

HS&B:22 Parent Survey

KEY:

* Forms in the Parent Abbreviated Survey

HP0IINTRO *

Question Wording:

Welcome to the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study. To start, we have a few questions to confirm you are eligible to take this survey.

Please click the “Next” button to continue.

HP0CHPERMPAR1 *

Question Wording:

[Student's first name/Your 9th-grader] has been selected to participate in the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study. We recently sent you materials that explain that HS&B:22 is a study that follows teenagers like [Student's first name/your 9th-grader] through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

[Student's first name/Your 9th-grader]'s participation in HS&B:22 is critically important to its success. We are asking that [Student's first name/your 9th-grader] complete a survey about [himself/herself/himself or herself] and [his/her/your 9th-grader's/[Student's first name]'s] experiences and answer some math [If reading examination is being administered then fill: and reading] questions. [If vision and hearing examinations are being administered then fill: We will also ask [Student's first name/your 9th-grader] to complete a hearing and vision assessment for which you may receive the results.] The student session will take no more than 90 minutes. [If student receives incentive then fill: Your 9th-grader will receive a certificate for 2 hours of community service from the U.S. Department of Education, and a small gift as a "thank you" for participating.]

Please click the “Next” button to continue.

HP0CHPERMPAR2 *

Question Wording:

Completing the survey is voluntary and there are no penalties for not participating. [Student's first name/Your 9th-grader] may also skip any question [he/she/your 9th-grader/[Student's first name]] does not want to answer. The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law. The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information your 9th-grader provides may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Responses gathered for this study will only be reported as a group; no names will be linked to any study participant's answers. Additionally, your and [Student's first name/your 9th-grader]'s responses will not be reported individually to [his/her/your 9th-grader's/[Student's first name]'s] school, and [Student's first name/your 9th-grader]'s responses cannot be reported to a parent. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about [Student's first name/your 9th-grader]'s rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

To review a sample of the letter that we mailed, click [here](#).

To review the study brochure, click [here](#).

May [Student's first name/your 9th-grader] participate in this study when [he/she/your 9th-grader/[Student's first name]] is available?

Item Name: HP0CHPERMPAR2

1=Yes

0=No

HP0RPERMPAR1 *

Question Wording:

If permission for child to participate in the study was not needed permission for child to participate in the study was not needed or the survey is being done in the field (survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE)): [The following is some information about this study—the High School and Beyond Longitudinal Study of 2022 (HS&B:22) study—which was also described in the materials we recently sent to you. HS&B:22 is a study that follows teenagers through high school and beyond. The study also focuses on the impact of the high school experience on teenagers' learning, and their education and career choices.

To review a sample of the letter that we mailed, click [here](#).

To review the study brochure, click [here](#).]

If survey mode is in (LAPTOP_SA, LAPTOP_SELF, LAPTOP_PHONE): [Because [Student's first name/your 9th-grader] has been selected to participate in HS&B:22, we'd like to survey you, too.] Else if permission was not granted (HPOCHPERMPAR2 in (0, no response)): [Even though you do not want [Student's first name/your 9th-grader] to take part in HS&B:22, we'd still like to survey you.] Else [Because [Student's first name/your 9th-grader] has been selected to participate in HS&B:22, we'd like to survey you, too.]

All parents: By participating in this important research, you are representing parents and guardians of teenagers who were not selected to participate in this study. On average, the parent survey takes about [10/25] minutes. **You may decline to answer any question or stop the survey at any time; however, your participation is essential to the success of this study. If you are eligible for the survey, we will [If survey mode is in (LAPTOP_SELF, LAPTOP_SA):give/ else: send] you or [Student's first name/your 9th-grader]'s school \$[Parent incentive] after you complete your survey as a token of our appreciation.**

If permission for child was not needed to participate in the study was not needed :
Please click the “Next” button to continue.

If permission for child was needed to participate in the study was needed : When you are ready to begin, please click "Next" to continue.

HP0RPERMPAR2 *

Question Wording:

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the

Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. Please include your study ID when calling or emailing so we can assist you more easily. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HP0NAVIGATE *

Question Wording:

Thank you very much for participating! Before you get started, here are a few helpful hints:

- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.
- To see a Spanish translation, click the "ESPAÑOL" button at the top of your screen.
- Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.
- If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.
- To protect your data, you will be logged off if the survey is idle for more than 10 minutes.

Please click the "Next" button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HP0LIVWCH ***Question Wording:**

Does [Student's first name/your 9th-grader] [Student's last name] live with you?

Please select "Yes" if [Student's first name/your 9th-grader] normally lives with you. For example, if [Student's first name/your 9th-grader] lives with you all the time, every other week, or some other regularly scheduled times, or if [Student's first name/your 9th-grader] has been legally placed under your care.

Item Name: HP0LIVWCH

1=Yes

0=No

HP0KNOWCH ***Question Wording:**

Are you a parent, guardian, or person in this household who knows about [Student's first name/your 9th-grader]'s development, schooling, and home life?

Item Name: HP0KNOWCH

1=Yes

0=No

HP0ELIGPCONT ***Question Wording:**

The HS&B:22 team would like to contact a parent, guardian, or person who lives with [Student's first name/your 9th-grader] and knows about [Student's first name/your 9th-grader]'s development, schooling, and home life. Please provide the name and contact information for this person and a team member will be in touch soon.

Item Name: HP0ELIGPFNAME

Item Wording: First name:

Item Name: HP0ELIGPMNAME

Item Wording: Middle name:

Item Name: HP0ELIGPLNAME

Item Wording: Last name:

Item Name: HP0ELIGPSUFFIX

Item Wording: Suffix:

Item Name: HP0ELIGPTLCD

Item Wording: Phone number:

Item Name: HP0ELIGPTYP

-9=- Select phone type-

1=Landline

2=Work

3=Other

4=Cell

Item Name: HP0ELIGPEMAIL

Item Wording: Email:

HP0STUDNAME *

Question Wording:

[What is your 9th-grader's full name?/Please confirm the spelling of [Student's first name/your 9th-grader]'s full name. If [Student's first name/your 9th-grader]'s name is not spelled right, please fix it. If everything is spelled right, click "Next" to continue.]

Item Name: CFNAME

Item Wording: First name:

Item Name: CMNAME

Item Wording: Middle name:

Item Name: CLNAME

Item Wording: Last name:

Item Name: CSUFFIX
Item Wording: Suffix:

HP0CHSEX1 *

Question Wording:

Just to confirm, our records indicate that [Student's first name/your 9th-grader] is [male/female].
Is this correct?

Item Name: HP0CHSEX1

1=Yes
0=No

HP0CHSEX2 *

Question Wording:

What is [Student's first name/your 9th-grader]'s sex?

Item Name: HP0CHSEX2

1=Male
2=Female

HP0AINTRO

Question Wording:

Now we would like to learn more about [Student's first name/your 9th-grader]'s experiences at school.

Please click the "Next" button to continue.

HP0SCHASSIGN

Question Wording:

Is [Name of base year school] a regularly assigned school or a school that you chose?

Item Name: HP0SCHASSIGN

1=Assigned

2=Chosen

3=[Student's first name/Your 9th-grader] was assigned to this school, but you would have chosen it if you had a choice.

HP0NOCHANGSCH

Question Wording:

How many times has [Student's first name/your 9th-grader] changed schools since [he/she/your 9th-grader/[Student's first name]] entered kindergarten? Do not count changes that occurred as a result of promotion to the next grade or level, for instance, a move from an elementary school to a middle school or from a middle school to a high school in the same district.

(Please enter '0' if none.)

Item Name: HP0NOCHANGSCH

Item Wording: ____ time(s)

HP0REPEATGRD

Question Wording:

What grade(s), if any, has [Student's first name/your 9th-grader] **repeated** since starting school? (Check all that apply.)

Item Name: HP0REPEATNONE

Item Wording: Has not repeated any grades

Item Name: HP0REPEATK

Item Wording: Kindergarten

Item Name: HP0REPEAT1

Item Wording: Grade1

Item Name: HP0REPEAT2

Item Wording: Grade2

Item Name: HP0REPEAT3
Item Wording: Grade3

Item Name: HP0REPEAT4
Item Wording: Grade4

Item Name: HP0REPEAT5
Item Wording: Grade5

Item Name: HP0REPEAT6
Item Wording: Grade6

Item Name: HP0REPEAT7
Item Wording: Grade7

Item Name: HP0REPEAT8
Item Wording: Grade8

Item Name: HP0REPEAT9
Item Wording: Grade9

HP0SKIPPDGRAD

Question Wording:

What grade(s), if any, has [Student's first name/your 9th-grader] **skipped** since starting school?
(Check all that apply.)

Item Name: HP0SKIPPDNONE
Item Wording: Has not skipped any grades

Item Name: HP0SKIPPDK
Item Wording: Kindergarten

Item Name: HP0SKIPPD1
Item Wording: Grade1

Item Name: HP0SKIPPD2
Item Wording: Grade2

Item Name: HP0SKIPPD3
Item Wording: Grade3

Item Name: HP0SKIPPD4

Item Wording: Grade4

Item Name: HP0SKIPPD5

Item Wording: Grade5

Item Name: HP0SKIPPD6

Item Wording: Grade6

Item Name: HP0SKIPPD7

Item Wording: Grade7

Item Name: HP0SKIPPD8

Item Wording: Grade8

HP0EVGIFTTAL

Question Wording:

Since starting kindergarten, has [Student's first name/your 9th-grader] ever participated in a Gifted and Talented program?

Item Name: HP0EVGIFTTAL

1=Yes

0=No

HP0NUMSUSPEXP

Question Wording:

Since starting kindergarten, how many times has [Student's first name/your 9th-grader] been suspended or expelled from school? Do not count detentions.

(Please select '0' if none.)

Item Name: HP0NUMSUSPEXP

0=0 times

1=1 time

2=2 times

3=3 times

4=4 times

5=5 times

6=6 times

7=7 times

8=8 times

9=9 times

10=10 or more times

98=You don't know if [Student's first name/your 9th-grader] has been suspended or expelled.

99=[Student's first name/Your 9th-grader] has been suspended or expelled, but you don't remember how many times.

HP0TYPUSPEXP

Question Wording:

Was the [most recent] suspension or expulsion an...

Item Name: HP0TYPUSPEXP

1=In-school suspension?

2=Out-of-school suspension?

3=Expulsion?

HP0RSNSUSPEXP

Question Wording:

What was the reason for the [most recent] suspension or expulsion?

(Check all that apply.)

