

2007–08 National Postsecondary Student Aid Study (NPSAS:08)

Data Collection Instruments

(Excerpt from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011188>)

Appendix C

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Student Interview

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Section A: Enrollment

ZRID

Identification number

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

COMPDATE

Date interview completed

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

COMPMODE

Interview completion mode

0 = Web

1 = CATI

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

SUMSTFLG

Interview completion flag

SUMSTFLG indicates the type of interview completion.

If sumstat = 295 then SUMSTFLG = 1 (Full complete student interview)

else if sumstat = 290 then SUMSTFLG = 2 (Partial student interview)

else if sumstat = 293 then SUMSTFLG = 3 (Completed abbreviated English interview)

else if sumstat = 294 then SUMSTFLG = 4 (Completed abbreviated Spanish interview)

else if sumstat = 253 then SUMSTFLG = 5 (Complete student interview, CADE ineligible)

else if sumstat = 254 then SUMSTFLG = 6 (Abbreviated student interview, CADE ineligible)

1 = Full complete student interview

2 = Partial student interview

3 = Completed abbreviated English interview

4 = Completed abbreviated Spanish interview

5 = Complete interview, CADE ineligible

6 = Abbreviated interview, CADE ineligible

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8ELIG

Enrolled at NPSAS during NPSAS year

[If TB4JULY = 1] Have you been enrolled at [NPSAS] at any time since July 1, 2007? (If you have been enrolled at [NPSAS] since July 2007, but you are not currently attending then select Yes.) [else] Were you enrolled at [NPSAS] at any time between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

2 = Don't know

3 = Yes, enrolled but still enrolled in high school

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

TB4JULY

Interview completion before July 1, 2008

TB4JULY is an internal variable used in routing and question wording that indicates if the interview was started before or after July 1, 2008.

0 = Interview started on/after July 1, 2008

1 = Interview started before July 1, 2008

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8CURENR

Current attendance at NPSAS

Are you currently attending [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008 and began the interview prior to July 1, 2008.

Instrument code: N8ELIG = 1 and TB4JULY = 1

Sources: NPSAS:2008 Full-scale Student Interview

TCURENR

Current attendance

TCURENR is an internal variable that calculates current enrollment status at [NPSAS] based on N8CURENR:

If TB4JULY = 1 and N8ELIG = 1 and

N8CURENR = 1 then TCURENR = 1

else TCURENR = 0

Note: All interviews started after July 1, 2008 have TCURENR = 0

0 = Not currently enrolled

1 = Currently enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NOATT

Reason not attending NPSAS

Why are you not currently attending [NPSAS]?

- 1 = Completed program
- 2 = Withdrew from [NPSAS]
- 3 = Attending a different school, but still enrolled at [NPSAS] (including studying abroad)
- 4 = Taking a leave of absence from [NPSAS]
- 5 = Other

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008, were not currently attending NPSAS, and began the interview prior to July 1, 2008.

Instrument code: N8ELIG = 1 and TB4JULY = 1 and TCURENR = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8DRPMY

Date last attended NPSAS in NPSAS year

When did you last attend [NPSAS]?

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008, were not currently attending NPSAS because they withdrew or because of some other reason or respondents who began the interview after July 1, 2008.

Instrument code: N8ELIG = 1 and (N8NOATT in (2 5) or TB4JULY = 0)

Sources: NPSAS:2008 Full-scale Student Interview

N8DRPTM

Left NPSAS after completing a term

[If (N8ELIG = 1 and N8DRPMY = -9) or (N8ELIG ne 1 and N8LASTMY = -9)] When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended? [else if N8ELIG = 1] Is that date ([N8DRPMY]) at the end of the term, or did you leave before the term ended?

[else] Is that date ([N8LASTMY]) at the end of the term, or did you leave before the term ended?

- 1 = Left at the end of the term, or still enrolled as of June 30, 2008
- 2 = Left before the term ended

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008, were not currently attending NPSAS or respondents who began the interview after July 1, 2008.

Instrument code: N8NOATT in (2 5) or TB4JULY = 0 or N8ELIG in (0 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8DRPRF

Received full tuition refund

Did you receive a full refund of your tuition when you left?

0 = No

1 = Yes

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008 and left NPSAS before the term ended.

Instrument code: (N8NOATT in (2 5) or TB4JULY = 0 or N8ELIG in (0 2)) and N8DRPTM ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DRPCMP

Completed previous course/term

[If TB4JULY = 1] Have you completed a course or term at [NPSAS] at any time since July 1, 2007? [else] Did you complete a course or term at [NPSAS] at any time between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Respondents who had enrolled at NPSAS between July 1, 2007 and June 30, 2008, left before the term ended, and received a full tuition refund.

Instrument code: (N8NOATT in (2 5) or TB4JULY = 0 or N8ELIG in (0 2)) and N8DRPTM ne 1 and N8DRPRF ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8LASTMY

Last date of NPSAS attendance

In what month and year did you last attend [NPSAS]?

Applies to: Respondents who indicated they were not enrolled at NPSAS at any time between July 1, 2007 and June 30, 2008, but had attended NPSAS at some point.

Instrument code: N8ELIG ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGBA

NPSAS degree: 4-year bachelor's degree

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]? [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

[else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?

[else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? 4-year bachelor's degree

0 = No

1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year or 2-year school.

Instrument code: NPSASSCH = 1 and

SCHLEVEL in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8DG5BA

NPSAS degree: 5-year bachelor's degree

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?

[else if NPSASSCH = 1 and SCHLEVEL = 3]

Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

[else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?

[else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

5-year bachelor's degree program that requires at least 5 years to complete

0 = No

1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year or 2-year school.

Instrument code: NPSASSCH = 1 and

SCHLEVEL in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8DGAS

NPSAS degree: associate's degree

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?

[else if NPSASSCH = 1 and SCHLEVEL = 3]

Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

[else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?

[else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Associate's degree

0 = No

1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year or 2-year school.

Instrument code: NPSASSCH = 1 and

SCHLEVEL in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8DGCE

NPSAS degree: undergraduate certificate/ diploma

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?

[else if NPSASSCH = 1 and SCHLEVEL = 3]

Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

[else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?

[else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Undergraduate certificate or diploma

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DGUND

NPSAS degree: undergraduate, no degree program

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?

[else if NPSASSCH = 1 and SCHLEVEL = 3]

Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?

[else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?

[else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Undergraduate, not enrolled in a degree program

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DGPB

NPSAS degree: post-baccalaureate certificate

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]? [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]? [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Post-baccalaureate certificate
0 = No
1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year or 2-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8DGMA

NPSAS degree: Master's degree

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]? [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]? [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Master's degree
0 = No
1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGPM

NPSAS degree: post-master's certificate

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a

certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]? [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]? [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Post-master's certificate
0 = No
1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGPRO

NPSAS degree: professional degree

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]? [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]? [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
0 = No
1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGDR*NPSAS degree: doctoral degree*

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?
 [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?
 [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?
 [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Doctoral degree
 0 = No
 1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGGNG*NPSAS degree: graduate, no degree program*

[If NPSASSCH = 1 and SCHLEVEL = 3 and TCURENR = 1] Are you currently working on a certificate or diploma, or taking courses but not enrolled in a degree program at [NPSAS]?
 [else if NPSASSCH = 1 and SCHLEVEL = 3] Were you working on a certificate or diploma, or taking courses but not enrolled in a degree program during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)?
 [else if TCURENR = 1] What degree or certificate are you currently working on at [NPSAS]?
 [else] What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year (July 1 2007 - June 30 2008)? Graduate, not enrolled in a degree program
 0 = No
 1 = Yes

Applies to: Respondents whose NPSAS school was a 4-year school.

Instrument code: NPSASSCH = 1 and SCHLEVEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

TDEGREE*NPSAS degree*

TDEGREE is an internal variable that calculates the degree of focus in the interview for the NPSAS year. If a respondent reported working on more than one degree, the highest degree reported was the degree of focus.

Initialize TDEGREE = -9

If N8DGDR = 1 then TDEGREE = 11

else if N8DGPRO = 1 then do {

if N8DGPR not in (28 29 -9) then TDEGREE = 10

else if N8DGPR in (28 -9) and N8NOPR = -9 then TDEGREE = 1

else if N8DGPR = 29 and N8NOPR = -9 then TDEGREE = 7

else if N8DGPR in (28 29 -9) and N8NOPR > 0 then TDEGREE = N8NOPR}

else if N8DGPM = 1 then TDEGREE = 9

else if N8DGMA = 1 then TDEGREE = 8

else if N8DGGNG = 1 then do {if N8DGCE = 0 and N8DGAS = 0 and N8DGBA = 0 and N8DG5BA = 0 and N8DGPB = 0 then TDEGREE = 7}

else if N8DGPB = 1 then TDEGREE = 6

else if N8DG5BA = 1 then TDEGREE = 5

else if N8DGBA = 1 then TDEGREE = 4

else if N8DGAS = 1 then TDEGREE = 3

else if N8DGCE = 1 then TDEGREE = 2

else if N8DGUND = 1 then TDEGREE = 1

else TDEGREE = 1

- 1 = Undergraduate, no degree program
- 2 = Undergraduate certificate or diploma
- 3 = Associate's degree
- 4 = 4-year bachelor's degree
- 5 = 5-year bachelor's degree
- 6 = Post-baccalaureate certificate
- 7 = Graduate, no degree program
- 8 = Master's degree
- 9 = Post-master's degree
- 10 = Professional degree
- 11 = Doctoral degree

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

TSTAT*Student status*

TSTAT is an internal variable that calculates student status

If TDEGREE in (2 3 4 5) then TSTAT = 1

else if TDEGREE in (6 8 9 11) then TSTAT = 2

else if TDEGREE = 10 and N8PRBA in (1 -9) then TSTAT = 1

else if TDEGREE = 10 and N8PRBA = 2 then TSTAT = 2

else if TDEGREE = 1 then TSTAT = 3

else if TDEGREE = 7 then TSTAT = 4

- 1 = Undergraduate
- 2 = Graduate
- 3 = Undergraduate, no degree program
- 4 = Graduate, no degree program

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DGPR

Type of professional degree

[If TCURENR = 1] What specific professional degree are you working towards at [NPSAS]?
[else] What specific professional degree were you working towards at [NPSAS] (during your most recent term of enrollment in the 2007-2008 school year)? Professional degree

- 19 = Ministry or Divinity
(MDiv/DMin/MHL/BD/ordination)
- 20 = Law (JD/LLB)
- 21 = Medicine (MD) or Osteopathic medicine (DO)
- 22 = Dentistry (DDS/DMD)
- 23 = Chiropractic (DC/DCM)
- 24 = Pharmacy (PharmD)
- 25 = Optometry (OD)
- 26 = Podiatry (DPM/DP/PodD)
- 27 = Veterinary medicine (DVM)
- 28 = Other undergraduate degree not listed
- 29 = Other graduate degree not listed

Applies to: Respondents who were working on a professional degree at NPSAS.

Instrument code: N8DGPRO = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NOPR

Non-professional degree

[If TCURENR = 1] Since you are not enrolled in one of the degrees specifically mentioned in the previous question, you are not considered to be working on a professional degree by the U.S. Department of Education. What degree or certificate are you working on at [NPSAS]? (If you are working on more than one degree or certificate, please select the highest level.)
[else] Since you were not enrolled in one of the degrees specifically mentioned in the previous question, you were not considered to be working on a professional degree by the U.S. Department of Education. What degree or certificate were you working on at [NPSAS] during your most recent term of enrollment in the 2007-2008 school year? (If you were working on more than one degree or certificate, please select the highest level.)

- 1 = Undergraduate, no degree
- 2 = Undergraduate certificate or diploma
- 3 = Associate's degree
- 4 = 4-year bachelor's degree

- 5 = 5-year bachelor's degree program, requires at least 5 years to complete
- 6 = Post-baccalaureate certificate
- 7 = Graduate, no degree program
- 8 = Master's degree
- 9 = Post-master's certificate
- 11 = Doctoral degree

Applies to: Respondents who reported working on a professional degree at NPSAS but did not indicate one of the following specific professional degrees: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

Instrument code: N8DGPRO = 1 and N8DGPR in (28 29 -9)

Sources: NPSAS:2008 Full-scale Student Interview

N8PRBA

Earned bachelor's degree while a professional student

Which of the following describes your most recent term of enrollment at [NPSAS] (in the 2007-2008 school year)?

- 1 = Enrolled in a professional degree program, but have not yet earned a bachelor's degree
- 2 = Enrolled in a professional degree program at the graduate level and have already earned a bachelor's degree

Applies to: Respondents who reported working on a professional degree at NPSAS and indicated one of the following specific professional degrees: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

Instrument code: N8DGPRO = 1 and N8DGPR in (19 20 21 22 23 24 25 26 27)

Sources: NPSAS:2008 Full-scale Student Interview

N8ASSOC

Type of associate's degree

[If TCURENR = 1] What type of associate's degree are you working on at [NPSAS]?

[else] What type of associate's degree were you working on at [NPSAS] (during your most recent term of enrollment in the 2007-2008 school year)?

- 1 = AA, AS, AGE (general education) or transfer program
- 2 = AAS, occupational or technical program

Applies to: Respondents who were working on an associate's degree at NPSAS.

Instrument code: N8DGAS = 1 or N8NOPR = 3

Sources: NPSAS:2008 Full-scale Student Interview

N8CKHOUR*Clock hour requirement*

[If TCURENR = 1] Does your certificate or diploma program require at least 3 months or 300 clock hours of instruction?

[else] Did your certificate or diploma program require at least 3 months or 300 clock hours of instruction?

0 = No

1 = Yes

Applies to: Respondents who were working on an undergraduate certificate or diploma at NPSAS.

Instrument code: TDEGREE = 2

Sources: NPSAS:2008 Full-scale Student Interview

N8ELCRD*Enrolled for transferable credit*

[If TCURENR = 1] Are you enrolled in a course for credit at [NPSAS] that could be transferred to another school?

[else] During your most recent term of enrollment at [NPSAS] in the 2007-2008 school year, were you enrolled in a course for credit that could be transferred to another school?

0 = No

1 = Yes

Applies to: All respondents.

Recode note: If TDEGREE not in (1 7) then

N8ELCRD = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NPELG*NPSAS eligibility flag*

N8NPELG calculates NPSAS eligibility

Initialize N8NPELG = 1

If N8ELIG ne 1 and [never enrolled at

NPSAS]then N8NPELG = 0

else if N8ELIG = 3 then N8NPELG = 0

else if N8ELIG in (0 2 -9) and (N8LASTMY ne -9 and (N8LASTMY >= 200806 or N8LASTMY <= 200707) then N8NPELG = 0

else if N8ELIG in (0 2 -9) and N8LASTMY = -9 then N8NPELG = 0

else if TB4JULY = 1 and TCURENR = 0 and (N8ELIG in (0 2 -9) or N8NOATT in (2 5)) and N8DRPTM ne 1 and N8DRPRF ne 0 and N8DRPCMP ne 1 then N8NPELG = 0

else if TB4JULY ne 1 and TCURENR = 0 and N8DRPTM ne 1 and N8DRPRF ne 0 and N8DRPCMP ne 1 then N8NPELG = 0

else if TDEGREE in (1 7 -9) and N8ELCRD ne 1 then N8NPELG = 0

else if TDEGREE = 2 and N8CKHOUR ne 1 then N8NPELG = 0

else if N8HSCMP = 1 then N8NPELG = 0

0 = Not NPSAS eligible

1 = NPSAS eligible

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DGMS*Type of master's degree*

[If TCURENR = 1] What specific Master's degree are you working towards?

[else] What specific Master's degree were you working towards during your most recent term of enrollment in the 2007-2008 school year? Master's degree

1 = Master of Science (MS)

2 = Master of Arts (MA)

3 = Master of Education (MEd) or Teaching (MAT)

4 = Master of Business Administration (MBA)

5 = Master of Public Administration (MPA)

6 = Master of Social Work (MSW)

7 = Master of Fine Arts (MFA)

8 = Master of Public Health (MPH)

9 = Other Master's degree not listed

Applies to: Respondents who were working on a master's degree at NPSAS.

Instrument code: TDEGREE = 8

Sources: NPSAS:2008 Full-scale Student Interview

N8DGD*Type of doctoral degree*

[If TCURENR = 1] What specific doctoral degree are you working towards?

[else] What specific doctoral degree were you working towards during your most recent term of enrollment in the 2007-2008 school year? Doctoral degree

11 = Doctor of Philosophy (PhD)

12 = Doctor of Education (EdD)

13 = Doctor of Science (DSc/ScD) or Engineering (DEng)

14 = Doctor of Psychology (PsyD)

15 = Doctor of Business or Public Administration (DBA/DPA)

16 = Doctor of Fine Arts (DFA)

17 = Doctor of Divinity/Theology (ThD)

18 = Other Doctoral degree not listed

Applies to: Respondents who were working on a doctoral degree at NPSAS.

Instrument code: TDEGREE = 11

Sources: NPSAS:2008 Full-scale student interview

N8RSNA*Reason for pursuing education: gain job skills*

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To gain job or occupational skills

0 = No

1 = Yes

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3))

Sources: NPSAS:2008 Full-scale Student Interview

N8RSNB

Reason for pursuing education: prepare for job certification

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To prepare for job certification or licensure

0 = No

1 = Yes

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3))

Sources: NPSAS:2008 Full-scale Student Interview

N8RSNC

Reason for pursuing education: prepare for transfer

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school?

[if NPSASSCH = 1 and SCHLEVEL = 3] To transfer to a 2- or 4-year school

[else] To transfer to a 4-year school

0 = No

1 = Yes

Applies to: Undergraduate respondents who attended a 2-year or less-than-2-year school.

Instrument code: TSTAT in (1 3) and NPSASSCH = 1 and SCHLEVEL in (2 3)

Sources: NPSAS:2008 Full-scale student interview

N8RSND

Reason for pursuing education: earn course credits

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To earn course credits needed for a program at a different school

0 = No

1 = Yes

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3))

Sources: NPSAS:2008 Full-scale Student Interview

N8RSNE

Reason for pursuing education: solely for personal interest

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To take courses solely for recreation, self-improvement or personal interest

0 = No

1 = Yes

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3))

Sources: NPSAS:2008 Full-scale Student Interview

N8RSNF

Reason for pursuing education:

Complete undergraduate certificate

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To complete an undergraduate certificate at [NPSAS]

0 = No

1 = Yes

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3))

Sources: NPSAS:2008 Full-scale student interview

N8RSNG

Reason for pursuing education:

Complete associate's degree

[If TCURENR = 1] What are your reasons for pursuing education beyond high school?

[else] What were your reasons for pursuing education beyond high school? To complete an Associate's degree

0 = No

1 = Yes

Applies to: Undergraduate respondents who were working on an associate's degree at a 2-year or less-than-2-year school.

Instrument code: TDEGREE = 3 and NPSASSCH = 1 and SCHLEVEL in (2 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8MAINR*Main reason for pursuing education*

[If TCURENR = 1] What is your main reason for pursuing education beyond high school?

[else] What was your main reason for pursuing education beyond high school?

1 = To gain job or occupational skills

2 = To prepare for job certification or licensure

3 = To transfer to a 2-year or 4-year school

4 = To earn course credits needed for a program at a different school

5 = To take courses solely for recreation, self-improvement or personal interest

6 = To complete an undergraduate certificate at [NPSAS]

7 = To complete an Associate's degree

Applies to: Undergraduate respondents who were not in a degree program or who were in a degree program and attended a 2-year or less-than-2-year school.

Instrument code: TSTAT = 3 or (TSTAT = 1 and NPSASSCH = 1 and SCHLEVEL in (2 3)) Recode note: 1) If N8RSNA = 1 and N8RSNB = 0 and N8RSNC in (0 -3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG in (0 -3) then N8MAINR = 1 2) If N8RSNA = 0 and N8RSNB = 1 and N8RSNC in (0 -3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG in (0 -3) then N8MAINR = 2 3) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC = 1 and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG in (0 -3) then N8MAINR = 3 4) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in (0 -3) and N8RSND = 1 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG in (0 -3) then N8MAINR = 4 5) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in (0 -3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 1 and N8RSNG in (0 -3) then N8MAINR = 5 6) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in (0 -3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 1 and N8RSNG in (0 -3) then N8MAINR = 6 7) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in (0 -3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG = 1 then N8MAINR = 7

Sources: NPSAS:2008 Full-scale Student Interview

N8CLSTY*Primary field or subject*

[If TCURENR = 1] What is the primary field or subject you have been studying during the 2007-2008 school year?

[else] What was the primary field or subject you were studying (during your most recent term of enrollment in the 2007-2008 school year)?

1 = Business

2 = Health

3 = Education

4 = Engineering and Engineering Technology

5 = Computer and Information Sciences

6 = Social Sciences

7 = Natural Sciences and Mathematics

8 = Arts and Humanities

9 = Communications

10 = Vocational Programs

11 = University Transfer

12 = General Education

13 = Other

Applies to: Respondents who were not enrolled in a degree program at NPSAS.

Instrument code: TSTAT in (3 4)

Sources: NPSAS:2008 Full-scale Student Interview

N8UGYR*Undergraduate level at NPSAS*

[If TCURENR = 1] Based on credits completed, what is your year or level at [NPSAS]?

[else] Based on credits completed, what was your year or level during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year?

1 = First year or freshman

2 = Second year or sophomore

3 = Third year or junior

4 = Fourth year or senior

5 = Fifth year or higher undergraduate

6 = Unclassified undergraduate

7 = Graduate student taking undergraduate classes

Applies to: Undergraduate respondents enrolled in a degree program at NPSAS.

Instrument code: TSTAT = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN01*NPSAS enrollment: July 2007*

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [{if TB4JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

July

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN02

NPSAS enrollment: August 2007

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

August

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN03

NPSAS enrollment: September 2007

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

September

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN04

NPSAS enrollment: October 2007

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

October

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN05

NPSAS enrollment: November 2007

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

November

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN06

NPSAS enrollment: December 2007

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include

that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

December

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN07

NPSAS enrollment: January 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

January

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN08

NPSAS enrollment: February 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month.

Exclude any months during which you were not taking classes, such as summer break.

February

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN09

NPSAS enrollment: March 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

March

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN10

NPSAS enrollment: April 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

April

- 0 = Not enrolled
- 1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN11

NPSAS enrollment: May 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

May

0 = Not enrolled

1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN12

NPSAS enrollment: June 2008

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

June

0 = Not enrolled

1 = Enrolled

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEN13

NPSAS Enrollment: don't know

[If TCURENR = 1]

Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include

that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled at [NPSAS]? [if TB4]JULY = 1} If you plan to re-enroll there before June 30, 2008, please indicate the months you plan to be enrolled.] If your enrollment covered only a portion of any month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

Don't know

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8STST

Enrollment intensity at NPSAS

[If TCURENR = 1]

For the period of time you have been enrolled at [NPSAS] during the 2007-2008 school year, have you been mainly a full-time or part-time student? [else] For the period of time you were enrolled at [NPSAS] during the 2007-2008 school year, were you mainly a full-time or part-time student?

1 = Mainly a full-time student

2 = Mainly a part-time student

3 = Equal mix of full-time and part-time

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8GRYR

Graduate level at NPSAS

[If TCURENR = 1] What year of your [TDEGREE] are you working on at [NPSAS]? [else] What year of your [TDEGREE] were you working on during your most recent term of enrollment at [NPSAS] in the 2007-2008 school year?

8 = First year

9 = Second year

10 = Third year

11 = Fourth year

12 = Fifth year

13 = Sixth year or higher

Applies to: Graduate respondents enrolled in a degree program at NPSAS.

Instrument code: TSTAT = 2

Sources: NPSAS:2008 Full-scale Student Interview

N8OUTST

Charged out-of-state tuition or fees

[If TCURENR = 1] At [NPSAS], are you charged for out-of-state or out-of-district tuition or fees? [else] At [NPSAS], were you charged for out-of-state or out-of-district tuition or fees?

0 = No

1 = Yes

Applies to: Respondents whose NPSAS school is a public institution.

Instrument code: NPSASSCH = 1 and SCHCTRL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DBLMAJ

Major declared or undeclared

[If TCURENR = 1] Have you declared a major at [NPSAS]?

[else] Had you already declared a major when you were last enrolled at [NPSAS]?

0 = Not in a degree program

1 = Yes, I [have/had] declared a major

2 = Yes, I [have/had] declared a double major

3 = No, I [have/had] not declared a major

Applies to: All respondents.

Recode note: 1) If TSTAT in (3 4) then

N8DBLMAJ = 0 2) If TSTAT = 2 or (NPSASSCH = 1 and SCHLEVEL = 3 and TSTAT = 1) then

N8DBLMAJ = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8MAJ1

Primary major: string

[If TCURENR = 1]

What is your current [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS]?

[else] What was your [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year?

Applies to: Respondents who declared at least one major, graduate respondents in a degree program, or respondents enrolled in a less-than-2-year school.

Sources: NPSAS:2008 Full-scale Student Interview

N8MJ1GEN

Primary major: general code

[If TCURENR = 1] What is your current [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS]

[else] What was your [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year?

1 = Agriculture, natural resources, and related sciences

2 = Architecture, planning, and related services

3 = Area, ethnic, cultural, and gender studies

4 = Arts--visual and performing

5 = Biological and biomedical sciences

6 = Business, management, marketing, and related support services

7 = Communication, journalism, communication technologies, and related programs

8 = Computer and information sciences and support services

9 = Construction trades

10 = Education

11 = Engineering, engineering technologies/technicians

12 = English language and literature/letters

13 = Family and consumer sciences/human sciences

14 = Foreign languages, literatures, and linguistics

15 = Health professions and related clinical sciences

16 = Legal professions and studies

17 = Library science

18 = Mathematics and statistics

19 = Mechanical and repair technologies/technicians

20 = Multi/interdisciplinary studies

21 = Parks, recreation, leisure and fitness studies

22 = Precision production

23 = Cosmetology, funeral services, and culinary services

24 = Philosophy, religion & theology

25 = Physical sciences

26 = Psychology

27 = Public administration and social service professions

28 = Science technologies/technicians

29 = Security & protective services

30 = Social sciences and history (except psychology)

31 = Transportation & materials moving

32 = Other

33 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who declared at least one major, graduate respondents in a degree program, or respondents enrolled in a less-than-2-year school.

Sources: NPSAS:2008 Full-scale Student Interview

N8MJ1SPE

Primary major: specific code

[If TCURENR = 1] What is your current [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS]?

[else] What was your [if N8DBLMAJ = 2] primary] major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year?

101 = Agriculture and related sciences

102 = Natural resources and conservation research

103 = Animal sciences	605 = Human resources management and services
104 = Food science and technology	606 = Marketing
105 = Plant sciences	607 = Business, management, marketing, and related support services, other
106 = Soil sciences	608 = Management information systems and services
107 = Environmental Sciences	609 = Real estate
108 = Fishing and Fisheries Sciences and Management	610 = Hospitality Administration/Management
109 = Forest Sciences and Biology	701 = Communication and media studies
110 = Wood Sciences and Wood Products/Pulp and Paper Technology	702 = Communication technologies
111 = Forestry, other	703 = Journalism
112 = Wildlife and Wildlands Sciences and Management	704 = Communication/journalism/comm. tech, other
201 = Architecture	801 = Computer/information technology administration and management
202 = City/urban, community, and regional planning	802 = Computer programming
203 = Drafting/design engineering technologies/technicians	803 = Computer science
204 = Architecture, planning, and related services, other	804 = Computer software and media applications
301 = Area, ethnic, cultural, and gender studies	805 = Computer systems analysis
401 = Art history, criticism & conservation	806 = Computer systems networking and telecommunications
402 = Design & applied arts	807 = Data entry/microcomputer applications
403 = Drama/theatre arts and stagecraft	808 = Data processing
404 = Fine and studio art	809 = Information science/studies
405 = Music, general	810 = Computer and information sciences and support services, other
406 = Music history, literature, and theory	811 = Computer and information sciences, general
407 = Visual and performing arts, other	901 = Construction trades
408 = Commercial and advertising art	1001 = Curriculum and instruction
409 = Dance	1002 = Educational administration and supervision
410 = Film/video and photographic arts	1003 = Educational/instructional media design
411 = Crafts/craft design, folk art and artisanry	1004 = Special education and teaching
501 = General biology	1005 = Student counseling and personnel services
502 = Biochemistry, biophysics, and molecular biology	1007 = Teacher education: Early childhood education and teaching
503 = Botany/plant biology	1008 = Teacher education: Elementary education and teaching
504 = Genetics	1009 = Teacher education: Secondary education and teaching
505 = Microbiological sciences & immunology	1010 = Teacher education: Adult and continuing education and teaching
506 = Physiology, pathology & related sciences	1011 = Teacher education: Specific levels, other
507 = Zoology/animal biology	1012 = Teacher education: Specific subject areas
508 = Biological and biomedical sciences	1013 = Bilingual, multilingual, and multicultural education
512 = Biological & biomedical sciences, other	1014 = Ed assessment. evaluation, and research
513 = Cell/Cellular Biology and Anatomical Sciences	1015 = Higher education/higher education administration
514 = Pharmacology and Toxicology	
515 = Biomathematics and Bioinformatics	
516 = Biotechnology	
517 = Ecology, Evolution, Systematics and Population Biology	
601 = Accounting and related services	
602 = Business administration, management and operations	
603 = Business operations support and assistant services	
604 = Finance and financial management services	

1016 = Teaching assistant/aide	1134 = Systems engineering
1017 = Childcare provider/assistant	1135 = Textile sciences and engineering
1018 = Physical education teaching and coaching	1201 = Creative writing
1019 = Education, other	1202 = American literature
1020 = English/Language Arts Teacher Education	1203 = English literature
1021 = Foreign Language Teacher Education	1204 = English language and literature/letters, others
1022 = Mathematics Teacher Education	1301 = Family and consumer sciences/human sciences
1023 = Science Teacher education/General science teacher education	1302 = Family and consumer sciences/human sciences, general
1024 = Social Studies Teacher education	1303 = Child care and support services management
1025 = Biology Teacher Education	1304 = Child care provider/assistant (also under Education)
1026 = Chemistry Teacher Education	1305 = Apparel and textiles
1027 = History Teacher Education	1306 = Family and consumer sciences/human sciences, other
1028 = Physics Teacher Education	1401 = Romance languages, literatures, and linguistics, other
1029 = International and Comparative Education	1402 = Spanish language and literature
1030 = Teaching English as a Second or Foreign Language	1403 = Foreign languages/literature/linguistics, other
1101 = Biomedical/medical engineering	1404 = African languages, literatures, and linguistics
1102 = Chemical engineering	1405 = Arabic language and literature
1103 = Civil engineering	1406 = Bahasa Indonesian/Bahasa Malay languages and literatures
1104 = Computer engineering, general	1407 = Bengali language and literature
1105 = Electrical, electronics and Communications engineering	1408 = Chinese language and literature
1107 = Environmental/environmental health engineering	1409 = Filipino/Tagalog language and literature
1108 = Mechanical engineering	1410 = French language and Literature
1109 = Engineering, Other	1411 = Hebrew language and literature
1110 = Engineering, general	1412 = Hindi language and literature
1111 = Aerospace, Aeronautical and Astronautical engineering	1413 = Iranian/Persian languages, literatures, and linguistics
1112 = Agricultural/Biological engineering and Bioengineering	1414 = Italian languages and literatures
1113 = Architectural engineering	1415 = Japanese language and literature
1114 = Ceramic sciences and engineering	1416 = Korean language and literature
1115 = Construction engineering	1417 = Portuguese language and literature
1116 = Engineering mechanics	1418 = Punjabi language and literature
1117 = Engineering physics	1419 = Russian language and literature
1118 = Engineering science	1420 = Turkish language and literature
1119 = Forest engineering	1421 = Turkic, Ural-Altaic, Caucasian, and Central Asian languages, literatures, and linguistics, Other
1120 = Geological/geophysical engineering	1422 = Urdu language and literature
1121 = Industrial engineering	1501 = Health services/allied health/health sciences, general
1122 = Manufacturing engineering	1502 = Alternative/complementary medicine/sys
1123 = Materials engineering	1503 = Chiropractic
1124 = Materials science	1504 = Audiology/audiologist & hearing sciences
1125 = Metallurgical engineering	1505 = Clinical/medical lab science/allied
1126 = Mining and mineral engineering	1506 = Dental support services/allied
1127 = Naval Architecture and marine engineering	
1128 = Nuclear engineering	
1129 = Ocean engineering	
1130 = Operations research	
1131 = Petroleum engineering	
1132 = Polymer/plastics engineering	
1133 = Surveying engineering	

