

HS&B:22 Counselor Survey

KEY:

* Forms in the Counselor Abbreviated Survey

HC0INFCNSENT1 *

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond Longitudinal Study of 2022 (HS&B:22).

HS&B:22 is a longitudinal study that will follow a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

[If sampled school is participating in student component in school: Because [School's name] is participating in this study, we'd like to survey you, too./else: no fill]

The survey contains questions about this school's programs and policies, in addition to questions about this school's counseling staff. The information you provide will help us understand how the school environment influences the decisions students make about their education and their future.

To review the letter that we mailed, click [here](#).

To review the study brochure, click [here](#).

Your participation in HS&B:22 is critical to its success. [If school allows full incentive: You will receive \$[If school allows standard incentive, blank: 25/else: capped incentive] for completing the survey./else: no fill]

Please click the "Next" button to continue.

HC0INFCNSENT2 *

Question Wording:

You are one of approximately 920 high school counselors who will be taking part in this study. Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any question or stop the survey at any time. On average, the survey takes about [25/10] minutes to complete. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [Study e-mail address]. If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HC0NAVIGATE ***Question Wording:**

Thank you very much for participating! Before you get started, here are a few helpful hints:

- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer or consult with your colleague to answer a question as accurately as possible, that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.
- Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.

- If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.

- To protect your data, you will be logged off if the survey is idle for more than 15 minutes.

Please click the “Next” button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email [Study e-mail address].

Help Desk hours are:

Monday - Friday: 8:00 a.m. - 6:00 p.m. Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HC0INTROA *

Question Wording:

First, we have some questions about staffing and common practices in the high school counseling department at [School's name]. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school counseling department: The counseling department that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended

high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0ENROLLPRAC

Question Wording:

Which of the following describe the practices for enrollment of high school students at [School's name]?

(Select one for each row.)

Item Name: HC0ENROLLALL

Item Wording: All students in a particular geographic area (or district) enroll in this school.

Item Name: HC0ENROLLTRNS

Item Wording: Students in a particular geographic area (or district) are generally enrolled in this school but transfers are allowed.

Item Name: HC0ENROLLRACE

Item Wording: Students are enrolled from particular areas to achieve desired racial or ethnic composition in the school.

Item Name: HC0ENROLLSES

Item Wording:

Students are enrolled from particular areas to achieve desired socio-economic status composition in the school.

Item Name: HC0ENROLLTEST

Item Wording: Students are enrolled in this school based on an entrance test or other achievement criteria.

Item Name: HC0ENROLLLOT

Item Wording: Students are enrolled in this school based on a lottery system.

Item Name: HC0ENROLLOTHR

Item Wording: Other

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCOUN *

Question Wording:

Including yourself, how many full-time and part-time counselors work with high school students at this school?

(If this school shares a counselor with another school, please count that counselor as part-time. If this school does not have full-time counselors or does not have part-time counselors, please enter '0' in the appropriate box. Please use whole numbers.)

Item Name: HC0NUMCOUNFT

Item Wording: ____ full-time counselor(s)

Item Name: HC0NUMCOUNPT

Item Wording: ____ part-time counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCERTCOU1

Question Wording:

Of the [[HC0NUMCOUNFT] full-time and [HC0NUMCOUNPT] part-time/[HC0NUMCOUNFT] full-time/[HC0NUMCOUNPT] part-time/full-time and part-time] counselor(s) assigned to high school students, how many are certified as high school counselor(s)?

(If this school does not have any certified full-time counselors or certified part-time counselors, please enter '0' in the appropriate box. Please use whole numbers.)

Item Name: HC0CERTCOUNFT

Item Wording: ____ certified full-time high school counselor(s)

Item Name: HC0CERTCOUNPT

Item Wording: ____ certified part-time high school counselor(s)

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school counselors: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMCERTCOU2

Question Wording:

[Is the [HC0NUMCOUNFT] full-time counselor assigned to high school students certified?/Is the [HC0NUMCOUNPT] part-time counselor assigned to high school students certified?]

Item Name: HC0NUMCERTCOU2

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school counselors: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADFT

Question Wording:

On average, what is the caseload for a full-time counselor working with high school students at this school?

(Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADFT

Item Wording: ____ student(s) per full-time counselor

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CASELOADPT

Question Wording:

On average, what is the caseload for a part-time counselor working with high school students at this school?

(Please enter whole numbers only. Do not enter decimals.)

Item Name: HC0CASELOADPT

Item Wording: ____ student(s) per part-time counselor

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0ASSIGNED ***Question Wording:**

Which of the following describes how counselors are assigned to high school students at this school?

(Check all that apply.)

Item Name: HC0ASSGNALL

Item Wording: Counselors are assigned to all high school students at this school.

Item Name: HC0ASSGNRDE

Item Wording: Counselors are assigned to a specific grade level such as a 9th-grade counselor.

Item Name: HC0ASSGNCLSS

Item Wording: Counselors are assigned to an incoming class of 9th-graders and remain with them throughout their high school years such as a counselor for the class of 2025.

Item Name: HC0ASSGNALPH

Item Wording: Counselors are assigned to a group of students whose last names fall within a segment of the alphabet such as all students with last names from "A to D."

