

2015–16 National Postsecondary Student Aid Study (NPSAS:16)

Data Collection Instruments

(Excerpt from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018482>)

Appendix C: Data Elements for Student Records

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The core data elements used in the 2015–16 National Postsecondary Student Aid Study (NPSAS:16) full-scale student records interview covered general topics that were organized into four main sections: general student information, enrollment, budget, and financial aid. Table C-1 provides a list of the data elements by section and topic, followed by the full-scale student records facsimile.

Table C-1. Full-scale student records core data elements, by section and topic: 2015–16

Section	Topic
General student information	Institute ID (IPEDS ID)
	Study ID
	Name
	Social Security number (SSN)
	Date of birth
	Gender
	Marital status
	Maiden name
	Spouse name
	Citizenship status
	Veteran status
	Year and type of high school completion
	Ethnicity and race
	Permanent and local address
	E-mail addresses
Phone numbers	
Parent name, address, e-mail address, and phone numbers	
Other contact name, address, e-mail address, phone numbers, and relationship to student	
Additional contact name, phone number, and relationship to student	
Enrollment	Program/degree
	Graduate degree type
	Class level
	Degree completion date and expected date of requirements met (by 6/30/2016)
	Cumulative (unweighted) GPA
	Ever received baccalaureate degree and date of receipt
	Major:
	– First and second major
	– First and second major CIP code
	– Undeclared major
	Date first and last enrolled at institution
	First time beginning student
	Accepted transfer credit
	Test scores:
	– ACT subject and composite scores
	– SAT critical reading, mathematics, and writing scores
	Clock hours and credits:
– Total clock hours in program and cumulative completed	
– Total credit hours in program and cumulative completed	
Total tuition and mandatory fees charged	
Residency for tuition purposes	
Enrollment status (up to 12 terms)	
Credit units (up to 12 terms)	

See notes at end of table.

**Table C-1. Full-scale student records core data elements, by section and topic: 2015–16—
Continued**

Section	Topic
Budget	Budget period Student resident Tuition/fees Room and board Book/supplies Transportation Computer/technology Health insurance All other Budgeted total cost of attendance
Financial aid	Placed on financial aid warning or probation Financial aid ineligibility Federal aid: <ul style="list-style-type: none"> – Had federal aid for the July 1, 2015 – June 30, 2016 financial aid year – Pell Grant – Unsubsidized and Subsidized Direct/Stafford Loan – Parent PLUS Loan – Graduate PLUS Loan – Federal TEACH Grant – Perkins Loan – Federal SEOG Grant – Federal Work Study awarded – Iraq & Afghanistan Service Grant – Veterans benefit State aid (for up to three awards): <ul style="list-style-type: none"> – Had state aid for the July 1, 2015 – June 30, 2016 financial aid year – Program name, type, and amount Institution aid (for up to three awards): <ul style="list-style-type: none"> – Had institution aid for the July 1, 2015 – June 30, 2016 financial aid year – Program name, type, and amount Graduate aid (for up to three awards): <ul style="list-style-type: none"> – Had graduate aid for the July 1, 2015 – June 30, 2016 financial aid year – Program type and amount Private aid/other government aid (for up to three awards): <ul style="list-style-type: none"> – Had private aid/other government aid for the July 1, 2015 – June 30, 2016 financial aid year – Program type and amount Other aid (for up to three awards): <ul style="list-style-type: none"> – Had other aid for the July 1, 2015 – June 30, 2016 financial aid year – Aid name, type, source, and amount

NOTE: IPEDS = Integrated Postsecondary Education Data System; GPA = grade point average; CIP = 2010 Classification of Instructional Programs.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2015–16 National Postsecondary Student Aid Study (NPSAS:16).

Student Records Facsimile

Item name	Label/wording
Section: Institution Information	
BTMNAM[01-12] (Abbreviated item)	<p>Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2015 and June 30, 2016.</p> <p>Please include</p> <ul style="list-style-type: none"> - Summer sessions, - Short sessions longer than two weeks in duration, and - Terms for special types of students (e.g. medical students). <p>NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2015 and June 30, 2016.</p> <p>Term [1-12] Name</p> <div style="border: 1px solid black; height: 20px; width: 150px; margin-bottom: 5px;"></div> <p><i>Applies to: All students. NOTE: This item repeats for each term for up to 12 terms.</i></p>
BTMBEG[01-12] (Abbreviated item)	<p>Term [1-12] Start Date</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Day: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p> <p><i>Applies to: All students. NOTE: This item repeats for each term for up to 12 terms.</i></p>
BTMEND[01-12] (Abbreviated item)	<p>Term [1-12] End Date</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Day: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p> <p><i>Applies to: All students. NOTE: This item repeats for each term for up to 12 terms.</i></p>
CRSUNIT (Abbreviated item)	<p>Units per Course</p> <ul style="list-style-type: none"> <input type="radio"/> One unit <input type="radio"/> Three units <input type="radio"/> Other amount <input type="radio"/> Differs by program, course, class level, or for some other reason <input type="radio"/> Institution is clock hour only <p><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Eligibility	
BELIGENR (Abbreviated item)	<p>Student was not enrolled at this institution at any time from July 1, 2015 to June 30, 2016. (Not enrolled)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BELIGREF (Abbreviated item)	<p>Student was enrolled at one time but received a full tuition refund for all terms in study period from July 1, 2015 to June 30, 2016. (Tuition refund)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BELIGJNT (Abbreviated item)	<p>Student attends this institution under joint arrangements with another institution and pays tuition solely to the other institution. (Enrolled in another institution)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BELIGLHR (Abbreviated item)	<p>Student was enrolled but not in a program of study that required at least 3 months or 300 clock/contact hours of instruction for granting a certificate, award, or diploma. (Length of program)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BELIGNC (Abbreviated item)	<p>Student was enrolled but not in at least one course that could be applied toward fulfilling requirements for an academic degree, a certificate program, or in a term for credit that could be transferred to another school. (Noncredit)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BELIGDUENR (Abbreviated item)	<p>Student was still completing high school requirements for the last term enrolled. (Completing high school requirements)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Eligibility	
BELIGGED (Abbreviated item)	Student was enrolled solely in a GED or high school completion program for the last term enrolled. (GED or high school completion program) <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>
BELIGREM (Abbreviated item)	Student was enrolled solely in an adult basic-education program (e.g., ESL, literacy) for the last term enrolled. (Adult basic-education program) <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>

Item name	Label/wording
Section: General Student Information	
FNAME (Abbreviated item)	First Name <input type="text"/> <i>Applies to: All students.</i>
MNAME (Abbreviated item)	Middle Name <input type="text"/> <i>Applies to: All students.</i>
LNAME (Abbreviated item)	Last Name <input type="text"/> <i>Applies to: All students.</i>
SUFFIX (Abbreviated item)	Suffix <input type="text"/> <i>Applies to: All students.</i>
SOCIAL (Abbreviated item)	Social Security Number/SSN <input type="text"/> <i>Applies to: All students.</i>
ASTHDOB (Abbreviated item)	Date of Birth/DOB Month: <input type="text" value="-Select one-"/> Day: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/> <i>Applies to: All students.</i>
ASGENDER (Abbreviated item)	Gender <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Unknown <i>Applies to: All students.</i>

Item name	Label/wording
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 Section: General Student Information

AMARITAL	Marital Status <ul style="list-style-type: none"> <input type="radio"/> Not married (single, widowed, divorced) <input type="radio"/> Married <input type="radio"/> Separated <input type="radio"/> Unknown
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Applies to: All students.

AMAIDEN	Maiden Name <div style="border: 1px solid black; height: 20px; width: 150px; margin-top: 5px;"></div>
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Applies to: All students.

SPOUSEFN	Spouse First Name <div style="border: 1px solid black; height: 20px; width: 150px; margin-top: 5px;"></div>
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Applies to: All students.

SPOUSEMN	Spouse Middle Name <div style="border: 1px solid black; height: 20px; width: 150px; margin-top: 5px;"></div>
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Applies to: All students.

SPOUSELN	Spouse Last Name <div style="border: 1px solid black; height: 20px; width: 150px; margin-top: 5px;"></div>
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Applies to: All students.

ACITIZEN	Citizenship Status <ul style="list-style-type: none"> <input type="radio"/> U.S. citizen or U.S. national <input type="radio"/> Resident alien, permanent resident, or other eligible noncitizen <input type="radio"/> Foreign/international student with student visa <input type="radio"/> Unknown
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Applies to: All students.

AVETERAN	Veteran Status (Veteran of U.S. Armed Forces?) <ul style="list-style-type: none"> <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> Unknown
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Applies to: All students.

Item name	Label/wording
Section: General Student Information	
AHIGHSCH	<p>High School Completion Type</p> <ul style="list-style-type: none"> <input type="radio"/> High school diploma <input type="radio"/> GED or other equivalency <input type="radio"/> High school completion certificate <input type="radio"/> Foreign high school <input type="radio"/> Home schooled <input type="radio"/> No high school degree or certificate <input type="radio"/> Don't know <p><i>Applies to: All students.</i></p>
ASHIGHYR	<p>High School Completion Year</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px auto;"></div> <p><i>Applies to: All students.</i></p>
ASHISPAN	<p>Ethnicity</p> <ul style="list-style-type: none"> <input type="radio"/> Hispanic or Latino <input type="radio"/> Not Hispanic or Latino <input type="radio"/> Unknown <p><i>Applies to: All students.</i></p>
ASTWHITE (Abbreviated item)	<p>Race: White</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>
ASTBLACK (Abbreviated item)	<p>Race: Black or African American</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>
ASTASIAN (Abbreviated item)	<p>Race: Asian</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>
ASINDIAN (Abbreviated item)	<p>Race: American Indian or Alaska Native</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>

Item name	Label/wording
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Section: General Student Information

ASISLAND (Abbreviated item)	Race: Native Hawaiian or Other Pacific Islander
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Yes

No

Applies to: All students.

PERMAD1L	Permanent Address (Line 1)
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Applies to: All students.

PERMAD2L	Permanent Address (Line 2)
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Applies to: All students.

PERMCITY	Permanent City
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Applies to: All students.

PERMSTAT	Permanent State or Province
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Applies to: All students.

PERMZIP	Permanent ZIP
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Applies to: All students.

PRMCNTRY	Permanent Country (if not USA)
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Applies to: All students.

LOCAD1L	Local Address (Line 1)
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Applies to: All students.

LOCAD2L	Local Address (Line 2)
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Applies to: All students.

Item name	Label/wording
Section: General Student Information	
LOCCITY	Local City <input type="text"/> <i>Applies to: All students.</i>
LOCSTAT	Local State or Province <input type="text" value="- Select State -"/> <i>Applies to: All students.</i>
LOCZIP	Local ZIP <input type="text"/> <i>Applies to: All students.</i>
SCHSTRES	Is the student a permanent resident of [the state in which the institution is located]? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unknown <i>Applies to: All students.</i>
PHONE1	Phone 1 <input type="text"/> <i>Applies to: All students.</i>
PHONE1TYPE	Phone 1 Type <input type="radio"/> Home <input type="radio"/> Mobile <input type="radio"/> Other <i>Applies to: All students.</i>
PHONE2	Phone 2 <input type="text"/> <i>Applies to: All students.</i>
PHONE2TYPE	Phone 2 Type <input type="radio"/> Home <input type="radio"/> Mobile <input type="radio"/> Other <i>Applies to: All students.</i>

Item name	Label/wording
Section: General Student Information	
PRSEMAIL	Personal E-mail Address <input type="text"/> <i>Applies to: All students.</i>
CAMEMAIL	Campus E-mail Address <input type="text"/> <i>Applies to: All students.</i>
PARFRST	Parent's First Name <input type="text"/> <i>Applies to: All students.</i>
PARMID	Parent's Middle Name <input type="text"/> <i>Applies to: All students.</i>
PARLAST	Parent's Last Name <input type="text"/> <i>Applies to: All students.</i>
PARSUF	Parent's Suffix <input type="text"/> <i>Applies to: All students.</i>
PARAD1L	Parent's Address (Line 1) <input type="text"/> <i>Applies to: All students.</i>
PARAD2L	Parent's Address (Line 2) <input type="text"/> <i>Applies to: All students.</i>
PARCITY	Parent's City <input type="text"/> <i>Applies to: All students.</i>

Item name	Label/wording
Section: General Student Information	
PARSTAT	Parent's State or Province <input type="text" value="- Select State -"/> <i>Applies to: All students.</i>
PARZIP	Parent's ZIP <input type="text"/> <i>Applies to: All students.</i>
PARCNTRY	Parent's Country (if not USA) <input type="text"/> <i>Applies to: All students.</i>
PAREMAIL	Parent's E-mail <input type="text"/> <i>Applies to: All students.</i>
PARTEL	Parent's Phone <input type="text"/> <i>Applies to: All students.</i>
PARCELL	Parent's Cell Phone <input type="text"/> <i>Applies to: All students.</i>
PARPITL	Parent's International Phone <input type="text"/> <i>Applies to: All students.</i>
OTHFRST	Other Contact's First Name <input type="text"/> <i>Applies to: All students.</i>
OTHMID	Other Contact's Middle Name <input type="text"/> <i>Applies to: All students.</i>

Item name	Label/wording
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Section: General Student Information

OTHLAST	Other Contact's Last Name
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Applies to: All students.

