* Questions marked with an asterisk (*) were not asked of all respondents.

INTRODUCTION

* Just to confirm, our records indicate that [your 9th grader] is [male/female]. Is this correct?
  Yes
  No

* What is [your 9th grader]'s sex?
  Male
  Female

SECTION A: Family Structure

Now we have some questions about [your 9th grader]'s family.

What is your relationship to [your 9th grader]?
  Biological mother
  Biological father
  Adoptive mother
  Adoptive father
  Stepmother
  Stepmother
  Foster mother
  Foster father
  Female partner of [your 9th grader]'s parent or guardian
  Male partner of [your 9th grader]'s parent or guardian
  Grandmother
  Grandfather
  Other female relative
  Other male relative
  Other female guardian
  Other male guardian

* Does [your 9th grader] have biological, adoptive, step- or foster parents who live in your household?
  Yes, one parent in household
  Yes, two parents in household
  No parents in household

* What is this parent's relationship to [your 9th grader]?
  First Parent
  Biological mother
  Biological father
  Adoptive mother
Adoptive father
Stepmother
Stepfather
Foster mother
Foster father
Second Parent
Biological mother
Biological father
Adoptive mother
Adoptive father
Stepmother
Stepfather
Foster mother
Foster father

* Do you have a spouse or partner who lives in the same household as you and [your 9th grader]?
  Yes, a spouse
  Yes, a partner
  No

* What is [your/partner]'s relationship to [your 9th grader]?
  Biological mother
  Biological father
  Adoptive mother
  Adoptive father
  Stepmother
  Stepfather
  Foster mother
  Foster father
  Female partner of 9th grader’s parent or guardian
  Male partner of 9th grader’s parent or guardian
  Grandmother
  Grandfather
  Other female relative
  Other male relative
  Other female guardian
  Other male guardian

* [What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]
  Married
  Divorced
  Separated
  Never Married
  Widowed
We would like to know how many people live in your household including yourself, [any parents/guardians], and [your 9th-grader]. How many people living in your household are...
  under the age of 18?
  18 years of age or older?

How much of the time does [your 9th grader] live with you?
  All of the time
  More than half of the time
  Half of the time
  Less than half of the time or
  None of the time

* With whom does [he/she/your 9th-grader] live most of the time when not living with you?
  With another parent
  With another adult relative
  With a friend
  At boarding school
  With a nonrelated adult guardian(s)
  By [himself/herself/himself or herself]
  Other

Does [your 9th-grader] have any siblings who are currently attending [your 9th-grader's school] or have attended [your 9th-grader's school] within the past 5 years? Please include all brothers and sisters including adopted siblings, stepsiblings, and foster siblings.
  Yes
  No

How many older siblings does [your 9th grader] have? Please include all older brothers and sisters including adopted siblings, stepsiblings, and foster siblings.
SECTION B: Family’s Origin and Language

Now we would like to learn about your family’s origin.

[Are you/Is parent #1] Hispanic or [Latino/Latina]?
   Yes
   No

Which one of the following [are you/is parent #1]?
   Mexican, Mexican-American or Chicano/Chicana
   Cuban
   Dominican
   Puerto Rican
   Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
   South American such as Colombian, Argentinean, or Peruvian or Other Hispanic or Latino/Latina

[In addition to learning about [your/parent #1’s] Hispanic background, we would also like to know about [your/his/her] racial background.]
Which of the following choices describe [your/parent #1’s] race? You may choose more than one. (Check all that apply.)
   White
   Black or African American
   Asian
   Native Hawaiian or other Pacific Islander
   American Indian or Alaska Native

Which one of the following [are you/is parent #1]?
   Chinese
   Filipino
   Southeast Asian such as Vietnamese or Thai
   South Asian such as Asian Indian or Sri Lankan or Other Asian

In what year [were you/was parent #1] born?

[Were you/was parent #1] born in the United States, in Puerto Rico or another U.S. territory, or in another country?
   United States
   Puerto Rico or another U.S. territory
   Another country

In which country [were you/was parent #1] born?

