# U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651

FORM APPROVED O.M.B. NO.: 00706

EXPIRATION DATE: 12/31/95

## ADVANCED TELECOMMUNICATIONS IN U.S. PUBLIC SCHOOLS, K-12

### FAST RESPONSE SURVEY SYSTEM

This survey is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

#### **DEFINITIONS**

**Advanced telecommunications** - refers to modes of communication used to transmit information from one place to another including broadcast and interactive television, networked computers, etc.

Broadcast television - refers to network television such as NBC, CBS, etc.

Cable television - refers to subscription television such as CNN, Learning Channel, Discovery, etc.

Closed-circuit television - refers to the transmission of television on noncommercial lines (e.g., inhouse broadcast).

E-mail (Electronic mail) - refers to text messages transmitted across networks and usually accessible only by the addressee.

56Kb - refers to a digital transmission speed of 56 Kilo (thousand) bits per second.

**Instructional rooms** - refers to rooms in the school building used for any instructional purposes (includes classrooms, labs, media centers, art rooms, rooms used for vocational or special education, etc.).

Internet - refers to a network of networks all running the TCP/IP protocols, sharing the same underlying network address space as well as the same domain name space, and interconnected into a network of information.

ISDN (Integrated Services Digital Network) - refers to data communication that integrates voice and data.

**Local area network** - refers to the linkage of computers and/or peripherals (e.g., printer) confined to a limited area that may consist of a room, building, or campus that allows users to communicate and share information.

**Modem** - a device which connects between a computer and a phone line to translate between the digital signal of the computer and the analog signal required for telephone transmission.

**Newsgroups** - electronic conferences/discussion groups similar to mailists. Newsgroup messages, called articles, are not mailed to a subscriber's e-mailbox but are distributed to a subscribing system's news server. The single copy is then accessed by all users on their network-connected machines. Each newsgroup focuses on a subject area.

One-way video with two-way audio or two-way computer link - refers to the ability to transmit or receive picture in one direction with the capability to communicate in two directions (interactively) via computer or some audio method.

**PPP (Point to Point Protocol)** - refers to a protocol that allows a computer to use TCP/IP (Internet) protocols (and become a full-fledged Internet member) with a standard telephone line and a high speed modem. See SLIP.

**SLIP (Serial Line Internet Protocol)** - refers to a protocol that allows a computer to use TCP/IP (Internet) protocol using serial lines such as dial-up telephone lines. See PPP.

T1 rate - refers to a digital transmission speed of 1.544 Megg (million) bits per second.

Two-way video and audio - refers to the ability to transmit and receive pictures and sound simultaneously in real time.

Wide area network - refers to a data communications linkage designed to connect computers over distances greater than the distance transmitted by local area networks (e.g., building to building, city to city, across the country, or internationally), that allows users to communicate and share information.

World Wide Web (WWW) - refers to a system that allows access to information sites all over the world using a standard, common interface called hypertex to organize and search information. It simplifies the process of finding a site, connecting, locating the appropriate documents and downloading the information through the use of a browser (e.g., Netscape, MOSAIC).

## **AFFIX LABEL HERE**

| IF ABOVE INFORMATION IS INCORRECT, PLEASE MAKE           | CORRECTIONS DIRECTLY ON LABEL.      |  |
|--|-------------------------------------|--|
| Name of person completing form:                          | Telephone:                          |  |
| Title/position:  | Number of years at this school:     |  |
| Best days and times to reach you (in case of questions): | E-mail:                             |  |
| PLEASE RETURN COMPLETED FORM TO:                         | IF YOU HAVE ANY QUESTIONS, CONTACT: |  |

WESTAT Sheila Heaviside

1650 Research Boulevard Rockville, Maryland 20850 Attention: 900181-Heaviside 800-937-8281, ext. 8391 Fax: 301-294-3992

E:mail: HEAVISS1@westat.com

The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651.

