

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

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U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

SCHOOL QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY

2015-16 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
American Association of School Librarians
American Federation of Teachers
American Montessori Society
Association for Middle Level Education (formerly National Middle School Association)
Association for Supervision and Curriculum Development
Association of American Educators
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Parent Teacher Association

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

NOTICE:

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.



- **What is the average student-teacher ratio in the United States?**
- **What is the average salary of a beginning principal?**
- **Have teachers' views of their autonomy in the classroom changed over time?**
- **Have the characteristics of the principal and teacher workforces in the United States changed over time?**

The answers to these questions help school districts and policy makers at the state, federal, and local levels set education policy and improve teacher and principal working conditions.

Since 1988, the National Teacher and Principal Survey and its precursor, the Schools and Staffing Survey, have provided the answers to these and other important education questions from the perspective of Principals and Teachers.

By selecting a statistically representative sample of schools, and teachers in those schools, we are able to provide representative data for the United States without going to every school.

Your school has been selected to participate in the 2015-16 National Teacher and Principal Survey. You will represent thousands of other principals, so it is important that you respond to this survey.

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

More information can be found on our website: <http://nces.ed.gov/surveys/ntps>

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: addp.education.surveys@census.gov, or write directly to: National Teacher and Principal Survey, National Center for Education Statistics, 1990 K Street, N.W., #9046, Washington, DC 20006.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

3	5		

Yes

No

INCORRECT marking example –

3	5		

Yes

No

OR

3	5		

Yes

No

- a. This questionnaire may be completed by any staff member who has access to the school's records.
- b. Please do not write any comments by the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: addp.education.surveys@census.gov.



1. GENERAL INFORMATION ABOUT THIS SCHOOL

Please report for the school listed on the cover.

1-1. Does this school offer the following grades?

🍏 Please mark (X) Yes or No for each grade level.

0100	Prekindergarten	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0101	Kindergarten	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0102	1st	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0103	2nd	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0104	3rd	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0105	4th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0106	5th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0107	6th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0108	7th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0109	8th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0110	9th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0111	10th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0112	11th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0113	12th	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No
0114	Ungraded	1	<input type="checkbox"/>	Yes	2	<input type="checkbox"/>	No

1-2. Excluding prekindergarten, postsecondary, and adult education students, around the first of October, how many students were enrolled in this school?

0115 Students

1-3. For this school year (2015-16), what is the Average Daily Attendance (ADA) percentage at this school?

🍏 Round to the nearest whole **PERCENT**.

0116 %



1-4. What is the official start and end time for MOST students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

🍏 Do not include prekindergarten or transitional first grade programs.

0117 : Start time

0118 : End time

1-5. How many days are in the SCHOOL YEAR for students in this school?

0119 Days per **SCHOOL YEAR**

1-6. Which of the following best describes this school?

🍏 Mark (X) only one box.

- 0120
- 1 REGULAR school – elementary or secondary
 - 2 SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
 - 3 SPECIAL EDUCATION school – primarily serves students with disabilities
 - 4 CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
 - 5 ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↘

5120

1-7a. Does this school currently have any students enrolled in kindergarten?

🍏 Please include regular kindergarten as well as transitional (or readiness) kindergarten and transitional first (or pre-first) grade students, if enrolled.

- 0121
- 1 Yes
 - 2 No → GO TO item 1-8 on page 6.

b. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 Mark (X) only one box.

- 0122
- 1 Full day (4 hours or more per day)
 - 2 Half day (less than 4 hours per day)
 - 3 Both full-day and half-day programs are offered

c. How many days per week does a kindergarten, transitional kindergarten, or transitional first grade student attend?

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

0123 Days per week



1-8. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

- 0124
- 1 Yes
- 2 No

1-9a. Does this school offer any courses that are taught entirely online?

- 0125
- 1 Yes
- 2 No → **GO TO item 1-10 below.**

b. Among all the courses you offer at this school, about how many of the courses are entirely online?

🍏 *Mark (X) only one box.*

- 0126
- 1 One or a few courses
- 2 Some courses but less than half
- 3 About half
- 4 A majority
- 5 All courses

1-10. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?**a. Before-school or after-school program providing instruction beyond the normal school day for students who need academic assistance**

- 0127
- 1 Yes
- 2 No

b. Before-school or after-school program providing instruction beyond the normal school day for students who seek academic advancement or enrichment

- 0128
- 1 Yes
- 2 No

c. Before-school or after-school day care programs

- 0129
- 1 Yes
- 2 No

1-11. Does this school have instruction specifically designed to address the needs of students with limited-English proficiency, also known as English-language learners (ELLs)?

- 0130
- 1 Yes
- 2 No



2. SCHOOL STAFFING

For all teacher counts in items 2-1 and 2-2:

🍏 **INCLUDE** these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

🍏 **INCLUDE** as part-time teachers:

- Itinerant teachers who teach part-time at this school or teachers who are shared with other schools
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

🍏 **DO NOT INCLUDE:**

- Student teachers
- Short-term substitute teachers
- Teachers who teach **ONLY** prekindergarten or adult education

2-1. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school?

