

PARENT QUESTIONNAIRE

* Questions marked with an asterisk (*) were not asked of all respondents.

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**SECTION A: Family Background**

We will begin with some questions about [teenager]'s family.

~~~~~

How much of the time does [teenager] live with you?

- 1=All of the time
- 2=More than half of the time
- 3=Half of the time
- 4=Less than half of the time or
- 5=None of the time

~~~~~

What is your relationship to [teenager]? Are you [his/her] biological parent, adoptive parent, stepparent, or someone else?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [teenager]'s parent or guardian
- 10=Male partner of [teenager]'s parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

~~~~~

*To help us customize your interview, we would like to know if you are the parent or guardian who completed the HSLs:09 parent interview in [date of base year interview].

Our records indicate that [base year respondent's name] completed the interview. Are you [base year respondent's name]?

- 1=Yes
- 0=No

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\*Does [teenager] have biological, adoptive, step- or foster parents who live in your household?

- 1=Yes, one parent in household
- 2=Yes, two parents in household
- 3=No parents in household

~~~~~  
*What [is this parent's relationship/are these parents' relationships] to [him/her]?

First Parent
Second Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

~~~~~  
\*To help us customize your interview, we would like to know if this is the same parent you reported on in [date of base year interview]. At that time, you reported that [teenager]'s [one parent in household] was born in [birth year]? Is this the same person you are reporting on now?

- 1=Yes
- 0=No

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*Do you have a spouse or partner who lives in the same household as you and [teenager]?

- 1=Yes, a spouse
- 2=Yes, a partner
- 3=No

~~~~~  
\*What is your [spouse/partner]'s relationship to [teenager]?

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

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- 9=Female partner of [teenager]'s parent or guardian
- 10=Male partner of [teenager]'s parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

~~~~~  
*To help us customize your interview, we would like to know if this is the same [spouse/partner] you reported on in [date of base year interview]. At that time, you reported that your [spouse/partner] was born in [birth year]. Is this the same person you are reporting on now?

- 1=Yes
- 0=No

~~~~~  
\*Besides yourself is there another adult in the household who has parental responsibility for [teenager] such as a grandparent or another relative?

- 1=Yes
- 0=No

~~~~~  
*What is that adult's relationship to [teenager]? If there is more than one, please answer for the one who is most involved in raising [him/her].

- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

~~~~~  
[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

- 1=Married
- 2=Living in a domestic partnership
- 3=Divorced
- 4=Separated
- 5=Single, never married
- 6=Widowed

PARENT QUESTIONNAIRE

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We would like to know how many people live in your household including yourself[, your spouse,/, your partner,/, [teenager]'s parent/, [teenager's] parents/[teenager]'s [other adult with parental responsibility]] and [teenager].

How many people living in your household are...

- under the age of 18?
- 18 years of age or older?

~~~~~

How many brothers and sisters does [teenager] have? Include adoptive, half-, and step-siblings, regardless of whether they live in the same household.

~~~~~

*[Has this sibling/Have any of these siblings]...

- ever stopped going to high school for a period of 4 weeks or more other than for school breaks, illness, injury, or vacation?
- earned a high school diploma?
- earned a GED?
- applied to college or a school that provides occupational training?
- applied for financial aid for college or a school that provides occupational training?
- enrolled in a college or a school that provides occupational training?
- completed education at a college or a school that provides occupational training?
- enlisted in the military?

- 1=Yes
- 0=No

~~~~~

Since the fall of 2009, which of the following events, if any, occurred in your family?

- One of [teenager]'s parents or guardians lost a job.
- [teenager]'s family's home was foreclosed.
- [teenager]'s parents or guardians separated or divorced.
- One of [teenager]'s parents or guardians had serious health problems or was seriously injured.
- One of [teenager]'s parents or guardians died.
- [teenager] had serious health problems or was seriously injured.
- [teenager] had a child.

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

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SECTION B: Teenager's Educational Experiences

Now we have some questions about [teenager]'s educational experiences.

~~~~~  
What [high school] grades, if any, has [teenager] repeated [since the fall of 2009]?

(Please check all that apply.)