* In what year did [you/parent #1] come to the United States to stay permanently?
* Is [parent #2] Hispanic or [Latino/Latina]?
  Yes
  No

* Which one of the following is [parent #2]?
  Mexican, Mexican-American or [Chicano/Chicana]
  Cuban
  Dominican
  Puerto Rican
  Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
  South American such as Colombian, Argentinean, or Peruvian or
  Other Hispanic or [Latino/Latina]

* [In addition to learning about [parent #2's] Hispanic background, we would also like to know about [parent #2's] racial background.] Which of the following choices describe [parent #2's] race? You may choose more than one.
  (Check all that apply.)
  White
  Black or African American
  Asian
  Native Hawaiian or other Pacific Islander
  American Indian or Alaska Native

* Which one of the following is [parent #2]?
  Chinese
  Filipino
  Southeast Asian such as Vietnamese or Thai
  South Asian such as Asian Indian or Sri Lankan or
  Other Asian

* In what year was [parent #2] born?

* Was [parent #2] born in the United States, in Puerto Rico or another U.S. territory, or in another country?
  United States
  Puerto Rico or another U.S. territory
  Another country

* In which country was [parent #2] born?

* In what year did [parent #2] come to the United States to stay permanently?

Now we have a question about your 9th grader.
Was [your 9th grader] born in the United States, in Puerto Rico or another U.S. territory, or in another country?
* In which country was [he/she] born?

* In what year did [he/she] come to the United States to stay permanently?

* In what grade was [your 9th grader] placed when [he/she] started school in the United States?
  - Pre-kindergarten
  - Kindergarten
  - 1st grade
  - 2nd grade
  - 3rd grade
  - 4th grade
  - 5th grade
  - 6th grade
  - 7th grade
  - 8th grade
  - 9th grade

Is any language other than English regularly spoken in your home?
  - Yes
  - No

* What languages other than English are regularly spoken in your home?
  (Check all that apply.)
  - Spanish
  - A European language other than Spanish such as French, German or Russian
  - A Chinese language
  - A Filipino language
  - A Southeast Asian language such as Vietnamese, Thai or Cambodian
  - A South Asian language such as Hindi or Tamil
  - Another Asian language such as Japanese or Korean
  - A Middle Eastern language such as Arabic or Farsi
  - Another language

* Is English also regularly spoken in your home?
  - Yes
  - No

* What language do you usually speak to [your 9th grader] in your home?
  - English
  - Spanish
  - A European language other than Spanish (such as French, German or Russian)
  - A Chinese language
  - A Filipino language
A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
A South Asian language (such as Hindi or Tamil)
An Asian language (such as Japanese or Korean)
A Middle Eastern language (such as Arabic or Farsi)
Another language

* What language does [he/she] usually speak to you in your home?
  English
  Spanish
  A European language other than Spanish (such as French, German or Russian)
  A Chinese language
  A Filipino language
  A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
  A South Asian language (such as Hindi or Tamil)
  An Asian language (such as Japanese or Korean)
  A Middle Eastern language (such as Arabic or Farsi)
  Another language

* How difficult is it for you to participate in activities at [your 9th grader]'s school because you or member’s of your family speak a language other than English? Would you say...
  very difficult
  somewhat difficult or
  not at all difficult?

Has [your 9th grader] ever been enrolled in a program for English language learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?
  Yes
  No
  Don’t know

* Is [he/she] currently enrolled in an English as a Second Language (ESL), English immersion, or bilingual education program?
  Yes
  No
  Don’t know
SECTION C: Parent’s Education and Occupation

Next we would like some information about your family’s educational background and occupations.

What is the highest level of education [you have/parent #1 has] completed?
- Less than high school
- High school diploma or GED
- Associate’s degree
- Bachelor’s degree
- Master’s degree
- Educational Specialist diploma
- Ph.D., M.D., law degree, or other high level professional degree

* What was the major field of study for [your/parent #1’s] [highest degree completed]?

* What was the major field of study for [your/parent #1’s] Bachelor’s degree?

