

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

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U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

TEACHER QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY

2017-18 SCHOOL YEAR



THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
 American Association of School Librarians
 American Federation of Teachers
 American Montessori Society
 American School Counselors Association
 Association for Middle Level Education (formerly National Middle School Association)
 Association for Supervision and Curriculum Development
 Association of American Educators
 Council of Chief State School Officers
 Council of the Great City Schools
 National Association of Elementary School Principals
 National Association of Secondary School Principals
 National Parent Teacher Association

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
 ATTN: DCB/PCSPU, BUILDING 60A
 1201 E. 10TH STREET
 JEFFERSONVILLE, IN 47132-0001**



NOTICE:

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example – <i>(Use care to keep characters in their designated spaces.)</i>	INCORRECT marking example –
	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	OR <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov

Teachers who teach in multiple schools: Please respond to questions as they apply to the school where you received this questionnaire.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary, middle, or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4014, Washington, DC 20202.



1. GENERAL INFORMATION

1-1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

🍏 *Mark (X) only one box.*

- 0100
- 1 Regular full-time teacher (in any of grades K-12 or comparable ungraded levels)
 - 2 Regular part-time teacher (in any of grades K-12 or comparable ungraded levels)
 - 3 Itinerant teacher (i.e. your assignment requires you to provide instruction at more than one school)
 - 4 Long-term substitute (i.e. your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
 - 5 Short-term substitute
 - 6 Student teacher
 - 7 Teacher aide
 - 8 Administrator (e.g., principal, assistant principal, director, school head)
 - 9 Library media specialist or Librarian
 - 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
 - 11 Support staff (e.g., secretary)

1-2. Which box did you mark in item 1-1 above?

- 0101
- 1 Box 1 → **GO TO item 1-5 on page 4.**
 - 2 Box 2, 3, or 4 → **GO TO item 1-4 on page 4.**
 - 3 Box 5, 6, or 7 → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**
 - 4 Box 8, 9, 10, or 11

1-3. Do you TEACH one or more classes at THIS school, at least once per week, in any of grades K-12 or comparable ungraded levels?

🍏 *If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).*

🍏 *If you teach a particular specialty either within or outside of a regular classroom (e.g., reading specialist, special education teacher, English as a Second Language teacher), include that time as a regularly scheduled class.*

- 0102
- 1 Yes → **GO TO item 1-4 on page 4.**
 - 2 No → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**



1-4. How much time do you work as a TEACHER in any of grades K-12 or comparable ungraded levels at THIS school?

🍎 *Mark (X) only one box.*

- 0103
- 1 Full time
- 2 3/4 time or more, but less than full-time
- 3 1/2 time or more, but less than 3/4 time
- 4 1/4 time or more, but less than 1/2 time
- 5 Less than 1/4 time
- 6 I do not teach any of grades K-12 or comparable ungraded levels →

Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.

1-5. When did you begin teaching, either full-time or part-time, at THIS school?

🍎 *Do NOT include time spent as a student teacher.*

🍎 *Enter the month AND year. Report month as a number, that is, 01 for January, 02 for February, etc.*

0104 Month 0105 Year

1-6. During the LAST school year (2016-17), what was your MAIN activity?

🍎 *Mark (X) only ONE box which best applies to how you spent the MOST time LAST school year.*

🍎 *If you were a substitute or itinerant teacher, please mark (X) the box which best applies to your MAIN activity LAST school year.*

- 0106
- 1 Teaching in this school
- 2 Teaching in another public elementary, middle, or secondary school IN THIS SCHOOL SYSTEM
- 3 Teaching in a public elementary, middle, or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- 4 Teaching in a public elementary, middle, or secondary school IN ANOTHER STATE
- 5 Teaching in a PRIVATE elementary, middle, or secondary school
- 6 Teaching in a preschool
- 7 Teaching at a college or university
- 8 Student at a college or university
- 9 Working in a position in the field of education, but not as a teacher
- 10 Working in a position outside the field of education
- 11 On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
- 12 Caring for family members, but not on leave (e.g., homemaking, childrearing)
- 13 Military service
- 14 Unemployed and seeking work
- 15 Retired from another job
- 16 Other – please specify →



1-7. When did you FIRST begin teaching, either full-time or part-time, at the K-12 or comparable ungraded level?

🍎 Do NOT include time spent as a student teacher.

🍎 Enter the month AND year. Report month as a number, that is, 01 for January, 02 for February, etc.

0107 Month 0108 Year

1-8. In how many schools have you taught, either full-time or part-time, at the K-12 or comparable ungraded level?

🍎 Do NOT include time spent as a student teacher.

0109 Schools

1-9. Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked, either full-time or part-time, as a K-12 or comparable ungraded level teacher in public, public charter, or private schools?

🍎 Include the current school year.

🍎 Do NOT include time spent as a student teacher.

🍎 Report years to the nearest whole year, not fractions or months.

0110 School years



2. CLASS ORGANIZATION

2-1. Do you currently teach students in any of these grades at THIS school?

🍎 Please mark (X) Yes or No for each grade level.

0200	Prekindergarten	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0201	Kindergarten	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0202	1st	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0203	2nd	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0204	3rd	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0205	4th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0206	5th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0207	6th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0208	7th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0209	8th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0210	9th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0211	10th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0212	11th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0213	12th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0214	Ungraded	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No

2-2. Of all the students you teach at THIS school, how many have an Individualized Education Program (IEP) because they have disabilities or are special education students?

🍎 Do NOT include students who have only a 504 plan.

🍎 If none, please mark (X) the box.

0215 0 None or Students



2-3. Of all the students you teach at THIS school, how many are of limited-English proficiency (LEP) or are English-language learners (ELLs)?