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- None of these grades

~~~~~  
What [high school] grades, if any, has [teenager] skipped [since the fall of 2009]?

(Please check all that apply.)

- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 10th grade
- 11th grade
- None of these grades

PARENT QUESTIONNAIRE

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[Is [teenager] currently/At the end of the spring 2012 term, was [teenager]] attending high school, not attending high school, or being homeschooled? If [he/she] [is/was] out for school break, illness, injury, or vacation, please consider [him/her] as attending school.

- 1=Attending high school
- 2=Not attending high school
- 3=Being homeschooled

~~~~~  
*[At the end of the spring 2012 term, had/Has] [he/she] earned a regular high school diploma, GED, or alternative high school credential?

- 1=Yes, a regular diploma
- 2=Yes, a GED or alternative high school credential
- 3=No

~~~~~  
[Since the fall of 2009, has/Has] [he/she] been suspended or expelled from school? Please include in-school and out-of-school suspensions, but do not count detentions.

- 1=Yes
- 0=No

~~~~~  
[At any time since the fall of 2009, has [teenager]/Prior to the date [teenager] last attended high school, had [he/she] ever/Before [teenager] began homeschooling, had [he/she] ever] stopped going to high school for a period of 4 weeks or more? Do not include school breaks, illness, injury, or vacation. Do include school expulsions or out-of-school suspensions lasting a month or more.

- 1=Yes
- 0=No

~~~~~  
[Does [teenager] currently/At the end of the spring term of 2012, did [teenager]/When [teenager] was last enrolled in school, did [he/she]] receive special education services? Students receiving these services often have an Individualized Education Plan or Program (IEP).

- 1=Yes
- 2=No
- 3=Don't know

PARENT QUESTIONNAIRE

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[During the 2011-2012 school year/When [teenager] was last enrolled in school], about how many days in an average week [have/did] you [discussed/discuss] homework with [teenager]? Would you say...

- 1=never
- 2=less than once a week
- 3=1 or 2 days a week
- 4=3 or 4 days a week, or
- 5=5 or more days a week?

~~~~~  
[When [teenager] was last enrolled in school, how/During the 2011-2012 school year, how/How] confident [do/did] you feel about your ability to help [teenager] with the homework [he/she] [has this school year/had] in each of the following subjects?

- Math
- Science
- English or language arts

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

~~~~~  
During the last 12 months, which of the following activities have you [or [your spouse/your partner/parent2]]done with [teenager]?

- Visited a science-related destination, such as a zoo, planetarium, or natural history museum
- Worked or played on a computer together
- Built or fixed something such as a vehicle or appliance
- Helped [teenager] with a school science fair project
- Discussed a program or article about science, technology, engineering, or math
- Visited a library
- Gone to a play, concert, or other live show
- Gone to an art museum or exhibit
- Visited a national or state park

- 1=Yes
- 0=No

~~~~~  
During the last 12 months, has [teenager] participated in a religious youth group or received religious instruction outside of school?

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

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How much do you agree or disagree with the following statements?

- Studying in high school rarely pays off later with good jobs.
- People can do okay even if they drop out of high school.
- Students with bad grades often get good jobs after high school.
- High school often is a waste of time.
- Studying in high school pays off with scholarships for college.

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

~~~~~  
How much do you agree or disagree with the following statements?

- Even if [teenager] gets accepted to college, [his/her] family cannot afford to send [him/her].
- Regardless of [his/her] grades, [teenager] will be able to get into some kind of school or college.

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree

~~~~~  
Since the start of the 2011-2012 school year, about how often have you discussed the following with [teenager]?

- Selecting courses or programs at school
- Preparing for college entrance exams such as ACT, SAT, or ASVAB
- Applying to college or other schools after high school
- Careers [he/she] might be interested in
- Jobs that [he/she] might want to take after high school
- Community, national, and world events
- Things that are troubling [him/her]

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

PARENT QUESTIONNAIRE

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Since the start of the 2011-2012 school year, how often have you contacted [teenager]'s school for any reason?

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

~~~~~

SECTION C: Teenager's Future

Now we are going to ask you some questions about [teenager]'s plans and preparations for [his/her] future.

Many of these questions relate to decision making about education after high school regardless of whether [teenager] plans to continue [his/her] education. Please do your best to answer these questions even if [he/she] does not expect to continue with school or [he/she] is unsure about [his/her] plans.

For the rest of the interview, the general term "college" refers to 2-year colleges or 4-year colleges. Specifically, the term "2-year college" will refer to community colleges or junior colleges. The term "4-year college" refers to colleges and universities.

Questions in this interview also use the phrase "schools that provide occupational training" to refer to other types of schools, sometimes called technical institutes or trade schools. These schools usually offer programs that take less than 2 years to complete. Examples include culinary institutes and cosmetology schools.