* [Have you/Has parent #1] started, but not completed, any work on a degree beyond [highest degree completed]?
  (If [you have/parent #1 has] started more than one of the degrees listed below, please select the higher degree.)
  - No, [you have/parent #1 has] not started any other degree
  - Yes, started but not completed an Associate’s degree
  - Yes, started but not completed a Bachelor’s degree
  - Yes, started but not completed a Master’s degree
  - Yes, started but not completed an Education Specialist diploma
  - Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

During the past week, did [you/parent #1] work for pay or income? (If [you/parent #1] held a job but [was/were] not working because of temporary illness, vacation, strike, or jury duty answer “yes.”)
- Yes
- No

* [Have you/Has parent #1] ever held a regular job for pay or income?
  - Yes
  - No

* About how many total hours per week [do/does/did] [you/he/she] usually work for pay or income, counting all jobs?

* [What is / In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/she/he] have/has/had] more than one job, describe the one at which [you/she/he] [work/works/worked] the most hours. What [do/does/did] [you/she/he] actually do in that job? That is, what [are/were] [your/her/his] main activities or duties?

* What is the highest level of education [parent #2] has completed?
Less than high school  
High school diploma or GED  
Associate’s degree  
Bachelor’s degree  
Master’s degree  
Educational Specialist diploma  
Ph.D., M.D., law degree, or other high level professional degree

* What was the major field of study for [parent #2’s] [highest degree completed]?
* What was the major field of study for [parent #2’s] Bachelor’s degree?
* Has [parent #2] started, but not completed, any work on a degree beyond [highest degree completed]?
(If [he/she] has started more than one of the degrees listed below, please select the higher degree.)
  No, [he/she] has not started any other degree
  Yes, started but not completed an Associate's degree
  Yes, started but not completed a Bachelor's degree
  Yes, started but not completed a Master's degree
  Yes, started but not completed an Education Specialist diploma
  Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

* During the past week, did [parent #2] work for pay or income?
(If [he/she] held a job but was not working because of temporary illness, vacation, strike, or jury duty answer “yes.”)
  Yes
  No

* Has [he/she] ever held a regular job for pay or income?
  Yes
  No

* About how many total hours per week does [does/did] [parent #2] usually work for pay or income, counting all jobs?

* [What is / In [parent #2] most recent job, what was] [parent #2’s] job title? If [parent #2] [has/had] more than one job, describe the one at which [parent #2] [works/worked] the most hours. What [does/did] [parent #2] do in that job? That is, what [are/were] [parent #2’s] main activities or duties?

Income is a key family characteristic that factors into many research questions including how family finances affect students’ ability to go to college. This information is critically important to the success of this study and will be kept completely confidential.

What was your total household income from all sources prior to taxes and deductions in calendar year 2008? Please include all income such as income from work, investments and alimony.
* We understand that you may not be able to provide an exact number for your family’s income. However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2008. Please include all income such as income from work, investments and alimony.

   - $15,000 or less
   - $15,001 - $35,000
   - $35,001 - $55,000
   - $55,001 - $75,000
   - $75,001 - $95,000
   - $95,001 - $115,000
   - $115,001 - $135,000
   - $135,001 - $155,000
   - $155,001 - $175,000
   - $175,001 - $195,000
   - $195,001 - $215,000
   - $215,001 - $235,000
   - More than $235,000

Do you...
- pay mortgage towards or own your home
- rent your home or
- have some other arrangement?

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SECTION D: Previous Educational Experiences

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Now we have some questions about [your 9th grader]'s previous educational experiences.
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Since starting kindergarten, has [your 9th grader] repeated any grades?

Yes
No
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

* What grades did [he/she] repeat?
(Check all that apply.)

   Kindergarten
   1st Grade
   2nd Grade
   3rd Grade
   4th Grade
   5th Grade
   6th Grade
   7th Grade
   8th Grade
   9th Grade

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Has a doctor, health care provider, teacher, or school official ever told you that [your 9th grader] has any of the following conditions?

   Specific learning disability
       Yes
       No
   Any developmental delay that affects [his/her] ability to learn
       Yes
       No
   Autism, Asperger's Disorder, pervasive developmental disorder, or other autism spectrum disorder
       Yes
       No
   Hearing problems or vision problems that cannot be corrected with glasses or contact lenses
       Yes
       No
   Bone, joint, or muscle problems
       Yes
       No
   Intellectual disability or mental retardation
       Yes
       No
   Attention Deficit Disorder or Attention Deficit Hyperactive Disorder, that is, ADD or
       Yes
       No

No
Does [your 9th grader] currently receive Special Educational Services? Students receiving these services often have an Individualized Education Plan (IEP).