OTHSUF	Other Contact's Suffix
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Applies to: All students.

OTHREL	Relationship of Other Contact to Student
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- Parent
- Guardian
- Sibling
- Aunt
- Uncle
- Grandparent
- Spouse
- Friend
- Colleague
- Other
- Unknown

Applies to: All students.

OTHAD1L	Other Contact's Address (Line 1)
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Applies to: All students.

OTHAD2L	Other Contact's Address (Line 2)
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Applies to: All students.

OTHCITY	Other Contact's City
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Applies to: All students.

OTHSTAT	Other Contact's State or Province
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Applies to: All students.

Item name	Label/wording
Section: General Student Information	
OTHZIP	Other Contact's ZIP <input type="text"/> <i>Applies to: All students.</i>
OTHCNTRY	Other Contact's Country (if not USA) <input type="text"/> <i>Applies to: All students.</i>
OTHEMAIL	Other Contact's E-mail <input type="text"/> <i>Applies to: All students.</i>
OTHTEL	Other Contact's Phone <input type="text"/> <i>Applies to: All students.</i>
OTHCELL	Other Contact's Cell Phone <input type="text"/> <i>Applies to: All students.</i>
ADDRFRST	Additional Contact's First Name <input type="text"/> <i>Applies to: All students.</i>
ADDMID	Additional Contact's Middle Name <input type="text"/> <i>Applies to: All students.</i>
ADDLAST	Additional Contact's Last Name <input type="text"/> <i>Applies to: All students.</i>
ADDSUF	Additional Contact's Suffix <input type="text"/> <i>Applies to: All students.</i>

Item name	Label/wording
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Section: General Student Information

ADDTEL	Additional Contact's Phone
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Applies to: All students.

ADDREL	Relationship of Additional Contact to Student
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- Parent
- Guardian
- Sibling
- Aunt
- Uncle
- Grandparent
- Spouse
- Friend
- Colleague
- Other
- Unknown

Applies to: All students.

Item name	Label/wording
Section: Enrollment	
BENLADEG (Abbreviated item)	<p data-bbox="472 310 651 338">Program/Degree</p> <p data-bbox="472 354 1414 527">In what degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student's primary degree program.</p> <ul style="list-style-type: none"> <li data-bbox="524 562 1203 590"><input type="radio"/> Enrolled in undergraduate courses, not in a degree program <li data-bbox="524 600 1338 627"><input type="radio"/> Undergraduate certificate or diploma (occupational or technical program) <li data-bbox="524 638 769 665"><input type="radio"/> Associate's degree <li data-bbox="524 676 761 703"><input type="radio"/> Bachelor's degree <li data-bbox="524 714 1143 741"><input type="radio"/> Enrolled in graduate courses, not in a degree program <li data-bbox="524 751 980 779"><input type="radio"/> Post-baccalaureate certificate program <li data-bbox="524 789 911 816"><input type="radio"/> Dual bachelor's/master's degree <li data-bbox="524 827 740 854"><input type="radio"/> Master's degree <li data-bbox="524 865 824 892"><input type="radio"/> Post-master's certificate <li data-bbox="524 903 980 930"><input type="radio"/> Doctoral degree - research/scholarship <li data-bbox="524 940 980 968"><input type="radio"/> Doctoral degree - professional practice <li data-bbox="524 978 818 1005"><input type="radio"/> Doctoral degree - other <li data-bbox="524 1016 688 1043"><input type="radio"/> Don't know <p data-bbox="472 1094 721 1121"><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Enrollment	
BENADTYP	<p data-bbox="472 310 719 338">Graduate Degree Type</p> <p data-bbox="472 354 1403 411">In what type of graduate degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016?</p> <ul style="list-style-type: none"> <li data-bbox="524 443 821 470"><input type="radio"/> Master of Science (MS) <li data-bbox="524 483 777 510"><input type="radio"/> Master of Arts (MA) <li data-bbox="524 522 1057 550"><input type="radio"/> Master of Education (Med) or Teaching (MAT) <li data-bbox="524 562 1005 590"><input type="radio"/> Master of Business Administration (MBA) <li data-bbox="524 602 972 630"><input type="radio"/> Master of Public Administration (MPA) <li data-bbox="524 642 885 669"><input type="radio"/> Master of Social Work (MSW) <li data-bbox="524 682 846 709"><input type="radio"/> Master of Fine Arts (MFA) <li data-bbox="524 722 891 749"><input type="radio"/> Master of Public Health (MPH) <li data-bbox="524 762 829 789"><input type="radio"/> Master of Divinity (MDiv) <li data-bbox="524 802 1005 829"><input type="radio"/> Other master's degree program not listed <li data-bbox="524 842 859 869"><input type="radio"/> Doctor of Philosophy (PhD) <li data-bbox="524 882 849 909"><input type="radio"/> Doctor of Education (EdD) <li data-bbox="524 921 920 949"><input type="radio"/> Doctor of Science or Engineering <li data-bbox="524 961 875 989"><input type="radio"/> Doctor of Psychology (PsyD) <li data-bbox="524 1001 1076 1029"><input type="radio"/> Doctor of Business or Public Admin (DBA, DPA) <li data-bbox="524 1041 841 1068"><input type="radio"/> Doctor of Fine Arts (DFA) <li data-bbox="524 1081 839 1108"><input type="radio"/> Doctor of Theology (ThD) <li data-bbox="524 1121 721 1148"><input type="radio"/> Law (JD, LLB) <li data-bbox="524 1161 1037 1188"><input type="radio"/> Medicine or Osteopathic Medicine (MD, DO) <li data-bbox="524 1201 805 1228"><input type="radio"/> Dentistry (DDS, DMD) <li data-bbox="524 1241 821 1268"><input type="radio"/> Chiropractic (DC, DCM) <li data-bbox="524 1281 787 1308"><input type="radio"/> Pharmacy (PharmD) <li data-bbox="524 1320 740 1348"><input type="radio"/> Optometry (OD) <li data-bbox="524 1360 852 1388"><input type="radio"/> Podiatry (DPM, DP, PodD) <li data-bbox="524 1400 857 1428"><input type="radio"/> Veterinary Medicine (DVM) <li data-bbox="524 1440 904 1467"><input type="radio"/> Other doctoral degree not listed <p data-bbox="472 1499 1224 1526"><i>Applies to: Students enrolled in a Master's or Doctoral degree program.</i></p>

Item name	Label/wording
Section: Enrollment	
BENLALVL (Abbreviated item)	<p>Class Level</p> <p>Enter the student's class level during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016.</p> <ul style="list-style-type: none"> <input type="radio"/> First year/freshman <input type="radio"/> Sophomore <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> 5th year or higher undergraduate <input type="radio"/> Undergraduate (unclassified) <input type="radio"/> Student with bachelor's or advanced degree taking undergraduate courses <input type="radio"/> 1st year graduate <input type="radio"/> Beyond 1st year graduate <input type="radio"/> Graduate (unclassified) <input type="radio"/> Don't Know <p><i>Applies to: All students.</i></p>
BEDEGDATE	<p>Degree Completion Date</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Day: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p> <p><i>Applies to: All students.</i></p>
BEXPDEG	<p>Expected to complete degree requirements by 6/30/2016?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, expected to complete by 6/30/2016 <input type="radio"/> Not expected to complete by 6/30/2016 <p><i>Applies to: Students enrolled in a degree or certificate program.</i></p>
BENFGPA	<p>Cumulative (Unweighted) GPA</p> <p><input type="text"/></p> <p><i>Applies to: All students.</i></p>
BERECVBA	<p>Received baccalaureate degree?</p> <p><input type="text" value="- Select -"/></p> <p><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Enrollment	
BEBADATE	Date Bachelor's Degree Received Month: <input type="text" value="-Select one-"/> Day: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/> <i>Applies to: Students who have received a baccalaureate degree.</i>
BECIPMAJ1	CIP Code for First Major (NNNNNN) <input type="text" value="NNNNNN"/> <i>Applies to: All students.</i>
BECREMJR1	First Major <input type="text"/> <i>Applies to: All students.</i>
BECIPMAJ2	CIP Code for Second Major (NNNNNN) <input type="text" value="NNNNNN"/> <i>Applies to: All students.</i>
BECREMJR2	Second Major <input type="text"/> <i>Applies to: All students.</i>
BEUNDECL	Major Undeclared <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>
BEERDTMY	Date First Enrolled at this Institution Month: <input type="text" value="-Select one-"/> Day: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/> <i>Applies to: All students.</i>

Item name	Label/wording
Section: Enrollment	
BELEDTMY	<p>Date Last Enrolled at this Institution</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Day: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p> <p><i>Applies to: All students.</i></p>
BEFSTTM	<p>First-time Beginning Student?</p> <p>A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2015 and April 30, 2016, and</p> <ul style="list-style-type: none"> – has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2015; and – did not transfer credits into this institution, other than advanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion. <p>Please note that this definition differs from the first-time full-time designation reported to IPEDS.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BETRANSFER	<p>Accepted transfer credits from another postsecondary institution?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BREMEVER	<p>Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or writing?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><i>Applies to: All students.</i></p>
BEACTENG	<p>ACT English</p> <p><input type="text"/></p> <p><i>Applies to: All students.</i></p>
BEACTMAT	<p>ACT Mathematics</p> <p><input type="text"/></p> <p><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Enrollment	
BEACTRDG	ACT Reading <input type="text"/> <i>Applies to: All students.</i>
BEACTSCI	ACT Science <input type="text"/> <i>Applies to: All students.</i>
BEACTCOM	ACT Composite <input type="text"/> <i>Applies to: All students.</i>
BESATCR	SAT Critical Reading <input type="text"/> <i>Applies to: All students.</i>
BESATMAT	SAT Mathematics <input type="text"/> <i>Applies to: All students.</i>
BESATWRT	SAT Writing <input type="text"/> <i>Applies to: All students.</i>
BECDHRS	Total Number of Credit Hours in Program <input type="text"/> <i>Applies to: Students enrolled at institutions that use credit hours.</i>
BECDCOMP	Cumulative Credit Hours Completed <input type="text"/> <i>Applies to: Students enrolled at institutions that use credit hours.</i>
BECLKHRS	Total Number of Clock Hours in Program <input type="text"/> <i>Applies to: Students enrolled at institutions that use clock hours.</i>

Item name	Label/wording
Section: Enrollment	
BECLKCOMP	Cumulative Clock Hours Completed <input type="text"/> <i>Applies to: Students enrolled at institutions that use clock hours.</i>
BTUITOT (Abbreviated item)	Total Tuition and Mandatory Fees Charged <input type="text"/> <i>Applies to: All students.</i>
BTUNJURI	Residency for Tuition Purposes <input type="radio"/> In-district <input type="radio"/> In-state <input type="radio"/> Out-of-state <input type="radio"/> No differential tuition based on residency <input type="radio"/> Unknown <i>Applies to: All students.</i>
BTMST[01-12] (Abbreviated item)	Enrollment Status [for Term 1-12] <input type="radio"/> Not enrolled <input type="radio"/> Full-time <input type="radio"/> ¾-time <input type="radio"/> Half-time <input type="radio"/> Less than half-time <i>Applies to: All students. NOTE: This item repeats for each term for up to 12 terms.</i>
BTMHR[01-12]	Number of Credit or Clock Hours Enrolled [for Term 1-12] <input type="text"/> <i>Applies to: All students. NOTE: This item repeats for each term for up to 12 terms.</i>