~~~~~

Have you done any of the following activities to help [teenager] prepare for life after high school?

- Attended a career day or job fair with [teenager]
- Arranged for [teenager] to attend a program at, or take a tour of a college campus
- Arranged for [teenager] to sit in on or take a college class
- Arranged for [teenager] to participate in an internship or apprenticeship related to [his/her] career goals
- Arranged for [teenager] to work or volunteer in a job related to [his/her] career goals
- Searched the Internet for college options or read college guides
- Talked with a high school counselor about [his/her] options for life after high school
- Talked about [his/her] options with a counselor hired by your family to help [teenager] prepare for college admission
- Arranged for [teenager] to take a course to prepare for a college admission exam such as SAT or ACT

- 1=Yes
- 0=No

~~~~~

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In the last 5 years, have you helped another family member complete a college application or have you completed one yourself? Do not include any college applications that [teenager] may have completed.

- 1=Yes
- 0=No

~~~~~

By the summer of 2013, do you think [teenager] will have met the minimum requirements needed for admission to...

- a school that provides occupational training, usually less than 2-years?
- a 2-year community college?
- a typical 4-year college?
- a highly selective 4-year college such as Harvard University?

- 1=Yes
- 2=No
- 3=Don't know

~~~~~

If there were no barriers, how far in school would you want [teenager] to go?

- 1=Less than high school completion
- 2=Complete a high school diploma, GED or alternative high school credential
- 3=Complete a certificate or diploma from a school that provides occupational training
- 4=Complete an Associate's degree
- 5=Complete a Bachelor's degree
- 6=Complete a Master's degree
- 7=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 8=You don't know
- 9=It is [teenager]'s decision

~~~~~

As things stand now, how far in school do you think [he/she] will actually get?

- 1=Less than high school completion
- 2=Complete a high school diploma, GED, or alternative high school credential
- 3=Start, but not complete a certificate or diploma from a school that provides occupational training
- 4=Complete a certificate or diploma from a school that provides occupational training
- 5=Start, but not complete an Associate's degree
- 6=Complete an Associate's degree
- 7=Start, but not complete a Bachelor's degree
- 8=Complete a Bachelor's degree
- 9=Start, but not complete a Master's degree
- 10=Complete a Master's degree
- 11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree
- 12=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 13=You don't know

PARENT QUESTIONNAIRE

~~~~~  
How sure are you that [he/she] will receive a high school diploma?

- 1=Very sure [he/she] will
- 2=[He/She] probably will
- 3=[He/She] probably won't
- 4=Very sure [he/she] won't

~~~~~  
How sure are you that [teenager] will pursue a Bachelor's degree?

- 1=Very sure [he/she] will
- 2=[He/She] probably will
- 3=[He/She] probably won't
- 4=Very sure [he/she] won't

~~~~~  
Whatever [teenager]'s plans, do you think [he/she] has the ability to complete a Bachelor's degree? Would you say...

- 1=definitely
- 2=probably
- 3=probably not or
- 4=definitely not?

~~~~~  
\*If [teenager] attends school in the fall of 2013, will [he/she] be most likely to attend a school that provides occupational training, a 2-year college, a 4-year college, high school, or have you not thought about this yet?

- 1=A school that provides occupational training (usually less than 2 years)
- 2=2-year college
- 3=4-year college
- 4=High school
- 5=You haven't thought about this yet

~~~~~  
*Will [he/she] be more likely to attend a public or private [4-year college/2-year college/school that provides occupational training], or have you not thought about this yet?

- 1=Public
- 2=Private
- 3=You haven't thought about this yet

PARENT QUESTIONNAIRE

~~~~~  
\*Will [he/she] be more likely to attend an in-state or out-of-state [4-year college/2-year college/school that provides occupational training], or have you not thought about this yet?

- 1=In-state
- 2=Out-of-state
- 3=You haven't thought about this yet

~~~~~  
*Do you know what [school that provides occupational training/2-year college/4-year college/school or college] [he/she] is most likely to attend?

- 1=Yes
- 0=No

~~~~~  
\*What [school that provides occupational training/2-year college/4-year college/school or college] is [he/she] most likely to attend?

(Please type in the full name. Do not use abbreviations.)

~~~~~  
*How certain are you that [he/she] will attend [most likely college]?

- 1=Very certain
- 2=Fairly certain
- 3=Not certain

~~~~~  
\*If cost were not a consideration, would [most likely college] be your first choice for a school or college for [teenager]?