1507 = Dentistry	2009 = Neuroscience
1508 = Health & medical administrative services	2010 = Nutrition Science
1509 = Health/medical services/allied health	2011 = Cognitive science
1510 = Health/medical technicians/technologists	2101 = Parks, recreation and leisure studies
1511 = Health/medical preparatory programs	2102 = Health and physical education/fitness
1512 = Medicine, including psychiatry	2201 = Precision metal working
1513 = Mental/social health services and allied	2202 = Woodworking
1514 = Clinical pastoral counseling/ patient counseling	2203 = Precision production, other
1515 = Nursing/registered (RN, ASN, BSN, MSN)	2301 = Cosmetology and related personal grooming services
1516 = Nursing science (MS, PhD)	2302 = Funeral service and mortuary science
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)	2303 = Culinary arts and related services
1518 = Nurse/nursing assistant/aide and patient care assistant	2304 = Personal and culinary services, other
1519 = Optometry	2401 = Philosophy
1520 = Osteopathic medicine/osteopathy	2402 = Religion/religious studies
1521 = Pharmacy/pharmaceutical sciences/admin	2403 = Theology and religious vocations
1522 = Podiatric medicine/podiatry	2501 = Astronomy & astrophysics
1523 = Public health	2502 = Atmospheric sciences and meteorology
1524 = Rehabilitation & therapeutic professions	2503 = Chemistry
1525 = Veterinary medicine	2504 = Geological & earth sciences/geosciences
1526 = Health aides/attendants/orderlies	2505 = Physics
1527 = Dietetics and clinical nutrition services	2506 = Biological and physical science
1528 = Health /related clinical services, other	2507 = Systems science and theory
1601 = Law	2508 = Physical sciences, other
1602 = Legal support services	2509 = Physical sciences, general
1603 = General undergraduate legal studies including pre-law	2601 = Behavioral psychology
1604 = Legal professions and studies, other	2602 = Clinical psychology
1701 = Library science	2603 = Education/school psychology
1801 = Mathematics	2604 = Psychology, other
1802 = Statistics	2605 = Biopsychology
1803 = Mathematics and statistics, other	2606 = Physiological Psychology/Psychobiology
1804 = Applied mathematics	2701 = Public administration
1901 = Electrical/electronics maintenance and repair technology	2702 = Social work
1902 = Heating, air conditioning, ventilation and refrigeration maintenance	2703 = Public administration and social service professions, other
1903 = Vehicle maintenance and repair technologies	2801 = Biology technician/biotechnology laboratory technician
1904 = Mechanical/repair technologies/techs, other	2802 = Nuclear and industrial radiologic technologies/technicians
2001 = Biological and physical sciences	2803 = Physical science technologies/technicians
2002 = Systems science and theory	2804 = Science technologies/technician, other
2003 = Biopsychology	2805 = Engineering Technology, General
2004 = Multi/interdisciplinary studies, other	2806 = Architectural Engineering Technologies/Technicians
2005 = Mathematics and computer science	2807 = Civil Engineering Technologies/Technicians
2006 = Science, technology and society	2808 = Electrical Engineering Technologies/Technicians
2007 = Accounting and computer science	2809 = Electromechanical Instrumentation and Maintenance Technologies/Technicians
2008 = Natural sciences	2810 = Environmental Control Technologies/Technicians

- 2811 = Heating, Air Conditioning, and Refrigeration Technology/Technician
- 2812 = Industrial Production Technologies/Technicians
- 2813 = Quality Control and Safety Technologies/Technicians
- 2814 = Mechanical Engineering Related Technologies/Technicians
- 2815 = Mining and Petroleum Technologies/Technicians
- 2816 = Construction Engineering Technologies
- 2817 = Engineering-Related Technologies
- 2818 = Computer Engineering Technologies/Technicians
- 2819 = Drafting/Design Engineering Technologies/Technicians
- 2820 = Nuclear Engineering Technologies/Technicians
- 2821 = Engineering-Related Fields
- 2822 = Engineering Technologies/Technicians, Other
- 2823 = Military Technologies
- 2901 = Criminal justice and corrections
- 2902 = Fire protection
- 2903 = Security and protective services, other
- 3001 = Anthropology
- 3002 = Archeology
- 3003 = Criminology
- 3004 = Demography & population studies
- 3005 = Economics
- 3006 = Geography & cartography
- 3007 = History
- 3008 = International relations & affairs
- 3009 = Political science and government
- 3010 = Sociology
- 3011 = Urban studies/affairs
- 3012 = Social sciences, other (except psychology)
- 3101 = Transportation & materials moving
- 3102 = Air transportation
- 3103 = Ground transportation
- 3104 = Transportation & materials moving, other
- 3201 = Other
- 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Respondents who declared at least one major, graduate respondents in a degree program, or respondents enrolled in a less-than-2-year school.

Sources: NPSAS:2008 Full-scale Student Interview

N8MAJ2

Secondary Major: string

[If TCURENR = 1] What is your secondary major or field of study at [NPSAS]? (Please do not include a minor)

[else] What was your secondary major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year? (Please do not include a minor.)

Applies to: Undergraduate respondents who declared two majors.

N8MJ2GEN

Secondary major: general code

[If TCURENR = 1] What is your secondary major or field of study at [NPSAS]? Please do not include a minor.)

[else] What was your secondary major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year? (Please do not include a minor.)

- 1 = Agriculture, natural resources, and related sciences
- 2 = Architecture, planning, and related services
- 3 = Area, ethnic, cultural, and gender studies
- 4 = Arts--visual and performing
- 5 = Biological and biomedical sciences
- 6 = Business, management, marketing, and related support services
- 7 = Communication, journalism, communication technologies, and related programs
- 8 = Computer and information sciences and support services
- 9 = Construction trades
- 10 = Education
- 11 = Engineering, engineering technologies/technicians
- 12 = English language and literature/letters
- 13 = Family and consumer sciences/human sciences
- 14 = Foreign languages, literatures, and linguistics
- 15 = Health professions and related clinical sciences
- 16 = Legal professions and studies
- 17 = Library science
- 18 = Mathematics and statistics
- 19 = Mechanical and repair technologies/technicians
- 20 = Multi/interdisciplinary studies
- 21 = Parks, recreation, leisure and fitness studies
- 22 = Precision production
- 23 = Cosmetology, funeral services, and culinary services
- 24 = Philosophy, religion & theology
- 25 = Physical sciences
- 26 = Psychology
- 27 = Public administration and social service professions
- 28 = Science technologies/technicians

- 29 = Security & protective services
- 30 = Social sciences and history (except psychology)
- 31 = Transportation & materials moving
- 32 = Other
- 33 = Liberal arts and sciences, general studies and humanities

Applies to: Undergraduate respondents who declared two majors.

Sources: NPSAS:2008 Full-scale Student Interview

N8MJ2SPE

Secondary major: specific code

[If TCURENR = 1]What is your secondary major or field of study at [NPSAS]? (Please do not include a minor.)

[else] What was your secondary major or field of study at [NPSAS] when you were last enrolled there during the 2007-2008 school year? (Please do not include a minor.)

- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation research
- 103 = Animal sciences
- 104 = Food science and technology
- 105 = Plant sciences
- 106 = Soil sciences
- 107 = Environmental Sciences
- 108 = Fishing and Fisheries Sciences and Management
- 109 = Forest Sciences and Biology
- 110 = Wood Sciences and Wood Products/Pulp and Paper Technology
- 111 = Forestry, other
- 112 = Wildlife and Wildlands Sciences and Management
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 = Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology

- 502 = Biochemistry, biophysics, and molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 512 = Biological & biomedical sciences, other
- 513 = Cell/Cellular Biology and Anatomical Sciences
- 514 = Pharmacology and Toxicology
- 515 = Biomathematics and Bioinformatics
- 516 = Biotechnology
- 517 = Ecology, Evolution, Systematics and Population Biology
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other
- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 = Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 811 = Computer and information sciences, general
- 901 = Construction trades
- 1001 = Curriculum and instruction

1002 = Educational administration and supervision	1112 = Agricultural/Biological engineering and Bioengineering
1003 = Educational/instructional media design	1113 = Architectural engineering
1004 = Special education and teaching	1114 = Ceramic sciences and engineering
1005 = Student counseling and personnel services	1115 = Construction engineering
1007 = Teacher education: Early childhood education and teaching	1116 = Engineering mechanics
1008 = Teacher education: Elementary education and teaching	1117 = Engineering physics
1009 = Teacher education: Secondary education and teaching	1118 = Engineering science
1010 = Teacher education: Adult and continuing education and teaching	1119 = Forest engineering
1011 = Teacher education: Specific levels, other	1120 = Geological/geophysical engineering
1012 = Teacher education: Specific subject areas	1121 = Industrial engineering
1013 = Bilingual, multilingual, and multicultural education	1122 = Manufacturing engineering
1014 = Ed assessment. evaluation, and research	1123 = Materials engineering
1015 = Higher education/higher education administration	1124 = Materials science
1016 = Teaching assistant/aide	1125 = Metallurgical engineering
1017 = Childcare provider/assistant	1126 = Mining and mineral engineering
1018 = Physical education teaching and coaching	1127 = Naval Architecture and marine engineering
1019 = Education, other	1128 = Nuclear engineering
1020 = English/Language Arts Teacher Education	1129 = Ocean engineering
1021 = Foreign Language Teacher Education	1130 = Operations research
1022 = Mathematics Teacher Education	1131 = Petroleum engineering
1023 = Science Teacher education/General science teacher education	1132 = Polymer/plastics engineering
1024 = Social Studies Teacher education	1133 = Surveying engineering
1025 = Biology Teacher Education	1134 = Systems engineering
1026 = Chemistry Teacher Education	1135 = Textile sciences and engineering
1027 = History Teacher Education	1201 = Creative writing
1028 = Physics Teacher Education	1202 = American literature
1029 = International and Comparative Education	1203 = English literature
1030 = Teaching English as a Second or Foreign Language	1204 = English language and literature/letters, others
1101 = Biomedical/medical engineering	1301 = Family and consumer sciences/human sciences
1102 = Chemical engineering	1302 = Family and consumer sciences/human sciences, general
1103 = Civil engineering	1303 = Child care and support services management
1104 = Computer engineering, general	1304 = Child care provider/assistant (also under Education)
1105 = Electrical, electronics and Communications engineering	1305 = Apparel and textiles
1107 = Environmental/environmental health engineering	1306 = Family and consumer sciences/human sciences, other
1108 = Mechanical engineering	1401 = Romance languages, literatures, and linguistics, other
1109 = Engineering, Other	1402 = Spanish language and literature
1110 = Engineering, general	1403 = Foreign languages/literature/linguistics, other
1111 = Aerospace, Aeronautical and Astronautical engineering	1404 = African languages, literatures, and linguistics
	1405 = Arabic language and literature
	1406 = Bahasa Indonesian/Bahasa Malay languages and literatures
	1407 = Bengali language and literature
	1408 = Chinese language and literature
	1409 = Filipino/Tagalog language and literature
	1410 = French language and Literature

1411 = Hebrew language and literature	1603 = General undergraduate legal studies including pre-law
1412 = Hindi language and literature	1604 = Legal professions and studies, other
1413 = Iranian/Persian languages, literatures, and linguistics	1701 = Library science
1414 = Italian languages and literatures	1801 = Mathematics
1415 = Japanese language and literature	1802 = Statistics
1416 = Korean language and literature	1803 = Mathematics and statistics, other
1417 = Portuguese language and literature	1804 = Applied mathematics
1418 = Punjabi language and literature	1901 = Electrical/electronics maintenance and repair technology
1419 = Russian language and literature	1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1420 = Turkish language and literature	1903 = Vehicle maintenance and repair technologies
1421 = Turkic, Ural-Altai, Caucasian, and Central Asian languages, literatures, and linguistics, Other	1904 = Mechanical/repair technologies/techs, other
1422 = Urdu language and literature	2001 = Biological and physical sciences
1501 = Health services/allied health/health sciences, general	2002 = Systems science and theory
1502 = Alternative/complementary medicine/sys	2003 = Biopsychology
1503 = Chiropractic	2004 = Multi/interdisciplinary studies, other
1504 = Audiology/audiologist & hearing sciences	2005 = Mathematics and computer science
1505 = Clinical/medical lab science/allied	2006 = Science, technology and society
1506 = Dental support services/allied	2007 = Accounting and computer science
1507 = Dentistry	2008 = Natural sciences
1508 = Health & medical administrative services	2009 = Neuroscience
1509 = Health/medical services/allied health	2010 = Nutrition Science
1510 = Health/medical technicians/technologists	2011 = Cognitive science
1511 = Health/medical preparatory programs	2101 = Parks, recreation and leisure studies
1512 = Medicine, including psychiatry	2102 = Health and physical education/fitness
1513 = Mental/social health services and allied	2201 = Precision metal working
1514 = Clinical pastoral counseling/ patient counseling	2202 = Woodworking
1515 = Nursing/registered (RN, ASN, BSN, MSN)	2203 = Precision production, other
1516 = Nursing science (MS, PhD)	2301 = Cosmetology and related personal grooming services
1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)	2302 = Funeral service and mortuary science
1518 = Nurse/nursing assistant/aide and patient care assistant	2303 = Culinary arts and related services
1519 = Optometry	2304 = Personal and culinary services, other
1520 = Osteopathic medicine/osteopathy	2401 = Philosophy
1521 = Pharmacy/pharmaceutical sciences/admin	2402 = Religion/religious studies
1522 = Podiatric medicine/podiatry	2403 = Theology and religious vocations
1523 = Public health	2501 = Astronomy & astrophysics
1524 = Rehabilitation & therapeutic professions	2502 = Atmospheric sciences and meteorology
1525 = Veterinary medicine	2503 = Chemistry
1526 = Health aides/attendants/orderlies	2504 = Geological & earth sciences/geosciences
1527 = Dietetics and clinical nutrition services	2505 = Physics
1528 = Health /related clinical services, other	2506 = Biological and physical science
1601 = Law	2507 = Systems science and theory
1602 = Legal support services	2508 = Physical sciences, other
	2509 = Physical sciences, general
	2601 = Behavioral psychology
	2602 = Clinical psychology
	2603 = Education/school psychology
	2604 = Psychology, other
	2605 = Biopsychology
	2606 = Physiological Psychology/Psychobiology

2701 = Public administration
 2702 = Social work
 2703 = Public administration and social service professions, other
 2801 = Biology technician/biotechnology laboratory technician
 2802 = Nuclear and industrial radiologic technologies/technicians
 2803 = Physical science technologies/technicians
 2804 = Science technologies/technician, other
 2805 = Engineering Technology, General
 2806 = Architectural Engineering Technologies/Technicians
 2807 = Civil Engineering Technologies/Technicians
 2808 = Electrical Engineering Technologies/Technicians
 2809 = Electromechanical Instrumentation and Maintenance Technologies/Technicians
 2810 = Environmental Control Technologies/Technicians
 2811 = Heating, Air Conditioning, and Refrigeration Technology/Technician
 2812 = Industrial Production Technologies/Technicians
 2813 = Quality Control and Safety Technologies/Technicians
 2814 = Mechanical Engineering Related Technologies/Technicians
 2815 = Mining and Petroleum Technologies/Technicians
 2816 = Construction Engineering Technologies
 2817 = Engineering-Related Technologies
 2818 = Computer Engineering Technologies/Technicians
 2819 = Drafting/Design Engineering Technologies/Technicians
 2820 = Nuclear Engineering Technologies/Technicians
 2821 = Engineering-Related Fields
 2822 = Engineering Technologies/Technicians, Other
 2823 = Military Technologies
 2901 = Criminal justice and corrections
 2902 = Fire protection
 2903 = Security and protective services, other
 3001 = Anthropology
 3002 = Archeology
 3003 = Criminology
 3004 = Demography & population studies
 3005 = Economics
 3006 = Geography & cartography
 3007 = History

3008 = International relations & affairs
 3009 = Political science and government
 3010 = Sociology
 3011 = Urban studies/affairs
 3012 = Social sciences, other (except psychology)
 3101 = Transportation & materials moving
 3102 = Air transportation
 3103 = Ground transportation
 3104 = Transportation & materials moving, other
 3201 = Other
 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Undergraduate respondents who declared two majors.

Sources: NPSAS:2008 Full-scale Student Interview
 Sources: NPSAS:2008 Full-scale student interview

N8GPATYP

GPA measured on 4.00 scale

[If TCURENR = 1] Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?
 [else] Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?

1 = Yes

2 = No, it is measured on another grading scale

3 = No, the school does not award grades

4 = Not applicable, have not yet earned GPA

5 = No, it is pass/fail

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale student interview

N8GPA

Cumulative GPA

[If TCURENR = 1]

What is your cumulative GPA in all classes at [NPSAS]?

[else] What was your cumulative GPA in all classes at [NPSAS] through the end of your most recent term there? Range: 0.00 to 4.00

Applies to: Respondents who were graded on a 4.00 GPA scale.

Instrument code: N8GPATYP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GPAEST

Estimate of cumulative GPA

[If TCURENR = 1] Which of the following would you say best describes your cumulative grade point average at [NPSAS]?

[else] Which of the following would you say best describes your cumulative grade point average at [NPSAS] through the end of your most recent term of enrollment (in the 2007-2008 school year)?

- 1 = Mostly A's (3.75 and above)
- 2 = A's and B's (3.25-3.74)
- 3 = Mostly B's (2.75-3.24)
- 4 = B's and C's (2.25-2.74)
- 5 = Mostly C's (1.75-2.24)
- 6 = C's and D's (1.25-1.74)
- 7 = Mostly D's or below (below 1.24)
- 8 = Don't know

Applies to: Respondents who were graded on a scale other than a 4.00 GPA scale or were graded on a 4.00 GPA scale but did not provide a numeric cumulative GPA.

Instrument code: N8GPATYP in (2 -9) or (N8GPATYP = 1 and N8GPA = -9)

Sources: NPSAS:2008 Full-scale Student Interview

N8MJGNUM

Cumulative GPA in major

[If TCURENR = 1] What is your cumulative GPA in your [if N8DBLMAJ = 2] primary] major (just those classes required for your major) at [NPSAS]? [else] What was your cumulative GPA in your [if N8DBLMAJ = 2] primary] major (just those classes required for your major) at [NPSAS] through the end of your most recent term of enrollment (in the 2007-2008 school year)? Range: 0.00 to 4.00

Applies to: Undergraduate respondents who were graded on a 4.00 GPA scale, provided a numeric cumulative GPA, declared at least one major, and did not attend a less-than-2-year school.

Instrument code: N8GPATYP = 1 and N8GPA >= 0 and TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and SCHLEVEL ne 3

Sources: NPSAS:2008 Full-scale Student Interview

N8MJGPES

Estimate of cumulative GPA in major

[If TCURENR = 1] Which of the following would you say best describes your cumulative GPA in your [if N8DBLMAJ = 2] primary] major (just those classes required for your major) at [NPSAS]? [else] Which of the following would you say best describes your cumulative GPA in your [if N8DBLMAJ = 2] primary] major (just those classes required for your major) at [NPSAS] through the end of your most recent term of enrollment (in the 2007-2008 school year)?

- 1 = Mostly A's (3.75 and above)
- 2 = A's and B's (3.25-3.74)
- 3 = Mostly B's (2.75-3.24)
- 4 = B's and C's (2.25-2.74)
- 5 = Mostly C's (1.75-2.24)
- 6 = C's and D's (1.25-1.74)
- 7 = Mostly D's or below (below 1.24)
- 8 = Don't know

Applies to: Undergraduate respondents who were not graded on a 4.00 GPA scale or were graded on a 4.00 GPA scale

but did not provide a numeric cumulative or major GPA, declared at least one major, and did not attend a less-than-2-year school.

Instrument code: (N8GPATYP in (2 -9) or (N8GPATYP = 1 and (N8GPA < 0 or N8MJGNUM < 0))) and TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and SCHLEVEL ne 3

Sources: NPSAS:2008 Full-scale Student Interview

N8CMPDGN

Completed degree requirements

[If N8NOATT = 1] Earlier you indicated that you are no longer enrolled because you completed the requirements for your [TDEGREE]. Is that correct?

[else] Have you completed all the requirements for your [TDEGREE]?

- 0 = No
- 1 = Yes

Applies to: Respondents enrolled in a degree program at NPSAS.

Instrument code: TSTAT in (1 2)

Recode note: If TCURENR = 1 and TSTAT in (1 2) then N8CMPDGN = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8DGNMY

Date awarded degree at NPSAS

In what month and year did you complete your [TDEGREE] at [NPSAS]?

Applies to: Respondents at NPSAS who had completed their degree at the time of the interview.

Instrument code: TSTAT in (1 2) and N8CMPDGN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8EXNMY

Date degree expected at NPSAS

In what month and year do you expect to complete the requirements for your [TDEGREE]?

Applies to: Respondents at NPSAS who had not completed their degree at the time of the interview, but did expect to complete their degree at some point.

Instrument code: TSTAT in (1 2) and N8CMPDGN ne 1 and N8EXPN ne 1 and N8EXPDK ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8EXPN

Date degree expected at NPSAS:

Will not finish degree. In what month and year do you expect to complete the requirements for your [TDEGREE]? Will not finish the [TDEGREE]

- 0 = No
- 1 = Yes

Applies to: Respondents at NPSAS who had not completed their degree at the time of the interview.

Instrument code: TSTAT in (1 2) and N8CMPDGN ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8EXPDK

Date degree expected at NPSAS: don't know

In what month and year do you expect to complete the requirements for your [TDEGREE]? Don't know

0 = No

1 = Yes

Applies to: Respondents at NPSAS who had not completed their degree at the time of the interview.

Instrument code: TSTAT in (1 2) and N8CMPDGN ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NPDG

Degree completion in NPSAS year

[If N8CMPDGN = 1 and TB4JULY = 1] Did you complete your [TDEGREE] on or after July 1, 2007?

[else if N8CMPDGN = 1] Did you complete your [TDEGREE] between July 1, 2007 and June 30, 2008?

[else] Do you expect to complete your [TDEGREE] between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Respondents enrolled in a degree program at NPSAS who were working on a bachelor's degree in their third year or higher and had completed or expected to complete their degree at the time of the interview.

Instrument code: TSTAT in (1 2) and TDEGREE in (4 5) and (N8UGYR >= 3 or N8UGYR = -9) and N8EXPN ne 1

Recode note: 1) If TDEGREE in (4 5) and N8UGYR not in (1 2) and (200708 <= N8DGNMY <= 200806 or 200707 <= N8EXNMY <= 200806) then N8NPDG = 12) If TDEGREE in (4 5) and N8UGYR not in (1 2) and ((0 < N8DGNMY <200707 or N8DGNMY > 200806) or (0 < N8EXNMY < 200707 or N8EXNMY >200806)) then N8NPDG = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8NEW01

Attended other school during NPSAS year: 1

[If TB4JULY = 1] Have you attended any other schools besides [NPSAS] since July 1, 2007?

[else] Did you attend any other schools besides [NPSAS] between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8IPED01

Other school 1: IPEDS

[If COMPMODE = 0] What other school did you attend between July 1, 2007 and June 30, 2008?

[else] What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

Applies to: Respondents who have attended a school other than

N8SCH01

Other school 1: name

[If COMPMODE = 0] What other school did you attend between July 1, 2007 and June 30, 2008?

[else]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

School Name:

Applies to: Respondents who have attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8CT01

Other school 1: city

[If COMPMODE = 0] What other school did you attend between July 1, 2007 and June 30, 2008?

[else] What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

City

Applies to: Respondents who have attended a school other than

[NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8ST01

Other school 1: state

[If COMPMODE = 0] What other school did you attend between July 1, 2007 and June 30, 2008?

[else] What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

State

- | | |
|-----------------------------|-----------------------------------------------------------------|
| 1 = Alabama | 34 = North Carolina |
| 2 = Alaska | 35 = North Dakota |
| 3 = Arizona | 36 = Ohio |
| 4 = Arkansas | 37 = Oklahoma |
| 5 = California | 38 = Oregon |
| 6 = Colorado | 39 = Pennsylvania |
| 7 = Connecticut | 40 = Rhode Island |
| 8 = Delaware | 41 = South Carolina |
| 9 = District of
Columbia | 42 = South Dakota |
| 10 = Florida | 43 = Tennessee |
| 11 = Georgia | 44 = Texas |
| 12 = Hawaii | 45 = Utah |
| 13 = Idaho | 46 = Vermont |
| 14 = Illinois | 47 = Virginia |
| 15 = Indiana | 48 = Washington |
| 16 = Iowa | 49 = West Virginia |
| 17 = Kansas | 50 = Wisconsin |
| 18 = Kentucky | 51 = Wyoming |
| 19 = Louisiana | 52 = Puerto Rico |
| 20 = Maine | 53 = Canada |
| 21 = Maryland | 54 = American Samoa |
| 22 = Massachusetts | 55 = Guam |
| 23 = Michigan | 56 = Fed State
Micronesia |
| 24 = Minnesota | 57 = Marshall Islands |
| 25 = Mississippi | 58 = Northern Mariana
Isl |
| 26 = Missouri | 59 = Palau |
| 27 = Montana | 60 = U.S. Virgin
Islands |
| 28 = Nebraska | 61 = American Military |
| 29 = Nevada | 62 = Mexico |
| 30 = New
Hampshire | 63 = FOREIGN
COUNTRY
(other than
Mexico and
Canada) |
| 31 = New Jersey | |
| 32 = New Mexico | |
| 33 = New York | |

Applies to: Respondents who have attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8LEVL01

Other school 1: level

[If COMPMODE = 0]What other school did you attend between July 1, 2007 and June 30, 2008? [else]What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

- 1 = 4-year
- 2 = 2-year
- 3 = Less-than-2-year

Applies to: Respondents who have attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8CTRL01

Other school 1: control

[If COMPMODE = 0]What other school did you attend between July 1, 2007 and June 30, 2008? [else]What other school did you attend, and in what city and state is it located? Please bear with me as I code this.

- 1 = Public
- 2 = Private not-for-profit
- 3 = Private for-profit

Applies to: Respondents who have attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN01

Other school 1 enrollment: July 2007

[If TB4JULY = 1]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [If N8SCH01 = -9] the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [If N8SCH01 = -9] the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

July

- 0 = Not enrolled
- 1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN02

Other school 1 enrollment: August 2007

[If TB4JULY = 1]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [If N8SCH01 = -9] the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [If N8SCH01 = -9] the other school you attended {else} [N8SCH01]]? If your

enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

August

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN03

Other school 1 enrollment: September 2007

[If TB4]JULY = 1]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

September

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN04

Other school 1 enrollment: October 2007

[If TB4]JULY = 1]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

October

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN05

Other school 1 enrollment: November 2007

[If TB4]JULY = 1]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else]Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

November

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN06

Other school 1 enrollment: December 2007

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break. [else] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

December

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN07

Other school 1 enrollment: January 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

January

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN08

Other school 1 enrollment: February 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

February

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN09

Other school 1 enrollment: March 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

March

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN10

Other school 1 enrollment: April 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

April

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN11

Other school 1 enrollment: May 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the

other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

{else} Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

May

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N81EN12

Other school 1 enrollment: June 2008

[If TB4]JULY = 1] Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? Please do your best to predict your enrollment through June 2008. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

{else} Between July 2007 and June 2008, which months were you enrolled, or do you expect to be enrolled, at [{If N8SCH01 = -9} the other school you attended {else} [N8SCH01]]? If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

June

0 = Not enrolled

1 = Enrolled

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8STS01

Other school 1: enrollment intensity

[If TCURENR = 1] For the period of time you have been enrolled at [{if N8SCH01 = -9} the other school you attended {else} [N8SCH01]] during the 2007-2008 school year, have you been mainly a full-time or part-time student?

{else} For the period of time you were enrolled at [{if N8SCH01 = -9} the other school you attended {else} [N8SCH01]] during the 2007-2008 school

year, were you mainly a full-time or part-time student?

1 = Mainly a full-time student

2 = Mainly a part-time student

3 = Equal mix of full- and part-time

Applies to: Respondents who attended a school other than [NPSAS] during the [NPSAS] year.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEW02

Attended other school during NPSAS year: 2

[If TB4]JULY = 1] You already told us that you have attended the following schools since July 1, 2007: [List schools] Have you attended any other schools since July 1, 2007?

{else} You already told us that you have attended the following schools between July 1, 2007 and June 30, 2008: [List schools] Did you attend any other schools between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8NEW03

Attended other school during NPSAS year: 3

[If TB4]JULY = 1] You already told us that you have attended the following schools since July 1, 2007: [List schools] Have you attended any other schools since July 1, 2007?

{else} You already told us that you have attended the following schools between July 1, 2007 and June 30, 2008: [List schools] Did you attend any other schools between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Respondents who attended at least two schools other than NPSAS during the 2007-2008 school year.

Instrument code: N8NEW02 = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NEW04

Attended other school during NPSAS year: 4

[If TB4]JULY = 1] You already told us that you have attended the following schools since July 1, 2007: [List schools] Have you attended any other schools since July 1, 2007?

