

# 2019–20 National Postsecondary Student Aid Study (NPSAS:20)

## Data Collection Instruments

# Appendix E: Student Records Data Elements and Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student records instrument covered general topics that were organized into four main sections: general student information, enrollment, budget, and financial aid. Table E-1 provides a list of the core data elements by section and topic.

**Table E-1. Full-scale student records core data elements, by section and topic: 2019–20**

<b>Section</b>	<b>Topic</b>	
General Student Information	Student name	
	Social Security number	
	Date of birth	
	Sex	
	NPSAS eligibility	
	Marital status	
	Spouse name	
	Citizenship status	
	Veteran status	
	High school completion type and year	
	Ethnicity and race	
	Contact information	
	Parent's contact information	
Other contact information		
Enrollment	Date first enrolled at institution	
	Date last enrolled at institution	
	First-time beginning student	
	Transfer credit accepted	
	Remedial coursetaking	
	Bachelor's degree received and date	
	SAT and ACT scores	
	Enrollment data for the 2019–20 academic year	
	<ul style="list-style-type: none"> <li>• Program/degree</li> <li>• Graduate degree type</li> <li>• Class level</li> <li>• Degree completed date</li> <li>• Expected to complete degree requirements in NPSAS year</li> <li>• Cumulative grade point average</li> <li>• First and second major (or undeclared)</li> <li>• Number of clock or credit hours in program</li> <li>• Number of clock or credit hours completed</li> <li>• Tuition and fees charged</li> <li>• Tuition and fees refunded for COVID-19</li> <li>• Room and board refunded for COVID-19</li> <li>• Residency for tuition purposes</li> <li>• Enrollment status and credit units enrolled in each term</li> </ul>	
	Budget	Budget period
		Full-year budget includes summer session
		Student residence for budget
		Budgeted tuition and fees amount
		Budgeted room and board amount
		Budgeted books and supplies amount
		Budgeted transportation amount
		Budgeted computer/technology amount
Budgeted health insurance amount		
All other budgeted amount		
Total budgeted cost of attendance		

See notes at end of table.

**Table E-1. Full-scale student records core data elements, by section and topic:  
2019–20—Continued**

<b>Section</b>	<b>Topic</b>
Financial Aid	Satisfactory academic progress <ul style="list-style-type: none"> <li>• Placed on financial aid warning</li> <li>• Placed on financial aid probation</li> <li>• Ineligible to receive Title IV financial aid</li> </ul> Federal aid received <ul style="list-style-type: none"> <li>• Pell Grant amount</li> <li>• Subsidized Direct Loan amount</li> <li>• Unsubsidized Direct Loan amount</li> <li>• Parent PLUS Loan amount</li> <li>• Graduate PLUS Loan amount</li> <li>• Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant amount</li> <li>• Perkins Loan amount</li> <li>• Federal Supplemental Educational Opportunity Grant (SEOG) amount</li> <li>• Federal work-study awarded amount</li> <li>• Iraq and Afghanistan Service Grant amount</li> <li>• Veterans benefits amount</li> </ul> State aid received (up to three awards) <ul style="list-style-type: none"> <li>• Program name</li> <li>• Program type</li> <li>• Amount disbursed</li> </ul> Institution aid received (up to three awards) <ul style="list-style-type: none"> <li>• Program name</li> <li>• Program type</li> <li>• Amount disbursed</li> </ul> Private aid or other government aid received (up to three awards) <ul style="list-style-type: none"> <li>• Program name</li> <li>• Program type</li> <li>• Program source</li> <li>• Amount disbursed</li> </ul> Other aid received (up to three awards) <ul style="list-style-type: none"> <li>• Program name</li> <li>• Program type</li> <li>• Program source</li> <li>• Amount disbursed</li> </ul>

NOTE: NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

## General Student Information

### FNAME

First Name: \_\_\_\_\_

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### MNAME

Middle Name: \_\_\_\_\_

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### LNAME

Last Name: \_\_\_\_\_

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### SUFFIX

Suffix: \_\_\_\_\_

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### SOCIAL

Social Security Number: \_\_\_\_\_

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### ASTHDOB

Month: January–December

Date: 01–31

Year: 1940–2020

---

### ASGENDER

Sex

0 = Male

1 = Female

2 = Other

-1 = Unknown

---

### AMARITAL

Marital Status

0 = Not married (single, widowed, divorced)

1 = Married

2 = Separated

-1 = Unknown

---

### AMAIDEN

Maiden Name: \_\_\_\_\_

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**SPOUSEFN**Spouse First Name: \_\_\_\_\_

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**SPOUSEMN**Spouse Middle Name: \_\_\_\_\_

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**SPOUSELN**Spouse Last Name: \_\_\_\_\_

---

**ACITIZEN**

Citizenship Status

- 0 = US citizen or US national
  - 1 = Resident alien, permanent resident, or other eligible non-citizen
  - 2 = Foreign/International student with student visa
  - 1 = Unknown
- 

**AVETERAN**

Veteran or Active Duty Military Status

- 0 = No
  - 1 = Yes, veteran
  - 2 = Yes, active duty military
  - 1 = Unknown
- 

**AHIGHSCH**

High School Completion Type

- 1 = High School Diploma
  - 2 = GED or other equivalency
  - 3 = High school completion certificate
  - 4 = Foreign high school
  - 5 = Home schooled
  - 6 = No high school degree/certificate
  - 1 = Unknown
- 

**AHIGHYR**

High School Completion Year

Year: 1940–2020

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**ASHISPAN**

Ethnicity

0 = Not Hispanic or Latino

1 = Hispanic or Latino

-1 = Unknown

---

**ASTWHITE**

Race: White

0 = No

1 = Yes

-1 = Unknown

---

**ASTBLACK**

Race: Black or African American

0 = No

1 = Yes

-1 = Unknown

---

**ASTASIAN**

Race: Asian

0 = No

1 = Yes

-1 = Unknown

---

**ASINDIAN**

Race: American Indian or Alaska Native

0 = No

1 = Yes

-1 = Unknown

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**ASISLAND**

Race: Native Hawaiian or Other Pacific Islander

0 = No

1 = Yes

-1 = Unknown

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**PERMAD1L**Permanent Address Line 1 \_\_\_\_\_

---

**PERMAD2L**Permanent Address Line 2 \_\_\_\_\_

---

**PERMCITY**Permanent Address City \_\_\_\_\_

---

**PERMSTAT**Permanent Address State: -Select-

---

**PERMZIP**Permanent Address ZIP \_\_\_\_\_

---

**PERMCNTRY**Permanent Address Country (if not USA) \_\_\_\_\_

---

**SCHSTRES**

Is the student a permanent resident of [the state in which the institution is located]?

0 = No

1 = Yes

-1 = Unknown

---

**LOCAD1L**Local Address Line 1 \_\_\_\_\_

---

**LOCAD2L**Local Address Line 2 \_\_\_\_\_

---

**LOCCITY**Local Address City \_\_\_\_\_

---

**LOCSTAT**Local Address State: -Select-

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**LOCZIP**Local Address ZIP \_\_\_\_\_

---

**PHONE1**Phone 1 \_\_\_\_\_

---

**PHONE1TYPE**

Phone 1 Type

- 1 = Home
  - 2 = Mobile
  - 3 = Other
- 

**PHONE2**Phone 1 \_\_\_\_\_

---

**PHONE2TYPE**

Phone 2 Type

- 1 = Home
  - 2 = Mobile
  - 3 = Other
- 

**PRSEMAIL**Personal Email \_\_\_\_\_

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**CAMEMAIL**Campus Email \_\_\_\_\_

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**PARFRST**Parent First Name \_\_\_\_\_

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**PARMID**Parent Middle Name \_\_\_\_\_

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**PARLAST**

Parent Last Name \_\_\_\_\_

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**PARSUF**Parent Suffix \_\_\_\_\_

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**PARAD1L**Parent Address Line 1 \_\_\_\_\_

---

**PARAD2L**Parent Address Line 2 \_\_\_\_\_

---

**PARCITY**Parent Address City \_\_\_\_\_

---

**PARSTAT**Parent Address State: -Select-

---

**PARZIP**Parent Address ZIP \_\_\_\_\_

---

**PARCNTRY**Parent Address Country (if not USA) \_\_\_\_\_

---

**PAREMAIL**Parent Email \_\_\_\_\_

---

**PARTEL**Parent Phone \_\_\_\_\_

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**PARCELL**Parent Cell Phone \_\_\_\_\_

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**PARPITL**Parent International Phone \_\_\_\_\_

---

**OTHFRST**

Other Contact First Name \_\_\_\_\_

---

**OTHMID**Other Contact Middle Name \_\_\_\_\_

---

**OTHLAST**Other Contact Last Name \_\_\_\_\_

---

**OTHSUF**Other Contact Suffix \_\_\_\_\_

---

**OTHREL**

Relationship of Other Contact to Student

- 1 = Parent
  - 2 = Guardian
  - 3 = Sibling
  - 4 = Aunt
  - 5 = Uncle
  - 6 = Grandparent
  - 7 = Spouse
  - 8 = Friend
  - 9 = Colleague
  - 10 = Other
  - 1 = Unknown
- 

**OTHAD1L**Other Contact Address Line 1 \_\_\_\_\_

---

**OTHAD2L**Other Contact Address Line 2 \_\_\_\_\_

---

**OTHCITY**Other Contact Address City \_\_\_\_\_

---

**OTHSTAT**Other Contact Address State: -Select-

---

**OTHZIP**

Other Contact Address ZIP \_\_\_\_\_

---

**OTHCNTRY**Other Contact Address Country (if not USA) \_\_\_\_\_

---

**OTHEMAIL**Other Contact Email \_\_\_\_\_

---

**OTHTEL**Other Contact Phone \_\_\_\_\_

---

**OTHCELL**Other Contact Cell Phone \_\_\_\_\_

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**Enrollment****BEERDTMY**

Date first enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

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**BELEDTMY**

Date last enrolled at this institution

Month: January–December

Date: 01–31

Year: 1940–2020

---

**BETRANSFER**

Accepted transfer credits from another postsecondary institution?

0 = No

1 = Yes

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**BREMEVER**

Ever taken a remedial course?

0 = No

1 = Yes

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**BEFSTTM**

First time Beginning Student?

A student is considered a first-time beginner (FTB) for NPSAS:20 if he or she is as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2019 and June 30, 2020.

Students are NOT FTBs if they were enrolled in a postsecondary class for credit at this or any other postsecondary institution prior to July 1, 2019, unless the credit was advanced placement (AP) credit, international baccalaureate (IB) credit, or any other postsecondary credit or formal award earned while the student was still completing high school.

Please note that this is not the same as the first-time full-time designation reported to IPEDS.

0 = No

1 = Yes

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**BERECVBA**

Ever received bachelor's degree?

0 = No

1 = Yes

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**BEBADATE**

Date bachelor's degree received

Month: January–December

Date: 01–31

Year: 1940–2020

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**BEACTENG**

ACT English \_\_\_\_\_

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**BEACTMAT**

ACT Mathematics \_\_\_\_\_

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**BEACTRDG**

ACT Reading \_\_\_\_\_

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**BEACTSCI**

ACT Science \_\_\_\_\_

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**BEACTCOM**ACT Composite \_\_\_\_\_

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**BESATCR**SAT Evidence-Based Reading and Writing \_\_\_\_\_

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**BESATMAT**SAT Math \_\_\_\_\_

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**BESATWRT**SAT Essay \_\_\_\_\_

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**BENLADEG**

In what degree program was this student enrolled on June 30, 2020?