Item name	Label/wording
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Section: Budget

CNPERIOD (Abbreviated item)	<p>Budget Period</p> <ul style="list-style-type: none"> <input type="radio"/> Full-time, full-year <input type="radio"/> Full-time, one term <input type="radio"/> 3/4 -time, full-year <input type="radio"/> 3/4 -time, one term <input type="radio"/> Half-time, full-year <input type="radio"/> Half-time, one term <input type="radio"/> Less than half-time, full-year <input type="radio"/> Less than half-time, one term <input type="radio"/> Other <p><i>Applies to: All students.</i></p>
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CNLCLRES	<p>Student Residence</p> <ul style="list-style-type: none"> <input type="radio"/> On-campus or school-owned housing <input type="radio"/> Off-campus without parents <input type="radio"/> Off-campus with parents <input type="radio"/> Unknown <p><i>Applies to: All students.</i></p>
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CTUITION	<p>Budgeted Tuition/Fees</p> <div style="border: 1px solid black; height: 20px; width: 150px; margin: 5px 0;"></div> <p><i>Applies to: All students.</i></p>
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CNESROOM	<p>Budgeted Room and Board</p> <div style="border: 1px solid black; height: 20px; width: 150px; margin: 5px 0;"></div> <p><i>Applies to: All students.</i></p>
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CNESBOOK	<p>Budgeted Books/Supplies</p> <div style="border: 1px solid black; height: 20px; width: 150px; margin: 5px 0;"></div> <p><i>Applies to: All students.</i></p>
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CNETRANS	<p>Budgeted Transportation</p> <div style="border: 1px solid black; height: 20px; width: 150px; margin: 5px 0;"></div> <p><i>Applies to: All students.</i></p>
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Item name	Label/wording
Section: Budget	
CNESCO	Budgeted Computer/Technology <input type="text"/> <i>Applies to: All students.</i>
CNEHLTH	Budgeted Health Insurance <input type="text"/> <i>Applies to: All students.</i>
CNEOTHER	Budgeted All Other Expenses <input type="text"/> <i>Applies to: All students.</i>
CTOTLCOA (Abbreviated item)	Budgeted Total Cost of Attendance <input type="text"/> <i>Applies to: All students.</i>

Item name	Label/wording
Section: Financial Aid	
CFAWARN	<p>Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2015 to June 30, 2016 financial aid year, was the student placed on financial aid warning?</p> <p style="text-align: center;"> <input type="radio"/> Yes <input type="radio"/> No </p> <p><i>Applies to: All students.</i></p>
CFAPROB	<p>Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2015 to June 30, 2016 financial aid year, was the student placed on financial aid probation?</p> <p style="text-align: center;"> <input type="radio"/> Yes <input type="radio"/> No </p> <p><i>Applies to: All students.</i></p>
CFAINELG	<p>Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2015 to June 30, 2016 financial aid year, was the student ineligible to receive Title IV financial aid?</p> <p style="text-align: center;"> <input type="radio"/> Yes <input type="radio"/> No </p> <p><i>Applies to: All students.</i></p>
CFAFEDAID (Abbreviated item)	<p>Student had federal aid for the July 1, 2015 to June 30, 2016 financial aid year?</p> <p style="text-align: center;"> <input type="radio"/> Yes <input type="radio"/> No </p> <p><i>Applies to: All students.</i></p>
CFADPELL (Abbreviated item)	<p>Pell Grant amount</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px auto;"></div> <p><i>Applies to: All students.</i></p>
CFASSTAF (Abbreviated item)	<p>Subsidized Direct/Stafford Loan amount</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px auto;"></div> <p><i>Applies to: All students.</i></p>
CFAUSTAF (Abbreviated item)	<p>Unsubsidized Direct/Stafford Loan amount</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px auto;"></div> <p><i>Applies to: All students.</i></p>

Item name	Label/wording
Section: Financial Aid	
CFADPLUS (Abbreviated item)	Parent PLUS loan amount <input type="text"/> <i>Applies to: All students.</i>
CFAGPLUS (Abbreviated item)	Graduate PLUS loan amount <input type="text"/> <i>Applies to: All students.</i>
CFATEACH (Abbreviated item)	Federal TEACH Grant amount <input type="text"/> <i>Applies to: All students.</i>
CPERKINS (Abbreviated item)	Perkins Loan amount <input type="text"/> <i>Applies to: All students.</i>
CFAFSEOG (Abbreviated item)	Federal SEOG Grant amount <input type="text"/> <i>Applies to: All students.</i>
CFATDFWS (Abbreviated item)	Federal Work Study AWARDED amount <input type="text"/> <i>Applies to: All students.</i>
CFAIRAQ (Abbreviated item)	Iraq & Afghanistan Service Grant amount <input type="text"/> <i>Applies to: All students.</i>
CFATVET (Abbreviated item)	Veterans Benefits amount <input type="text"/> <i>Applies to: All students.</i>
CFASTATAID (Abbreviated item)	Student had state aid for the July 1, 2015 to June 30, 2016 financial aid year? <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>

Item name	Label/wording
Section: Financial Aid	
CF[01-03]STATE (Abbreviated item)	<p>State Aid Program [1-3] Name</p> <p><input type="text"/></p> <p><i>Applies to: Students who received state aid. NOTE: This item repeats for up to three state aid programs.</i></p>
CF[01-03]STTYP (Abbreviated item)	<p>State Aid Program [1-3] Type</p> <ul style="list-style-type: none"> <input type="radio"/> Grants/scholarship, need-based <input type="radio"/> Grants/scholarship, merit-based <input type="radio"/> Grants/scholarship, both need and merit <input type="radio"/> Grants/scholarship, neither need nor merit <input type="radio"/> Tuition waiver <input type="radio"/> Loan <input type="radio"/> Work-study or assistantship <input type="radio"/> Athletic scholarship <input type="radio"/> Other <p><i>Applies to: Students who received state aid. NOTE: This item repeats for up to three state aid programs.</i></p>
C[01-03]STAMT (Abbreviated item)	<p>State Aid Program [1-3] Amount</p> <p><input type="text"/></p> <p><i>Applies to: Students who received state aid. NOTE: This item repeats for up to three state aid programs.</i></p>
CFAINSTAID (Abbreviated item)	<p>Student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>
CFAINS[01-03] (Abbreviated item)	<p>Institution Aid Program [1-3] Name</p> <p><input type="text"/></p> <p><i>Applies to: Students who received institution aid. NOTE: This item repeats for up to three institution aid programs.</i></p>

Item name	Label/wording
Section: Financial Aid	
CFAITYP[01-03] (Abbreviated item)	<p>Institution aid program [1-3] type</p> <ul style="list-style-type: none"> <input type="radio"/> Grants/scholarship, need-based <input type="radio"/> Grants/scholarship, merit-based <input type="radio"/> Grants/scholarship, both need and merit <input type="radio"/> Grants/scholarship, neither need nor merit <input type="radio"/> Tuition waiver <input type="radio"/> Loan <input type="radio"/> Work-study or assistantship <input type="radio"/> Athletic scholarship <input type="radio"/> Other <p><i>Applies to: Students who received institution aid. NOTE: This item repeats for up to three institution aid programs.</i></p>
CFAIAMT[01-03] (Abbreviated item)	<p>Institution Aid Program [1-3] Amount</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px 0;"></div> <p><i>Applies to: Students who received institution aid. NOTE: This item repeats for up to three institution aid programs.</i></p>
CFAGRAID (Abbreviated item)	<p>Student had graduate aid for the July 1, 2015 to June 30, 2016 financial aid year?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p><i>Applies to: All students.</i></p>
CFAGRTP[01-03] (Abbreviated item)	<p>Graduate Aid Program [1-3] Type</p> <ul style="list-style-type: none"> <input type="radio"/> Fellowship/scholarship <input type="radio"/> Institutional loan <input type="radio"/> Federal fellowship <input type="radio"/> Federal traineeship <input type="radio"/> Teaching assistantship/stipend <input type="radio"/> Research assistantship/stipend <input type="radio"/> Other assistantship/stipend <input type="radio"/> Student tuition waivers <input type="radio"/> Faculty/staff tuition waivers <input type="radio"/> Institutional work study <p><i>Applies to: Students who received graduate aid. NOTE: This item repeats for up to three graduate aid programs.</i></p>

Item name	Label/wording
Section: Financial Aid	
CFAGRAMT[01-03] (Abbreviated item)	Graduate Aid Program [1-3] Amount <input type="text"/> <i>Applies to: Students who received graduate aid. NOTE: This item repeats for up to three graduate aid programs.</i>
CFAOTHGOV (Abbreviated item)	Student had private aid or other government aid for the July 1, 2015 to June 30, 2016 financial aid year? <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>
CFA[1-3]GOVTYP (Abbreviated item)	Private Aid or Other Government Aid Program [1-3] Type <input type="radio"/> Scholarships/grants from private organizations <input type="radio"/> Employer-paid tuition <input type="radio"/> ROTC/Armed Forces grants <input type="radio"/> WIA/Job Training/ Vocational Rehabilitation <input type="radio"/> Bureau of Indian Affairs grants <input type="radio"/> Scholarships/grants from outside state agency <input type="radio"/> Private loans <input type="radio"/> DC Tuition Assistance Grant <i>Applies to: Students who received private or other government aid. NOTE: This item repeats for up to three private or other government aid programs.</i>
CFA[1-3]GOVAMT (Abbreviated item)	Private Aid or Other Government Aid [1-3] Amount <input type="text"/> <i>Applies to: Students who received private or other government aid. NOTE: This item repeats for up to three private or other government aid programs.</i>
CFAOETHAID (Abbreviated item)	Student had other aid for the July 1, 2015 to June 30, 2016 financial aid year? <input type="radio"/> Yes <input type="radio"/> No <i>Applies to: All students.</i>
CFA[1-3]OTHNAM (Abbreviated item)	Other Aid Program [1-3] Name <input type="text"/> <i>Applies to: Students who received other aid (aid other than the federal, state, institution, graduate, private or other government aid previously listed). NOTE: This item repeats for up to three other aid programs.</i>

Item name	Label/wording
Section: Financial Aid	
CFA[1-3]OTHTYP (Abbreviated item)	<p>Other Aid Program [1-3] Type</p> <ul style="list-style-type: none"> <input type="radio"/> Grants/scholarship, need-based <input type="radio"/> Grants/scholarship, merit-based <input type="radio"/> Grants/scholarship, both need and merit <input type="radio"/> Grants/scholarship, neither need nor merit <input type="radio"/> Tuition waiver <input type="radio"/> Loan <input type="radio"/> Work-study or assistantship <input type="radio"/> Athletic scholarship <input type="radio"/> Other <p><i>Applies to: Students who received other aid (aid other than the federal, state, institution, graduate, private or other government aid previously listed). NOTE: This item repeats for up to three other aid programs.</i></p>
CFA[1-3]OTHSRC (Abbreviated item)	<p>Other Aid Program [1-3] Source</p> <ul style="list-style-type: none"> <input type="radio"/> Institution <input type="radio"/> State <input type="radio"/> Federal <input type="radio"/> Other <p><i>Applies to: Students who received other aid (aid other than the federal, state, institution, graduate, private or other government aid previously listed). NOTE: This item repeats for up to three other aid programs.</i></p>
CFA[1-3]OTHAMT (Abbreviated item)	<p>Other Aid Program [1-3] Amount</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 5px 0;"></div> <p><i>Applies to: Students who received other aid (aid other than the federal, state, institution, graduate, private or other government aid previously listed). NOTE: This item repeats for up to three other aid programs.</i></p>

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Appendix G: Full-Scale Student Interview