{else} You already told us that you have attended the following schools between July 1, 2007 and June 30, 2008: [List schools] Did you attend any other schools between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Respondents who attended at least three schools other than NPSAS during the 2007-2008 school year.
Instrument code: N8NEW03 = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8NEW05

Attended other school during NPSAS year: 5
[If TB4JULY = 1] You already told us that you have attended the following schools since July 1, 2007: [List schools] Have you attended any other schools since July 1, 2007?
[else] You already told us that you have attended the following schools between July 1, 2007 and June 30, 2008: [List schools] Did you attend any other schools between July 1, 2007 and June 30, 2008?
0 = No
1 = Yes

Applies to: Respondents who attended at least four schools other than NPSAS during the 2007-2008 school year.
Instrument code: N8NEW04 = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8NUMSCH

Total schools attended
N8NUMSCH is calculated based on enrollment history during the 2007-2008 school year and respondents' reported attendance at other institutions during the 2007-2008 school year. If no other schools attended, N8NUMSCH = 1 [NPSAS only]
If 1 other school attended, N8NUMSCH = 2
If 2 other schools attended, N8NUMSCH = 3
If 3 other schools attended, N8NUMSCH = 4
If 4 other schools attended, N8NUMSCH = 5
If 5 other schools attended, N8NUMSCH = 6
1 = NPSAS only
2 = NPSAS plus one other school
3 = NPSAS plus two other schools
4 = NPSAS plus three other schools
5 = NPSAS plus four other schools

Applies to: All respondents.
Sources: NPSAS:2008 Full-scale Student Interview

N8EMX

Monthly enrollment indicators-all schools
N8EMX is the overall enrollment string. It indicates enrollment during the NPSAS year, regardless of school. It is a combined enrollment string for all schools attended. Each month is designated by a character in the 12 month (12 character) enrollment string. The string runs from July 2007 - June 2008. Within each character space, the following are designators for type of enrollment:

- <1> Mostly Full-time
- <3> Mostly Part-time
- <4> Equal mix of Full-time and Part-time
- <9> Enrolled, status unknown
- <0> None
- <-1> Don't know
- <-9> Missing

For example, if the respondent was enrolled part time for the first half of the year, and then mixed for the 2nd half of the year then N8EMX = 333333444444. If the respondent attended more than one school during the NPSAS year, there is an order of precedence for each character space: 1st = Full time 2nd = Mixed 3rd = Part time If the respondent was enrolled full time at one school during December, and also enrolled part time at another school in December, December will have the value full time. Further examples:

- a) If the respondent has 2 schools and SCHENRL = 101010101010 for the NPSAS school and SCHENRL = 111111111111 for School 2, then N8EMX = 111111111111.
- b) If the respondent has 2 schools and SCHENRL = 111111222222 for the NPSAS school and SCHENRL = 111111111111 for School 2, then N8EMX = 111111111111

Applies to: All respondents.
Sources: NPSAS:2008 Full-scale Student Interview

N8ENSTCT

Number of valid enrollment strings
Internal variable N8ENSTCT indicated the number of valid enrollment strings for each respondent.
0 = 0
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5
6 = 6

Applies to: All respondents.
Sources: NPSAS:2008 Full-scale Student Interview

N8EXPNP

Highest level of education expected at NPSAS
[If TCURENR = 1] What is the highest level of education you expect to complete at [NPSAS]?
[else] What was the highest level of education you expected to complete at [NPSAS]?
0 = No degree or certificate expected
2 = Undergraduate certificate/diploma (occupational/technical program)
3 = Associate's degree
4 = Bachelor's degree
6 = Post-baccalaureate certificate or program
8 = Master's degree
9 = Post-master's certificate

10 = Professional degree

11 = Doctoral degree

Applies to: Respondents who were not enrolled in a degree program at NPSAS.

Instrument code: TSTAT in (3 4)

Sources: NPSAS:2008 Full-scale Student Interview

N8EXPEVR

Highest level of education expected ever

What is the highest level of education you ever expect to complete at any school?

0 = No degree or certificate expected

2 = Undergraduate certificate or diploma
(occupational or technical program)

3 = Associate's degree

4 = Bachelor's degree

6 = Post-baccalaureate certificate or program

8 = Master's degree

9 = Post-master's certificate

10 = Professional degree

11 = Doctoral degree

Applies to: Respondents who were not working on a doctoral degree at NPSAS.

Instrument code: TDEGREE ne 11

Sources: NPSAS:2008 Full-scale Student Interview

N8NFST

NPSAS first school attended after high school

Earlier you told us about your enrollment status for the 2007-2008 school year. Now we'd like to ask you some questions about your enrollment prior to the 2007-2008 school year. Was [NPSAS] the first college, university, or trade school you enrolled in after completing your high school requirements?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8FSTMY

Date attended first school

In what month and year did you first attend any college, university, or trade school after high school?

Applies to: Undergraduate respondents whose first school was not NPSAS.

Instrument code: TSTAT in (1 3) and N8NFST ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DGBMY

Date first attended NPSAS ever

In which month and year did you first attend [NPSAS] after completing your high school requirements?

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8PGMSMY

Date began graduate studies at NPSAS

When did you begin your [TDEGREE] at [NPSAS]?

Applies to: Graduate respondents enrolled in a degree program at NPSAS.

Instrument code: TSTAT = 2

Sources: NPSAS:2008 Full-scale Student Interview

N8PGMFT

Previous enrollment intensity at NPSAS

Since you started working on your [TDEGREE], have you been enrolled mainly as a full-time or a part-time student?

1 = Mainly a full-time student

2 = Mainly a part-time student

3 = Equal mix of full- and part-time

Applies to: Respondents enrolled in a degree program who enrolled at NPSAS for the first time prior to the 2007-2008 school year or who enrolled at NPSAS in the 2007-2008 school year but did not previously provide an enrollment intensity.

Instrument code: TSTAT in (1 2) and ((0 < N8DGBMY <= 200707 or 0 < N8PGMSMY <= 200707) or ((N8DGBMY > 200707 or N8PGMSMY > 200707) and [enrollment intensity at NPSAS unknown]) or (N8DGBMY = -9 or N8PGMSMY = -9))

Sources: NPSAS:2008 Full-scale Student Interview

N8PRDG

Earned prior degree/certificates

[If TDEGREE in (1 7)] Have you earned any degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

[else if N8CMPDGN ne 1] Other than the [TDEGREE] that you [if TCURENR = 1} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

[else] Other than the [TDEGREE] that you earned at [NPSAS], have you earned any other degrees or certificates since you completed your high school requirements? (Please exclude any certification not earned through a course of study offered by a college, university, or trade school.)

0 = No

1 = Yes

2 = Don't know

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8OTCE

Prior degree: undergraduate certificate/diploma.

What degrees or certificates have you already earned? Undergraduate certificate or diploma

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTAS

Prior degree: associate's degree

What degrees or certificates have you already earned? Associate's degree

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTBA

Prior degree: 4-year bachelor's degree

What degrees or certificates have you already earned? 4-year bachelor's degree

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OT5BA

Prior degree: 5-year bachelor's degree

What degrees or certificates have you already earned? 5-year bachelor's degree program that requires at least 5 years to complete

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPB

Prior degree: post-baccalaureate certificate

What degrees or certificates have you already earned? Post-baccalaureate certificate

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTMA

Prior degree: master's degree

What degrees or certificates have you already earned? Master's degree

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPM

Prior degree: post-master's certificate

What degrees or certificates have you already earned? Post-master's certificate

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPR

Prior degree: professional degree

What degrees or certificates have you already earned? Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTDR

Prior degree: doctoral degree

What degrees or certificates have you already earned? Doctoral degree

0 = No

1 = Yes

Applies to: Respondents who received a prior degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PRBNP

Prior bachelor's degree earned at NPSAS

Did you earn your bachelor's degree at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who received a prior 4- or 5-year bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8PRBMY

Date of prior bachelor's degree completion

In what month and year was your bachelor's degree awarded?

Applies to: Respondents who received a prior 4- or 5-year bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8NPPR

Prior bachelor's degree completed in NPSAS year

Did you complete your bachelor's degree between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Respondents who received a prior 4- or 5-year bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1
Recode note: 1) If (N8OT5BA = 1 or N8OTBA = 1) and 200707 <= N8PRBMY <= 200806 then N8NPPR = 1 2) If (N8OT5BA = 1 or N8OTBA = 1) and 0 < N8PRBMY < 200707 then N8NPPR = 0
Sources: NPSAS:2008 Full-scale Student Interview

N8BBELG

B & B eligibility flag

Initialize N8BBELG = 0

If TDEGREE in (4 5) then do:

If N8CMPDGN = 1 and (N8DGNMY in NPSAS year or N8NPDG = 1) then N8BBELG = 1
else if N8CMPDGN ne 1 and (N8EXNMY in NPSAS year or N8NPDG = 1) then N8BBELG = 1

else if N8PRDG = 1 and (N8OTBA = 1 or N8OT5BA = 1) and N8PRBNP = 1 and (N8PRBMY in NPSAS year or N8NPPR = 1) then N8BBELG = 1

else N8BBELG = 0

else if TDEGREE not in (4 5) then do:

If N8PRDG = 1 and (N8OTBA = 1 or N8OT5BA = 1) and N8PRBNP = 1 and (N8PRBMY in NPSAS year or N8NPPR = 1) then N8BBELG = 1

else N8BBELG = 0

else N8BBELG = 0

0 = Not B&B eligible

1 = B&B eligible

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8EVRCC

Ever attended a community college

Have you ever taken classes for credit offered through a community college?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Recode note: If TSTAT in (1 3) and SCHLEVEL = 2 then N8EVRCC = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8EVR4YR

Ever attended 4-year school

Have you ever attended a 4-year college or university?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Recode note: If TSTAT in (1 3) and SCHLEVEL = 1 then N8EVR4YR = 1

Sources: NPSAS:2008 Full-scale student interview

N8DOBMY

Date of birth

So that the rest of this interview may be customized for you, please answer the following questions. In what month and year were you born?

Applies to: All respondents.

Recode note: If [preloaded date of birth] > 0 then N8DOBMY = [preloaded date of birth]

Sources: NPSAS:2008 Full-scale Student Interview

N8LT30

Categorical age ranges

What is your age range? Are you...

1 = 18-23

2 = 24-29

3 = 30 or over

4 = Under 18

Applies to: Respondents who did not provide their complete date of birth.

Instrument code: N8DOBMY < 0 or (N8DOBMY > 0 and N8DOBMY = [month missing])

Sources: NPSAS:2008 Full-scale Student Interview

TAGE

Age as of January 1, 2008

Internal Variable TAGE calculates age as of January 1, 2008

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MARR

Current marital status

[If [preloaded date of birth] ne -9] So that the rest of this interview may be customized for you, please answer the following questions. What is your current marital status?

[else] What is your current marital status?

- 1 = Single, never married
- 2 = Married
- 3 = Separated
- 4 = Divorced
- 5 = Widowed

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

- 2 = Received a GED (General Educational Development) certificate or other equivalent credential
- 3 = Received a high school completion certificate
- 4 = Attended a foreign high school
- 5 = Did not complete high school or a high school equivalency program
- 6 = You were home schooled

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8HSMY

Date of high school completion

[If N8DIPL = 1] In what month and year did you receive your high school diploma?

[else if N8DIPL = 2] In what month and year did you receive your GED?

[else if N8DIPL = 3] In what month and year did you receive your high school certificate?

[else] In what month and year did you complete high school?

N8GENDR

Gender

What is your gender?

- 1 = Male
- 2 = Female

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DIPL

Type of high school completion

Which of the following best describes your high school completion?

- 1 = Received a high school diploma

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Recode note: If N8DIPL = 5 then N8HSMY = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8HSCMP

Completing high school requirements for entire time enrolled at NPSAS

[If TB4]JULY = 1] Were you completing high school requirements for the entire time you were enrolled at [NPSAS] since July 1, 2007?

[else] Were you completing high school requirements for the entire time you were enrolled at [NPSAS] between July 1, 2007 and June 30, 2008?

- 0 = No
- 1 = Yes
- 2 = Don't know

Applies to: All respondents

Recode note: If N8NPELG = 1 and N8HSCMP = -3 then N8HSCMP = 0

Sources: NPSAS:2008 Full-scale Student Interview

Section B: Education Experiences

N8HSTYP

Type of high school attended.

Was your high school public or private?

1 = Public

2 = Private

3 = Attended a foreign high school

Applies to: Undergraduate respondents except those who received a GED or were home schooled.

Instrument code: TSTAT in (1 3) and N8DIPL not in (2 6)

Recode note: If N8DIPL = 4 then N8HSTYP = 3

Sources: NPSAS:2008 Full-scale Student Interview

N8HSST

State last attended high school. In which state did you last attend high school?

- | | |
|--------------------------|------------------------|
| 1 = Alabama | 34 = North Carolina |
| 2 = Alaska | 35 = North Dakota |
| 3 = Arizona | 36 = Ohio |
| 4 = Arkansas | 37 = Oklahoma |
| 5 = California | 38 = Oregon |
| 6 = Colorado | 39 = Pennsylvania |
| 7 = Connecticut | 40 = Rhode Island |
| 8 = Delaware | 41 = South Carolina |
| 9 = District of Columbia | 42 = South Dakota |
| 10 = Florida | 43 = Tennessee |
| 11 = Georgia | 44 = Texas |
| 12 = Hawaii | 45 = Utah |
| 13 = Idaho | 46 = Vermont |
| 14 = Illinois | 47 = Virginia |
| 15 = Indiana | 48 = Washington |
| 16 = Iowa | 49 = West Virginia |
| 17 = Kansas | 50 = Wisconsin |
| 18 = Kentucky | 51 = Wyoming |
| 19 = Louisiana | 52 = Puerto Rico |
| 20 = Maine | 53 = Canada |
| 21 = Maryland | 54 = American Samoa |
| 22 = Massachusetts | 55 = Guam |
| 23 = Michigan | 56 = Fed State |
| 24 = Minnesota | Micronesia |
| 25 = Mississippi | 57 = Marshall Islands |
| 26 = Missouri | 58 = Northern Mariana |
| 27 = Montana | Isl |
| 28 = Nebraska | 59 = Palau |
| 29 = Nevada | 60 = Virgin Islands |
| 30 = New Hampshire | 61 = American Military |
| 31 = New Jersey | 62 = Mexico |
| 32 = New Mexico | 63 = FOREIGN |
| 33 = New York | COUNTRY |
| | (other than |
| | Mexico and |
| | Canada) |

Applies to: Undergraduate respondents who received a high school diploma.

Instrument code: TSTAT in (1 3) and N8DIPL = 1

Recode note: If N8DIPL = 1 and N8HSTYP = 3 then N8HSST = 63

Sources: NPSAS:2008 Full-scale Student Interview

N8SCHUS

Ever attended elementary or secondary school outside the U.S.

Did you ever attend elementary or secondary school (kindergarten through 12th grade) outside of the United States or its territories?

0 = No

1 = Yes

Applies to: All respondents

Recode note: If N8DIPL = 4 or N8HSTYP = 3 or N8HSST in (53 62 63) then N8SCHUS = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HSGPA

High school GPA.

What was your unweighted cumulative high school GPA? Range: 0.00 to 4.00

Applies to: First- and second-year undergraduate respondents under age 30 who received a high school diploma and had a high school GPA.

Instrument code: N8UGYR in (1 2) and TAGE < 30 and N8DIPL = 1 and N8HSGPN ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HSGPN

No high school GPA.

What was your unweighted cumulative high school GPA? Did not have a high school GPA

0 = No

1 = Yes

Applies to: First- and second-year undergraduate respondents under age 30 who received a high school diploma.

Instrument code: N8UGYR in (1 2) and TAGE < 30 and N8DIPL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HSGPES

Estimate of high school GPA.

Which of the following would you say best describes your cumulative high school GPA?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.74)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (below 1.24)

8 = Don't know

Applies to: First- and second-year undergraduate respondents under age 30 who received a high school diploma but did not provide a high school GPA.

Instrument code: N8DIPL = 1 and N8UGYR in (1 2) and TAGE < 30 and N8HSGPA < 0
Sources: NPSAS:2008 Full-scale Student Interview

N8MATHA

High school math: algebra II.

Which of the following math courses did you complete while in high school? Algebra II

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8MATHB

High school math: algebra III or trigonometry.

Which of the following math courses did you complete while in high school? Algebra III or Trigonometry

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8MATHC

High school math: pre-calculus or analytic geometry.

Which of the following math courses did you complete while in high school? Pre-calculus or analytic geometry

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8MATHD

High school math: calculus.

Which of the following math courses did you complete while in high school? Calculus

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8MATHE

High school math: statistics.

Which of the following math courses did you complete while in high school? Statistics

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8LABA

Lab science courses: biology.

While in high school, did you take any of the following laboratory science courses? Biology

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8LABB

Lab science courses: chemistry.

While in high school, did you take any of the following laboratory science courses? Chemistry

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8LABC

Lab science courses: physics.

While in high school, did you take any of the following laboratory science courses? Physics

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8COLLCR

Earned college credit during high school.

While you were in high school, did you take any courses at a college or university for which you earned college credit?

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8AP

Advanced placement credit.

When you first enrolled in college, did you have any advanced placement (AP) credits that were accepted by [NPSAS]?

- 0 = No
- 1 = Yes

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8SAT

Took SAT college exam. Did you take the SAT

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8ACT

Took ACT college exam.

Did you take the ACT

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8REMEVR

Ever taken remedial courses.

Now we have some questions about your educational experiences since high school. Since you completed high school, have you taken remedial or developmental courses to improve your basic skills, such as in mathematics, reading, writing, or studying?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8REMSY

Took remedial courses in 2007-2008 school year

[If TCURENR = 1] Have you taken any remedial or developmental courses during the 2007-2008 school year? (If you are currently enrolled in a remedial or developmental course, please answer "yes.")

[else] Did you take any remedial or developmental courses during the 2007-2008 school year?

0 = No

1 = Yes

Applies to: First- and second-year undergraduate respondents or undergraduate respondents not enrolled in a degree program who took remedial classes.

Instrument code: N8REMEVR = 1 and

(N8UGYR in (1 2) or TSTAT = 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8REMNUM

Number of remedial courses in 2007-2008 school year

[If TCURENR = 1] How many remedial or developmental courses have you taken during the 2007-2008 school year?

[else] How many remedial or developmental courses did you take during the 2007-2008 school year? Courses Observed range: 1 - 42

Applies to: First- and second-year undergraduate respondents or undergraduate respondents not enrolled in a degree program who took remedial classes in the 2007-2008 school year.

Instrument code: N8REMEVR = 1 and

(N8UGYR in (1 2) or TSTAT = 3) and N8REMSY = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DSTED

Distance education: took courses

[If TCURENR = 1]

[{If TSTAT in (2 4)} Now we have some questions about your educational experiences since high school.] During the 2007-2008 school year, have you taken any courses for credit that were distance education courses? (Distance education courses are primarily delivered using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the Internet. Distance education does not include correspondence courses.)

[else] [{If TSTAT in (2 4)} Now we have some questions about your educational experiences since high school.] During the 2007-2008 school year, did you take any courses for credit that were distance education courses? (Distance education courses are primarily delivered using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the Internet. Distance education does not include correspondence courses.)

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8ENTPGM

Distance education: entire program

[If TDEGREE in (1 7)]

[{If TCURENR = 1} Are {else} Were] all of the courses you have taken taught through distance education?

[else] [{If TCURENR = 1} Is {else} Was] your entire degree program taught through distance education?

0 = No

1 = Yes

Applies to: Respondents who took distance education courses in the 2007-2008 school year.

Instrument code: N8DSTED = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DSLOC

Distance education: location of courses

[If TCURENR = 1] Are the distance education courses that you are enrolled in offered through [NPSAS], another institution, or both?

[else] Were the distance education courses that you were enrolled in offered through [NPSAS], another institution, or both?

- 1 = [NPSAS]
- 2 = Another institution
- 3 = Both

Applies to: Respondents who took distance education courses in the 2007-2008 school year.

Instrument code: N8DSTED = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8CLSWRK

Hours per week on schoolwork outside of class

[If TCURENR = 1] How many hours, on average, do you spend per week on schoolwork outside of class for all of your classes at [NPSAS]?

[else] How many hours, on average, did you spend per week on schoolwork outside of class for all of your classes at [NPSAS] (during your most recent term of enrollment in the 2007-2008 school year)?

Hours

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8TRNCRD

Ever tried to transfer credits to NPSAS

Have you ever tried to transfer any credits from another institution to [NPSAS]?

- 0 = No
- 1 = Yes

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8TRNACC

Transfer credits: amount accepted

Did [NPSAS] accept all, some, or none of the credits you wanted to transfer?

- 1 = All
- 2 = Some
- 3 = None

Applies to: B&B eligible respondents who tried to transfer credits to NPSAS.

Instrument code: N8BBELG = 1 and

N8TRNCRD = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SABEVR

Ever study abroad

During your undergraduate education at [NPSAS], did you ever study abroad?

- 0 = No
- 1 = Yes

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SALEN

Study abroad: length

How long did you study abroad?

Applies to: B&B eligible respondents who studied abroad.

Instrument code: N8BBELG = 1 and N8SABEVR = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SAPRD

Study abroad: time period

How long did you study abroad?

- 1 = Year(s)
- 2 = Term(s) or Semester(s)
- 3 = Month(s)
- 4 = Week(s)

Applies to: B&B eligible respondents who studied abroad.

Instrument code: N8BBELG = 1 and N8SABEVR = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTLNG

Number of languages studied

How many languages, other than English, have you studied for at least one semester in college?

Observed range: 1 - 7

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGA

Languages studied: African

What types of languages have you studied for at least one semester in college? African (Bantu, Nilo-Saharan, Niger-Congo, Khoisan, Chadic, Ethiopic, and Hamito-Semitic)

- 0 = No
- 1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGB

Languages studied: American Indian or Native American
 What types of languages have you studied for at least one semester in college? American Indian or Native American Languages

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGC

Languages studied: American Sign Language
 What types of languages have you studied for at least one semester in college? American Sign Language

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGD

Languages studied: Asian
 What types of languages have you studied for at least one semester in college? Asian (Chinese, Japanese, Korean, Tibetan, Bahasa, Burese, Filipino/Tagalog, Khmer/Cambodian, Laotian, Thai, Vietnamese, Hindi, Sanskrit, Bengali, Punjabi, Tamil, Urdu)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGE

Languages studied: Celtic
 What types of languages have you studied for at least one semester in college? Celtic (Scots Gaelic, Welsh, Breton, Cornish, Manx, Galatian)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGF

Languages studied: Classical
 What types of languages have you studied for at least one semester in college? Classical (Ancient Greek, Latin)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGG

Languages studied: Germanic
 What types of languages have you studied for at least one semester in college? Germanic (German, Scandinavian, Danish, Dutch, Norwegian, Swedish)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGH

Languages studied: Middle Eastern
 What types of languages have you studied for at least one semester in college? Middle Eastern (Arabic, Hebrew, Farsi/Persian, Pashto, Kurdish, Baluchi, Dari, Tadjhik, Ossetian)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGI

Languages studied: Modern Greek
 What types of languages have you studied for at least one semester in college? Modern Greek

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGJ

Languages studied: Romance

What types of languages have you studied for at least one semester in college? Romance (French, Italian, Portuguese, Spanish, Romanian, Catalan)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGK

Languages studied: Slavic

What types of languages have you studied for at least one semester in college? Slavic (Baltic, Russian, Albanian, Bulgarian, Czech, Polish, Serbian, Croatian, Ukrainian)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SPLGL

Languages studied: Turkic

What types of languages have you studied for at least one semester in college? Turkic (Turkish, Finnish, Hungarian, Mongolian)

0 = No

1 = Yes

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument code: N8BBELG = 1 and N8OTLNG > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8MAJCHG

Ever formally changed major

[If TCURENR = 1] Have you ever formally changed your major at [NPSAS]?

[else] Did you ever formally change your major at [NPSAS]?

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program at a 4-year or 2-year school and had declared at least one major.

Instrument code: TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and SCHLEVEL ne 3

Sources: NPSAS:2008 Full-scale Student Interview

N8CHGNUM

Frequency of formal major change

Have you changed your major

1 = Once

2 = More than once

Applies to: Undergraduate respondents who were enrolled in a degree program at a 4-year or 2-year school, had declared at least one major, and changed their major.

Instrument code: TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and SCHLEVEL ne 3 and N8MAJCHG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OMJ1

Original major: string

What was your original declared major at [NPSAS]?

Applies to: Third-, fourth-, and fifth-year undergraduate respondents enrolled in a degree program at a 4-year or 2-year school who had changed their major.

Instrument code: TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and SCHLEVEL in (1 2) and N8UGYR in (3 4 5) and N8MAJCHG = 1

Sources: NPSAS:2008 Full-scale student interview

N8OM1GEN

Original major: general code

What was your original declared major at [NPSAS]?

1 = Agriculture, natural resources, and related sciences

2 = Architecture, planning, and related services

3 = Area, ethnic, cultural, and gender studies

4 = Arts--visual and performing

5 = Biological and biomedical sciences

6 = Business, management, marketing, and related support services

7 = Communication, journalism, communication technologies, and related programs

8 = Computer and information sciences and support services

9 = Construction trades

10 = Education

11 = Engineering, engineering technologies/technicians

12 = English language and literature/letters

13 = Family and consumer sciences/human sciences

- 14 = Foreign languages, literatures, and linguistics
- 15 = Health professions and related clinical sciences
- 16 = Legal professions and studies
- 17 = Library science
- 18 = Mathematics and statistics
- 19 = Mechanical and repair technologies/technicians
- 20 = Multi/interdisciplinary studies
- 21 = Parks, recreation, leisure and fitness studies
- 22 = Precision production
- 23 = Cosmetology, funeral services, and culinary services
- 24 = Philosophy, religion & theology
- 25 = Physical sciences
- 26 = Psychology
- 27 = Public administration and social service professions
- 28 = Science technologies/technicians
- 29 = Security & protective services
- 30 = Social sciences and history (except psychology)
- 31 = Transportation & materials moving
- 32 = Liberal arts and sciences, general studies and humanities
- 33 = Other

Applies to: Third-, fourth-, and fifth-year undergraduate respondents enrolled in a degree program at a 4-year or 2-year school who had changed their major.

Instrument code: TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and

SCHLEVEL in (1 2) and N8UGYR in (3 4 5) and N8MAJCHG = 1

Sources: NPSAS:2008 Full-scale student interview

N8OM1SPE

Original major: specific code

What was your original declared major at [NPSAS]?

- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation research
- 103 = Animal sciences
- 104 = Food science and technology
- 105 = Plant sciences
- 106 = Soil sciences
- 107 = Environmental Sciences
- 108 = Fishing and Fisheries Sciences and Management
- 109 = Forest Sciences and Biology
- 110 = Wood Sciences and Wood Products/Pulp and Paper Technology
- 111 = Forestry, other
- 112 = Wildlife and Wildlands Sciences and Management

- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 = Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochemistry, biophysics, and molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 512 = Biological & biomedical sciences, other
- 513 = Cell/Cellular Biology and Anatomical Sciences
- 514 = Pharmacology and Toxicology
- 515 = Biomathematics and Bioinformatics
- 516 = Biotechnology
- 517 = Ecology, Evolution, Systematics and Population Biology
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies

702 = Communication technologies	1023 = Science Teacher education/General science teacher education
703 = Journalism	1024 = Social Studies Teacher education
704 = Communication/journalism/comm. tech, other	1025 = Biology Teacher Education
801 = Computer/information technology administration and management	1026 = Chemistry Teacher Education
802 = Computer programming	1027 = History Teacher Education
803 = Computer science	1028 = Physics Teacher Education
804 = Computer software and media applications	1029 = International and Comparative Education
805 = Computer systems analysis	1030 = Teaching English as a Second or Foreign Language
806 = Computer systems networking and telecommunications	1101 = Biomedical/medical engineering
807 = Data entry/microcomputer applications	1102 = Chemical engineering
808 = Data processing	1103 = Civil engineering
809 = Information science/studies	1104 = Computer engineering, general
810 = Computer and information sciences and support services, other	1105 = Electrical, electronics and Communications engineering
811 = Computer and information sciences, general	1107 = Environmental/environmental health engineering
901 = Construction trades	1108 = Mechanical engineering
1001 = Curriculum and instruction	1109 = Engineering, Other
1002 = Educational administration and supervision	1110 = Engineering, general
1003 = Educational/instructional media design	1111 = Aerospace, Aeronautical and Astronautical engineering
1004 = Special education and teaching	1112 = Agricultural/Biological engineering and Bioengineering
1005 = Student counseling and personnel services	1113 = Architectural engineering
1007 = Teacher education: Early childhood education and teaching	1114 = Ceramic sciences and engineering
1008 = Teacher education: Elementary education and teaching	1115 = Construction engineering
1009 = Teacher education: Secondary education and teaching	1116 = Engineering mechanics
1010 = Teacher education: Adult and continuing education and teaching	1117 = Engineering physics
1011 = Teacher education: Specific levels, other	1118 = Engineering science
1012 = Teacher education: Specific subject areas	1119 = Forest engineering
1013 = Bilingual, multilingual, and multicultural education	1120 = Geological/geophysical engineering
1014 = Ed assessment. evaluation, and research	1121 = Industrial engineering
1015 = Higher education/higher education administration	1122 = Manufacturing engineering
1016 = Teaching assistant/aide	1123 = Materials engineering
1017 = Childcare provider/assistant	1124 = Materials science
1018 = Physical education teaching and coaching	1125 = Metallurgical engineering
1019 = Education, other	1126 = Mining and mineral engineering
1020 = English/Language Arts Teacher Education	1127 = Naval Architecture and marine engineering
1021 = Foreign Language Teacher Education	1128 = Nuclear engineering
1022 = Mathematics Teacher Education	1129 = Ocean engineering
	1130 = Operations research
	1131 = Petroleum engineering
	1132 = Polymer/plastics engineering
	1133 = Surveying engineering
	1134 = Systems engineering
	1135 = Textile sciences and engineering
	1201 = Creative writing
	1202 = American literature
	1203 = English literature
	1204 = English language and literature/letters, others
	1301 = Family and consumer sciences/human sciences

1302 = Family and consumer sciences/human sciences, general	1513 = Mental/social health services and allied
1303 = Child care and support services management	1514 = Clinical pastoral counseling/ patient counseling
1304 = Child care provider/assistant (also under Education)	1515 = Nursing/registered (RN, ASN, BSN, MSN)
1305 = Apparel and textiles	1516 = Nursing science (MS, PhD)
1306 = Family and consumer sciences/human sciences, other	1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
1401 = Romance languages, literatures, and linguistics, other	1518 = Nurse/nursing assistant/aide and patient care assistant
1402 = Spanish language and literature	1519 = Optometry
1403 = Foreign languages/literature/linguistics, other	1520 = Osteopathic medicine/osteopathy
1404 = African languages, literatures, and linguistics	1521 = Pharmacy/pharmaceutical sciences/admin
1405 = Arabic language and literature	1522 = Podiatric medicine/podiatry
1406 = Bahasa Indonesian/Bahasa Malay languages and literatures	1523 = Public health
1407 = Bengali language and literature	1524 = Rehabilitation & therapeutic professions
1408 = Chinese language and literature	1525 = Veterinary medicine
1409 = Filipino/Tagalog language and literature	1526 = Health aides/attendants/orderlies
1410 = French language and Literature	1527 = Dietetics and clinical nutrition services
1411 = Hebrew language and literature	1528 = Health /related clinical services, other
1412 = Hindi language and literature	1601 = Law
1413 = Iranian/Persian languages, literatures, and linguistics	1602 = Legal support services
1414 = Italian languages and literatures	1603 = General undergraduate legal studies including pre-law
1415 = Japanese language and literature	1604 = Legal professions and studies, other
1416 = Korean language and literature	1701 = Library science
1417 = Portuguese language and literature	1801 = Mathematics
1418 = Punjabi language and literature	1802 = Statistics
1419 = Russian language and literature	1803 = Mathematics and statistics, other
1420 = Turkish language and literature	1804 = Applied mathematics
1421 = Turkic, Ural-Altaic, Caucasian, and Central Asian languages, literatures, and linguistics, Other	1901 = Electrical/electronics maintenance and repair technology
1422 = Urdu language and literature	1902 = Heating, air conditioning, ventilation and refrigeration maintenance
1501 = Health services/allied health/health sciences, general	1903 = Vehicle maintenance and repair technologies
1502 = Alternative/complementary medicine/sys	1904 = Mechanical/repair technologies/techs, other
1503 = Chiropractic	2001 = Biological and physical sciences
1504 = Audiology/audiologist & hearing sciences	2002 = Systems science and theory
1505 = Clinical/medical lab science/allied	2003 = Biopsychology
1506 = Dental support services/allied	2004 = Multi/interdisciplinary studies, other
1507 = Dentistry	2005 = Mathematics and computer science
1508 = Health & medical administrative services	2006 = Science, technology and society
1509 = Health/medical services/allied health	2007 = Accounting and computer science
1510 = Health/medical technicians/technologists	2008 = Natural sciences
1511 = Health/medical preparatory programs	2009 = Neuroscience
1512 = Medicine, including psychiatry	2010 = Nutrition Science
	2011 = Cognitive science
	2101 = Parks, recreation and leisure studies
	2102 = Health and physical education/fitness
	2201 = Precision metal working
	2202 = Woodworking

2203 = Precision production, other
 2301 = Cosmetology and related personal grooming services
 2302 = Funeral service and mortuary science
 2303 = Culinary arts and related services
 2304 = Personal and culinary services, other
 2401 = Philosophy
 2402 = Religion/religious studies
 2403 = Theology and religious vocations
 2501 = Astronomy & astrophysics
 2502 = Atmospheric sciences and meteorology
 2503 = Chemistry
 2504 = Geological & earth sciences/geosciences
 2505 = Physics
 2506 = Biological and physical science
 2507 = Systems science and theory
 2508 = Physical sciences, other
 2509 = Physical sciences, general
 2601 = Behavioral psychology
 2602 = Clinical psychology
 2603 = Education/school psychology
 2604 = Psychology, other
 2605 = Biopsychology
 2606 = Physiological Psychology/Psychobiology
 2701 = Public administration
 2702 = Social work
 2703 = Public administration and social service professions, other
 2801 = Biology technician/biotechnology laboratory technician
 2802 = Nuclear and industrial radiologic technologies/technicians
 2803 = Physical science technologies/technicians
 2804 = Science technologies/technician, other
 2805 = Engineering Technology, General
 2806 = Architectural Engineering Technologies/Technicians
 2807 = Civil Engineering Technologies/Technicians
 2808 = Electrical Engineering Technologies/Technicians
 2809 = Electromechanical Instrumentation and Maintenance Technologies/Technicians
 2810 = Environmental Control Technologies/Technicians
 2811 = Heating, Air Conditioning, and Refrigeration Technology/Technician
 2812 = Industrial Production Technologies/Technicians

2813 = Quality Control and Safety Technologies/Technicians
 2814 = Mechanical Engineering Related Technologies/Technicians
 2815 = Mining and Petroleum Technologies/Technicians
 2816 = Construction Engineering Technologies
 2817 = Engineering-Related Technologies
 2818 = Computer Engineering Technologies/Technicians
 2819 = Drafting/Design Engineering Technologies/Technicians
 2820 = Nuclear Engineering Technologies/Technicians
 2821 = Engineering-Related Fields
 2822 = Engineering Technologies/Technicians, Other
 2823 = Military Technologies
 2901 = Criminal justice and corrections
 2902 = Fire protection
 2903 = Security and protective services, other
 3001 = Anthropology
 3002 = Archeology
 3003 = Criminology
 3004 = Demography & population studies
 3005 = Economics
 3006 = Geography & cartography
 3007 = History
 3008 = International relations & affairs
 3009 = Political science and government
 3010 = Sociology
 3011 = Urban studies/affairs
 3012 = Social sciences, other (except psychology)
 3101 = Transportation & materials moving
 3102 = Air transportation
 3103 = Ground transportation
 3104 = Transportation & materials moving, other
 3201 = Other
 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Third-, fourth-, and fifth-year undergraduate respondents enrolled in a degree program at a 4-year or 2-year school who had changed their major.

