Note: The 2004 NSOPF questionnaire was administered as a web-based instrument. This facsimile presents the exact wording of all possible items on the questionnaire. It also indicates which individuals were asked each item, making it possible to identify the skip patterns used in the questionnaire.
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SECTION A: Nature of Employment

Form: Q1  
Label: Instructional duties, any

Form Administered To:  
All faculty and instructional staff

StemWording:  
During the 2003 Fall Term, did you have any instructional duties at [FILL INSTNAME], such as teaching students in one or more credit or noncredit courses, or advising or supervising students' academic activities?

(By instructional duties, we mean teaching credit or noncredit courses, advising or supervising students' academic activities, serving on undergraduate or graduate thesis or dissertation committees, supervising independent study or one-on-one instruction, etc., during the 2003 Fall Term.)

0 = No  
1 = Yes

Form: Q2  
Label: Instructional duties related to credit courses/activities

Form Administered To:  
Faculty with instructional duties, Fall 2003

StemWording:  
Did any of your instructional duties include teaching students in credit courses, or advising students or supervising students' academic activities for which they received credit during the 2003 Fall Term?

0 = No  
1 = Yes

Form: Q3  
Label: Faculty status

Form Administered To:  
All faculty and instructional staff

StemWording:  
During the 2003 Fall Term at [FILL INSTNAME], did you have faculty status as defined by that institution?

0 = No  
1 = Yes

Form: Q3X  
Label: Confirm study ineligibility

Form Administered To:  
Sample members without faculty status and with no instructional duties during the 2003 Fall term
**StemWording:**
Just to confirm, you did not have faculty status and you did not teach any classes, or advise or supervise any students at [FILL INSTNAME] during the 2003 Fall Term?

1 = Agree: NOT faculty and DID NOT have any instructional duties  
2 = Disagree: Had faculty status and/or had instructional duties

---

**Form: Q4**  
**Label:** Principal activity

**Form Administered To:**  
All faculty and instructional staff

**StemWording:**
Was your **principal activity** at [FILL INSTNAME] during the 2003 Fall Term. . .  
(If you had equal responsibilities, please select one.)

1 = Teaching  
2 = Research  
3 = Public service  
4 = Clinical service  
5 = Administration (e.g., Dean, Chair, Director, etc.)  
6 = On sabbatical from this institution  
7 = Other activity (e.g., technical activity such as programmer or technician; other institutional activities such as library services; subsidized performer, artist-in-residence, etc.)

---

**Form: Q5**  
**Label:** Employed full or part time at this institution

**Form Administered To:**  
All faculty and instructional staff

**StemWording:**
During the 2003 Fall Term, did [FILL INSTNAME] consider you to be employed full time or part time?

1 = Full time  
2 = Part time
**Form: Q6**  \( \text{Label:} \) Part-time employment is primary employment  
**Form Administered To:** Part-time faculty and instructional staff  

**StemWording:**  
Do you consider your part-time position at [FILL INSTNAME] to be your primary employment?  

- 0 = No  
- 1 = Yes

---

**Form: Q8**  \( \text{Label:} \) Part-time but preferred full-time position  
**Form Administered To:** Part-time faculty and instructional staff  

**StemWording:**  
Would you have preferred a full-time position for the 2003 Fall Term at [FILL INSTNAME]?  

- 0 = No  
- 1 = Yes

---

**Form: Q9**  \( \text{Label:} \) Year began current job  
**Form Administered To:** All faculty and instructional staff  

**StemWording:**  
In what year did you start working at the job you held during the 2003 Fall Term at [FILL INSTNAME]? Consider promotions in rank as part of the same job.  

* Year:

---

**Form: Q10**  \( \text{Label:} \) Rank  
**Form Administered To:** All faculty and instructional staff  

**StemWording:**  
During the 2003 Fall Term, was your academic rank, title, or position at [FILL INSTNAME] . . .  

(If no ranks are designated at your institution, select "Not applicable.")  

- 0 = Not applicable (No formal ranks are designated at this institution)  
- 1 = Professor  
- 2 = Associate professor  
- 3 = Assistant professor  
- 4 = Instructor  
- 5 = Lecturer  
- 6 = Other title (e.g., Administrative, Adjunct, Emeritus, other)
Form: Q11  
**Label:** Rank, year attained professor or associate professor  
**Form Administered To:**  
Faculty and instructional staff who hold the rank of professor or associate professor

**StemWording:**  
In what year did you first achieve the rank of [FILL Q10] at any institution?  

* Year:

---

Form: Q12  
**Label:** Tenure status  
**Form Administered To:**  
All faculty and instructional staff

**StemWording:**  
During the 2003 Fall Term at [FILL INSTNAME], were you . . .

1 = Tenured  
2 = On tenure track but not tenured  
3 = Not on tenure track  
4 = Not tenured because institution had no tenure system

---

Form: Q13  
**Label:** Tenure, year attained at any postsecondary institution  
**Form Administered To:**  
Tenured faculty and instructional staff

**StemWording:**  
In what year did you first achieve tenure at any postsecondary institution?  

* Year:

---

Form: Q14  
**Label:** Union status  
**Form Administered To:**  
All faculty and instructional staff

**StemWording:**  
Are you a member of a union or other bargaining association that is legally recognized to represent the faculty at [FILL INSTNAME]?

0 = No  
1 = Yes

---

Form: Q15  
**Label:** Union status, reason not a member  
**Form Administered To:**  
Faculty and instructional staff who are not members of a union
**StemWording:**
Is that because a union is not available, you are not eligible to join, or you decided not to join?

\[-1 = \text{Don't know}\]
\[1 = \text{Union is not available}\]
\[2 = \text{Union is available, but I am not eligible}\]
\[3 = \text{I am eligible, but I decided not to join}\]

---

**Form:** Q16VS  
**Label:** Principal field of teaching-verbatim

**Form Administered To:**  
All faculty and instructional staff

**StemWording:**
What is your principal field or discipline of teaching at [FILL INSTNAME]?
(Enter the name of the principal field or discipline in the box below. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms. If you have no principal field, select the "Not applicable" box.)

* Name of principal field/discipline of teaching:

* Not applicable (No principal teaching field or discipline)

---

**Form:** Q16AC  
**Label:** Principal field of teaching-autocode

**Form Administered To:**
Faculty and instructional staff who provided a verbatim field of teaching

**StemWording:**
Please select the code below to confirm your field of teaching: [FILL Q16VS]

If you do not agree with this code, select "None of these codes" to manually code the field.