- 1=Yes
- 2=No
- 3=Don't know

~~~~~  
*If cost were not a consideration, what school or college would be your first choice for [teenager]?

(Please type in the full name. Do not use abbreviations.)

PARENT QUESTIONNAIRE

~~~~~  
\*How important to you will each of the following characteristics be when choosing a school or college for [teenager] to attend after high school?

- Academic quality or reputation
- Cost of attendance
- A good record of placing graduates in jobs
- A good record of placing graduates in graduate or professional schools
- Opportunity to play sports
- Recommended by family or friends
- Close to home
- Far away from home
- Offers a particular program of study
- Good social life
- Good sports teams or school spirit
- A family member went there

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

~~~~~  
*How will your family decide which college or school [teenager] will attend? Would you say...

- 1=[teenager]'s parent(s) will decide alone
- 2=[teenager]'s parent(s) will decide after discussing it with [teenager]
- 3=[teenager]'s parent(s) and [teenager] will decide together after discussion
- 4=[teenager] will decide after discussing it with [his/her] parent(s) or
- 5=[teenager] will decide on [his/her] own?

~~~~~  
In this next series of questions, we will ask you to estimate the cost of one year's tuition and required fees at different types of colleges. For each of your estimates, please include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

What is your best estimate of the cost of one year's tuition and required fees at a public 2-year community college in your state?

(Check here if you don't know.)

~~~~~  
*How confident are you in the accuracy of your estimate of the cost of one year's tuition and required fees at a public 2-year community college in your state? Would you say...

- 1=very confident
- 2=somewhat confident or
- 3=not at all confident?

PARENT QUESTIONNAIRE

~~~~~

What is your best estimate of the cost of one year's tuition and required fees at a public 4-year college in your state?

(Please include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.)

(Check here if you don't know.)

~~~~~

*How confident are you in the accuracy of your estimate of the cost of one year's tuition and required fees at a public 4-year college in your state? Would you say...

- 1=very confident
- 2=somewhat confident or
- 3=not at all confident?

~~~~~

What is your best estimate of the cost of one year's tuition and required fees at a typical private 4-year college?

(Please include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.)

(Check here if you don't know.)

~~~~~

*How confident are you in the accuracy of your estimate of the cost of one year's tuition and required fees at a typical 4-year private college? Would you say...

- 1=very confident
- 2=somewhat confident or
- 3=not at all confident?

~~~~~

Have you gotten information on financial aid in any of the following ways?

- Personal experience with financial aid for one of [teenager]'s siblings, for another family member, or for yourself
- Talked to other parents, family or friends
- Talked with financial aid office staff at a college or school that provides occupational training
- Talked with staff at [teenager]'s high school
- Researched financial aid options on the Internet
- Went to an informational meeting or open house held by the high school

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

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For which types of financial aid do you think [teenager] will qualify?

- Financial aid based on financial need
- Financial aid based on academic achievement such as good grades or college admission test scores
- Financial aid through an athletic scholarship
- Federal or state loans
- Private loans

- 1=Yes
- 2=No
- 3=Don't know

~~~~~  
\*Why do you think [teenager] will not qualify for any kind of financial aid? Is it because...

- another family member did not qualify?
- you have concerns about a credit score?
- your family's income is too high?
- [teenager]'s grades or test scores will be too low?
- [teenager] will attend school or college part-time?

- 1=Yes
- 0=No

~~~~~  
In the last 5 years have you completed a FAFSA (Free Application for Federal Student Aid) for another family member or have you completed one yourself? Do not include a FAFSA you may have completed for [teenager].

- 1=Yes
- 0=No

~~~~~  
If [teenager] continues [his/her] education after high school, will you complete a FAFSA to apply for financial aid for [his/her] education?

- 1=Yes
- 2=No
- 3=You don't know what a FAFSA is
- 4=You haven't thought about this yet
- 5=You don't know if you will apply

PARENT QUESTIONNAIRE

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*What are the reasons you [will/may] not apply for financial aid?

- You think [teenager] may be ineligible or may not qualify.
- You can afford school or college without financial aid.
- You do not know how to apply for financial aid.
- Your family does not want to take on debt.
- You think the application forms are too difficult.
- [teenager] does not plan to continue [his/her] education after high school.

- 1=Yes
- 0=No

~~~~~  
If [teenager] continues [his/her] education after high school, will you or anyone in [teenager]'s family help [him/her] pay for it?