Instrument code: TSTAT = 1 and N8DBLMAJ ne 3 and NPSASSCH = 1 and

SCHLEVEL in (1 2) and N8UGYR in (3 4 5) and N8MAJCHG = 1

Sources: NPSAS:2008 Full-scale student interview

N8TCHPLN

Plan to teach at the K-12 level

Do you plan on becoming a teacher at the K-12 (Kindergarten-12th grade) level? (If you are currently teaching or have taught, please answer this question about your plans to continue teaching.)

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Non B&B eligible respondents.

Instrument code: N8BBELG = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8TCHCRS

Taking courses for K-12 level teacher preparation

Are you currently taking or planning to take any courses at a college or university that would prepare you to teach at the K-12 (Kindergarten-12th grade) level?

0 = No

1 = Yes

Applies to: Non B&B eligible respondents who planned to teach at the K-12 level.

Instrument code: N8BBELG = 0 and

N8TCHPLN in (-9 1 2)

Sources: NPSAS:2008 Full-scale Student Interview

Section C: Financial Aid

N8RCVAID

Received financial aid in the 2007-2008 school year

[If TCURENR = 1] Have you received financial aid - such as grants, loans, or scholarships - during the 2007-2008 school year?

[else] Did you receive financial aid - such as grants, loans, or scholarships - during the 2007-2008 school year?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8APPAID

Applied for financial aid in the 2007-2008 school year

Did you apply for financial aid for the 2007-2008 school year?

0 = No

1 = Yes

Applies to: All respondents.

Recode note: If N8RCVAID = 1 then N8APPAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NODEBT

Reason for not applying: did not want to take on the debt

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you. Did not want to take on the debt

0 = No

1 = Yes

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8NONEED

Reason for not applying: no need

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you. Did not need financial aid

0 = No

1 = Yes

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8THKEL

Reason for not applying: thought ineligible

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you. Thought you would be ineligible

0 = No

1 = Yes

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:2008 Full-scale student interview

N8HSAPP

Reason for not applying: no information about how to apply

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you. Did not have enough information about how to apply for financial aid

0 = No

1 = Yes

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8FMCON

Reason for not applying: forms were too much work

Please indicate whether the following were reasons you did not apply for financial aid. Was it because you. Thought the application forms were too much work or too time consuming

0 = No

1 = Yes

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8FEDLN

Received federal loans in the 2007-2008 school year

During the 2007-2008 school year, did you receive any federal loans, such as a Stafford Loan? (Federal student loans include: subsidized and unsubsidized Stafford Loans, Perkins Loans, and Graduate and Professional Student PLUS Loans. Do not include Parent PLUS Loans.)

0 = No

1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PELL

Received Pell grant in the 2007-2008 school year

Did you receive a federal Pell grant for the 2007-2008 school year?

0 = No

1 = Yes

Applies to: Undergraduate respondents who received financial aid.

Instrument code: TSTAT in (1 3) and N8RCVAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8STGRT

Received state grant or scholarship

During the 2007-2008 school year, did you receive

a. State grant or scholarship

0 = No

1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8STAMT

State grant or scholarship amount

During the 2007-2008 school year, did you receive

a State grant or scholarship amount

Applies to: Respondents who received a state grant or scholarship.

Instrument code: N8RCVAID = 1 and N8STGRT = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8INGRT

Received college grant or scholarship

During the 2007-2008 school year, did you receive

a College grant or scholarship

0 = No

1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8INAMT

College grant or scholarship amount

During the 2007-2008 school year, did you receive

a College grant or scholarship amount

Applies to: Respondents who received a college grant or scholarship.

Instrument code: N8RCVAID = 1 and N8INGRT = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8STNONE

Did not receive state or college aid

During the 2007-2008 school year, did you receive a None of the above

0 = No

1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PRVLN

Received private or alternative loan in the 2007-2008 school year

During the 2007-2008 school year, did you take out

any private or alternative loans from a financial

institution? Some examples of commonly used

private loans include: Sallie Mae Signature Student

Loan, CitiAssist Undergraduate and Graduate

Loan, Chase Education One Private Student Loan,

Nellie Mae EXCEL Loan, and Access Group

Loans. (Keep in mind that many lenders that offer

private loans might also offer federal Stafford,

Graduate/Professional PLUS loans, and Parent

PLUS loans. For this question we want to know

about private or alternative loans only.)

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8PRVAMT

Amount of private or alternative loan

How much did you borrow in alternative or private

loans for the 2007-2008 school year? (If you are

unsure of the amount, please provide your best

estimate.)

Applies to: Respondents who received a private or alternative loan.

Instrument code: N8PRVLN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PRVEST

Amount of private or alternative loan: estimate

For the 2007-2008 school year, would you say that

you borrowed...

1 = Less than \$3,000

2 = \$3,000 - \$5,999

3 = \$6,000 - \$8,999

4 = \$9,000 - \$11,999

5 = \$12,000 - \$14,999

6 = \$15,000 - \$17,999

7 = \$18,000 or more

8 = Don't know

Applies to: Respondents who received a private or alternative loan, but did not provide an amount.

Instrument code: N8PRVLN = 1 and
N8PRVAMT = -9
Sources: NPSAS:2008 Full-scale Student Interview

N8COSIGN

Cosigner for student loans

During the 2007-2008 school year, did anyone
cosign for any of the student loans you received?
0 = No
1 = Yes

Applies to: All respondents.

Recode note: If N8FEDLN in (0 -3) and
N8PRVLN = 0 then N8COSIGN = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8ADNEMP

Received employer aid

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Employer aid
0 = No
1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AMNEMP

Employer aid amount

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Employer aid
amount

Applies to: Respondents who received employer aid.

Instrument code: N8ADNEMP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8ADNPMP

Received aid from parent's employer

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Aid from
parent's employer
0 = No
1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AMNPMP

Aid from parent's employer amount

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Aid from
parent's employer amount

*Applies to: Respondents who received aid from their parent's
employer.*

Instrument code: N8ADNPMP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8ADNPRV

Received aid from private organization

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Aid from a
private organization
0 = No
1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AMNPRV

Private organization aid amount

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Aid from a
private organization amount

*Applies to: Respondents who received aid from a private
organization.*

Instrument code: N8ADNPRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8ADNVET

Received veteran's benefits

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Veteran's
benefits
0 = No
1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AMNVET

Veteran's benefits amount

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid
from any of the following sources? Veteran's
benefits amount

Applies to: Respondents who received veteran's benefits.

Instrument code: N8ADNVET = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8ADNON

No other aid

Some students receive financial aid from sources
outside their school financial aid office. During the
2007-2008 school year, did you receive financial aid

from any of the following sources? None of the Above

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AIDA

Financial aid decisions: talked with staff

When you were making decisions about financial aid, which of the following did you do? Talked with counselor or financial aid office staff in high school or college

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AIDB

Financial aid decisions: discussed with family/friends

When you were making decisions about financial aid, which of the following did you do? Discussed options with family and/or friends

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AIDC

Financial aid decisions: researched options on the internet

When you were making decisions about financial aid, which of the following did you do? Researched options on the Internet

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8AIDD

Financial aid decisions: compared lender options

When you were making decisions about financial aid, which of the following did you do?

Compared options offered by different lenders

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8UGLN

Amount borrowed for undergraduate loans

[If NPSASSCH = 1 and SCHLEVEL = 3 and TB4JULY = 1] How much [if TSTAT in (2 4)] did you borrow {else} have you already borrowed] in student loans for your college or vocational education? (If you are unsure of the amount, please

provide your best estimate. Please do not include any money borrowed from family or friends.) [else if NPSASSCH = 1 and SCHLEVEL = 3] Through the end of the 2007-2008 school year, how much [if TSTAT in (2 4)] did you borrow {else} have you already borrowed] in student loans for your college or vocational education? (If you are unsure of the amount, please provide your best estimate. Please do not include any money borrowed from family or friends.) [else] How much [if TSTAT in (2 4)] did you borrow {else} have you already borrowed] in student loans for your undergraduate education? (If you are unsure of the amount, please provide your best estimate. Please do not include any money borrowed from family or friends.)

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8ULNEST

Amount borrowed for undergraduate loans: estimate

[If NPSASSCH = 1 and SCHLEVEL = 3] The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. For your college or vocational education, would you say that you [if TSTAT in (2 4)] borrowed {else} have borrowed] [else] The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. For your undergraduate education, would you say that you [if TSTAT in (2 4)] borrowed {else} have borrowed]

0 = \$0

1 = Less than \$5,000

2 = \$5,000 - \$9,999

3 = \$10,000 - \$14,999

4 = \$15,000 - \$19,999

5 = \$20,000 - \$24,999

6 = \$25,000 - \$29,999

7 = \$30,000 or more

8 = Don't know

Applies to: Respondents who did not provide an amount borrowed for their undergraduate education.

Instrument code: N8UGLN = -9

Sources: NPSAS:2008 Full-scale Student Interview

N8UGOWE

Amount owed for undergraduate loans

Do you still owe all, some, or none of that amount (that you borrowed for your undergraduate education)?

- 0 = None
- 1 = Some
- 2 = All

Applies to: Respondents who borrowed money for their undergraduate education.

Instrument code: N8UGLN > 0 or N8ULNEST > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8GRLN

Amount borrowed for graduate loans

[If TCURENR = 1 and TB4JULY = 1] How much have you already borrowed in student loans for your graduate education? (If you are unsure of the amount, please provide your best estimate. Please do not include any money borrowed from family or friends.)

[else if TCURENR = 0 and TB4JULY = 1] How much did you borrow in student loans for your graduate education? (If you are unsure of the amount, please provide your best estimate. Please do not include any money borrowed from family or friends.)

[else] Through the end of the 2007-2008 school year, how much did you borrow in student loans for your graduate education? (If you are unsure of the amount, please provide your best estimate. Please do not include any money borrowed from family or friends.)

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)

Sources: NPSAS:2008 Full-scale Student Interview

N8GLNEST

Amount borrowed for graduate loans: estimate

[If TCURENR = 1] The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. Would you say that you have borrowed.

[else] The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. Would you say that you borrowed.

- 0 = \$0
- 1 = Less than \$20,000
- 2 = \$20,000 - \$39,999
- 3 = \$40,000 - \$59,999
- 4 = \$60,000 - \$79,999
- 5 = \$80,000 - \$99,999
- 6 = \$100,000 or more
- 7 = Don't know

Applies to: Graduate respondents who did not provide an amount borrowed for their graduate education.

Instrument code: TSTAT in (2 4) and N8GRLN = -9

Sources: NPSAS:2008 Full-scale Student Interview

N8GROWE

Amount owed for graduate loans

Do you still owe all, some, or none of that amount (that you borrowed for your graduate education)?

- 0 = None
- 1 = Some
- 2 = All

Applies to: Graduate respondents who borrowed money for their graduate education.

Instrument code: TSTAT in (2 4) and (N8GRLN > 0 or N8GLNEST > 0)

Sources: NPSAS:2008 Full-scale Student Interview

N8REPAY

Expect help in repaying loans

[If N8MARR = 2] An important part of this study is finding out how students plan to repay student loans. We would like to know if anyone, such as family members or friends, might plan to assist you in repaying your student loans. Do you expect that anyone, other than your spouse, will help you repay your student loans?

[else] An important part of this study is finding out how students plan to repay student loans. We would like to know if anyone, such as family members or friends, might plan to assist you in repaying your student loans. Do you expect that anyone will help you repay your student loans?

- 0 = No
- 1 = Yes

Applies to: Respondents who owe money on their undergraduate or graduate loans.

Instrument code: N8UGOWE > 0 or N8GROWE > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8CSTBKS

Cost of books and supplies

During the 2007-2008 school year, about how much did you spend on. Books and supplies for classes?

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8CMPTR

Cost of special equipment

(computers/microscopes/tools)

During the 2007-2008 school year, about how much did you spend on special equipment, such as computers, microscopes, and tools?

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8ACG

Heard of Academic Competitiveness Grant (ACG)

Have you heard of the Academic Competitiveness Grant (ACG), a new need-based federal grant for first- and second-year undergraduate students who took more rigorous courses in high school?

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8HSCNS

Learned about Academic Competitiveness Grant: high school counselor

How did you learn about the Academic Competitiveness Grant (ACG)? From a high school counselor

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8FINCNS

Learned about Academic Competitiveness Grant: college counselor

How did you learn about the Academic Competitiveness Grant (ACG)? From a financial aid counselor at your college

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8LETREC

Learned about Academic Competitiveness Grant: letter

How did you learn about the Academic Competitiveness Grant (ACG)? From a letter you received

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8LNOTH

Learned about Academic Competitiveness Grant: other

How did you learn about the Academic Competitiveness Grant (ACG)? Other

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8ENRFT

Academic Competitiveness Grant requirements: enrolled full time

The following conditions are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements. You must be enrolled full time

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8RIGPGM

Academic Competitiveness Grant requirements: rigorous program

The following conditions are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements. You must have completed a rigorous high school program of study

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8ERNGPA

Academic Competitiveness Grant requirements: 3.0 GPA in first year

The following conditions are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements. In order to receive the grant in your second year, you must have earned a cumulative GPA of 3.0 or higher in your first year of college

- 0 = No
- 1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens and had heard of the ACG grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8FTCHC

Academic Competitiveness Grant affect full time enrollment [If TB4]JULY = 1] Did the availability of the ACG grant affect your choice to enroll full time?

[else] Did the availability of the ACG grant affect your choice to enroll full time in the 2007-2008 school year?

- 0 = No
- 1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents in a degree program who were U.S. citizens, had heard of the ACG grant and were enrolled full time.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0 and [enrolled full time at NPSAS]

Sources: NPSAS:2008 Full-scale Student Interview

N8PTPLN

Academic Competitiveness Grant affect plans to enroll full time

[If TB4]JULY = 1] In the next year, do you plan to enroll full time in order to become eligible for the ACG? [else] In the 2008-2009 school year (July 1, 2008 - June 30, 2009), do you plan to enroll full time in order to become eligible for the ACG?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell eligible first-year undergraduate respondents in a degree program who were U.S. citizens, had heard of the ACG grant and were not enrolled full time.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR = 1 and TSTAT = 1 and Y_CITZN ne 0 and N8ACG ne 0 and [not enrolled full time at NPSAS]

Sources: NPSAS:2008 Full-scale Student Interview

N8SMART

Heard of SMART grant

Have you heard of the National SMART grant, a new need-based federal grant for eligible third- and fourth-year undergraduates who pursue college majors in mathematics, engineering, science, or certain foreign languages?

- 0 = No
- 1 = Yes

Applies to: Pell eligible undergraduate respondents who were U.S. citizens.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and Y_CITZN ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SMTFT

SMART grant requirements: enrolled full time

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements. You must be enrolled full time

- 0 = No
- 1 = Yes

Applies to: Pell eligible undergraduate respondents who were U.S. citizens and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and Y_CITZN ne 0 and N8SMART ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SMTMJR

SMART grant requirements: specific majors

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements. You must major in math, science, engineering, or certain foreign languages

- 0 = No
- 1 = Yes

Applies to: Pell eligible undergraduate respondents who were U.S. citizens and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and Y_CITZN ne 0 and N8SMART ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SMTGPA

SMART grant requirements: 3.0 major GPA.

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements. You must have earned a cumulative GPA of 3.0 or higher in the courses required for your major

- 0 = No
- 1 = Yes

Applies to: Pell eligible undergraduate respondents who were U.S. citizens and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and Y_CITZN ne 0 and N8SMART ne 0

Sources: NPSAS:2008 Full-scale Student Interview

TCOMP

Degree complete by June 2008 flag

TCOMP is an internal flag variable that calculates degree completion by June 2008:

If N8CMPDGN = 1 then TCOMP = 1
else if N8CMPDGN ne 1 and N8EXNMY <= 200806 and N8EXNMY >= 200800 then
TCOMP = 1

else if N8CMPDGN ne 1 and N8EXNMY > 200806 then TCOMP = 0

else if N8NPDG = 1 then TCOMP = 1

else TCOMP = 0

0 = Degree not completed by June 2008

1 = Degree completed by June 2008

Applies to: Pell-eligible undergraduate respondents who were U.S. citizens and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and Y_CITZN ne 0 and N8SMART ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8SMENF

SMART grant affect full time enrollment

[If TB4]JULY = 1] Did the availability of the SMART grant affect your choice to enroll full time at [NPSAS]?

[else] Did the availability of the SMART grant affect your choice to enroll full time at [NPSAS] in the 2007-2008 school year?

0 = No

1 = Yes

Applies to: Pell eligible third-, fourth-, and fifth-year undergraduate respondents who were U.S. citizens, had heard of the SMART grant, and were enrolled full time.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and N8UGYR in (3 4 5) and Y_CITZN ne 0 and N8SMART ne 0 and [enrolled full time at NPSAS]

Sources: NPSAS:2008 Full-scale Student Interview

N8PTMSMT

SMART grant will affect plans to enroll full time

[If TB4]JULY = 1] In the next year, do you plan to enroll full time at [NPSAS] in order to become eligible for the SMART grant?

[else] In the 2008-2009 school year (July 1, 2008 - June 30, 2009), do you plan to enroll full time at [NPSAS] in order to become eligible for the SMART grant?

1 = Definitely yes

2 = Probably yes

3 = Probably no

4 = Definitely no

Applies to: Pell eligible second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, had heard of the SMART grant, were not enrolled full time, and had not completed their degree prior to June 2008.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT in (1 3) and N8UGYR in (2 3 4) and Y_CITZN ne 0 and N8SMART ne 0 and [not enrolled full time at NPSAS] and TCOMP ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8CHMJR

SMART grant will affect major

Will the availability of the SMART grant affect your choice of major?

1 = Definitely yes

2 = Probably yes

3 = Probably no

4 = Definitely no

Applies to: Pell eligible undergraduate respondents who were U.S. citizens, had heard of the SMART grant, were in a degree program, but had not yet declared a major.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT = 1 and Y_CITZN ne 0 and N8SMART ne 0 and N8DBLMAJ = 3

Sources: NPSAS:2008 Full-scale Student Interview

N8DCLSMT

SMART grant affected choice of major

Did the availability of the SMART grant affect your choice of major?

0 = No

1 = Yes

Applies to: Pell eligible undergraduate respondents who were U.S. citizens, had heard of the SMART grant, and had declared a major in math, science, engineering, certain foreign languages, and other majors that were required for the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and TSTAT = 1 and Y_CITZN ne 0 and N8SMART ne 0 and ((N8MJ1GEN in (11 18 28) or N8MJ2GEN in (11 18 28)) or N8MJ1SPE in (203 811 802 808 809 805 803 804 806 801 810 1404 1408 1415 1416 1419 1412 1407 1418 1422 1413 1417 1405 1411 1406 1409 1420 1421 501 502 503 513 505 507 504 506 508 514 515 516 517 512 103 104 105 106 102 108 109 110 112 2509 2501 2502 2503 2504 2505 2506 2507 2508 2605 2606 2001 2002 2005 2003 2006 2007 2008 2010 2009 2011) or N8MJ2SPE in (203 811 802 808 809 805 803 804 806 801 810 1404 1408 1415 1416 1419 1412 1407 1418 1422 1413 1417 1405 1411 1406 1409 1420 1421 501 502 503 513 505 507 504 506 508 514 515 516 517 512 103 104 105 106 102

108 109 110 112 2509 2501 2502 2503 2504 2505
2506 2507 2508 2605 2606 2001 2002 2005 2003
2006 2007 2008 2010 2009 2011))
Sources: NPSAS:2008 Full-scale Student Interview

N8CHNGMJ

Consider changing major to receive SMART grant
Would you consider changing your major to a field that would enable you to receive the SMART grant?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell eligible undergraduate respondents who were U.S. citizens, had heard of the SMART grant, had not declared majors that were required for the SMART grant, and had not completed their degree prior to June 2008.

Instrument code: (Y_PLEELG ne 0 or N8PELL ne 0) and TSTAT = 1 and Y_CITZN ne 0 and N8SMART ne 0 and ((N8MJ1GEN not in (11 18 28) and N8MJ2GEN not in (11 18 28)) and N8MJ1SPE not in (203 811 802 808 809 805 803 804 806 801 810 1404 1408 1415 1416 1419 1412 1407 1418 1422 1413 1417 1405 1411 1406 1409 1420 1421 501 502 503 513 505 507 504 506 508 514 515 516 517 512 103 104 105 106 102 108 109 110 112 2509 2501 2502 2503 2504 2505 2506 2507 2508 2605 2606 2001 2002 2005 2003 2006 2007 2008 2010 2009 2011 99) and N8MJ2SPE not in (203 811 802 808 809 805 803 804 806 801 810 1404 1408 1415 1416 1419 1412 1407 1418 1422 1413 1417 1405 1411 1406 1409 1420 1421 501 502 503 513 505 507 504 506 508 514 515 516 517 512 103 104 105 106 102 108 109 110 112 2509 2501 2502 2503 2504 2505 2506 2507 2508 2605 2606 2001 2002 2005 2003 2006 2007 2008 2010 2009 2011 99)) and TCOMP = 0
Sources: NPSAS:2008 Full-scale Student Interview

N8TASST

Graduate teaching assistantship
For the 2007-2008 school year, which of the following did you have? Teaching assistantship
0 = No
1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)
Sources: NPSAS:2008 Full-scale Student Interview

N8TASSM

Graduate teaching assistantship amount
For the 2007-2008 school year, which of the following did you have? Teaching assistantship amount

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8RASST

Research assistantship
For the 2007-2008 school year, which of the following did you have? Research assistantship
0 = No
1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)
Sources: NPSAS:2008 Full-scale Student Interview

N8RASSM

Research assistantship amount
For the 2007-2008 school year, which of the following did you have? Research assistantship amount

Applies to: Graduate respondents who had a research assistantship.

Instrument code: TSTAT in (2 4) and N8RASST = 1
Sources: NPSAS:2008 Full-scale Student Interview

N8GFEL

Graduate fellowship
For the 2007-2008 school year, which of the following did you have? Graduate fellowship
0 = No
1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)
Sources: NPSAS:2008 Full-scale Student Interview

N8GFELM

Graduate fellowship amount
For the 2007-2008 school year, which of the following did you have? Graduate fellowship amount

Applies to: Graduate respondents who had a fellowship.
Instrument code: TSTAT in (2 4) and N8GFEL = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8TRNSHP

Traineeship
For the 2007-2008 school year, which of the following did you have? Traineeship
0 = No
1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)
Sources: NPSAS:2008 Full-scale Student Interview

N8TRNSM*Traineeship amount*

For the 2007-2008 school year, which of the following did you have? Traineeship amount

Applies to: Graduate respondents who had a traineeship.

Instrument code: TSTAT in (2 4) and N8TRNSHP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GASST*Other graduate assistantship*

For the 2007-2008 school year, which of the following did you have? Any other kind of graduate assistantship?

0 = No

1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)

Sources: NPSAS:2008 Full-scale Student Interview

N8GASSM*Other graduate assistantship amount*

For the 2007-2008 school year, which of the following did you have? Other graduate assistantship amount

Applies to: Graduate respondents who had another kind of graduate assistantship.

Instrument code: TSTAT in (2 4) and N8GASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8NONE*No graduate assistantship/fellowship/traineeship*

For the 2007-2008 school year, which of the following did you have? None of the above

0 = No

1 = Yes

Applies to: Graduate respondents.

Instrument code: TSTAT in (2 4)

Sources: NPSAS:2008 Full-scale Student Interview

N8TUITN*Tuition paid by assistantship*

Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship?

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship, research assistantship, or another kind of graduate assistantship.

Instrument code: TSTAT in (2 4) and (N8TASST = 1 or N8RASST = 1 or

N8GASST = 1)

Sources: NPSAS:2008 Full-scale Student Interview

N8HINS*Health insurance with assistantship*

As part of your assistantship, did you receive health insurance?

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship, research assistantship, or another kind of graduate assistantship.

Instrument code: TSTAT in (2 4) and (N8TASST = 1 or N8RASST = 1 or N8GASST = 1)

Sources: NPSAS:2008 Full-scale Student Interview

N8CLSHRS*Teaching assistantship duties: taught courses*

Which of the following activities [if TCURENR = 1] do [else] did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Assume [else] Assumed] teaching responsibility for one or more courses

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DISHRS*Teaching assistantship duties: led discussions*

Which of the following activities [if TCURENR = 1] do [else] did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Lead [else] Led] discussion sections for faculty-taught courses

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8LABHRS*Teaching assistantship duties: supervised lab sections*

Which of the following activities [if TCURENR = 1] do [else] did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Supervise [else] Supervised] lab sections for faculty-taught courses

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GRAHRS

Teaching assistantship duties: assisted faculty with grading
Which of the following activities [if TCURENR = 1] do {else} did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Assist {else} Assisted] faculty with grading or other instruction-related activities

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8MSGHRS

Teaching assistantship duties: answered student emails
Which of the following activities [if TCURENR = 1] do {else} did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Assist {else} Assisted] faculty with answering student e-mail messages

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OFFHRS

Teaching assistantship duties: held office hours
Which of the following activities [if TCURENR = 1] do {else} did] you perform as a teaching assistant during the 2007-2008 school year?

[if TCURENR=1] Hold {else} Held] office hours

0 = No

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8WKST

School-related job: workstudy job
[If TCURENR = 1] During the 2007-2008 school year, have you had...

[else] During the 2007-2008 school year, did you have. A workstudy job

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program and attended a 4-year or 2-year school.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2))

Sources: NPSAS:2008 Full-scale Student Interview

N8ASST

School-related job: assistantship
[If TCURENR = 1] During the 2007-2008 school year, have you had...

[else] During the 2007-2008 school year, did you have. An assistantship

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program and attended a 4-year or 2-year school.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2))

Sources: NPSAS:2008 Full-scale Student Interview

N8WSMAJR

School-related job related to major or coursework
[If N8DBLMA] = 3 or TSTAT = 3] Would you say your [assistantship/workstudy job] [if TCURENR = 0] was

{else} is] related to your coursework at [NPSAS]? [else] Would you say your [assistantship/workstudy job] [if TCURENR = 0] was

{else} is] related to your [If N8DBLMA] = 2] primary] major or field of study at [NPSAS]?

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program, attended a 4-year or 2-year school, and had a workstudy job or assistantship.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2))

and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:2008 Full-scale Student Interview

N8WSONOF

School-related job on/ off campus
[If TCURENR = 1] Is your [assistantship/workstudy job] located primarily on or off campus?

[else] Was your [assistantship/workstudy job] located primarily on or off campus?

1 = On campus

2 = Off campus

3 = Both on and off campus

Applies to: Undergraduate respondents who were enrolled in a degree program, attended a 4-year or 2-year school, and had a workstudy job or assistantship.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2)) and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:2008 Full-scale Student Interview

N8WSEMP*School-related job for NPSAS*

[If TCURENR = 1] Is

your [assistantship/workstudy job] for [NPSAS] or for another

institution or organization?

[else] Was your [assistantship/workstudy job] for [NPSAS] or for another institution or organization?

1 = [NPSAS]

2 = Another institution or organization

Applies to: Undergraduate respondents who were enrolled in a degree program, attended a 4-year or 2-year school, and had a workstudy job or assistantship.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2) and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:2008 Full-scale Student Interview

N8WSTDY*Workstudy job: community service project*

[If TCURENR = 1]

Is your workstudy job part of a community service project?

[else] Was your workstudy job part of a community service project?

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program, attended a 4-year or 2-year school, and had a workstudy job.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2) and N8WKST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8LTRCY*Workstudy job: literacy education or tutoring*

[If TCURENR = 1] Is your workstudy job

involved with literacy education or tutoring?

[else] Was your workstudy job involved with literacy education or tutoring?

0 = No

1 = Yes

Applies to: Undergraduate respondents who were enrolled in a degree program, attended a 4-year or 2-year school, and had a workstudy job.

Instrument code: TSTAT = 1 and (NPSASSCH = 1 and SCHLEVEL in (1 2))

and N8WKST = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8WAAMT*School-related job: earnings*

[If TCURENR = 1] How much do you earn from your [assistantship/fellowship/traineeship/workstudy job] while enrolled during the 2007-2008 school year?

[else] How much did you earn from your [assistantship/fellowship/traineeship/workstudy job] while you were enrolled during the 2007-2008 school year?

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship.

Instrument code: N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or

N8GASST = 1 or N8WKST = 1 or N8ASST = 1

Recode note: If TSTAT in (2 4) and (N8TASSM > 0 or N8RASSM > 0 or N8GFELM > 0 or

N8TRNSM > 0 or N8GASSM > 0) then

N8WAAMT = {N8TASSM + N8RASSM +

N8GFELM + N8TRNSM + N8GASSM}

Sources: NPSAS:2008 Full-scale Student Interview

N8WAERNT*School-related job: time period for earnings*

[If TCURENR = 1] How much do you earn from your

[assistantship/fellowship/traineeship/workstudy job] while enrolled during the 2007-2008 school year?