Item Name: HC0ASSGNCOMM

Item Wording: Counselors are assigned to small learning communities such as schools-within-a-school, pods, and houses.

Item Name: HC0ASSGNOTH

Item Wording: Counselors are assigned to high school students in another way.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Schools-within-a-school: Schools that have been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

HC0SAMECNSLR

Question Wording:

Do high school students at this school typically keep the same counselor throughout their high school years?

Item Name: HC0SAMECNSLR

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PRIRESPONS

Question Wording:

Does this school have one or more counselors whose primary responsibility is assisting high school students with...

(Select one for each row.)

Item Name: HC0PRICOURSES

Item Wording: Selecting courses and programs?

Item Name: HC0PRICOLSEL

Item Wording: College selection?

Item Name: HC0PRICOLAPP

Item Wording: College application?

Item Name: HC0PRIWORKPRP

Item Wording: Preparation for the workforce?

Item Name: HC0PRIWORKPLC

Item Wording: Placement into the workforce?

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPHGOALS *

Question Wording:

Which one of the following goals does the high school counseling program at this school emphasize the most? Would you say...

Item Name: HC0EMPHGOALS

1=helping students plan and prepare for their work roles after high school?

2=helping students with personal growth and development?

3=helping students plan and prepare for postsecondary schooling?

4=helping students improve their achievement in high school?

Help Text:

High school counseling program: The counseling program that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STAFFSRVCS1

Question Wording:

The following questions are about the high school counseling staff at this school as a whole.

During the last school year (2021-2022), how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFSCHDL

Item Wording: Choice and scheduling of high school courses

Item Name: HC0STAFFCLGRD

Item Wording: Assisting students with college readiness, selection, and applications

Item Name: HC0STAFFFAFSA

Item Wording:

FAFSA completion

Item Name: HC0STAFFPERS

Item Wording: Personal development

1=Never

2=Rarely

3=Sometimes

4=Often

5=Very often

99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school

students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

FAFSA (Free Application for Federal Student Aid): The FAFSA is the application students fill out in order to determine their financial aid eligibility.

HC0STAFFSRVCS2

Question Wording:

(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFSOC

Item Wording: Social development

Item Name: HC0STAFFACAD

Item Wording: Academic development

Item Name: HC0STAFFTEST

Item Wording: College entrance exams (for example, SAT or ACT)

Item Name: HC0STAFFOCC

Item Wording: Occupational choice and career planning

1=Never

2=Rarely

3=Sometimes

4=Often

5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STAFFSRVCS3

Question Wording:

(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff deliver the following services to high school students?

(Select one for each row.)

Item Name: HC0STAFFJOBPL

Item Wording: Job placement and employability skill development

Item Name: HC0STAFFATTND

Item Wording: Students' attendance, discipline, and other school problems

Item Name: HC0STAFFNCNSL

Item Wording: Non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

1=Never
2=Rarely
3=Sometimes

4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COUNTOPIC1

Question Wording:

The following questions are about the high school counseling staff at this school as a whole.

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICANXTY

Item Wording: Anxiety or depression

Item Name: HC0TOPICDRUG

Item Wording: Drug use

Item Name: HC0TOPICBULLY

Item Wording: Bullying

Item Name: HC0TOPICFAMILY

Item Wording: Family relationships

1=Never
2=Rarely
3=Sometimes

4=Often
5=Very often
99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COUNTOPIC2

Question Wording:

(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICPEER

Item Wording: Peer relationships

Item Name: HC0TOPICROM

Item Wording: Romantic relationships

Item Name: HC0TOPICSEXB

Item Wording: Sexual behavior

Item Name: HC0TOPICSEXID

Item Wording:

Gender identity

- 1=Never
- 2=Rarely
- 3=Sometimes
- 4=Often
- 5=Very often
- 99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Gender identity: One's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

HC0COUNTOPIC3

Question Wording:

(Continued) **The following questions are about the high school counseling staff at this school as a whole.**

During the **last school year (2021-2022)**, how often did this school's counseling staff generally counsel high school students on the following topics?

(Select one for each row.)

Item Name: HC0TOPICSEXO

Item Wording: Sexual orientation

Item Name: HC0TOPICRACE

Item Wording: Racial identity/ethnicity

Item Name: HC0TOPICCRITC

Item Wording: Critical incident issues (Any traumatic, disruptive, or stressful situation affecting one or more students or the school as a whole)

Item Name: HC0TOPICCOVID

Item Wording: Coronavirus pandemic (COVID-19)

1=Never

2=Rarely

3=Sometimes

4=Often

5=Very often

99=Don't know

Help Text:

High school counseling staff: The counseling staff that services students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Sexual orientation: One's emotional or physical attraction to the same and/or opposite sex.

Racial identity/ethnicity: Any topic related to this issue, including but not limited to, examining one's racial identity/ethnicity and/or experiencing school conflicts associated with racial identity/ethnicity.

Critical incident issues: Any traumatic, disruptive, or stressful situation affecting one or more students or the school as a whole. These situations create a significant risk of serious harm to the physical or mental health, safety, or well being of student(s) and/or the school as a whole.

