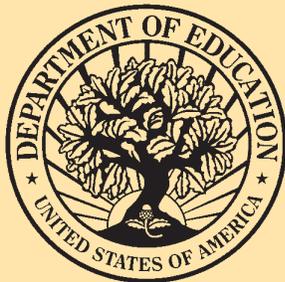


TEACHER LISTING FORM

NATIONAL TEACHER AND PRINCIPAL SURVEY

2015-16 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

SCHOOL

**GRADE
RANGE**

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: TLF, SMQAB, BUILDING 61D
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

NOTICE:

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.

REFERENCE CARD

Please use this guide when listing teachers.

INCLUDE ON THE TEACHER LIST

🍏 *Regular Classroom Teachers*

- Chemistry, English, math, physical education, history, etc.

🍏 *Special Education Teachers*

- Teach special education classes to students with disabilities.

🍏 *General Elementary Teachers*

- Teach self-contained classes in any of grades K–8, i.e., teach the same class of students all or most of the day, unless they teach special education students, in which case see the category above.
- Team-teaching, i.e., two or more teachers collaborate in teaching multiple subjects to the same class of students.
- Include kindergarten teachers.

🍏 *Career, Technical, or Vocational Education Teachers*

- Teach keyboarding, business, agriculture, life skills, family or consumer economics as well as any other vocational or technical classes.

🍏 *Teaching principals, teaching guidance counselors, teaching librarians, teaching school nurses*

- Include any staff members who teach at least one regularly scheduled class per week.

For example:

If a librarian teaches a regularly scheduled class in math once a week, include her in the "Math" category, but if she only teaches groups of students library skills or how to use the library, do NOT include her on the form.

🍏 *Teachers of Ungraded Students*

🍏 *Itinerant, Co-op, Traveling, and Satellite Teachers*

- Teach at more than one school and may OR may not be supervised by someone at your school.

🍏 *Current Long-Term Substitute Teachers*

- Currently filling the role of a regular teacher for 4 or more continuous weeks.

🍏 *Other teachers who teach students in any of grades K–12*

- If a teacher teaches pre-kindergarten and any other grade between K–12, answer the questions ONLY for the time the teacher spends teaching any grades K–12.

OMIT FROM THE TEACHER LIST

🍏 *Prekindergarten teachers who teach ONLY prekindergarten students*

🍏 *Adult Education and Postsecondary Teachers*

- If they teach ONLY adult education or students beyond grade 12.

🍏 *Short-term Substitute Teachers*

- Fill the role of a regular teacher for less than 4 continuous weeks.

🍏 *Student Teachers*

🍏 *Day Care Aides*

🍏 *Teacher Aides*

🍏 *Librarians who teach ONLY library skills or how to use the library*

▶ **Why does the National Center for Education Statistics (NCES) conduct the National Teacher and Principal Survey (NTPS)?**

- 🍏 The NTPS is designed to measure critical aspects of schooling and teaching, the composition of the principal and teacher work force, and conditions in schools.

▶ **What do you need from my school?**

- 🍏 A list of all of the full-time and part-time teachers who teach at this school.

- 🍏 **Please see the removable reference card on the reverse side for important information about the listing form.**

▶ **What happens to the information I report?**

- 🍏 A sample of teachers will be selected for the Teacher Survey component of NTPS. The selected teachers will receive the Teacher Questionnaire which asks for information on their educational background, work experience, and attitudes toward teaching.

▶ **Why is my school's participation important?**

- 🍏 Only a small number of schools are selected to participate in NTPS. Therefore, your school represents many other schools.

▶ **How does NCES protect the confidentiality of the information I provide?**

- 🍏 Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

Thank you for your assistance.

Please tear off this reference card to use while completing the survey.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.education.surveys@census.gov, or write directly to: National Teacher and Principal Survey, National Center for Education Statistics, 1990 K Street, N.W., #9046, Washington, DC 20006.

Please return your completed form in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: TLF, SMQAB, BLDG 61D
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

1. In case we have questions about any of your responses, please print your name, title, and work telephone number on the lines below.

NAME

TITLE

WORK TELEPHONE NUMBER

AREA CODE TELEPHONE NUMBER

<input type="text"/>	-	<input type="text"/>	-	<input type="text"/>
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2. How much time did it take to complete this form, not counting interruptions?

Minutes

🍏 Please see page 2 for important information.



Call 1-888-595-1338 toll free if you need assistance filling out the rest of this form.
The office hours are 8:00 AM – 8:00 PM Eastern Time.

**PLEASE READ THE REFERENCE CARD BEFORE CONTINUING.
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*Ex.	<i>Andrew Michael Shaffer</i>	8	1	<i>ams@place.com</i>
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	<p>Please list all of the full-time and part-time teachers who TEACH at THIS SCHOOL.</p> <p>List each teacher only once.</p> <p>List in the following order: First name, Middle name, Last name, suffix (if applicable).</p> <p>Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school.</p>	<p>Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies.</p> <p>Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects.</p> <p>1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical 8 - Other (e.g., art, music, etc.)</p>	<p>Enter the numeric code which corresponds to the teacher status of each teacher at this school.</p> <p>Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching.</p> <p>For example, a teaching guidance counselor should be counted as a part-time teacher.</p> <p>1 - Full-time 2 - Part-time</p>	<p>Please list each teacher's email address.</p>
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Line Number	Teacher's Name	Subject Matter Taught	Teaching Status at the Selected School	Teacher's Email Address
	<p>Please list all of the full-time and part-time teachers who TEACH at THIS SCHOOL.</p> <p>List each teacher only once.</p> <p>List in the following order: First name, Middle name, Last name, suffix (if applicable).</p> <p>Please see the reference card for important information about itinerant teachers, substitute teachers, librarians, principals and other staff that may teach at this school.</p>	<p>Enter the numeric code that corresponds to the subject in which the teacher teaches the most classes. If the teacher teaches two or more subjects equally, enter each numeric code that applies.</p> <p>Enter the code for "Other" subject matter for teachers who teach art, foreign language, music, physical education, English as a second language, and any other remaining subjects.</p> <p>1 - Special education 2 - General elementary 3 - Math 4 - Science 5 - English/Language arts 6 - Social studies 7 - Vocational/Technical 8 - Other (e.g., art, music, etc.)</p>	<p>Enter the numeric code which corresponds to the teacher status of each teacher at this school.</p> <p>Include as part-time: Itinerant teachers who teach part-time in this school, regardless of other positions held in this or other districts. Teachers who perform other functions in this school in addition to part-time teaching.</p> <p>For example, a teaching guidance counselor should be counted as a part-time teacher.</p> <p>1 - Full-time 2 - Part-time</p>	<p>Please list each teacher's email address.</p>
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Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-888-595-1338 or by e-mail at: addp.education.surveys@census.gov.

To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at: <http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://fedstats.sites.usa.gov>