATBGAPC3  
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Teacher Questionnaire Rec. 1/1  
Pos. 126-126  
Format: N1

GEN/PC/READ STORIES OR TEXTS

If computers are available for use by your class, how often do students read stories or texts on the computer?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	11	4.3%
ONCE OR TWICE A WEEK.....	2	53	20.9%
ONCE OR TWICE A MONTH.....	3	98	38.7%
NEVER OR ALMOST NEVER.....	4	77	30.4%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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ATBGAPC4  
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Teacher Questionnaire Rec. 1/1  
Pos. 127-127  
Format: N1

GEN/PC/USE SOFTWARE TO DEVELOP SKILLS

If computers are available for use by your class, how often do students use instructional software?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	26	10.3%
ONCE OR TWICE A WEEK.....	2	61	24.1%
ONCE OR TWICE A MONTH.....	3	59	23.3%
NEVER OR ALMOST NEVER.....	4	93	36.8%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%

TOTALS: 253 100.0%

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 ATBGAPC5 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 128-128  
 Format: N1

GEN/PC/WRITE STORIES OR TEXTS

If computers are available for use by your class, how often do students write stories on the computer?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	6	2.4%
ONCE OR TWICE A WEEK.....	2	48	19.0%
ONCE OR TWICE A MONTH.....	3	109	43.1%
NEVER OR ALMOST NEVER.....	4	75	29.6%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
		-----	-----
TOTALS:		253	100.0%

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 ATBGAPC6 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 129-129  
 Format: N1

GEN/PC/PROJECTS IN OTHER SCHOOLS OR COUNTRIES

If computers are available for use by your class, how often do students use the internet to do projects with students in other countries or schools?

	CODES	FREQ	PER-CENT
	-----	-----	-----
EVERY DAY OR ALMOST EVERY DAY.....	1	2	0.8%
ONCE OR TWICE A WEEK.....	2	9	3.6%
ONCE OR TWICE A MONTH.....	3	16	6.3%
NEVER OR ALMOST NEVER.....	4	211	83.4%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
		-----	-----
TOTALS:		253	100.0%

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 ATBGLICR Teacher Questionnaire Rec. 1/1  
 ----- Pos. 130-130  
 Format: N1

GEN/LIBRARY, READING CORNER IN CLASSROOM

Do you have a library or reading corner in your classroom?

ATGUSAR2\_CODEBOOK\_PUD.txt

	CODES	FREQ	PER- CENT
	-----	-----	-----
YES.....	1	233	92.1%
NO.....	2	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
		-----	-----
TOTALS:		253	100.0%

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ATBGLIBK  
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Teacher Questionnaire Rec. 1/1  
Pos. 131-134  
Format: N4

GEN/LIBRARY/BOOKS WITH DIFFERENT TITLES

If you have a library or reading corner in your classroom, how many books are there with different titles?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{4-500, 170. 6/88. 633}.....	C	185	73.1%
not applicable.....	9996	11	4.3%
not administered.....	9998	4	1.6%
omitted.....	9999	53	20.9%
		-----	-----
TOTALS:		253	100.0%

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ATBGLIMG  
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Teacher Questionnaire Rec. 1/1  
Pos. 135-138  
Format: N4

GEN/LIBRARY/MAGAZINES WITH DIFFERENT TITLES

If you have a library or reading corner in your classroom, how many magazines are there with different titles?

	CODES	FREQ	PER- CENT
	-----	-----	-----
{0-20, 5. 0216/6. 0316}.....	C	185	73.1%
not applicable.....	9996	11	4.3%
not administered.....	9998	4	1.6%
omitted.....	9999	53	20.9%
		-----	-----
TOTALS:		253	100.0%

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ATBGLIUS  
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Teacher Questionnaire Rec. 1/1  
Pos. 139-139  
Format: N1

GEN/LIBRARY/TIME TO USE

If you have a library or reading corner in your classroom, how often do students have time to use it?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	189	74.7%
ONCE OR TWICE A WEEK.....	2	34	13.4%
ONCE OR TWICE A MONTH.....	3	9	3.6%
not applicable.....	6	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

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ATBGLIBW  
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Teacher Questionnaire Rec. 1/1  
Pos. 140-140  
Format: N1

GEN/LIBRARY/BORROW BOOKS TO TAKE HOME

If you have a library or reading corner in your classroom, can students borrow books to take home?

	CODES	FREQ	PER-CENT
YES.....	1	198	78.3%
NO.....	2	34	13.4%
not applicable.....	6	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

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ATBGTSSL  
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Teacher Questionnaire Rec. 1/1  
Pos. 141-141  
Format: N1

GEN/SEND STUDENTS TO SCHOOL LIBRARY

How often do you take or send students to a library other than your classroom library?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	41	16.2%
ONCE OR TWICE A WEEK.....	2	161	63.6%
ONCE OR TWICE A MONTH.....	3	28	11.1%
NEVER OR ALMOST NEVER.....	4	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%
TOTALS:		253	100.0%

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 ATBGHWR1  
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Teacher Questionnaire Rec. 1/1  
 Pos. 142-142  
 Format: N1

GEN/ASSIGN READING AS PART OF HOMEWORK

How often do you assign reading as part of homework (for any subject)?