HC0TRANSASST *

Question Wording:

How do **counselors at this school** assist incoming students in the transition from 8th grade to 9th grade?

(Check all that apply.)

Item Name: HC0TRANSNO

Item Wording: Students do not experience a transition – 8th-grade and 9th-grade students attend this school

Item Name: HC0TRANS8CNSL

Item Wording: 9th-grade counselors meet with 8th-grade counselors or staff

Item Name: HC0TRANS8STUD

Item Wording: 9th-grade counselors meet with individual 8th-grade students and assist them with selecting 9th-grade courses while they are still in middle school

Item Name: HC0TRANS8PRES

Item Wording: 9th-grade counselors present information to 8th-grade students about high school courses and registration

Item Name: HC0TRANS8PAR

Item Wording: 9th-grade counselors present information to 8th-grade students' parents or guardians about 9th-grade courses and registration

Item Name: HC0TRANSPLACE

Item Wording: 9th-grade counselors place 8th-grade students into 9th-grade courses based on school or district placement policies

Item Name: HC0TRANSOTHER

Item Wording: Counselors assist in some other way

Item Name: HC0TRANSDNAST

Item Wording: Counselors do not assist students in the transition from 8th-grade to 9th-grade

Help Text:

Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0SCHLASSIST *

Question Wording:

[Other than the help provided by counselors, in/In] what other ways does **this school** assist students in the transition from 8th grade to 9th grade?

(Check all that apply.)

Item Name: HC0SCHL9STDNT

Item Wording: 9th-grade students present information to 8th-grade students

Item Name: HC0SCHL9STAFF

Item Wording: 9th-grade staff present information to 8th-grade students

Item Name: HC0SCHLSOCIAL

Item Wording: Before the school year starts, 8th-grade students are invited to a social event organized by the 9th-grade staff

Item Name: HC0SCHLCLASS

Item Wording: 8th-grade students attend regular classes in the 9th grade

Item Name: HC0SCHLADMIN

Item Wording: 8th-grade and 9th-grade administrators meet together on articulation and programs

Item Name: HC0SCHLTEACHR

Item Wording: 8th-grade and 9th-grade teachers meet together on courses and requirements

Item Name: HC0SCHLBUDDY

Item Wording: Buddy or big brother or big sister programs pair new students with older ones at entry

Item Name: HC0SCHLCMMNTY

Item Wording:

9th-graders are placed in small learning communities or 9th Grade Academies

Item Name: HC0SCHLSUMMR

Item Wording: Parents or guardians and/or students visit the 9th grade during the summer

before students enter 9th grade

Item Name: HC0SCHLORNTN

Item Wording: Parents or guardians visit 9th grade for orientation in the fall after children have entered

Item Name: HC0SCHLPARINF

Item Wording: This school provides information to parents or students on the courses students need to take starting in 9th grade to meet college entrance requirements

Item Name: HC0SCHLOTHER

Item Wording: This school assists in some other way

Item Name: HC0SCHLNOAST

Item Wording: No [other assistance/assistance] is offered to students transitioning from 8th grade to 9th grade

Help Text:

Transition: When students change schools as a result of successfully completing 8th grade and beginning 9th grade.

9th Grade Academies: Self-contained learning communities for 9th-graders that operate as schools-within-a-school. With their own administrators, space, faculty, and teachers, 9th Grade Academies are often designed to offer more personalized environments for 9th-graders as they transition into high school.

HC0INTROB1 *

Question Wording:

Next we have some questions about the courses and academic programs [School's name] offers to high school students. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HSPLACEMNT1 *

Question Wording:

How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSCNSLREC8

Item Wording: 8th-grade counselor recommendation

Item Name: HC0HSCNSLREC9

Item Wording: 9th-grade counselor recommendation

Item Name: HC0HSTCHREC8

Item Wording: 8th-grade teacher recommendation

Item Name: HC0HSCRSTKN8

Item Wording: Courses taken in 8th grade

- 1=Not at all important
- 2=Somewhat important
- 3=Important
- 4=Very important
- 98=Not applicable

Help Text:

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0HSPLACEMNT2 *

Question Wording:

(Continued) How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSCRSACHV8

Item Wording: Achievement in 8th-grade courses

Item Name: HC0HSEYOYEXM

Item Wording: Results of district or state end-of-year or end-of-course exams

Item Name: HC0HSPLCTEST

Item Wording: Results of placement tests

Item Name: HC0HSSTNDTEST

Item Wording: Results of standardized tests

1=Not at all important

2=Somewhat important

3=Important

4=Very important

98=Not applicable

Help Text:

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0HSPLACEMNT3 *

Question Wording:

(Continued) How important is each factor in the assignment and/or selection of high school courses for 9th-grade students at [School's name]?

(Select one for each row.)

Item Name: HC0HSEDUPLAN

Item Wording: Student career or education plan

Item Name: HC0HSSTUDSEL

Item Wording: Student selection

Item Name: HC0HSPARNTSEL

Item Wording: Parent or guardian selection

- 1=Not at all important
- 2=Somewhat important
- 3=Important
- 4=Very important
- 98=Not applicable

Help Text:

High school courses: Courses taught at the secondary school level (i.e., grades 9-12).