- 1=Yes
- 2=No
- 3=You have not thought about this yet

~~~~~  
About how much money have you set aside for [his/her] future educational needs?

- 1=None
- 2=\$2,000 or less
- 3=\$2,001-\$5,000
- 4=\$5,001-\$10,000
- 5=\$10,001-\$15,000
- 6=\$15,001-\$25,000
- 7=\$25,001-\$35,000
- 8=\$35,001-\$60,000
- 9=More than \$60,000

~~~~~  
Have you or anyone in your family opened any type of account to save for [teenager]'s education after high school, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

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What is the maximum amount [teenager]'s family will be willing to borrow per year to help [him/her] pay for school or college?

- 1=None
- 2=\$1 - \$500
- 3=\$501-\$1000
- 4=\$1,001-\$2,000
- 5=\$2,001-\$5,000
- 6=\$5,001-\$10,000
- 7=\$10,001-\$15,000
- 8=\$15,001-\$25,000
- 9=\$25,001-\$35,000
- 10=More than \$35,000
- 11=Don't know

~~~~~  
Considering all sources of funds including scholarships, grants, loans and savings, do you think your family will be able to afford to send [teenager] to ...

- a school that provides occupational training?
- a 2-year community college?
- a 4-year public college in your state?
- a 4-year public college out of state?
- a typical 4-year private college?
- a highly selective 4-year private college such as Harvard?

- 1=Yes
- 2=No
- 3=Don't know

~~~~~  
If at any point in time [teenager] continues [his/her] education after high school, how do you expect to pay for tuition, room, and board?

(Check here if you are sure [teenager] will never continue [his/her] education after high school.)

- [teenager]'s own earnings and savings
- [teenager]'s parents' or relatives' earnings and savings including a pre-paid tuition account or 529 plan
- Scholarships or grants that do not have to be repaid
- Federal or state loans
- Private loan in [teenager]'s name
- Private loan in [teenager]'s parents' or relatives' names

- 1=Yes
- 2=No
- 3=Don't know

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\*Will [teenager]'s earnings and savings for [his/her] education after high school come from [his/her]...

- evening or weekend work during the high school year[ when [he/she] was still attending]?
- summer work [while in high school/when [he/she] was in high school]?
- work between high school and the start of [teenager]'s further education?
- work while attending college including work-study?

- 1=Yes
- 2=No
- 3=Don't know

~~~~~  
*Will [teenager] work full-time or part-time while attending college?

- 1=Full-time
- 2=Part-time
- 3=Don't know

~~~~~  
How many children or other family members who you financially support are currently attending college or a school that provides occupational training? Include yourself if you are currently attending.

(Please enter 0 if none.)

~~~~~  
How many children or other family members who you financially support will be attending college or a school that provides occupational training in the fall of 2013? Include [teenager] and yourself if applicable.

(Please enter 0 if none.)

~~~~~  
What do you think [teenager]'s starting pre-tax income would be in [his/her] first job after...

(Please specify pay periods for your answers.)

- leaving high school without completing a high school diploma?
- completing a regular high school diploma?
- completing a certificate or diploma from a school that provides occupational training?
- completing a 2-year community college degree?
- completing a 4-year college degree?

- 9=Select one
- 1=hour
- 2=day
- 3=week
- 4=month
- 5=year

PARENT QUESTIONNAIRE

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SECTION D: Family's Educational Background and Occupations

Next we would like some information about your family's educational background and occupations.

~~~~~  
In [date of base year interview], you indicated you had completed [parent 1's highest degree in base year]. Since that time, have you completed a higher level of education beyond [parent 1's highest degree in base year]?

OR

In [date of base year interview], you indicated you had not completed high school. Since that time, have you completed high school or a higher level of education beyond high school?

OR

What is the highest level of education [you/parent 1] [have/has] completed?

- 0=No, [you/parent 1] [have/has] not completed any other degree
- 1=Less than high school completion
- 2=Completed a high school diploma, GED, or alternative high school credential
- 3=Completed a certificate or diploma from a school that provides occupational training
- 4=Completed an Associate's degree
- 5=Completed a Bachelor's degree
- 6=Completed a Master's degree
- 7=Completed a Ph.D., M.D., law degree, or other high level professional degree

~~~~~  
*What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

~~~~~  
\*[Have/Has] [you/parent 1] started, but not completed, any work on a degree beyond [a/an] [parent 1's highest degree in first follow-up]? (If [you/parent 1] [have/has] started more than one of the degrees listed below, please select the higher degree.)

- 1=No, [you/parent 1] [have/has] not started any other degree
- 2=Yes, a certificate or diploma from a school that provides occupational training
- 3=Yes, an Associate's degree
- 4=Yes, a Bachelor's degree
- 5=Yes, a Master's degree
- 6=Yes, a Ph.D., M.D., law degree, or other high level professional degree

~~~~~  
[Do/Does] [you/parent 1] currently hold a job for pay?