Item Name: HP0VIOLRULES

Item Wording: Repeated violation of the school rules

Item Name: HP0PROFANITY

Item Wording: Use of profanity (swearing)

Item Name: HP0THRTNING

Item Wording: Threatening students or teachers

Item Name: HP0DSTRYPROP

Item Wording: Defacing or destroying school property

Item Name: HP0WEAPON
Item Wording: Bringing a weapon to school

Item Name: HP0FIGHTING
Item Wording: Fighting with another student

Item Name: HP0GANGINGUP
Item Wording: Ganging up (with one or more other students) on another student

Item Name: HP0EXPLOSIVE
Item Wording: Threatening to use or making a false report of the use of an explosive device at school

Item Name: HP0ASSAULT
Item Wording: Assaulting a teacher, principal, or other school personnel

Item Name: HP0SUSPEXPOTH
Item Wording: Other

Item Name: HP0SUSPEXPDK
Item Wording: Don't know

HP0DAYSUSPEXP

Question Wording:
How many days was the [most recent] suspension or expulsion?

Item Name: HP0DAYSUSPEXP
Item Wording: ____ day(s) for [most recent] suspension or expulsion

Item Name: HP0DAYSUSPDK
Item Wording: Don't know

Item Name: HP0PERMEXPEL
Item Wording: Check this box if [Student's first name/your 9th-grader] was expelled permanently.

HP0EVDROPOUT

Question Wording:

Since starting kindergarten, has [Student's first name/your 9th-grader] ever stopped going to school for a period of a month or more for something other than for illness, injury or vacation?

Item Name: HP0EVDROPOUT

1=Yes

0=No

HP0PLCEHMWRK

Question Wording:

Is there a place in your home that is set aside for [Student's first name/your 9th-grader] to do homework?

Item Name: HP0PLCEHMWRK

1=Yes

0=No

HP0DEVINHOME

Question Wording:

Do you have the following in your home that [Student's first name/your 9th-grader] may use for schoolwork?

(Select one for each row.)

Item Name: HP0SMARTPHONE

Item Wording: Smartphone

Item Name: HP0TABLET

Item Wording: Tablet

Item Name: HP0LAPDESKTOP

Item Wording: Laptop or desktop computer

1=Yes, shared with another family member

2=Yes, has own

0=No

HP0DEVINTACC**Question Wording:**

[Does this device/Do any of these devices] have access to the internet?

Item Name: HP0DEVINTACC

1=Yes

0=No

HP0BINTRO**Question Wording:**

Next we will ask you about [Student's first name/your 9th-grader]'s family.

Please click the “Next” button to continue.

HP0RESPREL ***Question Wording:**

What is your relationship to [Student's first name/your 9th-grader]?

Item Name: HP0RESPREL

1=Biological or birth mother

2=Biological or birth father

3=Adoptive mother

4=Adoptive father

5=Stepmother

6=Stepfather

7=Aunt

8=Uncle

9=Grandmother

10=Grandfather

11=Foster mother or legal female guardian

12=Foster father or legal male guardian

13=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian

- 14=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
15=Other female parent or guardian
16=Other male parent or guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s] parent or guardian.

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0OPINHOUSE *

Question Wording:

Does [Student's first name/your 9th-grader] have biological, adoptive, step- or foster parents who live in your household?

Item Name: HP0OPINHOUSE

- 1=Yes, one parent in household
- 2=Yes, two parents in household
- 3=No parents in household

HP0OPRELID *

Question Wording:

What [is this parent's relationship/are these parents' relationships] to [Student's first name/your 9th-grader]?

Item Name: HP0OPRELID1

Item Wording: First Parent

- 1=Biological or birth mother
- 2=Biological or birth father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 11=Foster mother or legal female guardian
- 12=Foster father or legal male guardian

Item Name: HP0OPRELID2

Item Wording: Second Parent

- 1=Biological or birth mother
- 2=Biological or birth father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother

6=Stepfather
11=Foster mother or legal female guardian
12=Foster father or legal male guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

HP0P1SPPTR *

Question Wording:

Do you have a spouse or partner who lives in the same household as you and [Student's first name/your 9th-grader]?

Item Name: HP0P1SPPTR

1=Yes, a spouse
2=Yes, a partner
3=No

Help Text:

Partner: A partner refers to a person who has a romantic relationship with and lives with you, but is not married to you.

HP0SPPTRRELID ***Question Wording:**

What is your [spouse/partner]'s relationship to [Student's first name/your 9th-grader]?

Item Name: HP0SPPTRRELID

- 1=Biological or birth mother
- 2=Biological or birth father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Aunt
- 8=Uncle
- 9=Grandmother
- 10=Grandfather
- 11=Foster mother or legal female guardian
- 12=Foster father or legal male guardian
- 13=Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian
- 14=Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian
- 15=Other female parent or guardian
- 16=Other male parent or guardian

Help Text:

Biological or birth mother: [Student's first name/your 9th-grader]'s female biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth mother, but could also apply to a mother who used a surrogate mother or donor to have a child.

Biological or birth father: [Student's first name/your 9th-grader]'s male biological parent. This may be [his/her/your 9th-grader's/[Student's first name]'s] birth father, but could also apply to a father who used a donor to have a child.

Adoptive mother: A female who has legally adopted [Student's first name/your 9th-grader] to raise as her own child.

Adoptive father: A male who has legally adopted [Student's first name/your 9th-grader] to raise as his own child.

Foster mother or legal female guardian: A foster mother is a female with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal female guardian is a female legally placed in charge of [Student's first name/your 9th-grader].

Foster father or legal male guardian: A foster father is a male with whom [Student's first name/your 9th-grader] has been placed temporarily, usually through a social service agency and/or a court. A legal male guardian is a male legally placed in charge of [Student's first name/your 9th-grader].

Female partner or girlfriend of [Student's first name/your 9th-grader]'s parent or guardian: A female who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s]parent or guardian.

Male partner or boyfriend of [Student's first name/your 9th-grader]'s parent or guardian: A male who has a romantic relationship with and lives with one of [Student's first name/your 9th-grader]'s parents or guardians, but is not married to [his/her/your 9th-grader's/[Student's first name]'s]parent or guardian.

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP00THADULT *

Question Wording:

Besides yourself is there another adult in the household who has parental responsibility for [Student's first name/your 9th-grader] such as a grandparent or another relative?

Item Name: HP00THADULT

1=Yes

0=No

HP0OTHREL *

Question Wording:

What is that adult's relationship to [Student's first name/your 9th-grader]? If there is more than one, please answer for the one who is most involved in raising [him/her/[Student's first name]/your 9th-grader].

Item Name: HP0OTHREL

7=Aunt

8=Uncle

9=Grandmother

10=Grandfather

15=Other female parent or guardian

16=Other male parent or guardian

Help Text:

Other female parent or guardian: A female who acts as a mother to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

Other male parent or guardian: A male who acts as a father to [Student's first name/your 9th-grader], but does not fit into one of the other categories.

HP0MARSTAT *

Question Wording:

[What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

Item Name: HP0MARSTAT

1=Married

2=Divorced

3=Separated

4=Never married

5=Widowed

HP0TIMELIV**Question Wording:**

How much of the time does [Student's first name/your 9th-grader] live with you?

Item Name: HP0TIMELIV

- 1=All of the time
- 2=More than half of the time
- 3=Half of the time
- 4=Less than half of the time

HP0OHLIVW**Question Wording:**

With whom does [Student's first name/your 9th-grader] live most of the time when not living with you?

Item Name: HP0OHLIVW

- 1=With another parent
- 2=With another adult relative
- 3=With a friend
- 4=At boarding school
- 5=With (a) nonrelated adult guardian(s)
- 6=By [himself/herself/himself or herself]
- 7=Other

HP0NRESP**Question Wording:**

Does [Student's first name/your 9th-grader] have another parent (biological or adoptive) who lives outside of your home?

Item Name: HP0NRESP

1=Yes
0=No

HP0CNTCTNRESP

Question Wording:

Does [Student's first name/your 9th-grader] currently have any contact with this parent?

Item Name: HP0CNTCTNRESP

1=Yes
0=No
2=[Student's first name/Your 9th-grader] never had contact with this parent.

HP0NOINHOUSE *

Question Wording:

We would like to know how many people live **in your household** including yourself[, your spouse/, your partner/, [Student's first name/your 9th-grader]'s parent/, [Student's first name/your 9th-grader]'s parents/, [Student's first name/your 9th-grader]'s [aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/other parental figure],] and [Student's first name/your 9th-grader].

Include adults and children who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing. How many people living in your household are...

(Please enter '0' if none.)

Item Name: HP0NOCINHOUSE

Item Wording: under the age of 18?

Item Name: HP0NOAINHOUSE

Item Wording: 18 years of age or older?

HP0NOSIB

Question Wording:

How many of the following types of siblings currently **live in your household** with [Student's first name/your 9th-grader]?

Do not include [Student's first name/your 9th-grader]. Include siblings who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing.

(Please enter '0' if none.)

Item Name: HP0NOSIBNA

Item Wording: [Student's first name/Your 9th-grader] has no full, adopted, half-, step-, or foster brothers or sisters **in your household**.

Item Name: HP0NOFULLSIB

Item Wording: [Student's first name/Your 9th-grader]'s full brother(s) and/or sister(s)

Item Name: HP0NOADOPSIB

Item Wording: [Student's first name/Your 9th-grader]'s adopted brother(s) and/or sister(s)

Item Name: HP0NOHALFSIB

Item Wording: [Student's first name/Your 9th-grader]'s half-brother(s) and/or sister(s)

Item Name: HP0NOSTEPSIB

Item Wording: [Student's first name/Your 9th-grader]'s step-brother(s) and/or sister(s)

Item Name: HP0NOFOSTSIB

Item Wording: [Student's first name/Your 9th-grader]'s foster brother(s) and/or sister(s)

HP0NOSIBINHS

Question Wording:

How many of [Student's first name/your 9th-grader]'s siblings **in your household**, including adopted, half-, step-, and foster brothers and sisters, **are now in high school**?

Include siblings who are temporarily away from home if they have no other permanent home. For example, include siblings living in college housing.

(Please enter '0' if none.)

Item Name: HP0NOSIBINHHS

Item Wording: ____ sibling(s) in high school

HP0NOSIBGRDHS

Question Wording:

How many of [Student's first name/your 9th-grader]'s siblings, including adopted, half-, step-, and foster brothers and sisters, **have graduated from high school?**

Include all siblings no matter where they live.

(Please enter '0' if no siblings have graduated from high school.)

Item Name: HP0NOSIBATALL

Item Wording: [Student's first name/Your 9th-grader] has no siblings in **any** household.

Item Name: HP0NOSIBGRDHS

Item Wording: sibling(s) who graduated from high school

HP0NOSIBPSEC

Question Wording:

How many of [Student's first name/your 9th-grader]'s siblings, including adopted, half-, step-, and foster brothers and sisters, **have continued their education after high school?**

Include all siblings no matter where they live.

(Please enter '0' if no siblings have continued their education after high school.)

Item Name: HP0NOSIBPSEC

Item Wording: ____ sibling(s) who continued education after high school

HP0CINTRO

Question Wording:

Now we will ask you about the backgrounds of [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]][If household includes two parents then fill:, [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster

mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]],] and [Student's first name/your 9th-grader].

Please click the “Next” button to continue.

