

HS&B:22 Administrator Survey

KEY:

* Forms in the Administrator Abbreviated Survey

PART 1

HA0INFCNSENT1 *

Question Wording:

Recently, we sent you materials about the U.S. Department of Education's High School and Beyond Longitudinal Study of 2022 (HS&B:22). HS&B:22 is a longitudinal study that follows a group of 9th-grade students through high school and into postsecondary education and the labor force. In addition to exploring the transition from high school, this study will focus on the relationship between students' high school experiences and their education and career choices.

[If sampled school is participating in student component in school:

Because [School's name] is participating in this study, we'd like to survey you, too./else: no fill]
[If principal: The survey contains questions about your school's characteristics, students, teachers, courses, and policies, in addition to questions about your background./else: The survey contains questions about this school's characteristics, students, teachers, courses, and policies.]
The information you provide will help us understand how the school environment influences the decisions students make about their education and their future.

To review the letter that we mailed, [click here](#).

To review the study brochure, [click here](#).

Your participation in HS&B:22 is critical to its success.

[If (School allows incentive) and (School does not require a custom incentive) and (respondent is designee): You will receive \$[if (School allows incentive) and (no incentive cap): 25/else: [Incentive cap]] for completing the survey./ else: no fill]

Please click the "Next" button to continue.

HA0INFCNSENT2 *

Question Wording:

[If principal: You are one of approximately 920 school administrators who will be taking part in this study./else: This school is one of approximately 920 schools that will be taking part in this study.] Your responses may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). The risk of participation in this study is minimal, given the strict confidentiality and security procedures in place as required by law.

You may decline to answer any questions or stop the survey at any time. [If designee and respondent is taking full survey: On average, the survey takes about 30 minutes to complete./else if designee and respondent is taking abbreviated survey: On average, the survey takes about 10 minutes to complete/else: no fill]. You may begin the survey now and finish at another time, if necessary.

The National Center for Education Statistics (NCES) is authorized to conduct HS&B:22 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization. If you have questions about the study, you may contact the study's Help Desk toll-free number at 855-500-1439, or you can email [\[Study e-mail address\]](#). If you have questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 919-316-3358 in Durham, NC (or toll-free at 866-214-2043) or email OREP@rti.org.

When you are ready to begin, please click "Next" to continue.

HA0NAVIGATE ***Question Wording:**

Thank you very much for participating! Before you get started, here are a few helpful hints:

- To answer the questions, select the answer on the screen that matches your response.
- Answer each question as accurately as possible; if you need to estimate an answer that is okay.
- Click the "Next" button to save your responses and move forward.
- Click the "Previous" button to go back.

-Some questions offer text to help you understand the question or the response options. Click on the "HELP" icon at the top of the screen or the help icon in the survey to see the help text. The "HELP" icon at the top of the screen is also where you will find the number for toll-free assistance.

[-If principal: If you would like to return to the homepage, click the "RETURN TO THE HOMEPAGE" button at the top of the screen./else: no fill]

-If you need to take a break and leave the survey at any time, click the "LOG OUT" button in the top left-hand corner of your screen and close your browser (not just the tab). When you log back in, the survey will start from the screen you were on when you logged out.

-To protect your data, you will be logged off if the survey is idle for more than 15 minutes.

Please click the "Next" button to continue.

Help Text:

For screens with specific help text, this will provide information for a particular phrase(s) or response option(s). For screens without specific help text, this will provide information on how to reach the Help Desk. Click the X in the upper right corner or the "Close" button in the lower right corner to close the box.

HELP icon: This will provide information for a particular phrase or response option. Click the X in the upper right corner to close the box.

If you have any questions about this study, you may contact the Help Desk at 855-500-1439, or you can email HSBStaffSurvey@rti.org.

Help Desk hours are:

Monday - Friday: 8:00 a.m. - 6:00 p.m. Eastern time zone

If you have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 866-214-2043.

HA0INTROA1 *

Question Wording:

First, we have a few questions about [School's name]'s characteristics. If you are unsure about an answer, please provide your best estimate.

HA0SCHLCONTRL *

Question Wording:

Our records indicate that [School's name] is a [public/private] school. Is this information correct?

Item Name: HA0SCHLCONTRL

1=Yes

0=No, [School's name] is a [public/private] school.

HA0GRADESrv *

Question Wording:

[Our records indicate that this school serves the following grade(s). Please correct any grade(s) that this school does not serve./Please tell us which grade(s) this school serves.]

(Check all that apply.)

Item Name: HA0GRADEPK

Item Wording: Pre-kindergarten

Item Name: HA0GRADEK

Item Wording: Kindergarten

Item Name: HA0GRADE1

Item Wording: 1st grade

Item Name: HA0GRADE2

Item Wording: 2nd grade

Item Name: HA0GRADE3

Item Wording: 3rd grade

Item Name: HA0GRADE4
Item Wording: 4th grade

Item Name: HA0GRADE5
Item Wording: 5th grade

Item Name: HA0GRADE6
Item Wording: 6th grade

Item Name: HA0GRADE7
Item Wording: 7th grade

Item Name: HA0GRADE8
Item Wording: 8th grade

Item Name: HA0GRADE9
Item Wording: 9th grade

Item Name: HA0GRADE10
Item Wording: 10th grade

Item Name: HA0GRADE11
Item Wording: 11th grade

Item Name: HA0GRADE12
Item Wording: 12th grade

Item Name: HA0GRADPST12
Item Wording: Any grade level higher than 12

Item Name: HA0GRADEUNGRD
Item Wording: Ungraded

HA0SCHLTYPE *

Question Wording:
Which of the following describes this school?
(Check all that apply.)

Item Name: HA0SCHLCOMP
Item Wording: A regular school (not including magnet or charter schools)

Item Name: HA0SCHLCHRTR

Item Wording: A charter school (a school that in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations)

Item Name: HA0SCHLMGNT

Item Wording: A special program school or magnet school such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school

Item Name: HA0SCHLTCH

Item Wording: A vocational or technical school

Item Name: HA0SCHLALT

Item Wording: An alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)

Item Name: HA0SCHLEACOL

Item Wording: Early college high school

Item Name: HA0SCHLINSCHL

Item Wording: Schools-within-a-school

Item Name: HA0SCHLONLINE

Item Wording: Online school

Item Name: HA0SCHLONLY9

Item Wording: 9th-grade only school

Item Name: HA0SCHLOTHR

Item Wording: Other

Item Name: HA0SCHLNONE

Item Wording: None of the above

Help Text:

Regular school: A school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education, or on any of the particular themes associated with magnet/special program emphasis schools.