🍏 If none, please mark (X) the box.

a. Full-time

0200 None or Full-time teachers

b. Part-time

0201 None or Part-time teachers

c. TOTAL number of full- and part-time teachers

0202 Total teachers



2-2. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –

☐ If none, please mark (X) the box.

☐ Please only include each teacher in one category below so none are double-counted.

a. Hispanic or Latino, regardless of race?

0203 0 None or Teachers

b. White, not of Hispanic or Latino origin?

0204 0 None or Teachers

c. Black or African American, not of Hispanic or Latino origin?

0205 0 None or Teachers

d. Asian, not of Hispanic or Latino origin?

0206 0 None or Teachers

e. Native Hawaiian or other Pacific Islander, not of Hispanic or Latino origin?

0207 0 None or Teachers

f. American Indian or Alaska Native, not of Hispanic or Latino origin?

0208 0 None or Teachers

g. Two or more races, not of Hispanic or Latino origin?

0209 0 None or Teachers

NOTE: Sum of entries in items 2-2(a-g) should be equal to entry in item 2-1c on page 7.



2-3. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

Employees shared with other schools or the district office should be counted as part-time employees. Employees who hold more than one position in this school should be counted as part-time staff for each position held.

FOR EXAMPLE: If your school's vice principal also serves as a data coach, you would count this person as 1 part-time vice principal (item b) and 1 part-time data coach (item k), even if this person works full-time across the two positions.

☛ If no FULL-TIME staff members exist, please mark (X) the "None" box under FULL-TIME.

☛ If no PART-TIME staff members exist, please mark (X) the "None" box under PART-TIME.

☛ If no full-time or part-time staff members exist, please mark (X) the "None" boxes under BOTH full-time AND part-time.

	FULL-TIME		PART-TIME	
	0210	None	0211	None
a. Principals	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
b. Vice principals and assistant principals	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
c. Instructional coordinators and supervisors, such as curriculum specialists	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
d. Librarians or library media specialists	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
e. School/guidance counselors, excluding psychologists and social workers	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
f. Student support services professional staff				
(1) Nurses	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(2) Social workers	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(3) Psychologists	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(4) Speech therapists or pathologists	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(5) Other professional staff	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
g. Aides				
(1) Regular Title I aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(2) English as a Second Language (ESL) or bilingual teacher aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>



2-3. *Continued* – Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?

	FULL-TIME		PART-TIME	
	0234	None	0235	None
(3) Special education instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(4) Special education non-instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(5) Library media center instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(6) Library media center non-instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(7) Other classroom instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
(8) Other non-instructional aides	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
h. Secretaries and other clerical support staff	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
i. Food service personnel	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
j. Custodial and maintenance personnel	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
k. Data coaches or data coordinators	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
l. Technology specialists	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
m. Security guards or security personnel (not law enforcement)	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
n. School Resource Officers (include all career law enforcement officers with arrest authority, who have specialized training and are assigned to work in collaboration with school organizations)	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
o. Sworn law enforcement officers who are not School Resource Officers	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>
p. Other employees not reported above	<input type="text"/>	0 <input type="checkbox"/>	<input type="text"/>	0 <input type="checkbox"/>



2-4a. Do any of the teachers or staff have the following specialist assignments in this school?
(A specialist works with students.)

(1) Reading specialist

0264 1 Yes

2 No

(2) Math specialist

0265 1 Yes

2 No

(3) Science specialist

0266 1 Yes

2 No

b. Do any of the teachers or staff have the following coaching assignments in this school?
(A coach works with teachers. Coaching includes observing lessons, providing feedback, and demonstrating teaching strategies.)

(1) Reading coach

0267 1 Yes

2 No

(2) Math coach

0268 1 Yes

2 No

(3) Science coach

0269 1 Yes

2 No

(4) General instructional/Not subject-specific coach

0270 1 Yes

2 No



- 2-5a.** For THIS school year (2015-16), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed by this school's hiring authority?
 ● Please include teaching positions that were vacant for the 2015-16 school year and that may or may not have been filled before the start of the 2015-16 school year.
 ● Do not include vacancies for teachers who teach ONLY prekindergarten or adult education.

0271

1 Yes

2 No → GO TO item 2-6a on page 13.

- b.** How easy or difficult was it to fill the vacancies for this school year in each of the following fields?

● Mark (X) one box on each line.