HP0P1HISPANIC *

Question Wording:

[Are/Is] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0P1HISPANIC

1=Yes

0=No

Help Text:

Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P1HISPETH

Question Wording:

Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P1MEXICAN

Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P1CUBAN

Item Wording: Cuban

Item Name: HP0P1DOMINICN

Item Wording: Dominican

Item Name: HP0P1PUERTORI

Item Wording: Puerto Rican

Item Name: HP0P1CENTRALA

Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P1SOUTHAM

Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P1OTHRHISP

Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0P1RACE *

Question Wording:

[If HP0P1HISPANIC = 1 then fill: In addition to learning about [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [your/[Student's first name/your 9th-grader]'s parent's/his/her] racial background.]

Which of the following choices describe [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] race?

(Check all that apply.)

Item Name: HP0P1WHITE

Item Wording: White

Item Name: HP0P1BLACK

Item Wording: Black or African American

Item Name: HPOP1ASIAN

Item Wording: Asian

Item Name: HPOP1HAWAIIAN

Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HPOP1AMERINDI

Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P1ASIANETH**Question Wording:**

Which of the following best describes [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] Asian heritage?
(Check all that apply.)

Item Name: HP0P1ASIANIND

Item Wording: Asian Indian

Item Name: HP0P1CHINESE

Item Wording: Chinese

Item Name: HP0P1FILIPINO

Item Wording: Filipino

Item Name: HP0P1JAPANESE

Item Wording: Japanese

Item Name: HP0P1KOREAN

Item Wording: Korean

Item Name: HP0P1VIETNAME

Item Wording: Vietnamese

Item Name: HP0P1OTHRASIA

Item Wording: Other Asian

HP0P1BIRTHYEAR**Question Wording:**

In what year [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] born?

(Please enter your answer in this format: XXXX)

HP0P2HISPANIC *

Question Wording:

[If HP00THADULT = 1 then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

Is [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0P2HISPANIC

1=Yes

0=No

Help Text:

Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0P2HISPETH**Question Wording:**

Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0P2MEXICAN

Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0P2CUBAN

Item Wording: Cuban

Item Name: HP0P2DOMINICN

Item Wording: Dominican

Item Name: HP0P2PUERTORI

Item Wording: Puerto Rican

Item Name: HP0P2CENTRALA

Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0P2SOUTHAM

Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0P2OTHRHISP

Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0P2RACE *

Question Wording:

[If HP0P2HISPANIC = 1 then fill: In addition to learning about [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] racial background.]

Which of the following choices describe [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/parent/other parent/other parental figure]'s] race?

(Check all that apply.)

Item Name: HP0P2WHITE

Item Wording: White

Item Name: HP0P2BLACK

Item Wording: Black or African American

Item Name: HP0P2ASIAN

Item Wording: Asian

Item Name: HP0P2HAWAIIAN

Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0P2AMERINDI

Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0P2ASIANETH

Question Wording:

Which of the following best describes [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] Asian heritage?
(Check all that apply.)

Item Name: HP0P2ASIANIND

Item Wording: Asian Indian

Item Name: HP0P2CHINESE

Item Wording: Chinese

Item Name: HP0P2FILIPINO

Item Wording: Filipino

Item Name: HP0P2JAPANESE

Item Wording: Japanese

Item Name: HP0P2KOREAN

Item Wording: Korean

Item Name: HP0P2VIETNAME

Item Wording: Vietnamese

Item Name: HP0P2OTHRASIA

Item Wording: Other Asian

HP0P2BIRTHYEAR

Question Wording:

In what year was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other

grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] born?

(Please enter your answer in this format: XXXX)

HP0CBIRTHDATE

Question Wording:

Now we have some questions about [Student's first name/your 9th-grader].

What is [Student's first name/your 9th-grader]'s date of birth?

Item Name: HP0CBIRTHMO

Item Wording: Month:

-9=- Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Item Name: HP0CBIRTHDAY

Item Wording: Day:

-9=- Select Day-

1=1

2=2

3=3

4=4

5=5

6=6

7=7

8=8

9=9
10=10
11=11
12=12
13=13
14=14
15=15
16=16
17=17
18=18
19=19
20=20
21=21
22=22
23=23
24=24
25=25
26=26
27=27
28=28
29=29
30=30
31=31

Item Name: HP0CBIRTHYR

Item Wording: Year:

-9=- Select Year-
2002=2002 or earlier
2003=2003
2004=2004
2005=2005
2006=2006
2007=2007
2008=2008
2009=2009 or later

HP0CHHISPANIC *

Question Wording:

Is [Student's first name/your 9th-grader] Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HP0CHHISPANIC

1=Yes

0=No

Help Text:

Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American or South American origin or descendants of another Spanish culture.

HP0CHHISPETH

Question Wording:

Which of the following best describes [Student's first name/your 9th-grader]'s Hispanic or [Latino/Latina/Latino/Latina] heritage?
(Check all that apply.)

Item Name: HP0CHMEXICAN

Item Wording: Mexican, Mexican-American, or [Chicano/Chicana]

Item Name: HP0CHCUBAN

Item Wording: Cuban

Item Name: HP0CHDOMINICN

Item Wording: Dominican

Item Name: HP0CHPUERTORI

Item Wording: Puerto Rican

Item Name: HP0CHCENTRALA

Item Wording: Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

Item Name: HP0CHSOUTHAM

Item Wording: South American such as Colombian, Argentine, or Peruvian

Item Name: HP0CHOTHRHISP

Item Wording: Other Hispanic or [Latino/Latina/Latino/Latina]

HP0CHRACE *

Question Wording:

[If HP0CHHISPANIC = 1 then fill: In addition to learning about [Student's first name/your 9th-grader]'s Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about [his/her/your 9th-grader's/[Student's first name]'s] racial background.]

Which of the following choices describes [Student's first name/your 9th-grader]'s race?

(Check all that apply.)

Item Name: HP0CHWHITE

Item Wording: White

Item Name: HP0CHBLACK

Item Wording: Black or African American

Item Name: HP0CHASIAN

Item Wording: Asian

Item Name: HP0CHHAWAIIAN

Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HP0CHAMERINDI

Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HP0CHASIANETH

Question Wording:

Which of the following best describes [Student's first name/your 9th-grader]'s Asian heritage?
(Check all that apply.)

Item Name: HP0CHASIANIND

Item Wording: Asian Indian

Item Name: HP0CHCHINESE

Item Wording: Chinese

Item Name: HP0CHFILIPINO

Item Wording: Filipino

Item Name: HP0CHJAPANESE

Item Wording: Japanese

Item Name: HP0CHKOREAN

Item Wording: Korean

Item Name: HP0CHVIETNAME

Item Wording: Vietnamese

Item Name: HP0CHOTHRASIA

Item Wording: Other Asian

HP0NENGHOM *

Question Wording:

Is any language other than English regularly spoken in your home?

Item Name: HP0NENGHOM

1=Yes

0=No

HP0LANGHOM *

Question Wording:

What languages other than English are regularly spoken in your home?
(Check all that apply.)

Item Name: HP0SPANISHHOM

Item Wording: Spanish

Item Name: HP0OTHEURHOM

Item Wording: A European language other than Spanish such as French, German or Russian

Item Name: HP0CHINESEHOM

Item Wording: A Chinese language

Item Name: HP0FILIPHOM

Item Wording: A Filipino language

Item Name: HP0SESTASNHOM

Item Wording: A Southeast Asian language such as Vietnamese, Thai, or Khmer

Item Name: HP0STHASNHOM

Item Wording: A South Asian language such as Hindi or Tamil

Item Name: HP0OTHASNHOM

Item Wording: Another Asian language such as Japanese or Korean

Item Name: HP0MIDEASTHOM

Item Wording: A Middle Eastern language such as Arabic or Farsi

Item Name: HP0OTHLANGHOM

Item Wording: Another language

HP0ENGHOM *

Question Wording:

Is English also regularly spoken in your home?

Item Name: HP0ENGHOM

1=Yes

0=No

HP0RESPLANG**Question Wording:**

What language do **you** usually speak to [**Student's first name/your 9th-grader**] in your home?

Item Name: HP0RESPLANG

0=English

1=Spanish

2=A European language other than Spanish (such as French, German or Russian)

3=A Chinese language

4=A Filipino language

5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)

6=A South Asian language (such as Hindi or Tamil)

7=Another Asian language (such as Japanese or Korean)

8=A Middle Eastern language (such as Arabic or Farsi)

9=Another language

HP0CHDSPELANG**Question Wording:**

What language does [**Student's first name/your 9th-grader**] usually speak to **you** in your home?

Item Name: HP0CHDSPELANG

0=English

1=Spanish

2=A European language other than Spanish (such as French, German or Russian)

3=A Chinese language

4=A Filipino language

5=A Southeast Asian language (such as Vietnamese, Thai, or Khmer)

6=A South Asian language (such as Hindi or Tamil)
7=Another Asian language (such as Japanese or Korean)
8=A Middle Eastern language (such as Arabic or Farsi)
9=Another language

HP0CHDEVERELL

Question Wording:

Has [Student's first name/your 9th-grader] **ever been** enrolled in a program for English Language Learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDEVERELL

1=Yes
0=No
99=Don't know

HP0CHDCURRELL

Question Wording:

Is [Student's first name/your 9th-grader] **currently** enrolled in a program for English Language Learners (ELLs) such as English as a Second Language (ESL), English immersion, or bilingual education?

Item Name: HP0CHDCURRELL

1=Yes
0=No
99=Don't know

HP0DIFPARLANG

Question Wording:

How difficult is it for you to participate in activities at [Student's first name/your 9th-grader]'s school because you or members of your family speak a language other than English? Would you say...

Item Name: HP0DIFPARLANG

- 1=Very difficult?
 - 2=Somewhat difficult?
 - 3=Not at all difficult?
-

HP0DINTRO

Question Wording:

In this section we will ask you about plans for [Student's first name/your 9th-grader]'s future.

Please click the “Next” button to continue.

HP0INFLCOURSE

Question Wording:

Who do you think will be the most influential in deciding what courses [Student's first name/your 9th-grader] will take in high school?

Item Name: HP0INFLCOURSE

- 1=[Student's first name/Your 9th-grader]
- 2=Teachers
- 3=Counselors
- 4=Parents/Guardians
- 5=Other adult relative or friend
- 6=

[Student's first name/Your 9th-grader]'s friends of the same age

HP0NRESPEDEDEC

Question Wording:

To what extent does [Student's first name/your 9th-grader]'s other parent living outside your home participate in decisions about [his/her/your 9th-grader's/[Student's first name]'s] education (for example, about where [he/she/your 9th-grader/[Student's first name]] goes to school or what

courses [he/she/your 9th-grader/[Student's first name]] will take)?

Item Name: HP0NRESPEDDEC

- 1=Never
- 2=Rarely
- 3=Sometimes
- 4=Often
- 5=Very often
- 6=Always
- 99=Don't know

HP0ADV

Question Wording:

[Have/Has][you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill:and/or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]] ever provided advice or information about the following to [Student's first name/your 9th-grader]?
(Select one for each row.)