HC0SAMEMATH *

Question Wording:

Are all 9th-grade students at this school placed in the same mathematics course while in the 9th grade?

If all 9th-grade students are placed in the same math course (such as Algebra I or Geometry), but with different teachers or different class periods, please answer "Yes."

Item Name: HC0SAMEMATH

- 1=Yes
 - 0=No
-

HC0APCOURSE *

Question Wording:

Are Advanced Placement (AP) courses offered to high school students at this school?

Item Name: HC0APCOURSE

- 1=Yes
- 0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where

they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0APPOLICY

Question Wording:

What enrollment requirements, if any, are there for high school students interested in taking Advanced Placement (AP) courses at [School's name]?

(Check all that apply.)

Item Name: HC0APNONE

Item Wording: There are no enrollment requirements for high school students to take AP courses at this school.

Item Name: HC0APGPA

Item Wording: Students must achieve or maintain a pre-determined grade point average (GPA)

Item Name: HC0APPLCETST

Item Wording: Students must achieve a minimum score on an assessment or a placement test

Item Name: HC0APPRERQ

Item Wording: Students must complete pre-requisite course(s) prior to enrolling

Item Name: HC0APRECSTAF

Item Wording: Students must be recommended by a member of this school's staff

Item Name: HC0APOTH1

Item Wording: Other

Item Name: HC0APOTH1_other

Item Wording: Please specify:

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0NUMBERAP

Question Wording:

During the **2022-2023 school year**, how many different AP courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course.)

Item Name: HC0NUMBERAP

Item Wording: _____ different AP courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0IBPROGRAM *

Question Wording:

Does this school offer an International Baccalaureate (IB) program to high school students?

Item Name: HC0IBPROGRAM

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0HILEVELIB

Question Wording:

During the **2022-2023 school year**, how many different **Higher Level IB** courses are offered to high school students at this school across all subjects?

(Please count multiple sections of the same course as one course. Do not count Standard Level IB courses.)

Item Name: HC0HILEVELIB

Item Wording: ____ different Higher Level IB courses offered

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0DUALENROLL *

Question Wording:

Does this school offer a dual enrollment program to high school students?

A dual enrollment program is an organized system with special guidelines that allows high school students to take college level courses, which may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. **Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.**

Item Name: HC0DUALENROLL

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TYPDUALENR

Question Wording:

What type of dual enrollment program does this school offer to high school students?

(Select one for each row.)

Item Name: HC0TYPCLGCRED

Item Wording: Students can earn college credits for college academic courses while enrolled in this school.

Item Name: HC0TYPTECHCRD

Item Wording: Students can earn credits for college career and technical courses while enrolled in this school.

Item Name: HC0TYPPARTAPP

Item Wording:

Students have the opportunity to attend an "early college" high school (either on-site at their current school or on a partner college campus).

Item Name: HC0TYPPARTACC

Item Wording: Students are automatically accepted into a partner college upon high school graduation.

Item Name: HC0TYPOTHER

Item Wording: Other dual enrollment program

Item Name: HC0TYPOTHER_other

Item Wording: Please specify:

Help Text:

Dual enrollment program: A dual enrollment program is an organized system with special guidelines that allows high school students to take college level courses, which may be taught on the campus of a postsecondary institution, through distance education, or on this school's campus. **Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs as dual enrollment programs.**

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where

they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Early college high school: Early college high schools are formal partnerships that allow students to simultaneously complete requirements for a high school diploma, while earning an associate's degree or up to 2 years of college credit to be applied toward a bachelor's degree by taking a combination of high school and college classes during grades 9-12. Early college high schools can be located either on the campus of a secondary or a post-secondary educational institution (e.g., community college campus).

HC0OFFRBLEND *

Question Wording:

Does this school offer the following types of courses to high school students?
(Check all that apply.)

Item Name: HC0OFFRONLINE

Item Wording:

Online only

Item Name: HC0OFFRBLNLRN

Item Wording:

Blended learning (i.e., some combination of in-person and online instruction)

Item Name: HC0OFFRNONE

Item Wording:

None of the above

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical

Education (CTE) students in a high school program that continues beyond grade 12).

HC0DISTLEARN *

Question Wording:

Does this school offer courses for credit to high school students via 'distance learning,' which the school would not be able to offer otherwise (e.g., an AP course or advanced math course that the school does not offer, but another school does)?

Item Name: HC0DISTLEARN

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0CTEOFFRED *

Question Wording:

Is career and technical education (CTE) offered in this **district** on-site or off-site, such as at a community college or career and technical education (CTE) center?

Item Name: HC0CTEOFFRED

1=On-site only

2=Off-site only

3=On-site and off-site

4=Neither on-site nor off-site

HC0PATHWAYS *

Question Wording:

Are Career Clusters, Pathways, or Programs of Study (POS) offered to high school students at this school?

Item Name: HC0PATHWAYS

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INDICLASS

Question Wording:

Can high school students who are not enrolled in Career Clusters, Pathways, or Programs of Study (POS) take individual courses in these programs?

Item Name: HC0INDICLASS

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0WRKBASED

Question Wording:

For each work-based learning experience program or service, indicate whether or not it is offered to high school students at this school.

(Select one for each row.)

