Access all results from the NCES International Activities Program website: nces.ed.gov/surveys/international/

June 19, 2019

Teaching and Learning International Survey (TALIS) 2018 Results (Volume I)

TALIS is a survey of teachers, teaching, and learning environments. In 2018, lower secondary teachers (grades 7, 8, and 9) and principals from 49 education systems, including the United States, participated in the third cycle of TALIS, answering questions about themselves, their work, and their work environments.

October 2019

Program for the International Assessment of Adult Competencies (PIAAC) 2017 Results

PIAAC is an international study of adults’ (ages 16–65) knowledge and skills in literacy, numeracy, and digital problem solving. Initiated in 2012, the United States participated in PIAAC at the international level and has conducted additional rounds of data collection (ages 16–74) as the national supplement in 2014 and 2017. The upcoming results will report on PIAAC 2012/14 and 2017 comparisons.

November 5, 2019

International Computer and Information Literacy Study (ICILS) 2018 Results

First administered in 2013, ICILS is a computer-based international assessment that measures 8th-grade students’ computer and information literacy skills. In 2018, ICILS was conducted for a second time in 14 education systems, and included an optional component measuring computational thinking. The United States participated in ICILS for the first time in 2018 and also administered the computational thinking component.

December 3, 2019

Program for International Student Assessment (PISA) 2018 Results

Every 3 years, PISA measures 15-year old students’ literacy in reading, mathematics, and science. In 2018, the United States, along with 78 other education systems, participated in the PISA assessment.

Winter 2019

Program for International Student Assessment Young Adult Follow-up Study (PISA YAFS) Results

PISA measures 15-year-old students’ literacy in reading, mathematics, and science every 3 years. In 2016, U.S. students who participated in PISA 2012 were administered a follow-up survey that included measures of adult numeracy and literacy. Initial results from this follow-up survey focus on how reading and mathematics performance at age 15 relate to literacy and numeracy skills and education, workforce, and life outcomes later in young adulthood.

February 2020

International Early Learning Study (IELS) 2018 Results

IELS is an international play-based assessment of five-year-olds' knowledge and skills in emerging literacy, emerging numeracy, self-regulation, and social-emotional skills. In addition to the child assessment, parents and teachers of the children are also asked to complete questionnaires. The results of this first-of-its-kind study will include three countries—England, Estonia, and the United States.
February 2020
Program for the International Assessment of Adult Competencies (PIAAC) U.S. State- and County-Level Estimates

Using advanced statistical modeling approaches, literacy and numeracy estimates will be produced for all states and counties in the United States. A visualization-based website will allow users to access the small area estimates through heat maps and summary card displays. This user-friendly website will provide precision estimates and facilitate statistical comparisons among states and counties.

April 2020
Program for International Student Assessment (PISA) 2018 Financial Literacy Results

Periodically, PISA data collections include optional assessments, such as financial literacy and problem solving. The United States participated in the optional PISA assessment in financial literacy in 2018, as it had done in 2012 and 2015.

December 2020
Trends in International Mathematics and Science Study (TIMSS) 2019 Results

TIMSS provides reliable and timely data on the mathematics and science achievement of U.S. students compared to that of students in other education systems. Since 1995, and typically every 4 years, TIMSS data have been collected from students at grades 4 and 8. In 2019, more than 60 education systems, including the United States, participated in the seventh cycle of TIMSS.