Item Name: HP0ADV COURSE

Item Wording: Selecting courses or programs at school

Item Name: HP0ADV COLEXAM

Item Wording: Plans and preparation for college entrance exams such as ACT, SAT, or ASVAB

Item Name: HP0ADV APPLYCOL

Item Wording: Applying to college or other schools after high school

Item Name: HP0ADV JOBS

Item Wording: Specific jobs [Student's first name/your 9th-grader] might apply for after high school

1=Yes
0=No

Help Text:

ASVAB: The ASVAB, or Armed Services Vocational Aptitude Battery, measures developed abilities and helps predict future academic and occupational success in the military.

HP0TALKDPSEC

Question Wording:

Have you or anyone in your family talked with a counselor or teacher about the academic requirements for admission to a college or a technical institute after high school?

Item Name: HP0TALKDPSEC

1=Yes
0=No

HP0DESRDLEVED *

Question Wording:

If there were no barriers, how far in school would you want [Student's first name/your 9th-grader] to go?

Item Name: HP0DESRDLEVED

1=Less than high school completion
2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)
3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school
4=Complete an associate's degree
5=Complete a bachelor's degree
6=Complete a master's degree
7=Complete a Ph.D., M.D., law degree, or other high-level professional degree
99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0EXPCTLEVED *

Question Wording:

As things stand now, how far in school do you think [Student's first name/your 9th-grader] will actually get?

Item Name: HP0EXPCTLEVED

1=Less than high school completion

2=Complete a high school diploma or equivalent (for example, GED, HiSET, TASC)

3=Complete a certificate or diploma from a school that provides occupational training, such as a trade school

4=Complete an associate's degree

5=Complete a bachelor's degree

6=Complete a master's degree

7=Complete a Ph.D., M.D., law degree, or other high-level professional degree

99=Don't know

Help Text:

Less than high school completion: Not receive a high school diploma or equivalent.

Complete a high school diploma or equivalent (for example, GED, HiSET, TASC): Receive a regular high school diploma, or complete high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Complete a certificate or diploma from a school that provides occupational training, such as a trade school: Receive a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Complete an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Complete a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Complete a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Complete a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0HLPPAYCHED**Question Wording:**

Do you or does anyone in your family plan to help [Student's first name/your 9th-grader] pay for [his/her/your 9th-grader's/[Student's first name]'s] education after high school?

Item Name: HP0HLPPAYCHED

1=Yes

0=No

98=You have not thought about this yet.

HP0AMTSVDCHED**Question Wording:**

About how much money do you or anyone in your family expect to have set aside for [Student's first name/your 9th-grader]'s future education by the time [he/she/your 9th-grader/[Student's first name]] finishes high school?

Item Name: HP0AMTSVDCHED

- 1=None
- 2=\$2,000 or less
- 3=\$2,001-\$5,000
- 4=\$5,001-\$10,000
- 5=\$10,001-\$15,000
- 6=\$15,001-\$25,000
- 7=\$25,001-\$35,000
- 8=\$35,001-\$60,000
- 9=More than \$60,000
- 99=Don't know

HP0EINTRO**Question Wording:**

Next we will ask you about [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] [If household includes two parents then fill: and [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s]] education and employment.

Please click the "Next" button to continue.

HP0P1HIGHEDU *

Question Wording:

What is the highest level of education [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [have/has] completed?

Item Name: HP0P1HIGHEDU

1=Less than high school completion

2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)

3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school

4=Completed an associate's degree

5=Completed a bachelor's degree

6=Completed a master's degree

7=Completed a Ph.D., M.D., law degree, or other high-level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas:

chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P1EMPLOYED *

Question Wording:

During the past week, did [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] work at a job for pay or income?

Item Name: HP0P1EMPLOYED

1=Yes

0=No

Help Text:

Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HP0P1WRKLEAVE *

Question Wording:

During the past week, [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] on leave or vacation from a job?

Item Name: HP0P1WRKLEAVE

1=Yes

0=No

HP0P1LOOKWORK

Question Wording:

[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] been actively looking for work in the past 4 weeks?

Item Name: HP0P1LOOKWORK

1=Yes

0=No

HP0P1WORKSTAT

Question Wording:

What [were/was] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] doing most of last week? Would you say...

Item Name: HP0P1WORKSTAT

1=Keeping house or caring for children?

2=Going to school?

3=Retired?

4=Unable to work?

99=Something else?

HP0P1EVERWORK *

Question Wording:

[Have/Has] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] ever held a regular job for pay or income?

Item Name: HP0P1EVERWORK

1=Yes
0=No

HP0P1NUMJOB

Question Wording:

How many jobs [do/does] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] have now?
(Please enter '0' if none.)

Item Name: HP0P1NUMJOB

Item Wording: ____ job(s)

HP0P1HOURWORK

Question Wording:

About how many total hours per week [do/does/did] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P1HOURWORK

Item Wording: ____ hour(s)

HP0P1HOURWANT

Question Wording:

Do/Does [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] want to work a full-time workweek of 35 hours or more per week?

Item Name: HP0P1HOURWANT

1=Yes
0=No

HP0P1HOURTYPE

Question Wording:

In general, how would you describe [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] hours on [your/[Student's first name/your 9th-grader]'s parent's/his/her] [most recent,]main job?

Item Name: HP0P1HOURTYPE

1=Regular, steady work throughout the year

2=Predictable seasonal work during the year

3=Unpredictable or irregular work (e.g., unpredictable periods without work, layoffs, and/or sporadic hours)

HP0P1JOB *

Question Wording:

[What is [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] current / In [your/[Student's first name/your 9th-grader]'s parent's/his/her] most recent job, what was [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s]] **job title** (for example, 4th-grade teacher, apprentice plumber)? If [you/[Student's first name/your 9th-grader]'s parent/he/she] [have/has/had] more than one job, describe the one at which [you/[Student's first name/your 9th-grader]'s parent/he/she] [work/works/worked] the most hours.

(Select the closest match from the options returned. If you are unable to find a close match for [your/[Student's first name/your 9th-grader]'s parent's/his/her] job title, click "Job title not listed.")

Item Name: HP0P1JOBTLTXT

Item Wording:

Item Name: HP0P1CODEWORDING

Item Wording: Please help us categorize [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [your/[Student's first name/your 9th-grader]'s parent's/his/her] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

Item Name: HP0P1JOB2

Item Wording: General Area:

Item Name: HP0P1JOB3

Item Wording: Specific Area:

Item Name: HP0P1SPECIFICWORDING

Item Wording: [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] job title could be classified into more than one category. Please select the specific category that best describes [your/[Student's first name/your 9th-grader]'s parent's/his/her] job.

Item Name: HP0P1JOB6

Item Wording: Detailed Occupation Classification:

HP0P1JOB DUTY *

Question Wording:

What [are/were] [your/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]'s] **job duties** [If HP0P1JOBTLTXT = not blank then fill: as a/an [HP0P1JOBTLTXT]] (for example, instruct and evaluate students and create lesson plans; assemble and install pipe sections and review building

plans for work details)?

HP0P1MILITARY

Question Wording:

[Are/Is] [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P1MILITARY

1=Yes

0=No

Help Text:

Active duty: Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0P2HIGHEDU *

Question Wording:

[If HP0OTHADULT = 1 then fill: In the next few questions, we will ask you about the other adult in the household you indicated has parental responsibility for [Student's first name/your 9th-grader].]

What is the highest level of education [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] has completed?

Item Name: HP0P2HIGHEDU

1=Less than high school completion

2=Completed a high school diploma or equivalent (for example, GED, HiSET, TASC)

- 3=Completed a certificate or diploma from a school that provides occupational training, such as a trade school
- 4=Completed an associate's degree
- 5=Completed a bachelor's degree
- 6=Completed a master's degree
- 7=Completed a Ph.D., M.D., law degree, or other high-level professional degree

Help Text:

Less than high school completion: Did not receive a high school diploma or equivalent.

Completed a high school diploma or equivalent (for example, GED, HiSET, TASC): Received a regular high school diploma, or completed high school by receiving another formal recognition of high school completion from a school or governmental authority. Examples include the GED (General Education Development), HiSET (High School Equivalency Test), and TASC (Test Assessing Secondary Completion).

Completed a certificate or diploma from a school that provides occupational training, such as a trade school: Received a certificate or diploma from an educational institution focused on occupational training, or technical skills required to perform the tasks of a particular and specific job. Such institutions may be called a trade school, technical institute, or vocational school. Example jobs include cosmetology and carpentry.

Completed an associate's degree: An associate's degree (AA, AS, AAS, AGE, etc.) usually requires at least 2, but less than 4 years, of full-time college-level work.

Completed a bachelor's degree: A bachelor's degree (BA, BS, etc.) usually requires at least 4 years of full-time college-level work.

Completed a master's degree: A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Completed a Ph.D., M.D., law degree, or other high-level professional degree: A Ph.D. usually requires at least 4 years of full-time graduate-level work, and usually requires a dissertation. A professional degree usually requires graduate-level work in one of the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

HP0P2EMPLOYED *

Question Wording:

During the past week, did [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] work at a job for pay or income?

Item Name: HP0P2EMPLOYED

1=Yes

0=No

Help Text:

Work at a job for pay or income: Include any work for pay, even for as little as one hour.

HP0P2WRKLEAVE *

Question Wording:

During the past week, was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] on leave or vacation from a job?

Item Name: HP0P2WRKLEAVE

1=Yes

0=No

HP0P2LOOKWORK

Question Wording:

Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth

mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] been actively looking for work in the past 4 weeks?

Item Name: HP0P2LOOKWORK

1=Yes

0=No

HP0P2WORKSTAT

Question Wording:

What was [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] doing most of last week? Would you say...

Item Name: HP0P2WORKSTAT

1=Keeping house or caring for children?

2=Going to school?

3=Retired?

4=Unable to work?

5=Something else?

HP0P2EVERWORK *

Question Wording:

Has [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male

guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] ever held a regular job for pay or income?

Item Name: HP0P2EVERWORK

1=Yes
0=No

HP0P2NUMJOB

Question Wording:

How many jobs does [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] have now?
(Please enter '0' if none.)

Item Name: HP0P2NUMJOB

Item Wording: ____ job(s)

HP0P2HOURWORK

Question Wording:

About how many total hours per week [does/did] [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] usually work for pay or income, counting all jobs?
(Please enter '0' if none.)

Item Name: HP0P2HOURWORK

Item Wording: ____ hour(s)

HP0P2HOURWANT

Question Wording:

Does/Do [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] want to work a full-time workweek of 35 hours or more per week?

Item Name: HP0P2HOURWANT

1=Yes

0=No

HP0P2HOURTYPE

Question Wording:

In general, how would you describe [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] hours on [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] [most recent,]main job?

Item Name: HP0P2HOURTYPE

1=Regular, steady work throughout the year

2=Predictable seasonal work during the year

3=Unpredictable or irregular work (e.g., unpredictable periods without work, layoffs, and/or sporadic hours)

HP0P2JOB *

Question Wording:

[What is [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] current/ In [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] most recent job, what was [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s]] **job title** (for example, 4th-grade teacher, apprentice plumber)? If [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [has/had] more than one job, describe the one at which [he/she/your [spouse/partner]/[Student's first name/your 9th-grader]'s [other parent/other parental figure]] [works/worked] the most hours.