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Item name	Description
N16AELIG	<p>To get started, we need to collect some information about your enrollment at [NPSAS].</p> <p>Did you attend [NPSAS] at any time between July 1, 2015 and June 30, 2016?</p> <p> <input type="radio"/> Yes <input type="radio"/> Yes, but also still attending high school <input type="radio"/> Yes, enrolled at [NPSAS] but studied abroad for the entire 2015-2016 school year <input type="radio"/> No <input type="radio"/> Don't know </p>
N16ACURENR	<p>Are you currently attending [NPSAS]?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16ANOATT	<p>Why are you not currently attending [NPSAS]?</p> <p> <input type="radio"/> On break (for example, on summer break) <input type="radio"/> Completed course or program at [NPSAS] <input type="radio"/> Withdrew from [NPSAS] <input type="radio"/> Attending a different school, but still enrolled at [NPSAS] (including studying abroad) <input type="radio"/> Taking a leave of absence from [NPSAS] <input type="radio"/> Other reason </p>
N16ADRP	<p>When did you last attend [NPSAS] between July 1, 2015 and June 30, 2016?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p>
N16ADRPTM	<p>Is that date ([DATE LAST ATTENDED]) at the end of the term, or did you leave before the term ended?</p> <p> <input type="radio"/> Left at the end of the term <input type="radio"/> Left before the term ended </p>
N16ADRPRF	<p>Did you receive a full refund of your tuition when you left?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16ADRPCMP	<p>Did you complete a course or term at [NPSAS] at any time between July 1, 2015 and June 30, 2016?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>

Item name	Description
N16ADRPOK	Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.
N16AEVREN	Have you ever attended [NPSAS]? <input type="radio"/> Yes <input type="radio"/> No
N16ALAST	In what month and year did you last attend [NPSAS]? Month: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/>
N16AWHYSM	Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2015 and June 30, 2016? (Please enter any information in the textbox below.) <input type="text"/>
N16AASENR	Were you in an associate's degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 – June 30, 2016)? <input type="radio"/> Yes <input type="radio"/> No
N16ABACHENR	Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 – June 30, 2016)? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4-years of full-time, college-level work.) <input type="radio"/> Yes <input type="radio"/> No
N16AGRDEEG	Were you in a graduate degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 – June 30, 2016)? (Graduate degrees include master's degrees, doctoral degrees [PhD, EdD, etc.], professional practice doctoral degrees [chiropractic, dentistry, law, medicine, etc.], post-baccalaureate certificates, and post-master's certificates.) <input type="radio"/> Yes <input type="radio"/> No

Item name	Description
N16ADEGREE	<p>What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 – June 30, 2016)?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Associate’s degree (usually a 2-year degree) <input type="checkbox"/> Bachelor’s degree (usually a 4-year degree) <input type="checkbox"/> Master’s degree <input type="checkbox"/> Doctoral degree—research/scholarship (for example, PhD, EdD, etc.) <input type="checkbox"/> Doctoral degree—professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) <input type="checkbox"/> Doctoral degree—other <input type="checkbox"/> Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) <input type="checkbox"/> Post-baccalaureate certificate <input type="checkbox"/> Post-master’s certificate <input type="checkbox"/> Undergraduate level classes <input type="checkbox"/> Graduate level classes
N16AUGSTVER	<p>Were you primarily an undergraduate working toward a bachelor’s degree during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 – June 30, 2016)?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16ADGMS	<p>What specific master’s degree were you working on when you last attended [NPSAS] in the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> Master of Science (MS) <input type="radio"/> Master of Arts (MA) <input type="radio"/> Master of Education (MEd) or Teaching (MAT) <input type="radio"/> Master of Business Administration (MBA) <input type="radio"/> Master of Public Administration (MPA) <input type="radio"/> Master of Social Work (MSW) <input type="radio"/> Master of Fine Arts (MFA) <input type="radio"/> Master of Public Health (MPH) <input type="radio"/> Other master’s degree not listed

Item name	Description
N16ADGD	<p>What specific doctoral degree were you working on when you last attended [NPSAS] in the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> Doctor of Philosophy (PhD) <input type="radio"/> Doctor of Education (EdD) <input type="radio"/> Doctor of Science (DSc/ScD) or Engineering (DEng) <input type="radio"/> Doctor of Psychology (PsyD) <input type="radio"/> Doctor of Business or Public Administration (DBA/DPA) <input type="radio"/> Doctor of Fine Arts (DFA) <input type="radio"/> Doctor of Divinity/Theology (ThD) <input type="radio"/> Other doctoral degree not listed
N16ADGPP	<p>What specific degree were you working on when you last attended [NPSAS] in the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> Chiropractic (DC/DCM) <input type="radio"/> Dentistry (DDS/DMD) <input type="radio"/> Law (JD/LLB) <input type="radio"/> Medicine (MD) or osteopathic medicine (DO) <input type="radio"/> Optometry (OD) <input type="radio"/> Pharmacy (PharmD) <input type="radio"/> Podiatry (DPM/DP/PodD) <input type="radio"/> Veterinary medicine (DVM) <input type="radio"/> Other professional practice doctoral degree not listed
N16ACKHOUR	<p>Did your certificate or diploma program require at least 3 months or 300 hours of instruction?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16ARMCRD	<p>When you last attended [NPSAS] in the 2015-2016 school year, were you taking only remedial or developmental classes?</p> <p>(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16AELCRD	<p>When you last attended [NPSAS] in the 2015-2016 school year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No

Item name	Description
N16ABYE	<p>Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.</p> <p>Please provide your e-mail address: <input type="text"/></p> <p><input type="checkbox"/> Please check here if the address is an international address.</p> <p>Street address: <input type="text"/> <input type="text"/></p> <p>ZIP code: <input type="text"/> <input type="text" value="AutoFill City and State from ZIP code"/></p> <p>City: <input type="text"/></p> <p>State: <input type="text" value="-Select State-"/></p> <p>Phone number: <input type="text"/> - <input type="text"/> - <input type="text"/></p>
N16ADIPL	<p>Which of the following best describes your high school completion?</p> <ul style="list-style-type: none"> <input type="radio"/> Received a high school diploma in the United States <input type="radio"/> Received a GED (General Educational Development) certificate or other equivalent credential (such as HiSET or TASC) <input type="radio"/> Received a high school completion certificate <input type="radio"/> Attended a foreign high school <input type="radio"/> Home schooled <input type="radio"/> Did not complete high school or a high school equivalency program
N16AHSGRAD	<p>In what month and year did you complete high school?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p>
N16AHSCMP	<p>Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2015 and June 30, 2016?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know

Item name	Description
N16APRDG	<p>Other than the [DEGREE] that you were working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school requirements?</p> <p>(Only include degrees or certificates earned through a college, university, or trade school.)</p> <p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Don't know </p>
N16AOTDG	<p>What other degrees or certificates have you already earned since completing your high school requirements?</p> <p>(Other include degrees or certificates earned through a college, university, or trade school. Do not include the [DEGREE] that you were working on at [NPSAS].)</p> <p> <input type="checkbox"/> Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) <input type="checkbox"/> Associate's degree (usually a 2-year degree) <input type="checkbox"/> Bachelor's degree (usually a 4-year degree) <input type="checkbox"/> Post-baccalaureate certificate <input type="checkbox"/> Master's degree <input type="checkbox"/> Post-master's certificate <input type="checkbox"/> Doctorate or professional degree </p>
N16APRBDAT	<p>In what month and year was your bachelor's degree awarded?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p>

Item name	Description														
N16ANENRL	<p>Between July 2015 and June 2016, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break.</p> <p>(If you attended [NPSAS] for only a portion of any month, please include that month.)</p> <p>Click on the months of attendance below.</p> <div data-bbox="711 449 1148 1024" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <div style="text-align: center; border: 1px solid gray; width: 100px; margin: 0 auto; padding: 2px;">Select all</div> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center; width: 50%;">2015</th> <th style="text-align: center; width: 50%;">2016</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">July</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">January</td> </tr> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">August</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">February</td> </tr> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">September</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">March</td> </tr> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">October</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">April</td> </tr> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">November</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">May</td> </tr> <tr> <td style="text-align: center; border: 1px solid gray; padding: 2px;">December</td> <td style="text-align: center; border: 1px solid gray; padding: 2px;">June</td> </tr> </tbody> </table> </div>	2015	2016	July	January	August	February	September	March	October	April	November	May	December	June
2015	2016														
July	January														
August	February														
September	March														
October	April														
November	May														
December	June														
N16ASTST	<p>For the period of time you were attending [NPSAS] during the 2015-2016 school year, were you mainly a full-time or part-time student, or an equal mix of both?</p> <p> <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> Equal mix of full-time and part-time </p>														
N16ACMPDGN	<p>Have you completed all the requirements for your [DEGREE] at [NPSAS]?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>														
N16ADGN	<p>In what month and year were you awarded your [DEGREE] from [NPSAS]?</p> <p>Month: <input style="width: 100px;" type="text" value="-Select one-"/></p> <p>Year: <input style="width: 100px;" type="text" value="-Select one-"/></p> <p><input type="checkbox"/> Have not yet been awarded [DEGREE]</p>														

Item name	Description
N16AUGYR	<p>Based on the number of credits you earned, what was your year or level when you last attended [NPSAS] in the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> First year or freshman <input type="radio"/> Second year or sophomore <input type="radio"/> Third year or junior <input type="radio"/> Fourth year or senior <input type="radio"/> Fifth year or higher undergraduate <input type="radio"/> Unclassified undergraduate <input type="radio"/> Graduate student taking undergraduate classes
N16AGRYR	<p>What year of your [DEGREE] were you working on when you last attended [NPSAS] in the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> First year <input type="radio"/> Second year <input type="radio"/> Third year <input type="radio"/> Fourth year <input type="radio"/> Fifth year <input type="radio"/> Sixth year or higher
N16AEXP	<p>In what month and year do you expect to complete the requirements for your [DEGREE]?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p> <p><input type="checkbox"/> Will not finish the [DEGREE]</p> <p><input type="checkbox"/> Don't know</p>
N16AFRSTGRD	<p>Was this [DEGREE] your first graduate-level degree at [NPSAS]?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
INTBCK	<p>Next, we have a few questions to ask that will help us better understand the experiences of students from different backgrounds.</p>
N16ADOB	<p>In what month and year were you born?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p>
N16ALT30	<p>What is your age range? Are you...</p> <ul style="list-style-type: none"> <input type="radio"/> Under 18 <input type="radio"/> 18-23 <input type="radio"/> 24-29 <input type="radio"/> 30 or older
N16AMINOK	<p>Have you already turned 18?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No

Item name	Description
N16AMINOR	<p>According to the information you just provided, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information.</p> <p>Parent (or guardian) contact information:</p> <p>Parent (or guardian) first name: <input type="text"/></p> <p>Parent (or guardian) last name: <input type="text"/></p> <p>Parent (or guardian) e-mail address: <input type="text"/></p> <p><input type="checkbox"/> Please check here if the address is an international address.</p> <p>Street address: <input type="text"/> <input type="text"/></p> <p>ZIP code: <input type="text"/> <input type="text" value="AutoFill City and State from ZIP code"/></p> <p>City: <input type="text"/></p> <p>State: <input type="text" value="-Select State-"/></p>
N16AMARR	<p>What is your current marital status?</p> <p><input type="radio"/> Single, never married</p> <p><input type="radio"/> Married</p> <p><input type="radio"/> Separated</p> <p><input type="radio"/> Divorced</p> <p><input type="radio"/> Widowed</p> <p><input type="radio"/> Living with partner in a marriage-like relationship</p>
N16ASX	<p>Are you male or female?</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p>
N16FMILIT	<p>Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?</p> <p><input type="checkbox"/> Veteran</p> <p><input type="checkbox"/> Active duty</p> <p><input type="checkbox"/> Reserves</p> <p><input type="checkbox"/> National Guard</p> <p><input type="checkbox"/> None of the above</p>

Item name	Description
N16FHISP	Are you of either Hispanic or Latino origin? <input type="radio"/> Yes <input type="radio"/> No
N16FHISTYP	Are you of... <input type="checkbox"/> Cuban descent <input type="checkbox"/> Mexican, Mexican-American, or Chicano descent <input type="checkbox"/> Puerto Rican descent <input type="checkbox"/> Some other Spanish, Hispanic, or Latino origin
N16FRAC1	What is your race? Choose one or more. <input type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Native Hawaiian or Other Pacific Islander
N16FTRIBE	Are you enrolled in a state- or federally-recognized tribe? <input type="radio"/> Yes <input type="radio"/> No
N16FAISTYP	Are you... <input type="checkbox"/> Chinese <input type="checkbox"/> Filipino <input type="checkbox"/> Asian Indian <input type="checkbox"/> Vietnamese <input type="checkbox"/> Korean <input type="checkbox"/> Japanese <input type="checkbox"/> Some other Asian origin