	CODES	FREQ	PER- CENT
	-----	-----	-----
I DO NOT ASSIGN READING FOR HOMEWORK....	1	5	2.0%
LESS THAN ONCE A WEEK.....	2	12	4.7%
1 OR 2 TIMES A WEEK.....	3	42	16.6%
3 OR 4 TIMES A WEEK.....	4	60	23.7%
EVERY DAY.....	5	127	50.2%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

-----  
 ATBGHWR2  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 143-143  
 Format: N1

GEN/EXPECTED TIME FOR HOMEWORK

How much time do you expect students to spend on homework involving reading each time you assign it?

	CODES	FREQ	PER- CENT
	-----	-----	-----
15 MINUTES OR LESS.....	1	28	11.1%
16-30 MINUTES.....	2	157	62.1%
31-60 MINUTES.....	3	51	20.2%
MORE THAN 60 MINUTES.....	4	4	1.6%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

-----  
 ATBGDI F1  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 144-144  
 Format: N1

GEN/DIFFICULTIES/SPECIALIST IN CLASS

For students who have difficulty with reading, are reading specialists available to work in the classroom?

	CODES	FREQ	PER- CENT
--	-------	------	--------------

ATGUSAR2\_CODEBOOK\_PUD.txt

	CODES	FREQ	PER-CENT
ALWAYS.....	1	20	7.9%
SOMETIMES.....	2	71	28.1%
NEVER.....	3	152	60.1%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGDI F2  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 145-145  
 Format: N1

GEN/DIFFICULTIES/SPECIALIST EXTRA

For students who have difficulty with reading, are reading specialists available to work in a remedial reading classroom?

	CODES	FREQ	PER-CENT
ALWAYS.....	1	80	31.6%
SOMETIMES.....	2	82	32.4%
NEVER.....	3	83	32.8%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

-----  
 ATBGDI F3  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 146-146  
 Format: N1

GEN/DIFFICULTIES/TEACHERS-AID IN CLASSROOM

For students who have difficulty with reading, are teacher-aides or other adults available to work in the classroom?

	CODES	FREQ	PER-CENT
ALWAYS.....	1	39	15.4%
SOMETIMES.....	2	83	32.8%
NEVER.....	3	122	48.2%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGDI F4  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 147-147  
 Format: N1

GEN/DIFFICULTIES/OTHER PROFESSIONALS

For students who have difficulty with reading, are other professionals available to work with students?

	CODES	FREQ	PER-CENT
ALWAYS.....	1	74	29.2%
SOMETIMES.....	2	136	53.8%
NEVER.....	3	35	13.8%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

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ATBGBHR1  
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Teacher Questionnaire Rec. 1/1  
Pos. 148-148  
Format: N1

GEN/BEHIND IN READING/WAIT

If a student begins to fall behind in reading, do you wait to see if performance improves with maturation?

	CODES	FREQ	PER-CENT
YES.....	1	84	33.2%
NO.....	2	158	62.5%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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ATBGBHR2  
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Teacher Questionnaire Rec. 1/1  
Pos. 149-149  
Format: N1

GEN/BEHIND IN READING/READING INDIVIDUAL WITH STUDENT

If a student begins to fall behind in reading, do you spend more time working with student individually?

	CODES	FREQ	PER-CENT
YES.....	1	226	89.3%
NO.....	2	21	8.3%
not administered.....	8	4	1.6%
omitted.....	9	2	0.8%
TOTALS:		253	100.0%

-----  
ATBGBHR3  
-----

Teacher Questionnaire Rec. 1/1  
Page 36

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GEN/BEHIND IN READING/STUDENTS WORK ON READING

If a student begins to fall behind in reading, do you have other students work with the student having difficulty?

	CODES	FREQ	PER-CENT
	-----	-----	-----
YES.....	1	191	75.5%
NO.....	2	54	21.3%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

-----  
ATBGBHR4

Teacher Questionnaire Rec. 1/1  
Pos. 151-151  
Format: N1

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GEN/BEHIND IN READING/TEACHERS-AID IN CLASSROOM

If a student begins to fall behind in reading, do you have the student work in the regular classroom with a teacher-aid?

	CODES	FREQ	PER-CENT
	-----	-----	-----
YES.....	1	75	29.6%
NO.....	2	171	67.6%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

-----  
ATBGBHR5

Teacher Questionnaire Rec. 1/1  
Pos. 152-152  
Format: N1

-----  
GEN/BEHIND IN READING/SPECIALIST IN CLASS

If a student begins to fall behind in reading, do you have the student work in the regular classroom with a reading specialist?