- 1=Yes
- 0=No

~~~~~  
\*[Have/Has] [you/he/she] ever held a job for pay?

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

~~~~~  
*In [date of base year interview] you indicated that your job title was: [parent 1's job title in base year]. Is that your [current/most recent] occupation?

- 1=Yes
- 0=No

~~~~~  
\*[What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours.

What [do/does/did] [you/he/she] actually do in that job? That is, what [are/were] [your/her/his] main activities or duties?

~~~~~  
*About how many total hours per week [do/does/did] [you/he/she] usually work for pay, counting all jobs?

~~~~~  
In [date of base year interview] you indicated [your spouse/your partner/parent 2] had completed [parent 2's highest degree in base year]. Since that time, has [he/she] completed a higher level of education beyond [parent 2's highest degree in base year]?

OR

In [date of base year interview] you indicated [your spouse/your partner/parent 2] had not completed high school. Since that time, has [he/she] completed high school or a higher level of education beyond high school?

OR

What is the highest level of education [your spouse/your partner/parent 2] has completed?

- 0=No, [your spouse/your partner/parent 2] has not completed any other degree
- 1=Less than high school completion
- 2=Completed a high school diploma, GED, or alternative high school credential
- 3=Completed a certificate or diploma from a school that provides occupational training
- 4=Completed an Associate's degree
- 5=Completed a Bachelor's degree
- 6=Completed a Master's degree
- 7=Completed a Ph.D., M.D., law degree, or other high level professional degree

~~~~~  
*What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?

PARENT QUESTIONNAIRE

~~~~~  
\*Has [your spouse/your partner/parent 2] started, but not completed , any work on a degree beyond [a/an] [parent 2's highest degree in first follow-up]? (If [he/she] has started more than one of the degrees listed below, please select the higher degree.)

- 1=No, [he/she] has not started any other degree
- 2=Yes, a certificate or diploma from a school that provides occupational training
- 3=Yes, an Associate's degree
- 4=Yes, a Bachelor's degree
- 5=Yes, a Master's degree
- 6=Yes, a Ph.D., M.D., law degree, or other high level professional degree

~~~~~  
Does [your spouse/your partner/parent 2] currently hold a job for pay?

- 1=Yes
- 0=No

~~~~~  
\*Has [he/she] ever held a job for pay?

- 1=Yes
- 0=No

~~~~~  
*In [date of base year interview] you indicated that [your spouse's/your partner's/parent 2's] job title was: [parent 2's job title in base year]. Is that [his/her/parent 2's] [current/most recent] occupation?

- 1=Yes
- 0=No

~~~~~  
\*[What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours.

What [does/did] [he/she/parent 2] do in that job? That is, what [are/were] [his/her/parent 2's] main activities or duties?

~~~~~  
*About how many total hours per week [does/did] [he/she/parent 2] usually work for pay, counting all jobs?

PARENT QUESTIONNAIRE

~~~~~  
An important part of this study is understanding how family finances affect teenagers' ability to continue their education after high school. We would like to remind you that the answers you provide will be kept completely confidential.

What was your total household income from all sources prior to taxes and deductions in calendar year 2011? Please include all income such as income from work, investments and alimony.

~~~~~  
*We understand that you may not be able to provide an exact number for your family's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2011. Please include all income such as income from work, investments and alimony.

- 1=\$15,000 or less
- 2=\$15,001 - \$35,000
- 3=\$35,001 - \$55,000
- 4=\$55,001 - \$75,000
- 5=\$75,001 - \$95,000
- 6=\$95,001 - \$115,000
- 7=\$115,001 - \$135,000
- 8=\$135,001 - \$155,000
- 9=\$155,001 - \$175,000
- 10=\$175,001 - \$195,000
- 11=\$195,001 - \$215,000
- 12=\$215,001 - \$235,000
- 13=More than \$235,000

~~~~~  
How many people depend on you[ and [your spouse/your partner/parent 2]/ and [you/parent 1] and [your spouse/your partner/parent 2]] for more than half of their financial support? Include dependents who do not live with you.