Item name	Description
N16EINCOM	<p>What was your income for calendar year 2015, prior to taxes and deductions?</p> <p>(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)</p> <ul style="list-style-type: none"> <input type="radio"/> No income <input type="radio"/> Less than \$5,000 <input type="radio"/> \$5,000 - \$9,999 <input type="radio"/> \$10,000 - \$14,999 <input type="radio"/> \$15,000 - \$19,999 <input type="radio"/> \$20,000 - \$29,999 <input type="radio"/> \$30,000 - \$39,999 <input type="radio"/> \$40,000 - \$49,999 <input type="radio"/> \$50,000 - \$74,999 <input type="radio"/> \$75,000 or more <input type="radio"/> Don't know
N16EINCSP	<p>What was your spouse's income for calendar year 2015, prior to taxes and deductions?</p> <p>(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)</p> <ul style="list-style-type: none"> <input type="radio"/> No income <input type="radio"/> Less than \$5,000 <input type="radio"/> \$5,000 - \$9,999 <input type="radio"/> \$10,000 - \$14,999 <input type="radio"/> \$15,000 - \$19,999 <input type="radio"/> \$20,000 - \$29,999 <input type="radio"/> \$30,000 - \$39,999 <input type="radio"/> \$40,000 - \$49,999 <input type="radio"/> \$50,000 - \$74,999 <input type="radio"/> \$75,000 or more <input type="radio"/> Don't know
N16EDEPS	<p>Do you have any children who received more than half of their support from you between July 1, 2015 and June 30, 2016?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16EDEP2	<p>How many children received more than half of their support from you between July 1, 2015 and June 30, 2016?</p> <p><input type="text"/> child(ren)</p>
N16EDAGE	<p>How old is your youngest dependent child?</p> <p>Age of child: <input type="text" value="-Select one-"/></p>

Item name	Description
N16EOTDEPS	<p>Did anyone else live with you and receive more than half of their support from you between July 1, 2015 and June 30, 2016?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16EOTDEPS2	<p>How many others lived with you and received more than half of their support from you between July 1, 2015 and June 30, 2016?</p> <p><input type="text"/> other(s)</p>
N16EOTDEPAMT	<p>In an average month, how much did you spend supporting these other people during the 2015-2016 school year?</p> <p>\$ <input type="text"/>.00</p>
N16EPARST	<p>What is the current marital status of your parents (or guardians)? If you parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) whom you lived with most during the past 12 months.</p> <p>(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)</p> <p><input type="radio"/> Married or remarried <input type="radio"/> Never married <input type="radio"/> Divorced or separated <input type="radio"/> Widowed <input type="radio"/> Unmarried and both parents living together <input type="radio"/> None of the above – Both parents (or guardians) are deceased</p>
N16EPARNC	<p>In calendar year 2015 (January 1, 2015 through December 31, 2015), what was the income of the parent (or guardian) whom you lived with most in the past 12 months? Would you say it was...</p> <p>(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)</p> <p><input type="radio"/> Under \$30,000 <input type="radio"/> \$30,000 - \$59,999 <input type="radio"/> \$60,000 - \$89,999 <input type="radio"/> \$90,000 - \$119,999 <input type="radio"/> \$120,000 or more <input type="radio"/> Don't know</p> <p><input type="checkbox"/> Parents (or guardians) are deceased</p>

Item name	Description
N16EPRHSD	<p>Not including yourself or the parent (or guardian) whom you lived with the most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended in the 2015-2016 school year?</p> <p>(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)</p> <p><input type="text"/> other individual(s)</p>
N16EDPNUM	<p>Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2015-2016 school year?</p> <p><input type="text"/> other individual(s)</p>
N16FPARUS	<p>Were your parents born in the United States (including Puerto Rico or another U.S. territory)?</p> <p> <input type="radio"/> Yes, both parents <input type="radio"/> Yes, one parent <input type="radio"/> No </p>
N16FPARED1	<p>We have some questions about the highest level of education your parents completed.</p> <p>Please select a parent: <input type="text" value="-Please select-"/></p> <p>What is the highest level of education this parent completed?</p> <p> <input type="radio"/> Did not complete high school <input type="radio"/> High school diploma or equivalent <input type="radio"/> Vocational/technical training <input type="radio"/> Some college, but no degree <input type="radio"/> Associate's degree (usually a 2-year degree) <input type="radio"/> Bachelor's degree (usually a 4-year degree) <input type="radio"/> Master's degree or equivalent <input type="radio"/> Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) <input type="radio"/> Doctoral degree (PhD, EdD, etc.) <input type="radio"/> Don't know </p>
N16FPARED2	<p>Thanks for telling us about your [PARENT]'s highest level of education. Now, please select another parent:</p> <p><input type="text" value="-Select one-"/></p> <p>What is the highest level of education this parent completed?</p> <p> <input type="radio"/> Did not complete high school <input type="radio"/> High school diploma or equivalent <input type="radio"/> Vocational/technical training <input type="radio"/> Some college, but no degree <input type="radio"/> Associate's degree (usually a 2-year degree) <input type="radio"/> Bachelor's degree (usually a 4-year degree) <input type="radio"/> Master's degree or equivalent <input type="radio"/> Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) <input type="radio"/> Doctoral degree (PhD, EdD, etc.) <input type="radio"/> Don't know </p>

Item name	Description
N16BHSTYP1	The next set of questions will ask you more about your high school education experiences.
N16BHSTYP	<p>Was the last high school you attended public or private?</p> <p> <input type="radio"/> Public <input type="radio"/> Private <input type="radio"/> Last attended a foreign high school <input type="radio"/> Home schooled </p>
N16BHSCDR	<p>What is the name of the high school?</p> <p>1. FIRST type in school name: <input type="text" value="School name goes here"/></p> <p>2. THEN choose state: <input type="text" value="-Select one-"/></p> <p>3. NEXT type in city: <input type="text" value="City where your school is located"/></p> <p>OR click: <input type="text" value="List cities"/></p> <p>4. LAST click: <input type="text" value="ENTER"/></p>
N16BHSGPES	<p>Which of the following would you say best describes your high school grades overall (unweighted)?</p> <p> <input type="radio"/> Mostly A's (3.75 and above) <input type="radio"/> A's and B's (3.25 – 3.74) <input type="radio"/> Mostly B's (2.75 – 3.24) <input type="radio"/> B's and C's (2.25 – 2.74) <input type="radio"/> Mostly C's (1.75 – 2.24) <input type="radio"/> C's and D's (1.25 – 1.74) <input type="radio"/> Mostly D's or below (1.24 or below) <input type="radio"/> Don't know my grades </p>
N16BCALCAPST	<p>Did you take calculus or Advanced Placement (AP) statistics while in high school?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16BHSMATH	<p>In high school, did you take...</p> <p> <input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra 2 <input type="checkbox"/> Trigonometry <input type="checkbox"/> Pre-calculus or Probability and Statistics <input type="checkbox"/> Other math course not listed </p>

Item name	Description									
N16BAPEXP	While in high school, did you take any Advanced Placement (AP) courses? <input type="radio"/> Yes <input type="radio"/> No									
N16BIBEXP	While in high school, did you take any International Baccalaureate (IB) courses? <input type="radio"/> Yes <input type="radio"/> No									
N16BCOLLEXP	While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit? <input type="radio"/> Yes <input type="radio"/> No									
N16BACTSAT	Did you take... <table border="1" data-bbox="444 804 1406 940"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>The SAT?</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>The ACT?</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Yes	No	The SAT?	<input type="radio"/>	<input type="radio"/>	The ACT?	<input type="radio"/>	<input type="radio"/>
	Yes	No								
The SAT?	<input type="radio"/>	<input type="radio"/>								
The ACT?	<input type="radio"/>	<input type="radio"/>								
N16ANFST	Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements? <input type="radio"/> Yes <input type="radio"/> No									
N16AFSTSTR	In which month and year did you first attend any college, university, or trade school after completing your high school requirements? Month: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/>									
N16ASCHSTR	In which month and year did you first attend [NPSAS] after completing your high school requirements? Month: <input type="text" value="-Select one-"/> Year: <input type="text" value="-Select one-"/>									

Item name	Description
N16APGMST	<p>The next set of questions will ask you about your education experiences.</p> <p>When did you begin your [DEGREE] at [NPSAS]?</p> <p>Month: <input type="text" value="-Select one-"/></p> <p>Year: <input type="text" value="-Select one-"/></p>
N16APGMFT	<p>Since the time that you first started working on your [DEGREE] prior to the 2015-2016 school year, were you mainly a full-time or part-time student, or an equal mix of both?</p> <p><input type="radio"/> Full-time</p> <p><input type="radio"/> Part-time</p> <p><input type="radio"/> Equal mix of full-time and part-time</p>
N16AADDLINST	<p>Between July 1, 2015 and June 30, 2016, did you attend any other colleges, universities, or trade schools besides [NPSAS]?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16ASCH01	<p>What other school did you attend between July 1, 2015 and June 30, 2016?</p> <p>1. FIRST type in school name: <input type="text" value="School name goes here"/></p> <p>2. THEN choose state: <input type="text" value="-Select one-"/></p> <p>3. NEXT type in city: <input type="text" value="City where your school is located"/></p> <p>OR click: <input type="text" value="List cities"/></p> <p>4. LAST click: <input type="text" value="ENTER"/></p>

Item name	Description														
N16ANENRL01	<p>Between July 2015 and June 2016, which months did you attend [OTHER INSTITUTION]? Do not include any months during which you were not taking classes, such as summer break.</p> <p>(If you attended for only a portion of any month, please include that month.)</p> <p>Click on the months of attendance below.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center; border: 1px solid black; width: 100px; margin: 0 auto;">Select all</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 50%;">2015</td> <td style="width: 50%;">2016</td> </tr> <tr> <td><input type="button" value="July"/></td> <td><input type="button" value="January"/></td> </tr> <tr> <td><input type="button" value="August"/></td> <td><input type="button" value="February"/></td> </tr> <tr> <td><input type="button" value="September"/></td> <td><input type="button" value="March"/></td> </tr> <tr> <td><input type="button" value="October"/></td> <td><input type="button" value="April"/></td> </tr> <tr> <td><input type="button" value="November"/></td> <td><input type="button" value="May"/></td> </tr> <tr> <td><input type="button" value="December"/></td> <td><input type="button" value="June"/></td> </tr> </table> </div>	2015	2016	<input type="button" value="July"/>	<input type="button" value="January"/>	<input type="button" value="August"/>	<input type="button" value="February"/>	<input type="button" value="September"/>	<input type="button" value="March"/>	<input type="button" value="October"/>	<input type="button" value="April"/>	<input type="button" value="November"/>	<input type="button" value="May"/>	<input type="button" value="December"/>	<input type="button" value="June"/>
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N16ASTS01	<p>During your months of enrollment at [OTHER INSTITUTION] in the 2015-2016 school year (July 2015-June 2016) were you...</p> <p> <input type="radio"/> Full-time <input type="radio"/> Part-time <input type="radio"/> Equal mix of full-time and part-time </p>														
N16ANEW01	<p>You've already told us that you attended the following schools between July 1, 2015 and June 30, 2016:</p> <p>[OTHER SCHOOL #1] [OTHER SCHOOL #2]</p> <p>Did you attend any other colleges, universities, or trade schools between July 1, 2015 and June 30, 2016?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>														
N16AATTOTSC	<p>Have you ever attended another college, university, or trade school besides [NPSAS] since completing your high school requirements?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>														