	CODES	FREQ	PER-CENT
	-----	-----	-----
YES.....	1	36	14.2%
NO.....	2	210	83.0%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

-----  
 ATBGBHR6  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 153-153  
 Format: N1

GEN/BEHIND IN READING/SPECIALIST EXTRA

If a student begins to fall behind in reading, do you have the student work in a remedial classroom with a reading specialist?

	CODES	FREQ	PER- CENT
	-----	-----	-----
YES.....	1	121	47.8%
NO.....	2	125	49.4%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
		-----	-----
TOTALS:		253	100.0%

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 ATBGBHR7  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 154-154  
 Format: N1

GEN/BEHIND IN READING/ASSIGN HOMEWORK, HELP STUDENT

If a student begins to fall behind in reading, do you assign homework to help the student catch up?

	CODES	FREQ	PER- CENT
	-----	-----	-----
YES.....	1	113	44.7%
NO.....	2	133	52.6%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
		-----	-----
TOTALS:		253	100.0%

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 ATBGBHR8  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 155-155  
 Format: N1

GEN/BEHIND IN READING/ASK PARENTS HELP

If a student begins to fall behind in reading, do you ask the parents to help the student with reading?

	CODES	FREQ	PER- CENT
	-----	-----	-----
YES.....	1	238	94.1%
NO.....	2	9	3.6%
not administered.....	8	4	1.6%
omitted.....	9	2	0.8%
		-----	-----

TOTALS: 253 100.0%

-----  
 ATBGMSR1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 156-156  
 Format: N1

GEN/READING PROGRESS/DIAGNOSTIC TESTS

How much emphasis is placed on diagnostic reading tests to monitor students' progress in reading?

	CODES	FREQ	PER-CENT
	-----	-----	-----
MAJOR EMPHASIS.....	1	98	38.7%
SOME EMPHASIS.....	2	117	46.2%
LITTLE OR NO EMPHASIS.....	3	31	12.3%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		----- 253	----- 100.0%

-----  
 ATBGMSR2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 157-157  
 Format: N1

GEN/READING PROGRESS/CLASSROOM TESTS

How much emphasis is placed on classroom tests to monitor students' progress in reading?

	CODES	FREQ	PER-CENT
	-----	-----	-----
MAJOR EMPHASIS.....	1	138	54.5%
SOME EMPHASIS.....	2	96	37.9%
LITTLE OR NO EMPHASIS.....	3	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		----- 253	----- 100.0%

-----  
 ATBGMSR3 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 158-158  
 Format: N1

GEN/READING PROGRESS/NATIONAL ACHIEVEMENT TESTS

How much emphasis is placed on national or regional achievement tests to monitor students' progress in reading?

CODES	FREQ	PER-CENT
-----	-----	-----

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MAJOR EMPHASIS.....	1	63	24.9%
SOME EMPHASIS.....	2	148	58.5%
LITTLE OR NO EMPHASIS.....	3	34	13.4%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

-----  
 ATBGMSR4  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 159-159  
 Format: N1

GEN/READING PROGRESS/OWN PROFESSIONAL JUDGEMENT

How much emphasis is placed on your professional judgment to monitor students' progress in reading?

	CODES	FREQ	PER-CENT
MAJOR EMPHASIS.....	1	196	77.5%
SOME EMPHASIS.....	2	48	19.0%
LITTLE OR NO EMPHASIS.....	3	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

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 ATBGASP1  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 160-160  
 Format: N1

GEN/PERFORMANCE/MULTIPLE-CHOICE QUESTION

To assess students' performance in reading, how often do you use multiple choice questions on material read?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	164	64.8%
ONCE OR TWICE A MONTH.....	2	58	22.9%
ONCE OR TWICE A YEAR.....	3	9	3.6%
NEVER.....	4	11	4.3%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATBGASP2  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 161-161  
 Format: N1

GEN/PERFORMANCE/SHORT-ANSWER QUESTIONS

To assess students' performance in reading, how often do you use short-answer written questions?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	162	64.0%
ONCE OR TWICE A MONTH.....	2	74	29.2%
NEVER.....	4	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%
TOTALS:		253	100.0%

-----  
ATBGASP3  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 162-162  
Format: N1

GEN/PERFORMANCE/PARAGRAPH-LENGTH RESP

To assess students' performance in reading, how often do you use paragraph-length written responses?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	107	42.3%
ONCE OR TWICE A MONTH.....	2	114	45.1%
ONCE OR TWICE A YEAR.....	3	16	6.3%
NEVER.....	4	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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ATBGASP4  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 163-163  
Format: N1

GEN/PERFORMANCE/LISTENING TO READING ALOUD

To assess students' performance in reading, how often do you listen to students read aloud?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	191	75.5%
ONCE OR TWICE A MONTH.....	2	42	16.6%
ONCE OR TWICE A YEAR.....	3	4	1.6%
NEVER.....	4	3	1.2%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGASP5  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 164-164  
 Format: N1