(Select the closest match from the options returned. If you are unable to find a close match for [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] job title, click "Job title not listed.")

Item Name: HP0P2JOBTLTXT

Item Wording:

Item Name: HP0P2CODEWORDING

Item Wording: Please help us categorize [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other

grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] job using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown, you can display the general areas. Please click to select the desired general area, then select [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] specific area from the second dropdown, and detailed occupation classification from the last dropdown.

Item Name: HP0P2JOB2

Item Wording: General Area:

Item Name: HP0P2JOB3

Item Wording: Specific Area:

Item Name: HP0P2SPECIFICWORDING

Item Wording: [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] job title could be classified into more than one category. Please select the specific category that best describes [his/her/your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [other parent/other parental figure]'s] job.

Item Name: HP0P2JOB6

Item Wording: Detailed Occupation Classification:

HP0P2JOB DUTY *

Question Wording:

What [are/were] [your [spouse/partner]'s/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other male parent or guardian/parent/other parent/other parental figure]'s] **job duties** [If HP0P2JOBTLTXT = not blank then fill:as [a/an] [HP0P2JOBTLTXT]] (for example, instruct and evaluate students and create lesson plans;

assemble and install pipe sections and review building plans for work details)?

HP0P2MILITARY

Question Wording:

Is [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]] currently serving on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Item Name: HP0P2MILITARY

1=Yes

0=No

Help Text:

Active duty: Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included. Active duty does not include training for the Reserves or National Guard, but does include activation.

HP0HOUSEINCOM *

Question Wording:

Income is a key family characteristic that factors into many research questions including how family finances affect students' ability to go to college. This information is critically important to the success of this study. Please remember that data will only be reported in summary form and your individual information will not be published in a way that may directly identify you.

What was your total household income from all sources prior to taxes and deductions in calendar year 2021 (in other words, from January to December 2021)? Please include all income such as income from work, investments and alimony.

Item Name: HP0HOUSEINCOM

Item Wording: \$ ____ (Please enter whole numbers only.)

Help Text:

Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG1 ***Question Wording:**

We understand that you may not be able to provide an exact number for your family's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2021. Please include all income such as income from work, investments and alimony.

Item Name: HP0INCOMRANG1

- 1=\$35,000 or less
- 2=\$35,001 - \$75,000
- 3=\$75,001 - \$115,000
- 4=\$115,001 or more

Help Text:

Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0INCOMRANG2 ***Question Wording:**

Now which of the following categories best estimates your total household income from all sources prior to taxes and deductions in calendar year 2021?
(Please include all income such as income from work, investments and alimony.)

Item Name: HP0INCOMRANG2

- 1=\$15,000 or less
- 2=\$15,001 - \$35,000
- 3=\$35,001 - \$55,000
- 4=\$55,001 - \$75,000
- 5=\$75,001 - \$95,000
- 6=\$95,001 - \$115,000
- 7=\$115,001 - \$135,000
- 8=\$135,001 - \$155,000
- 9=\$155,001 - \$175,000
- 10=\$175,001 - \$195,000
- 11=\$195,001 - \$215,000
- 12=\$215,001 - \$235,000
- 13=More than \$235,000

Help Text:

Total household income: Estimate your household's gross income from calendar year 2021 (January 1, 2021-December 31, 2021) from all sources. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. If you are unsure, provide your best estimate.

HP0NUMDEPEN

Question Wording:

Altogether, how many people are financially dependent upon [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]?

Count everyone besides [yourself/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other

grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]] who receives one-half or more of their financial support from [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]. Include individuals not living with [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: and [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]].

Total number of dependents not counting [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]] [If household includes two parents then fill: or [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]]:

(Please enter '0' if none.)

Item Name: HP0NUMDEPEN

Item Wording: ____ dependent(s)

HP0FRPLUNCH

Question Wording:

Does [Student's first name/your 9th-grader] receive free or reduced price meals at school?

Item Name: HP0FRPLUNCH

1=Yes

0=No

99=Don't know

HP0FRPLSPEC**Question Wording:**

Are these meals free, or are they reduced price?

Item Name: HP0FRPLSPEC

1=Free

2=Reduced price

HP0OWNHOME**Question Wording:**

Do you...

Item Name: HP0OWNHOME

1=Pay a mortgage towards or own your home?

2=Rent your home?

3=Have some other arrangement?

Help Text:

Pay mortgage towards or own: Paying a mortgage or owning includes making mortgage payments towards a home or a home that is paid for in full.

Rent: Renting includes paying a landlord rent to live in a home.

Some other arrangement: Some other arrangement can include exchanging services for housing, living in a temporary housing or shelter, or living with a relative or in a dwelling owned by a relative (may or may not contribute to expenses or contribution unknown).

HP0FINTRO

Question Wording:

Next we will ask you about [Student's first name/your 9th-grader]'s home life, health, and wellness.

Please click the "Next" button to continue.

HP0CHTIMATADD

Question Wording:

How long has [Student's first name/your 9th-grader] lived at [his/her/your 9th-grader's/[Student's first name]'s] current residence?

Item Name: HP0CHTIMATADD

-9=- select one-

0=Less than 1 year

1=1 year

2=2 years

3=3 years

4=4 years

5=5 years

6=6 years

7=7 years

8=8 years

9=9 years

10=10 years

11=11 years

12=12 years

13=13 years

14=14 years

15=15 years

16=16 years

17=17 years or over

99=Don't know

HP0CHNORESID**Question Wording:**

Since [Student's first name/your 9th-grader] started kindergarten, in how many different places (houses, apartments, etc.) has [he/she/your 9th-grader/[Student's first name]] lived for four months or more?

Item Name: HP0CHNORESID

-9=- Select number of places-

0=0

1=1

2=2

3=3

4=4

5=5

6=6

7=7

8=8

9=9

10=10 or more

99=Don't know

HP0EATWCHLD**Question Wording:**

In a typical week how many days do you eat at least one meal with [Student's first name/your 9th-grader]?

Item Name: HP0EATWCHLD

0=0 days a week

1=1 day a week

2=2 days a week

3=3 days a week

4=4 days a week

5=5 days a week

6=6 days a week

7=7 days a week

HP0RKNOWFRND**Question Wording:**

How many of [Student's first name/your 9th-grader]'s friends do you know?

Item Name: HP0RKNOWFRND

- 1=None
- 2=Some
- 3=About half
- 4=Most
- 5=All or almost all

HP0TLKPNTFRND**Question Wording:**

Please think about all of [Student's first name/your 9th-grader]'s friends. About how many parents of [Student's first name/your 9th-grader]'s friends do you talk or text with regularly, either in person, online, or on the phone?

Item Name: HP0TLKPNTFRND

- 1=None
- 2=Some
- 3=About half
- 4=Most
- 5=All or almost all

HP0TECHRULES**Question Wording:**

Does your family have rules about...
(Select one for each row.)

Item Name: HP0WHOTECH

Item Wording: Who [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games with?

Item Name: HP0WHENTECH

Item Wording: **When** [Student's first name/your 9th-grader] can text, message, video chat, email, or play online games?

Item Name: HP0HOWMCHTECH

Item Wording: **How much time** [Student's first name/your 9th-grader] can spend using technology (for example, a limit on "screen time" hours per day)?

1=Yes

0=No

HP0ACTYOUTSCH

Question Wording:

During the last 12 months, has [Student's first name/your 9th-grader] participated in any of the following activities outside of school?

(Check all that apply.)

Item Name: HP0ARTSACTY

Item Wording: Music, dance, art, or theater

Item Name: HP0SPORTSACTY

Item Wording: Organized sports supervised by an adult

Item Name: HP0RELACTY

Item Wording: Religious youth group or religious instruction

Item Name: HP0SCOUTACTY

Item Wording: Scouting or another group or club activity

Item Name: HP0ACADEMACTY

Item Wording: Academic instruction outside of school such as from a Saturday Academy, learning center, personal tutor or summer school program

Item Name: HP0MTHSCICAMP

Item Wording: A math or science camp

Item Name: HP0CAMPACTY

Item Wording: Another camp

Item Name: HP0ACTYNONE

Item Wording: None of these

HP0TUTRSUMSCH

Question Wording:

During the last 12 months, has [Student's first name/your 9th-grader]...
(Select one for each row.)

Item Name: HP0REMTUTOR

Item Wording: Had a tutor or mentor to help with [his/her/your 9th-grader's/[Student's first name]'s] basic reading, writing, and/or math skills?

Item Name: HP0ADVTUTOR

Item Wording: Had a tutor or mentor to help with [his/her/your 9th-grader's/[Student's first name]'s] skills so that [he/she/your 9th-grader/[Student's first name]] could take an advanced or enrichment course?

Item Name: HP0REMSUMSCH

Item Wording: Attended summer school for a class [he/she/your 9th-grader/[Student's first name]] did not do well in during the school year?

Item Name: HP0ADVSUMSCH

Item Wording: Attended summer school so that [he/she/your 9th-grader/[Student's first name]] could take an advanced or enrichment course?

1=Yes

0=No

HP0TUTRSBJCT

Question Wording:

What is or was [Student's first name/your 9th-grader] tutored in?
(Check all that apply.)

Item Name: HP0TUTRREAD

Item Wording: Reading

Item Name: HP0TUTRMATH

Item Wording: Math

Item Name: HP0TUTRSCI

Item Wording: Science

Item Name: HP0TUTRFRGNL
Item Wording: Foreign language

Item Name: HP0TUTROTHR
Item Wording: Other

HP0SMSCHSBJCT

Question Wording:
What did [Student's first name/your 9th-grader] attend summer school for?
(Check all that apply.)

Item Name: HP0SMSCHREAD
Item Wording: Reading

Item Name: HP0SMSCHMATH
Item Wording: Math

Item Name: HP0SMSCHSCI
Item Wording: Science

Item Name: HP0SMSCHFRGNL
Item Wording: Foreign language

Item Name: HP0SMSCHOTHR
Item Wording: Other

HP0CHHEALTH *

Question Wording:
Now we would like to ask about [Student's first name/your 9th-grader]'s health.

In general, would you say that [Student's first name/your 9th-grader]'s health is...

Item Name: HP0CHHEALTH

- 1=Excellent?
- 2=Very good?
- 3=Good?
- 4=Fair?
- 5=Poor?

HP0DNTLVISIT

Question Wording:

How long has it been since [Student's first name/your 9th-grader]'s last visit to a dentist or dental hygienist for dental care?

Item Name: HP0DNTLVISIT

- 1=Less than 6 months
- 2=6 months to less than 1 year
- 3=1 year to less than 2 years
- 4=2 years or more
- 5=Never
- 99=Don't know

HP0HLTHVISIT

Question Wording:

How long has it been since [Student's first name/your 9th-grader]'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?