(Students of limited-English proficiency [LEP] or English-language learners [ELLs] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 If none, please mark (X) the box.

0216 0 None or Students

2-4. Using Table 1 on page 10, this school year, in what subject is your MAIN teaching assignment at THIS school, that is, the subject matter in which you teach the most classes?

🍏 Record one of the main teaching assignment codes and labels from Table 1 on page 10.

0217 Main Teaching Assignment Code Main Teaching Assignment Label

2-5. Are you intentionally assigned to instruct the same group of students for more than one year (e.g., looping)?

0218 1 Yes

2 No

2-6a. During any of your classes, do you have students use instructional software to learn some or all of their lessons?

0219 1 Yes

2 No → GO TO item 2-7 on page 8.

b. Does any of the instructional software the students use AUTOMATICALLY ADJUST the level of instruction to an individual student's performance?

0220 1 Yes

2 No



2-7. Which statement best describes the way YOUR classes at THIS school are organized?

🍏 *Mark (X) only one box.*

- 0221
- 1 You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
 - 2 You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
 - 3 You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
 - 4 You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
 - 5 You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

2-8. Which box did you mark in item 2-7 above?

- 0222
- 1 Box 1 or 2 → GO TO item 2-12 on page 11.
 - 2 Box 3 or 4
 - 3 Box 5 → GO TO item 2-10 below.

2-9. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

🍏 *If you teach more than one self-contained class, report the number from your class with the most students.*

- 0223
- Students → GO TO item 2-11 on page 9.

2-10. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

- 0224
- Students



2-11. During your most recent FULL WEEK of teaching, approximately how many minutes did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, apportion the time to each subject the best you can.*

🍏 *If you did not teach a particular subject during the week, mark (X) the "None" box.*

a. English, reading, or language arts (including reading and writing)

0270 Minutes per day 0271 Days per week

None or for

(1) Of these minutes, how many were designated for reading instruction?

0272 Minutes per day 0273 Days per week

None or for

GO TO item 2-11b below.

b. Arithmetic or mathematics

0274 Minutes per day 0275 Days per week

None or for

c. Social studies or history

0276 Minutes per day 0277 Days per week

None or for

d. Science

0278 Minutes per day 0279 Days per week

None or for

GO TO Section 3 on page 12.



**Table 1. Main Teaching Assignment and Subject-matter Codes and Labels
For Questions 2-4 and 2-13**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general
103 Middle grades, general

Special Education

- 110 Special education, any

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 191 Algebra I
192 Algebra II
193 Algebra III
194 Basic and general mathematics
195 Business and applied math
196 Calculus and pre-calculus
197 Computer science
198 Geometry
199 Pre-algebra
200 Statistics and probability
201 Trigonometry

Natural Sciences

- 210 Science, general
211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
215 Integrated science
216 Physical sciences
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology
222 Area or ethnic studies (excluding Native American studies)
225 Economics
226 Geography
227 Government or civics
228 History
231 Native American studies
232 Political Science
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 262 Driver education
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



NOTE: Items 2-12 and 2-13 are for teachers who marked box 1 or 2 for item 2-7 on page 8.

If you marked box 3, 4, or 5 for item 2-7 → **GO TO Section 3 on page 12.**

2-12. How many separate class periods or sections do you currently teach at THIS school?

🍏 Do NOT include homeroom periods or study halls.

(Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.)

0230 Number of classes or sections

2-13. Using Table 1 on page 10, for EACH class period or section that you reported in item 2-12, record the subject-matter code, subject-matter label, grade level code, and number of students.

🍏 If you teach a class or section with more than one grade level, list the grade level with the most students in column C and record the total number of students in column D.

🍏 If you reported more than 10 periods or sections in item 2-12, report on only 10 of those periods or sections.

	A. Subject-Matter Code from Table 1	B. Subject-Matter Label from Table 1	C. Grade Level Code from list below	D. Number of Students
Example	<input type="text" value="1"/> <input type="text" value="9"/> <input type="text" value="2"/>	Algebra II	<input type="text" value="1"/> <input type="text" value="1"/>	<input type="text" value="3"/> <input type="text" value="3"/>
(1)	<input type="text"/> <input type="text"/> <input type="text"/> 0240	<input type="text" value="5240"/>	0250 <input type="text"/> <input type="text"/>	0260 <input type="text"/> <input type="text"/> <input type="text"/>
(2)	<input type="text"/> <input type="text"/> <input type="text"/> 0241	<input type="text" value="5241"/>	0251 <input type="text"/> <input type="text"/>	0261 <input type="text"/> <input type="text"/> <input type="text"/>
(3)	<input type="text"/> <input type="text"/> <input type="text"/> 0242	<input type="text" value="5242"/>	0252 <input type="text"/> <input type="text"/>	0262 <input type="text"/> <input type="text"/> <input type="text"/>
(4)	<input type="text"/> <input type="text"/> <input type="text"/> 0243	<input type="text" value="5243"/>	0253 <input type="text"/> <input type="text"/>	0263 <input type="text"/> <input type="text"/> <input type="text"/>
(5)	<input type="text"/> <input type="text"/> <input type="text"/> 0244	<input type="text" value="5244"/>	0254 <input type="text"/> <input type="text"/>	0264 <input type="text"/> <input type="text"/> <input type="text"/>
(6)	<input type="text"/> <input type="text"/> <input type="text"/> 0245	<input type="text" value="5245"/>	0255 <input type="text"/> <input type="text"/>	0265 <input type="text"/> <input type="text"/> <input type="text"/>
(7)	<input type="text"/> <input type="text"/> <input type="text"/> 0246	<input type="text" value="5246"/>	0256 <input type="text"/> <input type="text"/>	0266 <input type="text"/> <input type="text"/> <input type="text"/>
(8)	<input type="text"/> <input type="text"/> <input type="text"/> 0247	<input type="text" value="5247"/>	0257 <input type="text"/> <input type="text"/>	0267 <input type="text"/> <input type="text"/> <input type="text"/>
(9)	<input type="text"/> <input type="text"/> <input type="text"/> 0248	<input type="text" value="5248"/>	0258 <input type="text"/> <input type="text"/>	0268 <input type="text"/> <input type="text"/> <input type="text"/>
(10)	<input type="text"/> <input type="text"/> <input type="text"/> 0249	<input type="text" value="5249"/>	0259 <input type="text"/> <input type="text"/>	0269 <input type="text"/> <input type="text"/> <input type="text"/>

Grade Level Codes

If your class period or section has students from more than one grade level (i.e., MIXED GRADES), please list the grade with the most students.