GEN/PERFORMANCE/ORAL QUEST OF STUDENTS

To assess students' performance in reading, how often do you use oral questions?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	214	84.6%
ONCE OR TWICE A MONTH.....	2	24	9.5%
ONCE OR TWICE A YEAR.....	3	1	0.4%
NEVER.....	4	1	0.4%
not administered.....	8	4	1.6%
omitted.....	9	9	3.6%
TOTALS:		253	100.0%

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 ATBGASP6  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 165-165  
 Format: N1

GEN/PERFORMANCE/ORAL REPORT OF WHAT READ

To assess students' performance in reading, how often do you use oral summaries/reports of what students read?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	101	39.9%
ONCE OR TWICE A MONTH.....	2	111	43.9%
ONCE OR TWICE A YEAR.....	3	25	9.9%
NEVER.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%
TOTALS:		253	100.0%

-----  
 ATBGASP7  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 166-166  
 Format: N1

GEN/PERFORMANCE/MEETING WITH STUDENTS TO DISCUSS

To assess students' performance in reading, how often do you meet with students to discuss what they have been reading and work they have done?

	CODES	FREQ	PER-CENT
--	-------	------	----------

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	CODES	FREQ	PERCENT
AT LEAST ONCE A WEEK.....	1	93	36.8%
ONCE OR TWICE A MONTH.....	2	110	43.5%
ONCE OR TWICE A YEAR.....	3	23	9.1%
NEVER.....	4	16	6.3%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATBGUI N1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 167-167  
 Format: N1

GEN/PERFORMANCE/ASSIGN MARKS OR GRADES

Do you use the information in 26a to assign marks or grades?

	CODES	FREQ	PERCENT
YES.....	1	229	90.5%
NO.....	2	14	5.5%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGUI N2 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 168-168  
 Format: N1

GEN/PERFORMANCE/ADAPT INSTRUCTION

Do you use the information in 26a to adapt instruction?

	CODES	FREQ	PERCENT
YES.....	1	235	92.9%
NO.....	2	8	3.2%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGUI N3 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 169-169  
 Format: N1

GEN/PERFORMANCE/INFORM PARENTS

Do you use the information in 26a to inform parents of student progress?

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	CODES	FREQ	PER-CENT
YES.....	1	236	93.3%
NO.....	2	6	2.4%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATBGUI N4 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 170-170  
 Format: N1

GEN/PERFORMANCE/IDENTIFY NEED FOR REMEDIAL INSTRUCTION

Do you use the information in 26a to identify students in need of remedial instruction?

	CODES	FREQ	PER-CENT
YES.....	1	234	92.5%
NO.....	2	9	3.6%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGUI N5 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 171-171  
 Format: N1

GEN/PERFORMANCE/GROUP STUDENTS FOR INSTRUCTION

Do you use the information in 26a to group students for instruction?

	CODES	FREQ	PER-CENT
YES.....	1	203	80.2%
NO.....	2	40	15.8%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGUI N6 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 172-172  
 Format: N1

GEN/PERFORMANCE/DATA FOR NATIONAL MONITORING

Do you use the information in 26a to provide data for national or

Local monitoring?

	CODES	FREQ	PER-CENT
YES.....	1	97	38.3%
NO.....	2	146	57.7%
not administered.....	8	4	1.6%
omitted.....	9	6	2.4%
TOTALS:		253	100.0%

-----  
 ATBGPFO1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 173-173  
 Format: N1

GEN/PORTFOLIOS PART OF READING PROGRESS

How much are portfolios a part of your assessment of students' progress in reading?

	CODES	FREQ	PER-CENT
MAJOR SOURCE.....	1	59	23.3%
SUPPLEMENTARY SOURCE.....	2	123	48.6%
DO NOT USE AT ALL.....	3	42	16.6%
not administered.....	8	4	1.6%
omitted.....	9	25	9.9%
TOTALS:		253	100.0%

-----  
 ATBGPC01 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 174-174  
 Format: N1

GEN/4TH GRADE STUDENTS/MEET PARENTS TO DISCUSS

For the typical fourth-grade student in this class, how often do you meet individually with the child's parents to discuss progress in reading?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	8	3.2%
ONCE OR TWICE A MONTH.....	2	30	11.9%
4-6 TIMES A YEAR.....	3	80	31.6%
1-3 TIMES A YEAR.....	4	124	49.0%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGPC02  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 175-175  
 Format: N1

GEN/4TH GRADE STUDENTS/SEND EXAMPLES HOME

For the typical fourth-grade student in this class, how often do you send a progress report home to the parents?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	30	11.9%
ONCE OR TWICE A MONTH.....	2	35	13.8%
4-6 TIMES A YEAR.....	3	134	53.0%
1-3 TIMES A YEAR.....	4	44	17.4%
NEVER.....	5	2	0.8%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

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 ATBGTAUG  
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Teacher Questionnaire Rec. 1/1  
 Pos. 176-177  
 Format: N2

GEN/YEARS TAUGHT/ALTOGETHER

By the end of this school year, how many years will you have been teaching altogether?