Vocational or technical school: A school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who

have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

Early college high school: Early college high schools are formal partnerships that allow students to simultaneously complete requirements for a high school diploma, while earning an associate's degree or up to 2 years of college credit to be applied toward a bachelor's degree by taking a combination of high school and college classes during grades 9-12. Early college high schools can be located either on the campus of a secondary or a post-secondary educational institution (e.g., community college campus).

Schools-within-a-school: Schools that have been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

HA0SCHLWASCHL

Question Wording:

Is the school-within-a-school a...

(Check all that apply.)

Item Name: HA0SCHLWASCAR

Item Wording: career academy?

Item Name: HA0SCHLWASFRE

Item Wording: freshman or 9th-grade academy?

Help Text:

School-within-a-school: A school that has been divided into subunits of a larger school. This approach establishes within the school a smaller educational unit with a separate educational program and its own staff, students, and budget.

Career academy: A self-contained learning community for students that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a career academy prepares high school students for successful transitions to education and the workplace by offering academic and technical curricula around a career theme, as well as work-based learning

activities. Career academies are organized around such themes as health sciences, law, business and finance, and engineering.

Freshman or 9th-grade academy: A self-contained learning community for 9th-graders that operate as schools-within-a-school. With its own administrators, space, faculty, and teachers, a freshman or 9th-grade academy is often designed to offer more personalized environment for 9th-graders as they transition into high school.

HA0RELIGSSCHL

Question Wording:

Does this school have a religious orientation or affiliation?

Item Name: HA0RELIGSSCHL

1=Yes

0=No

HA0RELIGSTYP

Question Wording:

What is this school's religious orientation or affiliation?

Item Name: HA0RELIGSTYP

1=Catholic

2=Christian

3=Jewish

4=Muslim or Islamic

5=Other religious affiliation

HA0SPECIALED *

Question Wording:

Does this school offer special education services (for example, Instructional/Individualized Service Plans (ISPs), Individualized Education Programs (IEPs), Section 504 plans)?

Item Name: HA0SPECIALED

1=Yes
0=No

Help Text:

Instructional/Individualized Service Plans (ISPs): A plan paid for by a local school district for students with disabilities who attend private schools. It spells out the special education and related services that will be made available to a student. Services may be offered through a private school or a local education agency (LEA).

Individualized Education Programs (IEPs): A written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with students without disabilities, and lists accommodations or modifications needed to measure what the student knows through tests.

Section 504 plans: A written plan to provide appropriate services to a student with a disability, whether or not the disability is judged to affect the student's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

HA0SNGLSEXSCH

Question Wording:

Is this school a single sex school?

Item Name: HA0SNGLSEXSCH

1=Yes
0=No

HA0YEARROUND

Question Wording:

Is this school a year-round school?

Item Name: HA0YEARROUND

1=Yes
0=No

HA0SCHFOCUS *

Question Wording:

Do the high school grades at this school have a special focus?

(Check all that apply.)

Item Name: HA0FOCSTEM

Item Wording: STEM (science, technology, engineering and mathematics)

Item Name: HA0FOCFINEART

Item Wording: Performing or fine arts

Item Name: HA0FOCGIFTED

Item Wording: Gifted and talented education

Item Name: HA0FOCINTBACC

Item Wording: International baccalaureate or other special diploma program

Item Name: HA0FOCFORLANG

Item Wording: Foreign language immersion

Item Name: HA0FOCENGDEV

Item Wording: Newcomer and/or English language development program

Item Name: HA0FOCOTHER

Item Wording: Other

Item Name: HA0FOCNONE

Item Wording: The high school grades at this school do not have a special focus.

Help Text:

High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMSCHDAYS

Question Wording:

How many days are in the **2022-2023 school year** for high school students at this school?

Item Name: HA0NUMSCHDAYS

Item Wording: ____ days

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STARTTIME**Question Wording:**

When does the typical school day start for high school students at this school in the **2022-2023 school year**?

(Please enter the time classes start for high school students rather than their arrival time.)

Item Name: HA0STARTTHR

Item Wording: ____ :

Item Name: HA0STARTMIN

Item Wording: ____ AM

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0TTLINSTRCT**Question Wording:**

On average, how many hours of instruction per day, excluding study hall and lunch, do high school students receive at this school?

Report both hours and minutes, such as 6 hours and 00 minutes or 5 hours and 45 minutes.

Item Name: HA0INSTRCTNHR

Item Wording: hours

Item Name: HA0INSTRCTNMN

Item Wording: minutes

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0ENROLLMENT *

Question Wording:

[As of the first of October 2022/As of today], how many high school students [were/are] enrolled in this school?

Item Name: HA0ENROLLMENT

Item Wording: ____ students

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0STLENRLLD

Question Wording:

On average, what percentage of **9th-grade students** enrolled at the beginning of the school year are still enrolled at the end of the school year?

(Exclude those students who transferred into the school after the beginning of the school year in figuring this rate.)

Item Name: HA0STLENRLLD

Item Wording: ____%

HA0SCHLCHOICE *

Question Wording:

Does this school participate in a public school choice program?

School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

Item Name: HA0SCHLCHOICE

1=Yes

0=No

HA0CHOICETYPE *

Question Wording:

In which of the following types of public school choice programs does this school participate?

(Check all that apply.)

Item Name: HA0CHSCHINDST

Item Wording: Students assigned to this school can choose to enroll in this school or another school within the district.

Item Name: HA0CHOUTDSTNC

Item Wording: Students can enroll in a public school **in another district** at no tuition cost to themselves or their families.

Item Name: HA0CHOTHDSTNC

Item Wording: Students **from other districts** can enroll **in this school** at no tuition cost to themselves or their families.

Item Name: HA0CHPVTSCH

Item Wording: Students assigned to this school can choose to enroll in a private school using state or district funds.

Item Name: HA0CHOTHER

Item Wording: Any other public school choice program

Help Text:

School choice program: School choice programs are those aimed at giving families the opportunity to choose the school their children will attend, such as magnet schools, charter schools, and school vouchers.

HA0ADMSSNPROC

Question Wording:

Does this school have formal admission/application procedures for high school students?

Item Name: HA0ADMSSNPROC

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0NUMAPPLIED

Question Wording:

How many students applied for admission to the high school grades for the **current school year (2022-2023)**?

Item Name: HA0NUMAPPLIED

Item Wording: ____ student(s)

Help Text:

High school grades: Grades 9, 10, 11, and/or 12.

HA0NUMACCEPT

Question Wording:

How many applicants were accepted for admission to the high school grades for the **current school year (2022-2023)**?

Item Name: HA0NUMACCEPT

Item Wording: ____ student(s)

Help Text:

High school grades: Grades 9, 10, 11, and/or 12.

HA0YMXTUITION

Question Wording:

What is the maximum yearly tuition to attend this school? (Please enter '0' if this school does not charge tuition. Please report your answer rounded to the nearest dollar.)

