

GREEN FORM

THIS FORM IS TO BE USED ONLY FOR STATES WHERE THE FOLLOWING CONDITIONS APPLY:

ONLY THE 5 STANDARD CATEGORIES ARE USED, and NO REVISIONS ARE ANTICIPATED.

1. In the past 5 years, approximately how many complaints or requests for revisions to the categories used to classify students' race and ethnicity are you aware of receiving in your state?

Number of complaints _____

(IF RESPONDENT ANSWERS "NONE," SKIP TO Q4A)

2A. From whom have these requests or complaints come? For instance, have you heard from:

	Yes	No
A1. Schools or school districts?	1	2
A2. Parents?	1	2
A3. Organizations?	1	2 (IF YES, ASK A3a)

A3a. Which ones?

A3a1. _____

A3a2. _____

A4. Anyone else?..... 1 2 **(IF YES, ASK A4a)**

A4a. Who else?

2B. Have you received more complaints from any one particular group?..... 1 2 **IF YES, ASK B1)**

B1. Which group is that?

3. What kinds of requests or complaints you have received?

For example, have you received requests to modify the five standard federal categories by:

A. Adding a generalized category, such as:	Yes	No	
A1. "Multiracial" or "multi-ethnic?"	1	2	(IF YES, ASK A1a)
A1a. With space for specification?	1	2	
A2. "Other" or "undesignated?"	1	2	(IF YES, ASK A2a)
A2a. With space for specification?	1	2	
A3. "Unknown?"	1	2	
A4. Some other general category?	1	2	(IF YES, ASK A4a)
A4a. What is that category?			

B. Adding specific racial or ethnic categories, such as Filipino?	1	2	(IF YES, ASK B1)
B1. Please tell me which specific categories.			
B1a. _____			
B1b. _____			
B1c. _____			
B1d. _____			
C. Renaming any existing categories?.....	1	2	(IF YES, ASK C1)
C1. Please tell me which existing categories, and their suggested names.			
C1a. _____			
C1b. _____			

	Yes	No	
D. Redefining any existing categories?	1	2	(IF YES, ASK D1)

D1. Please tell me which existing categories and their suggested new definitions.

D1a. _____

D1b. _____

E. Eliminating the collection of these data?.....	1	2	
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F. Any other requests or complaints?	1	2	(IF YES, ASK F1)
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F1. What are they?

F1a. _____

F1b. _____

4A. How does your Department of Education obtain racial and ethnic data from school districts?

On paper forms 1

On diskette 2

By E-mail 3

Other (*specify*) _____ 4

4B. Are you aware of your state's Department of Education receiving from school districts any racial and ethnic data that differ from the five standard federal categories?

Yes 1 **(GO TO 4C)**

No 2 **(SKIP TO Q5)**

4C. Can you tell me any specific categories that you are aware of? For example, are there school districts that use a generalized category, such as "other" or "multiracial," or some specific alternative racial or ethnic categories, such as Filipino?

Yes 1 **(GO TO C1)**

No 2 **(SKIP TO Q5)**

C1. Please tell me the ones you recall.

C1a. _____

C1b. _____

C1c. _____

C1d. _____

5. Does your state *accept* data from schools or school districts that differ from the five standard federal categories, or do you *require* schools or districts to aggregate or otherwise modify their data prior to submitting it to the state department of education?

State accepts variations from schools/districts..... 1
State requires prior aggregation by schools/districts..... 2

6. Does your state provide schools and school districts with guidelines or instructions for modifying data that differ from the five standard federal categories?

Yes..... 1 **(GO TO Q7)**
No..... 2 **(SKIP TO Q8A)**

7. What kind of guidelines do you provide? That is, do you request school districts to prorate students among the five standard categories by some formula, or by some other kind of aggregating system? Please describe your guidelines.

(IF ANY CATEGORIES WERE IDENTIFIED IN Q4B, PROBE SPECIFICALLY ABOUT EACH.)

- 8A. What does your state do with data it receives from school districts that do not conform to the five standard federal categories?

The data are aggregated or otherwise modified 1 **(GO TO 8B)**
The data are left as submitted..... 2 **(SKIP TO Q9)**

- 8B. Please describe any procedures your state uses to modify these data.
(IF ANY CATEGORIES WERE IDENTIFIED IN Q4B, PROBE SPECIFICALLY ABOUT EACH.)

9. **If state or federal laws were changed concerning how racial and ethnic data are classified, what do you think would be the impact of implementing these changes on the following procedures:**

A. Revising forms? _____

B. Revising computer systems? _____

c. Training employees? _____

10. In general, approximately how many months do you think it would take to implement any changes?

NUMBER OF MONTHS _____

11. Do you maintain historical files on the racial and ethnic data collected in your state?

Yes..... 1 **(GO TO Q12)**
No 2 **(SKIP TO Q13)**

12. Do you issue reports on these data?

Yes..... 1 **(GO TO Q13)**
No 2 **(SKIP TO Q14)**

13. How do you think changes to the current system would affect your state's ability to report trends in the racial/ethnic makeup of students?

14. Given what you know about the demographics of your state's student population, or your awareness of changes or trends in these demographics, such as immigration or migration trends, to what extent do you think there is a need to change the current system of classifying racial and ethnic data?