- | | | | |
|----|-----------------|----|------------|
| PK | Prekindergarten | 07 | 7th grade |
| KG | Kindergarten | 08 | 8th grade |
| 01 | 1st grade | 09 | 9th grade |
| 02 | 2nd grade | 10 | 10th grade |
| 03 | 3rd grade | 11 | 11th grade |
| 04 | 4th grade | 12 | 12th grade |
| 05 | 5th grade | UG | Ungraded |
| 06 | 6th grade | | |



3. EDUCATION AND TRAINING

3-1a. Do you have a bachelor's degree?

🍏 If you have more than one bachelor's degree, information about additional degrees will be asked in item 3-3 on page 15.

0300

1 Yes2 No → GO TO item 3-3 on page 15.

b. What is the name of the college or university where you earned this degree?

Name of college or university

5301

In what city and state is it located?

City

5302

State

5303

0304 1 Located outside the United States

c. In what year did you receive your bachelor's degree?

0305

Year

d. Which of the following best describes your bachelor's degree?

🍏 Mark (X) only one box.

0306

1 It was awarded by your school's College of Education, School of Education, or Department of Education2 It was awarded by another college, school, or department, not in education

e. Using Table 2 on page 13, what was your major field of study?

0307

Major Field
of Study Code

5307

Major Field
of Study Label

f. Did you have a second major field of study?

🍏 Do NOT report academic minors or concentrations.

0308

1 Yes2 No → GO TO item 3-1h on page 14.

g. Using Table 2 on page 13, what was your second major field of study?

🍏 Do NOT report academic minors or concentrations.

0309

Major Field
of Study Code

5309

Major Field
of Study Label

**Table 2. Major and Minor Fields of Study Codes and Labels
For Questions 3-1e, 3-1g, 3-1i, 3-2e, and 3-3b**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
132 Counseling and guidance
133 Educational psychology
134 Policy studies
135 School psychology
136 Other non-subject-matter-specific education

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
156 Linguistics
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 190 Mathematics
197 Computer science
200 Statistics and probability

Natural Sciences

- 211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology

- 222 Area or ethnic studies (excluding Native American studies)
223 Criminal justice
224 Cultural studies
225 Economics
226 Geography
227 Government or civics
228 History
229 International studies
230 Law
231 Native American studies
232 Political science
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 261 Architecture
263 Humanities or liberal studies
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



3-1h. Did you have a minor field of study?

- 0310 1 Yes
- 2 No → *GO TO item 3-2a below.*

i. Using Table 2 on page 13, what was your minor field of study?

0311 Minor Field of Study Code Minor Field of Study Label

3-2a. Do you have a master's degree?

🍏 *If you have more than one master's degree, information about additional degrees will be asked in item 3-3 on page 15.*

- 0312 1 Yes
- 2 No → *GO TO item 3-3 on page 15.*

b. Was at least a portion of the cost of your master's degree paid for by a STATE, SCHOOL, or SCHOOL DISTRICT in which you taught?

- 0313 1 Yes
- 2 No

c. In what year did you receive your master's degree?

0314 Year

d. Which of the following best describes your master's degree?

🍏 *Mark (X) only one box.*

- 0315 1 It was awarded by your school's College of Education, School of Education, or Department of Education
- 2 It was awarded by another college, school, or department, not in education

e. Using Table 2 on page 13, what was your major field of study for your master's degree?

0316 Major Field of Study Code Major Field of Study Label



3-3. Have you earned any of the degrees or certificates listed below?

0317 1 Yes
 2 No → GO TO item 3-4 on page 16.

a. Degree or certificate	b. Using Table 2 on page 13, what was your major field of study for each degree or certificate?	c. Which of the following best describes each degree or certificate? 🍏 Mark (X) only one box.	d. In what year?
(1) Vocational certificate	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0318 Major Field of Study Label 5318		0319 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(2) Associate's degree	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0320 Major Field of Study Label 5320		0321 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(3) SECOND Bachelor's degree	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0322 Major Field of Study Label 5322	1 <input type="checkbox"/> It was awarded by your school's College of Education, School of Education, or Department of Education 0323 2 <input type="checkbox"/> It was awarded by another college, school, or department, not in education	0324 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(4) SECOND Master's degree	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0325 Major Field of Study Label 5325	1 <input type="checkbox"/> It was awarded by your school's College of Education, School of Education, or Department of Education 0326 2 <input type="checkbox"/> It was awarded by another college, school, or department, not in education	0327 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0328 Major Field of Study Label 5328	1 <input type="checkbox"/> It was awarded by your school's College of Education, School of Education, or Department of Education 0329 2 <input type="checkbox"/> It was awarded by another college, school, or department, not in education	0330 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(6) Certificate of Advanced Graduate Studies	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0331 Major Field of Study Label 5331	1 <input type="checkbox"/> It was awarded by your school's College of Education, School of Education, or Department of Education 0332 2 <input type="checkbox"/> It was awarded by another college, school, or department, not in education	0333 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
(7) Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.)	Major Field of Study Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 0334 Major Field of Study Label 5334	1 <input type="checkbox"/> It was awarded by your school's College of Education, School of Education, or Department of Education 0335 2 <input type="checkbox"/> It was awarded by another college, school, or department, not in education	0336 Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



3-4. Have you ever taken any graduate or undergraduate courses that focused SOLELY on teaching methods?