~~~~~  
Do you...

- 1=pay mortgage towards or own your home
- 2=rent your home or
- 3=have some other arrangement?

~~~~~  
**SECTION E: Family's Origin and Language Use**

Now we would like to learn about your family's origin and languages spoken in [teenager]'s home.

[Many of the questions in this section of the interview are repeated from the fall 2009 survey. We will skip any questions you answered at that time so your interview will be shorter.]

PARENT QUESTIONNAIRE

~~~~~  
*[Are/Is] [you/parent 1] Hispanic or [Latino/Latina]?

- 1=Yes
- 0=No

~~~~~  
\*[Are/Is] [you/he/she]...

- 1=Mexican, Mexican-American or [Chicano/Chicana]
- 2=Cuban
- 3=Dominican
- 4=Puerto Rican
- 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
- 6=South American such as Colombian, Argentinian, or Peruvian or
- 7=Other Hispanic or [Latino/Latina]?

~~~~~  
*[In addition to learning about [your/parent 1's] Hispanic background, we would also like to know about [your/his/her] racial background.]

What is [your/parent 1's] race?

(Please check all that apply.)

- White
- Black or African American
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

~~~~~  
\*[Are/Is] [you/he/she]...

- 1=Chinese
- 2=Filipino
- 3=Southeast Asian such as Vietnamese or Thai
- 4=South Asian such as Asian Indian or Sri Lankan, or
- 5=Other Asian such as Korean or Japanese?

~~~~~  
*In what year [were/was] [you/parent 1] born?

PARENT QUESTIONNAIRE

~~~~~  
\*[Were/Was] [you/he/she] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

- 1=United States
- 2=Puerto Rico or another U.S. territory
- 3=Another country

~~~~~  
*In what year did [you/he/she] come to the [continental] United States to stay permanently?

(Check here if you [are/is] not in the United States to stay.)

- 1=Yes
- 0=No

~~~~~  
\*Is [your spouse/your partner/parent 2] Hispanic or [Latino/Latina]?

- 1=Yes
- 0=No

~~~~~  
*Is [he/she/parent 2]...

- 1=Mexican, Mexican-American or [Chicano/Chicana]
- 2=Cuban
- 3=Dominican
- 4=Puerto Rican
- 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
- 6=South American such as Colombian, Argentinian, or Peruvian or
- 7=Other Hispanic or [Latino/Latina]?

~~~~~  
\*[In addition to learning about [your spouse's/your partner's/parent 2's] Hispanic background, we would also like to know about [his/her/your spouse's/your partner's/parent 1's] racial background.]

\*What is [your spouse's/your partner's/parent 2's] race?

(Please check all that apply.)

- White
- Black or African American
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian or Alaska Native

PARENT QUESTIONNAIRE

~~~~~  
*Is [he/she/parent 2]...

- 1=Chinese
- 2=Filipino
- 3=Southeast Asian such as Vietnamese or Thai
- 4=South Asian such as Asian Indian or Sri Lankan, or
- 5=Other Asian such as Korean or Japanese?

~~~~~  
\*In what year was [your spouse/your partner/parent 2] born?

~~~~~  
*Was [your spouse/your partner/parent 2] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

- 1=United States
- 2=Puerto Rico or another U.S. territory
- 3=Another country

~~~~~  
\*In what year did [he/she/parent 2] come to the [continental] United States to stay permanently?

(Check here if [he/she/parent 2] is not in the United States to stay.)

- 1=Yes
- 0=No

~~~~~  
*Now we have a question about [teenager].

Was [he/she] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

- 1=United States
- 2=Puerto Rico or another U.S. territory
- 3=Another country

~~~~~  
\*In which country was [he/she] born?

(A list of countries was provided to select from.)

~~~~~  
*In what year did [he/she] come to the [continental] United States to stay permanently?

(Check here if [teenager] is not in the United States to stay permanently.)

PARENT QUESTIONNAIRE

~~~~~  
\*In what grade was [teenager] placed when [he/she] started school in the United States?

- 1=Prekindergarten
- 2=Kindergarten
- 3=1st grade
- 4=2nd grade
- 5=3rd grade
- 6=4th grade
- 7=5th grade
- 8=6th grade
- 9=7th grade
- 10=8th grade
- 11=9th grade

~~~~~  
Is any language other than English regularly spoken in your home?