Item Name: HA0YMXTUITION

Item Wording: \$

HA0PERCMXTUIT

Question Wording:

What percentage of the students at this school pay the maximum yearly tuition?

Item Name: HA0PERCMXTUIT

- 0=0%
 - 1=1-25%
 - 2=26-50%
 - 3=51-75%
 - 4=76-100%
-

HA0PCTFINAID

Question Wording:

For what percentage of the students at this school are you currently providing financial aid? (Please round to the nearest whole number.)

Item Name: HA0PCTFINAID

Item Wording: %

Item Name: HA0PCTFINNA

Item Wording: Not applicable: No provisions for financial aid

HA0STABLTYPAY

Question Wording:

In regard to this school's admissions practices, how often is consideration given to the student's (family's) ability to pay this school's tuition?

Item Name: HA0STABLTYPAY

- 1=Always considered
 - 2=Usually considered
 - 3=Sometimes considered
 - 4=Seldom considered
 - 5=Never considered
-

HA0DAILYATTND *

Question Wording:

Please answer the question below using figures from the last school year (2021-2022).

In terms of percentage, what was the average daily attendance (ADA) for high school students at this school **last year (2021-2022)**?

(Please round to the nearest whole number.)

Item Name: HA0DAILYATTND

Item Wording: ____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB1 *

Question Wording:

Next we are going to ask you some questions about the students attending [School's name] **this school year (2022-2023)**.

HA0PCTRACE *

Question Wording:

What percentage of the current total student body at [School's name] are members of the following groups?

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

(Please round your responses to the nearest whole number. Enter '0' for any group not present at this school. Your responses should sum to 100.)

Item Name: HA0SHISPANIC_LBL

Item Wording: Hispanic or Latino/Latina of any race

Item Name: HA0SHISPANIC

Item Wording: %

Item Name: HA0SWHITE_LBL

Item Wording: White, non-Hispanic

Item Name: HA0SWHITE

Item Wording: %

Item Name: HA0SBLACK_LBL

Item Wording: Black or African American, non-Hispanic

Item Name: HA0SBLACK

Item Wording: %

Item Name: HA0SASIAN_LBL

Item Wording: Asian, non-Hispanic

Item Name: HA0SASIAN

Item Wording: %

Item Name: HA0SHAWAIIAN_LBL

Item Wording: Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0SHAWAIIAN

Item Wording: %

Item Name: HA0SAMERINDN_LBL

Item Wording: American Indian or Alaska Native, non-Hispanic

Item Name: HA0SAMERINDN

Item Wording: %

Item Name: HA0SMULTRACE_LBL

Item Wording: More than one race, non-Hispanic

Item Name: HA0SMULTRACE

Item Wording: %

Item Name: HA0SUNKRACE_LBL

Item Wording: Race/ethnicity is unknown

Item Name: HA0SUNKRACE

Item Wording: %

Help Text:

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0FRPLUNCH *

Question Wording:

What percentage of the current total student body at this school...
(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTFRPLUN

Item Wording: Receives free or reduced-priced lunch? ____%

Item Name: HA0PCTFRPLUNNA

Item Wording: Does not apply; this program is not offered at this school

HA0PCTELLSPED *

Question Wording:

What percentage of the current total student body at this school...
(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTELL

Item Wording: Are English Language Learners (ELLs)?

Item Name: HA0PCTSPECED

Item Wording:

Receives Special Education services for students with disabilities? ____%

Help Text:

English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0APCOURSES

Question Wording:

What percentage of the **current total high school student body** at this school...

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0PCTAPCRS_LBL

Item Wording: Are enrolled in Advanced Placement (AP) courses either at this school or off-site?

Item Name: HA0PCTAPCRS

Item Wording: ____%

Item Name: HA0PCTAPCRSNA

Item Wording: Does not apply; this program is not offered at this school

Help Text:

High school student body: The collection of students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROB2

Question Wording:

Next we are going to ask you some questions about the 9th-grade students at [School's name].

HA0REPEATING9

Question Wording:

What percentage of the current 9th-grade class at this school is repeating 9th grade?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0REPEATING9

Item Wording: _____%

HA0SPECVOTECH

Question Wording:

What percentage of the current 9th-grade class at this school is in a vocational, technical, or business program?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0SPECVOTECH

Item Wording: %

Item Name: HA0SPECVTECHNA

Item Wording: Does not apply; this program is not offered at this school

HA0INTROB3

Question Wording:

Next we are going to ask you [If school serves 12th grade: some questions/else: a question] about students who attended [School's name] **last year (2021-2022)**.

HA0TRNSFRALT

Question Wording:

What percentage of high school students who attended this school in the **2021-2022** school year were **transferred out** to an alternative program or school?

(Please round to the nearest whole number. Enter '0' if none.)

Item Name: HA0TRNSFRALT

Item Wording:

_____%

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

Alternative program or school: Alternative programs and schools are designed to address the needs of students that typically cannot be met in regular schools. The students who attend alternative schools and programs are typically at risk of educational failure (as indicated by poor grades, truancy, disruptive behavior, pregnancy, or similar factors associated with temporary or permanent withdrawal from school). Alternative programs are usually housed within regular schools. Alternative schools are usually housed in a separate facility where students are removed from regular schools.

HA0GRADSPCT

Question Wording:

What percentage of **last year's (2021-2022)** 12th-grade class at this school... (Please count each student only once based on their primary activity. Please round your responses to the nearest whole number. Enter '0' if none. Your responses should sum to 100.)

Item Name: HA0GRADS4YRPS_LBL

Item Wording: Went on to 4-year, bachelor's degree-granting colleges?

Item Name: HA0GRADS4YRPS

Item Wording: ____%

Item Name: HA0GRADS2YRPS_LBL

Item Wording: Went on to 2-year, associate's degree-granting colleges or technical institutes?

Item Name: HA0GRADS2YRPS

Item Wording: ____%

Item Name: HA0GRADSJOB_LBL

Item Wording: Entered the labor market?

Item Name: HA0GRADSJOB

Item Wording: ____%

Item Name: HA0GRADSMIL_LBL

Item Wording: Joined the military without entering postsecondary education?

Item Name: HA0GRADSMIL

Item Wording: ____%

Item Name: HA0GRADSREP12_LBL

Item Wording: Repeated 12th grade?

Item Name: HA0GRADSREP12

Item Wording: ____%

Item Name: HA0GRADSOTHER_LBL

Item Wording: Did something else?

Item Name: HA0GRADSOTHER

Item Wording: ____%

Item Name: HA0GRADSDK_LBL

Item Wording: Don't know

Item Name: HA0GRADSDK

Item Wording: ____%

HA0INTROC1 *

Question Wording:

[Next/Finally], we are going to ask you some questions about the high school teaching staff at [School's name].

