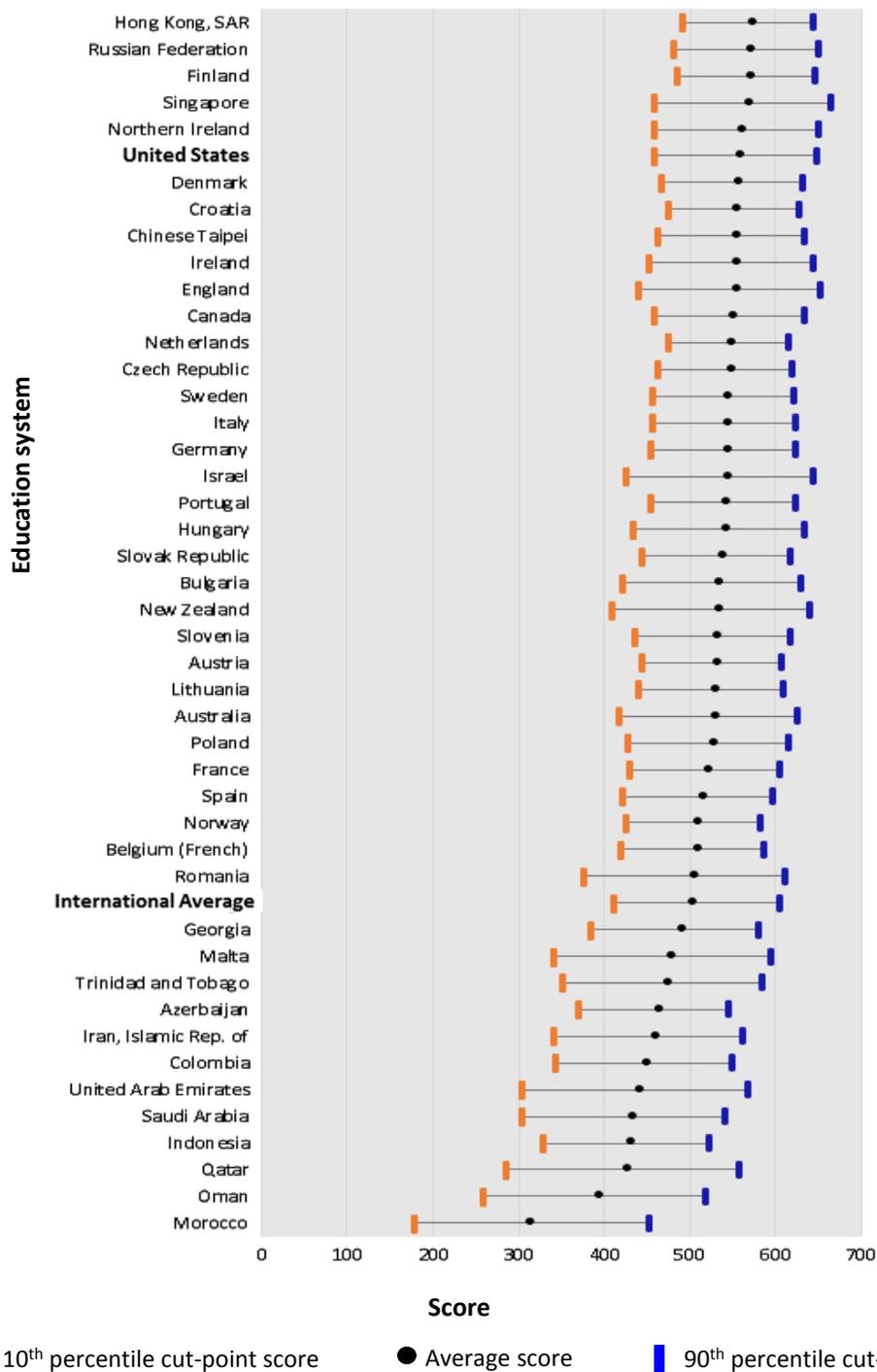


Reading scores of 4th-grade students on Progress in International Reading Literacy Study (PIRLS) at the 10th and 90th percentiles, by education system: 2011



NOTE: The reading scale ranges from 0 to 1,000. Some apparent differences between estimates may not be statistically significant. This graph displays within-country performance gaps in reading achievement, where some education systems exhibit a relatively small point difference between reading scores at the 10th and 90th percentiles and others have a relatively large performance gap between low- and high-performing students. Education systems in the graph are ordered by average score, from high (top) to low (bottom).

SOURCE: International Association for the Evaluation of Educational Achievement, Progress in International Reading Literacy Study (PIRLS), 2011