---

**Autocoding Explanation:** Using the verbatim string of the respondent's teaching field (provided in Q16VS), item Q16AC matches the string to selected categories from the Classification of Instructional Programs (CIP), the federal statistical standard for classifying instructional program. CIP descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the teaching field. (See pages C-28 through C-30 for a list of codes and descriptions) Strings that do not match the CIP descriptions are routed to Q16CD for manual coding. The respondent can also modify the verbatim string and redo the match or manually code the teaching field in Q16CD. (Additional information on CIP can be found at http://nces.ed.gov/pubs2002/2002165.pdf.)
Form: Q16CD
Name: Q16CD2  Label: Principal field of teaching-general code
Name: Q16CD4  Label: Principal field of teaching-specific code

Form Administered To:
Faculty and instructional staff who provided a verbatim field of teaching, but whose results were not autocoded

Stem Wording:
Please help us to categorize "[FILL Q16VS]" using the drop-down list boxes.

(Coding Directions: Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first dropdown box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second dropdown box.)

* General Area:

01 = Agriculture/natural resources/related
02 = Architecture and related services
03 = Area/ethnic/cultural/gender studies
04 = Arts--visual and performing
05 = Biological and biomedical sciences
06 = Business/management/marketing/related
07 = Communication/journalism/comm. Tech
08 = Computer/info sciences/support tech
09 = Construction trades
10 = Education
11 = Engineering technologies/technicians
12 = English language and literature/letters
13 = Family/consumer sciences, human sciences
14 = Foreign languages/literature/linguistics
15 = Health professions/clinical sciences
16 = Legal professions and studies
17 = Library science
18 = Mathematics and statistics
19 = Mechanical/repair technologies/techs
20 = Multi/interdisciplinary studies
21 = Parks/recreation/leisure/fitness studies
22 = Precision production
23 = Personal and culinary services
24 = Philosophy, religion & theology
25 = Physical sciences
26 = Psychology
27 = Public administration/social services
28 = Science technologies/technicians
29 = Security & protective services
30 = Social sciences (except psych) and history
31 = Transportation & materials moving
32 = Other
<table>
<thead>
<tr>
<th>* Specific Discipline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0101 = Agriculture and related sciences</td>
</tr>
<tr>
<td>0102 = Natural resources and conservation</td>
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<tr>
<td>0201 = Architecture and related services</td>
</tr>
<tr>
<td>0301 = Area/ethnic/cultural/gender studies</td>
</tr>
<tr>
<td>0401 = Art history, criticism &amp; conservation</td>
</tr>
<tr>
<td>0402 = Design &amp; applied arts</td>
</tr>
<tr>
<td>0403 = Drama/theatre arts and stagecraft</td>
</tr>
<tr>
<td>0404 = Fine and studio art</td>
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<tr>
<td>0405 = Music, general</td>
</tr>
<tr>
<td>0406 = Music history, literature, and theory</td>
</tr>
<tr>
<td>0407 = Visual and performing arts, other</td>
</tr>
<tr>
<td>0408 = Commercial and advertising art</td>
</tr>
<tr>
<td>0409 = Dance</td>
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<tr>
<td>0410 = Film/video and photographic arts</td>
</tr>
<tr>
<td>0501 = Biochem/biophysics/molecular biology</td>
</tr>
<tr>
<td>0502 = Botany/Plant biology</td>
</tr>
<tr>
<td>0503 = Genetics</td>
</tr>
<tr>
<td>0504 = Microbiological sciences &amp; immunology</td>
</tr>
<tr>
<td>0505 = Physiology, pathology &amp; related sciences</td>
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<tr>
<td>0506 = Zoology/animal biology</td>
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<tr>
<td>0507 = Biological &amp; biomedical sciences, other</td>
</tr>
<tr>
<td>0601 = Accounting and related services</td>
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<tr>
<td>0602 = Business admin/management/operations</td>
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<tr>
<td>0603 = Business operations support/assistance</td>
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<tr>
<td>0604 = Finance/financial management services</td>
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<tr>
<td>0605 = Human resources management and svcs</td>
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<tr>
<td>0606 = Marketing</td>
</tr>
<tr>
<td>0607 = Business/mgt/marketing/related, other</td>
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<tr>
<td>0608 = Management information systems/services</td>
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<td>0701 = Communication/journalism/related pgms</td>
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<td>0702 = Communication technologies/technicians and support services</td>
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<tr>
<td>0801 = Computer/info tech administration/mgmt</td>
</tr>
<tr>
<td>0802 = Computer programming</td>
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<tr>
<td>0803 = Computer science</td>
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<tr>
<td>0804 = Computer software and media applications</td>
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<tr>
<td>0805 = Computer systems analysis</td>
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<tr>
<td>0806 = Computer systems networking/telecomm</td>
</tr>
<tr>
<td>0807 = Data entry/microcomputer applications</td>
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<tr>
<td>0808 = Data processing</td>
</tr>
<tr>
<td>0809 = Information science/studies</td>
</tr>
<tr>
<td>0810 = Computer/info sci/support svcs, other</td>
</tr>
<tr>
<td>0901 = Construction trades</td>
</tr>
<tr>
<td>1001 = Curriculum and instruction</td>
</tr>
<tr>
<td>1002 = Educational administration/supervision</td>
</tr>
<tr>
<td>1003 = Educational/instructional media design</td>
</tr>
<tr>
<td>1004 = Special education and teaching</td>
</tr>
<tr>
<td>1005 = Student counseling/personnel services</td>
</tr>
<tr>
<td>1006 = Education, other</td>
</tr>
<tr>
<td>1007 = Early childhood education and teaching</td>
</tr>
<tr>
<td>1008 = Elementary education and teaching</td>
</tr>
<tr>
<td>1009 = Secondary education and teaching</td>
</tr>
<tr>
<td>1010 = Adult and continuing education/teaching</td>
</tr>
<tr>
<td>1011 = Teacher ed: specific levels, other</td>
</tr>
<tr>
<td>1012 = Teacher ed: specific subject areas</td>
</tr>
<tr>
<td>1013 = Bilingual &amp; multicultural education</td>
</tr>
<tr>
<td>1014 = Ed assessment</td>
</tr>
<tr>
<td>1015 = Higher education</td>
</tr>
<tr>
<td>1101 = Biomedical/medical engineering</td>
</tr>
<tr>
<td>1102 = Chemical engineering</td>
</tr>
<tr>
<td>1103 = Civil engineering</td>
</tr>
<tr>
<td>1104 = Computer engineering</td>
</tr>
<tr>
<td>1105 = Electrical/electronics/comms engineering</td>
</tr>
<tr>
<td>1106 = Engineering technologies/technicians</td>
</tr>
<tr>
<td>1107 = Environmental/environmental health eng</td>
</tr>
<tr>
<td>1108 = Mechanical engineering</td>
</tr>
<tr>
<td>1109 = Engineering, other</td>
</tr>
<tr>
<td>1201 = English language and literature/letters</td>
</tr>
<tr>
<td>1301 = Family/consumer sciences, human sciences</td>
</tr>
<tr>
<td>1401 = Foreign languages/literature/linguistics</td>
</tr>
<tr>
<td>1501 = Alternative/complementary medicine/sys</td>
</tr>
<tr>
<td>1502 = Chiropractic</td>
</tr>
<tr>
<td>1503 = Clinical/medical lab science/allied</td>
</tr>
<tr>
<td>1504 = Dental support services/allied</td>
</tr>
<tr>
<td>1505 = Dentistry</td>
</tr>
<tr>
<td>1506 = Health &amp; medical administrative services</td>
</tr>
<tr>
<td>1507 = Allied health and medical assisting services</td>
</tr>
<tr>
<td>1508 = Allied health diagnostic, intervention, treatment professions</td>
</tr>
<tr>
<td>1509 = Medicine, including psychiatry</td>
</tr>
<tr>
<td>1510 = Mental/social health services and allied</td>
</tr>
<tr>
<td>1511 = Nursing</td>
</tr>
<tr>
<td>1512 = Optometry</td>
</tr>
<tr>
<td>1513 = Osteopathic medicine/osteopathy</td>
</tr>
<tr>
<td>1514 = Pharmacy/pharmaceutical sciences/admin</td>
</tr>
<tr>
<td>1515 = Podiatric medicine/podiatry</td>
</tr>
<tr>
<td>1516 = Public health</td>
</tr>
<tr>
<td>1517 = Rehabilitation &amp; therapeutic professions</td>
</tr>
<tr>
<td>1518 = Veterinary medicine</td>
</tr>
<tr>
<td>1519 = Health /related clinical services, other</td>
</tr>
<tr>
<td>1601 = Law</td>
</tr>
<tr>
<td>1602 = Legal support services</td>
</tr>
<tr>
<td>1603 = Legal professions and studies, other</td>
</tr>
<tr>
<td>1701 = Library science</td>
</tr>
<tr>
<td>1801 = Mathematics</td>
</tr>
<tr>
<td>1802 = Statistics</td>
</tr>
<tr>
<td>1901 = Mechanical/repair technologies/techs</td>
</tr>
<tr>
<td>2001 = Multi/interdisciplinary studies</td>
</tr>
<tr>
<td>2101 = Parks, recreation and leisure studies</td>
</tr>
<tr>
<td>2102 = Health and physical education/fitness</td>
</tr>
<tr>
<td>2201 = Precision production</td>
</tr>
<tr>
<td>2301 = Culinary arts and related services</td>
</tr>
<tr>
<td>2302 = Personal and culinary services</td>
</tr>
<tr>
<td>2401 = Philosophy</td>
</tr>
<tr>
<td>2402 = Religion/religious studies</td>
</tr>
<tr>
<td>2403 = Theology and religious vocations</td>
</tr>
<tr>
<td>2501 = Astronomy &amp; astrophysics</td>
</tr>
<tr>
<td>2502 = Atmospheric sciences and meteorology</td>
</tr>
<tr>
<td>2503 = Chemistry</td>
</tr>
<tr>
<td>2504 = Geological &amp; earth sciences/geosciences</td>
</tr>
<tr>
<td>2505 = Physics</td>
</tr>
<tr>
<td>2506 = Physical sciences, other</td>
</tr>
<tr>
<td>2507 = Behavioral psychology</td>
</tr>
<tr>
<td>2508 = Psychology, other</td>
</tr>
<tr>
<td>2701 = Public administration</td>
</tr>
</tbody>
</table>
(Specific discipline continued)
2702 = Social work
2703 = Public administration & social svcs other
2801 = Science technologies/technicians
2901 = Corrections
2902 = Criminal justice
2903 = Fire protection
2904 = Police science
2905 = Security and protective services, other
3001 = Anthropology (except psychology)
3002 = Archeology
3003 = Criminology
3004 = Demography & population studies
3005 = Economics
3006 = Geography & cartography
3007 = History
3008 = International relations & affairs
3009 = Political science and government
3010 = Sociology
3011 = Urban studies/affairs
3012 = Social sciences, other
3013 = Transportation & materials moving
3014 = Other