🍎 Do NOT include student teaching (sometimes called practice teaching).

🍎 Do NOT include professional development courses, workshops, or seminars.

0337 1 Yes 

2 No → GO TO item 3-6 below. 0338

How many courses?

🍎 Mark (X) only one box.

1 1 or 2 courses

2 3 or 4 courses

3 5 to 9 courses

4 10 or more courses

3-5. Did you take any of the courses you marked in 3-4 before your first year of teaching?

0339 1 Yes

2 No

3-6. BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

a. Classroom management techniques?

0340 1 Yes

2 No

b. Lesson planning?

0341 1 Yes

2 No

c. How to assess learning?

0342 1 Yes

2 No

d. How to use student performance data to inform instruction?

0343 1 Yes

2 No

e. How to serve students from diverse economic backgrounds?

0344 1 Yes

2 No



3-6. *Continued* – **BEFORE** your first year of teaching, did you take any graduate or undergraduate courses which taught you —

f. How to serve students with special needs?

0345 1 Yes

2 No

g. How to teach students who are limited-English proficient (LEP) or English-language learners (ELLs)?

0346 1 Yes

2 No

3-7a. Did you have any student teaching (sometimes called practice teaching)?

0347 1 Yes

2 No → GO TO Section 4 on page 18.

b. In how many different classrooms did you student teach?

🍏 *Mark (X) only one box.*

0348 1 1

2 2

3 3 or more

c. How long did your student teaching last?

🍏 *If you student taught in more than one classroom, report the total amount of time spent student teaching across all assignments.*

🍏 *Mark (X) only one box.*

0349 1 4 weeks or less

2 5-7 weeks

3 8-11 weeks

4 12 weeks or more



4. CERTIFICATION

4-1. Did you enter teaching through an alternative route to certification program?

(An alternative route to certification program is a program that was designed to expedite the transition of nonteachers to a teaching career, for example, a state, district, or university alternative route to certification program.)

- 0400 1 Yes
 2 No

The next series of questions is about state certification. Please read the questions carefully. This section allows teachers to report UP TO TWO current teaching certificates in the state where they are teaching, plus several content areas per certificate, if applicable. Those who have only one certificate that applies to only one content area DO NOT have to fill out the entire section and should follow the GO TO instructions.

4-2a. Which of the following describes the teaching certificate you currently hold that certifies you to teach in THIS state?

🍎 Mark (X) only one box.

🍎 If you currently hold more than one of the following, a second certification may be listed in item 4-3.

- 0401 1 Regular or standard state certificate or advanced professional certificate
 2 Certificate issued after satisfying all requirements except the completion of a probationary period (in some states this is called a probationary certificate)
 3 Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)
 4 Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)
 5 I do not hold any of the above certifications in THIS state → GO TO Section 5 on page 22.

b. Using Table 3 on page 19, in what content area(s) and grade range(s) does the teaching certificate marked above certify you to teach in THIS state?

(For some teachers, the content area may be special education or the grade level.)

🍎 If this certificate certifies you to teach in more than one content area, you may report additional content areas in later items.

🍎 If your certificate does not restrict you to a specific grade range(s), mark (X) all three grade ranges.

(1) Content Area		(2) Grade Range of Certificate (Mark (X) all that apply)	
Content Area Code			
0402	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5	0403
Content Area Label		1 <input type="checkbox"/> At least one of grades 6-8	0404
5402	<input type="text" value=""/>	1 <input type="checkbox"/> At least one of grades 9-12	0405

c. Does this certificate marked in item 4-2a certify you to teach in additional content areas?

- 0406 1 Yes → GO TO item 4-2d on page 20.
 2 No → GO TO item 4-3a on page 20.



Table 3. Certification Content Area Codes and Labels For Questions 4-2b, 4-2d, 4-3c, and 4-3e**General Education Codes and Labels****Elementary Education**

- 101 Early childhood or Pre-K, general
- 102 Elementary grades, general
- 103 Middle grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders

Special Education – Continued

- 117 Learning disabilities
- 118 Intellectual disabilities
- 119 Mildly or moderately disabled
- 120 Orthopedically impaired
- 121 Severely or profoundly disabled
- 122 Speech or language impaired
- 123 Traumatologically brain-injured
- 124 Visually impaired
- 125 Other special education

General Administration

- 131 Administration
- 132 Counseling and guidance

Subject-matter Specific Codes and Labels**Arts and Music**

- 141 Art or arts and crafts
- 142 Art History
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 157 Literature or literary criticism
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science
- 200 Statistics and probability

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical sciences
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 222 Area or ethnic studies (excluding Native American studies)
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 232 Political Science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Healthcare occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career or technical education

Miscellaneous

- 262 Driver education
- 263 Humanities or liberal studies
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other



4-2. Continued –

d. Using Table 3 on page 19, please record all ADDITIONAL content areas and grade ranges in which this certificate certifies you to teach:

🍏 If your certificate does not restrict you to a specific range(s), mark (X) all three ranges.