- Yes
- No
- Don't know

Is [your 9th grader] currently taking medication for ADD or ADHD?

- Yes
- No

Compared with other 9th graders, would you say [your 9th grader] experiences a lot, a little, or no difficulty in the following areas?

1. Learning, understanding, or paying attention
   - A lot of difficulty
   - A little difficulty
   - No difficulty

2. Speaking, communicating, or being understood
   - A lot of difficulty
   - A little difficulty
   - No difficulty

3. Feeling anxious or depressed
   - A lot of difficulty
   - A little difficulty
   - No difficulty

4. Behavior problems, such as acting-out, fighting, bullying, or arguing
   - A lot of difficulty
   - A little difficulty
   - No difficulty

5. Making and keeping friends
   - A lot of difficulty
   - A little difficulty
   - No difficulty

Since starting kindergarten, has [your 9th grader] skipped any grades?

- Yes
- No

* What grades did [he/she] skip?

(Check all that apply.)

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
7th Grade
8th Grade
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Is your 9th grader currently enrolled in any honors classes?
   Yes
   No
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
How many times has your 9th grader, changed schools since [he/she] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or level, for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district.
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Since starting kindergarten, has your 9th grader ever stopped going to school for a period of a month or more other than for illness, injury or vacation?
   Yes
   No
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Since starting kindergarten, has [he/she] ever been suspended or expelled from school? Do not count detentions.
   Yes
   No
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
During the last school year (2008-2009), how many times were you or another family member contacted by the school about your 9th grader’s...
   problem behavior in school?
       Never
       Once or twice
       Three or four times
       More than four times
   poor attendance record at school?
       Never
       Once or twice
       Three or four times
       More than four times
   poor academic performance?
       Never
       Once or twice
       Three or four times
       More than four times
SECTION E: Parent’s Involvement

Next we have some questions about your involvement in [your 9th grader]'s school, education and [his/her] home life.

Is [your 9th grader’s school] a regularly assigned school or a school that you chose?
  Assigned
  Chosen, or
  [your 9th grader] was assigned to [your 9th-grader’s school], but you would have chosen it if you had a choice.

Since the beginning of this school year (2009-2010), have you or other adults in your household...
  attended a general school meeting such as an open house or a back-to-school night?
    Yes
    No
  attended a meeting of the parent-teacher organization or association?
    Yes
    No
  gone to a regularly scheduled parent-teacher conference with [your 9th grader]'s teacher?
    Yes
    No
  attended a school or class event such as a play, dance, sports event or science fair because of [your 9th grader]?
    Yes
    No
  served as a volunteer in [your 9th grader]’s classroom or elsewhere in the school?
    Yes
    No
  participated in fundraising for the school?
    Yes
    No
  met with a school counselor in person?
    Yes
    No

During this school year, about how many days in an average week do you or another adult in your household help [your 9th grader] with homework? Would you say...
  never
  less than once a week
  1 or 2 days a week
  3 or 4 days a week or
  5 or more days a week?

How confident do you feel about your ability to help [your 9th grader] with the homework [he/she] has this year in each of the following subjects?
Math
Very confident
Somewhat confident
Not at all confident
Science
Very confident
Somewhat confident
Not at all confident
English or language arts
Very confident
Somewhat confident
Not at all confident

In general, how would you compare males and females in the following subjects?

Math
Females are much better
Females are somewhat better
Females and males are the same
Males are somewhat better
Males are much better

Science
Females are much better
Females are somewhat better
Females and males are the same
Males are somewhat better
Males are much better

English or language arts
Females are much better
Females are somewhat better
Females and males are the same
Males are somewhat better
Males are much better

During the last 12 months, has [your 9th-grader] participated in any of the following activities outside of school?
(Check all that apply.)

Music, dance, art, or theater
Organized sports supervised by an adult
Religious youth group or religious instruction
Scouting or another group or club activity
Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program
A math or science camp
Another camp
None of these
During the last 12 months, which of the following activities have you or another family member done with [your 9th grader]?
(Check all that apply.)
- Visited a zoo, planetarium, natural history museum, transportation museum, or a similar museum
- Worked or played on a computer together
- Built or fixed something such as a vehicle or appliance
- Attended a school science fair
- Helped [your 9th grader] with a school science fair project
- Discussed a program or article about math, science, or technology
- Visited a library
- Gone to a play, concert, or other live show
- None of these

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SECTION F: 9th Grader’s Future

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Now we have several questions about [your 9th grader]'s future.