Item name	Description												
N16AEVR4YR	<p>Since completing your high school requirements, have you attended a four-year college or university?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>												
N16AEVRCC	<p>Since completing your high school requirements, have you attended a community college?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>												
N16BREMEVER	<p>Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.</p> <p>Since you completed your high school requirements and through June 30, 2016, did you take any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>												
N16BREMSY	<p>Did you take any remedial or developmental courses during the 2015-2016 school year?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>												
N16BREMTYPNM	<p>In the 2015-2016 school year, how many times did you take remedial or developmental courses in each of the following subjects...</p> <p>(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)</p> <table border="1" data-bbox="444 1377 1414 1608"> <thead> <tr> <th data-bbox="444 1377 1000 1482"></th> <th data-bbox="1000 1377 1146 1482">Not this year</th> <th data-bbox="1146 1377 1276 1482">One time this year</th> <th data-bbox="1276 1377 1414 1482">More than one time this year</th> </tr> </thead> <tbody> <tr> <td data-bbox="444 1482 1000 1528">Math?</td> <td data-bbox="1000 1482 1146 1528"><input type="radio"/></td> <td data-bbox="1146 1482 1276 1528"><input type="radio"/></td> <td data-bbox="1276 1482 1414 1528"><input type="radio"/></td> </tr> <tr> <td data-bbox="444 1528 1000 1608">Reading and/or writing? (Do not include English as a second Language courses)</td> <td data-bbox="1000 1528 1146 1608"><input type="radio"/></td> <td data-bbox="1146 1528 1276 1608"><input type="radio"/></td> <td data-bbox="1276 1528 1414 1608"><input type="radio"/></td> </tr> </tbody> </table>		Not this year	One time this year	More than one time this year	Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Reading and/or writing? (Do not include English as a second Language courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not this year	One time this year	More than one time this year										
Math?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>										
Reading and/or writing? (Do not include English as a second Language courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>										
N16BDBLMAJ	<p>Had you already declared a major when you last attended [NPSAS] in the 2015-2016 school year?</p> <p><input type="radio"/> Yes, I had declared a major <input type="radio"/> Yes, I had declared a double major <input type="radio"/> No</p>												

Item name	Description
N16BCLSDGREE	<p>Before July 2016, were you taking these [DEGREE] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16BREASON	<p>Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2016?</p> <p><input type="radio"/> To prepare to earn a degree later <input type="radio"/> To prepare for a job certification or license <input type="radio"/> To gain job or occupational skills <input type="radio"/> To take courses solely for recreation, self-improvement, or personal interest</p>
N16BDECIDMAJ	<p>Have you decided what your major will be?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16BMAJ1	<p>What was your [if did not declare major] intended major or field of study when you last attended [NPSAS] for your [DEGREE] in the 2015-2016 school year?</p> <p>[if did not declare major]: (If you intended to double-major, tell us only about the major most closely related to the job you hope to have after college.)</p> <p>1. FIRST type in your major or field of study: <input type="text"/></p> <p>2. THEN click: <input type="button" value="ENTER"/></p>
N16BMAJ2	<p>What was your second major or field of study when you last attended [NPSAS] in the 2015-2016 school year?</p> <p>1. FIRST type in your major or field of study: <input type="text"/></p> <p>2. THEN click: <input type="button" value="ENTER"/></p>
N16BMJCHGNUM	<p>How many times did you formally change your major at [NPSAS]?</p> <p><input type="radio"/> None <input type="radio"/> One <input type="radio"/> More than one</p>

Item name	Description
N16BOMJ1A	<p>What was your original declared major at [NPSAS]?</p> <p>1. FIRST type in your major or field of study: <input data-bbox="989 289 1385 354" type="text"/></p> <p>2. THEN click: <input data-bbox="602 388 764 449" type="button" value="ENTER"/></p>
N16BREMATH	<p>Since you completed your high school requirements, have you ever taken a course that was primarily focused in any of the following content areas?</p> <p><input type="checkbox"/> Pre-algebra, arithmetic, or geometry</p> <p><input type="checkbox"/> Elementary or intermediate algebra</p> <p><input type="checkbox"/> College algebra</p> <p><input type="checkbox"/> Pre-calculus or trigonometry</p> <p><input type="checkbox"/> Introductory or intermediate calculus</p> <p><input type="checkbox"/> Statistics (including econometrics, biostatistics, and discipline-based courses)</p> <p><input type="checkbox"/> Advanced calculus or above</p> <p><input type="checkbox"/> None of the above</p>
N16BGPATYP	<p>Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16BGPA	<p>What was your cumulative GPA in all classes at [NPSAS] through the end of your most recent term there?</p> <p><input data-bbox="449 1230 613 1281" type="text"/> (Range: 0.00 to 4.00)</p> <p><input type="checkbox"/> Not applicable, have not yet earned GPA</p>
N16BGPAEST	<p>Overall, which best describes your grades at [NPSAS] when you last attended there in the 2015-2016 school year?</p> <p><input type="radio"/> Mostly A's (3.75 and above)</p> <p><input type="radio"/> A's and B's (3.25 – 3.75)</p> <p><input type="radio"/> Mostly B's (2.75 – 3.24)</p> <p><input type="radio"/> B's and C's (2.25 – 2.74)</p> <p><input type="radio"/> Mostly C's (1.75 – 2.24)</p> <p><input type="radio"/> C's and D's (1.25 – 1.74)</p> <p><input type="radio"/> Mostly D's or below (1.24 or below)</p> <p><input type="radio"/> Don't know my grades</p> <p><input type="radio"/> I would describe grades differently than what is listed here</p>

Item name	Description																		
N16BALLONLIN	<p>In the 2015-2016 school year, were any of your classes at [NPSAS] taught entirely online?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																		
N16BONLINEP	<p>When you last attended [NPSAS] during the 2015-2016 school year, was your entire [DEGREE] program online?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																		
N16BIMPACT1	<p>Have you participated in any of the following as part of your undergraduate education?</p> <table border="1" data-bbox="443 642 1411 1068"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>An internship, co-op, field experience, student teaching, or clinical placement</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A formal leadership role in a student organization or group</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A learning community or some other formal program where groups of students take two or more classes together</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A research project with a faculty member</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Yes	No	An internship, co-op, field experience, student teaching, or clinical placement	<input type="radio"/>	<input type="radio"/>	A formal leadership role in a student organization or group	<input type="radio"/>	<input type="radio"/>	A learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	A research project with a faculty member	<input type="radio"/>	<input type="radio"/>	A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	<input type="radio"/>	<input type="radio"/>
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N16BSABEVR	<p>During your undergraduate education, did you ever study abroad before July 2016?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																		
N16BSABCOUNT	<p>In which country did you study abroad?</p> <p>(Enter your country and select from the resulting options. If you studied abroad in more than one country, indicate the last country in which you studied abroad.)</p> <div data-bbox="443 1436 1235 1501" style="border: 1px solid black; height: 30px; width: 100%;"></div>																		
N16BSALEN	<p>How long did you study abroad in the last country you visited?</p> <div data-bbox="443 1600 610 1654" style="border: 1px solid black; width: 100px; height: 25px;"></div> (enter amount of time) <p><input type="radio"/> Year(s) <input type="radio"/> Term(s) or Semester(s) <input type="radio"/> Month(s) <input type="radio"/> Week(s)</p>																		

Item name	Description
N16BEXPEVR	<p>What is the highest level of education you ever expect to complete at any school?</p> <p>(Provide your best guess even if you are not sure.)</p> <ul style="list-style-type: none"> <input type="radio"/> Undergraduate level courses, no undergraduate degree or certificate expected <input type="radio"/> Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) <input type="radio"/> Associate's degree (usually a 2-year degree) <input type="radio"/> Bachelor's degree (usually a 4-year degree) <input type="radio"/> Graduate level courses, no graduate degree or certificate expected <input type="radio"/> Post-baccalaureate certificate <input type="radio"/> Master's degree <input type="radio"/> Post-master's certificate <input type="radio"/> Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.) <input type="radio"/> Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
N16BGRDAPP	<p>Have you applied to graduate school?</p> <p>(If you are in the process of applying, please select "Yes.")</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16BGRDPLN	<p>What is the likelihood that you will apply to graduate school within the next 12 months? Are you...</p> <ul style="list-style-type: none"> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely
N16BGRDATND	<p>What is the likelihood that you will attend graduate school within the next 12 months? Are you...</p> <ul style="list-style-type: none"> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely

Item name	Description
N16CAIDGATE1	<p>Next, we have some questions about how you paid for your education.</p> <p>In the 2015-2016 school year, which of the following did you receive or use to pay for your education?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grants or scholarships from the government or [NPSAS] <input type="checkbox"/> Loans (from any source) <input type="checkbox"/> Financial assistance from your [(if married) spouse,] parents or guardians, friends, or family <input type="checkbox"/> Work-study <input type="checkbox"/> Earnings from employment (other than work-study) <input type="checkbox"/> Scholarship(s) from a private organization <input type="checkbox"/> Financial assistance from your employer <input type="checkbox"/> Veterans education benefits <input type="checkbox"/> Fellowship(s) <input type="checkbox"/> Other source
N16CAIDGATE2	<p>Next, we have some questions about how you paid for your education.</p> <p>In the 2015-2016 school year, which of the following did you receive or use to pay for your education?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Loans (from any source) <input type="checkbox"/> Grants or scholarships from the government or [Y_NPSCHL] <input type="checkbox"/> Earnings from employment (other than sources listed here) <input type="checkbox"/> Financial assistance from your [(if married) spouse,] parents or guardians, friends, or family <input type="checkbox"/> Assistantship(s) <input type="checkbox"/> Financial assistance from your employer <input type="checkbox"/> Scholarship(s) from a private organization <input type="checkbox"/> Veterans education benefits <input type="checkbox"/> Fellowship(s) <input type="checkbox"/> Internship, clinical residency <input type="checkbox"/> Traineeship <input type="checkbox"/> Foreign (non-U.S.) support <input type="checkbox"/> Other source

Item name	Description
N16COTGRTAMT	<p>Thinking only of the 2015–2016 school year, what was the total amount you received in...</p> <p>(If you are unsure of the amount(s), please provide your best guess.)</p> <p>Fellowships: \$ <input type="text"/> .00</p> <p>Scholarships from private organizations: \$ <input type="text"/> .00</p> <p>Financial assistance from your employer: \$ <input type="text"/> .00</p> <p>Veterans education benefits: \$ <input type="text"/> .00</p>
N16CAPPAID	<p>Did you apply for financial aid for the 2015-2016 school year?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16CNOAPP	<p>Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...</p> <p><input type="checkbox"/> Did not want to take on debt</p> <p><input type="checkbox"/> Could afford to go to school without financial aid</p> <p><input type="checkbox"/> Thought you would be ineligible</p> <p><input type="checkbox"/> Did not have enough information about how to apply for financial aid</p> <p><input type="checkbox"/> Thought the application forms were too much work or too time-consuming</p> <p><input type="checkbox"/> Other reason not listed</p>
N16CLOANINT	<p>You indicated that you took out loans for the 2015-2016 school year. There are two main types of loans we are interested in:</p> <p>Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.</p> <p>Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.</p>
N16CFEDLN	<p>Thinking only about the 2015–2016 school year, did you take out any federal student loans?</p> <p>(Here federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford Loans], Perkins Loans, and graduate student PLUS Loans, but do not include parent PLUS Loans.)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>

Item name	Description
N16CPRVLN	<p>Thinking only about the 2015-2016 school year, did you take out any private loans borrowed from a private lender?</p> <p>(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16CPRVAMT	<p>For the 2015-2016 school year, how much did you borrow in private loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.</p> <p>(If you are unsure of the amount of your private loans, please provide your best guess.)</p> <p>\$ <input type="text"/> .00</p>
N16CPRVEST	<p>For the 2015-2016 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...</p> <p> <input type="radio"/> Less than \$3,000 <input type="radio"/> \$3,000 - \$6,999 <input type="radio"/> \$7,000 - \$9,999 <input type="radio"/> \$10,000 - \$12,999 <input type="radio"/> \$13,000 - \$15,999 <input type="radio"/> \$16,000 - \$19,999 <input type="radio"/> \$20,000 or more <input type="radio"/> Don't know </p>
N16CREFUND1	<p>After paying for your tuition and fees, did you or will you receive a refund of any scholarships or grants from [NPSAS]?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16CREFUND2	<p>Did you or will you...</p> <p> <input type="radio"/> Ask your school to deposit the refund directly into your bank or credit union account <input type="radio"/> Cash or deposit the refund check at a bank or credit union yourself <input type="radio"/> Cash the refund check somewhere other than a bank or credit union (example: a check-cashing business, grocery or convenience store) <input type="radio"/> Receive the refund on a prepaid debit card <input type="radio"/> Receive the refund through your student ID card <input type="radio"/> Do something else not listed with the refund </p>