- 1 = Enrolled in undergraduate courses, not in a degree program
  - 2 = Undergraduate certificate or diploma (occupational or technical program)
  - 3 = Associate's degree
  - 4 = Bachelor's degree
  - 5 = Enrolled in graduate courses, not in a degree program
  - 6 = Post-baccalaureate certificate program
  - 7 = Dual bachelor's/master's degree
  - 8 = Master's degree program
  - 9 = Post-master's certificate
  - 10 = Doctoral degree - research/scholarship
  - 11 = Doctoral degree - professional practice
  - 12 = Doctoral degree - other
  - 1 = Unknown
- 

**BENADTYP**

In what type of graduate degree program was this student enrolled on June 30, 2020?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (M.Ed) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Master of Divinity (M.Div)

- 10 = Other master's degree program not listed
  - 11 = Doctor of Philosophy (PhD)
  - 12 = Doctor of Education (EdD)
  - 13 = Doctor of Science or Engineering
  - 14 = Doctor of Psychology (PsyD)
  - 15 = Doctor of Business or Public Admin (DBA, DPA)
  - 16 = Doctor of Fine Arts (DFA)
  - 17 = Doctor of Theology (ThD)
  - 18 = Law (JD, LLB)
  - 19 = Medicine or Osteopathic Medicine (MD, DO)
  - 20 = Dentistry (DDS, DMD)
  - 21 = Chiropractic (DC, DCM)
  - 22 = Pharmacy (PharmD)
  - 23 = Optometry (OD)
  - 24 = Podiatry (DPM, DP, PodD)
  - 25 = Veterinary medicine (DVM)
  - 26 = Other doctoral degree not listed
- 

## **BENLALVL**

### Class Level

- 1 = 1st Year/Freshman
  - 2 = Sophomore
  - 3 = Junior
  - 4 = Senior
  - 5 = 5th Year or Higher Undergraduate
  - 6 = Undergraduate (unclassified)
  - 7 = Student with bachelor's or advanced degree taking undergraduate courses
  - 8 = 1st year Graduate
  - 9 = Beyond 1st year Graduate
  - 10 = Graduate (unclassified)
  - 1 = Unknown
- 

## **BEDEGDATE**

If the student completed the degree program, enter the date the degree was received.

Month: January–December

Date: 01–31

Year: 1920–2020

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**BEXPDEG**Expected to complete degree requirements by June 30, 2020?

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**BENFGPA**Cumulative (Unweighted) GPA \_\_\_\_\_

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**BECURMAJ1**First Major \_\_\_\_\_

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**BECIPMAJ1**First Major CIP Code \_\_\_\_\_

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**BECURMAJ2**Second Major \_\_\_\_\_

---

**BECIPMAJ2**Second Major CIP Code \_\_\_\_\_

---

**BEUNDECL**

Major Undeclared

0 = No

1 = Yes

---

**BECLKHRS**Total Number of Clock Hours in Program \_\_\_\_\_

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**BECLKCOMP**Cumulative Clock Hours Completed \_\_\_\_\_

---

**BECRDHRS**

Total Number of Credit Hours in Program \_\_\_\_\_



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**BECRDCOMP**Cumulative Credit Hours Completed \_\_\_\_\_

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**BTUITOT**Total Tuition and Required Fees Charged \_\_\_\_\_

---

**BTUIREF**Tuition and Fees Refunded for COVID-19 \_\_\_\_\_

---

**BROOMREF**

Room and Board Refunded for COVID-19

0 = No

1 = Yes

2 = Institution does not offer room and board

-1 = Unknown

---

**BTUNJURI**

Residency for Tuition Purposes

1 = In-district

2 = In-state tuition based on legal residence

3 = In-state tuition for other reason (e.g., veteran status)

4 = Out-of-state

5 = No differential tuition based on residency

-1 = Unknown

---

**BTMST[01-12]**

Enrollment Status for [Term 01–12]

0 = Not enrolled

1 = Full-time

2 = 3/4-time

3 = Half-time

4 = Less than half-time

---

**BTMHR**

Number of Credits or Clock Hours Enrolled in [Term 01–12] \_\_\_\_\_

---

## Budget

### CNPERIOD

Budget Period

- 1 = Full-time, full-year
- 2 = Full-time, one term
- 3 = 3/4-time, full-year
- 4 = 3/4-time, one term
- 5 = Half-time, full-year
- 6 = Half-time, one term
- 7 = Less than half-time, full-year
- 8 = Less than half-time, one term
- 9 = Other

---

### CNFULLYR (NEW)

Full-year Budget

- 1 = Yes, the full-year budget includes summer term(s)
- 0 = No, the full-year budget does NOT include summer term(s)

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### CNLCLRES

Student Residence

- 1 = On-campus or school-owned housing
- 2 = Off-campus without parents
- 3 = Off-campus with parents
- 1 = Unknown

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### CTUITION

Tuition & Fees \_\_\_\_\_

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### CNESBOOK

Books & Supplies \_\_\_\_\_

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### CNESROOM

Room & Board \_\_\_\_\_

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**CNETRANS**Transportation \_\_\_\_\_

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**CNESCOMP**Computer Technology \_\_\_\_\_

---

**CNEHLTH**Health Insurance \_\_\_\_\_

---

**CNEOTHER**All Other \_\_\_\_\_

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**CTOTLCOA**Budgeted Total Cost of Attendance \_\_\_\_\_

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**Financial Aid****CFAWARN**

Based on your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid warning?

0 = No

1 = Yes

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**CFAPROB**

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student placed on financial aid probation?

0 = No

1 = Yes

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**CFAINELG**

Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2019 to June 30, 2020 financial aid year, was the student ineligible to receive Title IV financial aid?

0 = No

1 = Yes

---

**CFAFEDAID**

Student had federal aid for the 2019–20 financial aid year?

0 = No

1 = Yes

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**CFADPELL**

Pell Grant Amount \_\_\_\_\_

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**CFASSTAF**

Subsidized Direct/Stafford Loan Amount \_\_\_\_\_

---

**CFAUSTAF**

Unsubsidized Direct/Stafford Loan Amount \_\_\_\_\_

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**CFADPLUS**

Parent PLUS Loan Amount \_\_\_\_\_

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**CFAGPLUS**

Graduate PLUS Loan Amount \_\_\_\_\_

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**FATEACH**

Federal TEACH Grant Amount \_\_\_\_\_

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**CPERKINS**

Perkins Loan Amount \_\_\_\_\_

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**CFAFSEOG**

Federal SEOG Grant Amount \_\_\_\_\_

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**CFATDFWS**

Federal Work Study AWARDED \_\_\_\_\_

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**CFAIRAQ**

Iraq & Afghanistan Service Grant \_\_\_\_\_

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**CFATVET**Veterans Benefits \_\_\_\_\_

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**CFASTATAID**

Student had state aid for the 2019–20 financial aid year?

0 = No

1 = Yes

---

**CFSTATE[01-03]**

State Aid Program Name \_\_\_\_\_

NOTE: This item repeats for up to 3 state aid programs.

---

**CFSTTYP[01-03]**

State Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 state aid programs.

---

**CFSTAMT[01-03]**

State Aid Program Amount \_\_\_\_\_

NOTE: This item repeats for up to 3 state aid programs.

---

**CFAINSTAID**

Student had institution aid for the 2019–20 financial aid year?

0 = No

1 = Yes

---

**CFAINS[01-03]**

Institution Aid Program Name \_\_\_\_\_

NOTE: This item repeats for up to 3 institution aid programs.

---

**CFAITYP[01-03]**

Institution Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 institution aid programs.

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**CFAIAMT[01-03]**

Institution Aid Program Amount \_\_\_\_\_

NOTE: This item repeats for up to 3 institution aid programs.

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---

**CFAOTHGOV**

Student had private aid or other government aid for the 2019–20 financial aid year?

0 = No

1 = Yes

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**CFAOTHGOV[01-03]**

Private Aid or Other Government Aid Program Name \_\_\_\_\_

NOTE: This item repeats for up to 3 private aid or other government aid programs.

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**CFAGOVTYPE[01-03]**

Private Aid or Other Government Aid Program Type

1 = Grant/scholarship, need-based

2 = Grant/scholarship, merit-based

3 = Grant/scholarship, both need and merit

4 = Grant/scholarship, neither need nor merit

5 = Grant/scholarship, unknown

6 = Tuition Waiver, non-faculty/staff

7 = Loan

8 = Work-study

9 = Athletic scholarship

10 = Tuition waiver, faculty/staff

11 = Teaching assistantship/stipend

12 = Research assistantship/stipend

13 = Other assistantship/stipend

14 = Traineeship

15 = ROTC/Armed Forces Grants

16 = Veterans benefits

17 = Resident advisor/assistant (RA) benefits

18 = WIA/Job training/Vocational Rehabilitation

19 = Employer aid

20 = Aid for COVID-19

NOTE: This item repeats for up to 3 private aid or other government aid programs.

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**CFAGOVSRCSRC[01-03]**

Private Aid or Other Government Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 private aid or other government aid programs.

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### **CFAGOVAMT[01-03]**

Private Aid or Other Government Aid Program Amount \_\_\_\_\_

NOTE: This item repeats for up to 3 private aid or other government aid programs.

---

### **CFAOTHAID**

Student had other aid for the July 1, 2019 to June 30, 2020 financial aid year?

0 = No

1 = Yes

---

### **CFAOTHNAM[01-03]**

Other Aid Program Name \_\_\_\_\_

NOTE: This item repeats for up to 3 institution aid programs.

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### **CFAOTHTYP[01-03]**

Other Aid Program Type

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Grant/scholarship, neither need nor merit
- 5 = Grant/scholarship, unknown
- 6 = Tuition Waiver, non-faculty/staff
- 7 = Loan
- 8 = Work-study
- 9 = Athletic scholarship
- 10 = Tuition waiver, faculty/staff
- 11 = Teaching assistantship/stipend
- 12 = Research assistantship/stipend
- 13 = Other assistantship/stipend
- 14 = Traineeship
- 15 = ROTC/Armed Forces Grants
- 16 = Veterans benefits
- 17 = Resident advisor/assistant (RA) benefits
- 18 = WIA/Job training/Vocational Rehabilitation
- 19 = Employer aid
- 20 = Aid for COVID-19

NOTE: This item repeats for up to 3 other aid programs.



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**CFAOTHSRC[01-03]**

Other Aid Program Source

1 = Institution

2 = State

3 = Federal

4 = Other

NOTE: This item repeats for up to 3 other aid programs.

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**CFAOTHAMT[01-03]**

Other Aid Program Amount \_\_\_\_\_

NOTE: This item repeats for up to 3 other aid programs.

# Appendix C. Student Survey Data Elements and English Instrument

The core data elements used in the 2019–20 National Postsecondary Student Aid Study (NPSAS:20) full-scale student survey covered general topics that were organized into eight main sections: enrollment, Free Application for Federal Student Aid (FAFSA), education experiences, financial aid, employment, income and expenses, background, and locating. Table C-1 provides a list of the data elements by section and topic.

**Table C-1. Full-scale survey core data elements, by section and topic: 2019–20**

<b>Section</b>	<b>Topic</b>
Enrollment	Eligibility for NPSAS and BPS High school completion type and date Enrollment information at NPSAS institution in 2019–20 academic year: <ul style="list-style-type: none"> <li>• Degree program or level of coursework</li> <li>• Enrollment intensity</li> <li>• Dates of attendance</li> <li>• Date degree completed (or expected date of completion)</li> <li>• Year or level</li> </ul> Enrollment information at other postsecondary schools in 2019–20 academic year: <ul style="list-style-type: none"> <li>• Enrollment intensity</li> <li>• Dates of attendance</li> </ul> Previous completed degrees Previous attendance at other schools Highest degree ever expected to complete
FAFSA	Annual income (and spouse income) Military status Marital status Date of birth Family and household composition Dependent child(ren) information: <ul style="list-style-type: none"> <li>• Number financially supported</li> <li>• Age of youngest</li> </ul> Other dependent(s) information: <ul style="list-style-type: none"> <li>• Number financially supported</li> <li>• Average monthly financial support</li> </ul> Number of dependents in college in 2019–20 academic year and costs Parent (or guardian) information: <ul style="list-style-type: none"> <li>• Marital status – current and as of age 18</li> <li>• Income</li> <li>• Number of dependents supported</li> <li>• Education level</li> <li>• Occupation</li> </ul> Homelessness and dependency status Receipt of untaxed benefits Sibling(s) who attended college first

See notes at end of table.

**Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued**

<b>Section</b>	<b>Topic</b>
Education	Last high school attended
Experiences	High school coursetaking and GPA
	Undergraduate entrance exams
	Remedial coursetaking
	NPSAS major(s) or field(s) of study
	NPSAS institution GPA
	NPSAS institution online coursetaking
	Undergraduate study abroad experiences
	Social support for college education <sup>†</sup>
	Academic and social integration and experiences at NPSAS institution <sup>†</sup>
	Teacher effectiveness <sup>†</sup>
	Interactions with diverse students <sup>†</sup>
	School services used and importance of service <sup>†</sup>
	Begin education at NPSAS institution again <sup>†</sup>
	Number of college applications and choice <sup>†</sup>
	Plans to transfer <sup>†</sup>
	Expected occupation and future wages <sup>†</sup>
Importance of nonmonetary characteristics compared to salary <sup>†</sup>	
Financial Aid	Applied for financial aid in 2019–20 academic year
	Financial sources used to pay for education in 2019–20 academic year: <ul style="list-style-type: none"> <li>• Amount of fellowships, grants, scholarships, and veteran benefits received</li> <li>• Amount borrowed in private loans</li> <li>• Refunds of scholarships, grants, or loans received</li> </ul>
	Graduate traineeship and assistantships in 2019–20 academic year: <ul style="list-style-type: none"> <li>• Total amount of aid</li> <li>• Type of graduate assistantship</li> <li>• Received tuition waiver and health insurance through assistantship</li> </ul>
	Total amount of aid: <ul style="list-style-type: none"> <li>• Total amount borrowed in student loans for graduate and undergraduate education</li> <li>• Total amount borrowed in private loans for graduate and undergraduate education</li> </ul>
	Other sources of aid and knowledge of aid: <ul style="list-style-type: none"> <li>• Expected help from family and friends to repay student loans</li> <li>• Emergency aid programs at NPSAS institution</li> <li>• Awareness and likelihood of using of loan forgiveness programs and repayment plans</li> <li>• Knowledge of federal student loan terms</li> </ul>
	Cost of books in 2019–20 academic year
Employment	Employment information for each employer (including fellowships, assistantships, traineeships, and work-study) in 2019–20 academic year: <ul style="list-style-type: none"> <li>• Months worked</li> <li>• Currently employed</li> <li>• Earnings</li> <li>• Hours worked per week</li> <li>• Job was on or off campus</li> <li>• Job was related to major</li> </ul>
	Worked at any employers while also enrolled
	Primarily student or employee
	Employment information for prior academic year (2018–19) <sup>†</sup> : <ul style="list-style-type: none"> <li>• Number of jobs</li> <li>• Months worked</li> <li>• Earnings from all jobs</li> <li>• Hours worked per week</li> </ul>
	Alternate plans if had not attended college in 2019–20 <sup>†</sup>

See notes at end of table.

**Table C-1. Full-scale survey core data elements, by section and topic: 2019–20—Continued**

Section	Topic
Income and Expenses	Number of dependent children in childcare
	Average monthly cost of childcare
	Help from family or friends for education or living expenses in 2019–20 academic year
	Use of and amount owed on credit cards
	Checking or savings account(s)
	Confidence can come up with \$2,000 or \$500 next month
	Residence during 2019–20 academic year
	Rent or mortgage amount
Financial literacy	
Background	Citizenship and nativity status
	Ethnicity and race
	First language
	Sex and gender identity
	Sexual orientation
	Disability status
	Physical and mental health status <sup>†</sup>
	Frequency of missing school and work due to health in past 30 days <sup>†</sup>
	Felt safe attending NPSAS institution <sup>†</sup>
	Homelessness
	Meal plans in the 2019–20 academic year
	Food security
Experiences at NPSAS institution because of coronavirus pandemic (COVID-19) <sup>1</sup>	
Locating	Personal contact information
	Parent(s)' contact information <sup>†</sup>
	Other contact information <sup>†</sup>
	Spouse's name <sup>†</sup>
	Social Security number

<sup>†</sup> Only administered to first-time beginning students.

<sup>1</sup> Administered as an additional module after data collection began. Respondents who took the survey after April 20, 2020, were administered these questions.

NOTE: BPS = Beginning Postsecondary Students Longitudinal Study; FAFSA = Free Application for Federal Student Aid; GPA = grade point average; NPSAS = National Postsecondary Student Aid Study.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2019–20 National Postsecondary Student Aid Study (NPSAS:20).

Survey questions administered in the NPSAS:20 abbreviated student survey are notated with asterisk (\*).

## Enrollment

---

### N20AELIGINTRO\*

To get started, [{if web mode} we {else} I] need to collect some information about your enrollment at [NPSAS institution] [{if CATI mode} to {else} so that we can] confirm your eligibility to participate in the study.

---

### N20AELIG\*

Did you attend [NPSAS institution] at any time between July 1, 2019 and June 30, 2020?

1 = Yes

3 = Yes, but also attended high school between July 1, 2019 [{if before July 1, 2020} and today {else} and June 30, 2020]

4 = Yes, enrolled at [NPSAS institution] but [{if before July 1, 2020} studying {else} studied] abroad for the entire 2019–20 academic year

0 = No

-1 = Don't know

---

### N20ACURENR\*

Are you currently attending [NPSAS institution]?

1 = Yes

0 = No

---

### N20ANOATT\*

Why are you not currently attending [NPSAS institution]?

1 = Completed course or program at [NPSAS institution]

2 = Withdrew from [NPSAS institution]

3 = Attending a different school, but still enrolled at [NPSAS institution] (including studying abroad)

4 = Taking a leave of absence from [NPSAS institution]

6 = On break (for example, on summer break)

5 = Other reason

Please specify:

---

**N20ADRP\***

When did you last attend [NPSAS institution] between July 1, 2019 and June 30, 2020?

Month:

January–December

Year:

2019–20

---

**N20ADRPTM\***

When you last attended [NPSAS institution], did you leave at the end of the term, or did you leave before the term ended?

1 = Left at the end of the term [{if after July 1, 2020}, or still enrolled as of June 30, 2020]

2 = Left before the term ended

---

**N20ADRPRF\***

Did you receive a full refund of your tuition when you left [NPSAS institution]?

(A full tuition refund occurs when all money paid for tuition a semester or term is refunded to you [or your parents].)

2 = Yes, received a full refund due to Coronavirus Disease 2019 (COVID-19)

1 = Yes, received a full refund for another reason

0 = No

---

**N20ADRPCMP\***

[{If before July 1, 2020} Have you completed {else} Did you complete] at least one course [{if non-continuous enrollment school} or term] at [NPSAS institution] at any time [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

---

**N20ADRPOK\***

Because you left [NPSAS institution] [{if continuous enrollment school}, {else} before completing the term] some questions in this survey may seem awkward. Please answer the questions as best you can. [{if N20ADRPRF ne 2} Your answers will help us to better understand why people leave school.]

---

**N20AEVREN\***

Have you ever attended [NPSAS institution]?

1 = Yes

0 = No

---

**N20ALAST\***

In what month and year did you last attend [NPSAS institution]?

Month:

January–December

Year:

Before 2007–2020

---

**N20AASENR\***

Were you in an associate's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(An associate's degree usually requires 2 years of full-time, college-level work.)

1 = Yes

0 = No

---

**N20ABACHENR\***

Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1 = Yes

0 = No

---



---

**N20AGRDDEG\***

Were you in a graduate degree program during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Graduate degrees include master’s degrees, doctoral degrees [PhD, EdD, etc.], professional practice doctoral degrees [chiropractic, dentistry, law, medicine, etc.], post-baccalaureate certificates, and post-master’s certificates.)

1 = Yes

0 = No

---

**N20ADEGREE\***

What degree or certificate were you working on during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

(Please check all that apply.)

- Associate’s degree (usually a 2-year degree)
  - Bachelor’s degree (usually a 4-year degree)
  - Master’s degree
  - Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
  - Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
  - Doctoral degree - other
  - Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
  - Post-baccalaureate certificate
  - Post-master’s certificate
  - Undergraduate level classes
  - Graduate level classes
- 

**N20AUGSTVER\***

Were you primarily an undergraduate working toward a bachelor’s degree during your most recent term of enrollment at [NPSAS institution] in the 2019–20 academic year (July 1, 2019–June 30, 2020)?

1 = Yes

0 = No

---

**N20ADGMS**

What specific master's degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (MEd) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Other master's degree not listed

---

**N20ADGD**

What specific doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 11 = Doctor of Philosophy (PhD)
- 12 = Doctor of Education (EdD)
- 13 = Doctor of Science (DSc/ScD) or Engineering (DEng)
- 14 = Doctor of Psychology (PsyD)
- 15 = Doctor of Business or Public Administration (DBA/DPA)
- 16 = Doctor of Fine Arts (DFA)
- 17 = Doctor of Divinity/Theology (ThD)
- 18 = Other doctoral degree not listed

---

**N20ADGPP**

What specific professional doctoral degree were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = Chiropractic (DC/DCM)
- 2 = Dentistry (DDS/DMD)
- 3 = Law (JD/LLB)
- 4 = Medicine (MD) or osteopathic medicine (DO)
- 5 = Optometry (OD)
- 6 = Pharmacy (PharmD)
- 7 = Podiatry (DPM/DP/PodD)
- 8 = Veterinary medicine (DVM)
- 9 = Other professional practice doctoral degree not listed

---

**N20ACKHOUR\***

Did your certificate or diploma program require at least 3 months or 300 hours of instruction?

1 = Yes

0 = No

---

**N20ARMCRD\***

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking only remedial or developmental classes?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)

1 = Yes

0 = No

---

**N20AELCRD\***

When you last attended [NPSAS institution] in the 2019–20 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

1 = Yes

0 = No

---

**N20ADIPL\***

Which of the following best describes your high school completion?

1 = Received a high school diploma in the United States

2 = Received a GED certificate or other equivalent credential (such as HiSET or TASC)

3 = Received a high school completion certificate

4 = Attended a foreign high school

5 = Did not complete high school or a high school equivalency program

6 = Homeschooled

---

**N20AHSGRAD\***

In what month and year did you complete high school?

Month:

January–December

Year:

Before 1987–2020

---

**N20AHSCMP\***

Were you completing high school requirements for the entire time you attended [NPSAS institution] [ {if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

1 = Yes

0 = No

-1 = Don't know

---

**N20ANPINTRO**

Thank you for providing information about your enrollment at [NPSAS institution]. You are eligible to participate in the study.

Now, [ {If web mode} we {else} I] will collect additional enrollment information to better understand student experiences from all types of colleges, universities, and trade schools.

---

**N20ANFST\***

Was [NPSAS institution] the first college, university, or trade school you attended after [ {if N20ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

---

**N20AFSTSTR\***

In which month and year did you first attend any college, university, or trade school after [ {if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

---

---

**N20ASCHSTR\***

In which month and year did you first attend [NPSAS institution] after [if N20ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January–December

Year:

Before 1987–2020

---

**N20APRDG\***

Other than the [NPSAS degree] that you [if currently enrolled} are {else} were] working on at [NPSAS institution], have you earned any other degrees or certificates since you completed your high school requirements?

(Only include degrees or certificates earned through a college, university, or trade school.)

1 = Yes

0 = No

-1 = Don't know

---

**N20AOTDG**

What other degrees or certificates have you already earned since [if N20ADIPL = 5} high school {else} completing your high school requirements]?

(Only include degrees or certificates earned through a college, university, or trade school. Do not include the [NPSAS degree] that you [if currently enrolled} are {else} were] working on at [NPSAS institution].)

(Please check all that apply.)

- Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)
- Associate's degree (usually a 2-year degree)
- Bachelor's degree (usually a 4-year degree)
- Post-baccalaureate certificate
- Master's degree
- Post-master's certificate
- Doctorate or professional degree

---

**N20APRBDAT**

In what month and year was your bachelor's degree awarded?