SECTION B: Academic/Professional Background

Form: Q17a1 Label: Highest degree

Form Administered To:
All faculty and instructional staff

StemWording:
What is the highest degree you have completed? Do not include honorary degrees.

(If you have none of the degrees or awards, select "Not applicable.")

0 = Not applicable (Do not hold a degree)
1 = Doctoral degree (Ph.D., Ed.D., etc.)
2 = First-professional degree (M.D., D.O., D.D.S. or D.M.D., LL.B., J.D., D.C.
   or D.C.M., Pharm.D., Pod.D. or D.P., D.V.M., O.D., M.Div. or H.H.L. or B.D.)
3 = Master of Fine Arts, Master of Social Work (M.F.A., M.S.W.)
4 = Other master's degree (M.A., M.S., M.B.A, M.Ed., etc.)
5 = Bachelor's degree (B.A., A.B., B.S., etc.)
6 = Associate's degree or equivalent (A.A., A.S., etc.)
7 = Certificate or diploma for completion of undergraduate program (other than associate's or
   bachelor's)

Form: Q17a1b Label: Hold PhD in addition to professional degree

Form Administered To:
Faculty and instructional staff whose highest degree is a first-professional degree

StemWording:
Do you also hold a Ph.D. or other doctorate?

0 = No
1 = Yes

Form: Q17a2 Label: Highest degree date awarded

Form Administered To:
Faculty and instructional staff who hold a degree

**StemWording:**
In what year did you receive your [FILL Q17A1 or Q17A1B]?

(If you have more than one degree at the same level, please select the most recent degree.)

* Year received:

**Form:** Q17a3VS  **Label:** Highest degree field-verbatim

**Form Administered To:**
Faculty and instructional staff who hold a degree

**StemWording:**
In what field or discipline was your [FILL Q17A1 or Q17A1B]?

(Enter the name of your degree field or discipline. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms.)

**Form:** Q17a3AC  **Label:** Highest degree field-autocode

**Form Administered To:**
Faculty and instructional staff who provided a verbatim highest degree field

**StemWording:**
Please select the appropriate code for your [FILL Q17A1 or Q17A1B] field: [FILL Q17a3VS]. If you do not agree with these codes, select "None of these codes" to manually code the field.

**Autocoding Explanation:** Using the verbatim string of the respondent’s highest degree field (provided in Q17A3VS), item Q17A3AC matches the string to selected CIP categories (see pages C-28 through C-30 for a list of codes and descriptions). Descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the degree field. Strings that do not match the CIP descriptions are routed to Q17A3CD for manual coding. (The respondent can also modify the verbatim string and redo the match or manually code the teaching field in Q17A3CD.)