Help Text:

High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TEACHRFTPT *

Question Wording:

How many high school teachers work full-time and how many work part-time at [School's name] **this year (2022-2023)**?

(Please enter '0' if none.)

Item Name: HA0TEACHRFT

Item Wording: ____ full-time teacher(s)

Item Name: HA0TEACHRPT

Item Wording: ____ part-time teacher(s)

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRACE

Question Wording:

Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are members of the following groups?

Please count each teacher only once. Hispanic teachers should only be counted in the Hispanic or Latino/Latina category regardless of race.

(Please enter '0' for any group not present at this school. [If sum of full-time and part-time high school teachers > 0 then fill: Your responses should sum to [Sum of full time and part time high school teachers]./else: no fill])

Item Name: HA0THISPANIC_LBL

Item Wording: Hispanic or Latino/Latina of any race

Item Name: HA0TWHITE_LBL

Item Wording: White, non-Hispanic

Item Name: HA0TBLACK_LBL

Item Wording: Black or African American, non-Hispanic

Item Name: HA0TASIAN_LBL

Item Wording: Asian, non-Hispanic

Item Name: HA0THAWAIIAN_LBL

Item Wording: Native Hawaiian or other Pacific Islander, non-Hispanic

Item Name: HA0TAMERIND_LBL

Item Wording: American Indian or Alaska Native, non-Hispanic

Item Name: HA0TMULRACE_LBL

Item Wording: More than one race, non-Hispanic

Item Name: HA0TUNKRACE_LBL

Item Wording: Race/ethnicity is unknown

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

Please count each teacher only once. Hispanic teachers should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race: Hispanic or Latino/Latina refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

White, non-Hispanic: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American, non-Hispanic: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian, non-Hispanic: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander, non-Hispanic: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native, non-Hispanic: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0TCHCERTIF *

Question Wording:

Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are certified?

Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0TCHCERTIF

Item Wording:

_____ certified high school teacher(s)

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0CERTSUBJCT

Question Wording:

Of the [number of certified high school teachers] total high school teachers who are certified at this school **this year (2022-2023)**, how many have the following certifications? Your best estimate is fine.

Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0CERTSCND

Item Wording: Secondary subject matter certification

Item Name: HA0CERTNAT

Item Wording: National board certification

Item Name: HA0CERTSPEC

Item Wording: Special education certification

Item Name: HA0CERTELL

Item Wording: English Language Learner (ELL) certification

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

English Language Learner (ELL) certification: A specialized teaching certification for teaching students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

HA0TCHOUTCERT

Question Wording:

Of the [number of certified high school teachers] total high school teachers **who are certified** at this school **this year (2022-2023)**, how many teach outside their field of certification?

Please include provisionally certified teachers in your counts. (Please enter '0' if none.)

Item Name: HA0TCHOUTCERT

Item Wording: ____ teach(es) outside field of certification

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHABSENT

Question Wording:

Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many are absent on an average day? (Please enter '0' if none.)

Item Name: HA0TCHABSENT

Item Wording: ____ absent teacher(s)

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0NEWTCHRS *

Question Wording:

Of the [Sum of full time and part time high school teachers] total high school teachers at this school **this year (2022-2023)**, how many **did not** teach at this school **last year (2021-2022)**? (Please enter '0' if none.)

Item Name: HA0NEWTCHRS

Item Wording: ____ teacher(s)

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0TCHRLEFT *

Question Wording:

How many high school teachers who taught at this school **last year (2021-2022) did not** return to teach at this school **this year (2022-2023)**? (Please enter '0' if none.)

Item Name: HA0TCHRLEFT

Item Wording: _____ teacher(s)

Help Text:

High school teachers: Teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0INTROC2

Question Wording:

Now we are going to ask you some questions about the high school teaching staff in the **math department** at [School's name].

Help Text:

High school teaching staff: The collective body of teachers of students receiving secondary education services in grades 9-12, as well as teachers of students higher than grade 12.

HA0MTHTCHFTPT

Question Wording:

How many high school math teachers work full-time and how many work part-time at [School's name] **this year (2022-2023)**?

(Please enter '0' if none.)

Item Name: HA0MTHTCHFT

Item Wording: _____ full-time math teacher(s)

Item Name: HA0MTHTCHPT

Item Wording: _____ part-time math teacher(s)

Help Text:

High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0NEWMATHHTCH**Question Wording:**

Of the [Sum of full-time and part-time high school math teachers] total high school math teachers at this school **this year (2022-2023)**, how many did not teach at this school **last year (2021-2022)**? (Please enter '0' if none.)

Item Name: HA0NEWMATHHTCH

Item Wording: ____ math teacher(s)

Help Text:

High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0MTHHTCHLEFT**Question Wording:**

How many high school math teachers who taught at this school **last year (2021-2022)** **did not** return to teach at this school **this year (2022-2023)**? (Please enter '0' if none.)

Item Name: HA0MTHHTCHLEFT

Item Wording: ____ math teacher(s)

Help Text:

High school math teachers: Teachers of students receiving secondary math education services in grades 9-12, as well as teachers of students higher than grade 12 receiving secondary math education services.

HA0INTROD1**Question Wording:**

Next we are going to ask you some questions about the programs/courses offered and practices used at [School's name].

HA0PROGSPRACT

Question Wording:

Please indicate which of the following programs or practices are used in high school grades at [School's name].

(Check all that apply.)

Item Name: HA0PRCOMPTST

Item Wording: Minimum competency tests for promotion to next grade

Item Name: HA0PRCMMNCUR

Item Wording: Common academic curriculum for all students in the same grade

Item Name: HA0PRCOOPLRN

Item Wording: Classes organized for cooperative learning

Item Name: HA0PRMINICRS

Item Wording: Exploratory mini courses for all students in all grades

Item Name: HA0PRMULTIGRD

Item Wording: Students from more than one grade level assigned together to the same academic classes

Item Name: HA0PREXACTVT

Item Wording: Extracurricular activities for all students

Item Name: HA0PRHOMEWRK

Item Wording: Information on how to help students with homework and skills provided to parents

Item Name: HA0PRTRNSMTGS

Item Wording: Translators made available to parents for parent-teacher and parent-school staff meetings for parents who speak a language other than English

Item Name: HA0PRMTGNATLAN

Item Wording: Parent-teacher and parent-school meetings conducted in the parents' non-English language for parents who speak a language other than English

Item Name: HA0PRTRNSWRIT

Item Wording: Translations of written communications provided to families of children from households where a language other than English is spoken

Item Name: HA0PRNONE
Item Wording: None of the above

Help Text:
High school grades: Grades 9, 10, 11, and/or 12.

HA0COMPBSDED

Question Wording:

In the **2022-2023 school year**, does this school provide students with opportunities for competency-based advancement?