Month:

January–December

Year:

Before 1987–2020

---

**N20ASTST**

During the 2019–20 academic year, were you [if before July 1, 2020], or do you plan to be,] a full-time or part-time student, or a mix of both at [NPSAS institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

---

**N20ANENRLFT**

You just told [if CATI mode] me [else] us] you had [if before July 1, 2020], or plan to have,] a mix of full-time and part-time attendance at [NPSAS institution]. First, [if CATI mode] I'd [else] we'd] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [if before July 1, 2020], or do you plan to attend,] [NPSAS institution] as a full-time student? Do not include months during which you were not taking classes, such as summer break.

([If web mode] Selected months will be shaded dark gray.) If you attended [if before July 1, 2020, or plan to attend,] [NPSAS institution] full-time for only a portion of a month, please include that month.)

- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- May
- June

---

**N20ANENRLPT**

You just told [{if CATI mode} me {else} us] the months in which you attended [{if before July 1, 2020}, or plan to attend] [NPSAS institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [{if before July 1, 2020}, or do you plan to attend,] [NPSAS institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2020}, or plan to attend,] [NPSAS institution] part-time for only a portion of a month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- May
- June

---

**N20ACMPDGN\***

Have you completed all the requirements for your [NPSAS degree] at [NPSAS institution]?

1 = Yes

0 = No

---

**N20ADGN\***

In what month and year were you awarded your [NPSAS degree] from [NPSAS institution]?

Month:

January–December

Year:

2018–2020

- Have not yet been awarded [NPSAS degree]

---

**N20AUGYR**

Based on the number of credits you earned, what was your year or level when you last attended [NPSAS institution] in the 2019–20 academic year?

- 1 = First year or freshman
- 2 = Second year or sophomore
- 3 = Third year or junior
- 4 = Fourth year or senior
- 5 = Fifth year or higher undergraduate
- 6 = Unclassified undergraduate
- 7 = Graduate student taking undergraduate classes

---

**N20AGRYR**

What year of your [NPSAS degree] were you working on when you last attended [NPSAS institution] in the 2019–20 academic year?

- 8 = First year
- 9 = Second year
- 10 = Third year
- 11 = Fourth year
- 12 = Fifth year
- 13 = Sixth year or higher

---

**N20AEXPN\***

In what month and year do you expect to complete the requirements for your [NPSAS degree]?

Month:

January–December

Year:

2020–After 2029

- Will not finish the [NPSAS degree]
- Don't know

---

**N20AEXNCONF\***

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [NPSAS degree] within five years from today?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)



3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

---

**N20AEXNCONF2**

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will finish your [NPSAS degree]?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

---

**N20AENRNEXT**

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very unlikely,” how unlikely or likely is it that you will be enrolled for your [NPSAS degree] next term or semester?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

---

**N20AEXPBA\***

Do you plan to continue to a bachelor’s degree program within five years from now?

(A bachelor’s degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college level work.)

1 = Yes

0 = No

---

**N20AEXPEVR\***

What is the highest level of education you ever expect to complete at any school?

(If you are unsure, provide your best guess.)

1 = Undergraduate level courses, no undergraduate degree or certificate expected

2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)

3 = Associate’s degree (usually a 2-year degree)

- 4 = Bachelor's degree (usually a 4-year degree)  
5 = Graduate level courses, no graduate degree or certificate expected  
6 = Post-baccalaureate certificate  
7 = Master's degree  
8 = Post-master's certificate  
9 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)  
10 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)
- 

**N20APGMST**

When did you begin your [NPSAS degree] at [NPSAS institution]?

Month:

January–December

Year:

Before 1987–2020

---

**N20APGMFT**

Since the time that you first started working on your [NPSAS degree] prior to the 2019–20 academic year, were you mainly a full-time or part-time student, or a mix of both full-time and part-time?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

---

**N20AFRSTGRD**

Was this [NPSAS degree] your first graduate-level degree at [NPSAS institution]?

1 = Yes

0 = No

---

**N20AADDLINST**

Between July 1, 2019 and June 30, 2020, did you attend any other colleges, universities, or trade schools besides [NPSAS institution]?

1 = Yes

0 = No

---

**N20ASCH01**

What is the name of the other school you attended [{if before July 1, 2020} since July 1, 2019 {else} between July 1, 2019 and June 30, 2020]?

(Please provide the name of the other school you attended in the textbox. [{If iteration = 1} If you have attended more than one other school between July 1, 2019 and June 30, 2020, tell us about the most recent school first.] If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School Name:

---

**N20ASTS01**

Between July 1, 2019 and June 30, 2020, were you a full-time or part-time student, or a mix of both at [other institution]?

1 = Full-time

2 = Part-time

3 = Mix of full-time and part-time

---

**N20ANENRLFT01**

You just told [{if CATI mode} me {else} us] you had a mix of full-time and part-time attendance at [other institution]. First, [{if CATI mode} I’d {else} we’d] like to collect information about your full-time attendance.

Between July 1, 2019 and June 30, 2020, in which months did you attend [other institution] as a full-time student? Do not include any months during which you were not taking classes, such as summer break.

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] full-time for only a portion of a month, please include that month.)

- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- May
- June

---

**N20ANENRLPT01**

You just told [{if CATI mode} me {else} us] the months in which you attended [other institution] as a full-time student. Now, [{if CATI mode} I'd {else} we'd] like to collect information about your part-time attendance. Between July 1, 2019 and June 30, 2020, which months did you attend [other institution] as a part-time student?

([{If web mode} Selected months will be shaded dark gray.] If you attended [other institution] part-time for only a portion of any month, please include that month. Do not include any months during which you were not taking classes, such as summer break.)

- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- May
- June

---

**N20ANEW01**

You already told [{if web mode} us {else} me] that you attended the following schools between July 1, 2019 and June 30, 2020:

[List schools]

Did you attend any other colleges, universities, or trade schools between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

---

**N20AATTOTSC**

Have you ever attended another college, university, or trade school besides [NPSAS institution] since [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

---

**N20AEVR4YR**

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a four-year college or university?

1 = Yes

0 = No

---

**N20AEVRCC**

Since [{if N20ADIPL = 5} high school {else} completing your high school requirements], have you attended a community college?

1 = Yes

0 = No

---

**FAFSA****N20HFAFSAINT\***

The purpose of this study is to collect information about financial aid programs, used by students like you, to better understand how students and their families meet the cost of education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about you and your household.

---

**N20HDOB\***

In what month and year were you born?

Month:

January–December

Year:

1920–2004

---

**N20HLT30\***

What is your age range? Are you...

4 = Under 18

1 = 18–23

2 = 24–29

3 = 30 or older

**N20HACTDUTY\***

Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?

1 = Yes

0 = No

**N20HVET\***

Are you a veteran of the U.S. Armed Forces?

1 = Yes

0 = No

**N20HRESERVE\***

Are you currently a member of the Reserve or National Guard for any branch of the U.S. Armed Forces?

	1 = Yes	0 = No
The Reserve	<input type="radio"/>	<input type="radio"/>
National Guard	<input type="radio"/>	<input type="radio"/>

**N20HMARR\***

What is your current marital status?

1 = Single, never married

2 = Married

3 = Separated

4 = Divorced

5 = Widowed

6 = Living with partner in a marriage-like relationship

---

**N20HSPCOL\***

[{If before July 1, 2020} Has your spouse attended, or does your spouse plan to attend, {else} Did your spouse attend] a college, university, or trade school during the 2019–20 academic year? Answer “Yes” if your spouse [{if before July 1, 2020} has attended or will attend {else} attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

---

**N20HINCOM\***

What was your income for calendar year 2019, prior to taxes and deductions?  
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

---

**N20HINCSP\***

What was your spouse's income for calendar year 2019, prior to taxes and deductions?  
(Calendar year 2019 includes January 1, 2019 through December 31, 2019. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1 = No income

2 = Less than \$5,000

3 = \$5,000 - \$9,999

4 = \$10,000 - \$14,999

5 = \$15,000 - \$19,999

6 = \$20,000 - \$29,999

7 = \$30,000 - \$39,999

8 = \$40,000 - \$49,999

9 = \$50,000 - \$74,999

10 = \$75,000 or more

-1 = Don't know

---

**N20HDEPS\***

Do you [{if before July 1, 2020} now have, or will you have, {else} have] children who [{if before July 1, 2020} will receive {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

---

**N20HDEP2\***

How many children [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

child(ren)

---

**N20HDAGE\***

How old is your youngest dependent child?

Age of child:

Less than one year–25 or older

---

**N20HOTDEPS\***

Do you have dependents [other than your spouse and child(ren)] who live with you and [{if before July 1, 2020} receive, or will receive, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

1 = Yes

0 = No

---

**N20HOTDEPS2\***

Other than your [spouse and child(ren)], how many others [{if before July 1, 2020} live {else} lived] with you and [{if before July 1, 2020} receive, or will received, {else} received] more than half of their support from you between July 1, 2019 and June 30, 2020?

other(s)



---

**N20HOTDEPAMT\***

In an average month, how much [ {if before July 1, 2020} have you spent {else} did you spend] supporting [all dependents] [ {if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

[ {If N20HMARR = 2 or (N20HDEPS = 1 and N20HDEP2 ge 1)} Do not include any money spent to support your [spouse and child(ren)].]

(If you are unsure of the exact amount, provide your best guess.)

\$  .00

---

**N20HKIDCOL\***

How many of your dependent children [ {if before July 1, 2020} have attended or will attend {else} attended] a college, university, or trade school in the 2019–20 academic year?

Only include dependent children who [ {if before July 1, 2020} have attended or will attend {else} have attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

dependent(s)

---

**N20HKIDCOL1\***

[ {If before July 1, 2020} Has your dependent child attended {else} Did your dependent child attend] a college, university, or trade school in the 2019–20 academic year?

Answer “Yes” if your dependent child [ {if before July 1, 2020} has attended or will attend {else} has attended], at least half-time in 2019–20, a program that leads to a college degree or certificate.

1 = Yes

0 = No

---

**N20HCOLCOST\***

Not including any loans, how much did you contribute to the cost of these [N20HKIDCOL] dependents’ college expenses in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$  .00

---

**N20HPARST\***

What is the current marital status of your parents (or guardians)? If your parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Married or remarried
- 2 = Never married
- 3 = Divorced or separated
- 4 = Widowed
- 5 = Unmarried and both parents living together
- 6 = None of the above - Both parents (or guardians) are deceased

---

**N20HPARNC\***

In calendar year 2019 (January 1, 2019 through December 31, 2019), what was the income of the parent (or guardian) with whom you lived most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1 = Under \$30,000
- 2 = \$30,000 - \$59,999
- 3 = \$60,000 - \$89,999
- 4 = \$90,000 - \$119,999
- 5 = \$120,000 - \$149,999
- 6 = \$150,000 or more
- 1 = Don't know

Parents (or guardians) are deceased

**N20HPRHSD\***

Not including yourself or the parent (or guardian) with whom you lived most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2019–20 academic year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other individual(s)

**N20HDPNUM\***

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2019–20 academic year?

Only include others in your parents' household if they will attend, at least half-time in 2019–20, a program that leads to a college degree or certificate.

other individual(s)

**N20HPARED1\***

[{if CATI mode} I {else} We] have some questions about the highest level of education your parents completed.

[{if CATI mode} To begin, which parent would you like to provide information about first: {else} Please select a parent:]

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

### **N20HPAROCC1\***

What is your [parent/guardian 1]'s current or most recent job title?

(Please provide your [parent/guardian 1]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

Parent is currently unemployed, retired, or disabled.

### **N20HPJDUTY1\***

What [if parent is currently unemployed, retired, or disabled] were [else] are] your [parent/guardian 1]'s job duties?

Job duties:

### **N20HPARED2\***

Thanks for telling [if CATI mode] me [else] us] about your [parent/guardian 1]'s highest level of education. Now, please select another parent:

-9 = -Please select-

1 = Mother

2 = Father

3 = Stepmother

4 = Stepfather

5 = Other female guardian

6 = Other male guardian

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational or technical training

6 = Some college but no degree

5 = Associate's degree (usually a 2-year degree)

7 = Bachelor's degree (usually a 4-year degree)

8 = Master's degree or equivalent

10 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

9 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, etc.)