Item Name: HP0HLTHVISIT

- 1=Less than 6 months
- 2=6 months to less than 1 year
- 3=1 year to less than 2 years
- 4=2 years or more
- 5=Never
- 99=Don't know

Help Text:

Routine health care: Routine health care may include check-ups, or immunization appointments.

HP0EVRASTHMA

Question Wording:

Has a doctor, nurse, or other medical professional ever told you that [Student's first name/your 9th-grader] has asthma?

Item Name: HP0EVRASTHMA

1=Yes

0=No

HP0HSPASTHMA

Question Wording:

Has [Student's first name/your 9th-grader] ever been taken to an emergency room or hospitalized for at least one night because of asthma?

Item Name: HP0HSPASTHMA

1=Yes

0=No

HP0DAYSSICK

Question Wording:

How many full days of school has [Student's first name/your 9th-grader] missed in the past 30 days due to health issues?
(Please enter '0' if none.)

Item Name: HP0DAYSSICK

Item Wording: ____ day(s)

HP0CHHAS504

Question Wording:

Now we would like to ask about experiences [Student's first name/your 9th-grader] and your family may have had with special education services.

Does [Student's first name/your 9th-grader] currently have a 504 plan based on section 504 of the Rehabilitation Act that describes accommodations to support [his/her/your 9th-grader's/[Student's first name]'s] learning?

Item Name: HP0CHHAS504

1=Yes
0=No
99=Don't know

Help Text:

Section 504 plan: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HP0CHEVERIEP *

Question Wording:

Has [Student's first name/your 9th-grader] ever had an Individualized Education Program (IEP) or Instructional/Individual Services Plan (ISP)?

Item Name: HP0CHEVERIEP

1=Yes
0=No
99=Don't know

Help Text:

Individualized Education Program (IEP): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Instructional/Individual Services Plan (ISP): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

HP0CHHASIEP *

Question Wording:

Does [Student's first name/your 9th-grader] still have an IEP or ISP?

Item Name: HP0CHHASIEP

1=Yes

0=No

99=Don't know

HP0CHNEEDSIEP

Question Wording:

Do you believe [Student's first name/your 9th-grader] should have an IEP or ISP?

Item Name: HP0CHNEEDSIEP

1=Yes

0=No

99=Don't know

HP0IEPMTG

Question Wording:

In the last 12 months, has there been an IEP or ISP meeting about [Student's first name/your 9th-grader]'s special education program or services?

Item Name: HP0IEPMTG

1=Yes
0=No
99=Don't know

HP0EVALPROF

Question Wording:

The next set of questions is about professional evaluations [Student's first name/your 9th-grader] may have had in the past.

Has [Student's first name/your 9th-grader] ever been evaluated by a professional because of an issue with...

(Check all that apply.)

Item Name: HP0INDCARE

Item Wording: Independently taking care of [himself/herself/himself or herself]?

Item Name: HP0PAYATTN

Item Wording: Paying attention?

Item Name: HP0LRNPROB

Item Wording: Reading, learning, thinking, or solving problems?

Item Name: HP0BODYCOORD

Item Wording: Coordinating or moving [his/her/your 9th-grader's/[Student's first name]'s] **whole** body, arms, or legs?

Item Name: HP0RELCHLDRN

Item Wording: Behaving or relating to **other children**?

Item Name: HP0RELADULTS

Item Wording: Behaving or relating to **adults**?

Item Name: HP0ACTYLEVEL

Item Wording: [his/her/your 9th-grader's/[Student's first name]'s] activity level?

Item Name: HP0MNTLHLTH

Item Wording: [his/her/your 9th-grader's/[Student's first name]'s] emotional or mental health?

Item Name: HP0ANXTYPROB

Item Wording: Anxiety or fear?

Item Name: HP0SELFHARM

Item Wording: Harming [himself/herself/himself or herself]?

Item Name: HP0SENSITIVTY

Item Wording: Over-sensitivity or under-sensitivity to touch, sound, or temperature?

Item Name: HP0LANGPROB

Item Wording: Communicating or understanding what is said in the primary language?

Item Name: HP0EATINGPROB

Item Wording: Eating too much or eating too little?

Item Name: HP0SLEEPPROB

Item Wording: Sleeping too much or sleeping too little?

Item Name: HP0CHRNHLTH

Item Wording: A chronic health problem (e.g., asthma, seizure, sickle cell anemia)?

Item Name: HP0EVALOTHER

Item Wording: Other

Item Name: HP0EVALOTHER_other

Item Wording: Please specify:

Item Name: HP0EVALNONE

Item Wording: [Student's first name/Your 9th-grader] has never been evaluated.

Help Text:

Professional: This includes health and mental health professionals such as doctors, pediatricians, nurse practitioners, optometrists, ophthalmologists, school or other psychologists, psychiatrists, social workers, speech-language pathologists, physical therapists, etc. Do not include teachers, principals or guidance counselors.

HP0EVRDIAGNOS

Question Wording:

You said that [Student's first name/your 9th-grader] was evaluated by a professional [for [TEXT FROM

HP0INDCARE/HP0PAYATTN/HP0LRNPROB/HP0BODYCOORD/HP0RELCHLDRN/HP0RELADULTS/HP0ACTYLEVEL/HP0MNTLHLTH/HP0ANXTYPROB/HP0SELFHARM/HP0SENSITIVTY/HP0LANGPROB/HP0EATINGPROB/HP0SLEEPPROB/HP0CHRNHLTH/[HP0EVALOTHER_other/another issue]]].

Did a professional give you a diagnosis or diagnoses of a problem?

Item Name: HP0EVRDIAGNOS

1=Yes

0=No

Help Text:

Professional: This includes health and mental health professionals such as doctors, pediatricians, nurse practitioners, optometrists, ophthalmologists, school or other psychologists, psychiatrists, social workers, speech-language pathologists, physical therapists, etc. Do not include teachers, principals or guidance counselors.

HP0CHDIAGNOS

Question Wording:

What was the diagnosis or diagnoses?

If you don't see [Student's first name/your 9th-grader]'s diagnosis or diagnoses in the list below, please select "Other" and type it in the "Please specify" box.
(Check all that apply.)

Item Name: HP0READDISAB

Item Wording: Learning disability (LD) — Reading disability (or dyslexia)

Item Name: HP0MATHDISAB

Item Wording: Learning disability (LD) — Math disability

Item Name: HP0OTHERDISAB

Item Wording: Learning disability (LD) — other

Item Name: HP0ADDADHD

Item Wording: Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD)

Item Name: HP0AUTISM

Item Wording: Autism Spectrum Disorder (ASD); such as Autistic Disorder/Asperger's Disorder/Pervasive Developmental Disorder (PDD)

Item Name: HP0SPEECHDIS
Item Wording: Speech or language disorder

Item Name: HP0INTEDISAB
Item Wording: Intellectual disability (or severe cognitive disability)

Item Name: HP0HLTHIMPAIR
Item Wording: Health impairment (such as seizures, asthma, diabetes)

Item Name: HP0PHYSDISAB
Item Wording: Physical disability (such as cerebral palsy, spina bifida, amputee, contractures)

Item Name: HP0SENSIMPAIR
Item Wording: Sensory impairment (such as hypersensitivity; sensory processing problems; sensory integration problems; sensory deficit, or sensory organization problems)

Item Name: HP0EMOTDISTUR
Item Wording: Emotional disturbance

Item Name: HP0CONDUCTDIS
Item Wording: Conduct disorder or oppositional defiant disorder

Item Name: HP0PTSD
Item Wording: Post Traumatic Stress Disorder (PTSD)

Item Name: HP0ANXIETY
Item Wording: Anxiety disorder or phobia

Item Name: HP0OCD
Item Wording: Obsessive compulsive disorder (OCD)

Item Name: HP0EATINGDIS
Item Wording: Eating disorder

Item Name: HP0DEPRESSION
Item Wording: Depression

Item Name: HP0BIPOLAR
Item Wording: Bipolar disorder

Item Name: HP0TOURETTES
Item Wording: Tourette's syndrome

Item Name: HP0BRAININJUR
Item Wording: Traumatic brain injury

Item Name: HP0UNKOWNDIAG
Item Wording: Diagnosis not yet determined

Item Name: HP0OTHERDIAG
Item Wording: Other

Item Name: HP0OTHERDIAG_other
Item Wording: Please specify

Help Text:

Learning disability (LD): Learning disability involves problems with one or more of the basic processes used in understanding or in using language (spoken or written), listening, thinking, reading, writing, spelling, or solving problems in math. In some cases a child with a learning disability can perform at grade level with special help.

Reading disability: Reading disability is a learning disability that affects a child's ability to read and often also affects his or her writing.

Math disability: Math disability is a learning disability that affects the child's ability to understand and solve math problems.

Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD): ADD and ADHD are health impairments that make it hard for a child to focus and pay attention. With ADHD, a child is also often hyperactive (always on the go) and may have trouble being patient. A child may act without thinking, and struggle to sit still (more than is appropriate for his or her age).

Autism Spectrum Disorder (ASD): ASD or autism affects a child's ability to communicate (verbally and nonverbally) and interact socially. A child with autism has difficulty understanding emotions and the perspective of others. The characteristics may include a lack of responsiveness to other people, facial expressions that do not seem appropriate for the situation, responding in other socially inappropriate ways, and repetitive activities and movements (such as hand-flapping or rocking). A child with autism may show resistance to change and hypersensitivity to sensory experiences such as the texture of some clothes for example. A child with autism may be advanced or gifted in one or more areas. Autism Spectrum Disorder (ASD) includes children with Asperger's syndrome and pervasive developmental disorder (PDD).

Speech or language disorder: Speech or language impairment refers to a communication disorder. A child with a speech disorder may have voice disorders, stutter, or have problems distinguishing sounds. Speech disorders range from difficulty with using a particular sound (for example, the "th" sound in "this") to difficulty with speaking loudly. A child with a language impairment may have difficulty understanding and forming sentences, using words correctly, finding words for what she or he wants to say, or his or her ability to repeat information just heard.

Intellectual disability (Severe cognitive disability): A child's mental development is noticeably behind what is expected for a child of his or her age. A child with an intellectual disability also has difficulty with performing some daily life activities or functions on his or her own. A child's learning in school is very slow and far behind other children of that age. Previously called "mental retardation."

Health impairment: Health impairment includes health issues that cause problems with strength, vitality, and alertness. A child with a health condition may function intellectually or cognitively as well as his or her peers, but have difficulty "keeping up" in general. Health impairments include problems such as epilepsy or other seizure disorder, asthma, diabetes, sickle cell anemia, or hemophilia.

Physical disability: Physical disability affects a child's ability to move or balance. Disabling physical problems can include for example, cerebral palsy, amputations, bone tuberculosis, polio, and contractures (difficulty straightening a joint such as knees, elbows, and fingers).