Item Name: HC0WRKCOOPEDU

Item Wording: Cooperative education (work experience that is part of a vocational class and for which you earn class credit)

Item Name: HC0WRKINTERN

Item Wording: Internship (work experience *arranged by this school*, but not necessarily part of a vocational class)

Item Name: HC0WRKSHADOW

Item Wording: Job shadowing or work-site visits (*school-arranged* visits to work places to observe one worker or many workers)

Item Name: HC0WRKMENTOR

Item Wording: Mentoring (a *school-arranged* match with an adult in students' career area for advice and support)

Item Name: HC0WRKCOMMSRV

Item Wording: Community service (volunteer work *arranged by this school* to support your local community)

Item Name: HC0WRKSCHBASE

Item Wording: School-based enterprise (working in a business run by students or teachers from this school)

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0TRIOPROGRM *

Question Wording:

Does this school offer any of the following programs to high school students?
(Select one for each row.)

Item Name: HC0TRIOTALENT

Item Wording: Talent Search

Item Name: HC0TRIOGEAR

Item Wording: Gear Up

Item Name: HC0TRIOAVID

Item Wording: AVID

Item Name: HC0TRIOUPWARD

Item Wording: Upward Bound

Item Name: HC0TRIOUPMS

Item Wording: Upward Bound Math-Science

Item Name: HC0TRIOMESA

Item Wording: MESA

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Upward Bound: The Upward Bound program is a federal TRIO program aimed to help qualified high school students successfully complete secondary education and to enroll in and graduate from a program of postsecondary education.

Upward Bound Math-Science: Like the Upward Bound program, the Upward Bound Math-Science program is a federal TRIO program aimed to help qualified high school students

successfully complete secondary education and to enroll in and graduate from a program of postsecondary education. The Upward Bound Math-Science program has the additional goal of helping students recognize and develop their potential to excel in math and science, as well as encouraging them to pursue both postsecondary degrees and, ultimately, careers in math and science.

HC0INTROC1

Question Wording:

Next we have some questions about other ways [School's name] supports high school students. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SCHLSUPPRT

Question Wording:

Does [School's name] offer any of the following supports to high school students?

(Select one for each row. If this school ever offers the following supports, even if it is to a subset of high school students, then please select 'Yes'.)

Item Name: HC0SCHLTECH

Item Wording: Technology and software used with high school students to support curriculum

Item Name: HC0SCHLODYSSY

Item Wording: Enrichment experiences such as Odyssey of the Mind, Science Olympiad, Academic Decathlon, math or science clubs, or math or science teams

Item Name: HC0SCHLSCHOLR

Item Wording: Scholarships for students to attend special events, programs, or classes

Item Name: HC0SCHLINCENT

Item Wording:

Special incentives or rewards tied to academic performance

Item Name: HC0SCHLMENTOR

Item Wording: A school-arranged match with an adult mentor

Item Name: HC0SCHLHONOR

Item Wording: Special recognitions such as Honor Roll, Honor Society, or department awards

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SUMMRENRCH

Question Wording:

Does this school offer...

Please do not include Advanced Placement (AP) or International Baccalaureate (IB) programs in your answer.

(Select one for each row.)

Item Name: HC0SUMMRPRGSS

Item Wording: Summer school enrichment courses that allow high school students to progress academically?

Item Name: HC0SUMMRSTRGL

Item Wording: Summer school remediation courses that support high school students who are struggling academically or do not have enough credits to graduate?

1=Yes, at this school
2=Yes, at a different school
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST1

Question Wording:

Which of the following steps does this school take for **high school students who need extra assistance**?

(Select one for each row.)

Item Name: HC0EXTRINSCHL

Item Wording: Tutoring during the regular school day by an adult

Item Name: HC0EXTRAFTSCH

Item Wording: Before- or after-school tutoring by an adult

Item Name: HC0EXTRPEER

Item Wording: Peer tutoring

Item Name: HC0EXTRCLSRM

Item Wording: School staff work with classroom teachers to provide extra assistance to the student

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST2

Question Wording:

(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?

(Select one for each row.)

Item Name: HC0EXTRHWAST

Item Wording: Homework assistance program

Item Name: HC0EXTRINCENT

Item Wording: Special incentives or rewards tied to academic performance

Item Name: HC0EXTRMENTOR

Item Wording: A school-arranged match with an adult mentor

Item Name: HC0EXTRHSBEP

Item Wording: Positive behavior interventions and supports such as HS-BEP (high school behavior education program)

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EXTRASSIST3

Question Wording:

(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?

(Select one for each row.)

Item Name: HC0EXTROUTSCH

Item Wording: Additional support outside the regular school day such as special programs, weekend programs, or summer school programs

Item Name: HC0EXTRPRIRHS

Item Wording: Summer program prior to entry into high school that provides supplemental instruction in reading and math

Item Name: HC0EXTROVRAGE

Item Wording:

Small learning communities or Achievement Academies for over-aged students who have not met high school entry criteria

Item Name: HC0EXTR9ACDMY

Item Wording: Small 9th-grade learning communities or academies separate from the rest of the school

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Achievement Academies: Programs that serve struggling students who are significantly below grade level in core subject areas. The academies provide intensive academic and social supports to help students get promoted to the next grade and to prevent them from dropping out.