-1 = Don't know

---

**N20HPAROCC2\***

What is your [parent/guardian 2]'s current or most recent job title?

(Please provide your [parent/guardian 2]'s job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

Parent is currently unemployed, retired, or disabled.

---

**N20HPJDUTY2\***

What [if parent is currently unemployed, retired, or disabled} were {else} are] your [parent/guardian 2]'s job duties?

Job duties:

---

**N20HWARD\***

At any time since you turned age 13, were both of your parents deceased, were you in foster care, or were you a dependent or ward of the court?

1 = Yes

0 = No

---

**N20HMANC\***

As determined by a court in your state of legal residence, are you or were you an emancipated minor?

1 = Yes

0 = No

---

**N20HGUARD\***

Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

1 = Yes

0 = No

---

**N20HFAFHOME\***

At any time on or after July 1, 2018, did any of the following people determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

	1 = Yes	0 = No
The director of a runaway or homeless youth basic center or transitional living program	<input type="radio"/>	<input type="radio"/>
The director of an emergency or transitional housing program funded by the U.S. Department of Housing and Urban Development	<input type="radio"/>	<input type="radio"/>
Your high school or school district homeless liaison	<input type="radio"/>	<input type="radio"/>

**N20HUNTAX\***

At any time during 2017 or 2018, did you, your parents, or anyone in your parents' (or guardians') household receive benefits from any of the federal programs listed?

	1 = Yes	0 = No
Medicaid or Supplemental Security Income (SSI)	<input type="radio"/>	<input type="radio"/>
Supplemental Nutrition Assistance Program (SNAP)	<input type="radio"/>	<input type="radio"/>
Temporary Assistance for Needy Families (TANF)	<input type="radio"/>	<input type="radio"/>
Free or Reduced Price School Lunch	<input type="radio"/>	<input type="radio"/>
Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	<input type="radio"/>	<input type="radio"/>

**N20HSIBCL\***

Do you have any brothers or sisters who went to college before you did?

1 = Yes

0 = No

---

**N20HPARST18\***

When you were 18 years old, what was the marital status of your parents (or guardians)? If your parents (or guardians) were divorced, please answer this question about the marital status of the parent (or guardian) with whom you lived most when you were 18 years old.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support when you were 18 years old.)

1 = Married or remarried

2 = Never married

3 = Divorced or separated

4 = Widowed

5 = Unmarried and both parents living together

6 = None of the above - Both parents (or guardians) were deceased

---

**Education experiences****N20BHSTYP1\***

[{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you about your educational experiences during and after high school. This information will be used to better understand the educational paths of all students.

---

**N20BHSTYP**

Was the last high school you attended public or private?

1 = Public

2 = Private

3 = [{If N20ADIPL = 1} Graduated from {else} Last attended] a foreign high school

4 = Homeschooled

---

**N20BHSCDR**

What is the name of the high school you last attended?

(Please provide the name of your high school in the textbox. If you are unable to find a match in the results, please select the “School not listed” option located at the bottom of the listed results.)

School name:

---

**N20BHS GPA**

What was your overall, unweighted grade point average (GPA) in high school? (If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

---

**N20BHS GPES**

Please indicate the cumulative letter grade or GPA that best describes your overall, unweighted GPA in high school.

- 1 = A or 4.00
  - 2 = A- or 3.67
  - 3 = B+ or 3.33
  - 4 = B or 3.00
  - 5 = B- or 2.67
  - 6 = C+ or 2.33
  - 7 = C or 2.00
  - 8 = C- or 1.67
  - 9 = D+ or 1.33
  - 10 = D or 1.00
  - 11 = E or F or 0.00
- 

**N20BAPEXP**

While in high school, did you take any Advanced Placement (AP) courses?

- 1 = Yes
  - 0 = No
- 

**N20BIBEXP**

While in high school, did you take any International Baccalaureate (IB) courses?

- 1 = Yes
  - 0 = No
- 

**N20BCOLLEXP**

While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit?

- 1 = Yes
- 0 = No



**N20BCALCAPST**

Did you take calculus or Advanced Placement (AP) statistics while in high school?

1 = Yes

0 = No

**N20BHSMATH**

In high school, did you take...

(Please check all that apply.)

- Algebra 1
- Geometry
- Algebra 2
- Trigonometry
- Pre-calculus or Probability and Statistics
- Other math course not listed

**N20BACTSAT**

Did you take...

	1 = Yes	0 = No
The SAT?	<input type="radio"/>	<input type="radio"/>
The ACT?	<input type="radio"/>	<input type="radio"/>

**N20BREMEVER\***

Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation. Since [if N20ADIPL = 5} high school {else} you completed your high school requirements] [if after July 1, 2020} and through June 30, 2020, did you take {else}, have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

1 = Yes

0 = No

**N20BREMSY\***

[{If currently enrolled} Have you taken {else} Did you take] any remedial or developmental courses during the 2019–20 academic year?

[{If currently enrolled} (If you are currently taking a remedial or developmental course, please answer “Yes.”)]

1 = Yes

0 = No

**N20BREMTYPNM\***

In the 2019–20 academic year, how many times [{if currently enrolled} have you taken {else} did you take] remedial or developmental courses in each of the following subjects...

[{If N20ARMCRD = 1} (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.)]

	0 = Not this year	1 = One time this year	2 = More than one time this year
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and/or writing? <i>(Do not include English as a Second Language courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BREMMATH\***

Since you completed your high school requirements, have you ever taken a course that was primarily focused in any of the following content areas?

(Please check all that apply.)

- Pre-algebra, arithmetic, or geometry
- Elementary or intermediate algebra
- College algebra
- Pre-calculus or trigonometry
- Introductory or intermediate calculus
- Statistics (including econometrics, biostatistics, and discipline-based courses)
- Advanced calculus or above
- None of the above

---

**N20BNPEXPINT**

Now, [if web mode} we'd {else} I'd] like to learn more about your enrollment at [NPSAS institution]. This information will be used to better understand the educational [if FTB respondent} and social] experiences of college students.

---

**N20BDBLMAJ**

Had you already declared a major [if N20AELIG = 4} at {else} when you last attended] [NPSAS institution] in the 2019–20 academic year?

1 = [If N20ACMPDGN = 1} Declared a single major [if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a major or field of study {else if currently enrolled} Yes, I have declared a major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a major or field of study {else} Yes, I had declared a major]

2 = [If N20ACMPDGN = 1} Declared a double major [if undergraduate certificate or associate's degree} or field of study] {else if currently enrolled for undergraduate certificate or associate's degree} Yes, I have declared a double major or field of study {else if currently enrolled} Yes, I have declared a double major {else if not currently enrolled for undergraduate certificate or associate's degree} Yes, I had declared a double major or field of study {else} Yes, I had declared a double major]

3 = No

---

**N20BCLSDGREE**

In the 2019–20 academic year, were you taking [NPSAS degree] at [NPSAS institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

1 = Yes

0 = No

---

**N20BREASON**

Which of these reasons best describes why you were enrolled in classes at [NPSAS institution] in the 2019–20 academic year?

1 = To prepare to earn a degree later

2 = To prepare for a job certification or license

3 = To gain job or occupational skills

4 = To take courses solely for recreation, self-improvement, or personal interest

---

**N20BDECIDMAJ**

Have you decided what your major will be?

1 = Yes

0 = No

---

**N20BMAJ1**

What was your [{if N20BDBLMAJ = 3} intended] major or field of study [{if N20AELIG ne 4} when you last attended [NPSAS institution]] [{if graduate program} for your [NPSAS degree]] in the 2019–20 academic year?

([{If N20BDBLMAJ = 3} If you intended to double-major, tell [{if CATI mode} me {else} us] only about the major most closely related to the job you hope to have after college.] Please provide your major in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

---

**N20BMAJ2**

What was your second major or field of study when you last attended [NPSAS institution] in the 2019–20 academic year?

(Please provide your second major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

---

**N20BMJCHGNUM**

How many times did you formally change your major at [NPSAS institution]?

0 = None

1 = One

2 = More than one

---

**N20BOMJ1A**

What was your original declared major or field of study at [NPSAS institution]?

(Please provide your original major or field of study in the textbox. If you are unable to find a match in the results, please select the “Major not listed” option located at the bottom of the listed results.)

Major:

---

**N20BGPATYP**

Was your grade point average (GPA) at [NPSAS institution] measured on a 4.00 scale?

1 = Yes

0 = No

---

**N20BGPA**

What was your cumulative GPA in all classes at [NPSAS institution] through the end of your most recent term there?

(If you are unsure of the exact amount, provide your best guess.)

(0.00 to 4.00)

Not applicable, have not yet earned GPA

---

**N20BGPAEST**

Overall, which best describes your grades when you last attended [NPSAS institution] in the 2019–20 academic year?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.75)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (1.24 or below)

-1 = Don't know my grades

9 = [If CATI mode] You [else] I] would describe [If CATI mode] your [else] my] grades differently than what is listed here

---

**N20BKNOWCLAS**

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

I [if currently enrolled] know [else] knew] the requirements needed to complete my [NPSAS degree] program at [NPSAS institution].

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

---

**N20BALLONLIN**

In the 2019–20 academic year, were any of your classes at [NPSAS institution] taught entirely online?

In courses entirely taught online, students access all of their instruction for class over the internet for the entire term or semester with no in-person or face-to-face classes.

1 = Yes

0 = No

---

**N20BONLINEP**

When you last attended [NPSAS institution] during the 2019–20 academic year, was your entire [NPSAS degree] program online?

1 = Yes

0 = No

---

**N20BONLINE**

Would you still have attended [NPSAS institution] in the 2019–20 academic year if [ {if N20BONLINEP = 1 } your online [NPSAS degree] program {else} online classes] had not been available?

1 = Yes

0 = No

---

**N20BSABEVR**

During your undergraduate education, did you ever study abroad before July 2020?

1 = Yes

0 = No

---

**N20BSABCOUNT**

In which country did you study abroad?

(Please provide the name of the country in which you studied abroad in the textbox. If you studied abroad in more than one country, provide the last country in which you studied abroad. If you are unable to find a match in the results, please select the “Country not listed” option located at the bottom of the listed results.)

Country Name

**N20BSALEN**

How long was your most recent study abroad program?

(If you are unsure of the exact amount, provide your best guess.)

(amount of time)

3 = Week(s)

2 = Month(s)

1 = Year(s)

**N20BSCALEINT**

Please use a number of 1 to 5 to answer the next few questions. One means “completely disagree” and five means “completely agree.”

**N20BACDEFF**

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
Before I attended [NPSAS institution], I was confident I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After attending [NPSAS institution] for a while, I was confident that I had the ability to succeed there as a student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BENCOUR**

Please indicate how much you disagree or agree with the following statements.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
My parents (or guardians) [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [if N20HMARR = 2} spouse {else} partner] [if currently enrolled] encourages {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from [NPSAS institution] [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends from home [if currently enrolled] encourage {else} encouraged] me to stay in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BSENSBELNG**

I [if currently enrolled] feel {else} felt] that I [if currently enrolled] am {else} was] a part of [NPSAS institution].

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)



**N20BWBSHFAC**

Please indicate how much you disagree or agree with the following statements.

Most teachers at [NPSAS institution] with whom I [{if currently enrolled} have had {else} had] contact...

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
[{If currently enrolled} Are {else} Were] outstanding teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Are {else} Were] genuinely interested in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[{If currently enrolled} Have {else} Had] a good command of what they [{if currently enrolled} are {else} were] teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BFACULTY**

My interactions with my teachers at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BPEERINT**

My interactions with other students at [NPSAS institution] [{if currently enrolled} are {else} were] positive.

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)
During class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BFAMCOMM**

[{If CATI mode} Now I'll continue to ask you questions about your experiences at [NPSAS institution] that do not use a 1 to 5 scale.]

[{If before July 1, 2020} Between July 1, 2019 and today {else} Between July 1, 2019 and June 30, 2020], how often have you communicated with your...