Sensory impairment: Sensory impairments involve being hypersensitive (overly responsive) to touch, sound, movement, or temperature; or very under responsive to those sensory input. Sensory impairments may also involve a lack of control over what sensory information to pay attention to. A child may have an increased alertness to very small changes in the environment making it difficult to maintain attention to what she or he is supposed to be learning.

Emotional disturbance: Emotional Disturbance (ED) involves difficulty with emotions over a long period of time that hurts a child's school performance. ED may include (a) difficulty learning that cannot be explained by other factors; (b) difficulty with interpersonal relationships (i.e., getting along) with peers and teachers; (c) behavior or feelings that do not match what is happening; d) a general mood of unhappiness or depression; and/or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. Emotional disturbance includes schizophrenia. It does not apply to a child who is socially maladjusted (extreme behavior problems), unless he or she also has an emotional disturbance.

Conduct disorder: Conduct disorder (CD) involves a pattern of behavior that is frequently defiant, angry, hostile, and disrespectful, and disrupts child's normal functioning. Before the age of ten, a child exhibiting these negative behaviors is usually diagnosed with oppositional defiant disorder (ODD). If behavioral symptoms after age ten are not severe, a child may also be diagnosed with oppositional defiant disorder (ODD).

Post Traumatic Stress Disorder (PTSD): Post Traumatic Stress Disorder, also known as PTSD, is a condition that some people develop after experiencing a shocking, terrifying, or dangerous event. PTSD can cause high anxiety, nightmares, flashbacks to the event, and can interfere with a child's ability to function.

Anxiety disorder or phobia: A child who has an anxiety disorder worries much more than other children and may worry all the time. She or he may worry about nothing in particular or themselves, other's safety, her or his health, and/or the world. She or he often has physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and dizziness. Anxiety disorders include generalized anxiety disorder, social anxiety disorder (also called social phobia), and other specific phobias that interfere with a child's ability to function.

Obsessive compulsive disorder (OCD): A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that occur over and over and cause distress. A child spends so much time on the thoughts that she or he has a hard time taking care of herself or himself or relating to others. Compulsions are acts that a child feels driven to repeat over and over, such as a need to clean or organize excessively, to keep everything the same.

Eating disorder: Eating disorders may involve eating too little and an obsession with staying thin (anorexia) or binge eating (gorging food). A child may make his or herself throw-up (vomit) after binge eating and/or taking laxatives (bulimia) or a child may vomit without trying after overeating.

Depression: Depression is a general or pervasive mood of sadness or unhappiness. It includes feeling helpless, hopeless, and worthless. Depression lasts for many days to weeks keeping a child from functioning normally.

Bipolar disorder: Bipolar Disorder (also known as manic depressive disorder or manic depression) causes unusual swings in mood, energy, and activity levels in a child. This disability can make it difficult to carry out day-to-day tasks and can lead to poor decisions. The intense emotional swings are often unrelated to life events.

Tourette's syndrome: Tourette's syndrome is a nervous system disorder that involves movements or vocalizations that are repetitive and involuntary (not under the control of the child). These involuntary movements and vocalizations are called tics. Some examples include repeated facial grimaces, eye blinking, throat clearing, or grunting. Tics often get worse if a child is excited or anxious. Early symptoms are often first noticed between 3 and 9 years of age.

Traumatic brain injury: Traumatic Brain Injury (TBI) is an injury to the brain from an impact to the head such as a bad fall or a car accident. A TBI makes it hard for a child to learn and may affect day to day functioning. TBI applies to open or closed head injuries that lead to difficulties in one or more areas, such as understanding; memory; attention; reasoning; abstract thinking; judgment; problem-solving; language; sensory, perceptual, and motor abilities; social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are there or that occur at birth, or that grow worse over time.

HP0ADDMEDS

Question Wording:

Is [Student's first name/your 9th-grader] currently taking prescription medication for ADD or ADHD?

Item Name: HP0ADDMEDS

1=Yes

0=No

HP0EARACHE

Question Wording:

These next questions are about [Student's first name/your 9th-grader]'s hearing.

Has [Student's first name/your 9th-grader] **EVER** had 3 or more ear infections or earaches?

Item Name: HP0EARACHE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Ear infections or earaches: Typically refers to a doctor's diagnosis of ear infection (otitis media).

HP0EARTUBES

Question Wording:

Has [Student's first name/your 9th-grader] **EVER** had a tube(s) placed in [his/her/your 9th-grader's/[Student's first name]'s] ear to drain fluid or to treat ear infections?

Item Name: HP0EARTUBES

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

HP0HEARTEST

Question Wording:

Other than hearing screenings done at school, has [Student's first name/your 9th-grader]'s hearing **EVER** been tested by a doctor or other health care professional?

Item Name: HP0HEARTEST

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0HEARDIAG

Question Wording:

Did you obtain a diagnosis of a problem from a doctor or other health care professional?

Item Name: HP0HEARDIAG

1=Yes
0=No

Help Text:

Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0HRDIAGTYP

Question Wording:

What diagnosis did the doctor or health care professional provide?

(Check all that apply.)

Item Name: HP0HRDGEINF

Item Wording: Ear infection, often with earache and fever, can progress quickly and keep coming back

Item Name: HP0HRDGFLUID

Item Wording: Fluid in the ear(s), for example, fluid behind the eardrum, runny ears, fluid or pus draining from the ear, long-lasting or chronic, sometimes treated with ear tubes

Item Name: HP0HRDGEINJ

Item Wording: Ear injury or deformity

Item Name: HP0HRDGHLGEN

Item Wording: Hearing loss due to a genetic cause, syndrome, or present from birth

Item Name: HP0HRDGHLINF

Item Wording: Hearing loss due to infectious illness, such as meningitis, measles, rubella, or CMV

Item Name: HP0HRDGHLLT

Item Wording: Hearing loss due to long term exposure to loud noise, such as power tools, farm equipment, or loud recreational activities

Item Name: HP0HRDGHLST

Item Wording: Hearing loss due to brief, explosive sounds, such as firecrackers or gunfire

Item Name: HP0HRDGHLTX

Item Wording: Hearing loss due to toxins, such as lead, ototoxic drugs, or chemicals

Item Name: HP0HRDGOOTH

Item Wording: Other diagnosis

Item Name: HP0HRDGDK

Item Wording: Don't know

Help Text:

Doctor or other health care professional: Doctor or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

HP0RECHRDEV

Question Wording:

Has a hearing specialist, doctor, or other health care professional **EVER** recommended a hearing aid, cochlear implant, or other assistive listening device for [Student's first name/your 9th-grader]?

Item Name: HP0RECHRDEV

1=Yes

0=No

99=Don't know

Help Text:

Hearing specialist, doctor, or other health care professional: Hearing specialist, doctor, or other health care professional includes pediatricians, ear-nose-throat (ENT) doctors, nurses or nurse practitioners, audiologists, speech pathologists, or other licensed health professionals. It does not include teachers or other non-health professionals.

Ever: Ever means since birth.

Hearing aid: A hearing aid is a small electronic device worn in or behind the ear to make sounds louder.

Cochlear implant: A cochlear implant is an electrical device that is permanently inserted in the user's head by a doctor during surgery. It is used by those who are almost totally deaf to send sound to the brain using a magnetic transmitter on the side of the head.

Other assistive listening device: Other assistive listening device includes any device or service used to help hear, such as a personal sound amplifier, pocket talker, phone app, amplified telephone, or interpreter.

HP0CHRONNOISE

Question Wording:

Has [Student's first name/your 9th-grader] **EVER** been exposed to very loud noise several hours a week for a total of 3 months or more? Examples of loud noise include farm equipment, lawn

mowers or edgers, power tools, loud music, gaming, loud motor vehicles, and noisy sporting events.

Item Name: HP0CHRONNOISE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Very loud: Very loud refers to sounds so loud [he/she/your 9th-grader/[Student's first name]] would have to shout to be understood by someone 3 feet away.

HP0ACUTNOISE

Question Wording:

Has [Student's first name/your 9th-grader] **EVER** been exposed to very loud, brief sounds such as firecrackers, gunfire, or other explosive noise on 10 or more occasions?

Item Name: HP0ACUTNOISE

1=Yes
0=No
99=Don't know

Help Text:

Ever: Ever means since birth.

Very loud: Very loud refers to sounds so loud [he/she/your 9th-grader/[Student's first name]] would have to shout to be understood by someone 3 feet away.

HP0HINTRO

Question Wording:

This section asks about how your household was affected by the **coronavirus (COVID-19) pandemic**. Please answer these questions as best you can.

HP0COVIDINST

Question Wording:

What type of instruction did [Student's first name/your 9th-grader] receive for **most** of the **2021 – 2022 school year**, that is, last year?

Item Name: HP0LSTYRINSTR

1=Distance learning such as online, remote, or virtual learning

2=In person

3=Mix of distance learning and in person such as hybrid learning

Question Wording:

What type of instruction did [Student's first name/your 9th-grader] receive for **most** of the **2020 – 2021 school year**, that is, two years ago?

Item Name: HP02YRAGOINSTR

1=Distance learning such as online, remote, or virtual learning

2=In person

3=Mix of distance learning and in person such as hybrid learning

HP0COVIDEXP

Question Wording:

In general, how much do you agree or disagree with the following statements about [Student's first name/your 9th-grader]'s school experiences **during the coronavirus (COVID-19) pandemic**:

(Select one for each row.)

Item Name: HP0COVIDMTHSKL

Item Wording: You are confident that [Student's first name/your 9th-grader] learned the skills that were taught in [his/her/your 9th-grader's/[Student's first name]'s] math classes.

Item Name: HP0COVIDENGSKL

Item Wording: You are confident that [Student's first name/your 9th-grader] learned the skills that were taught in [his/her/your 9th-grader's/[Student's first name]'s] English classes.

Item Name: HP0COVIDSTRGGL

Item Wording: [Student's first name/Your 9th-grader] struggled to keep up with [his/her/your 9th-grader's/[Student's first name]'s] school work.

Item Name: HP0COVIDPARTIC

Item Wording: [Student's first name/Your 9th-grader] was motivated to participate in learning assignments.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

HP0COVIDEVNTS

Question Wording:

Did any of the following events occur **during the coronavirus (COVID-19) pandemic?**

(Select one for each row.)

Item Name: HP0COVIDJOBLS

Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians lost a job.

Item Name: HP0COVIDHOMLSS

Item Wording: [Student's first name/Your 9th-grader]'s family's home was foreclosed or the family was evicted.

Item Name: HP0COVIDSEPDIV

Item Wording: [Student's first name/Your 9th-grader]'s parents or guardians separated or divorced.

Item Name: HP0COVIDPHLTH

Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians had serious health problems or was seriously injured.

Item Name: HP0COVIDDEATH

Item Wording: One of [Student's first name/your 9th-grader]'s parents or guardians died.

Item Name: HP0COVIDCHLTH

Item Wording: [Student's first name/Your 9th-grader] had serious health problems or was seriously injured.

1=Yes
0=No

Help Text:

Lost a job: This includes being laid off permanently, being laid off temporarily, or being fired. It does not include quitting a job or a reduction in hours.