	CODES	FREQ	PER-CENT
{1-41, 12.4449/9.4289}.....	C	245	96.8%
not administered.....	98	4	1.6%
omitted.....	99	4	1.6%
TOTALS:		253	100.0%

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 ATBG4TAU  
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Teacher Questionnaire Rec. 1/1  
 Pos. 178-179  
 Format: N2

GEN/YEARS TAUGHT/4TH GRADE

By the end of this school year, how many years will you have you been teaching fourth grade?

	CODES	FREQ	PER-CENT
{1-36, 6.75/6.594}.....	C	244	96.4%
not administered.....	98	4	1.6%
omitted.....	99	5	2.0%

TOTALS: 253 100.0%

-----  
 ATBGAGE Teacher Questionnaire Rec. 1/1  
 ----- Pos. 180-180  
 Format: N1

GEN/AGE OF TEACHER

How old are you?

	CODES	FREQ	PER- CENT
UNDER 25.....	1	14	5.5%
25-29.....	2	36	14.2%
30-39.....	3	64	25.3%
40-49.....	4	64	25.3%
50-59.....	5	56	22.1%
60 OR MORE.....	6	8	3.2%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATBGSEX Teacher Questionnaire Rec. 1/1  
 ----- Pos. 181-181  
 Format: N1

GEN/SEX OF TEACHER

Are you male or female?

	CODES	FREQ	PER- CENT
FEMALE.....	1	207	81.8%
MALE.....	2	37	14.6%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGHLE Teacher Questionnaire Rec. 1/1  
 ----- Pos. 182-182  
 Format: N1

GEN/HIGHEST LEVEL OF FORMAL EDUCATION

What is the highest level of formal education you have completed?

	CODES	FREQ	PER- CENT
FINISHED HIGH SCHOOL.....	2	1	0.4%

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FINISHED ASSOCIATE'S DEGREE.....	4	1	0.4%
FINISHED BACHELOR'S DEGREE.....	5	132	52.2%
FINISHED MASTER'S DEGREE OR HIGHER.....	6	114	45.1%
not administered.....	8	4	1.6%
omitted.....	9	1	0.4%
TOTALS:		253	100.0%

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 ATBGTCR  
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Teacher Questionnaire Rec. 1/1  
 Pos. 183-183  
 Format: N1

GEN/TEACHING CERTIFICATE

Are you certified to teach?

	CODES	FREQ	PER- CENT
YES.....	1	243	96.0%
NO.....	2	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	1	0.4%
TOTALS:		253	100.0%

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 ATBGTCR1  
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Teacher Questionnaire Rec. 1/1  
 Pos. 184-184  
 Format: N1

GEN/TYPE OF LICENSE OR CERTIFICATE

If you are certified, what type of license or certificate do you hold?

	CODES	FREQ	PER- CENT
REG OR STD STATE OR ADV PROF CERTIFICATE	1	223	88.1%
PROBATIONARY CERTIFICATE.....	2	8	3.2%
PROVISIONAL, TEMP OR EMERGNCY CERTIFICATE	3	9	3.6%
OTHER.....	4	2	0.8%
not applicable.....	6	5	2.0%
not administered.....	8	4	1.6%
omitted.....	9	2	0.8%
TOTALS:		253	100.0%

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 ATBGEAR1  
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Teacher Questionnaire Rec. 1/1  
 Pos. 185-185  
 Format: N1

GEN/STUDY AREAS/LANGUAGE

As part of your formal education and/or training, to what extent did you study language?

	CODES	FREQ	PER-CENT
NOT AT ALL.....	1	10	4.0%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	94	37.2%
IT WAS AN AREA OF EMPHASIS.....	3	138	54.5%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGEAR2 Teacher Questionnaire Rec. 1/1  
 Pos. 186-186  
 Format: N1  
 -----

GEN/STUDY AREAS/LITERATURE

As part of your formal education and/or training, to what extent did you study literature?

	CODES	FREQ	PER-CENT
NOT AT ALL.....	1	2	0.8%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	104	41.1%
IT WAS AN AREA OF EMPHASIS.....	3	136	53.8%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGEAR3 Teacher Questionnaire Rec. 1/1  
 Pos. 187-187  
 Format: N1  
 -----

GEN/STUDY AREAS/PEDAGOGY, TEACHING READING

As part of your formal education and/or training, to what extent did you study pedagogy?