	1 = Daily	2 = Weekly	3 = Monthly	4 = A few times a year	0 = Never	5 = Not applicable
Parents or guardians?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Siblings or extended family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended other colleges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that did not attend college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close friends that attended [NPSAS institution]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BACDPART\***

Did you participate in any of the following at [NPSAS institution] between July 1, 2019 and June 30, 2020?

	1 = Yes	0 = No
Course(s) with a community-based or service learning project	<input type="radio"/>	<input type="radio"/>
A learning community where you took two or more classes with the same group of students	<input type="radio"/>	<input type="radio"/>
A first-year seminar or experience	<input type="radio"/>	<input type="radio"/>
A student success course (a course that teaches the skills needed to succeed in college)	<input type="radio"/>	<input type="radio"/>
A guided research experience (e.g., faculty research, undergraduate research, etc.)	<input type="radio"/>	<input type="radio"/>
An apprenticeship (not including an externship or unpaid internship)	<input type="radio"/>	<input type="radio"/>

**N20BSOCIAL**

When you last attended [NPSAS institution] during the 2019–20 academic year, did you participate in any of the following...

	1 = Yes	0 = No
Greek letter organization (e.g., social, multi-cultural, service or honor fraternities and sororities, etc.)	<input type="radio"/>	<input type="radio"/>
Varsity athletics (e.g., NCAA, NAIA, etc.)	<input type="radio"/>	<input type="radio"/>
Non-varsity sports (e.g., club sports, intramurals, etc.)	<input type="radio"/>	<input type="radio"/>
Institution sponsored music, theatre, or band	<input type="radio"/>	<input type="radio"/>
Student affinity groups (e.g., Black Student Association, Hillel, etc.)	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>
Other recognized or registered student organizations (e.g., chess club, photography club, etc.)	<input type="radio"/>	<input type="radio"/>

**N20BDIVPART\***

Between July 1, 2019 and June 30, 2020, did you have interactions outside of the classroom with students from the following groups?

	1 = Yes	0 = No	2 = Not sure
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BDIVERSITY**

Between July 1, 2019 and June 30, 2020, how often did you have meaningful and honest conversations outside of the classroom with students from the following groups?

	0 = Never	1 = Rarely	2 = Sometimes	3 = Often	4 = Always
Student(s) of a different race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) from a different economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different religious belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) with a different political belief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student(s) of a different sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20BSRVUSE\***

When you last attended during the 2019–20 academic year, did you use any of the following school services at [NPSAS institution]?

	1 = Yes	0 = No
Academic advising or planning	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>
Child care	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>

**N20BSRVIMP**

How important [ {if currently enrolled} are {else} were] each of these services in your decision to stay in school?

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Academic advising or planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning or job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer or other tutoring or skills lab (e.g., writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = Not at all important	2 = Somewhat important	3 = Important	4 = Very important
Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid counseling or advice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer advising and planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services for active military or veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health center and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological or mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security or campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity or multicultural student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

**N20BNPATND**

If you could start your education over, would you begin at [NPSAS institution] again?

1 = Yes

0 = No

---

**N20BNUMAPP\***

Other than [NPSAS institution], how many colleges, universities, and trade schools did you apply to? (If you are unsure of the exact amount, provide your best guess.)

school(s)

Only applied to [NPSAS institution]

---

**N20BFIRST**

Was [NPSAS institution] your first-choice college to attend?

1 = Yes

0 = No

---

**N20BTRNPLN**

Do you plan to transfer from [NPSAS institution] to another school?

1 = Yes

0 = No

---

**N20BTRNSPEC**

Do you have a specific institution that you plan to transfer to for your bachelor's degree?

1 = Yes

0 = No

---

**N20BOCCINTRO\***

For the next few questions, think about what you intend to do when you finish all of your education.

---

**N20BEXOCC\***

What do you think the job title you intend to hold will be when you finish all of your education?

(Please provide your intended job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

Job title:

---

**N20BEXJDUTY\***

What do you think your job duties will be in your intended job?

Job duties:

---

**N20BOCCCOM**

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will hold your intended job?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

Already hold intended job

**N20BFUTWAGES**

When you finish [{if N20AEXPEVR ne missing} your [highest expected degree] program {else} all of your education] and begin working [{if job title ne missing} as a(n) [job title] {else} in your intended occupation], what do you think will be your most likely beginning salary? (If you are unsure of the exact amount, provide your best guess.)

\$ .00 (per year)

**N20BEDBENEFTS**

Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

	1 = Less important than salary	2 = As important as salary	3 = More important than salary
Helping others as part of your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being seen as an expert in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making your own decisions about how to get your work done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and leisure time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing work and family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Financial aid****N20CFININT\***

A goal of this study is to better understand how students and their families finance education beyond high school. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about how you have paid for your education.

**N20CAPPAID**

Did you apply for financial aid for the 2019–20 academic year?

1 = Yes

0 = No



**N20CNOAPP**

Please indicate whether any of the following were reasons why you did not apply for financial aid. Was it because you...

(Please check all that apply.)

- Did not want to take on debt
- Could afford to go to school without financial aid
- Thought you would be ineligible
- Did not have enough information about how to apply for financial aid
- Thought the application forms were too much work or too time-consuming
- Other reason not listed

**N20CAIDGATE1\***

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than work-study)	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
[{If respondent age lt 24} Financial assistance from your employer or from your parents' or guardians' employer(s) {else} Financial assistance from your employer]	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

**N20CAIDGATE2\***

Please indicate whether or not you received or used any of the following to pay for your education in the 2019–20 academic year.

	1 = Yes	0 = No
Loans (from any source)	<input type="radio"/>	<input type="radio"/>
Grants or scholarships from the government or [NPSAS institution]	<input type="radio"/>	<input type="radio"/>
Earnings from employment (other than sources listed here)	<input type="radio"/>	<input type="radio"/>
Work-study (i.e., federal, state, or institution work-study)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your [{if N20HMARR = 2} spouse, {else if N20HMARR = 6} partner,] parents or guardians, friends, or family	<input type="radio"/>	<input type="radio"/>
Assistantship(s)	<input type="radio"/>	<input type="radio"/>
Financial assistance from your employer	<input type="radio"/>	<input type="radio"/>
Scholarship(s) from a private organization	<input type="radio"/>	<input type="radio"/>
Veterans education benefits	<input type="radio"/>	<input type="radio"/>
Fellowship(s)	<input type="radio"/>	<input type="radio"/>
Internship, clinical residency	<input type="radio"/>	<input type="radio"/>
Traineeship	<input type="radio"/>	<input type="radio"/>
Foreign (non-U.S.) support	<input type="radio"/>	<input type="radio"/>
Other source(s)	<input type="radio"/>	<input type="radio"/>

---

**N20COTGRTAMT**

Thinking only of the 2019–20 academic year, what was the total amount you received in...  
(If you are unsure of the exact amount, provide your best guess.)

Fellowships: \$ .00

Scholarships from private organizations: \$ .00

Financial assistance from your employer [*if N20CAIDEMP1 = 1 and respondent age lt 24*] or  
your parents' or guardians' employer]: \$ .00

Veterans education benefits: \$ .00

---

**N20CLOANINT\***

You indicated that you took out loans for the 2019–20 academic year. There are two main types  
of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford  
Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state,  
and usually require a co-signer.

---

**N20CFEDLN\***

Thinking only about the 2019–20 academic year, did you take out any federal student loans?  
(Federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford  
Loans] and graduate student PLUS Loans. Do not include Parent PLUS Loans.)

1 = Yes

0 = No

---

**N20CPRVLN\***

Thinking only about the 2019–20 academic year, did you take out any private loans borrowed  
from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually  
require a co-signer, and have market interest rates based on credit history. [Click here for  
examples of private loans.](#))

1 = Yes

0 = No

---

---

**N20CPRVAMT\***

For the 2019–20 academic year, how much did you borrow in private loans?

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends in your answer.

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

---

**N20CPRVEST\***

For the 2019–20 academic year, please indicate the range for how much you borrowed in private loans. Would you say it was...

1 = Less than \$3,000

2 = \$3,000 - \$6,999

3 = \$7,000 - \$9,999

4 = \$10,000 - \$12,999

5 = \$13,000 - \$15,999

6 = \$16,000 - \$19,999

7 = \$20,000 or more

-1 = Don't know

---

**N20CREFUND1**

After paying for your tuition and fees, did you or will you receive a refund of any [ {if had student loans in 2019–20 academic year} scholarships, grants, or loans {else} scholarships or grants] from [NPSAS institution]?

1 = Yes

0 = No

---

**N20CREFUND2**

Did you or will you...

1 = Ask your school to deposit the refund directly into your bank or credit union account

2 = Cash or deposit the refund check at a bank or credit union yourself

3 = Cash the refund check somewhere other than a bank or credit union (e.g., check-cashing business, grocery or convenience store, etc.)

4 = Receive the refund on a prepaid debit card

5 = Receive the refund through your student ID card

6 = Do something else not listed with the refund

**N20CGRLN**

For your entire graduate education, how much [ {if before July 1, 2020} will you have borrowed {else} have you borrowed] in student loans through the end of the 2019–20 academic year?

Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.

(If you have never taken out any student loans for your graduate education, enter “0” in the box.)

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

**N20CGLNEST**

For your entire graduate education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [ {if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$29,999

3 = \$30,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

**N20CGRPRVT**

Of the [ {if N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] you borrowed for your graduate education through the end of the 2019–20 academic year, how much was in private loans?

[ {If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your graduate education indicate “0.”]

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

**N20CGRPRVEST**

Please indicate the range for how much you [ {if before July 1, 2020} will have borrowed {else} borrowed] in private loans to pay for your graduate education through the end of the 2019–20 academic year. Would you say that you [ {if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$15,000

2 = \$15,000 - \$24,999

3 = \$25,000 - \$49,999

4 = \$50,000 - \$74,999

5 = \$75,000 - \$119,999

6 = \$120,000 - \$169,999

7 = \$170,000 or more

-1 = Don't know

**N20CGROWE**

Do you still owe all, some, or none of the [ {If N20CGRLN gt 0} \$[N20CGRLN] {else} total amount] that you borrowed for your graduate education?

1 = All

2 = Some

0 = None

**N20CUGLN**

Through the end of the 2019–20 academic year, how much [ {if before July 1, 2020} will you have borrowed {else} did you borrow} in student loans for your entire [ {if NPSAS is less-than-2-year institution} college or vocational education {else} undergraduate education]?

Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.

[ { (If undergraduate student and no student loans in 2019–20 academic year) or graduate student }

If you have never taken out any student loans for your {if graduate student undergraduate} education, enter “0” in the box.)]

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

---

**N20CULNEST**

For your entire [{if NPSAS is less-than-2-year institution} college or vocational {else} undergraduate] education through the end of the 2019–20 academic year (July 1, 2019–June 30, 2020), would you say that you [{if before July 1, 2020} will have borrowed {else} borrowed]...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

---

**N20CUGPRVT**

Of the [{if N20CUGLN GT 0} \$[N20CUGLN] {else} total amount] you borrowed for your undergraduate education, how much was in private loans?

[{If N20CPRVLN in (missing 0)} If you have never taken out any private loans for your education indicate "0."]

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

---

**N20CUGPRVEST**

Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2019–20 academic year. Would you say it was...

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$9,999

3 = \$10,000 - \$19,999

4 = \$20,000 - \$29,999

5 = \$30,000 - \$39,999

6 = \$40,000 - \$59,999

7 = \$60,000 or more

-1 = Don't know

**N20CUGOWE**

Do you still owe all, some, or none of the [ {If N20CUGLN GT 0} los \$[N20CUGLN] {else} total student loans] that you borrowed for your undergraduate education?

- 1 = All
- 2 = Some
- 0 = None

**N20CREPAY**

Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?

- 1 = Yes
- 0 = No

**N20CPAYSTRAT**

When thinking about repaying student loans, have you heard of any...