**Form:** Q17a3CD  **Name:** Q17a3C2  **Label:** Highest degree field-general code  **Name:** Q17a3C4  **Label:** Highest degree field-specific code

**Form Administered To:**
Faculty and instructional staff who provided a verbatim highest degree field, but whose results were not autocoded

**StemWording:**
Please help us categorize "[FILL Q17a3VS]" using the drop-down list boxes below.

[IF Q16CD ≥ 0]  
(Select one from the list of disciplines you’ve already told us about:)
(Coding Directions: Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first dropdown box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second dropdown box.)

* General Area:

* Specific Discipline:

Note: Please refer to the complete list of instructional program codes on pages C-28 through C-30.

Form: Q17a4  
Name: Q17a4ST  
Name: Q17a4C  
Name: Q17a4N  
Name: Q17a4I  
Label: Highest degree institution-state  
Label: Highest degree institution-city  
Label: Highest degree institution-name  
Label: Highest degree institution-IPEDS

Form Administered To:  
Faculty and instructional staff who hold a degree

StemWording:  
Please help us code the postsecondary institution that awarded your [FILL Q17A1 or Q17A1B] by providing the state and city in which it was located.

(Steps:  
1. Please select the state in which the school was located. If the school was located in another country, select "foreign country."

2. Enter the name of the city in which the institution was located. You can also use the "Browse" link to identify the city.

3. Select the "Continue" button to list the schools located in that state and city.

4. Select the desired school.
Problems? Try searching for the school by state without listing a city. If you still can't find the school, select the "Unable To Find School in List" button at the bottom of the search results.)

* State/Foreign:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>1</td>
<td>Alabama</td>
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<td>2</td>
<td>Alaska</td>
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<td>Arizona</td>
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<td>4</td>
<td>Arkansas</td>
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<td>5</td>
<td>California</td>
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<td>6</td>
<td>Colorado</td>
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<td>Connecticut</td>
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<td>8</td>
<td>Delaware</td>
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<td>District of Columbia</td>
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<td>Hawaii</td>
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<td>U.S. Virgin Islands</td>
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<td>60</td>
<td>Foreign Country</td>
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* City:

* School Name:

Form: Q17d1  
Label: Bachelor’s degree date awarded  

Form Administered To:  
Faculty and instructional staff who reported their highest degree as master’s level or above  

StemWording:  
In what year did you receive your bachelor’s degree?  
(If you have more than one degree at this level, please select the first degree.)  

* Year received:  
* Not applicable (Do not hold a bachelor’s degree)
**Form:** Q18  
**Label:** Other current jobs, number of jobs

**Form Administered To:**  
All faculty and instructional staff

**StemWording:**  
While you were employed at [FILL INSTNAME], how many other jobs did you hold during the 2003 Fall Term? Please do not consider any outside consulting jobs. (If none, select "0.")

0 = 0  
1 = 1  
2 = 2  
3 = 3  
4 = 4  
5 = 5 or more

---

**Form:** Q19a1  
**Label:** Other current jobs, full-time employment

**Form Administered To:**  
Faculty and instructional staff with other employment (excluding consulting)

**StemWording:**  
[IF Q18>1]  
Were you employed full time at any of these other jobs during the 2003 Fall Term?  
[ELSE]  
Were you employed full time at this other job during the 2003 Fall Term?  
[ENDIF]

0 = No  
1 = Yes

---

**Form:** Q19b1  
**Label:** Other current jobs, number in postsecondary instruction

**Form Administered To:**  
Faculty and instructional staff with other employment (excluding consulting)

**StemWording:**  
How many of these other jobs involved instruction at another postsecondary institution during the 2003 Fall Term? (If none, select "0.")

0 = 0  
1 = 1  
2 = 2  
3 = 3  
4 = 4  
5 = 5 or more

---

**Form:** Q21  
**Label:** First postsecondary job, current job is first
**Form Administered To:**
All faculty and instructional staff

**StemWording:**
Is the job you held at [FILL INSTNAME] during the 2003 Fall Term the first faculty or instructional staff position you have held at a postsecondary institution? Do not include teaching assistant or research assistant positions while you were working on your degree.

0 = No
1 = Yes

---

**Form: Q23**
**Label:** First postsecondary job, year began

**Form Administered To:**
Faculty and instructional staff who have worked at another postsecondary institution

**StemWording:**
In what year did you begin your first faculty or instructional staff position at a postsecondary institution? (Do not include time when you were a teaching or research assistant.)

* Year:

---

**Form: Q24**
**Label:** First postsecondary job, part or full time

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
[IF Q21=1]
When you first started your job at [FILL INSTNAME], were you employed full time or part time?

[ELSE]
Were you employed full time or part time at your first faculty or instructional staff position?

[ENDIF]
(Do not consider teaching or research assistant positions.)

1 = Full time
2 = Part time
Form: Q26  
Label: First postsecondary job, tenure status

Form Administered To:
Faculty and instructional staff whose first job was full-time except if this is their first postsecondary institution position and there is no tenure system at this institution

StemWording:
[IF Q21=1]  
When you began working at [FILL INSTNAME], was your tenure status. . .  

[ELSE]  
When you began working at your first faculty or instructional staff job at a postsecondary institution, was your tenure status. . .  

[ENDIF]  
1 = Tenured  
2 = On tenure track but not tenured  
3 = Not on tenure track  
4 = Not tenured because institution had no tenure system

Form: Q27  
Label: Other jobs, any outside postsecondary since degree

Form Administered To:  
All faculty and instructional staff

StemWording:  
Since receiving your highest degree, have you held any positions outside of postsecondary institutions?  

0 = No  
1 = Yes
Form: Q28  
Label: Other jobs, sector of previous job

Form Administered To:  
All faculty and instructional staff

StemWording:  
Now we would like to know about the job you held prior to starting your current job at [FILL INSTNAME]. Was the job in a . . .

(By "Current Job" we mean the position you held at [FILL INSTNAME] during the 2003 Fall Term.)

0 = Not applicable (No job immediately prior to this one)  
1 = 4– or 2–year postsecondary institution  
2 = Other educational institution  
3 = Government (federal, state, local) or military organization  
4 = Foundation or other nonprofit organization  
5 = For profit business or industry  
6 = Other

SECTION C: Instructional Responsibilities and Workload

Form: Q31

Name: Q31a  
Label: Hours per week on paid tasks at institution  
Name: Q31b  
Label: Hours per week on unpaid tasks at institution  
Name: Q31c  
Label: Hours per week on paid tasks outside of institution  
Name: Q31d  
Label: Hours per week on unpaid tasks outside of institution

Form Administered To:  
All faculty and instructional staff

StemWording:  
This next section of the questionnaire relates to your responsibilities on the job and your workload.