HC0EXTRASSIST4

Question Wording:

(Continued) Which of the following steps does this school take for **high school students who need extra assistance**?

(Select one for each row.)

Item Name: HC0EXTRDOUBLE

Item Wording: Catch-up courses or "double-dosing" of classes

Item Name: HC0EXTRSTDYCL

Item Wording: 9th-grade seminar or class (es) in study skills

Item Name: HC0EXTRTCHRPD

Item Wording: Specific professional development, coaches, or technical assistance for teachers working with struggling 9th-graders

Item Name: HC0EXTRCRECOV

Item Wording: Credit recovery program targeted at standards in which students were deficient. Programs may be offered by computer software, online instruction (such as a virtual school), or teacher-guided instruction

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0RCMNDASTNC

Question Wording:

On what basis are **high school students who need extra assistance** recommended to receive assistance?

(Check all that apply.)

Item Name: HC0RCMNDABSNT

Item Wording: Absentee record

Item Name: HC0RCMNDGRADE

Item Wording: Having poor or failing grades

Item Name: HC0RCMNDCREDS

Item Wording: Being behind on credits

Item Name: HC0RCMNDDISCP

Item Wording: Having disciplinary problems

Item Name: HC0RCMNDTCHR

Item Wording: Teacher's referral

Item Name: HC0RCMNDCNLSR

Item Wording: Counselor's referral

Item Name: HC0RCMNDPAR

Item Wording: Parent request

Item Name: HC0RCMNDSTDNT

Item Wording: Student request

Item Name: HC0RCMNDOTHER

Item Wording: Another way

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0RECVRYPROG

Question Wording:

Is the credit recovery program for high school students offered...

(Check all that apply.)

Item Name: HC0RECVRYONST

Item Wording: on-site, such as teacher-guided instruction or program software in a classroom?

Item Name: HC0RECVRYONLN

Item Wording: online, such as a state virtual school?

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0GED *

Question Wording:

Does this school have a formal program on-site that prepares high school students for the General Education Development (GED) test?

Item Name: HC0GED

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0STUSUPPORT *

Question Wording:

To what extent do you agree or disagree that this school makes sure that the students from the following groups get the support they need to achieve success equal to other students?
(Select one for each row.)

Item Name: HC0STULOWINCM

Item Wording: Low-income students

Item Name: HC0STUELL

Item Wording:

English Language Learners (ELLs)

Item Name: HC0STUSPECED

Item Wording: Students with special needs

1=Strongly agree
2=Agree
3=Disagree
4=Strongly disagree

Help Text:

English Language Learners (ELLs): Students whose native language is one other than English

and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HC0INTROC2

Question Wording:

Next we have some questions about the use of academic early warning systems at [School's name]. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0EARLYWARN *

Question Wording:

These questions ask about academic early warning systems. For the purposes of this survey, an academic early warning system is a system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

In the **2022-2023 school year**, does this school have an academic early warning system for students in any of the following grades?
(Check all that apply.)

Item Name: HC0EWGRADEB9

Item Wording: Before 9th grade

Item Name: HC0EWGRADE9

Item Wording: 9th grade

Item Name: HC0EWGRADE10

Item Wording: 10th grade

Item Name: HC0EWGRADE11

Item Wording: 11th grade

Item Name: HC0EWGRADE12

Item Wording: 12th grade

Item Name: HC0EWDNA

Item Wording: Does not apply; this school does not have an academic early warning system for any grades

Help Text:

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0PCTFLAGGED

Question Wording:

On average, approximately what percentage of high school students at this school are flagged by the academic early warning system each year?

Item Name: HC0PCTFLAGGED

Item Wording: ____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0TRGRINTRVN

Question Wording:

Which of the following data trigger an intervention for high school students in this school's academic early warning system?

(Check all that apply.)

Item Name: HC0TRGRTEST
Item Wording: State achievement test scores

Item Name: HC0TRGRATTEND
Item Wording: Attendance

Item Name: HC0TRGRGRADES
Item Wording: Course grades

Item Name: HC0TRGRSUSPN
Item Wording: Discipline incidents including suspensions or expulsions

Item Name: HC0TRGRCRIM
Item Wording: Involvement with criminal justice system

Item Name: HC0TRGRSOC
Item Wording: Involvement with social services or foster care

Item Name: HC0TRGRPRGNCY
Item Wording: Pregnancy/teen parenthood

Item Name: HC0TRGRSUB
Item Wording: Substance abuse

Item Name: HC0TRGRHOMELS
Item Wording: Homelessness or frequent address change

Item Name: HC0TRGRENGLSH
Item Wording:

English Language Learner (ELL) status

Item Name: HC0TRGRMIGRNT
Item Wording:

Migrant status

Item Name: HC0TRGROVRAGE
Item Wording: Students over-age for their grade level

Item Name: HC0TRGRCREDIT

Item Wording: Students who are behind in accumulating credits for their grade level

Item Name: HC0TRGRMENT

Item Wording: Mental health issue and/or diagnosis

Item Name: HC0TRGROTHER

Item Wording: Other

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

English Language Learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

Migrant status: A student who is a migrant or seasonal farm worker, or is the child of such workers.