FRSS Form No. 57, 10/95

# PLEASE REFER TO DEFINITIONS ON COVER PAGE FOR WORDS IN ITALICS.

| I.  | Telecommunications   |         |                      |             |         |              |                           |         |                 |                |                   |                     |             |  |
|---|--|---------|----------------------|-------------|---------|--------------|---------------------------|---------|-----------------|----------------|-------------------|---------------------|-------------|--|
| 1.  | What is the total number of instructional rooms in this school? Include all rooms used for any instructional purposes (including classrooms, computer and other labs, media centers, etc.) Total instructional rooms |         |                      |             |         |              |                           |         |                 |                |                   |                     |             |  |
| 2.  | What is the total number of com  | puter   | s in thi             | s scho      | ol? _   |              | Tota                      | al com  | puters          | 3              |                   |                     |             |  |
| 3. Please indicate whether or not each type of equipment or service is available at this school, and whe is located. Then provide the number of instructional rooms (include classrooms, computer and centers, etc.) in which the equipment/service is available. (Circle yes or no or enter appropriate recolumn for each item.) |  |         |                      |             |         |              |                           | other   | labs, media     |                |                   |                     |             |  |
|   |  |         | 1                    | 2           | 2       |              | 3                         | 4       | 1               |                | 5                 | 6                   | 6           | 7  |
|   | Equipment or service   | á       | ilable<br>at<br>nool | adn<br>stra |         | tea          | In<br>cher<br>ork-<br>ms? | cla     | n<br>ss-<br>ms? | com            | n<br>puter<br>os? | Libra<br>me<br>cent | ary/<br>dia | Total number of<br>instructional<br>rooms with<br>service<br>(Columns 4-6) |
|   | a. Computers connected to a local area network   | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | b. Computer with modem   | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | c. Computer with connection or access to a <i>wide area</i> network  | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | d. Broadcast television  | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | e. Cable television  | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | f. Closed-circuit television   | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | g. One-way video with two-<br>way audio or computer link   | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | h. Two-way video and audio .   | Yes     | No                   | Yes         | No      | Yes          | No                        | Yes     | No              | Yes            | No                | Yes                 | No          |  |
|   | If you answered no to question   | n 3a, d | colum                | n 1, ch     | eck h   | ere ar       | nd skip                   | to qu   | estio           | n 5a.          | □ No              | local a             | area n      | etwork.  |
| II.   | Local Area Networking Cap  | abili   | ties                 |             |         |              |                           |         |                 |                |                   |                     |             |  |
| 4.  | Does your <i>local area network</i> of that apply.)  Purpose   | onnec   | t any                | of the t    | follow  | ing for      | instruc                   | ctional | and/o           | or adm         | inistra           | tive pu             | rposes      | i? (Circle all   |
|   | Administrative purposes  |         |                      |             |         |              |                           | I       |                 | ctiona<br>oses | I                 | Neith               | ner         |  |
|   | <ul><li>a. Computers to a shared printer reader) for</li><li>b. Computers within the same</li></ul>  | room f  | <br>or               |             | ······· |              |                           |         |                 | 1<br>1         |                   | 2                   |             | 3<br>3   |
|   | c. Computers in different rooms in your school building or on your school campus for   |         |                      |             |         |              |                           |         |                 | 1              |                   | 2                   |             | 3  |
|   | d. Computers in your school with a regional, national, or international network for  |         |                      |             |         |              |                           | I       |                 | 1              |                   | 2                   |             | 3  |
| III.  | Wide Area Networking Cap   | abilit  | ies                  |             |         |              |                           |         |                 |                |                   |                     |             |  |
| 5a.   | What type of access to the Inter   | net do  | es this              | s schoo     | ol hav  | e? <i>(C</i> | ircle on                  | e.)     |                 |                |                   |                     |             |  |

| Direct access to the Internet   | 2 | (Skip to question 6) |
|---|---|----------------------|
| Access to the Internet through another wide area network                        |   |                      |
| (e.g., America Online, Prodigy, CONNECT, etc.)                                  | 3 | (Skip to question 6) |
| Both direct access to the Internet and access through another wide area network | 4 | (Skip to question 6) |
|   |   |                      |