Item Name: HA0COMPBSDED

1=Yes
0=No

Help Text:
Competency-based advancement: Advancement based on a student's demonstrated mastery of content as opposed to credit achievement and "seat time."

HA0ELLSERVICES

Question Wording:

Please indicate what type(s) of specialized language instruction are provided to English Language Learners (ELLs) at this school. Examples of the programs included in each category are provided below.

(Check all that apply.)

Item Name: HA0ELLLIT2LAN
Item Wording:

Programs that focus on developing students' literacy in two languages. For example:

- Two-way immersion program or two-way bilingual program

- Developmental bilingual program, late exit transitional program, or maintenance bilingual education program
- Transitional program, early exit bilingual program, or early transitional program
- Heritage language program or indigenous language program

Item Name: HA0ELLLITENGL

Item Wording:

Programs that focus on developing students' literacy solely in English. For example:

- Sheltered English instruction or content-based English as a Second Language (ESL) program
- Structured English Immersion (SEI)
- Pull-out English as a Second Language (ESL) or English Language Development (ELD)
- Push-in English as a Second Language (ESL) program

Item Name: HA0ELLOTHER

Item Wording: Other program

Item Name: HA0ELLNOSERV

Item Wording: No specialized language program is provided to English Language Learners (ELLs).

Item Name: HA0ELLNOELL

Item Wording: There are no English Language Learners (ELLs) at this school.

Help Text:

English Language Learners (ELLs): Students whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

Two-way immersion program (TWI) or two-way bilingual program: The goal of these programs is to develop strong skills and proficiency in both students' home language and English. These programs may also be called dual language programs. These programs include students whose native language is not English (but who all speak the same non-English language) and students whose native language is English. Instruction is provided in both languages, typically starting with a smaller proportion of instruction in English, and gradually moving to half of the instruction in each language.

Developmental bilingual program, late exit transitional program, or maintenance bilingual

education program: The goal of these programs is to develop some skills and proficiency in students' home language and strong skills and proficiency in English. Content is taught in both languages by teachers fluent in both languages. These programs may also be called dual language programs. Instruction at lower grades is in the students' home language with a gradual transition to English. Students typically transition into mainstream classrooms with their English-speaking peers. The programs can vary in the focus placed on acquiring literacy in students' home language, but students generally do continue to receive some degree of support in their home language after the transition to English classrooms.

Transitional program, early exit bilingual program, or early exit transitional program: The goal of these programs is to develop English proficiency skills as soon as possible, without delaying learning of academic core content. Instruction begins in students' home language but rapidly moves to English. Students typically are transitioned into mainstream classrooms with their English-speaking peers as soon as possible.

Heritage language program or indigenous language program: The goal of these programs is to develop literacy in two languages. Content is taught in both languages by teachers fluent in both languages. These programs typically target non-English speakers with weak literacy skills in their home language.

Sheltered English instruction or content-based English as a Second Language (ESL) program: The goal of these programs is to develop proficiency in English while learning content in an all-English setting. Students from various linguistic and cultural backgrounds can be in the same class. Instruction is adapted to students' proficiency in English and is supported by visual aids and support in the students' home languages as available. Fully developed prototypes of this program include Sheltered Instruction Observational Protocol (SIOP) and Specially Designed Academic Instruction in English (SDAIE).

Structured English Immersion (SEI): The goal of SEI is to develop fluency in English. This program usually serves only English Language Learners. All instruction is in English, though the instruction is adjusted to the English proficiency level of students so subject matter is comprehensible. Teachers may have some receptive skills in the students' home language(s) and generally use sheltered instructional techniques.

Pull-out English as a Second Language (ESL) or English Language Development (ELD): The goal of these programs is to develop fluency in English. ELL students leave their mainstream classroom for part of the day to receive ESL instruction, which generally focuses on grammar, vocabulary, and communication skills, not academic content. There typically is no support provided for students' home languages.

Push-in English as a Second Language (ESL) program: The goal of push-in ESL is to develop fluency in English. Students receive ESL instruction in a mainstream classroom, with instruction in English with some native language support if needed. The ESL teacher or an instructional aide provides clarification, translation if needed, and uses ESL strategies.

HA0NONENGSUBJ**Question Wording:**

Which academic subjects are taught in a non-English language in the 9th grade at this school?
(Check all that apply.)

Item Name: HA0NONENGENELA

Item Wording: English/language arts

Item Name: HA0NONENGMATH

Item Wording: Mathematics

Item Name: HA0NONENGSCI

Item Wording: Science

Item Name: HA0NONENGSOC

Item Wording: Social studies/history

Item Name: HA0NONENGDNA

Item Wording: None

HA0COMPAVAIL**Question Wording:**

Which of the following describe desktop, laptop, and/or tablet availability for high school student use during lessons?

(Select one for each row.)

Item Name: HA0COMPSTDNT

Item Wording: Students have a desktop, laptop, and/or tablet assigned to them for use full time.

Item Name: HA0COMPCLASS

Item Wording:

Classes have desktops, laptops, and/or tablets that students can share.

Item Name: HA0COMPSCHOOL

Item Wording:

The school has desktops, laptops, and/or tablets that classes can use sometimes.

1=Yes

0=No

Help Text:

High school students: All students receiving secondary education services in grades 9-12, as well as students higher than grade 12 (e.g., high school students who are enrolled in programs where they can earn college credit in an extended high school environment, or Career and Technical Education (CTE) students in a high school program that continues beyond grade 12).

HA0INTROE1

Question Wording:

Next we are going to ask you some questions about the discipline and safety procedures and practices [School's name] utilizes.

HA0SCHSAFETYA

Question Wording:

During the **2022-2023 school year**, is it a practice of [School's name] to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.

(Select one for each row.)

Item Name: HA0SCHVSTRBDG

Item Wording: Require visitors to sign or check in and wear badges

Item Name: HA0SCHBLDGACC

Item Wording: Control access to school buildings during school hours (e.g., locked or monitored doors)

Item Name: HA0SCHGRNDACC

Item Wording: Control access to school grounds during school hours (e.g., locked or monitored gates)

Item Name: HA0SCHDLYMTL

Item Wording: Require metal detector checks on students every day

Item Name: HA0SCHRNDMTL

Item Wording: Perform one or more random metal detector checks on students

1=Yes
0=No

HA0SCHSAFETYB

Question Wording:

(Continued) During the **2022-2023 school year**, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.
(Select one for each row.)