	1 = Yes	0 = No
Income-driven repayment plans (e.g., Income-Based, Pay as You Earn, Income-Contingent Repayment Plans)	<input type="radio"/>	<input type="radio"/>
Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)	<input type="radio"/>	<input type="radio"/>

**N20CUSEIBR**

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any income-driven repayment plans to repay your student loans?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)



---

**N20CUSELFP**

On a scale from 1 to 5 with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will use any loan forgiveness programs to repay your student loans?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

---

**N20CFEDACT**

If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt?

(Please check all that apply.)

- Report that the student debt is past due to the credit bureaus
- Have the student’s employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid
- Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid
- None of the above

---

**N20CGRAAMT**

For the 2019–20 academic year, what [ {if currently enrolled} is {else} was] the total amount of your graduate assistantship(s)?

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

---

**N20CGRAST**

In the 2019–20 academic year, [ {if currently enrolled} have you had {else} did you have] a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? (Please check all that apply.)

- Graduate teaching assistantship
- Graduate research assistantship
- Other graduate assistantship

---

**N20CTUITN**

Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?

(Sometimes a tuition waiver is also called tuition remission or a tuition award.)

1 = Yes

0 = No

---

**N20CHINS**

As part of your assistantship(s), did you receive health insurance?

1 = Yes

2 = No, because did not want it or need it

3 = No, because it was not offered

---

**N20CGRTRNAMT**

What [if currently enrolled} is {else} was] the amount of your traineeship for the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$ .00

---

**N20CCSTBKS**

Now, we'd like to ask you some questions about money you spent on any instructional materials required by your school or instructors for classes. Please do not include optional or recommended course materials in your answers.

During the 2019–20 academic year, about how much [if before July 1, 2020} have you spent {else} did you spend] on each of the following:

(Indicate "0" if you did not spend money on any one of these items. Digital access codes purchased separately from textbooks should be included in the "Other required course materials" category.)

Required textbooks—print versions only:

Required digital textbooks:

Technology (required to take a class):

Supplies:

Other required course materials not already reported:

---

**N20CEAIDAWARE**

[{If currently enrolled} Does {else} Did] [NPSAS institution] have an emergency aid program?

1 = Yes

0 = No

-1 = Don't know

---

**N20CEAIDAPPLY**

Between July 1, 2019 and June 30, 2020, did you apply for emergency aid from [NPSAS institution]?

1 = Yes

0 = No

---

**N20CEAIDRCV**

Between July 1, 2019 and June 30, 2020, did you receive emergency aid from [NPSAS institution]?

1 = Yes

0 = No

2 = Applied, but have not yet received aid

---

**Employment****N20DSCHINTRO\***

Now, [{if CATI mode} I am {else} we are] interested in collecting information about any earnings from your [school jobs] [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020].

We are only interested in earnings associated with your [school jobs]. You will have the opportunity to report about other employment later.

---

**N20DSCHMON01\***

[{If number of school jobs gt 1} The next questions are about your [school job].]

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] working in your [school job]?

([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] working in your [school job] only a portion of any month, please include that month.)

- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- May
- June
  
- My fellowship did not have a work requirement

---

**N20DSCHCUR01\***

Are you currently working in your [school job]?

1 = Yes

0 = No

---

**N20DSCHEARN01\***

How much did you make when you last worked in your [school job]?

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

---

**N20DSCHHRS01\***

How many hours per week [{if N20DSCHCUR01 = 1} do {else} did] you usually work in your [school job]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

---

**N20DSCHONOFF01\***

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] on or off the campus of your school?

- 1 = On campus
  - 2 = Off campus
- 

**N20DSCHRELMAJ01\***

[{If N20DSCHCUR01 = 1} Is {else} Was] your [school job] related to your [major] at [NPSAS institution]?

- 1 = Yes
  - 0 = No
- 

**N20DINTRO\***

[{If number of school jobs > 0} Thanks for providing us information about your [school jobs].] Now we are interested in collecting information about any [{if number of school jobs > 0} other] jobs for pay you have held [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020], even if you held them during breaks or when you weren't taking classes.

When thinking about paid employment, please include any self-employment and paid internships. [{If number of school jobs >0} Do not provide information about your [school jobs] here.]

---

**N20DANYJOB\***

[{If before July 1, 2020} Have you worked {else} Did you work] for pay at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

- 1 = Yes
- 0 = No

---

**N20DEMPLOY01\***

What is the name of another employer you worked for [{if before July 1, 2020} between July 1, 2019 and today {else} between July 1, 2019 and June 30, 2020]?

Employer name:

Check here to indicate self-employment

---

**N20DWRKMON01\***

Between July 1, 2019 and June 30, 2020, in which months [{if before July 1, 2020} have you been, or do you plan to be, {else} were you] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]? ([{if web mode} Selected months will be shaded dark gray.] If you [{if before July 1, 2020} have been, or plan to be, {else} were] [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer] only a portion of any month, please include that month.)

- July
  - August
  - September
  - October
  - November
  - December
  - January
  - February
  - March
  - April
  - May
  - June
- 

**N20DEMPCUR01\***

Are you currently [{if employer name ne missing} working for [employer name] {else if self-employed} self-employed {else} working for this employer]?

1 = Yes

0 = No

---

**N20DEARN01\***

How much did you make when you [if employer name ne missing] last worked for [employer name] {else if self-employed} were last self-employed {else} last worked for this employer)?

Include any bonuses, tips, or commissions in your total earnings amount.

(If you are unsure of the exact amount, provide your best guess.)

\$

1 = Per hour

2 = Per month

3 = Per year

---

**N20DWKHR01\***

How many hours per week [if N20DEMPCUR01 = 1] do {else} did] you usually work [if self-employed] in your self-employment {else if employer name ne missing} for [employer name] {else} for this employer]? (If you are unsure of the exact amount, provide your best guess.)

hours per week

---

**N20DONOFF01\***

[If N20DEMPCUR01 = 1] Is {else} Was] this job on or off the campus of your school?

1 = On campus

2 = Off campus

---

**N20DJBMAJR01\***

[If N20DEMPCUR01 = 1] Is {else} Was] this job related to your [major] at [NPSAS institution]?

1 = Yes

0 = No

---

---

**N20DOTHEMP01\***

[{If before July 1, 2020} Have you worked {else} Did you work] for pay for any other employers at any time [{if before July 1, 2020} between July 1, 2019 and today? {else} between July 1, 2019 and June 30, 2020?]

(Answer “Yes” for any self-employment or paid internships. [{If number of school jobs >0} Do not provide information about your [school jobs] here.])

1 = Yes, have other employers

0 = No other employers

---

**N20DEMPENRL\***

You told [{if web mode} us {else} me] that you [{if before July 1, 2020} have] worked for pay at the following employers during the 2019–20 academic year:

[List employers]

[{If before July 1, 2020} Have you worked {else} Did you work] for any of these employers while [{if not currently enrolled} you were] enrolled?

1 = Yes

0 = No

---

**N20DENRWRK\***

During the 2019–20 academic year, would you say you were primarily...

1 = A student who worked

2 = An employee who decided to enroll in school

---

**N20DPRVJOB**

Now [{if CATI mode} I {else} we] would like to ask about your employment experiences in the year prior to the 2019–20 academic year.

Between July 1, 2018 and June 30, 2019, how many jobs for pay were you usually working at one time?

0 = None

1 = One

2 = More than one

---



---

**N20DPRVWAGE**

How much did you usually make [ {if N20DPRVJOB > 1} from all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

\$  00

1 = Per hour

2 = Per month

3 = Per year

---

**N20DPRVMTHYR**

How many months of the year did you work between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

month(s)

---

**N20DPRVHRSWK**

On average, how many hours per week did you work [ {if N20DPRVJOB > 1} at all jobs] between July 1, 2018 and June 30, 2019?

(If you are unsure of the exact amount, provide your best guess.)

hour(s) per week

---

**N20DWRKPAY**

If you had not attended college at all in 2019–20 academic year, which of the following would you most likely have done?

1 = Worked for pay

2 = Worked, but not be paid

3 = Not worked (for any reason)

4 = Entered the military

---

**N20DALTSCHED**

If you had not attended college at all in the 2019–20 academic year, would you have worked full-time for the entire academic year?

1 = Yes

0 = No

---

**N20DALTWAGE1**

How much do you think you would have earned from working if you had not attended college at all in the 2019–20 academic year?

(If you are unsure of the exact amount, provide your best guess.)

\$ .00 (per year)

---

**Income and expenses****N20EINCINTRO**

An important goal of this study is to better understand how the financial circumstances of students may affect their ability to attend college. [{If CATI mode} In the next set of questions, I will {else} The next set of questions will] ask you more about the expenses of you and your household.

---

**N20EFAMSUPP**

[{If before July 1, 2020} Since July 1, 2019 {else} Between July 1, 2019 and June 30, 2020], have you regularly given any friends or family more than \$50 per month to help them out?

1 = Yes

0 = No

---

**N20ECARE**

How many of your dependent children were in child care that you paid for during the 2019–20 academic year?

child(ren)

---

**N20ECARE1**

Was your child in child care that you paid for during the 2019–20 academic year?

1 = Yes

0 = No

---

**N20EDAYCST**

In the 2019–20 academic year, how much (on average) did you pay each month for child care? Indicate only the amount for which you were responsible each month.

(If you are unsure of the exact amount, provide your best guess.)

\$ .00 (per month)

---

**N20EPARHELP**

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

---

**N20EPARRNG**

Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

---

**N20EPARLOAMT**

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

---

**N20EPARHIAMT**

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

---

6 = \$50,000 or more

---

### **N20EFAMHELP**

In the 2019–20 academic year only (July 1, 2019–June 30, 2020), not including your parents (or guardians), did other family members or friends help you pay for any of your education or living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

---

### **N20EFAMRNG**

Was the amount these family members or friends contributed toward your education or living expenses in the 2019–20 academic year...

1 = \$5,000 or less

2 = More than \$5,000

---

### **N20EFAMLOAMT**

Ok. Was this amount...

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500 - \$1,999

5 = \$2,000 - \$5,000

---

### **N20EFAMHIAMT**

Ok. Was this amount...

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

---

**N20ENUMCRD**

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

(Only include credit cards for which you pay at least some of the amount owed.)

0 = None

1 = One

2 = More than one

---

**N20ECARRYBAL**

Do you usually owe an amount that is carried over on your credit cards from month to month?

1 = Yes

0 = No

---

**N20ECRDBAL**

What was the total amount you owed on all your credit cards combined according to your last month's statements?

(If you are unsure of the exact amount, provide your best guess.)

\$  .00

---

**N20ECCUSE**

Did you use your [ $\text{if N20ENUMCRD} = 1$ ] credit card  $\{\text{else}\}$  credit cards] to pay for any of your tuition and fees in the 2019–20 academic year?

1 = Yes

0 = No

---

**N20ECCREASON**

Did you charge your tuition and fees using your credit cards because that was the only way you could afford to pay for those expenses?

1 = Yes

0 = No

---

**N20EBANK1**

Do you have a checking or savings account at a bank or credit union?

1 = Yes

0 = No

---

**N20EBANK2**

Is your primary checking or savings account...

1 = In your name only, or

2 = Shared between you and someone else

---

**N20EFIN2000**

How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$2,000

2 = Probably come up with the \$2,000

3 = Probably not come up with the \$2,000

4 = Certainly not come up with the \$2,000

---

**N20EFIN500**

How confident are you that you could come up with \$500, from any available source, if an unexpected need arose within the next month? Could you...

1 = Certainly come up with the \$500

2 = Probably come up with the \$500

3 = Probably not come up with the \$500

4 = Certainly not come up with the \$500

---

**N20ESCHRES**

While attending [NPSAS institution] during the 2019–20 academic year, did you live in college-owned housing, with your parents (or guardians), or off campus?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

1 = On campus or in college-owned housing (for example, a dorm or a residence hall)

2 = With parents (or guardians)

3 = Off campus (not college-owned housing)

---

---

**N20EHOME**

Do you own a home or pay a mortgage on a home?

1 = Yes

0 = No

---

**N20ERNTAMT**

While you were attending school during the 2019–20 academic year, how much (on average) was your monthly [if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] payment?