[else] How much did you earn from your [assistantship/fellowship/traineeship/workstudy job] while you were enrolled during the 2007-2008 school year?

1 = Per year

2 = Per term or semester

3 = Per month

4 = Per week

5 = Per hour

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship.

Instrument code: N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or

N8GASST = 1 or N8WKST = 1 or N8ASST = 1

Recode note: 1) If TSTAT in (2 4) and (N4TASSM = -6 and N8RASSM = -6 and N8TRNSM = -6 and N8GASSM = -6 and N8GFELM = -6) and

N8WAERNT < 0 then N8WAERNT = 1 2) If

TSTAT in (2 4) and (N8TASSM gt 0 or N8RASSM gt 0 or N8GFELM gt 0 or N8TRNSM gt 0 or

N8GASSM gt 0) then N8WAERNT = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8WAERNS

School-related job: number of terms/ months/ weeks/ hours worked

[If TCURENR = 1] During the 2007-2008 school year, how many [{if N8WAERNT = 2} terms {if N8WAERNT = 3} months {else} weeks] will you have worked in your

[assistantship/fellowship/traineeship/workstudy job]?

[else] During the 2007-2008 school year, how many [{if N8WAERNT = 2} terms {if N8WAERNT = 3} months {else} weeks] did you work in your [assistantship/fellowship/traineeship/workstudy job]?

[If N8WAERNT = 2] Terms

[else if N8WAERNT = 3] Months

[else if N8WAERNT = 1] Years

[else] Weeks

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship.

Instrument code: N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1

Recode note: If N8WAERNT = 1 and N8WAERNS < 0 then N8WAERNS = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8WAHRS

School-related job: hours worked per week

[If TCURENR = 1] During the 2007-2008 school year, how many hours, on average, will you have worked per week in your

[assistantship/fellowship/traineeship/workstudy job]?

[else] During the 2007-2008 school year, how many hours, on average, did you work per week in your [assistantship/fellowship/traineeship/workstudy job]? Hours

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship and did not report 0 terms/ months/ weeks worked.

Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and N8WAERNS ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8WTOTEN

School-related job: total earnings

If N8WAERNT = 1 then N8WTOTEN = N8WAAMT

else if N8WAERNT = 5 then do {if (N8WAAMT > 0 and N8WAERNS > 0 and N8WAHRS > 0) then N8WTOTEN = N8WAAMT * N8WAERNS * N8WAHRS

else if N8WAAMT = -9 or N8WAERNS = -9 or N8WAHRS = -9 then N8TOTEN = -9}

else if N8WAERNT > 1 then do {if (N8WAAMT > 0 and N8WAERNS > 0) then N8WTOTEN = N8WAAMT * N8WAERNS

else if N8WAAMT = -9 or N8WAERNS = -9 then N8WTOTEN = -9}

else if N8WAERNT = -9 then N8WTOTEN = -9

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship and did not report 0 terms/ months/ weeks worked.

Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or

N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and

(N8WAAMT >= 0 and (N8WAERNT in (1 -9) or (N8WAERNT in (2 3 4 5) and

N8WAERNS ne 0))) or N8WAAMT = -6

Recode note: 1) If TSTAT in (2 4) and

N8WAAMT >= 0 and N8WAERNT = 1 then

N8WTOTEN = N8WAAMT 2) If N8WAAMT = 0 and N8WTOTEN < 0 then N8WTOTEN = 0

3) If N8WAERNT = 1 and N8WAERNS = 0 then N8WTOTEN = N8WAAMT

Sources: NPSAS:2008 Full-scale Student Interview

N8WAWEEK

School-related job: weeks worked

[If TCURENR = 1] For your

[assistantship/fellowship/traineeship/workstudy job], would you say you have worked during all the weeks you were enrolled, most of them, half of them, or less than half?

[else] For your [assistantship/ fellowship/ traineeship/ workstudy job], would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

1 = All

2 = Most

3 = Half

4 = Less than half

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy job or assistantship, except those who reported a positive amount for weekly earnings or those who reported 0 terms/ months/ weeks worked and 0 hours worked.

Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or

N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and (N8WAERNT in (1 2 3 -9) or (N8WAERNT in (4 5) and

N8WAERNS in (-9 -3))) and

N8WAERNS ne 0 and N8WAHRS ne 0

Sources: NPSAS:2008 Full-scale Student Interview

Section D: Current Employment

N8NUMJOB

Number of jobs during NPSAS year

[If TCURENR = 1 and N8TASST in (0 -9) and N8RASST in (0 -9) and N8GASST in (0 -9) and N8GFEL in (0 -9) and N8TRNSHP in (0 -9) and N8WKST ne 1 and N8ASST ne 1] How many jobs for pay have you had while enrolled during the 2007-2008 school year?

[else if TCURENR = 1] Other than your [assistantship/fellowship/traineeship/workstudy job], how many jobs for pay have you had while enrolled at [NPSAS] during the 2007-2008 school year?

[else if TCURENR ne 1 and N8TASST in (0 -9) and N8RASST in (0 -9) and N8GASST in (0 -9) and N8GFEL in (0 -9) and N8TRNSHP in (0 -9) and N8WKST ne 1 and N8ASST ne 1] How many jobs for pay did you have while enrolled during the 2007-2008 school year?

[else] Other than your [assistantship/fellowship/traineeship/workstudy job], how many jobs for pay did you have while enrolled at [NPSAS] during the 2007-2008 school year? Number of jobs observed range: 1 - 99

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8ONOFF

Job on or off campus

[If N8NUMJOB = 1]

[{if TCURENR = 1} Is {else} Was] your job located primarily on or off campus?

[else] [{if TCURENR = 1} Is {else} Was] your job located primarily on or off campus?(If you had more than one job, please refer to the one at

1 = On campus

2 = Off campus

3 = Both on and off campus

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8DISTWK

Distance from NPSAS school to work

[If TCURENR = 1] How far (in miles) is [NPSAS] from your [{if N8NUMJOB > 1} primary] job?

[else] How far (in miles) was [NPSAS] from your [{if N8NUMJOB > 1} primary] job when you were most recently enrolled? Miles

Applies to: Respondents who worked off campus or both on and off campus while enrolled.

Instrument code: N8NUMJOB > 0 and

N8ONOFF in (-9 2 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8JBDSC

Type of job

[If TCURENR = 1] Which of the following best describes your [{if N8NUMJOB > 1} primary] job?

[else] Which of the following best describes your [{if N8NUMJOB > 1} primary] job when you were last enrolled at [NPSAS]?

1 = Your job [is/was] with a private employer
-- You [are/were] not employed by the school

2 = You [have/had] cooperative employment (co-op placement)

3 = You [have/had] a paid practicum

4 = You [work/worked] for [NPSAS], but not in a co-op or paid practicum

5 = Self-employed

6 = Other

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8EMPTYP

Type of employer

[If TCURENR = 1] In your [{if N8NUMJOB > 1} primary] job, do you work for.

[else] In your job [{if N8NUMJOB > 1} primary], did you work for.

1 = [NPSAS]

2 = A for-profit company

3 = A nonprofit organization

4 = A local, state, or federal government

5 = The military (including civilian employees of the military)

Applies to: Respondents who worked while enrolled and were not self employed.

Instrument code: N8NUMJOB > 0 and N8JBDSC ne 5

Recode note: If N8JBDSC = 4 then N8EMPTYP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8RELMAJ

Job related to major

[If TCURENR = 1] Would you say your [if N8NUMJOB > 1} primary] job is related to your [if N8DBLMAJ = 2} primary] major or field of study at [NPSAS]?

[else] Would you say your [if N8NUMJOB > 1} primary] job was related to your [if N8DBLMAJ = 2} primary] major or field of study at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who worked while enrolled, were enrolled in a degree program, and had declared at least one major.

Instrument code: N8NUMJOB > 0 and N8DBLMAJ in (1 2 -9)

Sources: NPSAS:2008 Full-scale Student Interview

N8RELCRS

Job related to coursework

[If TCURENR = 1] Would you say your [if N8NUMJOB > 1} primary] job is related to your coursework at [NPSAS]?

[else] Would you say your [if N8NUMJOB > 1} primary] job was related to your coursework at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who worked while enrolled but were not enrolled in a degree program or had not declared a major.

Instrument code: N8NUMJOB > 0 and N8DBLMAJ in (0 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8PREMP

Had job prior to enrollment at NPSAS

Did you have your [if N8NUMJOB > 1} primary] job before you enrolled at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8ENRWRK

Primary role while working

[If TCURENR = 1] While enrolled at [NPSAS] and working, would you say you are primarily

[else] While you were enrolled at [NPSAS] and working, would you say you were primarily.

1 = A student working to meet expenses, or

2 = An employee who decided to enroll in school

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNA

Reason for working: pay living expenses

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?

[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To pay living expenses such as housing, utilities, and transportation.

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNB

Reason for working: pay educational expenses

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?

[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To pay educational expenses such as tuition, fees, books, and supplies

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNC

Reason for working: earn spending money

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?

[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To earn spending money

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8WKRND

Reason for working: minimize debt

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?

[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To minimize the amount of debt you have

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNE

Reason for working: job experience

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?
[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To gain job experience

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNF

Reason for working: to send money home

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?
[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To send money home

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNG

Reasons for working: parents' expectations

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?
[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? To meet your parents' expectations that you work.

0 = No
1 = Yes

Applies to: Undergraduate respondents under age 30 who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and N8ENRWRK ne 2 and TSTAT in (1 3) and TAGE < 30
Sources: NPSAS:2008 Full-scale Student Interview

N8WKRNX

Reason for working: none

[If TCURENR = 1] What are your reasons for working while you are enrolled at [NPSAS]?

[else] What were your reasons for working when you were last enrolled at [NPSAS] during the 2007-2008 school year? None of the above

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8AFFORD

Afford school without work

Could you have afforded to attend [NPSAS] if you had not worked?

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8HLCL

Job affects school: helped with class work

[If TCURENR = 1] Does having a job while you are going to school...

[else] Did having a job while you were going to school. Help you with class work

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8HLCA

Job affects school: helped with career preparation

[If TCURENR = 1] Does having a job while you are going to school...

[else]. Did having a job while you were going to school. Help you with career preparation

0 = No
1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and
N8ENRWRK ne 2
Sources: NPSAS:2008 Full-scale Student Interview

N8RSCT

Job affects school: restricted choice of classes

[If TCURENR = 1] Does having a job while you are going to school

[else] Did having a job while you were going to school. Restrict your choice of classes

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8LMCL

Job affects school: limited number of classes

[If TCURENR = 1] Does having a job while you are going to school...

[else] Did having a job while you were going to school...

[if TCURENR = 1] Limit the number of classes you can take

[else] Limit the number of classes you could take

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8LMSC

Job affects school: limited class schedule

[If TCURENR = 1] Does having a job while you are going to school...

[else] Did having a job while you were going to school...

[If TCURENR = 1] Limit the class schedule you can have

[else] Limit the class schedule you could have

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8LMLI

Job affects school: limited access to campus facilities

[If TCURENR = 1] Does having a job while you are going to school...

[else] Did having a job while you were going to school...Limit your access to campus facilities or services

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8EFFGRD

Effect of working while enrolled on grades

[If TCURENR = 1] Would you say that working while you are going to school has a positive effect, a negative effect, or no effect on the grades you earned?

[else] Would you say that working while you were going to school had a positive effect, a negative effect, or no effect on the grades you earned?

1 = Positive effect

2 = Negative effect

3 = No effect

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:2008 Full-scale Student Interview

N8ERNAMT

Amount earned during school year

[If N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1] How much [if TCURENR = 1] do [else] did you earn [if N8NUMJOB > 1] from all jobs] while enrolled during the 2007-2008 school year? Please exclude your

[assistantship/fellowship/traineeship/workstudy job] and any summer earnings if you were not enrolled during the summer.

[else] How much [if TCURENR = 1] do [else] did you earn [if N8NUMJOB > 1] from all jobs] while enrolled during the 2007-2008 school year? Please exclude any summer earnings if you were not enrolled during the summer.

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8ERNTIM

Time period for earnings while enrolled

[If N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1] How much [if TCURENR = 1] do [else] did you earn [if N8NUMJOB > 1] from all jobs] while enrolled during the 2007-2008 school year? Please exclude your

[assistantship/fellowship/traineeship/workstudy job] and any summer earnings if you were not enrolled during the summer.

[else] How much [if TCURENR = 1] do [else] did you earn [if N8NUMJOB > 1] from all jobs] while enrolled during the 2007-2008 school year? Please exclude any summer earnings if you were not enrolled during the summer.

1 = For the entire school year

2 = Per term or semester

3 = Per month

4 = Per week

5 = Per hour

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8EARN\$

Number of years/terms/months/weeks/hours worked

[If N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1)] Not including your

[assistantship/fellowship/traineeship/workstudy job], how many [if N8ERNTIM = 2] terms {else if N8ERNTIM = 3} months

{else} weeks] [if TCURENR = 1] will you have worked {else} did you work [if N8NUMJOB > 1] in all jobs] during the 2007-2008 school year?

[else] How many [if N8ERNTIM = 2] terms {else if N8ERNTIM = 3} months {else} weeks] [if TCURENR = 1] will you have worked {else} did you work [if N8NUMJOB > 1] in all jobs] during the 2007-2008 school year?

[If N8ERNTIM = 2] Terms

[else if N8ERNTIM = 3] Months

[else if N8ERNTIM = 1] Years

[else] Weeks

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Recode note: If N8ERNTIM = 1 then N8EARN\$ = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HOURS

Hours worked weekly during the school year

[If TCURENR = 1 and (N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1)] Not including your

[assistantship/fellowship/traineeship/workstudy job] how many hours, on average, do you work [if N8NUMJOB > 1] in all jobs] per week during the 2007-2008 school year? (Please exclude summer hours if you were not enrolled during the summer.)

[else if TCURENR = 1] How many hours, on average, do you work [if N8NUMJOB > 1] in all jobs] per week during the 2007-2008 school year? (Please exclude summer hours if you were not enrolled during the summer.)

[else if TCURENR ne 1 and (N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1)] Not including your

[assistantship/fellowship/traineeship/workstudy

job] how many hours, on average, did you work [if N8NUMJOB > 1] in all jobs] per week while enrolled during your last term of enrollment in the 2007-2008 school year? (Please exclude summer hours if you were not enrolled during the summer.)

[else] How many hours, on average, did you work [if N8NUMJOB > 1] in all jobs] per week while enrolled during your last term of enrollment in the 2007-2008 school year? (Please exclude summer hours if you were not enrolled during the summer.)

Hours

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8TOTERN

Total amount earned during the school year

N8TOTERN is calculated from earning while enrolled:

If N8ERNTIM = 1 then N8TOTERN = N8ERNAMT

else if N8ERNTIM = 5 then do {if (N8ERNAMT > 0 and N8EARN\$ > 0 and N8HOURS > 0) then N8TOTERN = N8ERNAMT * N8EARN\$ * N8HOURS

else if N8ERNAMT = -9 or N8EARN\$ = -9 or N8HOURS = -9 then N8TOTERN = -9}

else if N8ERNTIM > 1 then do {if (N8ERNAMT > 0 and N8EARN\$ > 0) then N8TOTERN = N8ERNAMT * N8EARN\$

else if N8ERNAMT = -9 or N8EARN\$ = -9 then N8TOTERN = -9}

else if N8ERNTIM = -9 then N8TOTERN = -9 else N8TOTERN = -9

Note: Due to rounding in N8ERNAMT, N8TOTERN may not equal calculations exactly.

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Recode note: If N8ERNAMT = 0 and

N8TOTERN < 0 then N8TOTERN = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8WKSWK

Weeks worked while enrolled

[If TCURENR = 1] Would you say you have worked during all the weeks you have been enrolled, most of them, half of them, or less than half?

[else] Would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

1 = All

2 = Most

3 = Half

4 = Less than half

Applies to: Respondents who worked while enrolled, except those who were paid by the week and hour and provided the number of weeks they worked.

Instrument code: N8NUMJOB > 0 and (N8ERTIM not in (4 5) or N8EARNIS in (0 -3 -9))

Sources: NPSAS:2008 Full-scale Student Interview

N8SUMMR

Worked during summer of 2007

Did you work for pay during the summer of 2007?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 who were primarily students who worked.

Instrument code: TSTAT in (1 3) and N8ENRWRK ne 2 and TAGE < 30

Sources: NPSAS:2008 Full-scale Student Interview

N8SMRSAV

Amount saved from summer of 2007 earnings

In dollars, about how much of your summer earnings would you estimate you saved for the 2007-2008 school year?

Applies to: Undergraduate respondents under age 30 who were primarily students who worked and worked during the summer of 2007.

Instrument code: TSTAT in (1 3) and N8ENRWRK ne 2 and TAGE < 30 and N8SUMMR ne 0

Sources: NPSAS:2008 Full-scale Student Interview

N8INCOM

Earnings in 2007

[If N8WAAMT > 0 or N8ERNAMT > 0 or N8TASSM > 1 or N8RASSM > 1 or N8GFELM > 1 or N8TRNSM > 1 or N8GASSM > 1] Earlier, you told us about the money you earned while you were enrolled (July 1, 2007 through June 30, 2008). Now we'd like to find out about your income for calendar year 2007 (January 1, 2007 through December 31, 2007). What was your income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in 2007? [if N8MARR = 2] (Please exclude your spouse's income.) [else] What was your income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2007? [if N8MARR = 2] (Please exclude your spouse's income.)

1 = No income

2 = Less than \$1,000

3 = \$1,000-\$2,499

4 = \$2,500-\$4,999

5 = \$5,000-\$9,999

6 = \$10,000-\$14,999

7 = \$15,000-\$19,999

8 = \$20,000-\$29,999

9 = \$30,000-\$49,999

10 = \$50,000 and above

11 = Don't know

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8INCSP

Spouse's earnings in 2007

How much would you estimate your spouse earned from all sources prior to taxes and deductions in calendar year 2007 (January 1, 2007 - December 31, 2007)?

1 = No income

2 = Less than \$1,000

3 = \$1,000-\$2,499

4 = \$2,500-\$4,999

5 = \$5,000-\$9,999

6 = \$10,000-\$14,999

7 = \$15,000-\$19,999

8 = \$20,000-\$29,999

9 = \$30,000-\$49,999

10 = \$50,000 and above

11 = Don't know

Applies to: Married respondents.

Instrument code: N8MARR = 2

Sources: NPSAS:2008 Full-scale Student Interview

N8UNTAX

Received untaxed benefits in 2007

[If TB4]JULY = 1] Since July 1, 2007, have you [if N8MARR = 2] or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?

[else] Between July 1, 2007 and June 30, 2008, have you [if N8MARR = 2] or your spouse] received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, or child support?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8TANF

Received untaxed benefits: TANF (AFDC)

[If TB4]JULY = 1] Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? TANF (AFDC)

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SOCSEC

Received untaxed benefits: social security benefits

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? Social Security benefits?

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8WRKCMP

Received untaxed benefits: worker's compensation

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? Worker's compensation

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DISAB

Received untaxed benefits: disability payments

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? Disability insurance payments

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8STMP

Received untaxed benefits: food stamps

[If TB4JULY = 1] Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? Food stamps

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8CHILD

Received untaxed benefits: child support

[If TB4JULY = 1]

Since July 1, 2007, which of the following did you receive?

[else] Between July 1, 2007 and June 30, 2008, which of the following did you receive? Child support

0 = No

1 = Yes

Applies to: Respondents who received untaxed benefits.

Instrument code: N8UNTAX = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SCHRES

Residence while enrolled

[If TCURENR = 1] While enrolled during the 2007-2008 school year, are you living on campus, with your parent(s) or guardian(s), or some place else? (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else] While you were enrolled during the 2007-2008 school year, did you live on campus, with your parent(s) or guardian(s), or some place else? (If you lived in more than one residence, choose the place where you lived for the longest period of time.)

1 = On-campus

2 = With parent(s) or guardian(s)

3 = Some place else (off-campus)

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8HOME

Own home or pay mortgage

Do you own a home or pay a mortgage on a home?

0 = No

1 = Yes

Applies to: Respondents over age 23 who did not live on-campus or

with parents or guardians.

Instrument code: TAGE > 23 and N8SCHRES not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8RNTAMT

Amount of monthly rent or mortgage payment

[If TCURENR = 1] Since you have been enrolled during the 2007-2008 school year, how much (on average) is your monthly rent or mortgage payment? Please indicate only the amount that you are responsible for paying. If someone else pays your rent on your behalf, please indicate "0".

[else] While you were enrolled during the 2007-2008 school year, how much (on average) was your

monthly rent or mortgage payment? Please indicate only the amount that you were responsible for paying. If someone else paid your rent on your behalf, please indicate "0".

Applies to: Respondents who did not live on-campus or with parents or guardians.

Instrument code: N8SCHRES not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8INVT

Own business, farm, or other investments

[If N8MARR = 2]

Do you or your spouse own a business, farm, or have other investments worth more than \$10,000 combined?

[else] Do you own a business, farm, or have other investments worth more than \$10,000 combined?

0 = No

1 = Yes

Applies to: Respondents over age 23.

Instrument code: TAGE > 23

Sources: NPSAS:2008 Full-scale Student Interview

N8NUMCRD

Number of credit cards in own name

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you? Number of credit cards Observed range: 1 - 50

Applies to: Undergraduate respondents under age 30.

Instrument code: TSTAT in (1 3) and TAGE < 30

Sources: NPSAS:2008 Full-scale Student Interview

N8PAYOFF

Pay off or carry credit balance

[If N8NUMCRD = 1]

Do you usually pay off your credit card balance each month, or carry the balance over from month to month?

[else] Do you usually pay off your credit card balances each month, or carry balances over from month to month?

1 = Pay off balances

2 = Carry balances

Applies to: Undergraduate respondents under age 30 with credit cards.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8NUMCRD > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8CRDBAL

Balance due on all credit cards

[If N8NUMCRD > 1] What was the balance on all your credit cards combined according to your last statements?

[else] What was the balance on your credit card according to your last statement?

Applies to: Undergraduate respondents under age 30 with credit cards who do not usually pay off their credit cards each month.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8NUMCRD > 0 and N8PAYOFF ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8CRDPAR

Parents help pay credit bills

Now we have some questions about additional sources of financial support you may have. Please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent). Do your parent(s) or guardian(s) help you pay your credit card [if N8NUMCRD > 1] bills [else] bill)?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with credit cards.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8NUMCRD > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8PARPA

Help from parents: tuition and fees

[If TCURENR = 1] [if N8NUMCRD <= 0 or TSTAT in (2 4)] Now we have some questions about additional sources of financial support you may have.] Which of the following do your parent(s) or guardian(s) help you pay? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] [if N8NUMCRD <= 0 or TSTAT in (2 4)] Now we have some questions about additional sources of financial support you may have.] Which of the following did your parent(s) or guardian(s) help you pay when you were last enrolled at during the 2007-2008 school year? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) Tuition and fees

0 = No

1 = Yes

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

Recode note: If N8PARPF = 1 then N8PARPA = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8PARPB*Help from parents: other educational expenses*

[If TCURENR = 1]

[{if N8NUMCRD <= 0 or TSTAT in (2 4)} Now we have some questions about additional sources of financial support you may have.] Which of the following do your parent(s) or guardian(s) help you pay? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] [{if N8NUMCRD <= 0 or TSTAT in (2 4)} Now we have some questions about additional sources of financial support you may have.] Which of the following did your parent(s) or guardian(s) help you pay when you were last enrolled at during the 2007-2008 school year? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) Other educational expenses such as books and supplies

0 = No

1 = Yes

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

Recode note: If N8PARPF = 1 then N8PARPB = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8PARPC*Help from parents: housing*

[If TCURENR = 1] [{if N8NUMCRD <= 0 or TSTAT in (2 4)} Now we have some questions about additional sources of financial support you may have.] Which of the following do your parent(s) or guardian(s) help you pay? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial

support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] [{if N8NUMCRD <= 0 or TSTAT in (2 4)}

Now we have some questions about additional sources of financial support you may have.] Which of the following did your parent(s) or guardian(s) help you pay when you were last enrolled at during the 2007-2008 school year? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) Housing costs, including utilities

0 = No

1 = Yes

Applies to: Respondents under age 30.

Instrument code: TAGE < 30 and N8PARPF >=

0 Recode note: 1) If N8PARPF = 1 then

N8PARPC = 0

2) If N8PARPF = 0 and N8PARPC = -3 then

N8PARPC = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PARPD*Help from parents: other living expenses*

[If TCURENR = 1] [{if N8NUMCRD <= 0 or TSTAT in (2 4)} Now we have some questions about additional sources of financial support you may have.] Which of the following do your parent(s) or guardian(s) help you pay? For all questions related to your parent(s), please answer about the parent

or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] [{if N8NUMCRD <= 0 or TSTAT in (2 4)}

Now we have some questions about additional sources of financial support you may have.] Which of the following did your parent(s) or guardian(s) help you pay when you were last enrolled at during the 2007-2008 school year? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) Other living expenses such as food (meal plan) and transportation

0 = No

1 = Yes

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

Recode note: If N8PARPF = 1 then N8PARPD = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8PARPF

Both parents deceased

[If TCURENR = 1] [if N8NUMCRD <= 0 or TSTAT in (2 4)] Now we have some questions about additional sources of financial support you may have.] Which of the following do your parent(s) or guardian(s) help you pay? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] [if N8NUMCRD <= 0 or TSTAT in (2 4)] Now we have some questions about additional sources of financial support you may have.] Which of the following did your parent(s) or guardian(s) help you pay when you were last enrolled at during the 2007-2008 school year? For all questions related to your parent(s), please answer about the parent or guardian whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) None of the above - both parents or guardians are deceased

0 = At least one parent living

1 = Both parents deceased

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

Sources: NPSAS:2008 Full-scale Student Interview

N8PARNC

Parent's income in calendar year 2007

What was your parents' or guardians' income in calendar year 2007 (January 1, 2007 through December 31, 2007)? Would you say it was (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1 = Under \$30,000

2 = \$30,000 to \$59,999

3 = \$60,000 to \$89,999

4 = \$90,000 to \$119,999

5 = \$120,000 and above

6 = Don't know

Applies to: Undergraduate respondents under age 30 with at least one parent or guardian still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PARHOM

Parents own home or pay mortgage

Do your parent(s) or guardian(s) own a home or pay a mortgage on a home (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with at least one

parent or guardian still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PARNV

Parents own business, farm, or other investments

Do your parent(s) or guardian(s) own a business, farm, or have other investments worth more than \$10,000 combined? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with at least one parent or guardian still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTFIN

Received other financial support

[If N8PARPF = 1 or TAGE >= 30 and N8MARR = 2] Other than your spouse, does anyone else provide you with financial support for educational or living expenses?

[else if N8PARPF = 1 or TAGE >= 30 and N8MARR ne 2] Does anyone provide you with

financial support for educational or living expenses?

[else if N8MARR = 2] Other than your parent(s) or guardian(s) and spouse, does anyone else provide you with financial support for educational or living expenses?

[else] Other than your parent(s) or guardian(s), does anyone else provide you with financial support for educational or living expenses?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPYA

Other financial support: tuition and fees

Which of the following expenses does that person(s) help you pay? Tuition and fees

0 = No

1 = Yes

Applies to: Respondents who had some other financial support.

Instrument code: N8OTFIN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPYB

Other financial support: other education

Which of the following expenses does that person(s) help you pay? Other educational expenses such as books and supplies

0 = No

1 = Yes

Applies to: Respondents who had some other financial support.

Instrument code: N8OTFIN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPYC

Other financial support: housing costs

Which of the following expenses does that person(s) help you pay? Housing costs, including utilities

0 = No

1 = Yes

Applies to: Respondents who had some other financial support.

Instrument code: N8OTFIN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8OTPYD

Other financial support: living expenses

Which of the following expenses does that person(s) help you pay? Other living expenses such as food (meal plan) and transportation

0 = No

1 = Yes

Applies to: Respondents who had some other financial support.

Instrument code: N8OTFIN = 1

Sources: NPSAS:2008 Full-scale Student Interview

Section E: Background

N8STATE

State of legal residence

What is your state of legal residence?

- | | |
|-----------------------------|-----------------------------------------------------------------|
| 1 = Alabama | 33 = New York |
| 2 = Alaska | 34 = North Carolina |
| 3 = Arizona | 35 = North Dakota |
| 4 = Arkansas | 36 = Ohio |
| 5 = California | 37 = Oklahoma |
| 6 = Colorado | 38 = Oregon |
| 7 = Connecticut | 39 = Pennsylvania |
| 8 = Delaware | 40 = Rhode Island |
| 9 = District of
Columbia | 41 = South Carolina |
| 10 = Florida | 42 = South Dakota |
| 11 = Georgia | 43 = Tennessee |
| 12 = Hawaii | 44 = Texas |
| 13 = Idaho | 45 = Utah |
| 14 = Illinois | 46 = Vermont |
| 15 = Indiana | 47 = Virginia |
| 16 = Iowa | 48 = Washington |
| 17 = Kansas | 49 = West Virginia |
| 18 = Kentucky | 50 = Wisconsin |
| 19 = Louisiana | 51 = Wyoming |
| 20 = Maine | 52 = Puerto Rico |
| 21 = Maryland | 53 = Canada |
| 22 = Massachusetts | 54 = American Samoa |
| 23 = Michigan | 55 = Guam |
| 24 = Minnesota | 56 = Fed State
Micronesia |
| 25 = Mississippi | 57 = Marshall Islands |
| 26 = Missouri | 58 = Northern Mariana
Isl |
| 27 = Montana | 59 = Palau |
| 28 = Nebraska | 60 = Virgin Islands |
| 29 = Nevada | 61 = American Military |
| 30 = New
Hampshire | 62 = Mexico |
| 31 = New Jersey | 63 = FOREIGN
COUNTRY
(other than
Mexico and
Canada) |
| 32 = New Mexico | |

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DISTNC

Distance from NPSAS school to home

[If TCURENR = 1] How far (in miles) is [NPSAS] from your permanent home?

[else] How far (in miles) was [NPSAS] from your permanent home when you were most recently enrolled? Miles

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 Full-scale Student Interview

N8USBORN

Respondent born in the United States

Were you born in the United States?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8CITZN

Citizenship status

Are you a U.S. citizen?

1 = Yes

2 = No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

Applies to: All respondents.

Recode note: If N8USBORN = 1 then N8CITZN = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8LANG

English as primary language

When you were growing up, was English the language you spoke most often at home?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8PARUS

Father born in the U.S.

Was your Father born in the United States?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MOMUS*Mother born in the U.S.*

Was your Mother born in the United States?

0 = No

1 = Yes

*Applies to: All respondents.***N8HISP***Respondent of Hispanic or Latino origin*

Are you of either Hispanic or Latino origin?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8HISA*Hispanic type: Cuban descent*

Are you of.(Please check one or more.) Cuban descent

0 = No

1 = Yes

Applies to: Respondents of Hispanic or Latino origin.

Instrument code: N8HISP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HISB*Hispanic type: Mexican, Mexican-American, or Chicano descent*

Are you of.(Please check one or more.) Mexican, Mexican-American, or Chicano descent

0 = No

1 = Yes

Applies to: Respondents of Hispanic or Latino origin.

Instrument code: N8HISP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HISC*Hispanic type: Puerto Rican descent*

Are you of. (Please check one or more.) Puerto Rican descent

0 = No

1 = Yes

Applies to: Respondents of Hispanic or Latino origin.