Item Name: HA0SCHCLSLOCK

Item Wording: Equip classrooms with locks so that doors can be locked from the inside

Item Name: HA0SCHCLSDCMP

Item Wording: Close the campus for most or all students during lunch

Item Name: HA0SCHDRUGDOG

Item Wording: Use one or more random dog sniffs to check for drugs

Item Name: HA0SCHRNDSWP

Item Wording: Perform one or more random sweeps for contraband (e.g., drugs or weapons), but not including dog sniffs

Item Name: HA0SCHSALARM

Item Wording: Have "panic button(s)" or silent alarm(s) that directly connect to law enforcement in the event of an incident

Item Name: HA0SCHELCTNOT

Item Wording: Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency

Item Name: HA0SCHRPTSYST

Item Wording: Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box)

1=Yes
0=No

Help Text:

Weapons: Any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

HA0SCHSAFETYC

Question Wording:

(Continued) During the **2022-2023 school year**, is it a practice of this school to do the following? If this school has changed its practices during the school year, please answer regarding your most recent practice.

(Select one for each row.)

Item Name: HA0SCHSTDNTB

Item Wording: Require students to wear badges or picture IDs

Item Name: HA0SCHSTAFFB

Item Wording: Require faculty and staff to wear badges or picture IDs

Item Name: HA0SCHSECCAM

Item Wording: Use one or more security cameras to monitor the school

Item Name: HA0SCHPHONECL

Item Wording: Provide telephones in most classrooms

Item Name: HA0SCHRADIO

Item Wording: Provide two-way radios to any staff

Item Name: HA0SCHSECDRLL

Item Wording: Require faculty, staff, and students to participate in security drills (e.g., active shooter scenarios, bomb threat drills)

Item Name: HA0SCHLAWENFR

Item Wording: Have sworn law enforcement officers (including School Resource Officers) present at this school

1=Yes

0=No

HA0DISPLNACTA

Question Wording:

During the **2021-2022 school year**, did this school allow for the use of the following disciplinary actions?

(Select one for each row.)

Item Name: HA0DISPLNRMVN

Item Wording: Removal with no continuing school services for at least the remainder of the school year

Item Name: HA0DISPLNRMVP

Item Wording: Removal with school-provided tutoring/at-home instruction for at least the remainder of the school year

Item Name: HA0DISPLNSPCS

Item Wording: Transfer to a specialized school for disciplinary reasons

Item Name: HA0DISPLNREGS

Item Wording: Transfer to another regular school for disciplinary reasons

Item Name: HA0DISPLNOOSN

Item Wording: Out-of-school suspension or removal for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNOOSP

Item Wording: Out-of-school suspension or removal for less than the remainder of the school year with curriculum/services provided

1=Yes

0=No

Help Text:

Specialized school: A school that is specifically for students who were referred for disciplinary reasons, although the school may also have students who were referred for other reasons. The school may be at the same location as your school.

HA0DISPLNACTB

Question Wording:

(Continued) During the **2021-2022 school year**, did this school allow for the use of the following

disciplinary actions?
(Select one for each row.)

Item Name: HA0DISPLNISSN

Item Wording: In-school suspension for less than the remainder of the school year with no curriculum/services provided

Item Name: HA0DISPLNISSP

Item Wording: In-school suspension for less than the remainder of the school year with curriculum/services provided

Item Name: HA0DISPLNCNSL

Item Wording: Referral to a school counselor

Item Name: HA0DISPLNINSP

Item Wording: Assignment to a program (during school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNOTSP

Item Wording: Assignment to a program (outside of school hours) designed to reduce disciplinary problems

Item Name: HA0DISPLNBUSL

Item Wording: Loss of school bus privileges due to misbehavior

1=Yes

0=No

HA0DISPLNACTC

Question Wording:

(Continued) During the **2021-2022 school year**, did this school allow for the use of the following disciplinary actions?

(Select one for each row.)

Item Name: HA0DISPLNPROB

Item Wording: Placement on school probation with consequences if another incident occurs

Item Name: HA0DISPLNDETN

Item Wording: Detention and/or Saturday school

Item Name: HA0DISPLNSPRV

Item Wording: Loss of student privileges

Item Name: HA0DISPLNCSR

Item Wording: Requirement of participation in community service

Item Name: HA0DISPLNJUST

Item Wording: Restorative justice practices

1=Yes

0=No

Help Text:

Restorative justice practices: Non-punitive approaches to handling conflict and misconduct. These practices emphasize repairing harm done to relationships and people as a result of one's behavior rather than dispensing punishment.

HA0INVOLVPAR

Question Wording:

Which of the following does this school do to involve or help parents deal with school discipline issues?

(Select one for each row.)

Item Name: HA0OBTPARINPT

Item Wording: Have a formal process to obtain parent input on policies related to school crime and discipline

Item Name: HA0PROVTRAIN

Item Wording: Provide training or technical assistance to parents in dealing with students' problem behavior

Item Name: HA0PROGMAINTN

Item Wording: Have a program that involves parents at school helping to maintain school discipline

1=Yes

0=No

HA0INCENTADDR1 *

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you \$[If (no incentive cap): 25/else: [Incentive cap]].

Please provide the address to which you would like the \$[If (no incentive cap): 25/else: [Incentive cap]] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this \$[If (no incentive cap): 25/else: [Incentive cap]], please check the box below, and then click "Next" to continue.

Item Name: HA0INC_NoInc_1

Item Wording: I do not want to receive any money for completing this survey.

Item Name: HA0INCNAME_1

Item Wording: Name:

Item Name: HA0INCADDR1_1

Item Wording: Street address:

Item Name: HA0INCADDR2_1

Item Wording:

Item Name: HA0INCZIPCODE_1

Item Wording: ZIP Code:

Item Name: HA0INCCITY_1

Item Wording: City:

Item Name: HA0INCSTATE_1

Item Wording: State:

HA0PREEND1 *

Question Wording:

[If respondent is designee and respondent is not taking the abbreviated survey: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set your portion of the survey as complete./

If respondent is principal and Part 2 is complete or respondent is taking the abbreviated survey: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set this survey as complete./

else: You have finished this portion of the survey. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the next screen. This will set this portion of the survey as complete.]

HA0END1 *

Question Wording:

[If (respondent is designee) or (If respondent is principal and Part 2 is complete) or (respondent is taking the abbreviated survey): These are all the questions we have for you. We appreciate you taking the time to complete the survey. Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey./else: These are all the Part 1 questions. Thank you very much! Click "Finish" to complete and close Part 1 of the survey.]

PART 2

HA0INTROF1

Question Wording:

This section of the survey will ask you some questions about your background.

HA0HIGHDEG

Question Wording:

What is the highest degree you have earned?

Item Name: HA0HIGHDEG

1=Associate's degree

2=Bachelor's degree

3=Master's degree

4=Educational Specialist degree

5=Ph.D., M.D., law degree, or other high-level professional degree

Help Text:

Educational Specialist degree: An advanced degree for teachers to gain specialized proficiency in a particular area of education (e.g., education technology, early childhood). Educational specialist degrees (Ed.S.) are generally awarded for 1 year's work beyond the master's level. Includes Certificate of Advanced Graduate Studies (CAGS).