Foreclosed: The bank that lent money to the home buyer takes back the home typically because the home buyer has not been able to make mortgage payments.

Evicted: The landlord of a rental home or apartment forced the people living there to move out by court order.

HP0COVIDOTHER

Question Wording:

Is there anything else about [Student's first name/your 9th-grader]'s school experiences **during the coronavirus (COVID-19) pandemic** that you would like to share?

Item Name: HP0COVIDOTHER

HP0LIINTRO

Question Wording:

In this last section of the survey we will ask you for contact information for yourself, [If respondent is not Parent 1 ((HP0RESPREL in (7,8,9,10,15,16) or HP0RESPREL = no response) and HP0OPINHOUSE = 2) or household includes two parents ((T_2PAR = 1) or (HP0CNTCTNRESP = 1) or (HP0OTHLIVW =1) then fill:, We will also ask you for contact information for any other parent(s) or parental figure(s) who live with [T_SNAME]./else: no fill]

This information will only be used to help us contact you and [Student's first name/your 9th-grader] in the future for this study. It will be kept in protected files separate from the responses you provided in your survey.

Please click the “Next” button to continue.

HP0NAME *

Question Wording:

Are you [Parent's first name] [Parent's middle name] [Parent's last name] [Parent's suffix]?

Item Name: HP0NAME

1=Yes

0=No

HP0RCNTCTINF1 *

Question Wording:

[Please confirm or provide your full name and home address./Please confirm the spelling of your full name and confirm or provide your home address./Please correct your full name and confirm or provide your home address.] [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it. Then click "Next" to continue.

Name:

Item Name: HP0RFIRNAME

Item Wording: First name:

Item Name: HP0RMIDNAME

Item Wording: Middle name:

Item Name: HP0RLSTNAME

Item Wording: Last name:

Item Name: HP0RSUFFIX

Item Wording: Suffix:

Question Wording:

Address:

Item Name: HP0RAD

Item Wording: Street address:

Item Name: HP0RCY

Item Wording: City:

Item Name: HP0RST

Item Wording: State:

Item Name: HP0RZP

Item Wording: ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HP0RFOR

Item Wording: Please check here if the address is an international address.

Item Name: HP0RFAD

Item Wording: Foreign Address:

Item Name: HP0RFCY

Item Wording: Foreign City:

Item Name: HP0RFS

Item Wording: Foreign State/Province:

Item Name: HP0RFC

Item Wording: Foreign Country:

Item Name: HP0RFZ

Item Wording: Foreign ZIP/Postal Code:

HP0RCNTCTINF2 *

Question Wording:

Please confirm or provide your cell and other phone numbers including area code, and main email address. [This information was given to us by [Student's first name/your 9th-grader]'s school.] If your contact information is not right or is incomplete, please fix it. Then click "Next" to continue.

Item Name: HP0RCELLTEL1

Item Wording: Cell phone number:

Item Name: HP0RNCELLTEL

Item Wording: You do not have a cell phone number.

Item Name: HP0ROTHTEL1

Item Wording: Other telephone number:

Item Name: HP0RNOTHTEL

Item Wording: You do not have another telephone number.

Item Name: HP0ROTHTYP

-9=- Select phone type-

1=Landline

2=Work

3=Other

Item Name: HP0REMAIL

Item Wording: Email address:

Item Name: HP0RNOEMAIL

Item Wording: You do not have an email address.

HP0P1CNTCTINF *

Question Wording:

What are the name, cell and other phone numbers, and email address of [you/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/adoptive father/stepmother/stepfather/foster mother or legal female guardian/foster father or legal male guardian/parent]]?

Name:

Item Name: HP0P1FIRNAME

Item Wording: First name:

Item Name: HP0P1MIDNAME

Item Wording: Middle name:

Item Name: HP0P1LSTNAME

Item Wording: Last name:

Item Name: HP0P1SUFFIX

Item Wording: Suffix:

Question Wording:

Item Name: HP0P1CELLCODE

Item Wording: Cell phone number:

Item Name: HP0P1NCELLTEL

98=[He/She] does not have a cell phone number.

99=You don't know.

Question Wording:

Item Name: HP0P1OTHCODE

Item Wording: Other telephone number:

Item Name: HP0P1NOTHTEL

98=[He/She] does not have another telephone number.

99=You don't know.

Item Name: HP0P1OTHTYP

-9=- Select phone type-

1=Landline

2=Work

3=Other

Question Wording:

Item Name: HP0P1EMAIL
Item Wording: Email address:

Item Name: HP0P1NOEMAIL

98=[He/She] does not have an email address.
99=You don't know.

HP0P2CNTCTINF

Question Wording:

What are the name, cell and other phone numbers, and email address of [your [spouse/partner]/[Student's first name/your 9th-grader]'s [biological or birth mother/biological or birth father/adoptive mother/other adoptive mother/adoptive father/other adoptive father/stepmother/stepfather/foster mother or legal female guardian/other foster mother or legal female guardian/foster father or legal male guardian/other foster father or legal male guardian/aunt/other aunt/uncle/other uncle/grandmother/other grandmother/grandfather/other grandfather/female parent or guardian/other female parent or guardian/male parent or guardian/other parent or male guardian/parent/other parent/other parental figure]]?

Name:

Item Name: HP0P2FIRNAME

Item Wording: First name:

Item Name: HP0P2MIDNAME

Item Wording: Middle name:

Item Name: HP0P2LSTNAME

Item Wording: Last name:

Item Name: HP0P2SUFFIX

Item Wording: Suffix:

Question Wording:

Item Name: HP0P2CELLCODE

Item Wording: Cell phone number:

Item Name: HP0P2NCELLTEL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have a cell phone number.
99=You don't know.

Question Wording:

This question is missing question text.

Item Name: HP0P2OTHCODE

Item Wording: Other telephone number:

Item Name: HP0P2NOTHTEL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have another telephone number.
99=You don't know.

Item Name: HP0P2OTHTYP

-9=- Select phone type-
1=Landline
2=Work
3=Other

Question Wording:

Item Name: HP0P2EMAIL

Item Wording: Email address:

Item Name: HP0P2NOEMAIL

98=[He/She/Your [spouse/partner]/[Student's first name/Your 9th-grader]'s [other parent/other parental figure]] does not have an email address.
99=You don't know.

HP0NONRESINFO

Question Wording:

What are the name, address, and telephone numbers of [Student's first name/your 9th-grader]'s non-resident parent?

Name:

Item Name: HP0NONRESFNM

Item Wording: First Name:

Item Name: HP0NONRESMNM

Item Wording: Middle Name:

Item Name: HP0NONRESLNM

Item Wording: Last Name:

Item Name: HP0NONRESSUF

Item Wording: Suffix:

Question Wording:

Address:

Item Name: HP0NONRESAD1

Item Wording: Street address:

Item Name: HP0NONRESCY

Item Wording: City:

Item Name: HP0NONRESST

Item Wording: State:

Item Name: HP0NONRESZP

Item Wording: ZIP Code:

AutoFill City and State from ZIP Code

Item Name: HP0NONRESFOR

Item Wording: Please check here if the address is an international address.

Item Name: HP0NONRESFAD

Item Wording: Foreign Address:

Item Name: HP0NONRESFCY

Item Wording: Foreign City:

Item Name: HP0NONRESFS

Item Wording: Foreign State/Province:

Item Name: HP0NONRESFC

Item Wording: Foreign Country:

Item Name: HP0NONRESFZ

Item Wording: Foreign ZIP/Postal Code:

Question Wording:

Telephone Numbers:

Item Name: HP0NONRESCLCD

Item Wording: Cell phone number:

Item Name: HP0NONRESNCEL

98=He/she does not have a cell phone number.

99=You don't know.

Item Name: HP0NONRESOTCD

Item Wording: Other telephone number:

Item Name: HP0NONRESNOTL

98=He/she does not have another telephone number.

99=You don't know.

Item Name: HP0NONRESOTYP

-9=- Select phone type-

1=Landline

2=Work
3=Other

HP0INCENTIVE *

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you \$[Parent incentive].

If you would like **[Student's first name/your 9th-grader]'s school** to receive this [Parent incentive], please click the "I want to gift my [Parent incentive] to [Student's first name/your 9th-grader]'s school" box below. If **you** would like to receive this [Parent incentive], please confirm your information.

If the information below is right, click "Next." If the information below is not right or is incomplete, please fix it below, and then click "Next."

(Please allow 4 weeks for delivery.)

If you do not want to receive this [Parent incentive], please click the box below, and then click "Next" to continue.

Item Name: HP0INC_School

Item Wording: I want to gift my [Parent incentive] to [Student's first name/your 9th-grader]'s school.

Item Name: HP0INC_NoInc

Item Wording: I do not want to receive anything for completing this survey.

Item Name: HP0INCNAME_LBL

Item Wording: Name:

Item Name: HP0INCFIRNAME

Item Wording: First name:

Item Name: HP0INCMIDNAME

Item Wording: Middle name:

Item Name: HP0INCLSTNAME
Item Wording: Last name:

Item Name: HP0INCSUFFIX
Item Wording: Suffix:

Question Wording:
Address:

Item Name: HP0INCAD
Item Wording: Street address:

Item Name: HP0INCAD2
Item Wording:

Item Name: HP0INCCY
Item Wording: City:

Item Name: HP0INCST
Item Wording: State:

Item Name: HP0INCZP
Item Wording: ZIP Code:
AutoFill City and State from ZIP Code

Item Name: HP0INCFOR
Item Wording: Please check here if the address is an international address.

Item Name: HP0INCFAD
Item Wording: Foreign Address:

Item Name: HP0INCFCY
Item Wording: Foreign City:

Item Name: HP0INCFS
Item Wording: Foreign State/Province:

Item Name: HP0INCFC
Item Wording: Foreign Country:

Item Name: HP0INCFZ

Item Wording: Foreign ZIP/Postal Code:

HP0INCENTCASH *

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to give you [Parent incentive].

Item Name: HP0INCENTCASH

1=RESPONDENT HAS BEEN GIVEN THE \$[Parent incentive] INCENTIVE.
2=[If survey mode is = LAPTOP_SELF then fill: I do not want to receive anything for completing this survey./else fill: RESPONDENT DECLINED INCENTIVE.]
3=I accept the \$[Parent incentive].

HP0PREEND *

Question Wording:

You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen.

If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HP0END *

Question Wording:

These are all the questions we have for you for now. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:22!

[If survey mode is = WEB then fill: **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no

Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey./

else if survey mode is = CATI then fill: (CLICK "Finish" TO RETURN TO THE CATI FRONTEND.)/

else if survey mode is = LAPTOP_SELF then fill: Please return the laptop to the interviewer now.

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH = 2 then fill: INTERVIEWER: RESPONDENT DECLINED THE INCENTIVE.]

[If survey mode is = LAPTOP_SELF & HP0INCENTCASH <> 2 then fill: INTERVIEWER: PAY THE RESPONDENT \$[Parent incentive] FOR COMPLETING THE SURVEY.]]