Instrument code: N8HISP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HISD*Hispanic type: other Spanish/Hispanic/Latino origin*

Are you of. (Please check one or more.) Some other Spanish, Hispanic or Latino origin

0 = No

1 = Yes

Applies to: Respondents of Hispanic or Latino origin.

Instrument code: N8HISP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEA*Race: White*

What is your race? (Please check one or more.)

White

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACAUC*Upcode flag for N8RACEA*

Coding Flag A flag to identify the upcoding status of other specify text strings for race of the respondent. See N8RACEA for a description.

0 = Not upcoded

1 = Yes, upcoded

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEB*Race: Black or African American*

What is your race? (Please check one or more.)

Black or African American

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACBUC*Upcode flag for N8RACEB*

Coding Flag. A flag to identify the upcoding status of other specify text strings for race of the respondent. See N8RACEB for a description.

0 = Not upcoded

1 = Yes, upcoded

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEC*Race: Asian*

What is your race? (Please check one or more.)

Asian

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACCUC*Upcode flag for N8RACEC*

Coding Flag A flag to identify the upcoding status of other specify text strings for race of the respondent. See N8RACEC for a description.

0 = Not upcoded

1 = Yes, upcoded

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACED

Race: American Indian or Alaska Native

What is your race? (Please check one or more.)

American Indian or Alaska Native

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACDUC

Upcode flag for N8RACED

Coding Flag. A flag to identify the upcoding status of other specify text strings for race of the respondent. See N8RACED for a description.

0 = Not upcoded

1 = Yes, upcoded

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEE

Race: Native Hawaiian or Other Pacific Islander

What is your race? (Please check one or more.)

Native Hawaiian or Other Pacific Islander

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEUC

Upcode flag for N8RACEE

Coding Flag A flag to identify the upcoding status of other specify text strings for race of the respondent. See N8RACEE for a description.

0 = Not upcoded

1 = Yes, upcoded

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8RACEX

Race: other

What is your race? (Please check one or more.)

Other

0 = No

1 = Yes

Applies to: Respondents who did not classify their race in any of the categories provided.

Instrument code: where all race categories:

N8RACEA, N8RACEB,

N8RACEC, N8RACED, N8RACEE were initially -9

Sources: NPSAS:2008 Full-scale Student Interview

N8TRIBE

State or federally recognized tribe

Are you enrolled in a state- or federally-recognized tribe?

0 = No

1 = Yes

Applies to: Respondents who are American Indian or Alaska Native.

Instrument code: N8RACED = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8SPCOL

Spouse in college in the 2007-2008 school year

Has your spouse attended a college, university, or trade school during the 2007-2008 school year?

0 = No

1 = Yes, full time

2 = Yes, part time

Applies to: Married respondents.

Instrument code: N8MARR = 2

Sources: NPSAS:2008 Full-scale Student Interview

N8PARST

Parent's marital status

What is the current marital status of your parent(s) or guardian(s)? Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1 = Married

2 = Living together or domestic partners but not married

3 = Single

4 = Divorced or separated

5 = Widowed

6 = None of the above - Both parents or guardians are deceased

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

Recode note: If N8PARPF = 1 then N8PARST = 6

Sources: NPSAS:2008 Full-scale Student Interview

N8DADED

Father's education

What is the highest level of education your father completed?

1 = Did not complete high school

2 = High school diploma or equivalent

3 = Vocational/technical training

4 = Less than 2 years of college

5 = Associate's degree

6 = 2 or more years of college but no degree

7 = Bachelor's degree

8 = Master's degree or equivalent

9 = Professional Degree

10 = Doctoral degree (PhD, EdD, etc) or equivalent

11 = Don't know

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MOMED

Mother's education

What is the highest level of education your mother completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 4 = Less than 2 years of college
- 5 = Associate's degree
- 6 = 2 or more years of college but no degree
- 7 = Bachelor's degree
- 8 = Master's degree or equivalent
- 9 = Professional Degree
- 10 = Doctoral degree (PhD, EdD, etc) or equivalent
- 11 = Don't know

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8PRCOL

Parents taking college courses in 2007-2008

Have your parent(s) or guardian(s) taken any courses at a college, university, or trade school during the 2007-2008 school year? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 0 = No
- 1 = Yes, full time
- 2 = Yes, part time

Applies to: Respondents under age 30 with at least one parent or guardian still living.

Instrument code: TAGE < 30 and N8PARST ne 6

Sources: NPSAS:2008 Full-scale Student Interview

N8PRHSD

Number of people supported by parents

[If TCURENR = 1] Not including yourself or your parent(s) or guardian(s), how many people have your parent(s) or guardian(s) been supporting financially since July 1, 2007? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] Not including yourself or your parent(s) or guardian(s), how many people did your parent(s) or

guardian(s) support financially during your most recent term of enrollment in the 2007-2008 school year? (Please answer about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) Observed range: 1 - 30

Applies to: Respondents under age 30 with at least one parent or guardian still living.

Instrument code: TAGE < 30 and N8PARST ne 6

Sources: NPSAS:2008 Full-scale Student Interview

N8DPNUM

Number of parent's other dependents in college [If TCURENR = 1] Not including yourself or your parent(s), how many of the people financially supported by your parent(s) or guardian(s) have been enrolled in a college, university, or trade school since July 1, 2007?

[else] Not including yourself or your parent(s), how many of the people financially supported by your parent(s) or guardian(s) were enrolled in a college, university, or trade school during your most recent term of enrollment in the 2007-2008 school year? Observed range: 1 - 14

Applies to: Respondents under age 30 with at least one parent or guardian still living and whose parents or guardians had other dependents during the 2007-2008 school year.

Instrument code: TAGE < 30 and N8PARST ne 6 and N8PRHSD >= 1

Recode note: If N8PRHSD = 1 then N8DPNUM = [parents or guardians other dependent child not in college/parents or guardians other dependent child in college]

Sources: NPSAS:2008 Full-scale Student Interview

N8DEPS

Has dependent children

[If TCURENR = 1 and N8MARR = 2] Do you or your spouse have any children whom you support financially?

[else if TCURENR = 1] Do you have any children whom you support financially?

[else if TCURENR ne 1 and N8MARR = 2] While you were enrolled in the 2007-2008 school year, did you or your spouse have any children whom you supported financially?

[else if TCURENR ne 1 and N8MARR ne 2] While you were enrolled in the 2007-2008 school year, did you have any children whom you supported financially?

- 0 = No
- 1 = Yes

Applies to: All respondents.

Recode note: If N8DEPS = 1 and N8DEP2 = 0 then N8DEPS = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8DEP2

Number of dependent children

[If TCURENR = 1] How many children do you support financially?

[else] How many children did you support financially during your most recent term of enrollment in the 2007-2008 school year?

Observed range: 1 - 10

Applies to: All respondents.

Recode note: 1) If N8DEPS = 0 then N8DEP2 = 0
2) If N8DEPS = 1 and N8DEP2 = -9 then N8DEP2 = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE01

Age of dependent child 1

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially? Age of child 1 Observed range: 1 - 24

Applies to: Respondents with at least one dependent child.

Instrument code: N8DEPS = 1 and N8DEP2 >= 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE02

Age of dependent child 2

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially?

Age of child 2 Observed range: 1 - 24

Applies to: Respondents with at least two dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 2

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE03

Age of dependent child 3

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially?

Age of child 3 Observed range: 1 - 24

Applies to: Respondents with at least three dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 3

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE04

Age of dependent child 4

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially?

Age of child 4 Observed range: 1 - 24

Applies to: Respondents with at least four dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 4

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE05

Age of dependent child 5

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially?

Age of child 5 Observed range: 1 - 24

Applies to: Respondents with at least five dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 5

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE06

Respondents with at least six dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 6

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE06

Age of dependent child 6

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially? Age of child 6 Observed range: 1 - 24

Applies to: Respondents with at least six dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 6

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE07

Age of dependent child 7

[If N8DEP2 = 1] How old is your child?

[else] What are the ages of the children you support financially?

Age of child 7 Observed range: 1 - 24

Applies to: Respondents with at least seven dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 7

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE08*Age of dependent child 8*

[If N8DEP2 = 1] How old is your child?
 [else] What are the ages of the children you support financially? Age of child 8 Observed range: 1 - 24

Applies to: Respondents with at least eight dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 8

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE09*Age of dependent child 9*

[If N8DEP2 = 1] How old is your child?
 [else] What are the ages of the children you support financially? Age of child 9, Observed range: 1 - 24

Applies to: Respondents with at least nine dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 9

Sources: NPSAS:2008 Full-scale Student Interview

N8DAGE10*Age of dependent child 10*

[If N8DEP2 = 1] How old is your child?
 [else] What are the ages of the children you support financially? Age of child 10 Observed range: 1 - 24

Applies to: Respondents with at least ten dependent children.

Instrument code: N8DEPS = 1 and N8DEP2 >= 10

Sources: NPSAS:2008 Full-scale Student Interview

KIDLT12*Number of children under age 12*

KIDLT12 is an internal variable that calculates the number of children under age 12: Initialize

KIDLT12 = 0 KIDLT12 = number of children

where $0 \leq N8DAGE01-10 < 12$ If all

N8DAGE01-10 = -9 then KIDLT12 = -9

Observed range: 1 - 10

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

KIDGT16*Number of children over age 16*

KIDGT16 is an internal variable that calculates the number of children over age 16: Initialize

KIDGT16 = 0 KIDGT16 = number of children

where $N8DAGE01-10 > 16$ If all N8DAGE01-10

= -9 then KIDGT16 = -9 Observed range: 1 - 5

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8CARE1*Number of children in daycare*

[If TCURENR = 1] How many of your dependent children are in paid childcare or preschool?

[else] How many of your dependent children were in paid childcare or preschool during your most recent term of enrollment in the 2007-2008 school year? Observed range: 1 - 6

Applies to: Respondents with dependent children under age 12.

Instrument code: KIDLT12 > 0

Recode note: If N8DEPS = 1 and N8DEP2 = 1 then N8CARE1 = [child not in daycare/child in daycare]

Sources: NPSAS:2008 Full-scale Student Interview

N8DAYCST*Monthly daycare costs*

[If TCURENR = 1] How much (on average) do you pay each month for childcare?

[else] During your most recent term of enrollment in the 2007-2008 school year, how much (on average) did you pay each month for childcare?

Applies to: Respondents with dependent children under age 12 in daycare during the 2007-2008 school year.

Instrument code: KIDLT12 > 0 and N8CARE1 > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8KIDCOL*Number of dependent children in college*

[If TCURENR = 1] How many of your children have been in college at some point since July 1, 2007?

[else] How many of your children were in college at some point during your most recent term of enrollment in the 2007-2008 school year?

Observed range: 1 - 4

Applies to: Respondents with dependent children over age 16 during the 2007-2008 school year.

Instrument code: KIDGT16 > 0

Recode note: If N8DEPS = 1 and N8DEP2 = 1 then N8KIDCOL = [child not in college/child in college]

Sources: NPSAS:2008 Full-scale Student Interview

N8OTDEPS*Supporting anyone else*

[If N8MARR = 2 and N8DEPS in (0 -9)] Other than your spouse, [if TCURENR = 1] have you been {else} were you financially supporting anyone else during the 2007-2008 school year?

[else if N8DEPS in (0 -9)]

{if TCURENR = 1} Have you been {else} Were you] financially supporting anyone else during the 2007-2008 school year?
 [else if N8MARR = 2 and N8DEPS = 1] Other than your spouse and your [{if N8DEP2 = 1} child {else} children], [{if TCURENR = 1} have you been {else} were you] financially supporting anyone else during the 2007-2008 school year?
 [else if N8MARR ne 2 and N8DEPS=1] Other than your [{if N8DEP2 = 1} child {else} children],
 [{if TCURENR = 1} have you been {else} were you] financially supporting anyone else during the 2007-2008 school year?
 [else] [{if TCURENR = 1} Have you been {else} Were you] financially supporting anyone else during the 2007-2008 school year?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8VOTE

Registered to vote

Are you registered to vote in U.S. elections?

0 = No

1 = Yes

Applies to: Respondents over age 17.

Instrument code: TAGE > 17

Recode note: If N8CITZN > 1 and TAGE > 17 then N8VOTE = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8EVRVT

Ever vote

Have you ever voted in any national, state, or local elections?

0 = No

1 = Yes

Applies to: Respondents over age 17.

Instrument code: TAGE > 17

Recode note: If N8CITZN > 1 and TAGE > 17 then N8VOTE = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8COMSRV

Community service or volunteer in last 12 months

Have you performed any community service or volunteer work in the last 12 months? Please exclude charitable donations such as food, clothing, money, paid community service, and court ordered service.

0 = No

1 = Yes

Applies to: All respondents.

Recode note: 1) If N8UGYR in (1 2) and N8COMSRV = 1 and N8HSRQ = -9 and N8HSVLNR = -9 and (N8VLTA = -9 and N8VLTB = -9 and N8VLTG = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTH = -9 and N8VLTI = -9 and N8VLTL = -9 and N8VLTM = -9 and N8VLTN = -9) and N8VLHRS in (0 -9) and N8VLONE = 0 then N8COMSRV = 0 2) If TSTAT in (1 3) and N8UGYR not in (1 2) and N8COMSRV = 1 and (N8VLTA = -9 and N8VLTB = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTH = -9 and N8VLTI = -9 and N8VLTL = -9 and N8VLTM = -9 and N8VLTN = -9) and N8VLHRS in (0 -9) and N8VLONE = 0 and N8VLGRAD = -9 then N8COMSRV = 0 3) If TSTAT in (2 4) and N8COMSRV = 1 and (N8VLTA = -9 and N8VLTB = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTH = -9 and N8VLTI = -9 and N8VLTL = -9 and N8VLTM = -9 and N8VLTN = -9) and N8VLHRS in (0 -9) and N8VLONE = 0 then N8COMSRV = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTA

Volunteer: tutoring or education-related

What type of community service or volunteer work have you performed in the last 12 months?

Tutoring, other education-related work with kids

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTB

Volunteer: non-education-related work with kids

What type of community service or volunteer work have you performed in the last 12 months?

Non-education-related work with kids (coaching, sports, Big Brother/Big Sister etc.)

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTC

Volunteer: fundraising (political and non-political)

What type of community service or volunteer work have you performed in the last 12 months?

Fundraising (political and non-political)

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTD

Volunteer: homeless shelter or soup kitchen

What type of community service or volunteer work have you performed in the last 12 months? Work in a homeless shelter or soup kitchen

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTE

Volunteer: neighborhood improvement

What type of community service or volunteer work have you performed in the last 12 months?

Neighborhood improvement, clean-up, or Habitat for Humanity

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTF

Volunteer: health services

What type of community service or volunteer work have you performed in the last 12 months? Work in a health services agency or hospital, nursing home, group home.

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTG

Volunteer: service to a church

What type of community service or volunteer work have you performed in the last 12 months? Service to a church or other religious organization

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLTX

Volunteer: other

What type of community service or volunteer work have you performed in the last 12 months? Other

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLHRS

Number of hours volunteered per month

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one time event box and do not enter a number of hours.) Hour(s)

Applies to: Respondents who volunteered in the last 12 months more than once.

Instrument code: N8COMSRV = 1 and

N8VLONE = 0

Sources: NPSAS:2008 Full-scale Student Interview

N8VLONE

One time volunteer event

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one time event box and do not enter a number of hours.) One time event

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8VLGRAD

Volunteer work required for program or degree

Was any of your community service or volunteer work part of your educational program or required for degree completion?

0 = No

1 = Yes

Applies to: Undergraduate respondents who volunteered in the last 12 months.

Instrument code: TSTAT in (1 3) and

N8COMSRV = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8HSRQ

Required community service in high school

While enrolled in high school, did you perform community service as part of a high school graduation requirement or high school coursework?

0 = No

1 = Yes

Applies to: First and second year undergraduate respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1 and N8UGYR in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8HSVLNR

Voluntary community service in high school

While in high school, did you perform other community service that was not required for coursework or graduation?

0 = No

1 = Yes

Applies to: First and second year undergraduate respondents who volunteered in the last 12 months.

Instrument code: N8COMSRV = 1 and N8UGYR in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8MILA

Military status: veteran

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves? Veteran

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MILB

Military status: active duty

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves? Active duty

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MILC

Military status: reserves

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves? Reserves

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MILN

Military status: none of the above

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves? None of the above

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MILST

Involved in active combat

Have you ever served on active duty during a military operation, such as a war or national emergency?

0 = No

1 = Yes

Applies to: Respondents who were currently serving in the military either on active duty, in the reserves, or are a veteran.

Instrument code: N8MILA = 1 or N8MILB = 1 or N8MILC = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8DISSEN

Disability: sensory impairment

The next few questions will help us better understand the educational services available for people with disabilities. Do you have a sensory impairment, such as blindness, deafness, or a severe vision or hearing impairment that has lasted for 6 months or more?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DISMOB

Disability: mobility impairment

Do you have a mobility impairment that has substantially limited one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying, for 6 months or more?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8DISOTH

Disability: other physical/mental/emotional/learning condition

Excluding any disabilities already mentioned, do you have any other physical, mental, emotional, or learning condition that has lasted 6 months or more? (By this we mean any condition that limits your ability to learn, remember, or concentrate; to

dress, bathe, or get around the house; or to get to school, around campus, or to work.)

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 Full-scale Student Interview

N8MAIN

Disability: main type of condition or impairment

What is the main type of condition or impairment you have? (Please choose only one.)

1 = Hearing impairment (i.e., deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other

Applies to: Respondents who reported some type of disability.

Instrument code: N8DISSEN = 1 or N8DISMOB = 1 or N8DISOTH = 1

Sources: NPSAS:2008 Full-scale Student Interview

Section F: Future Plans

N8GRE

Taken graduate admissions exams

[If TSTAT in (2 4)] Prior to your graduate enrollment at [NPSAS], did you take any graduate admissions exams?

[else] Have you taken any graduate admissions exams?

0 = No

1 = Yes

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GRDAPP

Applied to graduate school

Have you applied to any graduate or professional programs? (If you are in the process of applying, please select Yes.)

0 = No

1 = Yes

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Recode note: If N8BBELG = 1 and TSTAT in (2 4) then N8GRDAPP = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GRDPLN

Plan to apply to graduate school in future

Do you plan to apply to graduate school in the future?

0 = No

1 = Yes

2 = Maybe

Applies to: B&B eligible undergraduate respondents who had not yet applied to graduate school.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8GRPSA

Postpone applying: academic reasons

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school?

[else] Why are you considering postponing applying to graduate school? Academic reasons (no interest, grades, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who planned to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8GRPSB

Postpone applying: financial reasons

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school?

[else] Why are you considering postponing applying to graduate school? Financial reasons (insufficient financial aid, can't afford to go, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who planned to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8GRPSC

Postpone applying: employment reasons

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school?

[else] Why are you considering postponing applying to graduate school? Employment reasons (working now, not necessary for current career, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who planned to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8GRPSD

Postpone applying: other reasons

[If N8GRDPLN = 1] Why did you decide to postpone applying to graduate school?

[else] Why are you considering postponing applying to graduate school? Other reasons (family, location, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who planned to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8NOGDA*Reason not applying: academic reasons*

Why did you choose not to apply to graduate school? Academic reasons (no interest, grades, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who did not plan to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8NOGDB*Reason not applying: employment reasons*

Why did you choose not to apply to graduate school? Employment reasons (working now, not necessary for current career, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who did not plan to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8NOGDC*Reason not applying: financial reasons*

Why did you choose not to apply to graduate school? Financial reasons (insufficient financial aid, can't afford to go, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who did not plan to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8NOGDD*Reason not applying: other reasons*

Why did you choose not to apply to graduate school? Other reasons (family, location, etc.)

0 = No

1 = Yes

Applies to: B&B eligible undergraduate respondents who did not plan to apply to graduate school in the future.

Instrument code: N8BBELG = 1 and TSTAT in (1 3) and N8GRDAPP ne 1 and N8GRDPLN not in (1 2)

Sources: NPSAS:2008 Full-scale Student Interview

N8WKPLN*Work plans for the 2008-2009 school year*

What are your plans for work in the 2008-2009 school year (July 1, 2008 to June 30, 2009)? Do you plan to.

1 = Not work

2 = Work full time

3 = Work part time

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8JBNEW*Job status for the 2008-2009 school year*

Will you be continuing in the job you [if TCURENR = 1] have [else] had] while enrolled at [NPSAS] or working in another job? (If you plan to take a different position with the same employer for the job you had while enrolled, count that as working in another job.)

1 = Continuing in the job you [If TCURENR = 1] have [else] had] while enrolled at [NPSAS]

2 = Working in another job

Applies to: B&B eligible respondents who had plans to work in the 2008-2009 school year and worked while enrolled in the 2007-2008 school year.

Instrument code: N8BBELG = 1 and N8WKPLN in (2 3) and N8NUMJOB > 0

Sources: NPSAS:2008 Full-scale Student Interview

N8EVRTCH*Ever been employed at the K-12 level*

Have you ever been employed as a K-12 teacher at a public, private, or parochial school?

0 = No

1 = Yes

Applies to: B&B eligible respondents.

Instrument code: N8BBELG = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8CONSID*Currently considering teaching*

Are you currently considering teaching at the K-12 level at a public, private, or parochial school?

0 = No

1 = Yes

Applies to: B&B eligible respondents who had not taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH ne 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSREG

Teaching positions: regular

What teaching positions have you held? Regular (full-time or part-time) teaching position

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSLSU

Teaching positions: long-term substitute

What teaching positions have you held? Long-term substitute (i.e., your assignment requires that you fill

the role of a regular teacher on a long-term basis, but you are still considered a substitute)

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSAID

Teaching positions: teacher's aide

What teaching positions have you held? Teacher's aide or instructional aide

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSSPP

Teaching positions: support

What teaching positions have you held? Support teacher

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSITI

Teaching positions: itinerant teacher

What teaching positions have you held? Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSSSU

Teaching positions: short-term substitute

What teaching positions have you held? Short-term substitute

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8POSSTU

Teaching positions: student teacher

What teaching positions have you held? Student teacher

0 = No

1 = Yes

Applies to: B&B eligible respondents who taught at the K-12 level.

Instrument code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP1

Teacher preparation: applied to teacher program

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

Applied to teacher education program

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP2

Teacher preparation: taken Praxis

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Taken the Praxis or other examination to enter teacher education program

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP3

Teacher preparation: entered teaching program

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Entered teacher education program

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP4

Teacher preparation: taken courses

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Taken courses toward teacher certification

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP5

Teacher preparation: taken exam

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Taken an examination to receive a teaching certificate or license

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP6

Teacher preparation: completed student teaching

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Completed the student teaching assignment

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

N8PREP7

Teacher preparation: applied to non-traditional teacher program

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? Applied to a non-traditional teacher training program, such as Teach for America or similar program

0 = No

1 = Yes

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument code: N8BBELG = 1 and N8CONSID = 1

Sources: NPSAS:2008 Full-scale Student Interview

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Computer-Assisted Data-Entry (CADE)

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Student Indicators

ZRID

NPSAS ID

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CPSMATCH

CPS match flag for 2007-2008, prior to CADE

Indicates whether or not student matched to the Central Processing System prior to CADE. The Central Processing System contains financial aid application data for any students who applied for federal aid in a given year.

0 = Did not match to CPS prior to CADE

1 = Did match to CPS prior to CADE

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CPSMAT2

CPS match flag for 2007-2008, anytime

Indicates whether or not student matched to the Central Processing System at all at any time. The Central Processing System contains financial aid application data for any students who applied for federal aid in a given year.

0 = Did not match to CPS

1 = Did match to CPS

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

SSNFLAG

Social security number flag

Indicates whether or not we have obtained what appears to be a good social security number for the student. Social security number could have been obtained from the enrollment list, through CADE, or during the student interview.

0 = No

1 = Yes

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CADESTYP

Student type determined in CADE

If the institution gave the student's degree type in CADE, that degree was used to determine their CADE Student Type. If the institution did not give us a degree, the CADE Student Type was set to the sampled student type (STTYPE).

1 = Undergraduate

2 = Graduate

3 = Professional

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

SOURCE

Source of data

Refers to the abstraction method the institution used to give us data on the student: Web (self) CADE, Field CADE, or Datafile CADE. Web CADE involved the institution entering data themselves via an application on the internet. RTI sent a field data collector to the institution to enter data onto the same web application residing locally on a laptop for Field CADE. Datafile CADE indicates that the institution sent us a series of electronic files containing the necessary CADE information.

1 = webCADE

2 = dataCADE

3 = fieldCADE

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

STTYPE

Student sampled type

This variable was set using data on the institution's enrollment list prior to CADE.

1 = Undergraduate

2 = Graduate

3 = Professional

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control

SAMPTYPE

Sampled Student Stratum

1 = BACC Business Majors - In-State

2 = BACC Business Majors - Out-of-State

3 = BACC STEM Majors - SMART Grant Recipient - In-State

4 = BACC STEM Majors - SMART Grant Recipient - Out-of-State

5 = BACC STEM Majors - non-SMART Grant Recipient - In-State

6 = BACCSTEM Majors - non-SMART Grant Recipient - Out-of-State

7 = BACC Other Majors - SMART Grant Recipient - In-State

8 = BACC Other Majors - SMART Grant Recipient - Out-of-State

9 = BACC Other Majors - non-SMART Grant Recipient - In-State

- 10 = BACC Other Majors - non-SMART Grant Recipient - Out-of-State
- 11 = Other Undergraduate - SMART Grant Recipient - In-State
- 12 = Other Undergraduate - SMART Grant Recipient - Out-of-State
- 13 = Other Undergraduate - ACG Grant Recipient - In-State
- 14 = Other Undergraduate - ACG Grant Recipient - Out-of-State
- 15 = Other Other Undergraduate - In-State
- 16 = Other Other Undergraduate - Out-of-State
- 17 = Master's Students
- 18 = Doctoral Students
- 19 = Other Graduate Students
- 20 = First-Professional Students

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

ELIG

NPSAS eligible in CADE

- 0 = No, not eligible
- 1 = Yes, Eligible

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

Institution Indicators

INSTID

The NPSAS institution's 6-digit IPEDS ID or UNITID.

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

INSTNAME

Institution name

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

INSTSTAT

Institution state

NOTE: Standard 2-character state codes have been replaced with 2-digit numeric codes.

- 1 = Alabama
- 2 = Alaska
- 3 = Arizona
- 4 = Arkansas
- 5 = California
- 6 = Colorado
- 7 = Connecticut
- 8 = Delaware
- 33 = New York
- 34 = North Carolina
- 35 = North Dakota
- 36 = Ohio
- 37 = Oklahoma
- 38 = Oregon
- 39 = Pennsylvania
- 40 = Rhode Island

- 9 = District of Columbia
- 10 = Florida
- 11 = Georgia
- 12 = Hawaii
- 13 = Idaho
- 14 = Illinois
- 15 = Indiana
- 16 = Iowa
- 17 = Kansas
- 18 = Kentucky
- 19 = Louisiana
- 20 = Maine
- 21 = Maryland
- 22 = Massachusetts
- 23 = Michigan
- 24 = Minnesota
- 25 = Mississippi
- 26 = Missouri
- 27 = Montana
- 28 = Nebraska
- 29 = Nevada
- 30 = New Hampshire
- 31 = New Jersey
- 32 = New Mexico
- 41 = South Carolina
- 42 = South Dakota
- 43 = Tennessee
- 44 = Texas
- 45 = Utah
- 46 = Vermont
- 47 = Virginia
- 48 = Washington
- 49 = West Virginia
- 50 = Wisconsin
- 51 = Wyoming
- 52 = Puerto Rico
- 53 = Canada
- 54 = American Samoa
- 55 = Guam
- 56 = Fed State Micronesia
- 57 = Marshall Islands
- 58 = Northern Mariana Isl
- 59 = Palau
- 60 = Virgin Islands
- 61 = American Military
- 62 = Mexico
- 63 = Foreign Country (other than Mexico and Canada)

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

OPEID

Institution's OPE ID

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CC2005B

The "basic" Carnegie Classification is an update of the classification framework originally developed in 1970 by the Carnegie Commission on Higher Education, and first published in 1973 for use in research on higher education. Although this classification has undergone many changes over the years, the current release involves some significant changes from previous editions.

- 0 = Not classified
- 1 = Associate's-Public Rural-serving Small
- 2 = Associate's-Public Rural-serving Medium
- 3 = Associate's-Public Rural-serving Large
- 4 = Associate's-Public Suburban Single Campus
- 5 = Associate's-Public Suburban Multicampus
- 6 = Associate's-Public Urban Single Campus

- 7 = Associate's-Public Urban Multicampus
- 8 = Associate's-Public Special Use
- 9 = Associate's-Private Not-for-profit
- 10 = Associate's-Private For-profit
- 11 = Associate's-Public 2-year under 4-year
- 12 = Associate's-Public 4-yr Primarily Assoc.
- 13 = Associate's-Private not-for-profit4-yr Primarily Assoc
- 14 = Associate's-Private for-profit 4-yr Primarily Assoc
- 15 = Research (very high research activity)
- 16 = Research (high research activity)
- 17 = Doctoral/Research Universities
- 18 = Master's (larger programs)
- 19 = Master's (medium programs)
- 20 = Master's (smaller programs)
- 21 = Baccalaureate Colleges-Arts & Sciences
- 22 = Baccalaureate Colleges-Diverse Fields
- 23 = Baccalaureate/Associate's Colleges
- 24 = Special Focus -Theological
- 25 = Special Focus -Medical
- 26 = Special Focus -Other health professions
- 27 = Special Focus -Engineering
- 28 = Special Focus -Other technology
- 29 = Special Focus -Business/management
- 30 = Special Focus -Art, music, and design
- 31 = Special Focus -Law
- 32 = Special Focus -Other special-focus
- 33 = Tribal Colleges
- 34 = Non-degree granting

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CC2000

Institution's Carnegie code - 2000

- 15 = Doctoral/Research Universities— Extensive
- 16 = Doctoral/Research Universities— Intensive
- 21 = Master's Colleges and Universities I
- 22 = Master's Colleges and Universities II
- 31 = Baccalaureate Colleges—Liberal Arts
- 32 = Baccalaureate Colleges—General
- 33 = Baccalaureate/Associate's Colleges
- 40 = Associate's Colleges
- 51 = Specialized- Theological seminaries
- 52 = Specialized- Medical schools and centers
- 53 = Specialized- Other separate health prof
- 54 = Specialized- Engineering and technology
- 55 = Specialized- business and management
- 56 = Specialized- art, music, and design
- 57 = Specialized- Schools of law
- 58 = Specialized- Teachers colleges
- 59 = Specialized- Other specialized
- 60 = Tribal colleges and universities

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

LEVEL

Institution level

- 1 = 4-year
- 2 = 2-year
- 3 = Less-than-2-year

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

LEVEL4

Institution level 4

- 1 = Less-than-2-year
- 2 = 2-year
- 3 = 4-year non-doctorate granting
- 4 = 4-year doctorate granting

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

CONTROL

Institution control

- 1 = Public
- 2 = Private not-for-profit
- 3 = Private for-profit

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

HLOFFER

Institution's highest level of offering

- 1 = Postsecondary award/dipl/cert, < 1 year
- 2 = Postsecondary awd/dipl, > 1 yr but < 2
- 3 = Associates degree
- 4 = Postsecondary awd/dipl, > 2 yr but < 4
- 5 = Bachelors degree
- 6 = Postbaccalaureate certificate
- 7 = Masters degree
- 8 = Post-masters certificate
- 9 = Doctors degree

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

FPOFFER

Professional degrees offered at the institution

- 0 = No, professional degrees not offered
- 1 = Yes, professional degrees offered

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

SECTOR

Institution sector

- 1 = Public 4-year
- 2 = Private not-for-profit 4-year
- 3 = Private for-profit 4-year
- 4 = Public 2-year
- 5 = Private not-for-profit 2-year
- 6 = Private for-profit 2-year
- 7 = Public less-than-2-year
- 8 = Private not-for-profit less-than-2-yr
- 9 = Private for-profit less-than-2-year

Applies to: All students.