| 5b. | Does this school have plans to obtain access to   | o the Internet?    | (Circle one.)                    |                   |                   |                                    |
|-----|---|--------------------|----------------------------------|-------------------|-------------------|------------------------------------|
|     | Yes, direct access to the Internet is planned   | ł                  |                                  |                   | . 1 (Sk           | ip to question 5c)                 |
|     | Yes, access through another wide area net CompuServe, etc.) is planned                        |                    |                                  |                   | 2 (Sk             | ip to question 5c)                 |
|     | Yes, both direct access to the Internet and a is planned                                      |                    |                                  |                   | •                 | ip to question 5c)<br>question 12) |
|     | NO  |                    |                                  | 4                 | (3κιρ ισ          | question 12)                       |
| 5c. | If yes, by what year do you expect to obtain ac   | cess to the Interr | net? 19                          | (Skip to          | question 1        | 12)                                |
| 6.  | Which of the following Internet resources or caeach? (Circle all that apply.)                 | apabilities does y | our school h                     | nave and who      | in your sch       | nool has access to                 |
|     | Resource/capability   | Not available      | Available<br>administra<br>staff | itive Availa      | able for<br>chers | Available for students             |
|     | a. E-mail   | 1                  | 2                                | ;                 | 3                 | 4                                  |
|     | b. News groups  | 1                  | 2                                | ;                 | 3                 | 4                                  |
|     | c. Resource location services (e.g., Gopher, Archie, Veronica, etc.)                          | 1                  | 2                                | ;                 | 3                 | 4                                  |
|     | d. World Wide Web Access (e.g., Browsers such as Netscape, MOSAIC)                            | 1                  | 2                                | ;                 | 3                 | 4                                  |
|     | e. Other (specify)  | 1                  | 2                                | ;                 | 3                 | 4                                  |
| 7a. | How many computers in this school have acce   | ss to the Internet | ?                                | Computers         |                   |                                    |
| 7b. | How many rooms used for instructional purpose with access to the Internet? Rooms              | ses (include clas  | srooms, labs                     | and media ce      | nters, etc.       | ) have a computer                  |
| 8.  | How does your school connect to wide area (Circle all that apply.)                            | networks (e.g., I  | nternet, Ame                     | erica Online, F   | Prodigy, Co       | ompuServe, etc.)?                  |
|     | Modem   |                    |                                  |                   |                   |                                    |
|     | SLIP/PPP connection   | _                  |                                  |                   | _                 |                                    |
| 9.  | Who has responsibility for administering the w.   |                    |                                  |                   |                   |                                    |
|     | A full-time network administrator (staff men  | nher whose nrim:   | arv resnonsik                    | nility is network | c administr       | ation) 1                           |
|     | A staff member with part-time responsibility  | •                  | •                                | •                 |                   | •                                  |
|     | No single individual  |                    |                                  |                   |                   |                                    |
|     | Administered by the district  |                    |                                  |                   |                   | 4                                  |
| 10. | To what extent do administrative staff, teacher Prodigy, CompuServe, etc.) in your school? (0 |                    |                                  | ea networks (e.   | g., Interne       | t, America Online,                 |
|     | Use wide area networks  |                    |                                  |                   |                   |                                    |
|     | Not   |                    | Small                            | Moderate          | Large             |                                    |
|     | at all  |                    | extent                           | extent            | extent            | t .                                |
|     | a. Administrative staff   |                    | . 1                              | 2                 | 3                 | 4                                  |
|     | b. Teachers   |                    | . 1                              | 2                 | 3                 | 4                                  |
|     | c. Students   |                    | . 1                              | 2                 | 3                 | 4                                  |