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If there were no barriers, how far in school would you want [your 9th grader] to go?
   Less than high school
   High school diploma or GED
   Start but not complete an Associate’s degree
   Complete an Associate’s degree
   Start but not complete a Bachelor’s degree
   Complete a Bachelor’s degree
   Start but not complete a Master’s degree
   Complete a Master’s degree
   Start but not complete a Ph.D., M.D., law degree, or other high level professional degree
   Complete a Ph.D., M.D., law degree, or other high level professional degree

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
As things stand now, how far in school do you think [he/she] will actually get?
   Less than high school
   High school diploma or GED
   Start but not complete an Associate’s degree
   Complete an Associate’s degree
   Start but not complete a Bachelor’s degree
   Complete a Bachelor’s degree
   Start but not complete a Master’s degree
   Complete a Master’s degree
   Start but not complete a Ph.D., M.D., law degree, or other high level professional degree
   Complete a Ph.D., M.D., law degree, or other high level professional degree
   Don’t know

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Whatever [your 9th grader]’s plans, do you think [he/she] has the ability to complete a Bachelor’s degree? Would you say...
   definitely
   probably
   probably not or
   definitely not?

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Have you or anyone in your family talked with a counselor or teacher about the academic requirements for admission to a college or a technical institute after high school?
   Yes
   No

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
* Do you think [your 9th grader] will start [his/her] college education at...
   a technical institute
   a community college or other Associate’s granting school besides a technical institute
   a Bachelor’s granting 4-year college or
   you have not thought about this yet?
* When do you think [he/she] will start [his/her] education after high school?
   - Within 3 months after completing high school
   - Within 6 months after completing high school
   - Within one year after completing high school
   - More than one year after completing high school

* Would you say [he/she] is more likely to attend a public or private 4-year college, or have you not thought about this yet?
  - Public
  - Private
  - Haven't thought about this yet

* Is [he/she] more likely to attend an in-state or out-of-state public college, or have you not thought about this yet?
  - In-state
  - Out-of-state
  - Haven't thought about this yet

* Have you gotten information about the cost of tuition and mandatory fees at a specific [in-state public/out-of-state public/private] college?
  - Yes
  - No

* What is the cost of one year’s tuition and mandatory fees at that public 4-year college in your state?

* Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
  - Tuition and mandatory fees only
  - Tuition, mandatory fees, and other fees

* What is the cost of one year's tuition and mandatory fees at that private 4-year college? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

* Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
  - Tuition and mandatory fees only
  - Tuition, mandatory fees, and other fees

* What is the cost of one year's tuition and mandatory fees at that out-of-state public 4-year college? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

* Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
  - Tuition and mandatory fees only
  - Tuition, mandatory fees, and other fees
* What is your best estimate of the cost of one year’s tuition and mandatory fees at a public 4-year college in your state? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

* Is that tuition and mandatory fees only, or does that also include other fees such as room and board?
  - Tuition and mandatory fees only
  - Tuition, mandatory fees, and other fees

* How confident are you in the accuracy of your estimate of the cost of one year’s tuition and mandatory fees at a public 4-year college in your state? Would you say...
  - very confident
  - somewhat confident, or
  - not at all confident?

* Do you or does anyone in your family plan to help [your 9th grader] pay for [his/her] education after high school?
  - Yes
  - No
  - You have not thought about this yet

* What grade was [he/she] in when you or someone in your family began to financially prepare for [his/her] education after high school? Would you say...
  - before 1st grade
  - between the 1st and 6th grades
  - in the 7th, 8th, or 9th grades, or
  - you have not begun to prepare?

* About how much money have you set aside for [his/her] future educational needs?
  - None
  - $2,000 or less
  - $2,001-$5,000
  - $5,001-$10,000
  - $10,001-$15,000
  - $15,001-$25,000
  - $25,001-$35,000
  - $35,001-$60,000
  - More than $60,000

* Have you or anyone in your family opened any type of account to save for [your 9th grader]’s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?
  - Yes
  - No