	CODES	FREQ	PER-CENT
NOT AT ALL.....	1	2	0.8%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	81	32.0%
IT WAS AN AREA OF EMPHASIS.....	3	159	62.8%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATBGEAR4 Teacher Questionnaire Rec. 1/1  
 Page 49

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GEN/STUDY AREAS/PSYCHOLOGY

As part of your formal education and/or training, to what extent did you study psychology?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NOT AT ALL.....	1	8	3.2%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	171	67.6%
IT WAS AN AREA OF EMPHASIS.....	3	62	24.5%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%
TOTALS:		253	100.0%

-----  
ATBGEAR5

Teacher Questionnaire Rec. 1/1  
Pos. 189-189  
Format: N1

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GEN/STUDY AREAS/REMEDIAL READING

As part of your formal education and/or training, to what extent did you study remedial reading?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NOT AT ALL.....	1	28	11.1%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	144	56.9%
IT WAS AN AREA OF EMPHASIS.....	3	70	27.7%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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ATBGEAR6

Teacher Questionnaire Rec. 1/1  
Pos. 190-190  
Format: N1

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GEN/STUDY AREAS/READING THEORY

As part of your formal education and/or training, to what extent did you study reading theory?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NOT AT ALL.....	1	17	6.7%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	128	50.6%
IT WAS AN AREA OF EMPHASIS.....	3	96	37.9%
not administered.....	8	4	1.6%
omitted.....	9	8	3.2%

TOTALS: 253 100.0%

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 ATBGEAR7 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 191-191  
 Format: N1

GEN/STUDY AREAS/CHILDRENS LANGUAGE DEVELOPMENT

As part of your formal education and/or training, to what extent did you study childrens language development?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NOT AT ALL.....	1	16	6.3%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	124	49.0%
IT WAS AN AREA OF EMPHASIS.....	3	102	40.3%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		----- 253	----- 100.0%

-----  
 ATBGEAR8 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 192-192  
 Format: N1

GEN/STUDY AREAS/SPECIAL EDUCATION

As part of your formal education and/or training, to what extent did you study special education?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NOT AT ALL.....	1	44	17.4%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	169	66.8%
IT WAS AN AREA OF EMPHASIS.....	3	29	11.5%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		----- 253	----- 100.0%

-----  
 ATBGEAR9 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 193-193  
 Format: N1

GEN/STUDY AREAS/SECOND LANGUAGE LEARNING

As part of your formal education and/or training, to what extent did you study second language learning?

CODES	FREQ	PER-CENT
-----	-----	-----

ATGUSAR2\_CODEBOOK\_PUD.txt

NOT AT ALL.....	1	114	45.1%
OVERVIEW OR INTRODUCTION TO TOPIC.....	2	94	37.2%
IT WAS AN AREA OF EMPHASIS.....	3	34	13.4%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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 ATBGSEMI  
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Teacher Questionnaire Rec. 1/1  
 Pos. 194-194  
 Format: N1

GEN/TIME SPENT IN SEMINARS DEALT WITH READING

In the past two years, how many hours in total have you spent in workshops or seminars that dealt with reading or teaching reading?

	CODES	FREQ	PER-CENT
	-----	-----	-----
NONE.....	1	12	4.7%
LESS THAN 6 HOURS.....	2	37	14.6%
6-15 HOURS.....	3	59	23.3%
16-35 HOURS.....	4	65	25.7%
MORE THAN 35 HOURS.....	5	73	28.9%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

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 ATBGRDP1  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 195-195  
 Format: N1

GEN/READ/BOOKS RELATED TO TEACHING IN GENERAL

For your professional development, about how often do you read books or professional journals related to teaching?

	CODES	FREQ	PER-CENT
	-----	-----	-----
AT LEAST ONCE A WEEK.....	1	46	18.2%
ONCE OR TWICE A MONTH.....	2	123	48.6%
ONCE OR TWICE A YEAR.....	3	61	24.1%
NEVER OR ALMOST NEVER.....	4	16	6.3%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

-----  
 ATBGRDP2  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 196-196  
 Format: N1

GEN/READ/BOOKS RELATED TO TEACHING READING

For your professional development, about how often do you read books or professional journals related to teaching reading?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	30	11.9%
ONCE OR TWICE A MONTH.....	2	108	42.7%
ONCE OR TWICE A YEAR.....	3	86	34.0%
NEVER OR ALMOST NEVER.....	4	21	8.3%
not administered.....	8	4	1.6%
omitted.....	9	4	1.6%
TOTALS:		253	100.0%

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ATBGRDP3  
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Teacher Questionnaire Rec. 1/1  
Pos. 197-197  
Format: N1

GEN/READ/CHILDRENS BOOKS

For your professional development, about how often do you read children's books?

	CODES	FREQ	PER-CENT
AT LEAST ONCE A WEEK.....	1	144	56.9%
ONCE OR TWICE A MONTH.....	2	79	31.2%
ONCE OR TWICE A YEAR.....	3	17	6.7%
NEVER OR ALMOST NEVER.....	4	6	2.4%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

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ATBGRDJY  
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Teacher Questionnaire Rec. 1/1  
Pos. 198-198  
Format: N1

GEN/READING FOR ENJOYMENT

When you are at home, how often do you read for enjoyment?