Item name	Description
N16CGRLN	<p>For your entire graduate education, how much did you borrow in student loans through the end of the 2015-2016 school year?</p> <p>Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.</p> <p>(If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your graduate education, enter "0" in the box.)</p> <p>\$ <input type="text"/> .00</p>
N16CGLNEST	<p>For your entire graduate education through the end of the 2015-16 school year (July 1, 2015-June 30, 2016), would you say that you borrowed...</p> <ul style="list-style-type: none"> <input type="radio"/> \$0 <input type="radio"/> Less than \$15,000 <input type="radio"/> \$15,000 - \$29,999 <input type="radio"/> \$30,000 - \$49,999 <input type="radio"/> \$50,000 - \$74,999 <input type="radio"/> \$75,000 - \$119,999 <input type="radio"/> \$120,000 - \$169,999 <input type="radio"/> \$170,000 or more <input type="radio"/> Don't know
N16CGRPRVT	<p>Of the total amount you borrowed for your graduate education, how much was in private loans? [{"if no private loans} If you have never taken out any private loans for your graduate education indicate "0".]</p> <p>(If you are unsure of the amount, please provide your best guess.)</p> <p>\$ <input type="text"/> .00</p>
N16CGRPRVEST	<p>Please indicate the range for how much you borrowed in private loans to pay for your graduate education through the end of the 2015-2016 school year. Would you say it was...</p> <ul style="list-style-type: none"> <input type="radio"/> \$0 <input type="radio"/> Less than \$15,000 <input type="radio"/> \$15,000 - \$29,999 <input type="radio"/> \$30,000 - \$49,999 <input type="radio"/> \$50,000 - \$74,999 <input type="radio"/> \$75,000 - \$119,999 <input type="radio"/> \$120,000 - \$169,999 <input type="radio"/> \$170,000 or more <input type="radio"/> Don't know
N16CGROWE	<p>Do you still owe all, some, or none of the total amount (that you borrowed for your graduate education)?</p> <ul style="list-style-type: none"> <input type="radio"/> All <input type="radio"/> Some <input type="radio"/> None

Item name	Description
N16CUGLN	<p>Through the end of the 2015-2016 school year, how much did you borrow in student loans for your entire undergraduate education?</p> <p>Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.</p> <p>(If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your undergraduate education enter "0" in the box.)</p> <p>\$ <input type="text"/> .00</p>
N16CULNEST	<p>For your entire undergraduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016), would you say that you borrowed...</p> <ul style="list-style-type: none"> <input type="radio"/> \$0 <input type="radio"/> Less than \$5,000 <input type="radio"/> \$5,000 - \$14,999 <input type="radio"/> \$15,000 - \$19,999 <input type="radio"/> \$20,000 - \$29,999 <input type="radio"/> \$30,000 - \$39,999 <input type="radio"/> \$40,000 - \$59,999 <input type="radio"/> \$60,000 or more <input type="radio"/> Don't know
N16CUGPRVT	<p>Of the total amount you borrowed for your undergraduate education, how much was in <u>private loans</u>? [{"if no private loans} If you have never taken out any private loans for your undergraduate education indicate "0".]</p> <p>(If you are unsure of the amount, please provide your best guess.)</p> <p>\$ <input type="text"/> .00</p>
N16CUGPRVEST	<p>Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2015-2016 school year. Would you say it was...</p> <ul style="list-style-type: none"> <input type="radio"/> \$0 <input type="radio"/> Less than \$5,000 <input type="radio"/> \$5,000 - \$9,999 <input type="radio"/> \$10,000 - \$19,999 <input type="radio"/> \$20,000 - \$29,999 <input type="radio"/> \$30,000 - \$39,999 <input type="radio"/> \$40,000 - \$59,999 <input type="radio"/> \$60,000 or more <input type="radio"/> Don't know

Item name	Description									
N16CUGOWE	<p>Do you still owe all, some, or none of the total student loans that you took out for your undergraduate education?</p> <p> <input type="radio"/> All <input type="radio"/> Some <input type="radio"/> None </p>									
N16CREPAY	<p>Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>									
N16CPAYSTRAT	<p>In thinking about repaying your student loans, have you heard of any...</p> <table border="1" data-bbox="444 705 1406 909"> <thead> <tr> <th data-bbox="444 705 1216 751"></th> <th data-bbox="1216 705 1313 751">Yes</th> <th data-bbox="1313 705 1406 751">No</th> </tr> </thead> <tbody> <tr> <td data-bbox="444 751 1216 831">Income-driven repayment plans (e.g., Income-Based, Pay As You Earn, Income-Contingent Repayment Plans)</td> <td data-bbox="1216 751 1313 831" style="text-align: center;"><input type="radio"/></td> <td data-bbox="1313 751 1406 831" style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td data-bbox="444 831 1216 909">Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)</td> <td data-bbox="1216 831 1313 909" style="text-align: center;"><input type="radio"/></td> <td data-bbox="1313 831 1406 909" style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Yes	No	Income-driven repayment plans (e.g., Income-Based, Pay As You Earn, Income-Contingent Repayment Plans)	<input type="radio"/>	<input type="radio"/>	Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)	<input type="radio"/>	<input type="radio"/>
	Yes	No								
Income-driven repayment plans (e.g., Income-Based, Pay As You Earn, Income-Contingent Repayment Plans)	<input type="radio"/>	<input type="radio"/>								
Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)	<input type="radio"/>	<input type="radio"/>								
N16CUSEIBR	<p>What is the likelihood that you will use any income-driven repayment plans to repay your student loans? Are you...</p> <p> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely </p>									
N16CUSELFP	<p>What is the likelihood that you will use any loan forgiveness programs to repay your student loans? Are you...</p> <p> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely </p>									
N16CGRASP	<p>In the 2015-2016 school year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?</p> <p> <input type="checkbox"/> Graduate teaching assistantship <input type="checkbox"/> Graduate research assistantship <input type="checkbox"/> Other graduate assistantship </p>									

Item name	Description
N16CTUITN	<p>Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?</p> <p>(Sometimes a tuition waiver is also called tuition remission or a tuition award.)</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16CHINS	<p>As part of your assistantship(s), did you receive health insurance?</p> <p><input type="radio"/> Yes <input type="radio"/> No, because did not want it or need it <input type="radio"/> No, because it was not offered</p>
N16CGRTAAMT	<p>What was the amount of your graduate teaching assistantship for the 2015-2016 school year?</p> <p>\$ <input type="text"/>.00</p>
N16CGRRAAMT	<p>What was the amount of your graduate research assistantship for the 2015-2016 school year?</p> <p>\$ <input type="text"/>.00</p>
N16CGROTHAMT	<p>What was the amount of your graduate assistantship for the 2015-2016 school year?</p> <p>\$ <input type="text"/>.00</p>
N16CGRTRNAMT	<p>What was the amount of your traineeship for the 2015-2016 school year?</p> <p>\$ <input type="text"/>.00</p>
N16CGRHRS	<p>During the 2015-2016 school year, how many hours, on average, did you work per week in your [assistantships and/or traineeships]?</p> <p><input type="text"/> hours per week</p>
N16CGRWEEK	<p>In the 2015-2016 school year, did you work in your [assistantships and/or traineeships] during all, most, half, or less than half of the weeks you attended [NPSAS]?</p> <p><input type="radio"/> All <input type="radio"/> Most <input type="radio"/> Half <input type="radio"/> Less than half</p>

Item name	Description
N16DINTRO	<p>Thanks for providing us information about your [assistantships and/or traineeships].</p> <p>Now, we are interested in collecting information about any other jobs for pay you have held between July 2015 and June 2016, even if you held them during breaks or when you weren't in class.</p> <p>When thinking about paid jobs, please include any self-employment work-study jobs, and paid internships. Do not provide information about your [assistantships and/or traineeships] here.</p>
N16DCUREMP	<p>Not including your [assistantship and/or traineeship], are you currently working for pay?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DANYJOB	<p>Other than your assistantship and/or traineeship], did you work for pay at any time between July 2015 and June 2016?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DEMPLOY01	<p>What is the name of the last employer you prior to July 2016</p> <p>(If you have more than one employer at the same time, tell us about only one of them now. We will collect the names of any other employers later.)</p> <p>Employer or company name (for example, IBM, Starbucks, etc): <input type="text"/></p> <p><input type="checkbox"/> Check here if you were self-employed</p>
N16DEMPCUR01	<p>Are you currently working at [EMPLOYER NAME]?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DEARN01	<p>How much did you make when you last worked at [EMPLOYER NAME]?</p> <p>Include any bonuses, tips, or commissions in your total earnings amount.</p> <p>\$ <input type="text"/></p> <p><input type="radio"/> Per hour <input type="radio"/> Per month <input type="radio"/> Per year</p>
N16DWRKENR01	<p>Before July 2016, did you work regularly at [EMPLOYER NAME] during weeks in which you were also attending school?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>

Item name	Description
N16DWRKSTD01	<p>Was this a work-study job?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DONOFF01	<p>Was this job on or off the campus of your school?</p> <p><input type="radio"/> On campus <input type="radio"/> Off campus</p>
N16DWKHREN01	<p>Before July 2016, how many hours per week did you usually work at [EMPLOYER NAME] while you attended school?</p> <p>(Provide your best guess if you are unsure.)</p> <p><input type="text"/> hours per week</p>
N16DWRKNEN01	<p>You told us that before July 2016 you were working regularly at [EMPLOYER NAME] during weeks in which you were attending school.</p> <p>Before July 2016, did you work regularly a [EMPLOYER NAME] during weeks in which you were not attending school?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DWRKHRS01	<p>How many hours per week did you usually work at [EMPLOYER NAME] when you were last employed there before July 2016?</p> <p><input type="text"/> hours per week</p>
N16DJBMAJR01	<p>Was this job related to your [MAJOR OR FIELD OF STUDY] at [NPSAS]?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16DOTHEMP01	<p>[EMPLOYER NAME 1] [EMPLOYER NAME 2]</p> <p>You've told us about your employment with the above listed employer(s).</p> <p>Have you worked for pay for any other employers at any time between July 2015 and June 2016?</p> <p>(Answer "Yes" for any self-employment, paid internships, or work-study jobs.)</p> <p><input type="radio"/> Yes, have other employers <input type="radio"/> No other employers</p>

Item name	Description
N16DENRWRK	During the 2015-2016 school year, would you say you were primarily... <ul style="list-style-type: none"> <input type="radio"/> A student who worked <input type="radio"/> An employee who decided to enroll in school
N16DEVRTCH	Have you ever been employed as a kindergarten through 12th grade (K-12) teacher? <ul style="list-style-type: none"> <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> Yes, currently employed as a K-12 teacher
N16DCONSID	Are you considering teaching at the K-12 level now or in the future? <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16DTCHLIKE	What is the likelihood that you will teach at the K-12 level now or in the future? Are you... <ul style="list-style-type: none"> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely
N16DPREPPAR	Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? <ul style="list-style-type: none"> <input type="checkbox"/> Taken courses in teaching theory or methods <input type="checkbox"/> Taken one or more Praxis exams <input type="checkbox"/> Taken other exam to enter or exit teacher education program <input type="checkbox"/> Applied to teacher education program <input type="checkbox"/> Applied to non-traditional teacher education program <input type="checkbox"/> Entered teacher education program <input type="checkbox"/> Completed student teaching assignment <input type="checkbox"/> None of these
N16DCARSRVS	While working on your bachelor's degree, did you use career planning services at [NPSAS]? <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16DCARTYP	Which of the following career planning services did you use at [NPSAS]? <ul style="list-style-type: none"> <input type="checkbox"/> Searchable job database <input type="checkbox"/> Career counseling <input type="checkbox"/> Online career or personality assessments <input type="checkbox"/> Career/job fairs <input type="checkbox"/> Mock interviews <input type="checkbox"/> Resume or cover letter assistance <input type="checkbox"/> Alumni network <input type="checkbox"/> Other