On average, how many hours per week did you spend at each of the following work activities during the 2003 Fall Term?  
(Enter average number of hours. If not sure, give your best estimates. If none, enter "0." If less than one hour, enter "1.")

* a. All paid activities at [FILL INSTNAME] (e.g., teaching, clinical service, class preparation, research, administration)

* b. All unpaid activities at [FILL INSTNAME] (e.g., club assistance, recruiting, attending institution events)

* c. Any other paid activities outside [FILL INSTNAME] including consulting, working at other jobs, teaching at other schools

* d. Unpaid professional service activities outside [FILL INSTNAME] related to your work. (Do not include volunteer work unrelated to your profession.)

Form: Q32

Name: Q32a  
Label: Percent time spent on instruction, undergraduate
Name: Q32b  Label: Percent time spent on instruction, graduate/first-professional
Name: Q32c  Label: Percent time spent on research activities
Name: Q32d  Label: Percent time spent on other unspecified activities

Form Administered To:
Faculty and instructional staff who worked at least one hour per week at the target institution

StemWording:
[IF Q31A AND Q31B AND Q31C AND Q31D = BLANK]
For the hours you worked during the 2003 Fall Term at [FILL INSTNAME],

[ELSE]
For the [FILL Q31A + Q31B] hours per week you worked during the 2003 Fall Term at [FILL INSTNAME],

[ENDIF]
we would like you to allot this time—using percentages—into four broad categories: Instruction with undergraduates, Instruction with graduate and first-professional students, Research, and Other Activities. (If you are not sure, give your best estimate. The percentages should sum to 100%. If none for a category, enter “0”.)

What percentage of your time was spent on . . .

* a. Instructional Activities with Undergraduates, including teaching and preparing for classes, advising, and supervising students at this institution?

* b. Instructional Activities with Graduate and First Professional students, including teaching and preparing for classes, advising, and supervising students at this institution?

* c. Research Activities, other forms of scholarship, or grants at this institution?

* d. All Other Activities at this institution like administration, professional growth, service, and other activities not related to teaching or research.
Form: Q35a
Name: Q35a1  Label: Number of classes taught, credit
Name: Q35a2  Label: Number of classes taught, noncredit

Form Administered To:
Faculty and instructional staff with instructional duties, Fall 2003

StemWording:
Next, we would like to ask you about the classes or sections you taught during the 2003 Fall Term at [FILL INSTNAME]. Please do not include individualized instruction. Questions about independent study, intern supervision, and one-on-one instruction in performance, clinical, or research settings come later. (If none, select "no classes."

How many. . .

* a. Classes/sections for credit towards degree did you teach?

* b. Classes/sections not for credit towards degree did you teach?

(Guidance on Counting Classes
Count multiple sections of the same course separately. For example, Sociology 101 taught to two different groups of students would count as two classes.

Count lab or discussion sections as part of the same class unless they have separate credits assigned to them. For example, a biology class with lectures, labs, and discussion sections each week counts as one class.)

0 = No classes
1 = 1 class

. . .
19 = 19 classes
20 = 20 or more classes

Form: Q35b
Name: Q35b  Label: Number of classes taught, remedial
Name: Q35c  Label: Number of classes taught, distance education

Form Administered To:
Faculty and instructional staff who taught at least one class

StemWording:
Of the [FILL Q35A] classes you taught at [FILL INSTNAME] in the 2003 Fall Term,

(By remedial or developmental classes, we mean courses in reading, writing, math, or other courses for students lacking the skills necessary to perform college-level work at the level required by your institution. Some institutions refer to these courses as compensatory, basic skills, or some other term.)
By **distance education**, we mean classes where students and instructors are separated primarily or exclusively by distance or time.

* a. How many were remedial or developmental classes?

* b. How many were taught through distance education, either exclusively or primarily?

0 = No classes  
1 = 1 class  
.  
.  
.  
19 = 19 classes  
20 = 20 or more classes

---

**Form:** Q36  
**Label:** Teaching assistant in any credit class

**Form Administered To:**  
Faculty and instructional staff who taught at least one class for credit

**StemWording:**

[IF Q35A1=1]  
Did you have teaching assistants, readers, graders, or lab assistants for the credit class you taught during the 2003 Fall Term at [FILL INSTNAME]?

[ELSE]  
Did you have teaching assistants, readers, graders, or lab assistants for any of the credit classes you taught during the 2003 Fall Term at [FILL INSTNAME]?

[ENDIF]  
0 = No  
1 = Yes

---

**Form:** Q37 (loops for up to 5 classes)  
**Name:** Q37a, (i = 1 to 5)  
**Label:** Number of weeks taught, i-th credit class  
**Name:** Q37b, (i = 1 to 5)  
**Label:** Number of credit hours, i-th class  
**Name:** Q37c, (i = 1 to 5)  
**Label:** Number of hours taught per week, i-th class  
**Name:** Q37d, (i = 1 to 5)  
**Label:** Number of students, i-th class  
**Name:** Q37e, (i = 1 to 5)  
**Label:** Primary level of students, i-th class  
**Name:** Q37f, (i = 1 to 5)  
**Label:** Teaching assistant, i-th class

**Form Administered To:**  
Faculty and instructional staff who taught at least one class for credit

**StemWording:**

[IF Q35A1>5]  
You reported earlier that you taught [FILL Q35A1] classes for credit during the 2003 Fall Term at [FILL INSTNAME]. We have space for you to describe 5 of these classes. Please describe the ones you feel are most relevant for your instructional activities. We will call them classes A to E.
[IF Q35A1 >1 AND Q35A1 ≤ 5]
You reported earlier that you taught [FILL Q35A1] classes for credit during the 2003 Fall Term at [FILL INSTNAME]. Please answer the following questions for each of these classes, we will call A to [FILL B (IF Q35A1=2) OR C (IF Q35A1=3) OR D (IF Q35A1=4) OR E (IF Q35A1=5)].

[IF Q35A1=1]
For the credit class that you reported teaching at [FILL INSTNAME] during the 2003 Fall Term, please answer the following questions.

[ENDIF]

* a. How many weeks did you teach the class?

0 0 weeks
1 1 week
. .
. .
24 24 weeks
25 25 weeks

* b. How many credits were attached to the class?

* c. How many hours did you teach the class per week? (Do not include preparation time.)

* d. How many students were enrolled in the class?

* e. Were the students in this class primarily undergraduate, graduate, or first professional (e.g., dental, medical, law, theology)?