Additional Content Area	Grade Range of Certificate (Mark (X) all that apply)
<p>(1) Content Area Code</p> <p>0407 <input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p> <p>Content Area Label</p> <p>5407 <input type="text" value=""/></p>	<p>1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0408</p> <p>1 <input type="checkbox"/> At least one of grades 6-8 0409</p> <p>1 <input type="checkbox"/> At least one of grades 9-12 0410</p>
<p>(2) Content Area Code</p> <p>0411 <input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p> <p>Content Area Label</p> <p>5411 <input type="text" value=""/></p>	<p>1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0412</p> <p>1 <input type="checkbox"/> At least one of grades 6-8 0413</p> <p>1 <input type="checkbox"/> At least one of grades 9-12 0414</p>
<p>(3) Content Area Code</p> <p>0415 <input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p> <p>Content Area Label</p> <p>5415 <input type="text" value=""/></p>	<p>1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0416</p> <p>1 <input type="checkbox"/> At least one of grades 6-8 0417</p> <p>1 <input type="checkbox"/> At least one of grades 9-12 0418</p>
<p>(4) Content Area Code</p> <p>0419 <input type="text" value=""/><input type="text" value=""/><input type="text" value=""/></p> <p>Content Area Label</p> <p>5419 <input type="text" value=""/></p>	<p>1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0420</p> <p>1 <input type="checkbox"/> At least one of grades 6-8 0421</p> <p>1 <input type="checkbox"/> At least one of grades 9-12 0422</p>

4-3a. Do you have another current teaching certificate that certifies you to teach in THIS state?

- 0423
- 1 Yes
- 2 No → GO TO Section 5 on page 22.

b. Which of the following describes this current teaching certificate you hold in THIS state?

🍏 Mark (X) only one box.

- 0424
- 1 Regular or standard state certificate or advanced professional certificate
- 2 Certificate issued after satisfying all requirements except the completion of a probationary period (in some states this is called a probationary certificate)
- 3 Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)
- 4 Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)



4-3. Continued –

c. Using Table 3 on page 19, in what content area(s) and grade range(s) does the teaching certificate marked in question 4-3b on page 20 certify you to teach in THIS state?

(For some teachers, the content area may be special education or the grade level.)

🍎 If this certificate certifies you to teach in more than one content area, you may report additional content areas in later items.

🍎 If your certificate does not restrict you to a specific grade range(s), mark (X) all three grade ranges.

(1) Content Area	(2) Grade Range of Certificate (Mark (X) all that apply)
Content Area Code 0425 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0426
Content Area Label 5425 <input type="text"/>	1 <input type="checkbox"/> At least one of grades 6-8 0427
	1 <input type="checkbox"/> At least one of grades 9-12 0428

d. Does this certificate marked in item 4-3b certify you to teach in additional content areas?

0429

1 Yes

2 No → GO TO Section 5 on page 22.

e. Using Table 3 on page 19, please record all ADDITIONAL content areas and grade ranges in which this certificate certifies you to teach:

🍎 If your certificate does not restrict you to a specific grade range(s), mark (X) all three grade ranges.

Additional Content Area	Grade Range of Certificate (Mark (X) all that apply)
(1) Content Area Code 0430 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0431
Content Area Label 5430 <input type="text"/>	1 <input type="checkbox"/> At least one of grades 6-8 0432
	1 <input type="checkbox"/> At least one of grades 9-12 0433
(2) Content Area Code 0434 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0435
Content Area Label 5434 <input type="text"/>	1 <input type="checkbox"/> At least one of grades 6-8 0436
	1 <input type="checkbox"/> At least one of grades 9-12 0437
(3) Content Area Code 0438 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0439
Content Area Label 5438 <input type="text"/>	1 <input type="checkbox"/> At least one of grades 6-8 0440
	1 <input type="checkbox"/> At least one of grades 9-12 0441
(4) Content Area Code 0442 <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	1 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0443
Content Area Label 5442 <input type="text"/>	1 <input type="checkbox"/> At least one of grades 6-8 0444
	1 <input type="checkbox"/> At least one of grades 9-12 0445



5. TEACHER EVALUATIONS

5-1. During the LAST school year (2016-17), were you evaluated at THIS school?

2500

1 Yes

2 No →

(1) During the LAST school year (2016-17), why were you not evaluated at THIS school?

🍏 Mark (X) only one box.

2501

1 I was not a teacher at this school last year

2 I was not evaluated because I am only evaluated every 2 or more years

3 This school does not conduct teacher evaluations

4 I was not evaluated for another reason

GO TO item 6-1a on page 24.


5-2. To what extent do you agree or disagree with the following statements about THIS school's evaluation process LAST school year (2016-17)?

🍏 Mark (X) one box on each line.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
2502 a. Overall, the evaluation process was fair.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2503 b. The evaluation process was based on what is known about good teaching practice.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2504 c. I had a strong understanding of how I would be evaluated at this school.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2505 d. The evaluation process helped me to determine whether I had been successful with my students.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2506 e. The evaluation process had a positive effect on my teaching.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2507 f. Overall, the evaluation process led to improved student learning.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2508 g. The results of my evaluation were accurate.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



5-3. Did you receive feedback from your evaluation LAST school year (2016-17)?

- 2509
- 1 Yes
- 2 No → *GO TO item 5-5 below.*
- 

5-4a. Did you receive feedback on your teaching methods from your evaluation LAST school year (2016-17)?

- 2510
- 1 Yes
- 2 No

b. Did you receive feedback on how well you were meeting the school's performance goals from your evaluation LAST school year (2016-17)?

- 2511
- 1 Yes
- 2 No

c. Have you used the feedback you received from your evaluation LAST school year (2016-17), to improve your teaching?

- 2512
- 1 Yes
- 2 No

5-5. Was participation in professional development considered during your evaluation LAST school year (2016-17)?

- 2513
- 1 Yes
- 2 No



6. TEACHER PROFESSIONAL DEVELOPMENT

6-1. During the past 12 months, how frequently, if at all, did you participate in each of the following professional development activities?