HC0ACTION *

Question Wording:

What action is taken if a high school student is flagged by an academic early warning system?

(Check all that apply.)

Item Name: HC0ACTSTAFF

Item Wording: Meeting of teachers and administrators

Item Name: HC0ACTPARENT

Item Wording: Meeting of parents and school staff

Item Name: HC0ACTINTRVNT
Item Wording: Develop an intervention plan

Item Name: HC0ACTCASEMNG
Item Wording: Assign a case manager

Item Name: HC0ACTMENTOR
Item Wording: Assign an adult mentor

Item Name: HC0ACTSOCSRVC
Item Wording: Arrange access to social services

Item Name: HC0ACTCREDIT
Item Wording: Assign to credit recovery courses

Item Name: HC0ACTDBLDOSE
Item Wording: Assign to double dose or academic support courses

Item Name: HC0ACTTUTOR
Item Wording: Assign to mandatory tutoring

Item Name: HC0ACTSTUDENT
Item Wording: Refer to student support team

Item Name: HC0ACTDROPOUT
Item Wording: Assign to a dropout prevention program

Item Name: HC0ACTEVSPED
Item Wording: Evaluate the need for special education services

Item Name: HC0ACTOTHER
Item Wording: Other

Help Text:

High school student: A student receiving secondary education services in grades 9-12, as well as a student higher than grade 12 (e.g., high school student who is enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) student in a high school program that continues beyond grade 12).

Academic early warning system: A system that uses student-level data to identify students who exhibit behavior or academic performance issues that put them at risk of educational failure (e.g., dropout).

HC0INTROD1 *

Question Wording:

[If respondent is taking the full survey: Next we have some questions about the graduation requirements at [School's name] and the way(s) in which this school assists high school students as they prepare for postsecondary education and/or to enter the workforce./else: Finally, we have some questions about the graduation requirements at [School's name].] Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INSTRUCDNA *

Question Wording:

Please indicate if [School's name] serves 12th grade.

Item Name: HC0INSTRUCDNA

1=Yes, this school serves 12th grade.

0=No, this school does not serve 12th grade.

HC0INSTRCYRS

Question Wording:

How many Carnegie units (sometimes referred to as 'credits') in each of the following subjects are required by this school for high school graduation?

The Carnegie unit is a standard of measurement that represents one credit for 120 hours of classroom time over the course of a year at the secondary-school level, equivalent to the completion of a 1-year academic course taken one period a day, 5 days a week.

(Select one for each row.)

Item Name: HC0INSTRCENGL
Item Wording: English/Language Arts

Item Name: HC0INSTRCMATH
Item Wording: Mathematics

Item Name: HC0INSTRCSCI
Item Wording: Science

Item Name: HC0INSTRCSS
Item Wording: Social Studies

Item Name: HC0INSTRCCOMP
Item Wording: Computer Education

Item Name: HC0INSTRCFLNG
Item Wording: Foreign Language

Item Name: HC0INSTRCARTS
Item Wording: Fine Arts

Item Name: HC0INSTRCPE
Item Wording: Physical Education/Health

0=No required amount

1=Less than 1 Carnegie unit

2=At least 1 Carnegie unit but less than 2 Carnegie units

3=At least 2 Carnegie units but less than 3 Carnegie units

4=At least 3 Carnegie units but less than 4 Carnegie units

5=At least 4 Carnegie units

HC0PROFTEST *

Question Wording:

Are high school students at this school required to pass a minimum competency or proficiency test in order to receive a high school diploma?

Item Name: HC0PROFTEST

1=Yes
0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

High school diploma: A formal document certifying the successful completion of a secondary school program prescribed by the state education agency (SEA) or other appropriate body.

HC0GRADRQMATH *

Question Wording:

Are students in the **current 9th-grade class** at this school required to complete a specific math course or courses for high school graduation?

Item Name: HC0GRADRQMATH

1=Yes
0=No

HC0MATHDFFCLT

Question Wording:

How do the math course(s) this school requires for high school graduation compare with the requirements of the State Department of Education? Would you say...

Item Name: HC0MATHDFFCLT

1=they are the same as the math course or courses required by the State Department of Education?
2=they are more advanced than the math course or courses required by the State Department of Education?
3=the State Department of Education does not require specific math courses for graduation?
99=Don't know

HC0EDPLANREQ ***Question Wording:**

Are high school students at this school required to have a career or education plan?

Item Name: HC0EDPLANREQ

1=Yes, a combined career and education plan

2=Yes, a career plan only

3=Yes, an education plan only

4=Neither a career plan nor an education plan

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0MAKEEDPLAN**Question Wording:**

Which of the following best describes the [career and education/career/education] plans of high school students at this school?

Item Name: HC0MAKEEDPLAN

1=Students create personalized plans.

2=Students choose one of several plans offered by the school.

3=Students are assigned one of several plans offered by the school.

4=Students are all assigned to a single plan offered by the school.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where

they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0PARENTSIGN

Question Wording:

Are parents or guardians of high school students required to sign off on [career and education/career/education] plans?