Item name	Description
N16BACDSBB	<p>Please use a number from 1 to 5 to respond to the following statement.</p> <p>My studies at [NPSAS] have helped me prepare for my future career.</p> <p> <input type="radio"/> 1 (Completely disagree) <input type="radio"/> 2 (Somewhat disagree) <input type="radio"/> 3 (Neither disagree nor agree) <input type="radio"/> 4 (Somewhat agree) <input type="radio"/> 5 (Completely agree) </p>
N16DWKPLN	<p>What are your plans for work between July 2016 and June 2017? Do you plan to...</p> <p> <input type="radio"/> Work full time <input type="radio"/> Work part time <input type="radio"/> Join the military <input type="radio"/> Not work </p>
N16DEXOCC	<p>What is the title of the job you want to have after you complete your bachelor's degree?</p> <p>1. – Type in job title: <input type="text"/> (Example: <i>accountant or cosmetologist</i>)</p> <p>What do you think you will do in that job?</p> <p>2. – Type in job duties: <input type="text"/> (Example: <i>examine financial records or beauty services</i>)</p> <p>3. – LAST click: <input type="text" value="Enter"/></p> <p><input type="checkbox"/> Already hold this job</p>
N16DOCCCOM	<p>What is the likelihood that, after having completed your bachelor's degree, you will work for pay in your expected occupation? Are you...</p> <p> <input type="radio"/> Very unlikely <input type="radio"/> Somewhat unlikely <input type="radio"/> Neither unlikely nor likely <input type="radio"/> Somewhat likely <input type="radio"/> Very likely </p>

Item name	Description
N16DFUTWAGES	<p>When you finish your bachelor's degree and begin working, what do you think will be your...</p> <p>1. Most likely beginning salary: \$ <input type="text"/> .00 per year</p> <p>2. Highest possible beginning salary: \$ <input type="text"/> .00 per year</p> <p>3. Lowest possible beginning salary: \$ <input type="text"/> .00 per year</p>
N16EINCINTRO	<p>The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.</p>
N16EHOMEL	<p>At any time on or after July 1, 2015, were you determined to be self-supporting and also at risk of being homeless?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16EFAFDEP	<p>As determined by a court in your state of legal residence, are you or were you...</p> <p><i>(Please check all that apply.)</i></p> <p><input type="checkbox"/> An emancipated minor</p> <p><input type="checkbox"/> In legal guardianship</p> <p><input type="checkbox"/> None of the above</p> <p>At any time since you turned age 13, were you...</p> <p><input type="checkbox"/> In foster care</p> <p><input type="checkbox"/> A dependent of the court or ward of the court</p> <p><input type="checkbox"/> None of the above</p>
N16ECARE	<p>How many of your dependent children were in childcare that you paid for during the 2015-2016 school year?</p> <p><input type="text"/> child(ren)</p>
N16ECARE1	<p>Was your child in childcare that you paid for during the 2015-2016 school year?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16EDAYCST	<p>In the 2015-2016 school year, how much (on average) did you pay each month for childcare?</p> <p>Indicate only the amount for which you were responsible each month.</p> <p>\$ <input type="text"/> .00 per month</p>

Item name	Description
N16EKIDCOL	<p>How many of your dependents attended a college, university, or trade school in the 2015-2016 school year?</p> <p><input type="text"/> dependent(s)</p>
N16EKIDCOL1	<p>Did your dependent child attend a college, university, or trade school in the 2015-2016 school year?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16ECOLCOST	<p>Not including any loans, how much did you contribute to the cost of these [X] dependents' college expenses in the 2015-2016 school year?</p> <p>\$ <input type="text"/> .00</p>
N16EPARHELP	<p>In the 2015-2016 school year only (July 1, 2015-June 30, 2016), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?</p> <p>(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
N16EPARRNG	<p>Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2015-2016 school year...</p> <p><input type="radio"/> \$5,000 or less <input type="radio"/> More than \$5,000</p>
N16EPARLOAMT	<p>Ok. Was this amount...</p> <p><input type="radio"/> Less than \$500 <input type="radio"/> \$500 - \$999 <input type="radio"/> \$1,000 - \$1,499 <input type="radio"/> \$1,500 - \$1,999 <input type="radio"/> \$2,000 - \$5,000</p>
N16EPARHIAMT	<p>Ok. Was this amount...</p> <p><input type="radio"/> \$5,001 - \$9,999 <input type="radio"/> \$10,000 - \$14,999 <input type="radio"/> \$15,000 - \$19,999 <input type="radio"/> \$20,000 - \$24,999 <input type="radio"/> \$25,000 - \$49,999 <input type="radio"/> \$50,000 or more</p>

Item name	Description
N16ENUMCRD	<p>Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?</p> <p>(Only include credit cards for which you pay at least some of the amount owed.)</p> <p> <input type="radio"/> None <input type="radio"/> One <input type="radio"/> More than one </p>
N16ECARRYBAL	<p>Do you usually owe an amount that is carried over on your credit cards from month to month?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16ECRDBAL	<p>What was the total amount you owed on your credit card according to your last month's statement?</p> <p>\$ <input type="text"/> .00</p>
N16ECCUSE	<p>Have you used your credit cards to pay for any of your tuition and fees in the 2015-2016 school year?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16ECCREASON	<p>Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>
N16EFIN2000	<p>How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month?</p> <p>Could you...</p> <p> <input type="radio"/> Certainly come up with the \$2,000 <input type="radio"/> Probably come up with the \$2,000 <input type="radio"/> Probably not come up with the \$2,000 <input type="radio"/> Certainly not come up with the \$2,000 </p>

Item name	Description
N16EBANK1	Do you have a checking or savings account at a bank or credit union? <input type="radio"/> Yes <input type="radio"/> No
N16EBANK2	Is your primary checking or savings account... <input type="radio"/> In your name only, or <input type="radio"/> Shared between you and someone else
N16ESCHRES	While attending [NPSAS] during the 2015-2016 school year, did you live in college-owned housing, with your parents (or guardians), or off campus? (If you lived in more than one residence, choose the place where you lived for the longest period of time.) <input type="radio"/> On campus or in college-owned housing (for example, a dorm or a residence hall) <input type="radio"/> With parents (or guardians) <input type="radio"/> Off campus (not college-owned housing)
N16FDISTNC	What was the 5-digit ZIP code of your permanent address when you last attended [NPSAS] in the 2015-2016 school year? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote. ZIP Code: <input type="text"/> <input type="button" value="AutoFill City and State from ZIP Code"/> City: <input type="text"/> State: <input type="text" value="-Select One-"/> <input type="checkbox"/> Check here instead if permanent address is outside the United States
N16EHOME	Do you own a home or pay a mortgage on a home? <input type="radio"/> Yes <input type="radio"/> No
N16ERNTAMT	While you were attending school during the 2015-2016 school year, how much (on average) was your monthly rent or mortgage payment? Please indicate only the amount that you were responsible for paying. If you did not pay rent or a mortgage or if someone else paid your rent or mortgage on your behalf, please indicate "0." \$ <input type="text"/> .00

Item name	Description																		
N16EUNTAX	<p>Between July 1, 2015 and June 30, 2016, did you or anyone in your parents' (or guardians') household receive any of the following benefits?</p> <table border="1" data-bbox="444 321 1406 716"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Supplemental Security Income (SSI)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>SNAP (the Food Stamp Program)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>TANF (the Temporary Assistance for Needy Families Program)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>The Free and Reduced Price School Lunch Program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>WIC (the Special Supplemental Nutrition Program for Woman, Infants, and Children)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Yes	No	Supplemental Security Income (SSI)	<input type="radio"/>	<input type="radio"/>	SNAP (the Food Stamp Program)	<input type="radio"/>	<input type="radio"/>	TANF (the Temporary Assistance for Needy Families Program)	<input type="radio"/>	<input type="radio"/>	The Free and Reduced Price School Lunch Program	<input type="radio"/>	<input type="radio"/>	WIC (the Special Supplemental Nutrition Program for Woman, Infants, and Children)	<input type="radio"/>	<input type="radio"/>
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N16FUSBORN	<p>Were you born in the United States (including Puerto Rico or another U.S. territory)?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																		
N16FCITZN	<p>Are you a U.S. citizen?</p> <p><input type="radio"/> Yes <input type="radio"/> No – Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card <input type="radio"/> No – Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa <input type="radio"/> No - Other</p>																		
N16FIMGRAGE	<p>How old were you when you came to the United States to live?</p> <p><input type="text"/> year(s) old</p> <p><input type="checkbox"/> Less than a year old <input type="checkbox"/> Don't know exact age <input type="checkbox"/> Have never lived in the United States</p>																		
N16FIMGEST	<p>When you came to the United States would you say you were...</p> <p><input type="radio"/> 5 years old or younger <input type="radio"/> 6 to 8 years old <input type="radio"/> 9 to 11 years old <input type="radio"/> 12 to 14 years old <input type="radio"/> 15 to 17 years old <input type="radio"/> 18 years or older</p>																		

Item name	Description
N16FFLANG	<p>What was the first language you learned to speak as a child?</p> <ul style="list-style-type: none"> <input type="radio"/> English <input type="radio"/> Spanish <input type="radio"/> English and Spanish equally <input type="radio"/> Another language (other than English or Spanish) <input type="radio"/> An equal mix of English and another language (other than Spanish)
N16FFFLANGA	<p>How often did you speak your non-English language with your mother or primary caregiver when you started high school?</p> <ul style="list-style-type: none"> <input type="radio"/> Never <input type="radio"/> Sometimes <input type="radio"/> About half of the time <input type="radio"/> Most of the time <input type="radio"/> Always
N16FSPCOL	<p>Has your spouse attended a college, university, or trade school during the 2015-2016 school year?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes, full time <input type="radio"/> Yes, part time <input type="radio"/> No
N16FSIBCL	<p>Do you have any brothers or sisters who went to college before you did?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16FACS16A	<p>These next few questions will help us better understand the educational services available for people with disabilities.</p> <p>Are you deaf or do you have serious difficulty hearing?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16FACS16B	<p>Are you blind or do you have serious difficulty seeing even when wearing glasses?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
N16FACS17A	<p>Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?</p> <p>(When answering consider conditions including, but not limited to, a serious learning disability, depression, ADD, or ADHD.)</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No

Item name	Description
N16FACS17B	<p>Do you have serious difficulty walking or climbing stairs?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
N16FMAIN1	<p>What is the main type of condition or impairment you have?</p> <p><input type="radio"/> Blindness or visual impairment (that cannot be corrected by wearing glasses)</p> <p><input type="radio"/> Hearing impairment (for example, deaf or hard of hearing)</p> <p><input type="radio"/> Orthopedic or mobility impairment</p> <p><input type="radio"/> Speech or language impairment</p> <p><input type="radio"/> Learning, mental, emotional, or psychiatric condition</p> <p><input type="radio"/> Other health impairment or problem</p>
N16FMAIN2	<p>Thanks. What specifically is this main type of condition or impairment?</p> <p><input type="radio"/> Anxiety</p> <p><input type="radio"/> Attention deficit disorder (ADD or ADHD)</p> <p><input type="radio"/> Autism or Asperger's syndrome or other developmental disability</p> <p><input type="radio"/> Depression</p> <p><input type="radio"/> Specific learning disability or dyslexia</p> <p><input type="radio"/> Traumatic brain injury (TBI)</p> <p><input type="radio"/> Other</p>
N16EFIN1YEAR	<p>Finally, for the last few questions, we want to learn more about students' understanding of broad financial concepts.</p> <p>Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?</p> <p><input type="radio"/> More than today</p> <p><input type="radio"/> Exactly the same</p> <p><input type="radio"/> Less than today</p>
N16EFIN5YEAR	<p>Suppose you had \$100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?</p> <p><input type="radio"/> More than \$102</p> <p><input type="radio"/> Exactly \$102</p> <p><input type="radio"/> Less than \$102</p>
N16EFINSTOCK	<p>Is this statement true or false?</p> <p>Buying a single company's stock usually provides a safer return than a stock mutual fund.</p> <p><input type="radio"/> True</p> <p><input type="radio"/> False</p> <p><input type="radio"/> Don't know</p>

Item name	Description
N16CFEDACT	<p data-bbox="440 233 1308 289">If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt?</p> <ul data-bbox="493 338 1398 569" style="list-style-type: none"><li data-bbox="493 338 1182 369"><input type="checkbox"/> Report that the student debt is past due to the credit bureaus<li data-bbox="493 384 1398 441"><input type="checkbox"/> Have the student's employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid<li data-bbox="493 455 1386 512"><input type="checkbox"/> Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid<li data-bbox="493 527 732 558"><input type="checkbox"/> None of the above