Please indicate only the amount that you [if N20HMARR = 2} and your spouse] were responsible for paying. If you did not pay [if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] or if someone else paid your [if N20EHOME = 1} mortgage {else if N20EHOME = 0} rent {else} rent or mortgage] on your behalf, please indicate “0.”

\$  .00 (per month)

---

**N20EFIN1YEAR**

For the next few questions, we want to learn more about students’ understanding of broad financial concepts. Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?

1 = More than today

2 = Exactly the same

3 = Less than today

---

**N20EFIN5YEAR**

Suppose you had \$100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?

1 = More than \$102

2 = Exactly \$102

3 = Less than \$102

---

**N20EFINSTOCK**

Is this statement true or false? Buying a single company's stock usually provides a safer return than a stock mutual fund.

1 = True

2 = False

-1 = Don't know

---

**Background****INTBCK\***

Next, [if CATI mode] I [else] we] have some questions to ask that will help us better understand the unique experiences of students from all backgrounds.

---

**N20FPARUS**

Were your parents born in the United States (including Puerto Rico or another U.S. territory)?

2 = Yes, both parents

1 = Yes, one parent

0 = No

---

**N20FUSBORN**

Were you born in the United States (including Puerto Rico or another U.S. territory)?

1 = Yes

0 = No

---

**N20FCITZN**

Are you a U.S. citizen?

1 = Yes

2 = No - Permanent resident, or other eligible noncitizen; hold a temporary resident's card or other eligible noncitizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4 = No - Other

---



---

**N20FIMGRAGE**

How old were you when you came to the United States to live?

year(s) old

- Less than a year old
- Don't know exact age
- Have never lived in the United States

---

**N20FIMGEST**

When you came to the United States, would you say you were...

- 1 = 5 years old or younger
- 2 = 6 to 8 years old
- 3 = 9 to 11 years old
- 4 = 12 to 14 years old
- 5 = 15 to 17 years old
- 6 = 18 years or older

---

**N20FFLANG**

What was the first language you learned to speak as a child?

- 1 = English
- 2 = Spanish
- 3 = English and Spanish equally
- 4 = Another language (other than English or Spanish)
- 5 = An equal mix of English and another language (other than Spanish)

---

**N20FFFLANGA**

How often did you speak your non-English language with your mother or primary caregiver when you started high school?

- 0 = Never
- 1 = Sometimes
- 2 = About half of the time
- 3 = Most of the time
- 4 = Always

---

**N20FHISP\***

Are you of either Hispanic or Latino origin?

1 = Yes

0 = No

---

**N20FHISTYP**

Are you of...

(Please check all that apply.)

- Cuban descent
  - Mexican, Mexican-American, or Chicano descent
  - Puerto Rican descent
  - Some other Spanish, Hispanic, or Latino origin
- 

**N20FRAC1\***

What is your race? Choose one or more.

- White
  - Black or African American
  - Asian
  - American Indian or Alaska Native
  - Native Hawaiian or Other Pacific Islander
- 

**N20FTRIBE**

Are you enrolled in a state- or federally-recognized tribe?

1 = Yes

0 = No

---

**N20FAISTYP**

Are you...

(Please check all that apply.)

- Chinese
- Filipino
- Asian Indian
- Vietnamese
- Korean
- Japanese

- Some other Asian origin

### **N20FSX\***

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities. What sex were you assigned at birth (what the doctor put on your birth certificate)?

- 1 = Male  
2 = Female

### **N20FGENDERID\***

What is your gender? Your gender is how you feel inside and can be the same or different from your biological or birth sex.

(Please check all that apply.)

- Male  
 Female  
 Transgender, male-to-female  
 Transgender, female-to-male  
 Genderqueer or gender nonconforming

Please describe:

- A different identity

Please describe:

### **N20FLGBTQ\***

Do you think of yourself as...

- 1 = Lesbian or gay, that is, homosexual  
 2 = Straight, that is, heterosexual  
 3 = Bisexual  
 4 = Another sexual orientation

Please describe:

- 1 = Don't know

Please describe:

---

**N20FACS16A**

Next, [if CATI mode] I [else] we] have a few questions that will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

1 = Yes

0 = No

---

**N20FACS16B**

Are you blind or do you have serious difficulty seeing even when wearing glasses?

1 = Yes

0 = No

---

**N20FACS17A**

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1 = Yes

0 = No

---

**N20FACS17B**

Do you have serious difficulty walking or climbing stairs?

1 = Yes

0 = No

---

**N20FMAIN**

What is the main type of condition or impairment you have?

1 = Hearing impairment (for example, deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional, or psychiatric condition

9 = Depression

10 = Developmental disability

- 11 = Brain injury
- 12 = Other

**N20FPHYSH**

In general, how is your physical health?

- 1 = Excellent
- 2 = Very good
- 3 = Good
- 4 = Fair
- 5 = Poor

**N20FMENTH**

In general, how is your mental health?

- 1 = Excellent
- 2 = Very good
- 3 = Good
- 4 = Fair
- 5 = Poor

**N20FHLTHMISS**

In the past 30 days, how often did each of the following health concerns cause you to miss a day of school or work?

	1 = Never	2 = A few times	3 = About once a week	4 = Almost every day	5 = Every day
Physical health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health concern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20HFINTRO\***

[{If CATI mode} I'd {else} We'd] now like to ask a few questions about your food and housing experiences during college. This information will be used to better understand the basic needs of students who were enrolled in the 2019–20 academic year.

**N20FCAMPSAFE**

On a scale from 1 to 5, with 1 being “completely unsafe” and 5 being “completely safe,” please tell [if CATI mode] me [else] us] how unsafe or safe you [if currently enrolled] feel [else] felt] attending [NPSAS institution].

- 1 = 1 (Completely unsafe)
- 2 = 2 (Somewhat unsafe)
- 3 = 3 (Neither unsafe nor safe)
- 4 = 4 (Somewhat safe)
- 5 = 5 (Completely safe)

**N20FEVRHOML\***

In the last 30 days, have you slept in any of the following places because you had nowhere else to go?

(Do not consider sleeping arrangements while on vacation or business travel.)

	1 = Yes	0 = No
A shelter	<input type="radio"/>	<input type="radio"/>
In a camper	<input type="radio"/>	<input type="radio"/>
Temporarily staying with a relative, friend, or couch surfing until you find other housing	<input type="radio"/>	<input type="radio"/>
Temporarily at a hotel or motel without a permanent home to return to	<input type="radio"/>	<input type="radio"/>
In transitional housing or independent living program	<input type="radio"/>	<input type="radio"/>
Outdoor location such as street, sidewalk or alley, bus or train stop, campground or woods, park, beach or riverbed, or under a bridge or overpass	<input type="radio"/>	<input type="radio"/>
In a closed area/space with a roof not meant for human habitation such as abandoned building, car or truck, van, encampment or tent, or unconverted garage, attic, or basement	<input type="radio"/>	<input type="radio"/>

**N20FMEALPLN1\***

Did you purchase a school meal plan for the 2019–20 academic year?

- 1 = Yes
- 0 = No

**N20FMEALPLN2\***

Did your school meal plan for the 2019–20 academic year cover 11 or more meals a week?

1 = Yes

0 = No

**N20FUSDAH\***

For these statements, [ {if CATI mode} please tell me {else} please indicate] whether the statement was often true, sometimes true, or never true for you in the last 30 days.

	1 = Often true	2 = Sometimes true	3 = Never true
I worried whether my food would run out before I got money to buy more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The food I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20FUSDAAD1\***

In the last 30 days, have you ever cut the size of your meals or skipped meals because there wasn't enough money for food?

1 = Yes

0 = No

**N20FUSDAAD1A\***

In the last 30 days, how many days did this happen?  
(If you are unsure of the exact amount, provide your best guess.)

days

**N20FUSDAAD2\***

In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

1 = Yes

0 = No

---

**N20FUSDAAD3\***

In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1 = Yes

0 = No

---

**N20FUSDAAD4\***

In the last 30 days, did you lose weight because there wasn't enough money for food?

1 = Yes

0 = No

---

**N20FUSDAAD5\***

In the last 30 days, did you ever not eat for a whole day because there wasn't enough money for food?

1 = Yes

0 = No

---

**N20FUSDAAD5A\***

In the last 30 days, how many days did this happen? (If you are unsure of the exact amount, provide your best guess.)

days

---

**N20FCOVATND\***

Now we would like to collect information on how the National Emergency related to Coronavirus Disease 2019 (COVID-19) may have affected your experiences between January 1, 2020 and [if before July 1, 2020] today {else} June 30, 2020].

Did you attend [NPSAS institution] at any time between January 1, 2020 and [if before July 1, 2020] today {else} June 30, 2020]?

1 = Yes

0 = No



**N20FCOVEXP\***

Did you experience any of the following between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] as a result of COVID-19?

(Please check all that apply.)

- Some or all of my in-person classes moved to online-only instruction
- Some or all of my classes were cancelled
- School breaks were extended (e.g., longer spring break, additional break after winter quarter, etc.)
- Withdrew from [NPSAS institution]
- Took a leave of absence from [NPSAS institution]
- My study abroad program was cancelled or modified
- Lost a job or lost income because of reduced hours (e.g., moved away from job near [NPSAS institution], non-essential job ended as result of stay-at-home orders, etc.)
- Had difficulty finding safe and stable child care
- Had difficulty accessing food or paying for food
- Had difficulty finding safe and stable housing arrangements
- Moved back to my permanent address
- Moved to another living situation

Please describe:

- Received emergency financial assistance from [NPSAS institution]
- Another experience not listed

Please describe:

- Experienced none of the above

**N20FCOVRFND\***

Did you receive, or do you expect to receive, a full refund, partial refund, or a credit for future enrollment costs from [NPSAS institution] for any of the following due to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020]?

If you are unsure whether you will receive a refund or credit because [NPSAS institution] has not yet provided you with this information, please select “Refund status unknown.”

(If the statement does not apply, please select “Not applicable.”)

	1 = Full refund	2 = Partial refund	3 = Credit for future enrollment costs	4 = No refund	5 = Refund status unknown	6 = Not applicable
Study abroad program fees separate from or not associated with standard tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus meal plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition and/or fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Received, or expect to receive, a refund or credit from [NPSAS institution] for something else not listed

Please describe:

**N20FCOVTECH\***

To assist with the transition to online-only instruction due to COVID-19 between January 1, 2020 and [before July 1, 2020] today [else] June 30, 2020], did you receive any of the following technology or technical services from [NPSAS institution]?

(If [NPSAS institution] provided the technology or technical service, but you personally did not receive it or use it, please select “Not needed.”)

	1 = Yes	0 = No	2 = Not needed
Laptop or tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet access or internet hotspot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training or learning materials on using new software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free access to digital textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Received other technology or technical service not listed to assist with online instruction

Please describe:

**N20FCOVCOMM\***

Thinking only about [NPSAS institution]’s response to COVID-19 between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020], please indicate how much you disagree or agree with the following statements.

[NPSAS institution] provided helpful communication about how COVID-19 would impact my...  
(If the statement does not apply, please select “Not applicable.”)

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not applicable
Access to coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (on campus or college-owned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My [NPSAS degree] progress (e.g., completion of courses, future enrollment, grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment at [NPSAS institution] (including federal work-study, assistantships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**N20FCOVINFO\***

As part of the response to COVID-19, between January 1, 2020 and [{if before July 1, 2020} today {else} June 30, 2020] [NPSAS institution] provided the information I needed to...

(If [NPSAS institution] provided the information, but you personally did not need it, please select “Not needed.”)

	1 = 1 (Completely disagree)	2 = 2 (Somewhat disagree)	3 = 3 (Neither disagree nor agree)	4 = 4 (Somewhat agree)	5 = 5 (Completely agree)	6 = Not needed
Access food assistance (e.g., food pantry, vouchers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Move off campus or out of college-owned housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find alternative living arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain physical or mental healthcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access emergency financial assistance from any source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>