| a. No students have access  |                                 |  |  |  |  |
|---|---------------------------------|--|--|--|--|
| b. All students have access   |                                 |  |  |  |  |
| c. Network access is restricted to specific grades  |                                 |  |  |  |  |
| d. Network access is restricted to those students currently enrol   | led in or havir                 | ng comple  | ted a con  | nputer cours   | se   |
| e. Network access is restricted to students in specific programs  | (e.g., gifted a                 | nd talente   | d, honors  | s, advanced  | ł  |
| placement, remedial, etc.)  |                                 |  |  |  |  |
| f. Other (specify)  |                                 |  |  |  |  |
| ( ) //  |                                 |  |  |  |  |
| To what extent do each of the following groups have a   | formal role                     | in develo  | oping you  | ur school's  | advan  |
| telecommunications activities? (Circle one for each item.)  |                                 |  |  |  |  |
| Not   | Small                           | Moderat  |  | arge   |  |
| at all  | extent                          | extent   | ex   | tent   |  |
| a. Students   | 1                               | 2  |  | 3  | 4  |
| b. Teachers/Staff   |                                 | 2  |  |  |  |
| c. Parents  |                                 |  |  | 3  | 4  |
|   | · ·                             | 2  |  | 3  | 4  |
| d. School district  | · ·                             | 2  |  | 3  | 4  |
| e. State Education Agency   |                                 | 2  |  | 3  | 4  |
| f. Regional associations  |                                 | 2  |  | 3  | 4  |
| g. Business leaders   |                                 | 2  |  | 3  | 4  |
| h. Institutions of higher education   | 1                               | 2  |  | 3  | 4  |
| i. Other community organizations (e.g., libraries)  | 1                               | 2  |  | 3  | 4  |
| j. Other (specify)  | 1                               | 2  |  | 3  | 4  |
| Barriers  Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is indicate to what extent the following are barriers to upgrading of  | currently usin                  | g advanc   | ed teleco  | mmunicatio   | ons, pl  |
| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is   | currently usin<br>or maximizing | g advanc<br>telecomi   | ed teleco<br>munication<br><b>Minor</b>  | <i>mmunicatio</i><br>ns usage.<br><b>Moderate</b>                          | ons, plo<br>(Circle<br>Maj   |
| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is discipled indicate to what extent the following are barriers to upgrading of for each item.)                          | currently usin<br>or maximizing | g <i>advanc</i><br>telecomi<br>Not a<br>barrier  | ed teleco<br>munication<br>Minor<br>barrier  | mmunications usage.  Moderate barrier                                      | ons, pli<br>(Circle<br>Maj   |
| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is discipled indicate to what extent the following are barriers to upgrading of for each item.)                          | currently usin<br>or maximizing | g advanc<br>telecomi<br>Not a<br>barrier   | ed teleco<br>munication<br>Minor<br>barrier  | mmunications usage.  Moderate barrier                                      | ons, pl<br>(Circle<br>Maj<br>barr  |
| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is discontinuous to what extent the following are barriers to upgrading of for each item.)  a. Lack of or poor equipment | currently usin<br>or maximizing | g advance telecomi  Not a barrier  1   | ed teleco<br>munication<br>Minor<br>barrier<br>2<br>2  | mmunications usage.  Moderate barrier  3 3                                 | ons, pl<br>(Circle<br>Maj<br>barr<br>4   |
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| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is condicate to what extent the following are barriers to upgrading of for each item.)  a. Lack of or poor equipment     | currently using maximizing      | g advance ) telecomi  Not a barrier  1 1 1 1 1 1 1 1 1 1 1 1 1   | ed teleco<br>munication<br>Minor<br>barrier<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | mmunications usage.  Moderate barrier  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | ons, pl<br>(Circle<br>Maj<br>barr<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4   |
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| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is condicate to what extent the following are barriers to upgrading of for each item.)  a. Lack of or poor equipment     | currently using maximizing      | g advance y telecomm  Not a barrier  1   | ed teleco munication Minor barrier  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2  | mmunications usage.  Moderate barrier  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | ons, plo<br>(Circle<br>Maj<br>barr<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4                     |
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| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is indicate to what extent the following are barriers to upgrading of or each item.)  a. Lack of or poor equipment       | or maximizing                   | g advance telecommunication te | ed teleconunication Minor barrier  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2   | mmunications usage.  Moderate barrier  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | ons, plo<br>(Circle<br>Maj<br>barr<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4 |
| Please indicate to what extent, if any, each of the following advanced telecommunications capabilities. If your school is indicate to what extent the following are barriers to upgrading of or each item.)  a. Lack of or poor equipment       | currently using maximizing      | g advance y telecomm  Not a barrier  1   | ed teleconunication Minor barrier  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2   | mmunications usage.  Moderate barrier  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | ons, plo<br>(Circle<br>Maj<br>barr<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4<br>4                     |
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|     | THANK YOU!   |
|-----|--|
| 17. | What percentage of your students are eligible for the federally funded free or reduced-price lunch program?% |
|     | Yes 1 No 2   |
| 16. | Did the construction or renovation include wiring for telecommunication services? (Circle one.)              |