Item Name: HC0PARENTSIGN

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0INTROD2

Question Wording:

Finally, we have some questions about the way(s) in which [School's name] assists high school students with postsecondary education and/or workforce entry preparation. Unless otherwise noted, please answer all questions based on the **2022-2023 school year**.

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0SATACTAST

Question Wording:

In which of the following ways does this school assist high school students with college entrance exams, such as the SAT and ACT?

(Select one for each row.)

Item Name: HC0ASTFLYERS

Item Wording: Providing access to information about when and where exams are offered such as websites, flyers, or pamphlets

Item Name: HC0ASTREGISTR

Item Wording: Providing assistance with exam registration such as providing copies of registration forms or assistance completing the exam registration forms

Item Name: HC0ASTREGFEES

Item Wording: Providing assistance with exam registration fees such as providing information about fee waivers or paying exam registration fees

Item Name: HC0ASTTSTPREP

Item Wording: Providing assistance with exam preparation such as offering test-preparation classes or providing study materials

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0COLLEGEAST

Question Wording:

In which of the following ways does this school assist high school students with identifying and applying to colleges, universities, or schools that provide occupational training?

(Select one for each row.)

Item Name: HC0ASTCLGFAIR

Item Wording: Holding or participating in college fairs

Item Name: HC0ASTINFOSES

Item Wording: Holding information sessions for students and parents

Item Name: HC0ASTCOMPLT

Item Wording: Assisting students with completing college or university applications

Item Name: HC0ASTACCESS

Item Wording: Providing access to information about colleges and universities

Item Name: HC0ASTINDNTFY

Item Wording: Helping students identify criteria for selecting colleges to which to apply such as majors offered, cost, or entry requirements

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0FINAIDAST

Question Wording:

In which of the following ways does this school assist high school students with college financial aid preparation?

(Select one for each row.)

Item Name: HC0ASTFAFSAME

Item Wording: Offering informational meetings about the FAFSA (Free Application for Financial Student Aid) process

Item Name: HC0ASTCOMPLET

Item Wording: Assisting students and families with completing the FAFSA

Item Name: HC0ASTPROVCOM

Item Wording: Providing computer access for completing the FAFSA

Item Name: HC0ASTREMIND

Item Wording: Sending out reminders of FAFSA deadlines

Item Name: HC0ASTSCHOLSH

Item Wording: Offering informational meetings on sources of financial aid such as scholarships, loans, or grants

Item Name: HC0ASTFINAID

Item Wording: Assisting with completing financial aid applications other than the FAFSA such as scholarships, loans, or grants

Item Name: HC0ASTCOUNSES

Item Wording: Offering individual counseling sessions to help students identify possible sources of financial aid

Item Name: HC0ASTFINFLY

Item Wording: Making information about financial aid available for students to explore on their own, such as flyers and pamphlets

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

FAFSA (Free Application for Federal Student Aid): The FAFSA is the application students fill out in order to determine their financial aid eligibility.

HC0WORKAST

Question Wording:

In which of the following ways does this school assist high school students with the transition from high school to work?

(Select one for each row.)

Item Name: HC0ASTJOBFAIR

Item Wording: Providing information about careers such as career awareness activities, job fairs, career nights, or career members

Item Name: HC0ASTAPTITUD

Item Wording: Providing information about career aptitude such as career interest inventories, vocational aptitude tests, or skills assessments

Item Name: HC0ASTINTERN

Item Wording: Providing work experience opportunities such as internships, work study, job site visits, job shadowing, or school-based enterprises

Item Name: HC0ASTTRAIN

Item Wording: Providing training in job seeking or interviewing skills

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HC0EMPLINKAGE

Question Wording:

Does this school have formal or informal linkages with local employers to aid in students' preparation for the transition from high school to work?

Item Name: HC0EMPLINKAGE

1=Yes

0=No

HC0INFOSOURCE

Question Wording:

Does this school use the following information sources to determine what students do after high school?

(Select one for each row.)

Item Name: HC0INFOALUMNI

Item Wording: Student or alumni survey

Item Name: HC0INFODATABS

Item Wording: A state or national database, such as the Statewide Longitudinal Data System or National Student Clearinghouse

1=Yes

0=No

HC0INCENTADDR *

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you \$[If school allows full incentive: 25/else: capped incentive].

Please provide the address to which you would like the \$[If school allows full incentive: 25/else: capped incentive] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this \$[If school allows full incentive: 25/else: capped incentive], please check the box below, and then click "Next" to continue.

Item Name: HC0INC_NoInc

Item Wording: I do not want to receive any money for completing this survey.

Item Name: HC0INCNAME

Item Wording: Name:

Item Name: HC0INCADDR1

Item Wording: Street address:

Item Name: HC0INCADDR2
Item Wording:

Item Name: HC0INCZIPCODE
Item Wording: ZIP Code:

Item Name: HC0INCCITY
Item Wording: City:

Item Name: HC0INCSTATE
Item Wording: State:

HC0PREEND *

Question Wording:
You have reached the end of the survey.

You will **not** be able to log back into the survey after clicking "Next" on this screen. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set the survey as complete.

HC0END *

Question Wording:

These are all the questions we have for you. We appreciate you taking the time to complete the survey.

Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

Click "Finish" to complete and close the survey.