HA0HIDEGMAJ

Question Wording:

What was your major field of study for your [Associate's degree/Bachelor's degree/Master's degree/Educational Specialist degree/Ph.D., M.D., law degree, or other high-level professional degree/highest degree]?

(**Start typing below** and select the closest match from the options returned. If you are unable to find a close match for your major or field of study, **scroll through** and click “Major not listed” **at the bottom.**)

HA0PREPPROGRM**Question Wording:**

Did you become a principal through an alternative prep program, such as New Leaders for New Schools?

Item Name: HA0PREPPROGRM

1=Yes

0=No

HA0CERTPRNCPL**Question Wording:**

Are you currently certified as a principal in [School's state]?

Item Name: HA0CERTPRNCPL

1=Yes

0=No

HA0YRSANYSCHL**Question Wording:**

Including this school year, how many years have you served as the principal of **any school**?

Item Name: HA0YRSANYSCHL

Item Wording: ____ year(s)

HA0YRSCURSCHL**Question Wording:**

Including this school year, how many years have you served as the principal of [School's name]?

Item Name: HA0YRSCURSCHL

Item Wording: ____ year(s)

HA0TCHEXPENCE

Question Wording:

Including this school year, how many years have you taught any subject at any grade level at any school?

Item Name: HA0TCHKTO12_LBL

Item Wording: any grade K-12

Item Name: HA0TCHKTO12

Item Wording: ____ year(s)

HA0HSTCHSUBJ

Question Wording:

What was the main subject that you taught at the high school level?

Item Name: HA0NOTCHHS

Item Wording: Did not teach at the high school level

Item Name: HA0HSTCHSUBJ

- 1=English
- 2=Math
- 3=History or social studies or social science
- 4=Natural or physical sciences
- 5=Foreign languages
- 6=Physical education
- 7=Vocational education
- 8=Business
- 9=Other subject

Help Text:

High school level: Any grades 9-12.

HA0EVALFACTOR

Question Wording:

How much influence do you feel each of the following factors has on how your superiors evaluate your performance?

(Select one for each row.)

Item Name: HA0EVALSTNTST

Item Wording: The performance of your school's students on standardized tests

Item Name: HA0EVALGRADRT

Item Wording: High school graduation rates

1=No influence

2=Minor influence

3=Great deal of influence

98=Does not apply

HA0SEX

Question Wording:

What is your sex?

Item Name: HA0SEX

1=Male

2=Female

HA0HISPANIC

Question Wording:

Are you Hispanic or [Latino/Latina/Latino/Latina]?

Item Name: HA0HISPANIC

1=Yes

0=No

Help Text:

Hispanic or [Latino/Latina/Latino/Latina]: Hispanic or [Latino/Latina/Latino/Latina] refers to people of Mexican, Cuban, Dominican, Puerto Rican, Central American, or South American origin or descendants of another Spanish culture.

HA0RACE

Question Wording:

[If HA0HISPANIC = 1 then fill: In addition to learning about your Hispanic or [Latino/Latina/Latino/Latina] background, we would also like to know about your racial background./else: no fill] Which of the following choices describe your race?

(Check all that apply.)

Item Name: HA0WHITE

Item Wording: White

Item Name: HA0ABLACK

Item Wording: Black or African American

Item Name: HA0ASIAN

Item Wording: Asian

Item Name: HA0HAWAIIAN

Item Wording: Native Hawaiian or other Pacific Islander

Item Name: HA0AMERINDIAN

Item Wording: American Indian or Alaska Native

Help Text:

In compliance with federal standards for collecting information on race and ethnicity, racial background is asked for people of Hispanic or Latino/Latina ethnicity.

White: People with origins or cultural backgrounds from Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Black or African American: People with origins or cultural backgrounds from any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

Asian: People with origins in any of the original peoples of the Far East, Southeast Asia, and the Indian subcontinent. This includes, for example, people from China, Vietnam, the Philippines, Korea, India, Japan, Pakistan, Cambodia, and Laos.

Native Hawaiian or other Pacific Islander: People with origins in any of the original peoples of the Pacific Islands. This includes, for example, people from Hawaii, Samoa, the Marianas, Tonga, Fiji, and the Marshall Islands.

American Indian or Alaska Native: People who have origins in any of the original peoples of North, South, or Central America, and who maintain tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HA0INTROG1

Question Wording:

Next we are going to ask you some questions about the school climate at [School's name].

HA0TCHRSALARY

Question Wording:

What are the lowest and highest annual salaries currently paid to full-time teachers on your school's payroll?

Item Name: HA0TCHRSALLOW

Item Wording: Lowest: \$

Item Name: HA0TCHRSALHI

Item Wording: Highest:\$

HA0TCHRPRED

Question Wording:

To what extent do you disagree or agree with the following statements?
(Select one for each row.)

Item Name: HA0PREPTCHMAT

Item Wording: Mathematics teachers at your school are adequately prepared to teach mathematics.

Item Name: HA0PREPTCHCOU

Item Wording: Mathematics teachers at your school are adequately prepared to teach the courses they are assigned.

Item Name: HA0PREPTCHDIF

Item Wording: Mathematics teachers are adequately prepared to assist students who are experiencing difficulties in mathematics.

- 1=Strongly agree
- 2=Agree
- 3=Slightly agree
- 4=Slightly disagree
- 5=Disagree
- 6=Strongly disagree
- 7=Subject not taught at your school

HA0SCHLCLIM1

Question Wording:

Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].
(Select one for each row.)

Item Name: HA0STUMORALE

Item Wording: Student morale is high.

Item Name: HA0TCHPRESSTU

Item Wording: Teachers at your school press students to achieve academically.

Item Name: HA0TCHMORALE

Item Wording: Teacher morale is high.

Item Name: HA0STUPRIORIT

Item Wording: Students place a high priority on learning.

Item Name: HA0STUEXPBW

Item Wording: Students are expected to do homework.

1=Strongly agree

2=Agree

3=Slightly agree

4=Slightly disagree

5=Disagree

6=Strongly disagree

HA0SCHLCLIM2A

Question Wording:

(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].

(Select one for each row.)

Item Name: HA0STFFCONFLCT

Item Wording: There is conflict between teachers and administrators.

Item Name: HA0DISCEMPHAS

Item Wording: Discipline is emphasized at your school.

Item Name: HA0CLSSSTRUCT

Item Wording: The classroom environment for students is structured.

Item Name: HA0TCHENCOURA

Item Wording: Teachers at your school encourage students to do their best.

1=Strongly agree

2=Agree

3=Slightly agree

4=Slightly disagree

5=Disagree

6=Strongly disagree

HA0SCHLCLIM2B

Question Wording:

(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].

(Select one for each row.)