🍏 If an activity occurred all day for several days, but less than one month of the year in total, please mark "Once or a few times a year"

		🍏 Mark (X) one box on each line.			
		Did not participate	Once or a few times a year	Once or a few times a month	Once or a few times a week
2600	a. Planned lessons or courses with other teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2601	b. Consulted with other teachers about individual students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2602	c. Collaborated with other teachers on issues of instruction excluding administrative meetings	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2603	d. Acted as a coach or mentor to other teachers or staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2604	e. Received coaching or mentoring from other teachers or staff	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2605	f. Participated in online or web-based professional development	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2606	g. Participated in a workshop	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2607	h. Attended a conference	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



6-2. During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

		🍏 Mark (X) one box on each line.				
		Did not participate	8 hours or less	9-16 hours	17-32 hours	33 hours or more
2608	a. Professional development that directly relates to your teaching assignment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2609	b. Professional development on using technology to support instruction	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2610	c. Professional development on teaching Science, Technology, Engineering or Mathematics (STEM), or incorporating STEM into other subjects	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2611	d. Professional development on classroom and behavior management	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2612	e. Professional development on instruction strategies to teach students with disabilities or IEPs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2613	f. Professional development on differentiated instruction for all students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2614	g. Professional development on preparing students to take annual assessments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2615	h. Professional development on analyzing and interpreting student achievement data	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

6-3. Considering all of the professional development you participated in during the past 12 months, how relevant was it to your teaching assignment?

🍏 Mark (X) only one box.

- 2616 1 Did not complete any professional development in the past 12 months → GO TO item 6-7 on page 27.
- 2 Not relevant at all
- 3 Somewhat relevant
- 4 Very relevant



6-4a. During the past 12 months, how often did you incorporate what you learned in professional development into your teaching?

☛ Mark (X) only one box

- 2617
- 1 Never → GO TO item 6-5 below.
- 2 Rarely
- 3 Often
- 4 Always

b. During the past 12 months, did you receive feedback about how you incorporated what you learned from professional development into your teaching?

- 2618
- 1 Yes
- 2 No

6-5. As a result of completing any professional development activities in the past 12 months, did you receive credits toward re-certification or advanced certification?

- 2619
- 1 Yes
- 2 No

6-6. During the past 12 months, did you receive any of the following types of support?

a. Release time from teaching to attend professional development

- 2620
- 1 Yes
- 2 No

b. Funding or reimbursement for attending conferences or workshops for professional development

- 2621
- 1 Yes
- 2 No

c. Funding or reimbursement for travel and/or daily expenses to attend professional development

- 2622
- 1 Yes
- 2 No

d. Full or partial reimbursement of college tuition for courses related to professional development

- 2623
- 1 Yes
- 2 No

e. Stipend for professional development activities that took place outside regular work hours

- 2624
- 1 Yes
- 2 No



6-7. To what extent do you agree or disagree with the following statements about YOUR professional development as a teacher at THIS school?

		🍏 Mark (X) one box on each line.			
		Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
2625	a. I have sufficient resources available for my professional development.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2626	b. I have access to about the same amount of resources for professional development as other teachers.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2627	c. My professional development opportunities are aligned with this school's performance goals.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2628	d. The techniques I am learning about in my professional development will help improve student achievement.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2629	e. I feel capable of incorporating the kinds of techniques I am learning about in my professional development.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2630	f. The types of professional development available to me are consistent with my own professional goals.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2631	g. I have the opportunity to provide feedback to school leaders about my professional development experience to determine its value and impact.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

6-8. Does THIS school provide teachers with time for INDIVIDUAL professional development during regular contract hours?

- 2632 1 Yes
2 No

6-9. Does THIS school provide teachers with time for TEAM-BASED professional development during regular contract hours?

- 2633 1 Yes
2 No



7. TEACHER ENGAGEMENT

7-1. To what extent do you agree or disagree with the following statements about your work at this school?

		🍏 Mark (X) one box on each line.			
		Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
2700	a. The stress and disappointments involved in teaching at this school aren't really worth it.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2701	b. The teachers at this school like being here; I would describe us as a satisfied group.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2702	c. I like the way things are run at this school.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2703	d. If I could get a higher paying job I'd leave teaching as soon as possible.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2704	e. I think about transferring to another school.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2705	f. I don't seem to have as much enthusiasm now as I did when I began teaching.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2706	g. I think about staying home from school because I'm just too tired to go.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



8. GENERAL EMPLOYMENT AND BACKGROUND INFORMATION

The following questions refer to your BEFORE-TAX earnings from teaching and other employment.

8-1. DURING THE SUMMER OF 2017, did you have any earnings from —
🍏 Report amounts in whole dollars.

a. Teaching summer school in this school or any other school?

0900 1 Yes →
 2 No

How much? 0901 \$.00

(1) Did all of these earnings come from your current school?

0902 1 Yes
 2 No

GO TO item 8-1b below.

b. Working in a non-teaching job in this school or any other school?

0903 1 Yes →
 2 No

How much? 0904 \$.00

(1) Did all of these earnings come from your current school?

0905 1 Yes
 2 No

GO TO item 8-1c below.

c. Working in any NONSCHOOL job?

0906 1 Yes →
 2 No

How much? 0907 \$.00

GO TO item 8-2 below.

8-2. How many days are covered by your contract, per contract year?

🍏 Include professional development, student contact days, and any other days covered by your contract.

0908 Days per contract year

8-3. DURING THE CURRENT SCHOOL YEAR, what is your base teaching salary for the entire school year?

🍏 Report amounts in whole dollars.

0909 \$.00 For the entire school year



- 8-4. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?**
 🍏 Report amounts in whole dollars.

0910 1 Yes →

How much? 0911

\$, .00

2 No

GO TO item 8-5 below.

- 8-5. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students' performance (e.g., through a merit pay or pay-for-performance agreement)?**
 🍏 Report amounts in whole dollars.