- 1=Yes
- 0=No

~~~~~  
\*What languages other than English are regularly spoken in your home?

(Please check all that apply.)

- Spanish
- A European language other than Spanish such as French, German or Russian
- A Chinese language
- A Filipino language
- A Southeast Asian language such as Vietnamese, Thai or Cambodian
- A South Asian language such as Hindi or Tamil
- Another Asian language such as Japanese or Korean
- A Middle Eastern language such as Arabic or Farsi
- Another language

~~~~~  
*Is English also regularly spoken in your home?

- 1=Yes
- 0=No

PARENT QUESTIONNAIRE

~~~~~  
\*What language do you usually speak to [teenager] in your home?

- 0=English
- 1=Spanish
- 2=A European language other than Spanish (such as French, German or Russian)
- 3=A Chinese language
- 4=A Filipino language
- 5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
- 6=A South Asian language (such as Hindi or Tamil)
- 7=An Asian language (such as Japanese or Korean)
- 8=A Middle Eastern language (such as Arabic or Farsi)
- 9=Another language

~~~~~  
*What language does [he/she] usually speak to you in your home?

- 0=English
- 1=Spanish
- 2=A European language other than Spanish (such as French, German or Russian)
- 3=A Chinese language
- 4=A Filipino language
- 5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
- 6=A South Asian language (such as Hindi or Tamil)
- 7=An Asian language (such as Japanese or Korean)
- 8=A Middle Eastern language (such as Arabic or Farsi)
- 9=Another language

~~~~~  
**SECTION F: Locating Information**

Now in the last part of the interview we will ask you for information that will make it possible for us to locate you and [teenager] more easily in the future for the HSL:09 study.

This information will be kept in secure and protected data files separate from the responses you've already provided in your interview.

~~~~~  
Please provide up-to-date contact information for yourself[and [T_P2YOUR_SPOUSE_PARTNER_PARENT]]. Make any necessary corrections or provide any missing information.

OR

INTERVIEWER: PLEASE ASK THE RESPONDENT TO PROVIDE CONTACT INFORMATION FOR HIMSELF/HERSELF[AND HIS/HER SPOUSE/AND HIS/HER PARTNER/ AND [TEENAGER'S PARENT]]. MAKE ANY NECESSARY CORRECTIONS OR PROVIDE ANY MISSING INFORMATION, THEN CLICK NEXT."

- First name:
- Last name:
- Home phone:
- Cell phone:

PARENT QUESTIONNAIRE

Primary e-mail:
Alternate e-mail:
Street address:
Zip code:
City:
State:

~~~~~  
Does [teenager] have another parent who lives at a different address?

1=Yes  
0=No

~~~~~  
*Please provide contact information for [teenager]'s other parent or guardian.

First name:
Last name:
Relationship to:
 1=Mother/female guardian
 2=Father/male guardian
Home phone:
Cell phone:
Primary e-mail:
Alternate e-mail:
Street address:
Zip code:
City:
State:

~~~~~  
Please provide the name, address, and telephone number of a relative or close friend who does not live with you or [teenager], but will always know how to get in touch with you and [teenager].

First name:  
Last name:  
Relationship to:  
    1=Friend  
    2=Sister or brother  
    3=Grandmother or grandfather  
    4=Aunt or uncle  
    5=Girlfriend or boyfriend  
    6=Spouse  
    7=Mother/female guardian  
    8=Father/male guardian  
    9=Other  
Phone:  
Street Address:

PARENT QUESTIONNAIRE

Zip code:  
City:  
State:

~~~~~  
*Next we ask you to provide social security numbers for yourself and [teenager]. These SSNs will be used to help us find you and [teenager] for future follow-up. [teenager]'s SSN may also be used to retrieve education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used for statistical purposes only and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (Public Law 107-279, Section 183). However, giving us these Social Security numbers is completely voluntary and there is no penalty for not disclosing them.

First, what is your Social Security Number? (We will ask for [teenager's] SSN on the next screen.)

~~~~~  
\*Now, what is [teenager]'s social security number?

The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used for statistical purposes only and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (Public Law 107-279, Section 183). However, giving us [teenager]'s Social Security number is completely voluntary and there is no penalty for not disclosing it.

~~~~~  
[Did/Besides me, did] anyone help you complete this questionnaire?

1=Yes
0=No

~~~~~  
\*Who helped you complete this questionnaire?

(Please check all that apply.)

- [teenager]
- Another family member
- One of your friends
- Another person