Item Name: HA0TCHNEGATT

Item Wording: Teachers have a negative attitude about students.

Item Name: HA0DIFFMOTSTU

Item Wording: Teachers find it difficult to motivate students.

Item Name: HA0DAYSTRUCT

Item Wording: The school day for students is structured.

Item Name: HA0DEVTOLERAT

Item Wording: Deviation by students from school rules is not tolerated.

1=Strongly agree

2=Agree

3=Slightly agree

4=Slightly disagree

5=Disagree

6=Strongly disagree

HA0SCHLCLIM2C

Question Wording:

(Continued) Please indicate the extent to which you agree or disagree with each of the following statements about [School's name].

(Select one for each row.)

Item Name: HA0SCHLFLEX

Item Wording: The school environment is "flexible."

Item Name: HA0TCHRESPOND

Item Wording: Teachers take the time to respond to students' individual needs.

Item Name: HA0SCHLSPORT

Item Wording: The school emphasizes sports.

Item Name: HA0GRADECOMP

Item Wording: Students face competition for grades.

1=Strongly agree

2=Agree

3=Slightly agree

4=Slightly disagree

5=Disagree

6=Strongly disagree

HA0SCHLPROBS1A

Question Wording:

To the best of your knowledge, how often do the following types of problems occur at your school?

(Select one for each row.)

Item Name: HA0ACTPHYSCON

Item Wording: Physical conflicts among students

Item Name: HA0ACTTHEFT

Item Wording: Robbery or theft

Item Name: HA0ACTVANDAL

Item Wording: Vandalism

Item Name: HA0ACTDRUGUSE

Item Wording: Student use of illegal drugs while at school

1=Never happens

2=On occasion

3=At least once a month

4=At least once a week

5=Daily

HA0SCHLPROBS1B

Question Wording:

(Continued) To the best of your knowledge, how often do the following types of problems occur at your school?

(Select one for each row.)

Item Name: HA0ACTALCOHOL

Item Wording: Student use of alcohol while at school

Item Name: HA0ACTDRUGSAL

Item Wording: The sale of drugs on the way to or from school or on school grounds

Item Name: HA0ACTPOSWPN

Item Wording: Student possession of weapons

Item Name: HA0ACTPHYABUS

Item Wording: Physical abuse of teachers

Item Name: HA0ACTRACIAL

Item Wording: Student racial tensions

1=Never happens

2=On occasion

3=At least once a month

4=At least once a week

5=Daily

Help Text:

Weapons: Any instruments or objects used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.

HA0SCHLPROBS1C

Question Wording:

(Continued) To the best of your knowledge, how often do the following types of problems occur at your school?

(Select one for each row.)

Item Name: HA0ACTBULLY

Item Wording: Student bullying

Item Name: HA0VERABUS

Item Wording: Student verbal abuse of teachers

Item Name: HA0ACTINCLASS

Item Wording: Student in-class misbehavior

Item Name: HA0ACTDISRPCT

Item Wording: Student acts of disrespect for teachers

Item Name: HA0ACTGANG

Item Wording: Student gang activities

1=Never happens

2=On occasion

3=At least once a month

4=At least once a week

5=Daily

HA0SCHLPROBS2A

Question Wording:

To what degree is each of the following matters a problem at your school?

(Select one for each row.)

Item Name: HA0STUTARDY

Item Wording: Student tardiness

Item Name: HA0SABSENTEE

Item Wording: Student absenteeism

Item Name: HA0STUCUTCLSS

Item Wording: Student class cutting

Item Name: HA0TABSENTEE

Item Wording: Teacher absenteeism

Item Name: HA0STUDROPOUT

Item Wording: Students dropping out

1=Not a problem

2=Minor problem

3=Moderate problem
4=Serious problem

HA0SCHLPROBS2B

Question Wording:

(Continued) To what degree is each of the following matters a problem at your school?
(Select one for each row.)

Item Name: HA0STUAPATHY

Item Wording: Student apathy

Item Name: HA0NOPARINVOL

Item Wording: Lack of parental involvement

Item Name: HA0STUUNPREP

Item Wording: Students come to school unprepared to learn

Item Name: HA0POORSTUHEA

Item Wording: Poor student health

Item Name: HA0TCHLACKRES

Item Wording: Lack of resources and materials for teachers

1=Not a problem
2=Minor problem
3=Moderate problem
4=Serious problem

HA0RLTNSHPS

Question Wording:

How would you characterize your school's relationship with each of the following individuals or groups?
(Select one for each row.)

Item Name: HA0RLTNSCHBRD
Item Wording: School board or governing board

Item Name: HA0RLTNTUNION
Item Wording: Teachers' association or union

Item Name: HA0RLTNPARENT
Item Wording: Parent groups

Item Name: HA0RLTNCOMNTY
Item Wording: Community/Community organizations

- 1=Very cooperative
- 2=Cooperative
- 3=Somewhat cooperative
- 4=Not cooperative
- 98=Does not apply

HA0INCENTADDR2

Question Wording:

Thank you. To show our appreciation for completing the survey today, we would like to send you \$[If (no incentive cap): 25/else: [Incentive cap]].

Please provide the address to which you would like the \$[If (no incentive cap): 25/else: [Incentive cap]] mailed. (Please allow 4 weeks for delivery.)

If you do not want to receive this \$[If (no incentive cap): 25/else: [Incentive cap]], please check the box below, and then click "Next" to continue.

Item Name: HA0INC_NoInc_2

Item Wording: I do not want to receive any money for completing this survey.

Item Name: HA0INCNAME_2

Item Wording: Name:

Item Name: HA0INCADDR1_2

Item Wording: Street address:

Item Name: HA0INCADDR2_2

Item Wording:

Item Name: HA0INCZIPCODE_2

Item Wording: ZIP Code:

Item Name: HA0INCCITY_2

Item Wording: City:

Item Name: HA0INCSTATE_2

Item Wording: State:

HA0PREEND2

Question Wording:

[If respondent is principal and Part 1 is complete: You have reached the end of the survey. You will **not** be able to log back into the survey after clicking "Next." If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the final screen. This will set this survey as complete./else: You have finished this portion of the survey. If you would like to recheck any of your responses, use the "Previous" button to return to the desired screen(s). If you are comfortable with all of your responses, click "Next" to go to the next screen. This will set this portion of the survey as complete.]

HA0END2

Question Wording:

[If respondent is principal and Part 1 is complete: These are all the questions we have for you. We appreciate you taking the time to complete the survey. Thank you very much for participating in HS&B:22! **Be sure to CLOSE ALL browser windows to keep your responses secure.** For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey. Not closing all browsers may allow someone else to see your responses. Click "Finish" to complete and close the survey./else: These are all the Part 2 questions. Thank you very much! Click "Finish" to complete and close Part 2 of the survey.]