0912 1 Yes →

How much? 0913

\$, .00

2 No

GO TO item 8-6 below.

- 8-6. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a state supplement, etc.?**
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

0914 1 Yes →

How much? 0915

\$, .00

2 No

GO TO item 8-7a below.

- 8-7a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?**
 🍏 Report amounts in whole dollars.

0916 1 Yes →

How much? 0917

\$, .00

GO TO item 8-7b below.

2 No → GO TO item 8-8 on page 31.

- b. Which of these best describes this job OUTSIDE this school system?**

🍏 Mark (X) only one box.

0918 1 Teaching or tutoring

2 Non-teaching, but related to teaching field

3 Other



8-8. During the CURRENT SCHOOL YEAR do you, or will you, receive a retirement pension check paid from a teacher retirement system?
 ● Report amounts in whole dollars.

0919 1 Yes →

2 No

How much? 0920

\$, .00

GO TO item 8-9 below.

8-9. Are you a member of a teachers' union or an employee association similar to a union?

0921 1 Yes

2 No

8-10a. Does your school, district, or school system offer tenure?

0922 1 Yes

2 No → GO TO item 8-11 below.

b. Are you tenured at your current school?

0923 1 Yes

2 No

8-11. Are you male or female?

0924 1 Male

2 Female

8-12a. What is your current marital status?

● Mark (X) only one box.

0925 1 Now married → GO TO item 8-13 on page 32.

2 Widowed

3 Separated

4 Divorced

5 Never married

b. Are you currently living with a boyfriend/girlfriend or partner?

0926 1 Yes


2 No



8-13. Are you of Hispanic or Latino origin?

- 0928 1 Yes
- 2 No

8-14. What is your race?

 *Mark (X) one or more races to indicate what you consider yourself to be.*

- 0929 1 White
- 0930 1 Black or African-American
- 0931 1 Asian
- 0932 1 Native Hawaiian or Other Pacific Islander
- 0933 1 American Indian or Alaska Native

8-15. What is your year of birth?

0934



9. FEEDBACK AND TEACHER STRATEGIES

Your responses to this section of questions will help researchers and policy makers make international comparisons to teachers in other countries.

9-1. When did you complete formal education or training that qualified you to teach?

🍏 Enter a four-digit year.

🍏 An approximate year is sufficient.

Year

2900

9-2. In this school, who uses the following types of information to provide feedback to you?

(*External individuals or bodies* refer to, for example, inspectors, municipality representatives, or other persons from outside the school.)

🍏 Mark (X) all that apply on each line.

	External individuals or bodies	School principal or member(s) of the school management team	Other colleagues within the school (not part of the school management team)	I have never received this feedback in this school
a. Observation of my classroom teaching	2901 1 <input type="checkbox"/>	2902 1 <input type="checkbox"/>	2903 1 <input type="checkbox"/>	2904 1 <input type="checkbox"/>
b. Student survey responses related to my teaching	2905 1 <input type="checkbox"/>	2906 1 <input type="checkbox"/>	2907 1 <input type="checkbox"/>	2908 1 <input type="checkbox"/>
c. Assessment of my content knowledge	2909 1 <input type="checkbox"/>	2910 1 <input type="checkbox"/>	2911 1 <input type="checkbox"/>	2912 1 <input type="checkbox"/>
d. My students' external results (e.g., national test scores)	2913 1 <input type="checkbox"/>	2914 1 <input type="checkbox"/>	2915 1 <input type="checkbox"/>	2916 1 <input type="checkbox"/>
e. School-based and classroom-based results (e.g., performance results, project results, test scores)	2917 1 <input type="checkbox"/>	2918 1 <input type="checkbox"/>	2919 1 <input type="checkbox"/>	2920 1 <input type="checkbox"/>
f. Self-assessment of my work (e.g., presentation of a portfolio assessment, analysis of my teaching using video)	2921 1 <input type="checkbox"/>	2922 1 <input type="checkbox"/>	2923 1 <input type="checkbox"/>	2924 1 <input type="checkbox"/>

If you answered 'I have never received this feedback in this school' to all of the above →

Please GO TO item 9-5 on page 35.



9-3. Thinking of all of the feedback that you have received during the last 12 months, did any of these have a positive impact on your teaching practice?

2925

1 Yes

2 No → GO TO item 9-5 on page 35.

9-4. Thinking about the feedback you have received during the last 12 months, did it lead to a positive change in any of the following aspects of your work as a teacher?

🍏 Mark (X) one box on each line.

		Yes	No
2926	a. Knowledge and understanding of my main subject field(s)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2927	b. Methods of teaching in my main subject field(s)	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2928	c. Use of student assessments to improve student learning	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2929	d. Classroom management	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2930	e. Methods for teaching students with special needs	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2931	f. Methods for teaching in a multicultural or multilingual setting	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2932	g. Feedback to other teachers about their teaching	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2933	h. Collaboration or working with other teachers	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2934	i. Confidence as a teacher	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2935	j. Motivation as a teacher	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2936	k. Job satisfaction	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2937	l. Participation in professional development activities	1 <input type="checkbox"/>	2 <input type="checkbox"/>
2938	m. Other, please specify 5938	1 <input type="checkbox"/>	2 <input type="checkbox"/>



9-5. In your teaching, to what extent can you do the following?