1 = Undergraduate
2 = Graduate
3 = First professional

* f. Did you have a teaching or lab assistant, reader, or grader assigned to this class?

0 = No
1 = Yes
Form: Q38
Name: Q38a  Label: Undergrad class, multiple choice midterm/final exams
Name: Q38b  Label: Undergrad class, essay midterm/final exams
Name: Q38c  Label: Undergrad class, short answer midterm/final exams
Name: Q38d  Label: Undergrad class, term/research papers
Name: Q38e  Label: Undergrad class, multiple drafts of written work
Name: Q38f  Label: Undergrad class, oral presentations
Name: Q38g  Label: Undergrad class, group projects
Name: Q38h  Label: Undergrad class, student evaluations of each others' work
Name: Q38i  Label: Undergrad class, laboratory/shop/studio assignments
Name: Q38j  Label: Undergrad class, service learn/co-op interactions with business

Form Administered To:
Faculty and instructional staff who taught an undergraduate credit class

StemWording:
[IF Q37E1=1 FOR EXACTLY ONE OF THE Q37Ei, WHERE i=1 TO 5 OR (IF Q32A>0 AND Q32B=0 OR BLANK AND Q35A1=1)]
For the undergraduate class you taught for credit during the 2003 Fall Term at [FILL INSTNAME], did you use any of the following?

[ELSE]
For the undergraduate classes you taught for credit during the 2003 Fall Term at [FILL INSTNAME], did you use any of the following?

[ENDIF]
Did you use. . .

* a. Multiple-choice midterm or final exam?
* b. Essay midterm or final exam?
* c. Short-answer midterm or final exam?
* d. Term/research papers and writing assignments?
* e. Multiple drafts of written work?
* f. Oral presentations by students?
* g. Group and team projects producing a joint product?
* h. Student evaluations of each others' work?
* i. Laboratory, shop, or studio assignments?
* j. Service learning, co-op experiences or assignments requiring interactions with the community or business/industry?

1 = Used in all classes
2 = Used in some classes
3 = Not used

---

**Form: Q39**  
**Label:** Website for any instructional duties

**Form Administered To:**  
Faculty and instructional staff who had instructional duties

**StemWording:**  
During the 2003 Fall Term at [FILL INSTNAME], did you have one or more web sites for any of your teaching, advising, or other instructional duties?

(Web sites used for instructional duties might include the syllabus, readings, assignments, and practice exams for classes; might enable communication with students via listservs or online forums; and might provide real-time computer-based instruction.)

0 = No
1 = Yes

---

**Form: Q41**  
**Label:** Hours per week, e-mailing students

**Form Administered To:**  
Faculty and instructional staff who had instructional duties

**StemWording:**  
During the 2003 Fall Term at [FILL INSTNAME], how many hours per week did you spend communicating by e-mail (electronic mail) with your students? (If none, enter "0.")

* Hours per week:

---

**Form: Q46**  
**Label:** Individual instruction, any

**Form Administered To:**  
All faculty and instructional staff

**StemWording:**  
During the 2003 Fall Term, did you provide individual instruction for credit to any student at [FILL INSTNAME]? By individual instruction, we mean independent study, supervising student teachers or interns, and one-on-one instruction like working with students in a clinical or research setting. Do not include dissertation or thesis committee work.

0 = No
1 = Yes
Form: Q47
Name: Q47a1  Label: Individual instruction, number undergraduate students
Name: Q47a2  Label: Individual instruction, number graduate students
Name: Q47a3  Label: Individual instruction, number first-professional students

Form Administered To:
Faculty and instructional staff who provided individual instruction to students

StemWording:
[IF Q32A>0 AND Q32B=0 OR BLANK]
How many undergraduate students received individual instruction for credit from you during the 2003 Fall Term?

[ELSE]
Of the students who received individual instruction for credit from you during the 2003 Fall Term, how many were . . .

[ENDIF]
(If none, enter "0.")

* Undergraduate students
* Graduate students
* First-professional students (e.g., dental, medical, law, theology)

Form: Q47b
Name: Q47b1  Label: Individual instruction, hours with undergraduates
Name: Q47b2  Label: Individual instruction, hours with graduate students
Name: Q47b3  Label: Individual instruction, hours with first-professional students

Form Administered To:
Faculty and instructional staff who provided individual instruction to undergraduate, graduate, or first-professional students

StemWording:
Of the students who received individual instruction for credit from you during the 2003 Fall Term, what was the total number of hours you spent each week with your . . .
(If less than one hour, enter "1.")

* Undergraduate students
* Graduate students
* First-professional students
Form: Q48
Name: Q48 Label: Hours per week, thesis/dissertation committees
Name: Q49 Label: Hours per week, administrative committees
Name: Q50 Label: Hours per week, with advisees
Name: Q51 Label: Hours per week, office hours

Form Administered To:
All faculty and instructional staff

StemWording:
The next items ask about the average number of hours each week during the 2003 Fall Term at [FILL INSTNAME] that you did the following activities.
(If none, enter "0." If less than one hour, enter "1." If not sure, give your best estimate.)

How many hours per week did you spend. . .

* On undergraduate and graduate thesis or dissertation committees, comprehensive exams or orals committees, or examination or certification committees?

* On administrative committee work? Please include curriculum, personnel, governance, and other committees at the department, division, institution, and system levels.

* With students you were assigned to advise? (Do not include hours spent working with students on their theses, dissertations, or independent studies.)

* In regularly scheduled office hours in person or online?

► SECTION D: Scholarly Activities

Form: Q52a
Name: Q52aa Label: Career articles, refereed journals
Name: Q52ab Label: Career articles, nonrefereed journals
Name: Q52ac Label: Career book reviews, chapters, creative works
Name: Q52ad Label: Career books, textbooks, reports
Name: Q52ae Label: Career presentations
Name: Q52af Label: Career exhibitions, performances
Name: Q52ag Label: Career patents, computer software

Form Administered To:
All faculty and instructional staff

StemWording:
Next, we would like to consider your scholarly activities. During your entire career, how many of the following have you completed?
(If not sure, give your best estimates.)

* Articles published in referred professional or trade journals; or creative works published in juried media?

* Articles published in nonreferred professional or trade journals; or creative works published in nonjuried media or in-house newsletters?
* Published reviews of books, articles, or creative works; or chapters in edited volumes?

* Textbooks, other books; monographs; research or technical reports disseminated internally or to clients?

* Presentations at conferences, workshops, etc.?

* Exhibitions or performances in the fine or applied arts?

* Patents and computer software products?

(For publications, include only works that have been accepted for publication. Count multiple publications/presentations of the same work only once. Include electronic publications that are not published elsewhere in the appropriate categories.)