	CODES	FREQ	PER-CENT
EVERY DAY OR ALMOST EVERY DAY.....	1	136	53.8%
ONCE OR TWICE A WEEK.....	2	75	29.6%
ONCE OR TWICE A MONTH.....	3	25	9.9%
NEVER OR ALMOST NEVER.....	4	10	4.0%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%

TOTALS: 253 100.0%

-----  
 ATBGWRK Teacher Questionnaire Rec. 1/1  
 ----- Pos. 199-199  
 Format: N1

GEN/PART OR FULL TIME WORK

Do you work full time or part time?

	CODES	FREQ	PER- CENT
FULL TIME.....	1	245	96.8%
PART TIME.....	2	3	1.2%
not administered.....	8	4	1.6%
omitted.....	9	1	0.4%
TOTALS:		253	100.0%

-----  
 ATBGPMR Teacher Questionnaire Rec. 1/1  
 ----- Pos. 200-200  
 Format: N1

GEN/PREPARING MATERIALS FOR INSTRUCTION

Where do you prepare materials for instruction?

	CODES	FREQ	PER- CENT
MOSTLY AT HOME.....	2	28	11.1%
ABOUT EQUALLY AT HOME AND AT SCHOOL.....	3	116	45.8%
MOSTLY AT SCHOOL.....	4	96	37.9%
ONLY AT SCHOOL.....	5	7	2.8%
not administered.....	8	4	1.6%
omitted.....	9	2	0.8%
TOTALS:		253	100.0%

-----  
 ATBGSAT1 Teacher Questionnaire Rec. 1/1  
 ----- Pos. 201-201  
 Format: N1

GEN/AGREE WITH/CONTENT AS A TEACHER

I am content with my profession as a teacher.

	CODES	FREQ	PER- CENT
AGREE A LOT.....	1	192	75.9%
AGREE A LITTLE.....	2	34	13.4%
DISAGREE A LITTLE.....	3	12	4.7%

ATGUSAR2\_CODEBOOK\_PUD.txt

DI SAGREE A LOT.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

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ATBGSAT2  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 202-202  
Format: N1

GEN/AGREE WITH/SATISFIED AT THIS SCHOOL

I am satisfied with being a teacher at this school.

	CODES	FREQ	PER-CENT
AGREE A LOT.....	1	191	75.5%
AGREE A LITTLE.....	2	42	16.6%
DI SAGREE A LITTLE.....	3	7	2.8%
DI SAGREE A LOT.....	4	4	1.6%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

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ATBGSAT3  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 203-203  
Format: N1

GEN/AGREE WITH/OTHER TEACHERS SATISFIED AT THIS SCHOOL

I would describe the other teachers as satisfied.

	CODES	FREQ	PER-CENT
AGREE A LOT.....	1	151	59.7%
AGREE A LITTLE.....	2	66	26.1%
DI SAGREE A LITTLE.....	3	19	7.5%
DI SAGREE A LOT.....	4	8	3.2%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
ATBGSAT4  
-----

Teacher Questionnaire Rec. 1/1  
Pos. 204-204  
Format: N1

GEN/AGREE WITH/HAD ENTHUSIASM

I had more enthusiasm when I began teaching than I have now.

ATGUSAR2\_CODEBOOK\_PUD.txt

	CODES	FREQ	PER-CENT
AGREE A LOT.....	1	43	17.0%
AGREE A LITTLE.....	2	71	28.1%
DI SAGREE A LITTLE.....	3	51	20.2%
DI SAGREE A LOT.....	4	79	31.2%
not administered.....	8	4	1.6%
omitted.....	9	5	2.0%
TOTALS:		253	100.0%

-----  
 ATBGSAT5  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 205-205  
 Format: N1

GEN/AGREE WITH/DO IMPORTANT WORK

I do important work as a teacher.

	CODES	FREQ	PER-CENT
AGREE A LOT.....	1	243	96.0%
AGREE A LITTLE.....	2	3	1.2%
not administered.....	8	4	1.6%
omitted.....	9	3	1.2%
TOTALS:		253	100.0%

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 TSYSTEM  
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Teacher Questionnaire Rec. 1/1  
 Pos. 206-210  
 Format: N5

\*SYSTEM ID TEACHER FILE\*

	CODES	FREQ	PER-CENT
{1-1250}.....	C	253	100.0%
TOTALS:		253	100.0%

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 IDPOP  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 211-211  
 Format: N1

\*POPULATION ID\*

	CODES	FREQ	PER-CENT
--	-------	------	----------

ATGUSAR2\_CODEBOOK\_PUD.txt

POP 1.....	1	253	100.0%
TOTALS:		253	100.0%

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 VERSI ON  
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Teacher Questi onnai re Rec. 1/1  
 Pos. 212-213  
 Format: N2

\*VERSI ON NUMBER\*

	CODES	FREQ	PER- CENT
	-----	-----	-----
31.....	31	253	100.0%
TOTALS:		253	100.0%

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 ITPART  
 -----

Teacher Questi onnai re Rec. 1/1  
 Pos. 214-214  
 Format: N1

\*FI NAL PARTI CI PATI ON I NDI CATOR\*

	CODES	FREQ	PER- CENT
	-----	-----	-----
STUDENT LEFT SCHOOL.....	1	4	1.6%
STUDENT PARTI CI PATED.....	3	249	98.4%
TOTALS:		253	100.0%