		This position is not offered in this school	No vacancy in this field this school year	Easy	Somewhat difficult	Very difficult	Could not fill the vacancy
(1) General elementary	0272	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2) Special education	0273	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3) English or language arts	0274	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4) Social studies	0275	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5) Computer science	0276	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6) Mathematics	0277	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7) Biology or life sciences	0278	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8) Physical sciences (e.g., chemistry, physics, earth sciences)	0279	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9) English as a Second Language (ESL) or bilingual education	0280	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10) Foreign languages	0281	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11) Music or art	0282	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12) Career or technical education	0283	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(13) Other	0284	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>



- 2-6a. Around the first of October, how many teachers were newly hired by this school?**
 (Newly hired teachers are teachers not employed in this school last school year as teachers.)
 🍏 Do not include newly hired teachers who teach ONLY prekindergarten or adult education.
 🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).
 🍏 If none, please mark (X) the box.

0285 0 None → [GO TO Section 3 on page 14.](#)

Teachers

- b. Of those newly hired teachers, how many were in their first year of teaching?**

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).
 🍏 If none, please mark (X) the box.

0286 0 None or Teachers



3. COMMUNITY SERVICE REQUIREMENTS

The questions in this section are about the DISTRICT that this school is a part of, not this specific school. You may wish to contact the district to obtain the information requested if it is not immediately known.

3-1. Does this DISTRICT grant high school diplomas?

👉 Do NOT include vocational certificates, certificates of attendance, or certificates of completion.

0300

1 Yes2 No → [GO TO Section 4 on page 15.](#)

3-2. For high school graduates of the class of 2016, does this school or district have a community service requirement for a standard diploma?

0301

1 Yes2 No → [GO TO Section 4 on page 15.](#)

3-3. What is the minimum number of community service hours required of the high school graduates in the class of 2016?

0302

 Hours


4. SPECIAL PROGRAMS AND SERVICES

4-1a. Of the students enrolled in this school, do any have an Individual Education Plan (IEP) because they have special needs?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0400

1 Yes

2 No → GO TO item 4-3a on page 16.

b. How many students have an Individual Education Plan (IEP) because they have special needs?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0401

Students

4-2a. Does this school primarily serve students with disabilities?

🍏 If you marked "SPECIAL EDUCATION school - primarily serves students with disabilities" for item 1-6, please mark "Yes" for this item.

0402

1 Yes → GO TO item 4-3a on page 16.

2 No

b. How many students with disabilities are in each of the following instructional settings?

🍏 The sum of entries in item 4-2b should equal the entry in item 4-1b above.

🍏 If none, please mark (X) the box.

(1) All day in a regular classroom (100 percent of the school day)

0403

o None or Students

(2) Most of the day in a regular classroom (80-99 percent of the school day)

0404

o None or Students

(3) Some of the day in a regular classroom (40-79 percent of the school day)

0405

o None or Students

(4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0406

o None or Students



4-3a. Does this school have any prekindergarten students?

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 4-4 – 4-7.

0407

1 Yes

2 No → GO TO item 4-4a below.

b. Around the first of October, how many prekindergarten students were enrolled in this school?

0408 Prekindergarten students

4-4a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

0409

1 Yes

2 No → GO TO item 4-5 below.

b. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

🍏 Report a separate count for prekindergarten students.
 🍏 If none, please mark (X) the box.

0410 0 None or K-12 students approved

0411 0 None or Prekindergarten students approved

4-5. Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0412

1 Yes

2 No → GO TO Section 5 on page 18.

4-6. How many students participate in the Title I program?

🍏 Report a separate count for prekindergarten students.
 🍏 If none or all, please mark (X) the box.

No K-12 students

All K-12 students

0414 K-12 students

No Prekindergarten students

All Prekindergarten students

0416 Prekindergarten students



4-7. Are students receiving Title I services in –**a. Reading or language arts?**

0417

1 Yes2 No**b. Mathematics?**

0418

1 Yes2 No**c. English as a Second Language (ESL)?**

0419

1 Yes2 No**4-8. In head counts, how many designated Title I teachers were teaching AT THIS SCHOOL around the first of October?**

● If none, please mark (X) the box.

0420

0 None or Title I teachers

5. CHARTER SCHOOL INFORMATION

5-1. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

0500

1 Yes2 No → [GO TO Section 6 on page 19.](#)

5-2. Which of the following best describes the governance structure of this public charter school?

0501

- 1 An independent or stand-alone charter school
- 2 Part of a non-profit charter management organization or network of schools that are managed by a central agency
- 3 Part of a for-profit charter management organization or network of schools that are managed by a central agency
- 4 Part of a traditional public school district
- 5 Other – *Please describe* →

5501



6. CONTACT INFORMATION

6-1. What is the name of the person who completed most of this questionnaire?

9000

6-2. What is his or her job title?

9001

6-3. What is his or her phone number?

9002

6-4. What is his or her work e-mail address?

9003

6-5. Please enter the date you completed this questionnaire.

🍏 Report month as a number, that is, 01 for January, 02 for February, etc.

Month Day Year

0004

0005

0006

6-6. Please indicate how much time it took you to complete this form, not counting interruptions.

0007

Minutes

Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: addp.education.surveys@census.gov.

Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:

U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001



To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at: <http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://fedstats.sites.usa.gov>