---

**Form:** Q52b

**Name:** Q52ba  **Label:** Recent articles, refereed journals

**Name:** Q52bb  **Label:** Recent articles, nonrefereed journals

**Name:** Q52bc  **Label:** Recent book reviews, chapters, creative works

**Name:** Q52bd  **Label:** Recent books, textbooks, reports

**Name:** Q52be  **Label:** Recent presentations

**Name:** Q52bf  **Label:** Recent exhibitions, performances

**Name:** Q52bg  **Label:** Recent patents, computer software

**Form Administered To:**
Faculty and instructional staff who have presented or published during their career

**StemWording:**
We would like to consider the level of your scholarly activities during the last two years.

* Of the [FILL Q52aa] articles or creative works published in refereed journals or juried media in your career, how many were done in the last two years?

* Of the [FILL Q52ab] articles or creative works published in nonrefereed journals or nonjuried media in your career, how many were done in the last two years?

* Of the [FILL Q52AC] reviews of books, articles, or creative works; chapters in edited volumes published in your career, how many were in the last two years?

* Of the [FILL Q52AD] textbooks, other books; monographs; and client reports you published during your career, how many were done in the last two years?

* Of the [FILL Q52ae] presentations you made at conferences or workshops in your career, how many were made in the last two years?

* Of your [FILL Q52af] career exhibitions or performances, how many were in the last two years?

* Of your [FILL Q52ag] career patents, software products, or other works, how many were done in the last two years?
Form: Q53  Label: Scholarly activity, any

Form Administered To:
All faculty and instructional staff

StemWording:
Do you have any scholarly activities such as research, proposal development, creative writing, or other creative works in the 2003–04 academic year?

0 = No
1 = Yes

Form: Q54VS  Label: Scholarly activity, principal field-verbatim

Form Administered To:
Faculty and instructional staff who have scholarly activities and did not provide principal field of teaching (Q16VS)

StemWording:
What is your principal field or discipline of scholarly activity?

(Enter the name of your principal field/discipline of scholarly activity. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms.)

* Name of principal field/discipline of scholarly activity:
**Form:** Q54AC  
**Label:** Principal field of scholarly activity-autocode

**Form Administered To:**
Faculty and instructional staff who provided a verbatim field of scholarly activity

**StemWording:**
Please select the appropriate code for your field of scholarly activity: [FILL Q54VS]. If you do not agree with these codes, select "None of these codes" to manually code the field.

**Autocoding Explanation:** Using the verbatim string of the respondent’s field of scholarly activity (provided in Q54VS), item Q54AC matches the string to selected CIP categories (see pages C-28 through C-30 for a list of codes and descriptions). Descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the field. Strings that do not match the CIP descriptions are routed to Q54CD for manual coding. (The respondent can also modify the verbatim string and redo the match or manually code the scholarly field in Q54CD).

---

**Form:** Q54CD
**Name:** Q54CD2  
**Label:** Principal research field-general code

**Name:** Q54CD4  
**Label:** Principal research field-specific code

**Form Administered To:**
Faculty and instructional staff who provided a verbatim field of scholarly activity, but whose results were not autocoded

**StemWording:**
Please help us to categorize "[FILL Q54VS]" using the drop-down list boxes below.

[IF Q17A3AC ≥ 0]
(Select one from the list of disciplines you’ve already told us about:)

[ENDIF]

**Coding Directions:** Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first dropdown box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second dropdown box.)

* General area:

* Specific Discipline:

**Note:** Please refer to the complete list of instructional program codes on pages C-28 through C-30.
Form: Q56  Label: Scholarly activity, description

Form Administered To:
Faculty and instructional staff engaged in scholarly activity

StemWording:
How would you describe your principal scholarly activity during the 2003–04 academic year? Is it . . .

1 = Basic research
2 = Applied or policy-oriented research or analysis
3 = Literary, performance, or exhibitions
4 = Program and curriculum design and development
5 = Other

Form: Q55  Label: Scholarly activity, any funded

Form Administered To:
Faculty and instructional staff engaged in scholarly activity

StemWording:
During the 2003–04 academic year, are any of your scholarly activities at [FILL INSTNAME] funded? Do not include consulting services and research included as part of your basic salary.

0 = No
1 = Yes

SECTION E: Job Satisfaction

Form: Q61
Name: Q61a  Label: Satisfaction with authority to make decisions
Name: Q61b  Label: Satisfaction with technology-based activities
Name: Q61c  Label: Satisfaction with equipment/facilities
Name: Q61d  Label: Satisfaction with institutional support for teaching improvement
Name: Q62a  Label: Satisfaction with workload
Name: Q62b  Label: Satisfaction with salary
Name: Q62c  Label: Satisfaction with benefits
Name: Q62d  Label: Satisfaction with job overall

Form Administered To:
All faculty and instructional staff with instructional responsibilities (Q61a–Q61d); All faculty and instructional staff (Q62a–Q62d)

StemWording:
[IF Q1=1 OR Q46=1 OR Q48>0 OR Q35A1>0 OR Q35A2>0] With regard to your job at [FILL INSTNAME] during the 2003 Fall Term, would you say you were very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with . . .
[ELSE]
With regard to your job at [FILL INSTNAME], would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with. . .

[ENDIF]
* The authority you had to make decisions about content and methods in your instructional activities
* The institutional support for implementing technology-based instructional activities
* Quality of equipment and facilities available for classroom instruction
* Institutional support for teaching improvement (including grants, release time, and professional development funds)
* Your workload
* Your salary
* The benefits available to you
* Your job at this institution, overall

Form: Q65
Name: Q64 Label: Retired from another position
Name: Q65 Label: Retire from all paid employment, planned age

Form Administered To:
All faculty and instructional staff

StemWording:
* Have you retired from another position?

0 = No
1 = Yes

* At what age do you think you are most likely to retire from all paid employment? (Enter age or select "Don't know.")

Years of age/Don't know

► SECTION F: Compensation
Form: Q66
Name: Q66a Label: Amount of income from basic salary from institution
Name: Q66b Label: Amount of income from other income from institution
Name: Q66c Label: Amount of income from other academic institution
Name: Q66d  Label: Amount of income from consulting or freelance work
Name: Q66e  Label: Amount of income from other employment
Name: Q66f  Label: Amount of income from other unspecified sources

Form Administered To:
All faculty and instructional staff

StemWording:
We are almost finished. The next questions will be about your compensation and about your background. Your responses to these items—as with all items on this instrument—are voluntary and strictly confidential. They will be used only in statistical summaries.

For the 2003 calendar year, please estimate your gross compensation before taxes. Do not include non-monetary compensation.
(Enter dollar amount. If not sure, give your best estimates. If not applicable, enter "0.")