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 DPCDATE  
 -----

Teacher Questi onnai re Rec. 1/1  
 Pos. 215-220  
 Format: N6

\*FI LE CREATI ON DATE AT DPC HAMBURG\*

	CODES	FREQ	PER- CENT
	-----	-----	-----
112807.....	112807	253	100.0%
TOTALS:		253	100.0%

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 I DGRADE  
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Teacher Questi onnai re Rec. 1/1  
 Pos. 221-221  
 Format: N1

\*GRADE I D\*

	CODES	FREQ	PER- CENT
	-----	-----	-----
Fourth grade.....	4	253	100.0%
TOTALS:		253	100.0%

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 ATDGRA Teacher Questionnaire Rec. 1/1  
 ----- Pos. 222-222  
 Format: N1  
 TEACHERS USE A VARIETY OF ORG APPROACHES

	CODES	FREQ	PER- CENT
	-----	-----	-----
2 OR MORE.....	1	182	71.9%
LESS THAN 2.....	2	54	21.3%
omitted.....	9	17	6.7%
TOTALS:		253	100.0%

-----  
 ATDGAEFE Teacher Questionnaire Rec. 1/1  
 ----- Pos. 223-223  
 Format: N1  
 AREAS OF EMPHASIS

	CODES	FREQ	PER- CENT
	-----	-----	-----
NONE OF THE THREE CATEGORIES.....	0	47	18.6%
PEDAGOGY WITH LANGUAGE AND/OR LITERATURE	1	130	51.4%
PEDAGOGY WITHOUT LANGUAGE OR LITERATURE.	2	28	11.1%
LANGUAGE AND/OR LITERATURE WITHOUT PEDAG	3	35	13.8%
omitted.....	9	13	5.1%
TOTALS:		253	100.0%

-----  
 ATDGEAR Teacher Questionnaire Rec. 1/1  
 ----- Pos. 224-224  
 Format: N1  
 TEACHERS FORMAL EDUCATION OTHER AREAS OF EMPHASIS

CODES	FREQ	PER- CENT
-----	-----	-----

ATGUSAR2\_CODEBOOK\_PUD.txt

NO OTHER RELATED AREA.....	0	72	28.5%
ONE OTHER RELATED AREA.....	1	58	22.9%
TWO OTHER RELATED AREAS.....	2	44	17.4%
THREE OR MORE OTHER RELATED AREAS.....	3	68	26.9%
omitted.....	9	11	4.3%
TOTALS:		253	100.0%

-----  
 ATDGRTXF  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 225-225  
 Format: N1

USE OF FICTION FOR READING INSTRUCTION

	CODES	FREQ	PER-CENT
AT LEAST WEEKLY.....	1	221	87.4%
LESS THAN WEEKLY.....	2	20	7.9%
omitted.....	9	12	4.7%
TOTALS:		253	100.0%

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 ATDGRTXN  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 226-226  
 Format: N1

USE OF NONFICTION FOR READNG INSTRUCTION

	CODES	FREQ	PER-CENT
AT LEAST WEEKLY.....	1	202	79.8%
LESS THAN WEEKLY.....	2	37	14.6%
omitted.....	9	14	5.5%
TOTALS:		253	100.0%

-----  
 ATDGTCS  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 227-227  
 Format: N1

INDEX TEACHER CAREER SATISFACTION (TCS)

	CODES	FREQ	PER-CENT
HIGH.....	1	177	70.0%
MEDIUM.....	2	59	23.3%
LOW.....	3	7	2.8%
omitted.....	9	10	4.0%

TOTALS: 253 100.0%

-----  
 ATDGDIF1  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 228-228  
 Format: N1

READING SPECIALIST AVAILABLE

	CODES	FREQ	PER-CENT
ALWAYS.....	1	88	34.8%
SOMETIMES.....	2	84	33.2%
NEVER.....	3	74	29.2%
omitted.....	9	7	2.8%
TOTALS:		253	100.0%

-----  
 ATDGDIF2  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 229-229  
 Format: N1

NO ACCESS TO ANY SPECIALIST

	CODES	FREQ	PER-CENT
NO.....	0	232	91.7%
YES.....	1	21	8.3%
TOTALS:		253	100.0%

-----  
 ATDGRFH  
 -----

Teacher Questionnaire Rec. 1/1  
 Pos. 230-230  
 Format: N1

INDEX OF READING FOR HOMEWORK (RFH)

	CODES	FREQ	PER-CENT
HIGH.....	1	54	21.3%
MEDIUM.....	2	173	68.4%
LOW.....	3	16	6.3%
omitted.....	9	10	4.0%
TOTALS:		253	100.0%