Sources: 2005-06 IPEDS Institution Characteristics File

SECTOR9

Category 9 combined level and control

- 1 = Public less-than-2-year
- 2 = Public 2-year
- 3 = Public 4-year, nondoctorate-granting
- 4 = Public doctorate-granting
- 5 = Private non-profit, less than 4-year
- 6 = Private non-profit 4-year nondoctorate
- 7 = Private non-profit doctorate-granting
- 8 = Private for-profit less-than-2-year
- 9 = Private for profit 2-years or more

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

STRATUM

Institution sampling stratum

Institutions were categorized as high education or low education based on data from IPEDS. High education refers to the 20 percent of institutions with the highest proportions of their baccalaureate degrees awarded in education. The remaining 80 percentage classified as low education, having a lower proportion of baccalaureate degrees awarded in education. The high education strata are generally sampled at a higher rate than the low education strata.

- 1 = Public less-than-2-year
- 2 = Public 2-year
- 3 = Public 4-year non-doctorate bachelor's high education bachelor's degree granting
- 4 = Public 4-year non-doctorate bachelor's low education bachelor's degree granting
- 5 = Public 4-year non-doctorate master's high education bachelor's degree granting
- 6 = Public 4-year non-doctorate master's low education bachelor's degree granting
- 7 = Public 4-year doctorate high education bachelor's degree granting
- 8 = Public 4-year doctorate low education bachelor's degree granting

- 9 = Public 4-year professional-granting high education bachelor's degree granting
- 10 = Public 4-year professional-granting low education bachelor's degree granting
- 11 = Private not-for-profit less-than-2-year
- 12 = Private not-for-profit 2-year
- 13 = Private non-profit 4-year non-doctorate bachelor's high education bachelor's degree granting
- 14 = Private non-profit 4-year non-doctorate bachelor's low education bachelor's degree granting
- 15 = Private non-profit 4-year non-doctorate master's high education bachelor's degree granting
- 16 = Private non-profit 4-year non-doctorate master's low education bachelor's degree granting
- 17 = Private not-for-profit 4-year doctorate high education bachelor's degree granting
- 18 = Private not-for-profit 4-year doctorate low education bachelor's degree granting
- 19 = Private non-profit 4-year professional-granting high education bachelor's degree granting
- 20 = Private non-profit 4-year professional-granting low education bachelor's degree granting
- 21 = Private for-profit less-than-2-year
- 22 = Private for-profit 2-year or more

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

GPASCALE

Institution GPA scale

This variable was set using data obtained from the institution prior to CADE data collection.

- 1 = 4 point scale
- 2 = 100 point scale
- 3 = Other scale
- 4 = No GPAs

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CLOCK

Denotes if the institution is on a clock or credit hour system

This variable was set using data obtained from the institution prior to CADE data collection.

- 1 = Clock
- 2 = Credit
- 3 = Both

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

CALSYS*NPSAS institution's academic calendar system*

This variable was set using data obtained from the institution prior to CADE data collection.

- 1 = Semester
- 2 = Quarter
- 3 = Trimester
- 4 = Four-one-four plan
- 5 = Differs by program
- 6 = Continuous
- 7 = Other
- 8 = No standard terms

Applies to: All students.

Sources: NPSAS:2008 Full-scale Receipt Control System

Contact Information**PERMSTAT***Student's permanent address state*

NOTE: Standard 2-character state codes have been replaced with 2-digit numeric codes.

- | | |
|-----------------------------|----------------------------------------|
| 1 = Alabama | 32 = New Mexico |
| 2 = Alaska | 33 = New York |
| 3 = Arizona | 34 = North Carolina |
| 4 = Arkansas | 35 = North Dakota |
| 5 = California | 36 = Ohio |
| 6 = Colorado | 37 = Oklahoma |
| 7 = Connecticut | 38 = Oregon |
| 8 = Delaware | 39 = Pennsylvania |
| 9 = District Of
Columbia | 40 = Rhode Island |
| 10 = Florida | 41 = South Carolina |
| 11 = Georgia | 42 = South Dakota |
| 12 = Hawaii | 43 = Tennessee |
| 13 = Idaho | 44 = Texas |
| 14 = Illinois | 45 = Utah |
| 15 = Indiana | 46 = Vermont |
| 16 = Iowa | 47 = Virginia |
| 17 = Kansas | 48 = Washington |
| 18 = Kentucky | 49 = West Virginia |
| 19 = Louisiana | 50 = Wisconsin |
| 20 = Maine | 51 = Wyoming |
| 21 = Maryland | 52 = Puerto Rico |
| 22 = Massachusetts | 53 = Canada |
| 23 = Michigan | 54 = American Samoa |
| 24 = Minnesota | 55 = Guam |
| 25 = Mississippi | 56 = Federated States Of
Micronesia |
| 26 = Missouri | 57 = Marshall Islands |
| 27 = Montana | 58 = Northern Mariana
Islands |
| 28 = Nebraska | 59 = Palau |
| 29 = Nevada | 60 = Virgin Islands |
| 30 = New Hampshire | |
| 31 = New Jersey | |

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

SCHSTRES*Is the student a permanent resident of [NPSAS INSTITUTION STATE]?*

Note: The state of the institution was automatically filled in the question.

- 0 = Not a permanent resident
- 1 = Yes, a permanent resident

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

LOCSTAT*Student's local address state*

NOTE: Standard 2-character state codes have been replaced with 2-digit numeric codes.

- | | |
|-----------------------------|----------------------------------------|
| 1 = Alabama | 32 = New Mexico |
| 2 = Alaska | 33 = New York |
| 3 = Arizona | 34 = North Carolina |
| 4 = Arkansas | 35 = North Dakota |
| 5 = California | 36 = Ohio |
| 6 = Colorado | 37 = Oklahoma |
| 7 = Connecticut | 38 = Oregon |
| 8 = Delaware | 39 = Pennsylvania |
| 9 = District Of
Columbia | 40 = Rhode Island |
| 10 = Florida | 41 = South Carolina |
| 11 = Georgia | 42 = South Dakota |
| 12 = Hawaii | 43 = Tennessee |
| 13 = Idaho | 44 = Texas |
| 14 = Illinois | 45 = Utah |
| 15 = Indiana | 46 = Vermont |
| 16 = Iowa | 47 = Virginia |
| 17 = Kansas | 48 = Washington |
| 18 = Kentucky | 49 = West Virginia |
| 19 = Louisiana | 50 = Wisconsin |
| 20 = Maine | 51 = Wyoming |
| 21 = Maryland | 52 = Puerto Rico |
| 22 = Massachusetts | 53 = Canada |
| 23 = Michigan | 54 = American Samoa |
| 24 = Minnesota | 55 = Guam |
| 25 = Mississippi | 56 = Federated States
Of Micronesia |
| 26 = Missouri | 57 = Marshall Islands |
| 27 = Montana | 58 = Northern
Mariana Islands |
| 28 = Nebraska | 59 = Palau |
| 29 = Nevada | 60 = Virgin Islands |
| 30 = New
Hampshire | |
| 31 = New Jersey | |

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

PARSTAT

Parent's address state

NOTE: Standard 2-character state codes have been replaced with 2-digit numeric codes.

- | | |
|-----------------------------|----------------------------------------|
| 1 = Alabama | 32 = New Mexico |
| 2 = Alaska | 33 = New York |
| 3 = Arizona | 34 = North Carolina |
| 4 = Arkansas | 35 = North Dakota |
| 5 = California | 36 = Ohio |
| 6 = Colorado | 37 = Oklahoma |
| 7 = Connecticut | 38 = Oregon |
| 8 = Delaware | 39 = Pennsylvania |
| 9 = District Of
Columbia | 40 = Rhode Island |
| 10 = Florida | 41 = South Carolina |
| 11 = Georgia | 42 = South Dakota |
| 12 = Hawaii | 43 = Tennessee |
| 13 = Idaho | 44 = Texas |
| 14 = Illinois | 45 = Utah |
| 15 = Indiana | 46 = Vermont |
| 16 = Iowa | 47 = Virginia |
| 17 = Kansas | 48 = Washington |
| 18 = Kentucky | 49 = West Virginia |
| 19 = Louisiana | 50 = Wisconsin |
| 20 = Maine | 51 = Wyoming |
| 21 = Maryland | 52 = Puerto Rico |
| 22 = Massachusetts | 53 = Canada |
| 23 = Michigan | 54 = American Samoa |
| 24 = Minnesota | 55 = Guam |
| 25 = Mississippi | 56 = Federated States
Of Micronesia |
| 26 = Missouri | 57 = Marshall Islands |
| 27 = Montana | 58 = Northern
Mariana Islands |
| 28 = Nebraska | 59 = Palau |
| 29 = Nevada | 60 = Virgin Islands |
| 30 = New Hampshire | |
| 31 = New Jersey | |

Applies to: Students who have parent address information available.

Sources: NPSAS:2008 Full-scale CADE

Demographics

ASTHDOB

Student date of birth - YYYYMM

Note: This variable is checked against data received from the Central Processing System (CPS). If user entered something different, user was warned about the difference and could choose to keep what he entered or keep what was received from CPS.

NOTE: If the institution gave a valid year but left the month blank, the month value was set to 00.

Note: Dates of birth with years between 0 and 1918 or greater than 1993 were set to -6.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASTHAGE

Is the student...

Click here if the student is 24 years or older. Click here if the student is under 24 years. Click here if you don't know.

0 = Under 24 years

1 = 24 years or older

Applies to: Students who indicated Unknown ASTHDOB.

Sources: NPSAS:2008 Full-scale CADE

ASGENDER

Gender

1 = Male

2 = Female

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASDRIVST

Student's driver's license state

NOTE: Standard 2-character state codes have been replaced with 2-digit numeric codes.

1 = Alabama	32 = New Mexico
2 = Alaska	33 = New York
3 = Arizona	34 = North Carolina
4 = Arkansas	35 = North Dakota
5 = California	36 = Ohio
6 = Colorado	37 = Oklahoma
7 = Connecticut	38 = Oregon
8 = Delaware	39 = Pennsylvania
9 = District Of Columbia	40 = Rhode Island
10 = Florida	41 = South Carolina
11 = Georgia	42 = South Dakota
12 = Hawaii	43 = Tennessee
13 = Idaho	44 = Texas
14 = Illinois	45 = Utah
15 = Indiana	46 = Vermont
16 = Iowa	47 = Virginia
17 = Kansas	48 = Washington
18 = Kentucky	49 = West Virginia
19 = Louisiana	50 = Wisconsin
20 = Maine	51 = Wyoming
21 = Maryland	52 = Puerto Rico
22 = Massachusetts	53 = Canada
23 = Michigan	54 = American Samoa
24 = Minnesota	55 = Guam
25 = Mississippi	56 = Federated States Of Micronesia
26 = Missouri	57 = Marshall Islands
27 = Montana	58 = Northern Mariana Islands
28 = Nebraska	59 = Palau
29 = Nevada	60 = Virgin Islands
30 = New Hampshire	
31 = New Jersey	

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

AMARITAL

Marital status:

- 1 = Not married
- 2 = Married
- 3 = Separated

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

AHIGHSCH

High school degree:

Note that for this variable, the skip logic in the instrument first checked the degree type entered in the CADE Enrollment section to determine student type, and if that was blank at the time the user encountered this item, the instrument checked the preloaded student type.

- 1 = High school diploma
- 2 = GED or other equivalency
- 3 = High school completion certificate
- 4 = Foreign high school
- 5 = No high school degree/certificate

Applies to: Undergraduate students.

Sources: NPSAS:2008 Full-scale CADE

ASHIGHYR

Year received diploma/GED/certificate

Note that for this variable, the skip logic in the instrument first checked the degree type entered in the CADE Enrollment section to determine student type, and if that was blank at the time the user encountered this item, the instrument checked the preloaded student type.

Note: Any years greater than 2008 or less than 1940 were set to -6.

Applies to: Undergraduate students who have received a high school diploma, GED, or other certificate of high school completion.

Sources: NPSAS:2008 Full-scale CADE

ASHISPAN

What is the student's ethnicity?

- 0 = Not Hispanic or Latino
- 1 = Hispanic or Latino

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASTWHITE

What is the student's race? (y/n)

(Choose one or more.)

- 1. = White
- 2. = Black or African American
- 3. = Asian
- 4. = American Indian or Alaska Native
- 5. = Native Hawaiian or Other Pacific
Islander

NOTE: This variable was imputed to 0 (NO) if it was left blank and any other race variable was set to 1 (YES). If all race variables were set to 0 (NO) then all were changed to -9 for "Missing".

- 0 = Not White
- 1 = White

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASTBLACK

Black or African-American

See ASTWHITE for description.

- 0 = Not African American or Black
- 1 = African American or Black

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASTASIAN

Asian

See ASTWHITE for description.

0 = Not Asian

1 = Asian

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASINDIAN

American Indian or Alaska Native

See ASTWHITE for description.

0 = Not American Indian or Alaska native

1 = American Indian or Alaska native

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ASISLAND

Native Hawaiian or other Pacific Islander

See ASTWHITE for description.

0 = Not Hawaiian or other Pacific islander

1 = Hawaiian or other Pacific islander

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

ACITIZEN

What is the student's citizenship status?

Note: This variable is checked against data received from the Central Processing System (CPS). The data from CPS was displayed for the user. If the user changed the answer, the user was warned that the new information did not match the data from CPS.

1 = US citizen or US national

2 = Resident alien

3 = Foreign/international student

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

AORIGIN

What is the student's country of origin?

Applies to: Students who are foreign/international or non-resident alien.

Sources: NPSAS:2008 Full-scale CADE

AVETERAN

Is the student a veteran of the U.S. Armed Forces (y/n)?

Note: This variable is checked against data received from the Central Processing System (CPS). The data from CPS was displayed for the user. If the user changed the answer, the user was warned that the new information did not match the data from CPS.

Note: This variable was imputed to NO for all students born after 1990.

0 = Not a veteran

1 = Veteran

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

Undergraduate Admissions

ASTSATV

Is an SAT score available (y/n)?

NOTE: This variable was imputed for Datafile CADE users because there was no such gate question on the datafile layout. If there was a SAT verbal or math score given, it was imputed to YES. Otherwise it was set to NO.

0 = No SAT scores available

1 = SAT scores available

Applies to: Undergraduate students.

Sources: NPSAS:2008 Full-scale CADE

ASTSATV

SAT verbal score

Note: Scores between 0 and 200 or greater than 800 were set to -6.

Scores of 0 were set to -9.

Applies to: Undergraduate students who had SAT scores available.

Sources: NPSAS:2008 Full-scale CADE

ASTSATM

SAT math score

Note: Scores between 0 and 200 or greater than 800 were set to -6. Scores of 0 were set to -9.

Applies to: Undergraduate students who had SAT scores available.

Sources: NPSAS:2008 Full-scale CADE

ASTSATW

SAT writing score

Note: Scores between 0 and 200 or greater than 800 were set to -6. Scores of 0 were set to -9.

Applies to: Undergraduate students who had SAT scores available.

Sources: NPSAS:2008 Full-scale CADE

ASTACTAV

Is an ACT score available (y/n)?

NOTE: This variable was imputed for Datafile CADE users because there was no such gate question on the datafile layout. If there was a ACT score given, it was imputed to YES. Otherwise it was set to NO.

0 = No ACT scores available

1 = ACT scores available

Applies to: Undergraduate students.

Sources: NPSAS:2008 Full-scale CADE

ASTACTS*Composite ACT score**Applies to: Undergraduate students who had ACT scores available.*

Sources: NPSAS:2008 Full-scale CADE

ASTHSGPA*What is the student's high school GPA?*

Note: This format differs among institutions.

Schools may have differing GPA scales, 4.0 scale, 100 scale, or something else.

Note: Any GPA scores greater than 100 or between 5 and 30 were set to -6. GPA scores of 0 were set to -9.

Applies to: Undergraduate students.

Sources: NPSAS:2008 Full-scale CADE

ASTCELIG*Does the student meet the high school curriculum eligibility requirements for a federal Academic Competitiveness Grant (ACG)?*

0 = No, student does not meet requirements

1 = Yes, student does meet requirements

Applies to: First and second year undergraduate students with CCADEEFC <= 4110.

Sources: NPSAS:2008 Full-scale CADE

Enrollment**BTMBEG01***Begin date term 1 - YYYYMM*

If student was enrolled in a course for credit at any time during the study period (July 1, 2007 through June 30, 2008) list all terms for which the student was enrolled and provide the following information for each term:

0 = Name of term or payment period

1 = Start date of that term/period

2 = End date of that term/period

3 = Attendance status

4 = [If school is not a clock-hour school:]

5 = Credit hours

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BTMEND01*End date term 1 - YYYYMM*

If student was enrolled in a course for credit at any time during the study period (July 1, 2007 through June 30, 2008) list all terms for which the student was enrolled and provide the following information for each term:

0 = Name of term or payment period

1 = Start date of that term/period

2 = End date of that term/period

3 = Attendance status

4 = [If school is not a clock-hour school:]

5 = Credit hours

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BTMST01

Attendance status term 1 If student was enrolled in a course for credit at any time during the study period (July 1, 2007 through June 30, 2008) list all terms for which the student was enrolled and provide the following information for each term:

0 = Name of term or payment period

1 = Start date of that term/period

2 = End date of that term/period

3 = Attendance status

4 = [If school is not a clock-hour school:]

5 = Credit hours

Undergraduate attendance status guidelines: Full-time = 12-22 hours Half-time = 6-12 hours Less-than-half-time = 1-6 hours Graduate/first professional attendance status guidelines: Full-time = 1-22 hours Half-time = 1-12 hours Less-than-half-time = 1-6 hours

Note: A warning is given when user enters hours outside of the ranges for these statuses, but user is free to ignore warnings.

1 = Full-time

2 = Half-time

3 = Less Than Half-time

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BTMHR01*Credit hours term 1*

If student was enrolled in a course for credit at any time during the study period (July 1, 2007 through June 30, 2008) list all terms for which the student was enrolled and provide the following information for each term:

0 = Name of term or payment period

1 = Start date of that term/period

2 = End date of that term/period

3 = Attendance status

4 = [If school is not a clock-hour school:]

5 = Credit hours

Note: Hours between 0 and 12 or greater than 22 were set to -6 for undergraduates enrolled full time. Hours between 0 and 6 or greater than 12 were set to -6 for undergraduates enrolled half time. Hours greater than 6 were set to -6 for undergraduates enrolled less than half time. Hours greater than 22 were set to -6 for graduate and professional students enrolled full time. Hours greater than 12 were set to -6 for graduate and professional students enrolled half time. Hours greater than 6 were set to -6 for graduate and professional

students enrolled less than half time. Hours of 0 were set to -9.

Applies to: Students at institutions with standard terms and not on a clock-hour system.

Perturbation procedures were applied to this and other variables to protect against disclosure of individual information.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG02

Begin date term 2 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 2 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND02

End date term 2 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 2 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST02

Attendance status term 2

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 2 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR02

Credit hours term 2

See BTMHR01 for description.

Applies to: Students enrolled in at least 2 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG03

Begin date term 3 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 3 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND03

End date term 3 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 3 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST03

Attendance status term 3

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 3 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR03

Credit hours term 3

See BTMHR01 for description.

Applies to: Students enrolled in at least 3 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG04

Begin date term 4 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 4 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND04

End date term 4 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 4 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST04

Attendance status term 4

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 4 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR04

Credit hours term 4

See BTMHR01 for description.

Applies to: Students enrolled in at least 4 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG05

Begin date term 5 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 5 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND05

End date term 5 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 5 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST05

Attendance status term 5

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 5 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR05

Credit hours term 5

See BTMHR01 for description.

Applies to: Students enrolled in at least 5 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG06

Begin date term 6 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 6 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND06

End date term 6 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 6 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST06

Attendance status term 6

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 6 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR06

Credit hours term 6

See BTMHR01 for description.

Applies to: Students enrolled in at least 6 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG07

Begin date term 7 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 7 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND07

End date term 7 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 7 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST07

Attendance status term 7

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 7 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR07

Credit hours term 7

See BTMHR01 for description.

Applies to: Students enrolled in at least 7 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG08

Begin date term 8 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 8 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND08

End date term 8 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 8 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST08

Attendance status term 8

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 8 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR08

Credit hours term 8

See BTMHR01 for description.

Applies to: Students enrolled in at least 8 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMST09

Attendance status term 9

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 9 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG09

Begin date term 9 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 9 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND09

End date term 9 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 9 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR09

Credit hours term 9

See BTMHR01 for description.

Applies to: Students enrolled in at least 9 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG10

Begin date term 10 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 10 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND10

End date term 10 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 10 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST10

Attendance status term 10

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 10 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR10

Credit hours term 10

See BTMHR01 for description.

Applies to: Students enrolled in at least 10 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG11

Begin date term 11 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 11 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND11

End date term 11 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 11 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST11

Attendance status term 11

See BTMST01 for description.

0 = Not Enrolled

1 = Full-time

2 = Half-time

3 = Less Than Half-time

4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 11 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR11

Credit hours term 11

See BTMHR01 for description.

Applies to: Students enrolled in at least 11 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

BTMBEG12

Begin date term 12 - YYYYMM

See BTMBEG01 for description

Applies to: Students enrolled in at least 12 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMEND12

End date term 12 - YYYYMM

See BTMEND01 for description

Applies to: Students enrolled in at least 12 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMST12*Attendance status term 12*

See BTMST01 for description.

- 0 = Not Enrolled
- 1 = Full-time
- 2 = Half-time
- 3 = Less Than Half-time
- 4 = Enrolled, but status unknown

Applies to: Students enrolled in at least 12 terms.

Sources: NPSAS:2008 Full-scale CADE

BTMHR12*Credit hours term 12*

See BTMHR01 for description.

Applies to: Students enrolled in at least 12 terms at institutions with standard terms and not on a clock-hour system.

Sources: NPSAS:2008 Full-scale CADE

YENROLL*Derived student enrollment string that indicates the enrollment intensity at the NPSAS institution from July 2007 through August 2008. It is an enrollment array of 14 monthly indicators that was built using data from the institution's records. The values of the enrollment intensity indicators are:*

- 1= Full-time
- 2= Part-time
- 3 = Half-time
- 4 = Enrolled, but status unknown
- 5 = Missing
- 6 = Not enrolled

To get the individual enrollment intensity variables for each month using SAS, use the SUBSTR function:

```
ENR0707=SUBSTR(YENROLL,1,1); /* July
2007 enrollment intensity */
ENR0807=SUBSTR(YENROLL,2,1); /* August
2007 enrollment intensity */
ENR0907=SUBSTR(YENROLL,3,1); /* Sept
2007 enrollment intensity */
ENR1007=SUBSTR(YENROLL,4,1); /* October
2007 enrollment intensity */
ENR1107=SUBSTR(YENROLL,5,1); /*
November 2007 enrollment intensity */
ENR1207=SUBSTR(YENROLL,6,1); /*
December 2007 enrollment intensity */
ENR0108=SUBSTR(YENROLL,7,1); /* January
2008 enrollment intensity */
ENR0208=SUBSTR(YENROLL,8,1); /* February
2008 enrollment intensity */
ENR0308=SUBSTR(YENROLL,9,1); /* March
2008 enrollment intensity */
ENR0408=SUBSTR(YENROLL,10,1); /* April
2008 enrollment intensity */
ENR0508=SUBSTR(YENROLL,11,1); /* May
2008 enrollment intensity */
```

```
ENR0608=SUBSTR(YENROLL,12,1); /* June
2008 enrollment intensity */
ENR0708=SUBSTR(YENROLL,13,1); /* July
2008 enrollment intensity */
ENR0808=SUBSTR(YENROLL,14,1); /* August
2008 enrollment intensity */
```

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BENLADEG*During [student's last term] [BTMBEG/BTMEND] in what type of degree program was this student enrolled?*

- 1 = Bachelor's degree program
- 2 = Associate's degree program
- 3 = Undergraduate certificate or diploma
- 4 = Undergraduate, non-degree program
- 5 = Master's degree program
- 6 = Professional degree program
- 7 = Doctoral degree program
- 8 = Post-baccalaureate certificate program
- 9 = Graduate, not in a degree program

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BENLAWA*What type of Associate's degree was the student enrolled in during [student's last term] [BTMBEG/BTMEND]?*

- 1 = AA,AS, general education, transfer prog
- 2 = AAS, occupational or technical program

Applies to: Students enrolled in an Associate's degree program.

Sources: NPSAS:2008 Full-scale CADE

BENADVDG*Which of the following Doctoral or Professional degrees was the student working toward during [student's last term] [BTMBEG/BTMEND]?*

Note: If BENLADEG=8 then 28 was automatically stored in this variable. If BENLADEG=9 then 29 was automatically stored in this variable. Only cases with BENLADEG=5 received the Master's degree question and only cases with BENLADEG = 6 or 7 received the Doctoral/Professional degree question.

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education or Teaching
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Admin or Policy
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Other masters degree program
- 11 = Doctor of Philosophy (PhD)
- 12 = Doctor of Education (EdD)
- 13 = Doctor of Science or Engineering
- 14 = Doctor of Psychology (PsyD)

- 15 = Doctor of Business or Public Admin
- 16 = Doctor of Fine Arts (DFA)
- 17 = Doctor of Theology (ThD)
- 18 = Other Doctoral Degree
- 19 = Ministry or Divinity
- 20 = Law (LLB or JD)
- 21 = Medicine or Osteopathic Medicine
- 22 = Dentistry (DDS, DMD)
- 23 = Chiropractic (DC, DCM)
- 24 = Pharmacy (PharmD)
- 25 = Optometry (OD)
- 26 = Podiatry (DPM, DP, PodD)
- 27 = Veterinary Medicine (DVM)
- 28 = Post-baccalaureate certificate
- 29 = Graduate, not in a degree program

Applies to: Graduate and Professional students.

Sources: NPSAS:2008 Full-scale CADE

BENLALVL

During [student's last term] [BTMBEG/BTMEND], what was this student's level?

- 1 = 1st year/freshman
- 2 = 2nd year/sophomore
- 3 = 3rd year/junior
- 4 = 4th year/senior
- 5 = 5th year or higher undergraduate
- 6 = Undergraduate (unclassified)
- 7 = Student with adv deg taking UG courses
- 8 = First year graduate/professional
- 9 = Second year graduate/professional
- 10 = Third year graduate/professional
- 11 = Beyond third yr graduate/professional

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BEBADATE

You have indicated that this student is enrolled as a graduate or professional student. When did this student obtain a Baccalaureate degree? (Month/Year)

Note: If the institution gave a valid year but left the month blank, the month value will be set to 00.

Note: Dates with years between 0 and 1936 and after August 2008 were set to -6.

Applies to: Graduate and Professional students.

Sources: NPSAS:2008 Full-scale CADE

BENOBACC

Student does not have a Baccalaureate degree.

NOTE: This check box is located on the same screen as BEBADATE.

- 1 = Does not have baccalaureate degree

Applies to: Graduate and Professional students.

Sources: NPSAS:2008 Full-scale CADE

BECIPMAJ

Please enter the 6-digit CIP Code of the student's major field of study.

Note: Non-numeric or values that were obviously not CIP codes were set to -6.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BENNFGPA

Cumulative GPA

Note: This format differs among institutions.

Schools may have differing GPA scales, 4.0 scale, 100 scale, or something else.

Note: Any GPA scores greater than 100 or between 5 and 30 were set to -6. GPA scores of 0 were set to -9.

Applies to: Students from sampled institutions which indicated they do have GPA scores.

Sources: NPSAS:2008 Full-scale CADE

BEMAJGPA

Major GPA:

Note: This format differs among institutions.

Schools may have differing GPA scales, 4.0 scale, 100 scale, or something else.

Note: Any GPA scores greater than 100 or between 5 and 30 were set to -6. GPA scores of 0 were set to -9.

Applies to: Students from sampled institutions which indicated they do have GPA scores.

Sources: NPSAS:2008 Full-scale CADE

BEFTB

Is this student classified as a first-time, first-year degree-seeking student for IPEDS reporting purposes? [y/n]

0 = No

1 = Yes

Applies to: Undergraduate students or students who do not have a bachelor's degree.

Sources: NPSAS:2008 Full-scale CADE

BEEXPDEG

Is the student expected to have completed the requirements for the [BENLADEG] on or before June 30, 2008?

[y/n]

0 = Does not expect to complete by

6/30/2008

1 = Yes, expects to complete by 6/30/2008

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BEBBCOMP

In addition to the [BENLADEG], has the student completed or does the student plan to complete a bachelor's degree between July 1, 2007 and June 30, 2008?

0 = No

1 = Yes

Applies to: Students who indicated they were working on a degree other than a bachelor's degree.

Sources: NPSAS:2008 Full-scale CADE

BBELG

B&B eligibility flag as determined in CADE.

If (BEBADATE >200707 and BEBADATE <200806) or (BENLADEG = 1 and BEEXPDEG = 1) or BEBBCOMP = 1 then do BBELG=1; end; else BBELG=0

0 = Not B & B eligible

1 = B & B eligible

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BECLKHRS

What is the total length of the program in clock/contact hours?

Note: Hours between 0 and 300 or greater than 3000 were set to -6. Hours of 0 were set to -9.

Applies to: Students at clock-hour schools.

Sources: NPSAS:2008 Full-scale CADE

BENCLKWK

How many hours (lab and classroom) are required per week?

Note: Hours of 0 were set to -9.

Applies to: Students at clock-hour schools.

Sources: NPSAS:2008 Full-scale CADE

INELIG1

Not enrolled during NPSAS year

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG2

Received full tuition refund

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG3

Pays tuition to another institution

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG4

Program does not require 3 months or 300 clock/contact hours

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG5

Not enrolled in any course for transferable credit

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG6

Still completing high school requirements

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG7

Enrolled solely in GED or high school completion

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

INELIG8

Enrolled solely in an adult basic education program

0 = No

1 = Yes

Applies to: All ineligible students.

Sources: NPSAS:2008 Full-scale CADE

Tuition

BTUONANS

For the terms attended by this student, specify amounts of tuition/fees.

NOTE: This variable was logically imputed for Datafile CADE institutions. If they gave us tuition by total, BTUONANS was set to 2. If they gave us tuition by terms only, BTUONANS was set to 1.

1 = Tuition amount entered by terms

2 = Tuition amount entered by total

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

BTU01AMT

Tuition amount term 1

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms.

Sources: NPSAS:2008 Full-scale CADE

BTU02AMT

Tuition amount term 2

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 2 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU03AMT

Tuition amount term 3

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 3 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU04AMT

Tuition amount term 4

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 4 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU05AMT

Tuition amount term 5

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 5 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU06AMT

Tuition amount term 6

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 6 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU07AMT

Tuition amount term 7

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 7 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU08AMT

Tuition amount term 8

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 8 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU09AMT

Tuition amount term 9

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 9 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU10AMT

Tuition amount term 10

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 10 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU11AMT

Tuition amount term 11

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 11 terms.

Sources: NPSAS:2008 Full-scale CADE

BTU12AMT

Tuition amount term 12

Note: Amounts greater than \$20,000 and less than \$10 were set to -6.