First, your compensation from [FILL INSTNAME]:

a. What is your basic salary during the calendar year from this institution?

b. How much compensation did you receive from other income from this institution not included in basic salary (e.g., for summer session, overload courses, administration, research, coaching sports, etc.)?

Next, your compensation from other sources

c. How much were you paid for employment at another postsecondary institution?

d. How much were you paid for outside consulting or freelance work?

e. How much were you compensated for any other employment besides consulting and another postsecondary institution (e.g., speaking fees and honoraria, self-owned business, legal/medical/psychological services, professional performances/exhibitions)?

f. How much income did you receive from any other source (e.g., investment income, royalties/commissions, pensions, real estate, loans, alimony, or child support)?
Form: Q66b  
Label: Amount of total individual income (range)

Form Administered To:
Faculty and instructional staff who did not complete all compensation item amounts

StemWording:
The following ranges may make it easier for you to estimate your total income from all sources for the 2003 calendar year.

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)

1 = $1–24,999  
2 = $25,000–49,999  
3 = $50,000–74,999  
4 = $75,000–99,999  
5 = $100,000–149,999  
6 = $150,000–199,999  
7 = $200,000–300,000  
8 = More than $300,000

Form: Q67  
Label: Type of contract, length of unit

Form Administered To:
All faculty and instructional staff

StemWording:
Is your basic salary at [FILL INSTNAME] this academic year based on a 9– or 10–month contract, an 11– or 12–month contract, or some other arrangement?

(Please answer based on the length of your contract and how long you work rather than on the number of months you are paid.)

1 = 9– or 10–month contract  
2 = 11– or 12–month contract  
3 = Other, for example, by course or credit hour

Form: Q68  
Label: Income paid per course/credit unit or term

Form Administered To:
Faculty and instructional staff paid on something other than a 9–, 10–, 11–, or 12–month contract

StemWording:
What was the basis of your pay? Was it by . . .

1 = Course  
2 = Credit hour  
3 = Academic term  
4 = Other (e.g., per student, hourly rate)

Form: Q69  
Label: Amount of income paid per course/credit unit or term
**Form Administered To:**
Faculty and instructional staff paid by course, credit hour, or academic term

**StemWording:**
How much were you paid per [FILL Q68]?

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**Form: Q70a**
**Label:** Amount of total household income

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
[IF RESPONDED TO ALL PARTS OF Q66AA-Q66AF]
You told us before that your income from all sources for the 2003 Calendar year was $[FILL Q66ASUM]. What was your total household income before taxes for that same year?

[ELSE IF Q66B ≥ 1 and Q66B ≤ 8]
You told us before that your income from all sources for the 2003 Calendar year was [FILL Q66B]. What was your total household income before taxes for that same year?

[ELSE]
For the 2003 calendar year, what was your total household income before taxes?

[ENDIF]
(By household income, we mean the total income received by all persons, including yourself, residing in the house during the 2003 calendar year, but excluding minors and full-time students. Please include income from employment and from other sources including your spouse or partner, self-employment, interest earnings, alimony or child support, insurance benefits, and pension payments.)

* Enter amount:

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**Form: Q70b**
**Label:** Amount of total household income (range)

**Form Administered To:**
Faculty and instructional staff who did not provide their household income

**StemWording:**
The following ranges may make it easier for you to report your total household income. Was your income between . . .

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)

-1 = Don't know
1 = $1–24,999
2 = $25,000–49,999
3 = $50,000–74,999
4 = $75,000–99,999
5 = $100,000–149,999
SECTION G: Sociodemographic Characteristics

**Form:** Q71  **Label:** Gender

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
The last few questions ask you to describe yourself and your opinions about your job. Are you . . .

1 = Male
2 = Female

**Form:** Q72  **Label:** Age, year of birth

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
In what year were you born?

* Enter year:

**Form:** Q73  **Label:** Race/ethnicity, Hispanic/Latino

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
Are you Hispanic or Latino?

0 = No
1 = Yes

**Form:** Q74
**Name:** Q74a  **Label:** Race, American Indian or Alaska Native
**Name:** Q74b  **Label:** Race, Asian
**Name:** Q74c  **Label:** Race, Black or African American
**Name:** Q74d  **Label:** Race, Native Hawaiian or other Pacific Islander
**Name:** Q74e  **Label:** Race, White
Form Administered To:
All faculty and instructional staff

StemWording:
Please select one or more of the following choices to best describe your race. Are you . . .
(Select all that apply.)

* American Indian or Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White

0 = No
1 = Yes

Form: Q75  Label: Disability, any

Form Administered To:
All faculty and instructional staff

StemWording:
Do you have a long-lasting condition that substantially limits one or more of your major life activities?
(By this we mean do you have a physical, visual, auditory, mental, emotional, or other disabling condition that limits your ability to see, hear, or speak; to learn, remember, or concentrate; to dress, bathe, or get around the house, or to get to school or around campus.)

0 = No
1 = Yes

Form: Q77  Label: Marital status, fall 2003

Form Administered To:
All faculty and instructional staff

StemWording:
On November 1, 2003, were you . . .

1 = Single and never married
2 = Married
3 = Living with partner or significant other
4 = Separated, divorced, or widowed

Form: Q79  Label: Dependent children, number
Form Administered To:
All faculty and instructional staff

StemWording:
How many dependent children do you support?

(A dependent child is a person 24 years old or younger for whom you provide at least half of his/her financial support.)

* Number of dependent children:

0 = None
1 = 1
2 = 2
...
9 = 9
10 = 10 or more dependents

Form: Q80
Name: Q80  Label: Born in United States
Name: Q81  Label: Citizenship status

Form Administered To:
All faculty and instructional staff

StemWording:
Were you born in the United States?

0 = No
1 = Yes

Are you a United States citizen?

0 = No
1 = Yes

SECTION H: Opinions

Form: Q82
Name: Q82a  Label: Opinion: teaching is rewarded
Name: Q82b  Label: Opinion: part-time faculty treated fairly
Name: Q82c  Label: Opinion: female faculty treated fairly
Name: Q82d  Label: Opinion: racial minorities treated fairly

Form Administered To:
All faculty and instructional staff

StemWording:
Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that at [FILL INSTNAME]. . .

* a. Good teaching is rewarded

* b. Part-time faculty are treated fairly

* c. Female faculty members are treated fairly

* d. Faculty who are members of racial or ethnic minorities are treated fairly

1 = Strongly Agree
2 = Somewhat Agree
3 = Somewhat Disagree
4 = Strongly Disagree

**Form: Q83**

**Label:** Opinion about choosing an academic career again

**Form Administered To:**
All faculty and instructional staff

**StemWording:**
Finally, if you had it to do over again, would you still choose an academic career?

0 = No
1 = Yes