🍏 *Mark (X) one box on each line.*

		Not at all	Very little	To some extent	A lot
2939	a. Get students to believe they can do well in school work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2940	b. Help my students value learning	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2941	c. Craft good questions for my students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2942	d. Control disruptive behavior in the classroom	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2943	e. Motivate students who show low interest in school work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2944	f. Make my expectations about student behavior clear	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2945	g. Help students think critically	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2946	h. Get students to follow classroom rules	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2947	i. Calm a student who is disruptive or noisy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2948	j. Use a variety of assessment strategies	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2949	k. Provide an alternative explanation for example when students are confused	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2950	l. Vary instructional strategies in my classroom	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2951	m. Help students develop cross-curricular skills (e.g., creativity, critical thinking, problem solving)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2952	n. Support student learning through the use of digital technology (e.g., computers, tablets, smart boards)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
2953	o. Support student collaborative learning through the use of digital technology (e.g., computers, tablets, smart boards)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



10. CONTACT INFORMATION

10-1. Please PRINT your name, your home address, your cell and home telephone numbers, the most convenient time to reach you, and your work and home e-mail addresses. This information would only be used in the event that we need to contact you for follow-up. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

a. First name

9000

Middle name

9001

Last name

Suffix

9002

9003

b. Street Address

9004

c. City

9005

d. State

9006

e. ZIP Code

9007

f. Cell phone number

Area code Number

9008

g. Home phone number

Area code Number

9009



h. Best day(s) to reach you
🍏 *Mark (X) all that apply.*

- 0010 1 Monday
- 0011 1 Tuesday
- 0012 1 Wednesday
- 0013 1 Thursday
- 0014 1 Friday
- 0015 1 Saturday
- 0016 1 Sunday

i. Best time of the day to reach you
🍏 *Mark (X) only one box.*

- 0017 1 a.m.
- 2 p.m.

j. Work e-mail address

9018

k. Home e-mail address

9019



- 10-2. Please enter the date you completed this questionnaire.**
🍏 Report month as a number, that is, 01 for January, 02 for February, etc.

Month Day Year

0020 0021 0022 2 0 1

- 10-3. Please indicate how much time it took you to complete this form, not counting interruptions.**
🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

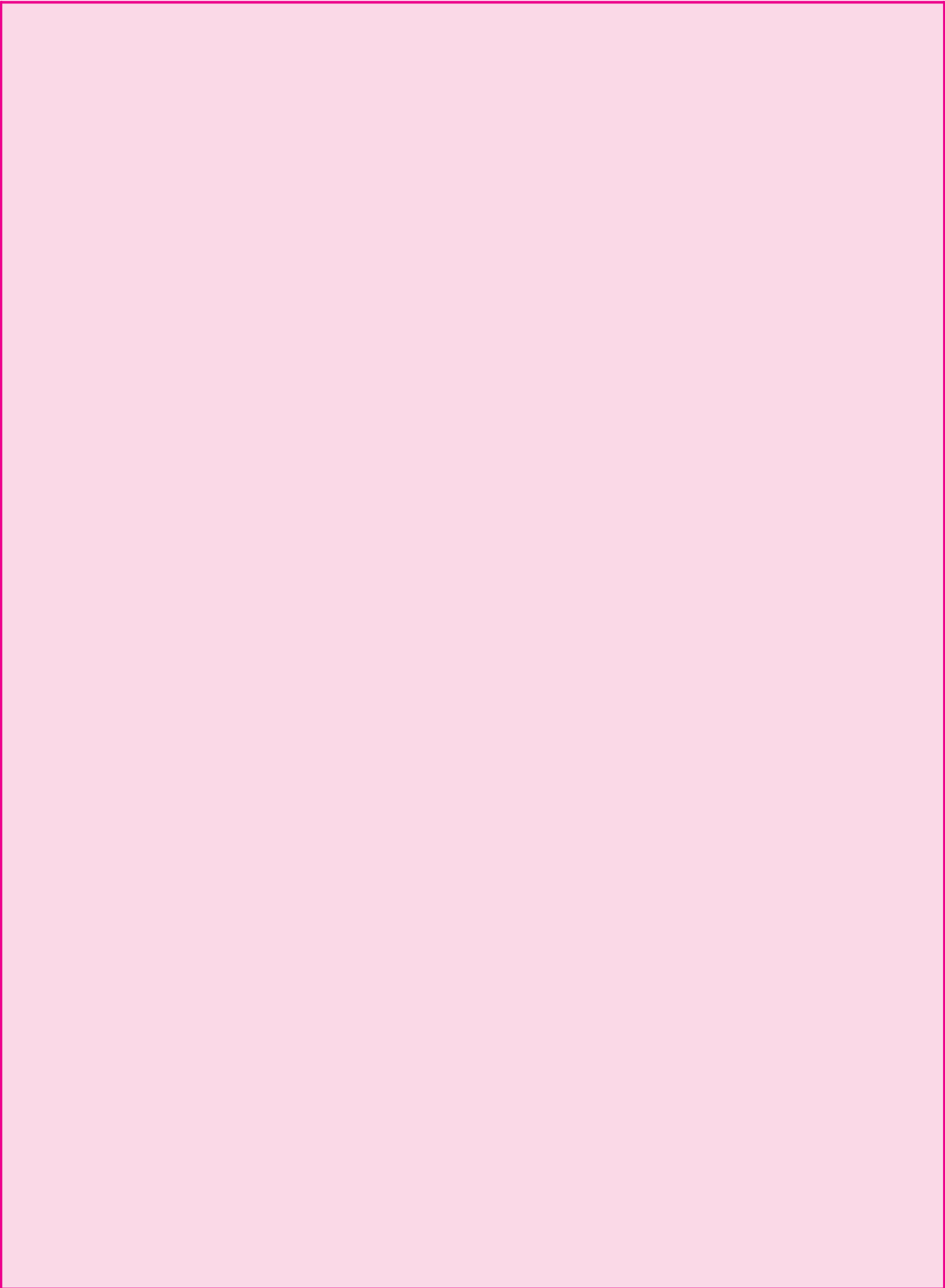
0023 Minutes

**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**





To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at: <http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.sites.usa.gov>