Applies to: Students who have tuition entered separate by terms and were enrolled in at least 12 terms.
Sources: NPSAS:2008 Full-scale CADE

BTTUITOT

Total tuition and fees charged for all terms
Note: If user selected to enter tuition amount by terms, total is still calculated and filled here.
Note: Any total tuition amounts between 0 and \$10 were recoded to -6. For any total tuition amounts greater than \$40,000 for undergraduates or greater than \$70,000 for graduate or professional students, it was assumed that the institution gave decimal places in the amount and the amount was divided by 100 (see TUITEDIT for a flag indicating if this edit was performed).
Applies to: All students.
Sources: NPSAS:2008 Full-scale CADE

TUITEDIT

Edit flag for BTTUITOT.
For institutions who gave us total tuition, if the amount is greater than \$40,000 for undergraduates

or \$70,000 for graduate or professional students, assume they gave us decimals by mistake and divide by 100.SAS Code:if btuonans=2 and (cadestyp=1 and bttuitot gt 40000 or cadestyp<1 and bttuitot gt 70000)then
do;bttuitot=int(bttuitot/100);tuitedit=1;end;
0 = No edit
1 = Edit performed

Applies to: All students.
Sources: NPSAS:2008 Full-scale CADE

BTUNJURI

For tuition purposes, this student was classified as:
Note: This variable was set to 0 for all private institutions.
0 = Not a public institution
1 = In jurisdiction
2 = Out of jurisdiction

Applies to: All students.
Sources: NPSAS:2008 Full-scale CADE

Institutional Student Information Record

CSAVLANS

Is there an Institution Student Information Record (ISIR) or computerized ISIR data available for this student? (y/n)

Note: If the student matched to the Central Processing System (CPS) prior to the institution doing CADE, then this variable was coded to 2.

- 0 = No, ISIR is not available
- 1 = Yes, ISIR is available
- 2 = ISIR available with a CPS match

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

Need Analysis

CBUNFANS

Is there financial aid budget information or a FEDERAL Expected

Family Contribution (EFC) value available for this student (y/n)?

Note: This question was logically coded to YES for Datafile CADE institutions that gave us good data in the nested items.

- 0 = No budget or EFC info available
- 1 = Budget or EFC info available

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CNDEPEND

What was the student's dependency status during the study year for federal financial aid purposes?

NOTE: If student matched to CPS 2007-2008 prior to data collection, the dependency value from CPS was preloaded into CADE. The user had the option of keeping that value, or editing it.

- 1 = Dependent
- 2 = Independent

Applies to: Students who had financial aid budget or Federal EFC information available.

Sources: NPSAS:2008 Full-scale CADE

CNLCLRES

For the purposes of determining the student's financial aid budget, what was the student's local residence?

- 1 = On-campus or school-owned housing
- 2 = Off-campus without parents
- 3 = Off-campus with parents

Applies to: Students who had financial aid budget or Federal EFC information available.

Sources: NPSAS:2008 Full-scale CADE

CCADEEFC

Please enter or update the Federal Expected Family Contribution (EFC) amounts for this student.

NOTE: If student matched to CPS 2007-2008 prior to data collection, the EFC value from CPS was preloaded into CADE. The user had the option of keeping that value, or editing it.

NOTE: If amount was between \$1 and \$10 the amount was recoded to 0. If amount is greater than \$99,999, assume the institution gave decimals by mistake and divide the amount by 100.

Applies to: Students who had financial aid budget or Federal EFC information available or students who matched to CPS.

Sources: NPSAS:2008 Full-scale CADE

EFCEdit

If EFC amount is greater than \$99,999, assume the institution gave us decimals by mistake and divide by 100.

SAS Code: if ccadeefc>99999 then do; ccadeefc=int(ccadeefc/100); efcedit=1; end; if ccadeefc gt 0 and ccadeefc lt 10 then ccadeefc=0

- 0 = No edit
- 1 = Edit performed

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CNEAVAIL

Is there a Cost of Attendance or Student Expense Budget available for this student? (y/n)

Note: This question was logically coded to YES for Datafile CADE institutions that gave us good data in the nested budget items.

- 0 = No, cost of attendance budget not avail
- 1 = Yes, cost of attendance budget is avail

Applies to: Students who had financial aid budget or Federal EFC information available.

Sources: NPSAS:2008 Full-scale CADE

CNESLORT

Please provide line-item budget amounts (if only a total budget amount is available, please provide the total amount). Select line-item or total to enter the line-item or total budget amounts below:

- A. Tuition and fees
- B. Books and supplies
- C. Room and board
- D. Transportation
- E. Computer technology
- F. All other expenses

Total Cost of Attendance

- 1 = Enter budget info by line-item

2 = Enter budget info by total

Applies to: Students who had financial aid budget or Federal EFC information available and had Cost of Attendance information available.

Sources: NPSAS:2008 Full-scale CADE

CTUITION

Budget amount for tuition and fees

See CNESLORT for description.

Note: Budget amounts for tuition less than \$100 or greater than \$50,000 were set to -6. Tuition budget amounts of 0 were also set to -6, as well as CTOTLCOA if the tuition budget was 0.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CNEBOOKS

Budget amount for books and supplies

See CNESLORT for description.

Note: Budget amounts for books less than \$100 or greater than \$3000 were set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CNESROOM

Budget amount for room and board

See CNESLORT for description.

Note: Budget amounts for room and board less than \$100 or greater than \$20,000 were set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CNETRANS

Budget amount for transportation

See CNESLORT for description.

Note: Budget amounts for transportation less than \$100 or greater than \$8000 were set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CNESCOMP

Budget amount for computer technology

See CNESLORT for description.

Note: Budget amounts for computer technology less than \$100 or greater than \$4000 were set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CNEOTHER

Budget amount for all other expenses

See CNESLORT for description.

Note: Budget amounts for all other expenses less than \$100 or greater than \$15,000 were set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

Applies to: Students who had financial aid budget or Federal EFC information available, had Cost of Attendance information available, and provided line item budget amounts.

Sources: NPSAS:2008 Full-scale CADE

CTOTLCOA

Total cost of attendance

See CNESLORT for description.

NOTE: Costs greater than \$70,000 or between 0 and \$100 were set to -6.

NOTE: If user entered budget amounts by line-item, those lines were summed and stored in this variable. If any of those line items were set to -6 for being out of range or if CTUITION was 0, then this variable was set to -6.

Note: If a Datafile CADE institution gave us budget amounts that were so high they obviously

included decimals, the amounts were divided by 100 and the BUDGEDIT flag was set.

[If CNESLORT = 1]Total:[If CNESLORT = 2]

Applies to: Students who had financial aid budget or Federal EFC information available and had Cost of Attendance information available.

Sources: NPSAS:2008 Full-scale CADE

CNPERIOD

For what period did this budget apply?

- 1 = Full-time, full-year
- 2 = Full-time, one term
- 3 = Part-time, full-year
- 4 = Part-time, one term
- 5 = Other

Applies to: Students who had financial aid budget information available and had Cost of Attendance information available.

Sources: NPSAS:2008 Full-scale CADE

Aid Awarded

CFACVANS

Did this student receive any financial aid such as:

- 1 = assistantships
- 2 = grants
- 3 = scholarships
- 4 = loans
- 5 = fellowships
- 6 = work study
- 7 = tuition waivers or discounts
- 8 = tuition aid from employers
- 9 = veteran benefits
- 10 = other financial aid

for the terms or courses in which the student was enrolled between July 1, 2007 and June 30, 2008? (y/n) (Some portion of the term must occur between these dates but may start prior to July 1 or end after June 30.)

Note: This item was logically imputed for Datafile CADE institutions. If they gave us any aid amounts for a student, it was set to 1, else it was set to 0.

- 0 = Did not receive any financial aid
- 1 = Received financial aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFFEDAID

Did the student receive any federal financial aid such as those programs listed below? (y/n) Please enter the amounts of financial aid received by this student within each program:

- Pell grant
- Academic Competitiveness Grants
- SMART Grants
- Stafford loan - subsidized (FFEL or Direct)

- Stafford loan - unsubsidized (FFEL or Direct)
- PLUS parent loan (FFEL or Direct)
- Perkins loan
- Federal SEOG grant
- Federal work-study (FWS)
- Robert Byrd Honors Scholarship
- Federal health professions loan
- Federal health professions Disadvantaged Student Scholarships

Note: This gate question and the nested federal aid amounts were imputed to 0 (No to receiving federal aid and 0 for the amounts) when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO). This gate question was also imputed for Datafile CADE uses because our datafile layout did not contain the financial aid gate questions. If there was a positive amount in any nested aid program, this gate was set to 1 (Yes). If there were no positive amounts, this gate was set to 0 (No).

0 = Did not receive federal aid

1 = Received federal aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADPELL

Pell grant amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank. Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Note: Amounts greater than \$4310 were set to \$4310, the Pell maximum amount.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFACG

Academic Competitiveness Grants

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank. Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Note: Amounts greater than \$1300 were set to \$1300, the ACG maximum amount.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFSMART

SMART Grants

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Note: Amounts greater than \$4000 were set to \$4000, the SMART maximum amount.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFASSTAF

Subsidized Stafford loan amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAUSTAF

Unsubsidized Stafford loan amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Note: For medical schools (CC2000=52) if CFAUSTAF > 30,000 then CFAUSTAF was set to 30,000 since students at medical schools can borrow up to a higher limit unsubsidized.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADPLUS

PLUS parent loan amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CPERKINS

Perkins loan amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAFSEOG

Federal SEOG grant amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATDFWS

Federal work-study amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.
Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFROBYRD

Robert Byrd honors scholarship amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFHLTHPR

Federal health professions loan amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADISAD

Federal health professions Disadvantaged Student Scholarship amount

See CFFEDAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any federal aid or the federal aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

FEDEDIT

Edit flag for federal aid items.

If any federal aid amount is greater than \$30,000, assume the institution gave us decimals by mistake and divide the amount by 100. SAS Code:
 array fed1 cfadpell cfafseog cfrobyrd cfatdfws cfasstaf cfaustaf cfadplus cperkins cfhlthpr cfadisad cffedfel cfatrain; do over fed1; if 0<fed1< 100 then fed1=0; else if fed1>30000 then do;
 fed1=int(fed1/100); fededit=1; end;end;

0 = No edit

1 = Edit performed

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CSTATAID

Did the student receive any state aid such as those programs listed below? (y/n)

Please enter the amounts of state aid received by this student within each program:(A customized list

of up to 12 of the most popular aid programs for that institution's state displays here. Codes corresponding to the program names are delivered on this file and the program names are on the Institution file.)

Note: This question and the nested state aid amounts were imputed to 0 (No to receiving state aid and 0 for the amounts) when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO).

0 = No, student did not receive state aid

1 = Yes, student did receive state aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF01NAME

State aid program 1 name

Applies to: Students who received state aid program 1.

Sources: NPSAS:2008 Full-scale CADE

STAIID01

State aid code 1

See CSTATAID for description.

Applies to: Students who received state aid program 1.

Sources: NPSAS:2008 Full-scale CADE

C01STATE

State aid program 1 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF01TYP

State aid program 1 type

See STATAID for description.

1 = Need-based grant

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 1.

Sources: NPSAS:2008 Full-scale CADE

CF02NAME

State aid program 2 name

Applies to: Students who received state aid program 2.

Sources: NPSAS:2008 Full-scale CADE

STAID02*State aid code 2*

See CSTATAID for description.

Applies to: Students who received state aid program 2.

Sources: NPSAS:2008 Full-scale CADE

C02STATE*State aid program 2 amount*

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF02TYP*State aid program 2 type*

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 2.

Sources: NPSAS:2008 Full-scale CADE

CF03NAME*State aid program 3 name**Applies to: Students who received state aid program 3.*

Sources: NPSAS:2008 Full-scale CADE

STAID03*State aid code 3*

See CSTATAID for description.

Applies to: Students who received state aid program 3.

Sources: NPSAS:2008 Full-scale CADE

C03STATE*State aid program 3 amount*

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF03TYP*State aid program 3 type*

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 3.

Sources: NPSAS:2008 Full-scale CADE

CF04NAME*State aid program 4 name**Applies to: Students who received state aid program 4.*

Sources: NPSAS:2008 Full-scale CADE

STAID04*State aid code 4*

See CSTATAID for description.

Applies to: Students who received state aid program 4.

Sources: NPSAS:2008 Full-scale CADE

C04STATE*State aid program 4 amount*

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF04TYP*State aid program 4 type*

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 4.

Sources: NPSAS:2008 Full-scale CADE

CF05NAME

State aid program 5 name

Applies to: Students who received state aid program 5.

Sources: NPSAS:2008 Full-scale CADE

STAID05

State aid code 5

See CSTATAID for description.

Applies to: Students who received state aid program 5.

Sources: NPSAS:2008 Full-scale CADE

C05STATE

State aid program 5 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF05TYP

State aid program 5 type

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 5.

Sources: NPSAS:2008 Full-scale CADE

CF06NAME

State aid program 6 name

Applies to: Students who received state aid program 6.

Sources: NPSAS:2008 Full-scale CADE

STAID06

State aid code 6

See CSTATAID for description.

Applies to: Students who received state aid program 6.

Sources: NPSAS:2008 Full-scale CADE

C06STATE

State aid program 6 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF06TYP

State aid program 6 type

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 6.

Sources: NPSAS:2008 Full-scale CADE

CF07NAME

State aid program 7 name

Applies to: Students who received state aid program 7.

Sources: NPSAS:2008 Full-scale CADE

STAID07

State aid code 7

See CSTATAID for description.

Applies to: Students who received state aid program 7.

Sources: NPSAS:2008 Full-scale CADE

C07STATE

State aid program 7 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF07TYP

State aid program 7 type

See STATAID for description.

- 1 = Need-based grant
- 2 = Merit-based grant
- 3 = Grant based on both need and merit
- 4 = Grant - categorical
- 5 = Loan
- 6 = Work-study
- 7 = Vocational rehab/training
- 8 = Grant - classified as institutional
- 9 = Loan/scholarship

Applies to: Students who received state aid program 7.
Sources: NPSAS:2008 Full-scale CADE

CF08NAME

State aid program 8 name

Applies to: Students who received state aid program 8.
Sources: NPSAS:2008 Full-scale CADE

STAID08

State aid code 8

See CSTATAID for description.

Applies to: Students who received state aid program 8.
Sources: NPSAS:2008 Full-scale CADE

C08STATE

State aid program 8 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF08TYP

State aid program 8 type

See STATAID for description.

1 = Need-based grant

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 8.

Sources: NPSAS:2008 Full-scale CADE

CF09NAME

State aid program 9 name

Applies to: Students who received state aid program 9.

Sources: NPSAS:2008 Full-scale CADE

STAID09

State aid code 9

See CSTATAID for description.

Applies to: Students who received state aid program 9.

Sources: NPSAS:2008 Full-scale CADE

C09STATE

State aid program 9 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF09TYP

State aid program 9 type

See STATAID for description.

1 = Need-based grant

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 9.

Sources: NPSAS:2008 Full-scale CADE

CF10NAME

State aid program 10 name

Applies to: Students who received state aid program 10.

Sources: NPSAS:2008 Full-scale CADE

STAID10

State aid code 10

See CSTATAID for description.

Applies to: Students who received state aid program 10.

Sources: NPSAS:2008 Full-scale CADE

C10STATE

State aid program 10 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF10TYP

State aid program 10 type

See STATAID for description.

1 = Need-based grant

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 10.

Sources: NPSAS:2008 Full-scale CADE

CF11NAME

State aid program 11 name

Applies to: Students who received state aid program 11.

Sources: NPSAS:2008 Full-scale CADE

STAIID11

State aid code 11

See CSTATAID for description.

Applies to: Students who received state aid program 11.

Sources: NPSAS:2008 Full-scale CADE

C11STATE

State aid program 11 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF11TYP

State aid program 11 type

See STATAID for description.

1 = {Alpha String}

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 11.

Sources: NPSAS:2008 Full-scale CADE

CF12NAME

State aid program 12 name

Applies to: Students who received state aid program 12.

Sources: NPSAS:2008 Full-scale CADE

STAIID12

State aid program 12 type

See STATAID for description.

Applies to: Students who received state aid program 12.

Sources: NPSAS:2008 Full-scale CADE

C12STATE

State aid program 12 amount

See CSTATAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any state aid or the state aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, the amount was divided by 10 and the STATEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CF12TYP

State aid program 12 type

See STATAID for description.

1 = Need-based grant

2 = Merit-based grant

3 = Grant based on both need and merit

4 = Grant - categorical

5 = Loan

6 = Work-study

7 = Vocational rehab/training

8 = Grant - classified as institutional

9 = Loan/scholarship

Applies to: Students who received state aid program 12.

Sources: NPSAS:2008 Full-scale CADE

STATEDIT

Edit flag for state aid items.

If any state aid amount is greater than \$30,000, divide the amount by 10. SAS Code:

```
array samt c01state c02state c03state c04state
c05state c06state c07state c08state c09state c10state
c11state c12state;do over samt; if 0<samt< 100
then samt=0; else if samt>30000 then do;
samt=int(samt/10); statedit=1; end; end;
```

0 = No edit

1 = Edit performed

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAUGAID

Did the student receive any institutional aid such as the programs below? (y/n)

Please enter the amounts of institutional aid received within each program:

- [SPECIFIC INSTITUTION AID - up to 12 programs listed]
- Other grants/scholarships: need-based
- Other grants/scholarships: merit-based
- Other grants/scholarships: both need/merit
- Athletic scholarship
- UG tuition waivers for staff, family
- Other UG tuition waivers and discounts
- Undergraduate Institutional loan

- Undergraduate Institutional work-study
- Undergraduate resident assistants, tutors

Note: Up to 12 customized institution aid programs are displayed first in the list. This list of aid programs is obtained from the institution prior to data collection. Codes corresponding to the program names listed are delivered on this file and the aid program names are listed on the Institution file.

Note: This gate question and the nested undergraduate aid amounts were imputed to 0 (No to receiving undergraduate aid and 0 for the amounts) when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO).

- 0 = Did not receive institution aid
- 1 = Received institution aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFANAM01

Institution aid program 1 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID01

Institution aid code 1

See CFAUGAID for description.

Applies to: Students who received institution aid program 1.

Sources: NPSAS:2008 Full-scale CADE

CFAINS01

Institution aid program 1 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP01

Institution aid program 1 type

See CFAUGAID for description.

- 1 = Need-based
- 2 = Merit-based
- 3 = Based on both need and merit

Applies to: Students who received institution aid program 1.

Sources: NPSAS:2008 Full-scale CADE

CFANAM02

Institution aid program 2 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID02

Institution aid code 2

See CFAUGAID for description.

Applies to: Students who received institution aid program 2.

Sources: NPSAS:2008 Full-scale CADE

CFAINS02

Institution aid program 2 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP02

Institution aid program 2 type

See CFAUGAID for description.

- 1 = Need-based
- 2 = Merit-based
- 3 = Based on both need and merit

Applies to: Students who received institution aid program 2.

Sources: NPSAS:2008 Full-scale CADE

CFANAM03

Institution aid program 3 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID03

Institution aid code 3

See CFAUGAID for description.

Applies to: Students who received institution aid program 3.

Sources: NPSAS:2008 Full-scale CADE

CFAINS03

Institution aid program 3 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP03

Institution aid program 3 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 3.

Sources: NPSAS:2008 Full-scale CADE

CFANAM04

Institution aid program 4 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID04

Institution aid code 4

See CFAUGAID for description.

Applies to: Students who received institution aid program 4.

Sources: NPSAS:2008 Full-scale CADE

CFAINS04

Institution aid program 4 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP04

Institution aid program 4 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 4.

Sources: NPSAS:2008 Full-scale CADE

CFANAM05

Institution aid program 5 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID05

Institution aid code 5

See CFAUGAID for description.

Applies to: Students who received institution aid program 5.

Sources: NPSAS:2008 Full-scale CADE

CFAINS05

Institution aid program 5 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP05

Institution aid program 5 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 5.

Sources: NPSAS:2008 Full-scale CADE

CFANAM06

Institution aid program 6 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID06

Institution aid code 6

See CFAUGAID for description.

Applies to: Students who received institution aid program 6.

Sources: NPSAS:2008 Full-scale CADE

CFAINS06

Institution aid program 6 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP06

Institution aid program 6 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 6.

Sources: NPSAS:2008 Full-scale CADE

CFANAM07

Institution aid program 7 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID07

Institution aid code 7

See CFAUGAID for description.

Applies to: Students who received institution aid program 7.

Sources: NPSAS:2008 Full-scale CADE

CFAINS07

Institution aid program 7 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP07

Institution aid program 7 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 7.

Sources: NPSAS:2008 Full-scale CADE

CFANAM08

Institution aid program 8 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID08

Institution aid code 8

See CFAUGAID for description.

Applies to: Students who received institution aid program 8.

Sources: NPSAS:2008 Full-scale CADE

CFAINS08

Institution aid program 8 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP08

Institution aid program 8 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 8.

Sources: NPSAS:2008 Full-scale CADE

CFANAM09

Institution aid program 9 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID09

Institution aid code 9

See CFAUGAID for description.

Applies to: Students who received institution aid program 9.

Sources: NPSAS:2008 Full-scale CADE

CFAINS09

Institution aid program 9 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP09

Institution aid program 9 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 9.

Sources: NPSAS:2008 Full-scale CADE

CFANAM10

Institution aid program 10 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID10

Institution aid code 10

See CFAUGAID for description.

Applies to: Students who received institution aid program 10.

Sources: NPSAS:2008 Full-scale CADE

CFAINS10

Institution aid program 10 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP10

Institution aid program 10 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 10.

Sources: NPSAS:2008 Full-scale CADE

CFANAM11

Institution aid program 11 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID11

Institution aid code 11

See CFAUGAID for description.

Applies to: Students who received institution aid program 11.

Sources: NPSAS:2008 Full-scale CADE

CFAINS11

Institution aid program 11 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP11

Institution aid program 11 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 11.

Sources: NPSAS:2008 Full-scale CADE

CFANAM12

Institution aid program 12 name

Applies to: Students whose institution had a program filled here and received aid from this program.

Sources: NPSAS:2008 Full-scale CADE

INADID12

Institution aid code 12

See CFAUGAID for description.

Applies to: Students who received institution aid program 12.

Sources: NPSAS:2008 Full-scale CADE

CFAINS12

Institution aid program 12 amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any

institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATYP12

Institution aid program 12 type

See CFAUGAID for description.

1 = Need-based

2 = Merit-based

3 = Based on both need and merit

Applies to: Students who received institution aid program 12.

Sources: NPSAS:2008 Full-scale CADE

CFADNEED

Other grants/scholarships: need-based amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAMERIT

Other grants/scholarships: merit-based amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADBOTH

Other grants/scholarships: both need/merit amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATHSCH

Athletic scholarship amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFEMPWAI

Tuition waivers for faculty/staff, family amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFWAIDIS

Other undergraduate tuition waivers and discounts amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAUGLON

Undergraduate institutional loan amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADUGWS

Undergraduate work-study amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAUGASS

Undergraduate resident assistants, tutors, advisor stipends amount

See CFAUGAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any institution aid or the institution aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

INSTEDIT

Edit flag for institution aid items.

If any institution/other aid amount is greater than \$30,000 and is greater than the total cost of attendance, divide the amount by 10.SAS

Code:array inst CFAINS01 CFAINS02
CFAINS03 CFAINS04 CFAINS05 CFAINS06
CFAINS07 CFAINS08 CFAINS09 CFAINS10
CFAINS11 CFAINS12 cfadneed cfamerit cfadboth
cfathsch cfempwai cfwaidis cfauglon cfadugws
cfaugass cfteaass cfresass cfgrdass cfagrwai cftuiwai
cfagrlon cfadgrws cfadpriv cfadempl cfatdvet
cfadrotc cfadjtpa cfindian cfaothst cfaprlon
cfdcgrnt; do over inst; if 0<inst< 100 then inst=0;

if inst>30000 and (inst>ctotlcoa or ctotlcoa in (-3, -6)) then do; inst=int(inst/10); instedit=1;end; end;
0 = No edit

1 = Edit performed

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAGRAID

Did this student receive any graduate institutional aid such as the programs below? (y/n)

Please enter the amounts of graduate institutional aid received by this student within each program.

- Graduate fellowship or scholarship
- Federal fellowship (NSF, NASA, NIH, USDA)
- Federal traineeship
- Teaching assistantships/stipends
- Research assistantships/stipends
- Other graduate assistants, tutors
- Tuition waivers for graduate students
- Tuition waivers for faculty/staff, family
- Institutional work-study
- Institutional loan

Note: This gate question and the nested graduate aid amounts were imputed to 0 (No to receiving graduate aid and 0 for the amounts) when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO) and for undergraduates. This gate question was also imputed for Datafile CADE uses because our datafile layout did not contain the financial aid gate questions. If there was a positive amount in any nested aid program, this gate was set to 1 (Yes). If there were no positive amounts, this gate was set to 0 (No).

0 = Did not receive any graduate aid

1 = Received graduate aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAGRFEL

Graduate fellowship or scholarship amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFFEDFEL

Federal fellowship (NSF, NASA, NIH, USDA) amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATRAIN

Federal traineeship amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000, it was assumed that the institution mistakenly gave us decimals. The amount was divided by 100 and the FEDEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFTEAASS

Graduate teaching assistantships/stipends amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFRESASS

Graduate research assistantships/stipends amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the

amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFGRDASS

Other graduate assistants, tutors amount See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAGRWAI

Tuition waivers for graduate students amount See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFTUIWAI

Graduate tuition waivers for faculty/staff, family

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADGRWS

Graduate institutional work-study amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate

aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAGRLON

Graduate institutional loan amount

See CFAGRAID for description.

Note: This variable was imputed to 0 when the user said the student had not received any graduate aid listed or the graduate aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATDOTH

Did the student receive any other aid, such as the programs listed below?

Please enter the amounts of other aid received by this student within each program:

Scholarships/grants from private organizations, foundations,

- unions
- Employer paid tuition
- Veteran benefits
- ROTC and grants for Armed Forces personnel
- WIA(Workforce Investment Act), other job training,
- vocational rehabilitation
- Bureau of Indian Affairs grants
- Scholarships/grants from state agencies in other states
- Alternative loans (including Law, Medical, TERI,
- Nellie Mae)
- District of Columbia Tuition Assistance Grants (DCTAG or
- DCCAP)

Note: This gate question and the nested other aid amounts were imputed to 0 (No to receiving other aid and 0 for the amounts) when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO). This gate question was also imputed for Datafile CADE uses

because our datafile layout did not contain the financial aid gate questions. If there was a positive amount in any nested aid program, this gate was set to 1 (Yes). If there were no positive amounts, this gate was set to 0 (No).

0 = Did not receive any other aid

1 = Received other aid

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADPRIV

Scholarships/grants from private organizations, foundations, unions

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADEMPL

Employer paid tuition amount

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFATDVET

Veteran benefits amount

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADROTC

ROTC and grants for Armed Forces

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.
 Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFADJTPA

WLA, other job training, vocational rehabilitation

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFINDIAN

Bureau of Indian affairs grants

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAOTHST

Scholarships/grants from state agencies in other states

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFAPRLON

Alternative loans (including Law, Medical, TERI, Nellie Mae)

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFDCGRNT

DC tuition assistance grant amount

See CFATDOTH for description.

Note: This variable was imputed to 0 when the user said the student had not received any other aid listed or the other aid gate question was left blank.

Note: Amounts less than \$100 were set to 0. If the amount was greater than 30,000 and greater than the total cost of attendance (CTOTLCOA), the amount was divided by 10 and the INSTEDIT flag was set.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA1NAME

Entry of other financial aid awarded to this student

Other award 1 name

Applies to: Students who had at least 1 custom aid program.

Sources: NPSAS:2008 Full-scale CADE

CFA1TYPE

Entry of other financial aid awarded to this student

Type of other award 1

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 1 custom aid program.

Sources: NPSAS:2008 Full-scale CADE

CFA1SRC

Entry of other financial aid awarded to this student

Source of other award 1

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 1 custom aid program.

Sources: NPSAS:2008 Full-scale CADE

CFA1AMT

Entry of other financial aid awarded to this student

Amount of other award 1

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0.
Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA2NAME

Entry of other financial aid awarded to this student

Other award 2 name

Applies to: Students who had at least 2 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA2TYPE

Type of other award 2

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 2 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA2SRC

Source of other award 2

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 2 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA2AMT

Entry of other financial aid awarded to this student

Amount of other award 2

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0.
Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA3NAME

Entry of other financial aid awarded to this student

Other award 3 name

Applies to: Students who had at least 3 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA3TYPE

Type of other award 3

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 3 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA3SRC

Source of other award 3

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 3 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA3AMT

Entry of other financial aid awarded to this student

Amount of other award 3

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0.
Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA4NAME

Entry of other financial aid awarded to this student

Other award 4 name

Applies to: Students who had at least 4 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA4TYPE

Type of other award 4

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 4 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA4SRC*Source of other award 4*

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 4 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA4AMT*Entry of other financial aid awarded to this student*

Amount of other award 4

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0. Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA5NAME*Entry of other financial aid awarded to this student*

Other award 5 name

Applies to: Students who had at least 5 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA5TYPE*Type of other award 5*

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 5 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA5SRC*Source of other award 5*

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 5 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA5AMT*Entry of other financial aid awarded to this student*

Amount of other award 5

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0. Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA6NAME*Entry of other financial aid awarded to this student*

Other award 6 name

Applies to: Students who had at least 6 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA6TYPE*Type of other award 6*

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 6 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA6SRC*Source of other award 6*

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 6 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA6AMT*Entry of other financial aid awarded to this student*

Amount of other award 6

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0. Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA7NAME*Entry of other financial aid awarded to this student*

Other award 7 name

Applies to: Students who had at least 7 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA7TYPE

Type of other award 7

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan
- 6 = Work-study or assistantship
- 7 = Other

Applies to: Students who had at least 7 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA7SRC

Source of other award 7

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 7 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA7AMT

Entry of other financial aid awarded to this student

Amount of other award 7

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0.

Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CFA8NAME

Entry of other financial aid awarded to this student

Other award 8 name

Applies to: Students who had at least 8 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA8TYPE

Type of other award 8

- 1 = Grant/scholarship, need-based
- 2 = Grant/scholarship, merit-based
- 3 = Grant/scholarship, both need and merit
- 4 = Tuition waiver
- 5 = Loan

6 = Work-study or assistantship

7 = Other

Applies to: Students who had at least 8 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA8SRC

Source of other award 8

- 1 = Institution
- 2 = State
- 3 = Federal
- 4 = Other

Applies to: Students who had at least 2 custom aid programs.

Sources: NPSAS:2008 Full-scale CADE

CFA8AMT

Entry of other financial aid awarded to this student

Amount of other award 8

Note: This variable was imputed to 0 when the user said the student had not received any other aid.

Note: Amounts less than \$100 were set to 0.

Amounts greater than \$60,000 were set to 60,000.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CTOTAWD

Total financial aid amount, before individual edits were applied.

Derived in the raw data by adding up all of the individual aid amounts entered by the user.

Note: This variable was imputed to 0 when the user said the student did not receive ANY aid during the NPSAS year (CFACVANS=NO).

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE

CTOTAWD2

Total financial aid amount, after individual edits were applied.

Derived in the edited data by adding up all of the individual aid amounts. This total is created after all edits to the individual amounts have taken place therefore it may differ from CTOTAWD.

Applies to: All students.

Sources: NPSAS:2008 Full-scale CADE